****

**Province of the**

**EASTERN CAPE**

**DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)**

**HOME SCHOOLING SELF-STUDY WORKSHEET 5**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SUBJECT** | ENGLISH FAL | **GRADE** | 12 | **DATE** | July 2020 |
| **TOPIC** | LITERATURE  *The strange case of Dr Jekyll and Mr Hyde* | **TERM 1 REVISION** | (Please tick)  √ | **TERM 2 REVISION** | (Please tick)  √ |
| **TIME ALLOCATION** | 30 MINUTES | TIPS TO KEEP HEALTHY  1. WASH YOUR HANDS thoroughly with soap and water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.  2. PRACTISE SOCIAL DISTANCING – keep a distance of 1m away from other people.  3. PRACTISE GOOD RESPIRATORY HYGIENE: cough or sneeze into your elbow or tissue and dispose of the tissue immediately after use.  4. TRY NOT TO TOUCH YOUR FACE. The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick.  5. STAY AT HOME. | | | |
| **INSTRUCTION**S   * **Use your copy of your novel, “The strange case of Dr Jekyll and Mr Hyde” to attempt to do activities based on it.** * **Read the notes on Chapter 6 embedded in this page to assist you.** * **Do the activity based on this chapter.** * **Open the other embedded document for suggested answers. NOTE WELL: DO NOT OPEN IT BEFORE YOU HAVE ATTEMPTED TO ANSWER ON YOUR OWN.** | The activity can be done in less than 30 mins if the learners are familiar with the novel. |

**ACTIVITY 5**

Read the extract and then answer the questions below

|  |  |
| --- | --- |
| He had his death warrant written legibly upon his face. The rosy man had grown pale; his flesh had fallen away; he was visibly balder and older; and yet it was not so much these tokens of a swift physical decay that arrested the lawyer’s notice, as a look in the eye and quality of the manner that seemed to testify to some deep-seated terror of the mind. It was unlikely that the doctor should fear death; he thought, ‘he is a doctor, he must know his own state and that his days are counted; and the knowledge is more than he can bear.’ And yet when Utterson remarked on his ill-looks, it was with an air of great firmness that Lanyon declared himself a doomed man. ‘I have had a shock,’ he said, ‘and I shall never recover. It is a question of weeks. Well, life has been pleasant; I liked it; yes, sir, I used to like it. I sometimes think if we knew all we should be more glad to get away.’ ‘Jekyll is ill too,’ observed Utterson. ‘Have you seen him?’ But Lanyon’s face changed and he held up a trembling hand. ‘I wish to see or hear no more of Dr Jekyll,’ he said in a loud, unsteady voice. “I am quite done with that person; and I beg that you will spare me any illusion to one whom I regard as dead.’  [Chapter 6] | 5  10  15 |

|  |  |  |
| --- | --- | --- |
| 1. | Choose a description from COLUMN B that matches the name in COLUMN A. Write only the letter (A–E) next to the question number (1. (a)–1.(d)) in the ANSWER BOOK. | **(4)** |
|  | |  |  | | --- | --- | | **COLUMN A** | **COLUMN B** | | (a) Dr Lanyon | A is found murdered | | (b) Sir Danvers Carew | B is a suspected murderer | | (c) Dr Jekyll | C dies in his sleep | | (d) Mr Hyde | D is Mr Hyde’s best friend | |  | E experiments with dual personalities | |
|  |
|  |
|  |
| 2. | Refer to line 1 (‘He had his death-warrant written legibly upon his face.’) |  |
|  | (a) Identify the figure of speech in this line. | **(1)** |
|  | (b) Explain the meaning of this line. | **(2)** |
| 3. | Choose the best answer. Write only the letter (A-D) in your answer. Line 2 (‘he was visibly balder and older’) is an example of … | **(1)** |
|  | A hyperbole.  B euphemism.  C assonance.  D onomatopoeia. |
| 4. | Why does Lanyon regard himself as a ‘doomed man’ (line 8)? | **(1)** |
| 5. | Do you feel sorry for Dr Lanyon? Substantiate your answer. | **(3)** |
|  |  | **(12)** |

********