 Province of the

EASTERN CAPE

EDUCATION

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET**

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| **SUBJECT** | INFORMATION TECHNOLOGY PRACTICAL | **GRADE** | 10 | **DATE** | 11 May to 15 May 2020 |
| **TOPIC** | Revision – Flowcharts and Trace Tables | **TERM 1****REVISION** | (Please tick) | **TERM 2 CONTENT** | ✓ |
| **TIME ALLOCATION** | 2hr | **TIPS TO KEEP HEALTHY**1. **WASH YOUR HANDS** thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.2. **PRACTISE SOCIAL DISTANCING** – keep a distance of 1m away from other people.3. **PRACTISE GOOD RESPIRATORY HYGIENE**: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.4. **TRY NOT TO TOUCH YOUR FACE.** The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick. 5. **STAY AT HOME.**  |
| **INSTRUCTIONS** | Resources used// Most of this week’s work is taken from the New DBE practical book chapter 6* Information Technology Practical Book Grade 10 , DBE
* Past Exam Papers

Answer all questions |
|  | Flowchartshttps://www.ibm.com/support/knowledgecenter/en/SSLTBW_2.3.0/com.ibm.zos.v2r3.ikjc300/ikjc3001.gifhttps://blog.udemy.com/wp-content/uploads/2014/04/flowchart3.png* A diagram of the sequence of movements or actions of people or things involved in a complex system or activity.
* A graphical representation of a computer program in relation to its sequence of functions (as distinct from the data it processes).

Trace TablesA trace table is a tool used to track how the value of variables change in a programafter each line of code is executed. This tool is helpful for testing an algorithmbecause it helps you to determine if an algorithm gives the correct result. If theresult is not correct, the trace table can help you to identify the logical errorresponsible for the incorrect result.To create a trace table:● identify all the variables● create a table with a column for each line number, a separate column foreach variable, and a column for the output● follow the code line-by-line and write down the new value of the variable thatchanged.Activity 1 and 2The formula for calculating the area of a rectangle is the length of the rectangle multiplied by the width of the rectangle. With this in mind:* 1 Create an algorithm for calculating the area of a rectangular room.
* 2 a. The owner of the house pictured here wants to tile the doors of the lounge and bedroom 2. Create an algorithm for calculating the area that needs to be tiled.

 b. Create an IPO chart for tiling the lounge and bedroom 2. Consider the following items when creating your algorithm and IPO chart.* + The input of your algorithm.
	+ The processing requirements and
	+ steps of your algorithm.
	+ The output of your algorithm.

Flowcharts |