



Province of the  
**EASTERN CAPE**  
 EDUCATION

Assessment and Examinations, Bundy Park, Buffalo Road, Schornville, KWT  
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## CHIEF MARKER'S REPORT

### INSTRUCTIONS

1. The Chief Markers are required to complete this report during the marking session. The aim of the report is to provide a feed back and to help subject advisors and educators to improve teaching and learning.
2. The report should be informed by discussions between the **Chief Marker, moderator, senior markers and markers** of the particular subject. **NB: There should be one report per subject per paper.**
3. The report must be detailed, informative and indicate question by question performance of the candidates and mark distribution of centres.
4. Reference may be made to the topics identified below as well as any aspect the Examiner wishes to bring to the attention of the subject advisors and educators.
5. **The report must be submitted in hard copy and an electronic version to the centre manager at the marking centre.**
6. All markers reports must be handed in with the hard copy.
7. The electronic report should be emailed to varkchan.joseph@edu.ecprov.gov.za
6. The centre managers then forward the reports to the Directorate of Assessment and Examination (Att: Mr. V A Joseph) in King William's Town.

<b>SUBJECT:</b>	<b>CONSUMER STUDIES</b>
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<b>GRADE:</b>	<b>12</b>	<b>PAPER:</b>	<b>1</b>
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<b>DATE OF EXAMINATION:</b>	<b>28/10/09</b>	<b>DURATION:</b>	<b>3HOURS</b>
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### 1. ANALYSIS OF QUESTION BY QUESTION PERFORMANCE OF THE CANDIDATES

Give a detailed account of how the candidates performed in each question. In doing this, the following steps should be followed:

- 1.1 The aim/objective for setting the question (what skills, knowledge, values and attitudes were being tested by asking the question)
- 1.2 Relevance or relation of the question to the Los and Ass.  
How did the candidates perform in the question?
- 1.3 Where did candidates lack expertise or fail in giving an appropriate answer to score high marks in the question?

**QUESTION 1**

All the questions were based on short questions. This question was answered average.

**QUESTION 2****FOOD AND NUTRITION:**

2.1. Too many marks were allocated to GI foods(18 marks out of 40)

\*Answered poorly some did only teach this section in Grade11.

2.5. Cartoon question was very vague and difficult to interpret. Answered very poorly overall.

**QUESTION 3.****CLOTHING: QUESTION 3**

Overall answered by the learners averagely.

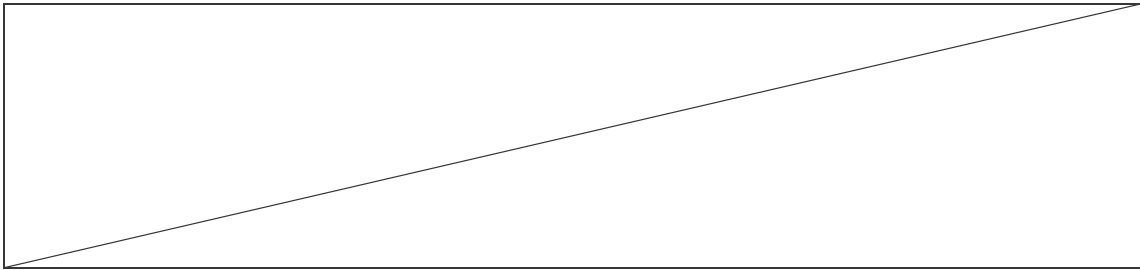
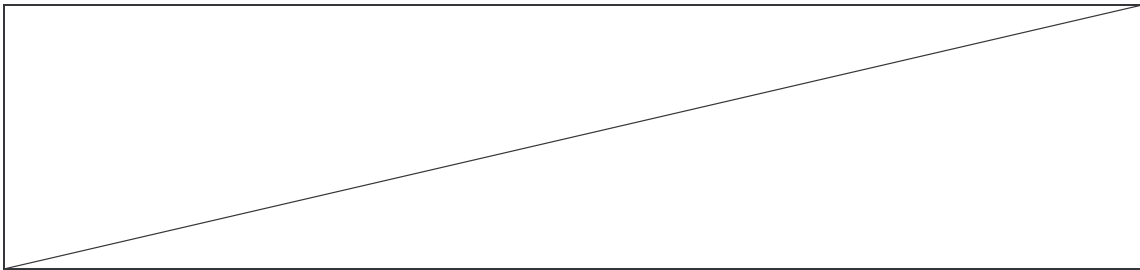
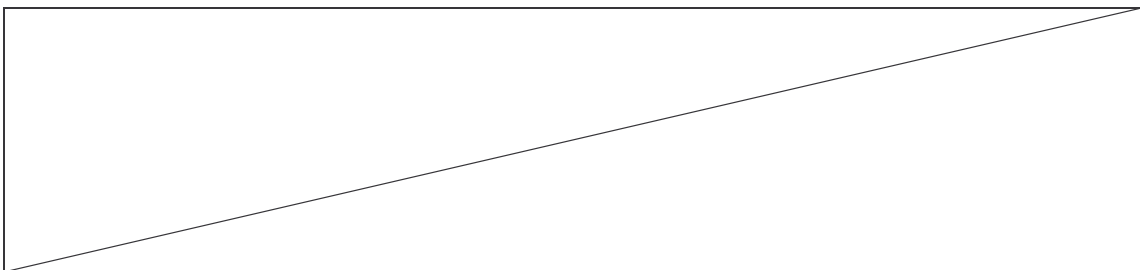
**QUESTION 4****HOUSING:**

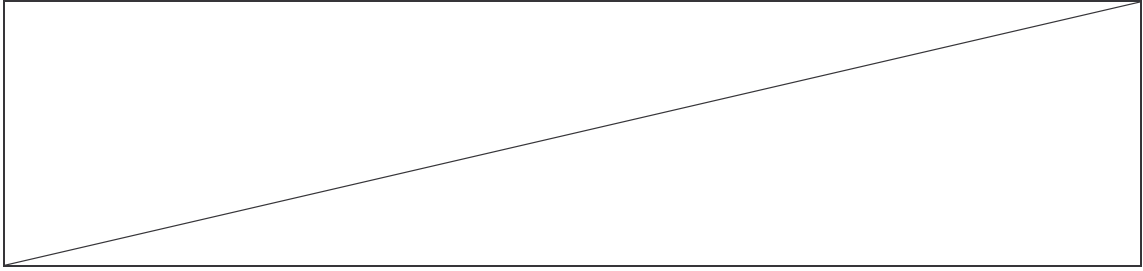
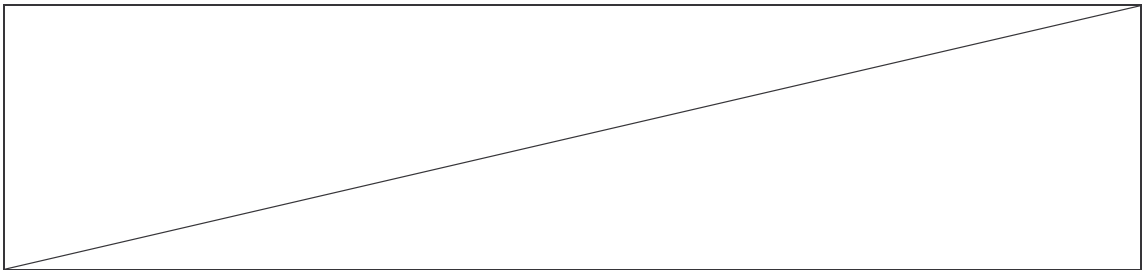
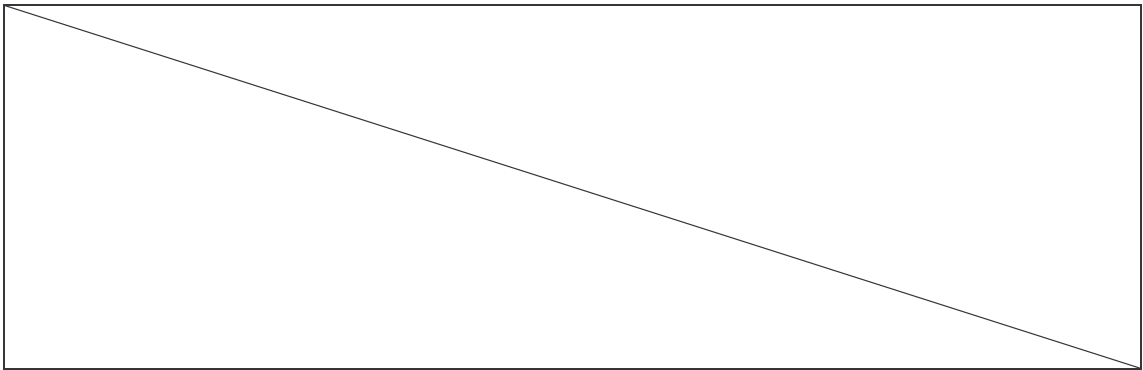
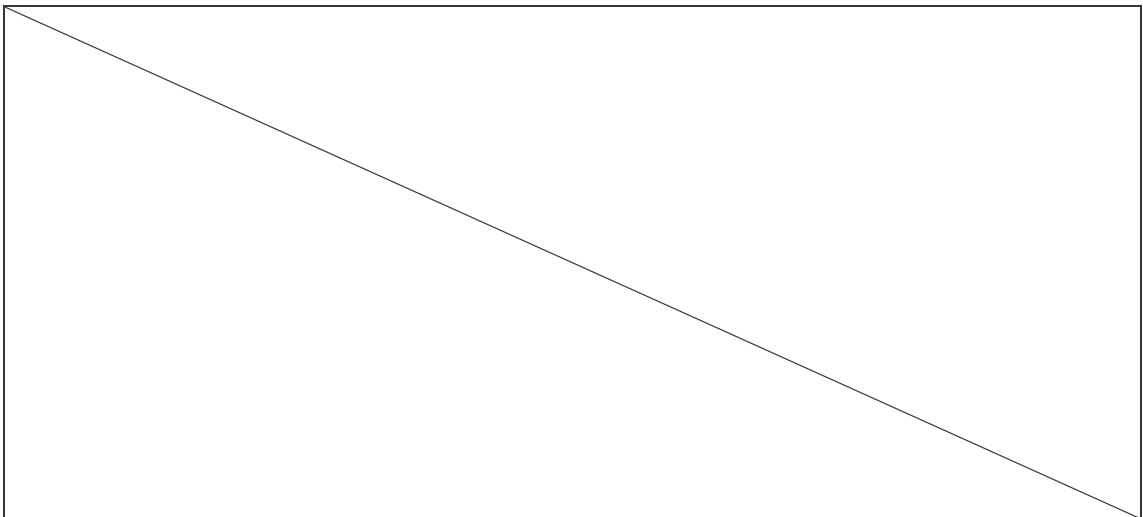
- 4.2.1. The instructions were not clear. It would be clever/easier if it was asked in a tabular form because it was a comparison question.
- 4.5. It was an ambiguous question: Too long and too much to read.

**QUESTION 5****PRACTICAL COMPONENT**

This question was very difficult and very, very badly answered.

5.5. Calculation was unfair and tricky. No one in the Province got it right.

**QUESTION 6****QUESTION 7****QUESTION 8**

**QUESTION 9****QUESTION 10****QUESTION 11****QUESTION 12**

7. ANY ADVICE THAT YOU COULD GIVE TO EDUCATORS TO HELP LEARNERS TO REACH THE EXPECTED LEVELS.

8. ANY OTHER COMMENTS

SIGNATURE OF EXAMINER/MODERATOR: \_\_\_\_\_