

Mathematics worksheet Term 3 2020 Week 2 content as per the trimmed ATP

Grade I

Name: _____

School:

Date: _____









Maths is fun

Let us en joy



Day I Number symbols



Activity I Counting (orally)

Look at the picture below, estimate how many objects and count them.

Ob jects	Estimate	Count how many?

Activity 2 Mental Mathematics (written)

Counting in Is Number before Number after					
Number before	Number after				
13	19				
2	9				
10	3				
15	15				
20	17				

Activity 3 Number symbols

Read and write the missing number symbols

	2		5	6			10
		13		16	18	19	
21	22		25			29	30



Count the number of objects in each column, write the correct number symbol in the spaces provided.

Ob jec	:ts				Number symbol
	8	3 8	88	88	



Day 2 Number names One to seven



Activity I Counting (practical/ oral)

Collect a handful of beans/ maize seeds or any counters. Estimate how many are they. Count them. Collect again up until you have 25 of them.

Activity 2 Mental Mathematics (written)

Fill in the missing numbers

- I2, I3, ____, ____, I8
- 20, ___, 18, 17, ___, ___, 14.
- I, 2, ____, ___, ___, 9, ____
- 25, 24, ____, ___, ___, ____,
- 2l, ____, 24, ____.

Activity 3

Complete the table below

Ob jects	Number symbol	Number name
666 666		
	5	
		Three
	I	
		Two



Write the number names for these numbers

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

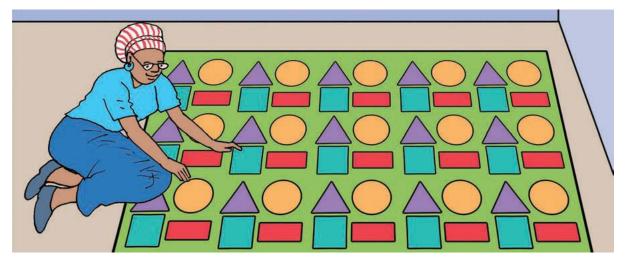


Day 3 to 5

Describe Compare Order Numbers



Activity I Counting (practical/ oral)



Look at the picture above. Count the number of:

Shape	How many
Orange circles	
Red rectangles	
Blue squares	
Purple triangles	

Activity 2 Mental Mathematics (orally)

- How many days are there in a week?
- What day is today?
- What day was yesterday?
- What day will be tomorrow?
- Which day is between Wednesday and Friday?
- I less than 5 is ____
- 3 less than 4 is ____
- 4 more than I is ____
- 2 more than 3 is ____
- 2 less than 2 is ____



Order these numbers from biggest to smallest

- 9, 5, 2, 1, 4
- 4, I, 7, 5, 3
- 7, 2, 9, 5, 6, 2
- 6, 9, 4, 8, 7, 2
- 0, 8, 10, 2, 4, 7

Activity 4

Describe the number 7, what can you say about 7?

ror	example,	/ IS	I more	than	6	
						_

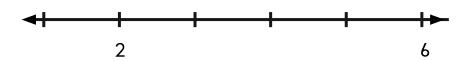
Activity 5

Use less than, more than, same as

Ob jects	Less than, more than, same as 7



Fill in the missing numbers



Activity 7

Write down at least 5 nur	mber bonds to 6 (nu	mbers that make 6).

