Let’s Grow South Africa. Together.

Covid-19 Safety Tips

Wash & sanitise your hands
Hiamba ucoce izandla zakho

Keep your distance from others
Gcina umgama phakathi kwakho nabanye

Wear your mask
Nxiba i-mask yakho

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As we embark on the new financial year, I am elated that our schools’ infrastructure budget has been increased, albeit slightly. Declines in previous allocations has made it extremely difficult to provide decent infrastructure to meet the growing needs of schools in our province and to address increasing backlogs.

In the 2020/21 financial year we were struck by COVID-19 which forced us to review our targets and reprioritise infrastructure budgets. This had a huge impact on our infrastructure programme and a devastating impact on the local economy.

We will apply this year’s allocation of R1.640 billion in a manner which ensures that we make up for time lost on projects that progressed slowly or came to a standstill because of the pandemic.

We currently have 1 336 projects in various stages of planning, design, and construction. Of these, just under 200 projects in construction will continue and some major projects, which were started a few years ago will be completed if all goes according to plan. Five major projects to be completed include Jubilee Park Primary and Mfesane Secondary schools in Nelson Mandela Bay; Maluti Senior Secondary and Stanford Junior Secondary in Alfred Nzo West and East, respectively; and the hostel development programme at Tembisa Special School in OR Tambo Inland.

“**We will continue to cast a critical eye on Programme Implementing Agents to ensure that we get value for money on the budgets allocated for projects...**”

Getting value for money in a climate of declining budgets and competing priorities necessitates that we closely monitor spending. We will continue to cast a critical eye on Programme Implementing Agents to ensure that we get value for money on the budgets allocated for projects; and poor performance will be addressed and dealt with decisively.

We are also placing renewed emphasis on the responsibility of School Governing Bodies to ensure that day-to-day maintenance is carried out at schools timeously to prevent deterioration of assets and the need for major maintenance to be undertaken. Certain schools receive funds from the Norms & Standards allocations for maintenance (30%) and Municipal Services (20%). Therefore, no school should be in bad shape due to a lack of maintenance and no school should be without water or electricity because of non-payment of accounts. The allocated funds should be applied by schools as intended and this will be closely monitored going forward.

Our strategy to engage partners in infrastructure provision is yielding results as we report in this edition of *Sakh'isidima News* on the partnership forged with Kouga Wind Farm Community Development Trust for the development of school infrastructure (additional classrooms and sanitation) in the Humansdorp area (Sarah Baartman district). As part of our 2021 School Handover programme, we handed over three major completed projects - Bedford Primary, Bomvini Senior Primary and Mbekweni High. The new and improved infrastructure will provide an enhanced education experience for learners and educators.

We remain committed to delivering quality infrastructure to support a conducive environment for teaching and learning.

**Mr F Gade**  
**MEC for Education**  
**Eastern Cape**
The planning and delivery of infrastructure for the education sector is a complex undertaking requiring both a long-term strategic view as well as annual review and planning to facilitate delivery of approved infrastructure projects.

**Infrastructure Planning & Delivery Process**

**DEVELOPMENT OF U-AMP**
The User Asset Management Plan (U-AMP) is developed for a 10-year period but reviewed and updated annually. Aligned to the Provincial Infrastructure Plan and ECDoE Service Delivery Plan.

2021-22 U-AMP finalised 29 June 2020

**DEVELOPMENT OF IPMP**
The Infrastructure Programme Management Plan (IPMP) outlines how the infrastructure programme is to be executed, monitored, and controlled and is developed annually.

2021-22 IPMP approved 26 March 2021

**DEVELOPMENT OF IPIPs**
IA’s are required to submit Infrastructure Programme Implementation Plans (IPMPs) within 30 days of receiving allocation letters.

2021-22 IPIPs submitted by IA’s by end April 2021

**THE IMPLEMENTATION OF INFRASTRUCTURE PROJECTS FOR 2021-22 FY**
Programme Implementing Agents should only implement projects approved in terms of the 2021/22 MTEF.

Any under / over performance relating specifically to expenditure is monitored, reported, and should be accounted for.

Information on allocated projects should be loaded onto the EFMS for easy tracking.

April 2021 – March 2022

The first five stages or gates of the IDMS are primarily related to planning activities and are the responsibility of the client (or sector) department, in this case, the ECDoE.

These stages are:

**STAGE 0**
Initiation

**STAGE 1**
Infrastructure planning

**STAGE 2**
Strategic resourcing/procurement planning

**STAGE 3**
Strategic brief/package preparation

**STAGE 4**
Concept design/package definition

The last five stages are related to delivery and implementation and is the responsibility of the relevant Implementing Agent, with oversight and overall management by the ECDoE.

These stages are:

**STAGE 5**
Design development

**STAGE 6**
Detail design

**STAGE 7**
Works

**STAGE 8**
Handover

**STAGE 9**
Close-out

**DEVELOPMENT OF IPMP**

2021-22 U-AMP finalised 29 June 2020

2021-22 IPMP approved 26 March 2021

2021-22 IPIPs submitted by IA’s by end April 2021

2021-22 U-AMP finalised 29 June 2020

2021-22 IPMP approved 26 March 2021

2021-22 IPIPs submitted by IA’s by end April 2021
Planning of infrastructure projects at a portfolio level is influenced by the strategy and processes conducted at all three spheres of government – national, provincial, and local level. It is also influenced by the asset management plans developed by custodians and users who are responsible for operating and maintaining said infrastructure. The starting point is the development of a 10-year User Asset Management Plan (U-AMP), which is reviewed and submitted annually. This is developed by the ECDoE to respond to the needs identified in the Departmental Service Delivery Plan and is aligned to and guided by the Provincial Infrastructure Plan (ProvIP).

The U-AMP contains the following:
- Vision, mission, and legal mandate of the Department.
- Strategic goals and objectives as derived from the Departmental Service and Strategic Plans.
- A gap analysis of the required infrastructure (availability and standards) as stated in the Departmental Service Plans and the current situation as measured against functional and technical conditions.
- Policies and strategies on how the Department will bridge the gap between desired and existing infrastructure needs.
- Plans for refurbishment of facilities, repairs of facilities and/or acquisition of facilities.
- Prioritisation of implementation of the plans for each MTEF cycle.
- MTEF budgetary implications and Final Project List.
- 10 year projected prioritised project plan.
- Status of all projects (i.e., Active, Approved, Priority, Potential)
- Determination of the financial resources for implementation of the plans based on National and Provincial technical and functional norms and standards.
- Determination of the system that will be used to monitor, report on, and evaluate service delivery.

The legal foundation for development, implementation, and reporting on the U-AMPs are the Government Immovable Asset Management Act (GIAMA) and the Division of Revenue Act (DoRA). The U-AMP which includes the infrastructure plan outlines how the required infrastructure to deliver its mandated services will be acquired, rehabilitated, maintained, and funded over the medium and long-term by the department. Individual approved project business cases (developed five years in advance) serve as inputs to the U-AMP.

Infrastructure Programme Management Plan (IPMP):

The Infrastructure Programme Management Plan (IPMP) specifies how the infrastructure programme is to be executed, monitored, and controlled. The IPMP, a formally approved document prepared by the Department, defines the scope deliverables, targets, and requirements of the sub programmes assigned to specific Implementing Agents.

The main purpose of the IPMP is to take proposed projects, that are aligned with the strategic objectives of the ECDoE and turn them into a solid delivery plan, with specified outputs and accountabilities. Both current commitments and future planning are considered and are merged into a seamless medium-term implementation schedule.

The IPMP also outlines the procurement strategy of the Department in terms of achieving both its primary infrastructure objectives and secondary developmental objectives, informs IAs of the scope of the work allocated to them, and what is required ensure acceptable performance.

The IPMP:
- A formal document required in terms of the Division of Revenue Act (DoRA).
- Failure to submit an IPMP can result in infrastructure funds being withheld.
- All infrastructure delivery takes place with due consideration of stakeholders interests and strictly within the parameters of the U-AMP (Infrastructure Plan) and the IPMP.
- The IPMP is signed off by the Head of Department and issued to IAs together with an approved project list.

Infrastructure Programme Implementation Plan (IPIP):

The IPIP is prepared by the appointed IA and provides details of how the IPMP will be implemented as well as cash flow projections. IPIP’s are approved by the HoD of the Department and includes:

- A description of the management plan in terms of milestones and target dates for each project/ programme.
- Information which serves as a basis for procurement planning e.g., setting target dates for procurement milestones.
- A cost management plan to indicate cash flow estimates, how expenditure will be monitored against the budget and how variations will be managed.
- Identification of risks and formulation of risk management mitigation strategies.
- The formulation of the quality assurance system and plan that will be implemented during project implementation.
- The formulation of the communication management plan to clearly identify the stakeholders, how information will be shared with stakeholders, how performance reporting will take place and the procedures that will be followed for administrative closure of projects.
- Identification of environmental changes that will impact on project implementation.
The infrastructure delivery programme for the 2021-22 financial year is outlined in the Infrastructure Programme Management Plan and B5 Project List. A detailed plan of specific projects to be undertaken by Programme Implementing Agents, is contained in the IA Infrastructure Programme Implementation Plans for 2021-22.

The following tables and diagrams provide an overview of the projected spending on infrastructure by strategic priority; nature of investment; overview of projects per district and Implementing Agent.
## What are Our Targets?
### 2021/22 Medium Term Expenditure Framework (MTEF) Projections

<table>
<thead>
<tr>
<th>PPM</th>
<th>Description</th>
<th>2021/22</th>
<th>2022/23</th>
<th>2023/24</th>
</tr>
</thead>
<tbody>
<tr>
<td>601</td>
<td>Number of public ordinary schools provided with water infrastructure</td>
<td>68</td>
<td>50</td>
<td>24</td>
</tr>
<tr>
<td>602</td>
<td>Number of public schools provided with electricity infrastructure</td>
<td>22</td>
<td>17</td>
<td>4</td>
</tr>
<tr>
<td>603</td>
<td>Number of public schools supplied with sanitation facilities</td>
<td>39</td>
<td>26</td>
<td>5</td>
</tr>
<tr>
<td>604</td>
<td>Number of additional classrooms built in, or provided for, in existing public schools (includes new and replacement schools)</td>
<td>451</td>
<td>314</td>
<td>60</td>
</tr>
<tr>
<td>605</td>
<td>Number of additional specialist rooms built in public ordinary schools (includes specialist rooms, built in, new and replacement schools)</td>
<td>58</td>
<td>43</td>
<td>13</td>
</tr>
<tr>
<td>606</td>
<td>Number of new schools that have reached completion (includes replacements schools)</td>
<td>35</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>607</td>
<td>Number of new schools under construction (includes replacement schools)</td>
<td>35</td>
<td>35</td>
<td>30</td>
</tr>
<tr>
<td>608</td>
<td>Number of new or additional Grade R classrooms built or provided (includes those in new, existing and replacement schools)</td>
<td>28</td>
<td>28</td>
<td>7</td>
</tr>
<tr>
<td>609</td>
<td>Number of schools provided with new or additional boarding facilities</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>610</td>
<td>Number of schools where scheduled maintenance projects were completed</td>
<td>49</td>
<td>33</td>
<td>19</td>
</tr>
</tbody>
</table>
What is the budget split for sub-programmes?

### Total Allocation

<table>
<thead>
<tr>
<th>Sub-programme</th>
<th>Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1 Infrastructure for Education Administration</td>
<td>R224 446</td>
</tr>
<tr>
<td>6.2 Public Ordinary Schools</td>
<td>R1 195 074</td>
</tr>
<tr>
<td>6.3 Public Special Schools</td>
<td>R123 899</td>
</tr>
<tr>
<td>6.4 Early Childhood Development</td>
<td>R97 558</td>
</tr>
</tbody>
</table>

**2021/22**

R1 640 977
### What will the 2021-22 budget be spent on?

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upgrades and additions</td>
<td>R 881 939 165</td>
</tr>
<tr>
<td>Maintenance and repairs</td>
<td>R 235 832 064</td>
</tr>
<tr>
<td>New Infrastructure Assets</td>
<td>R 196 208 647</td>
</tr>
<tr>
<td>Non Infrastructure</td>
<td>R 151 278 479</td>
</tr>
<tr>
<td>Rehabilitation, renovations &amp; refurbishment</td>
<td>R 175 719 283</td>
</tr>
</tbody>
</table>

**2021/22 Infrastructure Investment: R 640 977**

- **54%**
- **14%**
- **12%**
- **9%**
- **11%**
Implementing Agents...  
Who gets what?

<table>
<thead>
<tr>
<th>Implementing Agent</th>
<th>2021/22 Budget</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMATOLA WATER</td>
<td>49 925 018</td>
<td>3%</td>
</tr>
<tr>
<td>COEGA DEVELOPMENT CORPORATION</td>
<td>304 631 927</td>
<td>19%</td>
</tr>
<tr>
<td>DEVELOPMENT BANK OF SA</td>
<td>128 053 150</td>
<td>8%</td>
</tr>
<tr>
<td>DEPARTMENT OF EDUCATION</td>
<td>461 541 536</td>
<td>28%</td>
</tr>
<tr>
<td>DEPARTMENT OF PUBLIC WORKS</td>
<td>540 946 472</td>
<td>33%</td>
</tr>
<tr>
<td>EC DEVELOPMENT CORPORATION</td>
<td>138 180</td>
<td>0%</td>
</tr>
<tr>
<td>INDEPENDENT DEVELOPMENT TRUST</td>
<td>135 278 838</td>
<td>8%</td>
</tr>
<tr>
<td>OFFICE OF THE PREMIER</td>
<td>16 181 652</td>
<td>1%</td>
</tr>
<tr>
<td>THE MVULA TRUST</td>
<td>4 280 864</td>
<td>0%</td>
</tr>
</tbody>
</table>

Grand Total                                           | R1 640 977 638 | 100%       

Did You Know?  
Projects are allocated to Implementing Agents based on their area of expertise and performance track record.
Programme 6 Budget: District Breakdown

<table>
<thead>
<tr>
<th>Education District</th>
<th>No. of Projects</th>
<th>2021/22 Projected Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALFRED NZO EAST</td>
<td>76</td>
<td>54 475 037</td>
</tr>
<tr>
<td>ALFRED NZO WEST</td>
<td>142</td>
<td>80 076 074</td>
</tr>
<tr>
<td>AMATHOLE EAST</td>
<td>157</td>
<td>106 593 588</td>
</tr>
<tr>
<td>AMATHOLE WEST</td>
<td>83</td>
<td>69 353 563</td>
</tr>
<tr>
<td>BUFFALO CITY</td>
<td>91</td>
<td>198 685 685</td>
</tr>
<tr>
<td>CHRIS HANI EAST</td>
<td>111</td>
<td>58 698 165</td>
</tr>
<tr>
<td>CHRIS HANI WEST</td>
<td>95</td>
<td>97 310 708</td>
</tr>
<tr>
<td>JOE GQABI</td>
<td>91</td>
<td>104 116 307</td>
</tr>
<tr>
<td>NELSON MANDELA</td>
<td>87</td>
<td>163 627 806</td>
</tr>
<tr>
<td>OR TAMBO COASTAL</td>
<td>137</td>
<td>68 930 914</td>
</tr>
<tr>
<td>OR TAMBO INLAND</td>
<td>159</td>
<td>189 913 281</td>
</tr>
<tr>
<td>SARAH BAARTMAN</td>
<td>76</td>
<td>97 002 923</td>
</tr>
<tr>
<td>EC WHOLE</td>
<td>31</td>
<td>352 193 586</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>1 336</strong></td>
<td><strong>R1 640 977 638</strong></td>
</tr>
</tbody>
</table>
Infrastructure planning and delivery is undertaken in three phases i.e. planning, design and site activities. Each of these phases have several Stages or Gates that a project needs to move through as it progresses. The number of projects in each Phase and Stage are outlined in the diagram below:

**Planning**
- 3 Preparation & Briefing or Prefeasibility: 268
- 4 Concept & Viability or Feasibility: 13

**Design**
- 5 Design Development: 15
- 6 Documentation
  - 6A Design Documentation (96)
  - 6B Procurement (41): 137

**Site Activities**
- 7 Works / Projects in Construction: 197
- 8 Hand-over: 275
- 9 Close-out: 431

Total Projects: 1336

**Did You Know?**
Due to budget constraints only projects from Stages 5 to 9 will be undertaken. Projects in earlier stages are unlikely to commence any time soon.
Three schools were handed over by the MEC for Education, Mr Fundile Gade, to communities and education sector stakeholders in April 2021. These are Bomvini Primary (8 April 2021); Mbekweni High (16 April 2021); and Bedford Primary (20 April 2021).
**Bedford Primary School**

**EMIS No:** 200601018  
**Local Municipality:** Emalahleni

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**Project Value**  
R77 553 014

**Implementing Agent**  
Coega Development Corporation

**Education District**  
Amathole West

**Construction Period**  
Completed date: 08/2019

---

**THE FOLLOWING WAS PROVIDED AS PART OF THIS PROJECT:**

<table>
<thead>
<tr>
<th>Teaching Spaces</th>
<th>No.</th>
<th>Administration Spaces</th>
<th>No.</th>
<th>Other</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Classrooms Ordinary</td>
<td>14</td>
<td>• Offices</td>
<td>8</td>
<td>• Fencing</td>
<td>1</td>
</tr>
<tr>
<td>• Classroom Ordinary Modular</td>
<td>23</td>
<td>• Printing Room</td>
<td>1</td>
<td>• Sports Facility</td>
<td>1</td>
</tr>
<tr>
<td>• Classrooms Gr R</td>
<td>3</td>
<td>• Staff Room</td>
<td>3</td>
<td>• Municipal</td>
<td>n/a</td>
</tr>
<tr>
<td>• Multi-purpose Centre</td>
<td>1</td>
<td>• Staff Kitchen</td>
<td>1</td>
<td>• Rainwater Tanks</td>
<td>16</td>
</tr>
<tr>
<td>• Laboratory</td>
<td>1</td>
<td>• Nutrition Centre</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Library/Media Centre</td>
<td>1</td>
<td>• Sick Room</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Computer Room</td>
<td>1</td>
<td>• Storage Room (General)</td>
<td>14</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Sanitation                                           |     | Electricity                                         |     |                                            |     |
| • Flush Municipal                                    | 32  | • n/a                                               |     |                                            |     |

| Water                                                |     | Water                                               |     |                                            |     |
| • Municipal                                          |     | • Municipal                                        |     |                                            |     |
| • Rainwater Tanks                                    |     | • Rainwater Tanks                                  |     |                                            |     |

| Other Spaces                                         |     | Other Spaces                                        |     |                                            |     |
| • Fencing                                            | 1 052m | • Sports Facility                                  |     |                                            |     |
| • Staff Kitchen                                      | 1   | • Municipal                                        | n/a |                                            |     |

---

![Image of Bedford Primary School](image-url)
Bomvini Primary School

EMIS No: 200500021
Local Municipality: Matatiele

Project Value
R21 432 000

Implementing Agent
Coega Development Corporation

Education District
O R Tambo Coastal

Construction Period
Completed date: 07/2019

Teaching Spaces: | No. |
---|---|
Classrooms Ordinary | 6 upgrades |
Classrooms Gr R | 1 |
Multi-purpose Centre | 1 |
Laboratory | 1 |
Library/Media Centre | 1 |
Computer Room | 1 |

Administration Spaces: | No. |
---|---|
Staff Room | 1 |
Nutrition Centre | 1 |

Water: | No. |
---|---|
Rainwater tanks | 24 |

Sanitation: | No. |
---|---|
Ventilated Improved Pit (VIP) | 17 |

THE FOLLOWING WAS PROVIDED AS PART OF THIS PROJECT:
Mbekweni Primary School

EMIS No: 200500021
Local Municipality: Matatiele

Project Value
R89 724 841

Implementing Agent
Development Bank of South Africa

Education District
Chris Hani West

Construction Period
Completed date: 08/2019

The following was provided as part of this project:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Classrooms Ordinary</td>
<td>13</td>
<td>• Offices</td>
<td>9</td>
<td>• Ventilated Improved Pit (VIP)</td>
<td>8</td>
</tr>
<tr>
<td>• Multi-purpose Centre</td>
<td>1</td>
<td>• Printing Room</td>
<td>2</td>
<td>• Fencing</td>
<td></td>
</tr>
<tr>
<td>• Laboratory</td>
<td>1</td>
<td>• Staff Room</td>
<td>1</td>
<td>• Sports Facility</td>
<td>1843m²</td>
</tr>
<tr>
<td>• Library/Media Centre</td>
<td>1</td>
<td>• Nutrition Centre</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Water:</td>
<td>No.</td>
<td>• Sick Room</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Rainwater tanks</td>
<td>30</td>
<td>• Storage Room (General)</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Water: 30

Sanitation: 8
Winds of change and light of hope for Humansdorp schools

Nine schools in the Sarah Baartman education district, specifically in the Humansdorp area, have been earmarked to benefit from a R7.5 million schools infrastructure investment through the Kouga Windfarm Community Development Trust, administered by Bophelo Impilo Development Centre (BIDC).

Kouga Wind Farm is a renewable energy project situated approximately 70km southwest of Port Elizabeth between Oyster Bay and St Francis Bay. The wind farm delivers 80 megawatts of grid-connected capacity to power the country’s low-carbon future.

Under the Renewable Energy Independent Power Producers Procurement Programme (REI4P), the organisation has a responsibility to make an investment in addressing socio-economic challenges prevalent in the specific community in which it operates. To address our ongoing energy crisis, the Renewable Energy Independent Power Producers Procurement Programme (REI4P) was introduced in South Africa in 2011 to reduce reliance on non-renewable energy sources. Renewable energy is energy that is produced from natural processes such as sunlight, water, wind, and tides to name a few.

Alternative Construction Methods (ACM) and Technology will be employed in these projects, making use of natural building materials, with a strong emphasis on sustainable design which will not harm the environment.

The advantages of using ACM are an accelerated on-site delivery time, lower construction costs, better thermal efficiencies and technical performances, sustainability in terms of water, energy and material efficiencies, and a high contribution towards local economic growth through labour and material acquisition and local skills transfer.

The ECDoE PSU architects have played a pivotal role in ensuring the classrooms to be provided comply with the provincial design norms and standards thus ensuring that these assets meet the national standards for education facilities.

Consultation has taken place with the SGB’s of the respective schools, the Sarah Baartman District, and other relevant units within the department, through the office of the Acting Chief Director: Physical Resources Management.

It is envisaged that the construction programme will start in June 2021 and that the 50 new classrooms and sanitation facilities at these beneficiary schools will alleviate the considerable shortage of teaching spaces in the western part of the Sarah Baartman District.

Did you know?

Kouga Wind Farm is one of just 28 wind farms approved by the Department of Energy during round one of the Renewable Energy Independent Power Producer Procurement (REIPPP) programme. It has been fully operational since March 2015.
Kouga Wind Farm donation Roles Defined

Kouga Windfarm Community Trust as funders will administer the implementation of the project and conduct social facilitation.

The Department of Education (Circuit Management Centre; District; Cluster and Province) will provide technical guidance through the Architect, Works Inspection and Control Works and learner furniture on completion of the project.

Beneficiary Schools

Graslaagte Primary
200100274

Humansdorp Senior Secondary
200100325

Kruisfontein Primary
200100415

Lungiso High
200100473

Mzingisi Primary
200100544

Nico Malan High
200100571

Sandwater Primary
200100681

Sea Vista Primary
200100684

St Patrick Primary
200100740
What’s happening in May 2021

Special Events
TBC  Handover of Imvisiswano Primary School
TBC  Handover of James Ndulula Primary School

Themes of the Month
Africa Month
Energy Month

Commemorative Events
03  World Press Freedom Day
09  Mother’s Day
15  International Day of Families
17  World Telecommunication and Information Society Day
18  International Museum Day
21  World Day for Cultural Diversity for Dialogue and Development
22  International Day for Biological Diversity
22  Africa Day

Public Holidays
01  Worker’s Day

School Calendar
03  Schools re-open

Religious Observances
09  Laylatul Qadr (Night of Power) (Tentative Date) - Muslim Observance
13  Ascension Day - Christian Observance
14  Eid ul Fitr (Tentative Date) - Muslim Observance
23  Pentecost - Christian Observance

Covid-19 Safety Tips
Let's Grow South Africa. Together.
Wash & sanitise your hands
Hlamba ucoce izandla zakhoh
Keep your distance from others
Gcina umgama phakathi kwakho nabanye
Wear your mask
Nxiba i-mask yakho