



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Private Bag X895, Pretoria, 0001, Sol Plaatje House, 222 Struben Street, Pretoria, 0001, South Africa,
Tel: (0120 357 3000, Fax: (012) 323 0601, www.education.gov.za

Enquiries: Mr M Phonela

Tel: 012 357 3599

Email: Phonela.m@dbe.gov.za

**TO: HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM SECTIONS
HEADS OF PROVINCIAL EXAMINATION SECTIONS
UNIVERSITIES SOUTH AFRICA
SOUTH AFRICAN QUALIFICATIONS AUTHORITY
UMALUSI
INDEPENDENT EXAMINATION BOARD (IEB)
NATIONAL ALLIANCE OF INDEPENDENT SCHOOLS' ASSOCIATIONS
SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE (SACAI)
INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA
SCHOOL GOVERNING BODIES (SGB) ASSOCIATIONS
NATIONAL TEACHER ORGANISATIONS**

CIRCULAR S7 OF 2025: EXEMPLAR LITERATURE ASSIGNMENT PROJECT FOR GRADES 10 AND 11 HOME LANGUAGES FOR TERM 3

1. The Programme of Assessment for each subject is listed in Section 4 of the Curriculum and Assessment Policy Statement Grades R-12.
2. In 2019, the Department issued administrative **Circular S5 of 2019**: Abridged Section 4 Grades 10 – 11.
3. The circular sought amongst others to address the following:
 - omissions on the forms of assessment.
 - the need to create more time for teaching and formative assessment.
 - the number of tasks based on the need to make valid and reliable judgments about learning outcomes.
4. Further, Page 51 of the Amended Curriculum and Assessment and Policy Statement document for Grades 10 – 11, prescribes that a Literature Assignment or Project Task 8 should be administered in Term. Although these are prescribed, the type and form of a Literature Assignment are not explicitly spelt out to guide the educators. This vague provision has been open to various interpretations, leading to inconsistency in the execution of the task.
5. This precipitated the need to formulate a standardised Literature Assignment by providing an exemplar in all the official Home Languages.

6. The standardised Literature Assignment affords the learner ample opportunities to demonstrate their understanding of the basics that would render this task a valid assessment tool that enables educators to make informed decisions about the learning outcomes of their charges.
7. The Literature Assignment Exemplars available in the following Home Languages:

Afrikaans	Sepedi
English	Sesotho
IsiNdebele	Setswana
IsiXhosa	SiSwati
IsiZulu	Tshivenda
	Xitsonga

8. Individual Exemplar Assignment Literature are attached Individually for ease of reference.
<https://www.education.gov.za/Curriculum/NationalCurriculumStatementsGradesR-12/Grade10and11LiteratureExemplars.aspx>
9. The purpose of this **Circular S7 of 2025** is to provide guidance on the Literature task for **Grades 10 and 11 in Term 3**.



MR HM MWELI
DIRECTOR-GENERAL
DATE: 07/05/2025