**ENGLISH HOME LANGUAGE LESSON PLAN**

**PASSIVE AND ACTIVE VOICE**

**GRADE 12**

**TERM1-WEEK 4**

**DURATION: 1HOUR**

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| **LO`s and SUB- SKILLS** | **TEACHING & LEARNING ACTIVITIES** | **EVIDENCE PRODUCED** | **ASSESSMENT METHODS + TOOLS** |
| **LO`4**  **ASS2**  **SS6 Active & Passive Voice**  **SS2, 4, 5, 6, 7, & 9** | **Educator writes a sentence on the board.**  **Learners are asked to divide it according to:**   * **Subject** * **Verb** * **Object**   **Different sentences are given to them as they are seated in groups. They are to change sentences from Active to Passive voice.**   * **Normal sentences** * **Commands** * **Questions**   **Learners brainstorm the general rules assisted by the educator on e.g.**  **-Type of verb that takes object.**  **Educator explains the effective use of Passive Voice when :**   * **It is not necessary to mention the subject (doer)** * **When we are not sure who did the action** * **When demands are made anonymously.** * **When a nameless accusation is made.**   **Learners are divided into pairs wherein they formulate sentences in Active voice which they are to change in Active. Whilst doing that, the teacher will be checking whether learners do understand the change in verbs (concord), tense and in pronouns.**  **More sentences are given to learners for more practice.** | **Constructed sentences** | **Peer assessment** |