Province of the

EASTERN CAPE
EDUCATION

DIRECTORATE SENIOR CURRICULUM MANAGEMENT (SEN-FET)

HOME SCHOOLING SELF-STUDY WORKSHEET ANSWER SHEET 56

SUBJECT	COMPUTER APPLICATIONS TECHNOLOGY	GRADE	12	DATE	25/6/20
TOPIC	SOCIAL IMPLICATIONS: Revision	TERM 1 REVISION		TERM 4 CONTENT	✓

1.1	• Send the battery for recycling/e-waste collection • Take it back to the manufacturer/reseller • Trade in for a new one ✓(Any one)	1	
1.2	• Paperless office helps reverse deforestation • Tracking endangered species • Power management • More efficient use of scarce resources • Monitoring issues such as climate change/pollution/carbon emission, etc. ✓✓(Any two) *(Note to marker: Accept specific computer-related examples.)*	2	
1.3	• E-waste pollution such as dumping old computer equipment • Energy wastage such as not shutting down workstations when not in use/not using energy efficient equipment • Wasting paper, etc. ✓(Any one) *(Note to marker: Accept any suitable response related to the above.)*	1	
			4

2	Identity theft/Fraud/Impersonation ✓		1
3.1	- The e-mail address is suspicious, e.g. such as absa@gmail.com or support@paypal.co/not from your bank - The e-mail writer wants you to follow a link, but does not address you by your name/surname - Inconsistencies e.g. spelling, grammar, incorrect language used, formatting, images instead of text - Requested to give out/verify confidential information - Hover the cursor over the hyperlink to see if it points to the expected website, etc. ✓✓(Any two)	2	
3.2	- Close/Delete the e-mail - Do not follow any links in an e-mail as a general rule/Do not give out personal information - Report the e-mail as phishing - Blacklist/Block the particular e-mail address - Call/Contact company to verify, etc. ✓✓(Any two)	2	4

| 4 | Loss of revenue/income Job losses/Collapse in the relevant industry Poor quality products might damage the owner's reputation <div align="right">✓(Any one)</div>*(Note to marker: Do NOT accept general responses like 'makes them angry' or 'negatively', etc.)* | | 1 |
| | | | **[10]** |