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CURRICULUM INSTRUCTON FO14/2018

TO:

DEPUTY DIRECTORS-GENERAL

CHIEF DIRECTORS

HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS

CHIEF EDUCATION SPECIALISTS

EDUCATION DEVELOPMENT OFFICERS

DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS

PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS OFFERING GRADE 12

TEACHER UNIONS / ORGANISATIONS

SCHOOL GOVERNING BODIES

DATE:

04 SEPTEMBER 2018

SCHOOL BASED ASSESSMENT AND PRACTICAL ASSESSMENT TASK (PAT) PROVINCIAL MODERATION FOR TECHNICAL MATHEMATICS AND TECHNICAL SCIENCE

- This Curriculum Instruction serves to inform School Principals and District Office officials of the procedures regarding the Practical Assessment Task moderation of learner evidence of School-Based Assessment tasks for Technical Mathematics and Technical Sciences.
- 2. The PAT accounts for 25% of the learner's promotion mark. In Grades 10 and 11 the Practical Assessment Task is set and marked internally but externally moderated. In Grade 12 the Practical Assessment Task is externally set, internally marked and externally moderated.
- Moderation of tasks and the quality control of computerized mark sheets is the responsibility of managers at school and district levels. Non-compliance will be regarded as a serious deviation from policy.
- During moderation of the PAT all phases of the PAT must be presented to the internal and external moderators.
- 5. In order to ensure that policy requirements are met for Technical Mathematics and Technical Science, Province will be conducting provincial sample moderation.
- 6. The moderation will be conducted by a provincial team lead by Subject Planners for Technical Mathematics, Technical Sciences, Mechanical & Electrical technology and Civil & EGD. The team will include specialist subject advisors.
- 7. Subject Advisors across all districts must ensure that level 1 (HOD) and 2 (Cluster) moderation of the SBA and PAT component is completed to make certain that schools and learners are ready for the provincial teams (level 3) moderation.
- 8. The table below indicates the dates and venues for SBA and PAT provincial moderation:



DISTRICT AND SCHOOLS TO BE MODERATED Amathole East Bashee Compre Blythswood High Sch Dumalisile Comprehensive Elliotdale Technical Enock Mamba SS Nolita Comprehensive Nomaka Mbeki Techn Vulivaley SS School	PHASE 1 2 ND TERM 17 to 22 September 2018	DISTRICT AND SCHOOLS TO BE MODERATED Alfred Nzo West and Cangci Comprehensive Oliver Tambo Technical Thembalesizwe Comp Tech Vulindlela Comprehensive Winnie Mandela Comp Tech Alfred Nzo East Bonxa High School Moshesh Senior Sec Phumelele Comp Tech	PHASE 2 – FINAL PHASE 15 to 19 October 2018
Nelson Mandela Bay Daniel Pienaar Technical Gelvandale SS School Hillside SS School Ithembelihle Comprehensive Kwezi Lomso Comprehe McCarthy Comprehensive Newton Technical Otto Du Plessis SS School VM Kwinana SS School	17 to 22 September 2018	St Marks Technical SS School Amathole West and Adelaide Gymnasium Nzululwazi Senior Secondary Baffalo City Metro Alphendale Senior Secondary Buchule Technical High Kusile Comprehensive School Port Rex Technical High	15 to 19 October 2018
OR Tambo Coastal Dalibunga Comprehensive Dimanda SS School Flagstaff SS School Majali Technical Mhlanganisweni Comm Mqikela SS School Smuths Ndamase SS Vakele Technical	17 to 22 September 2018	Richard Varha Senior Sec Chris Hani East	15 to 19 October 2018
OR Tambo Inland	17 to 22 September 2018	Joe Gqabi and Jamangile Senior Sec Ntlalo Public Sec School Sidinane Senior Secondary Tsitsana Comprehensive Sterkspruit Senior Secondary Sarah Baartman Humansdorp Senior Sec	15 to 19 October 2018

- 9. The moderation process to be followed is outlined below:
 - All projects must be on display for the moderator.
 - The moderator will select at random a representative sample of projects in accordance with the moderation policy to moderate (refer to Curriculum Instruction 01 of 2018 and F13 of 2018).
 - Where required, the moderator should be able to call on the learner to explain the function and principles of operation and also request the learner to exhibit the skills acquired through the capability tasks for moderation purposes.
 - All phases of the PAT will be moderated.
 - Learners being moderated will have access to their completed project during moderation and may refer to the phases they completed earlier in the year.
 - Learners may not ask assistance from other learners during moderation.
 - For **Technical Science** both projects and experiments for Grade 12 will be moderated. These may take the form of simple practical demonstrations or even an experiment or practical investigation.
 - 10. Principals and HODs are kindly requested to bring this Curriculum Instruction to the attention of teachers, parents and Grade 12 learners.
 - 11. District CES Curriculum are to ensure that Subject Advisors mediate this Curriculum Instruction to all Grade 10 12 Technical Mathematics and Technical Science teachers.

MS. P. VINJEVOLD

DEPUTY DIRECTOR GENERAL: EPEM

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2018-09-05

DATE