



PROVINCE OF THE  
EASTERN CAPE  
EDUCATION

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DIRECTORATE:  
CURRICULUM FET PROGRAMMES  
LESSON PLANS  
TERM 4  
ENGLISH FAL  
GRADE 11

## FOREWORD

The following Grade 10, 11 and 12 Lesson Plans were developed by Subject Advisors during May 2009. Teachers are requested to look at them, modify them where necessary to suit their contexts and resources. It must be remembered that Lesson Plans are working documents, and any comments to improve the lesson plans in this document will be appreciated. Teachers are urged to use this document with the following departmental policy documents: Subject Statement; LPG 2008; SAG 2008; Examination Guidelines 2009 and Provincial CASS Policy / Guidelines.

Lesson planning is the duty of each and every individual teacher but it helps when teachers sometimes plan together as a group. This interaction not only helps teachers to understand how to apply the Learning Outcomes (LOs) and Assessment Standards (ASs) but also builds up the confidence of the teachers in handling the content using new teaching strategies.

It must please be noted that in order to help teachers who teach across grades and subjects, an attempt has been made to **standardise lesson plan templates** and thus the new template might not resemble the templates used in each subject during the NCS training. However, all the essential elements of a lesson plan have been retained. This change has been made to assist teachers and lighten their administrative load.

Please note that these lesson plans are to be used only as a guide to complete the requirements of the Curriculum Statements and the work schedules and teachers are encouraged to develop their own learner activities to supplement and /or substitute some of the activities given here (depending on the school environment, number and type of learners in your class, the resources available to your learners, etc).

Do not forget to build in the tasks for the Programme of Assessment into your Lesson Plans.

Strengthen your efforts by supporting each other in clusters and share ideas. Good Luck with your endeavours to improve Teaching, Learning and Assessment.

**SUBJECT: ENGLISH : GRADE: 11      LESSON PLAN 8      TERM 4      TIME: 120 mins**

**CORE CONTENT:**

READING SKILLS AND COMPREHENSION WORK

LEARNING OUTCOME 1:		LEARNING OUTCOME 2:		LEARNING OUTCOME 3:		LEARNING OUTCOME 4:	
Demonstrate knowledge of different forms of oral communication for social purposes.		Demonstrate various reading and viewing strategies for comprehension and appreciation.	X	Demonstrate planning skills for writing for a specific purpose , audience and context.		Identify and explain the meanings of words and use them correctly in a range of texts.	
Demonstrate planning and research skills for oral presentations.		Evaluate the meaning of a wide range of written ,visual, audio and audio-visual texts.		Demonstrate the use of writing strategies and techniques for first drafts.		Use structurally sound sentences in a meaningful and functional manner.	
Demonstrate the skills of listening to and delivery of fluent and expressive oral presentations.		Evaluate how language and images may reflect and shape values and attitudes and texts.		Reflect on, analyse and evaluate own work ,Considering the opinion of other, and present final product.		Develop critical language awareness.	
Demonstrate critical awareness of languages in oral situations.		Explore the key features of texts and explain how they contribute to meaning.					
TEACHING ACTIVITIES	LEARNERS ACTIVITIES		RESOURCES		ASSESSMENT		DAT E CO MPL ETE D

The teacher makes copies from one of the Grade 12 Reading Cards.		Reading cards	Reading of text Written answers	
The teacher asks learners to make predictions from the title.	Learners predict what the text will be about.		Assessment / Tools Self assessment memo	
The learners will skim the text to identify main ideas by reading through the passage and to scan the text for supporting details.	Learners will skim and scan the text to prepare themselves for answering questions that are based on the passage.			
The teacher gives learners questions that are based on the text.  The questions will range from low order to higher order questions.  The teacher facilitates the marking process .	Learners answer the questions by writing in their workbooks.  Learners mark their own work.			
Homework:				
Enrichment/Expanded Opportunities:				
Teacher Reflections:				

**SIGNATURES:**

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TEACHER

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DATE

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HOD / SMT

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DATE