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**Province of the**

**EASTERN CAPE**

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET 1**

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| **SUBJECT** | ENGLISH FAL | **GRADE** | 12 | **DATE** | July 2020 |
| **TOPIC** | LITERATURE*Cry The Beloved Country* | **TERM 1 REVISION** | (Please tick)√ | **TERM 2 REVISION** | (Please tick)√ |
| **TIME ALLOCATION** | 30 MINUTES | TIPS TO KEEP HEALTHY1. WASH YOUR HANDS thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.2. PRACTISE SOCIAL DISTANCING – keep a distance of 1m away from other people.3. PRACTISE GOOD RESPIRATORY HYGIENE: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.4. TRY NOT TO TOUCH YOUR FACE. The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick. 5. STAY AT HOME.  |
| **INSTRUCTION**S* **Use your copy of your novel, “Cry the beloved country” to attempt to do activities based on it.**
* **Read the notes on Chapter 1 embedded in this page to assist you.**
* **Do the activity based on this chapter.**
* **Open the other embedded document for suggested answers. NOTE WELL: DO NOT OPEN IT BEFORE YOU HAVE ATTEMPTED TO ANSWER ON YOUR OWN.**
 | The activity can be done in less than 30 mins if the learners are familiar with the novel.  |

**ACTIVITY 1**

Read the extract and then answer the questions below

|  |  |
| --- | --- |
| Where you stand the grass is rich and matted, you cannot see the soil. But the rich green hills break down. They fall to the valley below, and falling, change their nature. For they grow red and bare; they cannot hold the rain and mist, and the streams are dry in the kloofs. Too many cattle feed upon the grass, and too many fires have burned it. Stand shod upon it, for it is coarse and sharp, and the stones cut under the feet. It is not kept, or guarded, or cared for, it no longer keeps men, guards men, cares for men. The titihoya does not cry here any more. The great red hills stand desolate, and the earth has torn away like flesh. The lightning flashes over them, the clouds pour down upon them, the dead streams come to life, full of the red blood of the earth. Down in the valleys women scratch the soil that is left, and the maize hardly reaches the height of a man. They are valleys of old men and old women, of mothers and children. The men are away, the young men and the girls are away. The soil cannot keep them anymore. The great red hills stand desolate, and the earth has torn away like flesh. The lightning flashes over them, the clouds pour down upon them, the dead streams come to life, full of the red blood of the earth. Down in the valleys women scratch the soil that is left, and the maize hardly reaches the height of a man. They are valleys of old men and old women, of mothers and children. The men are away, the young men and the girls are away. The soil cannot keep them anymore. | 5 101520 |

 **1. Choose a description of a place from COLUMN B that matches the name in COLUMN A. Write only the letter (A–E) next to the question numbers (1.1.1(a) to 1.1.1(d)) in the ANSWER BOOK**

|  |  |
| --- | --- |
| COLUMN A | COLUMN B |
| (a) Parkwold | A. Mrs. Lithebe’s home and the Mission House. |
|  |  |
| (b) Ndotsheni | B. Arthur and Harrison’s homes. |
|  |  |
| (c) Sophiatown | C. The Kumalo’s homestead |
|  |  |
| (d) The mountain | D. Kumalo prayed for Absalom. |
|  |  |
|  | E. Absalom is executed  |

[4]

2. Refer to line 1-2 “Where you stand… hills break down.” Describe how the character of the landscape changes in this extract. [2]

3. Explain how the theme of inequality is explored in this extract. [3]

**[9]**

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