**GRADE: 2 MATHEMATICS Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: 18 to 22 May 2020**

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| **TIME ALLOCATION (1 hour)**   * **5** minutes for counting each day * **10** minutes for mental mathematics each day. * **45** minutes for concept of the day. | **TERM 2 CONTENT** |
| **TIPS TO PARENT**   * Use worksheets below * Use DBE workbook * Use relevant real objects from home with caution. * Use correct mathematical language as indicated in the worksheets and DBE Workbook.   Maths: DBE LEARNER WORKBOOK English Grade 2 Book 2 | WCED ePortal | **TIPS TO KEEP HEALTHY**  1. **WASH YOUR HANDS** thoroughly with soap and warm water for at least 20 seconds. Alternatively, use hand sanitizer with an alcohol content of at least 60%.  2. **PRACTICE SOCIAL DISTANCING** keep a distance of 1m away from other people.  3. **PRACTISE GOOD RESPIRATORY HYGIENE**: cough or sneeze into your elbow or tissue and dispose the tissue immediately after use.  4. **TRY NOT TO TOUCH YOUR FACE.** The virus can be transferred from your hands to your nose, mouth and eyes. It can then enter your body and make you sick.  5. **STAY AT HOME.**  Cartoon Washing Hands Stock Illustrations – 1,188 Cartoon Washing ... **C:\Users\School EC\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\82EAADC.tmp** |

**Day 1 and 2 SUBTRACTION PROBLEMS**

**Activity 1 Counting**

**Count real objects up to 20 (use any objects from home like beans, stones, bottle tops etc.)**

**Count forwards in 3s from 0 to 30**

**Count backwards in 1s and 3s from 60 to 0**

**Count in 4s from 84 to 0**

**Activity 2 (a) Mental Mathematics**

Complete the following

99, 96, \_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_

37, 40, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_

12, 15, \_\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_

**Activity 2 (b) Mental Mathematics**

1. What is 3 more than 31? \_\_\_\_\_\_
2. What is 4 less than 54? \_\_\_\_\_\_\_\_\_
3. What number comes between 97 and 99? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What is 2 less than 54? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What number comes before 87 when counting in 1s?

**Activity 3**

**Use real objects like beans, bottle tops to solve the following word sums.**

**You must also write the correct number sentence.**

Grade 2 learners were required to collect 36 buttons for a class project. They only collected 23.

How many buttons are they short of now?

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**Activity 4 DBE Workbook pages 76 and 77**

**Activity 5**

**Break down both numbers to subtract.**

**Write the correct number sentence to complete the sum**.

Example: 77 - 35 =

(70+7) - (30=5)

(70-30) + (7 – 5)

40 - 2

= 38

There were 89 passengers in a bus. 26 passengers get off.

How many passengers are now left in the bus?

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**Activity 6**

**Break only one number to subtract**

**Example:** 99 - 73 = \_\_\_\_\_\_\_

99 - (70 + 3) =

29 - 3 = 26

Nomsa collected 86 bottle tops for a maths lesson. Luvo collected 27.

What is the difference between the coins they collected?

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**Use counting back strategy to subtract**.

Example: 96 - 45 =

96 -10 =86 -10 =76 -10 = 66 -10 = 56 -10 = 46 -5= 41

There were 65 coins in the purse. Nomsa took 19 coins to buy bread.

How many coins does she have now?

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**DAY 4 PICTOGRAPH (collect, organise in tallies and represent in pictograph)**

**Activity 1 Counting**

**Count real objects up to 20 (use any objects from home like beans, stones, bottle tops etc.)**

**Count forwards in 3s from 0 to 30**

**Count backwards in 1s and 3s from 60 to 0**

**Count in 4s from 84 to 0**

**Activity 2 Mental Mathematics**

1. 11 + \_\_\_\_\_\_\_\_ = 18
2. 19 - \_\_\_\_\_\_\_\_\_ = 7
3. 45 + \_\_\_\_\_\_\_\_ = 54
4. 61 - \_\_\_\_\_\_ = 60
5. 20 - \_\_\_\_\_\_ = 1

**Activity 3**

Learners of Sacred Heart JSS collected sweets of different colours for their indoor competition.

Their collection is as follows

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Put all the sweets according to their colours to make a pictograph

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1. Which colour had the most sweets? ---------
2. Which colour had the least number of sweets? --------------
3. What is the difference between the least collection and the more? ---------
4. How many sweets were collected altogether? \_\_\_\_\_\_\_
5. Double the number of the blue sweets ----------

**Activity 4**

**DBE Pages 63 and 137**

**DAY 5 2- D shapes**

**Activity 1 Counting**

**Count real objects up to 20 (use any objects from home like beans, stones, bottle tops etc.)**

**Count forwards and backwards in 2s and 10s from 0 to 100**

**Activity 2 Mental Mathematics**

What number comes between?

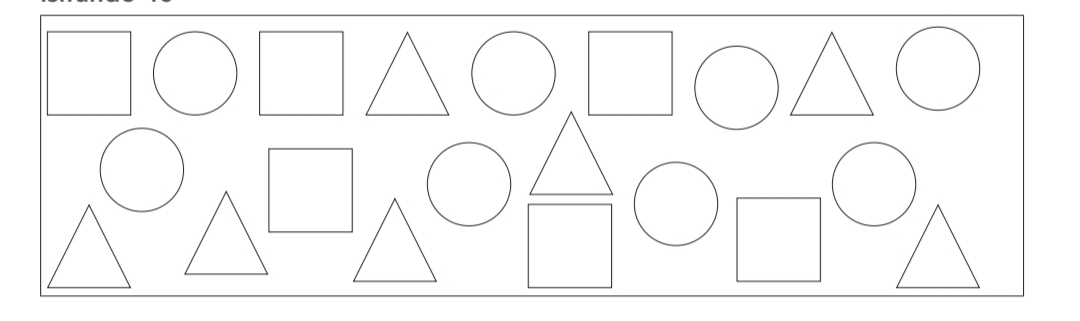
1. 98 and 100
2. 29 and 27
3. 55 and 56
4. 15 and 17
5. 87 and 83
6. 38 and 40

**Activity 3** **Names of 2- D shapes**

**Give the names of the shapes below**

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_

**Activity 4** **Colour all squares red, circles yellow and triangles blue**



**Activity 5**

**DBE Workbook pages 76 and 77**