GRADE 2

TERM 2 2020

ENGLISH FIRST ADDITIONAL LANGUAGE

WORKSHEETPACK

CIVID	<u> </u>	INIVI Z								
MONE	PAY									
()	LOOK & SAY	Aunt	needs	hap	py	cousin		was		
	SOUND	greed	see	d	W	reed		need		
	OUT	green	quee	en	S	een		teen		
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	READ	cousin. Her / Dintle and h seen Dumi. [Aunt was sick ner mom <u>neec</u> Dumi is happy	an see her Au an bintle need to help her Dintle and I and Dumi co	<u>ls</u> to help hei Aunt. Dintle Dumi are hap	Aunt. has not ppy. Dintle					
FRIDA				-							
F	LOOK & SAY	Aunt	needs	happy	cousin	was					
	DRAW & WRITE	8 2 Dia+ la anal Dami ana hanana									

CIVID	<u> </u>	INIVI Z									
MONE	PAY										
()	LOOK & SAY	Aunt	needs	hap	py	cousin		was			
	SOUND	greed	see	d	weed			need			
	OUT	green	quee	en	S	een		teen			
	\Rightarrow	I was happy. I happy to see t			he <u>seed</u>	. I see the	gre	<u>en</u> <u>seed</u> . I am			
	READ	by the <u>weeds</u> . has green seed happy to see t	My aunt is a queen. Have you seen my aunt the queen? She was seen by the weeds. I need to see my aunt. My cousin has green seeds. She has green seeds for the queen. The queen will be happy. She will be happy to see the green seeds. The queen needs the seeds. My aunt he queen needs the green seeds.								
TUESDAY											
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise	books.			
WEDN	IESDA	Y									
()	LOOK & SAY	Aunt	needs	hap	ppy	cousin		was			
	SOUND	greed	seed	d	W	reed		need			
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	\Rightarrow	I see the week week? The we		e the <u>w</u>	_{eed} ? C	an the <u>que</u>	en s	see the			
	READ	Do you see the <u>teen</u> ? The <u>teen</u> is happy. Have you <u>seen</u> the happy <u>teen</u> ? The happy <u>teen</u> is my cousin. My cousin is the happy <u>teen</u> . She sat is the <u>green weeds</u> . She is happy in the <u>green weeds</u> . Do you see the happy <u>teen</u> in the <u>green weeds</u> ? The <u>teen</u> is not sad. The <u>teen</u> is happy. My aunt will not be happy. She has not <u>seen</u> the <u>green weeds</u> . She has not <u>seen</u> the <u>teen</u> in the <u>green weeds</u> .									

THURSDAY										
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	READ	cousin. Her / Dintle and h seen Dumi. [Aunt was sick ner mom <u>neec</u> Dumi is happy	an see her Au an bintle need to help her Dintle and I and Dumi co	<u>ls</u> to help hei Aunt. Dintle Dumi are hap	Aunt. has not ppy. Dintle				
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F	LOOK & SAY	Aunt	needs	happy	cousin	was				
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	READ	happy to see the green seeds. The queen needs the seeds. My aunt the queen needs the green seeds.								
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	READ	Do you see the <u>teen</u> ? The <u>teen</u> is happy. Have you <u>seen</u> the happy <u>teen</u> ? The happy <u>teen</u> is my cousin. My cousin is the happy <u>teen</u> . She sat is the <u>green</u> <u>weeds</u> . She is happy in the <u>green</u> <u>weeds</u> . Do you see the happy <u>teen</u> in the <u>green</u> <u>weeds</u> ? The <u>teen</u> is not sad. The <u>teen</u> is happy. My aunt will not be happy. She has not <u>seen</u> the <u>green</u> <u>weeds</u> . She has not <u>seen</u> the <u>teen</u> in the <u>green</u> <u>weeds</u> .								

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F	LOOK & SAY	Aunt	needs	happy	cousin	was				
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	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise	books.		
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	READ	Do you see the <u>teen</u> ? The <u>teen</u> is happy. Have you <u>seen</u> the happy <u>teen</u> ? The happy <u>teen</u> is my cousin. My cousin is the happy <u>teen</u> . She sat is the <u>green</u> <u>weeds</u> . She is happy in the <u>green</u> <u>weeds</u> . Do you see the happy <u>teen</u> in the <u>green</u> <u>weeds</u> ? The <u>teen</u> is not sad. The <u>teen</u> is happy. My aunt will not be happy. She has not <u>seen</u> the <u>green</u> <u>weeds</u> . She has not <u>seen</u> the <u>teen</u> in the <u>green</u> <u>weeds</u> .								

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	READ	Do you see the <u>teen</u> ? The <u>teen</u> is happy. Have you <u>seen</u> the happy <u>teen</u> ? The happy <u>teen</u> is my cousin. My cousin is the happy <u>teen</u> . She sat is the <u>green</u> <u>weeds</u> . She is happy in the <u>green</u> <u>weeds</u> . Do you see the happy <u>teen</u> in the <u>green</u> <u>weeds</u> ? The <u>teen</u> is not sad. The <u>teen</u> is happy. My aunt will not be happy. She has not <u>seen</u> the <u>green</u> <u>weeds</u> . She has not <u>seen</u> the <u>teen</u> in the <u>green</u> <u>weeds</u> .								

THURSDAY										
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F	LOOK & SAY	Aunt	needs	happy	cousin	was				
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F	LOOK & SAY	Aunt	needs	happy	cousin	was				
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	\Rightarrow	I was happy. I happy to see t			he <u>seed</u>	. I see the	gre	<u>en</u> <u>seed</u> . I am		
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()	LOOK & SAY	Aunt	needs	hap	ppy	cousin		was		
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	READ	Do you see the teen? The hapsat is the greet the happy tee happy. My aun She has not see	ppy <u>teen</u> is my en weeds. She en in the gree nt will not be h	y cousin is happ nappy.	. My coloy in the second secon	usin is the lead of the lead o	napl eds.	py <u>teen</u> . She . Do you see d. The <u>teen</u> is		

THUR	SDA'	Y				
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	\Rightarrow	I was happy. I happy to see t			he <u>seed</u>	. I see the	gre	<u>en</u> <u>seed</u> . I am		
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()	LOOK & SAY	Aunt	needs	hap	ppy	cousin		was		
	SOUND	greed	seed	d	W	reed		need		
	OUT	green	quee	en	S	een		teen		
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	READ	cousin. Her / Dintle and h seen Dumi. [Aunt was sick ner mom <u>neec</u> Dumi is happy	an see her Au an bintle need to help her Dintle and I and Dumi co	<u>ls</u> to help hei Aunt. Dintle Dumi are hap	Aunt. has not ppy. Dintle
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F	LOOK & SAY	Aunt	needs	happy	cousin	was
	DRAW & WRITE	_	is the <u>queen</u> d Dumi are h			

CIVID	<u> </u>	INIVI Z								
MONE	PAY									
()	LOOK & SAY	Aunt	needs	hap	py	cousin		was		
	SOUND	greed	see	d	W	reed		need		
	OUT	green	quee	queen seen teen						
	\Rightarrow	I was happy. I happy to see t			he <u>seed</u>	. I see the	gre	<u>en</u> <u>seed</u> . I am		
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WEDN	IESDA	Y								
()	LOOK & SAY	Aunt	needs	hap	ppy	cousin		was		
	SOUND	greed	seed	d	W	reed		need		
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	READ	Do you see the teen? The hapsat is the greet the happy tee happy. My aun She has not see	ppy <u>teen</u> is my en weeds. She en in the gree nt will not be h	y cousin is happ nappy.	. My coloy in the second secon	usin is the lead of the lead o	napl eds.	py <u>teen</u> . She . Do you see d. The <u>teen</u> is		

THUR	SDA'	Y				
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FRIDA				-		
F	LOOK & SAY	Aunt	needs	happy	cousin	was
	DRAW & WRITE	_	is the <u>queen</u> d Dumi are h			

MONE	PAY								
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	st	С	roak	crab		
	OUT	crack	crik)	C	rop	cries		
	\checkmark	The boy <u>crie</u>	s. He <u>cries</u> ir	the <u>c</u>	rib. Co	an you see	the boy? Can		
		you see the	boy in the <u>c</u> i	<u>rib</u> ?					
		I see the flo	•						
*							ers. Do you see		
	READ	the <u>crab</u> on							
			ne beautiful flowers? The <u>crab</u> needs dinner. I will be sad if has the flowers for dinner. I will be sad if the crab has the						
			ne has the flowers for dinner. I will be sad if the <u>crab</u> has the beautiful flowers for dinner.						
TUES	DAY								
TOLO		~							
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.		
WEDN	IESDA'	Y							
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	st	С	roak	crab		
	OUT	crack	crik)	C	rop	cries		
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see		
		the <u>crab</u> in t	the <u>crib</u> ?						
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_				
*			-			0	cousin <u>cries</u> . I		
	READ			•	•		ppy. She is not		
		1 1 0	<u> </u>				cries in his crib.		
			him dinner.	Ohe wi	II Teed	nım dınner	so he can be		
		happy.							

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He cries i Dintle ed 				

MONE	PAY								
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	st	С	roak	crab		
	OUT	crack	crik)	C	rop	cries		
	\checkmark	The boy <u>crie</u>	s. He <u>cries</u> ir	the <u>c</u>	rib. Co	an you see	the boy? Can		
		you see the	boy in the <u>c</u> i	<u>rib</u> ?					
		I see the flo	•						
*							ers. Do you see		
	READ	the <u>crab</u> on							
			ne beautiful flowers? The <u>crab</u> needs dinner. I will be sad if has the flowers for dinner. I will be sad if the crab has the						
			ne has the flowers for dinner. I will be sad if the <u>crab</u> has the beautiful flowers for dinner.						
TUES	DAY								
TOLO		~							
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.		
WEDN	IESDA'	Y							
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	st	С	roak	crab		
	OUT	crack	crik)	C	rop	cries		
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see		
		the <u>crab</u> in t	the <u>crib</u> ?						
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_				
*			-			0	cousin <u>cries</u> . I		
	READ			•	•		ppy. She is not		
		1 1 0	<u> </u>				cries in his crib.		
			him dinner.	Ohe wi	II Teed	nım dınner	so he can be		
		happy.							

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He <u>cries</u> i Dintle ed 				

MONE	PAY								
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	st	С	roak	crab		
	OUT	crack	crik)	C	rop	cries		
	\checkmark	The boy <u>crie</u>	s. He <u>cries</u> ir	the <u>c</u>	rib. Co	an you see	the boy? Can		
		you see the	boy in the <u>c</u> i	<u>rib</u> ?					
		I see the flo	•						
*							ers. Do you see		
	READ	the <u>crab</u> on							
			ne beautiful flowers? The <u>crab</u> needs dinner. I will be sad if has the flowers for dinner. I will be sad if the crab has the						
			ne has the flowers for dinner. I will be sad if the <u>crab</u> has the beautiful flowers for dinner.						
TUES	DAY								
TOLO		~							
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.		
WEDN	IESDA'	Y							
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	OUT	crack	crik)	C	rop	cries		
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see		
		the <u>crab</u> in t	the <u>crib</u> ?						
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_				
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			him dinner.	Ohe wi	II Teed	nım dınner	so he can be		
		happy.							

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
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	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He <u>cries</u> i Dintle ed 				

MONE	PAY									
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened			
	SOUND	crust	cres	st	С	roak	crab			
	OUT	crack	crik)	C	rop	cries			
	\checkmark	The boy <u>crie</u>	s. He <u>cries</u> ir	the <u>c</u>	rib. Co	an you see	the boy? Can			
		you see the	boy in the <u>c</u> i	<u>rib</u> ?						
		I see the flo	•							
*		beautiful. I see a <u>crab</u> . I see a <u>crab</u> on the flowers. Do you see								
	READ		the <u>crab</u> on the flowers? Wasn't it sad to see the <u>crab</u> on							
		the beautiful flowers? The <u>crab</u> needs dinner. I will be sad he has the flowers for dinner. I will be sad if the crab has t								
		beautiful flov			will be	sud II Che	CI UD TIUS CITE			
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THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers dinner liste		
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
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	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He <u>cries</u> i Dintle ed 				

MONE	PAY									
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened			
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	OUT	crack	crik)	C	rop	cries			
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		happy.							

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers dinner lister		
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He <u>cries</u> i Dintle ed 				

MONE	PAY								
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	it	С	roak	crab		
	OUT	crack	crik	crib		rop	cries		
	\checkmark	The boy <u>crie</u>	s. He <u>cries</u> ir	the <u>c</u>	ne <u>crib</u> . Can you see the boy? Can				
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TOLO		~							
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WEDN	IESDA'	Y							
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	st	С	roak	crab		
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THUR	RSDAY	,				
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	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
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	DRAW & WRITE	 He <u>cries</u> i Dintle ed 				

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		I see the flo	•						
*		beautiful. I see a <u>crab</u> . I see a <u>crab</u> on the flowers. Do you see							
	READ	the <u>crab</u> on the flowers? Wasn't it sad to see the <u>crab</u> on							
		the beautiful flowers? The <u>crab</u> needs dinner. I will be sad if he has the flowers for dinner. I will be sad if the crab has the							
		beautiful flov			will be	sud II Che	CI UD TIUS CITE		
THES	TUESDAY								
TOLO		~							
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.		
WEDN	IESDA'	Y							
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	st	С	roak	crab		
	OUT	crack	crik)	C	rop	cries		
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see		
		the <u>crab</u> in t	the <u>crib</u> ?						
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_				
*			-			0	cousin <u>cries</u> . I		
	READ			•	•		ppy. She is not		
		1 1 0	<u> </u>				cries in his crib.		
			him dinner.	Ohe wi	II Teed	nım dınner	so he can be		
		happy.							

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers dinner lister		
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He <u>cries</u> i Dintle ed 				

MONE	PAY								
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	it	С	roak	crab		
	OUT	crack	crik	crib		rop	cries		
	\checkmark	The boy <u>crie</u>	s. He <u>cries</u> ir	the <u>c</u>	ne <u>crib</u> . Can you see the boy? Can				
		you see the	boy in the <u>c</u> i	<u>rib</u> ?					
		I see the flo	•						
*		beautiful. I see a <u>crab</u> . I see a <u>crab</u> on the flowers. Do you see							
	READ	the <u>crab</u> on the flowers? Wasn't it sad to see the <u>crab</u> on							
		the beautiful flowers? The <u>crab</u> needs dinner. I will be sad if he has the flowers for dinner. I will be sad if the crab has the							
		beautiful flov			will be	sud II Che	CI UD TIUS CITE		
THES	TUESDAY								
TOLO		~							
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.		
WEDN	IESDA'	Y							
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened		
	SOUND	crust	cres	st	С	roak	crab		
	OUT	crack	crik)	C	rop	cries		
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see		
		the <u>crab</u> in t	the <u>crib</u> ?						
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_				
*			-			0	cousin <u>cries</u> . I		
	READ			•	•		ppy. She is not		
		1 1 0	<u> </u>				cries in his crib.		
			him dinner.	Ohe wi	II Teed	nım dınner	so he can be		
		happy.							

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers dinner lister		
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He <u>cries</u> i Dintle ed 				

MONE	PAY									
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened			
	SOUND	crust	cres	it	C	roak	crab			
	OUT	crack	crik	ib c		rop	cries			
	√				rib. Co	n you see	the boy? Can			
		you see the								
			•				flowers seem			
4		beautiful. I see a $\underline{\text{crab}}$. I see a $\underline{\text{crab}}$ on the flowers. Do you see								
	READ	the <u>crab</u> on								
			he beautiful flowers? The <u>crab</u> needs dinner. I will be sad if e has the flowers for dinner. I will be sad if the crab has the							
					will be	sad if the	crab has the			
		beautiful flowers for dinner.								
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.			
WEDN	IESDA	Y								
F	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened			
	SOUND	crust	cres	t	С	roak	crab			
	OUT	crack	crik)	c	rop	cries			
	√	Can you see	the crab? (Can yo	u see t	he <u>crib?</u>	Can you see			
	\bowtie	the <u>crab</u> in t	the <u>crib</u> ?							
		My baby cou	ısin <u>cries</u> . He	cries i	n the c	<u>crib</u> . I liste	ened to him.			
		He <u>cries</u> when the toad <u>croaks</u> . I feel sad if my cousin <u>cries</u> . I								
	25.42	feel sad if he <u>cries</u> in his <u>crib</u> . My Aunt is not happy. She is not								
	READ	happy if the	baby <u>cries</u> . S	She is	not ha	ppy if he o	cries in his crib.			
		She will feed	him dinner.	She wi	ll feed	him dinner	so he can be			
		happy.								

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers dinner lister		
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He <u>cries</u> i Dintle ed 				

MONE	PAY									
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened			
	SOUND	crust	cres	it	C	roak	crab			
	OUT	crack	crik	ib c		rop	cries			
	√				rib. Co	n you see	the boy? Can			
		you see the								
			•				flowers seem			
4		beautiful. I see a $\underline{\text{crab}}$. I see a $\underline{\text{crab}}$ on the flowers. Do you see								
	READ	the <u>crab</u> on								
			he beautiful flowers? The <u>crab</u> needs dinner. I will be sad if e has the flowers for dinner. I will be sad if the crab has the							
					will be	sad if the	crab has the			
		beautiful flowers for dinner.								
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.			
WEDN	IESDA	Y								
F	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened			
	SOUND	crust	cres	t	С	roak	crab			
	OUT	crack	crik)	c	rop	cries			
	√	Can you see	the crab? (Can yo	u see t	he <u>crib?</u>	Can you see			
	\bowtie	the <u>crab</u> in t	the <u>crib</u> ?							
		My baby cou	ısin <u>cries</u> . He	cries i	n the c	<u>crib</u> . I liste	ened to him.			
		He <u>cries</u> when the toad <u>croaks</u> . I feel sad if my cousin <u>cries</u> . I								
	25.42	feel sad if he <u>cries</u> in his <u>crib</u> . My Aunt is not happy. She is not								
	READ	happy if the	baby <u>cries</u> . S	She is	not ha	ppy if he o	cries in his crib.			
		She will feed	him dinner.	She wi	ll feed	him dinner	so he can be			
		happy.								

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers dinner lister		
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He <u>cries</u> i Dintle ed 				

MONE	PAY										
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik	0	C	rop	cries				
	\checkmark	The boy <u>crie</u>	The boy <u>cries</u> . He <u>cries</u> in the <u>crib</u> . Can you see the boy? Can								
		you see the boy in the <u>crib</u> ?									
		I see the flo	•								
*							ers. Do you see				
	READ	the <u>crab</u> on									
			the beautiful flowers? The <u>crab</u> needs dinner. I will be sad if he has the flowers for dinner. I will be sad if the crab has the								
		beautiful flowers for dinner.									
TUES	DAY										
TOLO		~									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.				
WEDN	IESDA'	Y									
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik)	C	rop	cries				
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see				
		the <u>crab</u> in the <u>crib</u> ?									
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_						
*			-			0	cousin <u>cries</u> . I				
	READ			•	•		ppy. She is not				
	INELIE	1 1 0	<u> </u>				cries in his crib.				
			him dinner.	Ohe wi	II Teed	nım dınner	so he can be				
		happy.									

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He cries i Dintle ed 				

MONE	PAY										
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik	0	C	rop	cries				
	\checkmark	The boy <u>crie</u>	The boy <u>cries</u> . He <u>cries</u> in the <u>crib</u> . Can you see the boy? Can								
		you see the boy in the <u>crib</u> ?									
		I see the flo	•								
*							ers. Do you see				
	READ	the <u>crab</u> on									
			the beautiful flowers? The <u>crab</u> needs dinner. I will be sad if he has the flowers for dinner. I will be sad if the crab has the								
		beautiful flowers for dinner.									
TUES	DAY										
TOLO		~									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.				
WEDN	IESDA'	Y									
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik)	C	rop	cries				
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see				
		the <u>crab</u> in the <u>crib</u> ?									
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_						
*			-			0	cousin <u>cries</u> . I				
	READ			•	•		ppy. She is not				
	INELIE	1 1 0	<u> </u>				cries in his crib.				
			him dinner.	Ohe wi	II Teed	nım dınner	so he can be				
		happy.									

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He cries i Dintle ed 				

MONE	PAY										
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik	0	C	rop	cries				
	\checkmark	The boy <u>crie</u>	The boy <u>cries</u> . He <u>cries</u> in the <u>crib</u> . Can you see the boy? Can								
		you see the boy in the <u>crib</u> ?									
		I see the flo	•								
*							ers. Do you see				
	READ	the <u>crab</u> on									
			the beautiful flowers? The <u>crab</u> needs dinner. I will be sad if he has the flowers for dinner. I will be sad if the crab has the								
		beautiful flowers for dinner.									
TUES	DAY										
TOLO		~									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.				
WEDN	IESDA'	Y									
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik)	C	rop	cries				
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see				
		the <u>crab</u> in the <u>crib</u> ?									
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_						
*			-			0	cousin <u>cries</u> . I				
	READ			•	•		ppy. She is not				
	INELIE	1 1 0	<u> </u>				cries in his crib.				
			him dinner.	Ohe wi	II Teed	nım dınner	so he can be				
		happy.									

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He cries i Dintle ed 				

MONE	PAY										
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik	0	C	rop	cries				
	\checkmark	The boy <u>crie</u>	The boy <u>cries</u> . He <u>cries</u> in the <u>crib</u> . Can you see the boy? Can								
		you see the boy in the <u>crib</u> ?									
		I see the flo	•								
*							ers. Do you see				
	READ	the <u>crab</u> on									
			the beautiful flowers? The <u>crab</u> needs dinner. I will be sad if he has the flowers for dinner. I will be sad if the crab has the								
		beautiful flowers for dinner.									
TUES	DAY										
TOLO		~									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.				
WEDN	IESDA'	Y									
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik)	C	rop	cries				
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see				
		the <u>crab</u> in the <u>crib</u> ?									
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_						
*			-			0	cousin <u>cries</u> . I				
	READ			•	•		ppy. She is not				
	INELIE	1 1 0	<u> </u>				cries in his crib.				
			him dinner.	Ohe wi	II Teed	nım dınner	so he can be				
		happy.									

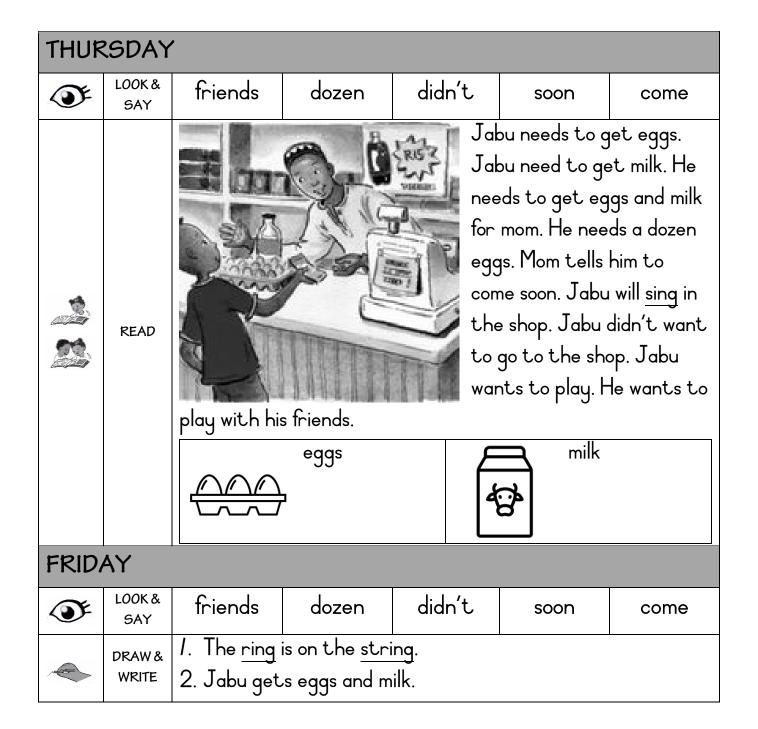
THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He cries i Dintle ed 				

MONE	PAY										
E	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik	0	C	rop	cries				
	\checkmark	The boy <u>crie</u>	The boy <u>cries</u> . He <u>cries</u> in the <u>crib</u> . Can you see the boy? Can								
		you see the boy in the <u>crib</u> ?									
		I see the flo	•								
*							ers. Do you see				
	READ	the <u>crab</u> on									
			the beautiful flowers? The <u>crab</u> needs dinner. I will be sad if he has the flowers for dinner. I will be sad if the crab has the								
		beautiful flowers for dinner.									
TUES	DAY										
TOLO		~									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise books.				
WEDN	IESDA'	Y									
()	LOOK & SAY	wasn't	beautiful	flow	ers/	dinner	listened				
	SOUND	crust	cres	st	С	roak	crab				
	OUT	crack	crik)	C	rop	cries				
*	√	Can you see	· · · · · · · · · · · · · · · · · · ·	Can yo	u see t	he <u>crib</u> ?	Can you see				
		the <u>crab</u> in the <u>crib</u> ?									
		My baby cou	· · · · · · · · · · · · · · · · · · ·		_						
*			-			0	cousin <u>cries</u> . I				
	READ			•	•		ppy. She is not				
	INELIE	1 1 0	<u> </u>				cries in his crib.				
			him dinner.	Ohe wi	II Teed	nım dınner	so he can be				
		happy.									

THUR	RSDAY	,				
E	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	READ	She wasn't	happy to eat	see her Aunt is with flow beautifu happy. I her cou- play. Di	Son a trip. Do Aunt and consick. Dintle I wers. The care of the I was to eat the listened to eat	nas a card nas a card t. Dintle is by to see ants to at dinner. to her mom.
FRID	1					
	LOOK & SAY	wasn't	beautiful	flowers	dinner	listened
	DRAW & WRITE	 He cries i Dintle ed 				

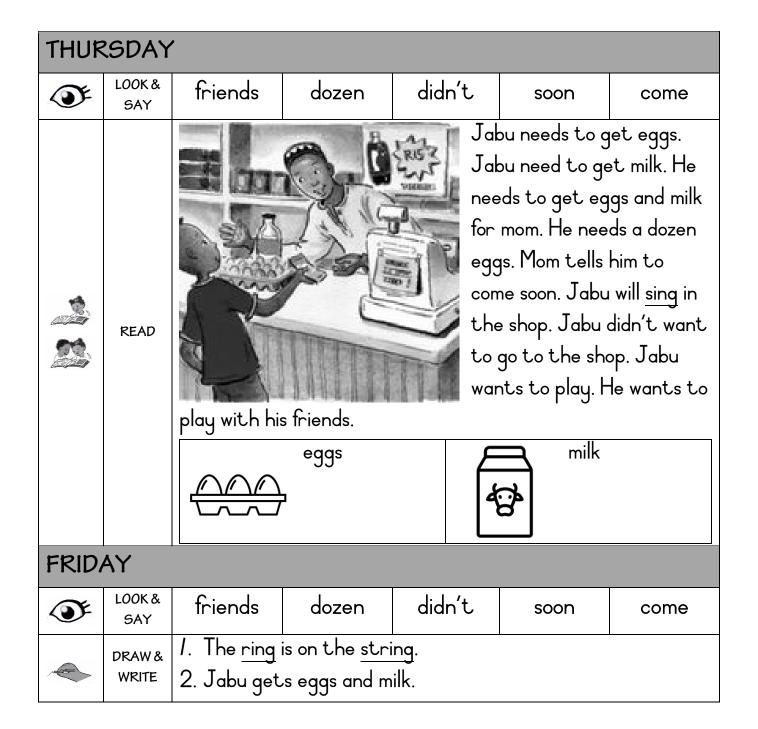
EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2				TT LLIX O									
MONE	PAY													
(S)	LOOK & SAY	friends	dozen	did	n't	soon		come						
	SOUND	ring	sing	3	٧	ving		rang						
	OUT	sang	han	9		ung		sung						
	\Rightarrow	I can $\underline{\text{sing.}}$ Can you $\underline{\text{sing?}}$ I $\underline{\text{sang}}$ to my mom. My mom can $\underline{\text{sing.}}$												
	READ	My friends will sing. My friends will sing a song. It is not a long song. My friends will not sing a long song. My friends sang a song. I didn't come. I didn't come to see my friends sing the song. My friends will be sad. My friends will be sad I didn't come. The song has been sung and I didn't come.												
TUES	DAY													
	WRITE	Copy the 🍑 an	d word	s from M	onday in	to your exer	cise l	books.						
WEDN	IESDA'	Y												
E	LOOK & SAY	friends	dozen	did	n't	soon		come						
	SOUND	ring	sing	3	wing			rang						
	OUT	sang	han	0		lung		sung						
	\Rightarrow	I see a <u>ring</u> . I <u>ring</u> on the <u>wir</u>	_	on the	wing.	I will sit. I	will	sit by the						
	READ	string. I sang. will come soon.	ring on a start I sang with They will sang.	tring.] hthe ee the	will sing or ring.	ng with th n the strin They will s	ring on the wing. I see a ring. Can you see the ring? I sing when I see a ring. I can hang the ring on a string. I will sing with the ring on the string. I sang. I sang with the ring on the string. My friends will come soon. They will see the ring. They will see the ring on the string. They will sing. They will sing when they see the ring on the string.							



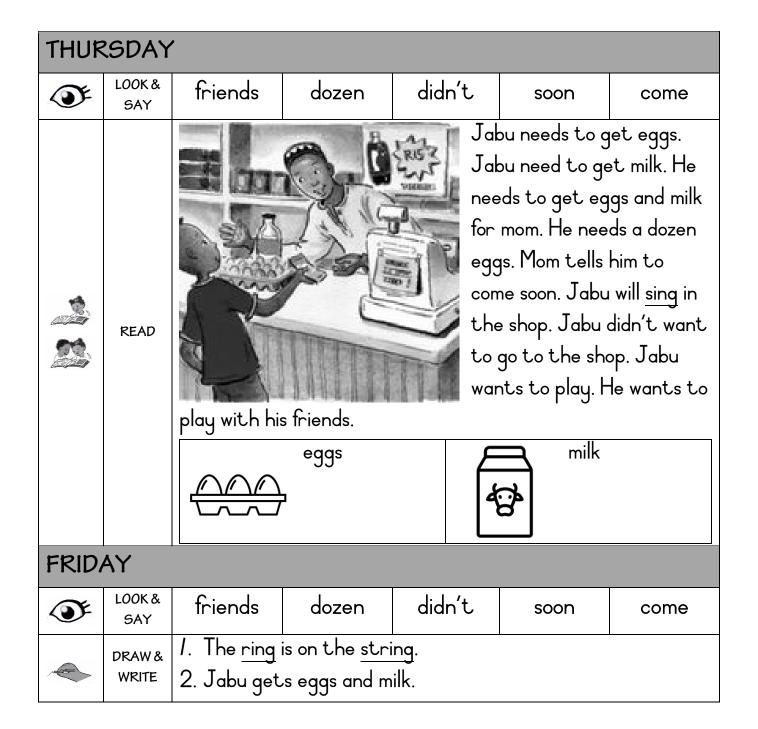
EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2				TT LLIX O				
MONDAY								
(S)	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	9		ung		sung
	\Rightarrow	I can <u>sing.</u> Car can <u>sing</u> .	n you <u>sing</u> ?	I <u>san</u> g	j. I <u>sar</u>	ig to my n	nom.	. My mom
	READ	My friends will sing. My friends will sing a song. It is not a long song. My friends will not sing a long song. My friends sang a song. I didn't come. I didn't come to see my friends sing the song. My friends will be sad. My friends will be sad I didn't come. The song has been sung and I didn't come.						
TUES	DAY							
	WRITE	Copy the 🍑 an	d word	s from M	onday in	to your exer	cise l	books.
WEDN	IESDA'	Y						
E	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	0		ung		sung
	\Rightarrow	I see a <u>ring</u> . I see a <u>ring</u> on the <u>wing</u> . I will sit. I will sit by the <u>ring</u> on the <u>wing</u> .						
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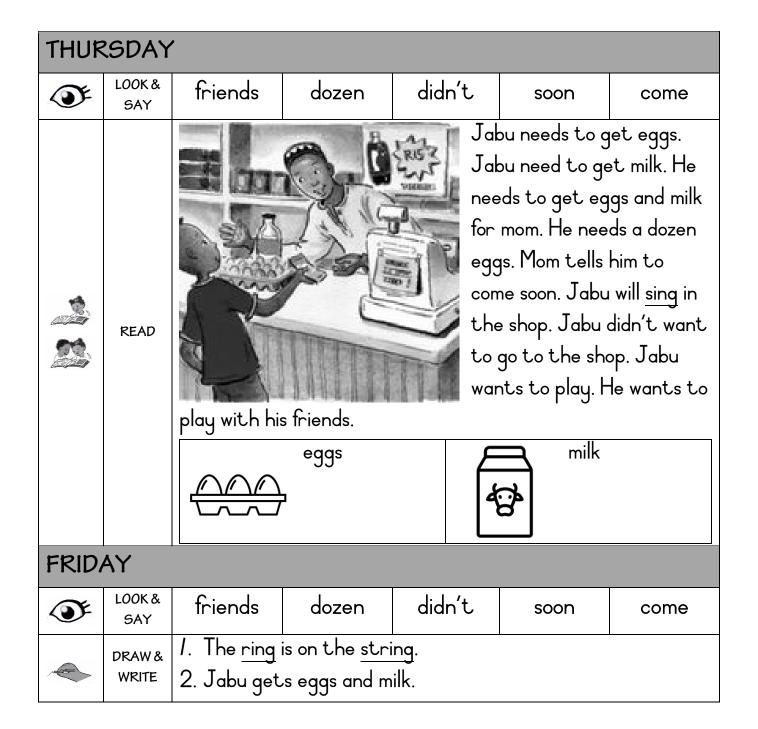
EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2				TT LLIX O				
MONDAY								
(S)	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	9		ung		sung
	\Rightarrow	I can <u>sing.</u> Car can <u>sing</u> .	n you <u>sing</u> ?	I <u>san</u> g	j. I <u>sar</u>	ig to my n	nom.	. My mom
	READ	My friends will sing. My friends will sing a song. It is not a long song. My friends will not sing a long song. My friends sang a song. I didn't come. I didn't come to see my friends sing the song. My friends will be sad. My friends will be sad I didn't come. The song has been sung and I didn't come.						
TUES	DAY							
	WRITE	Copy the 🍑 an	d word	s from M	onday in	to your exer	cise l	books.
WEDN	IESDA'	Y						
E	LOOK & SAY	friends	dozen	did	n't	soon		come
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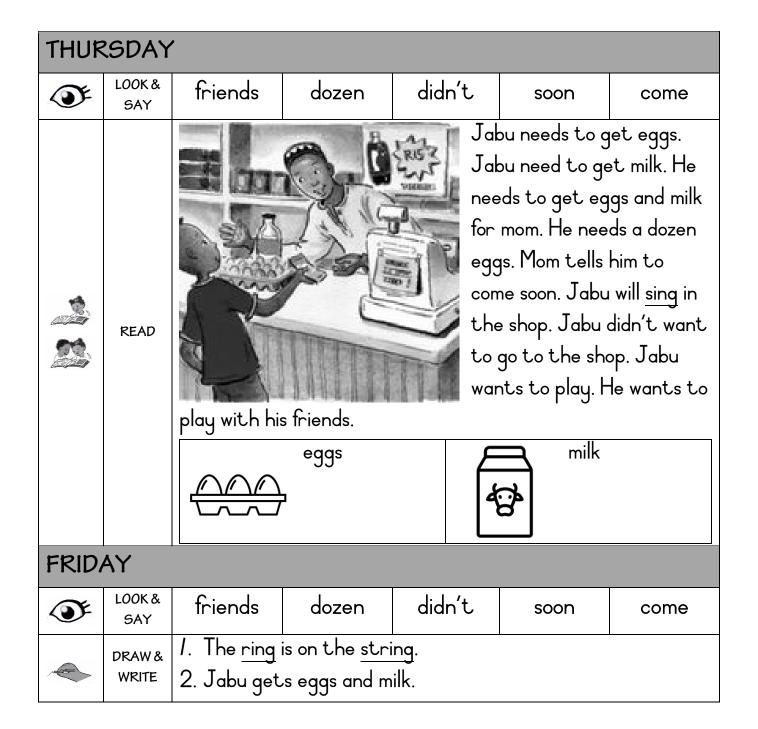
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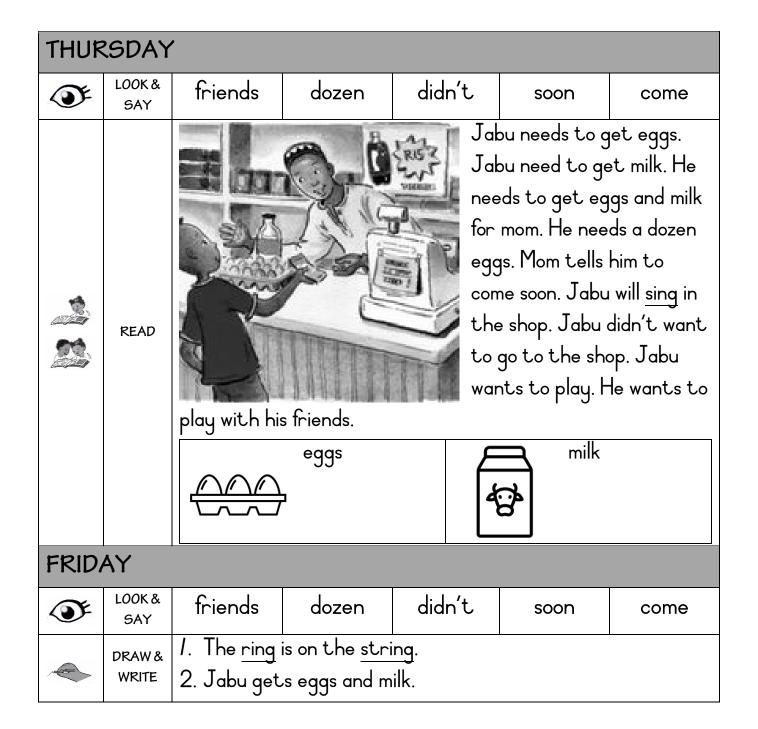
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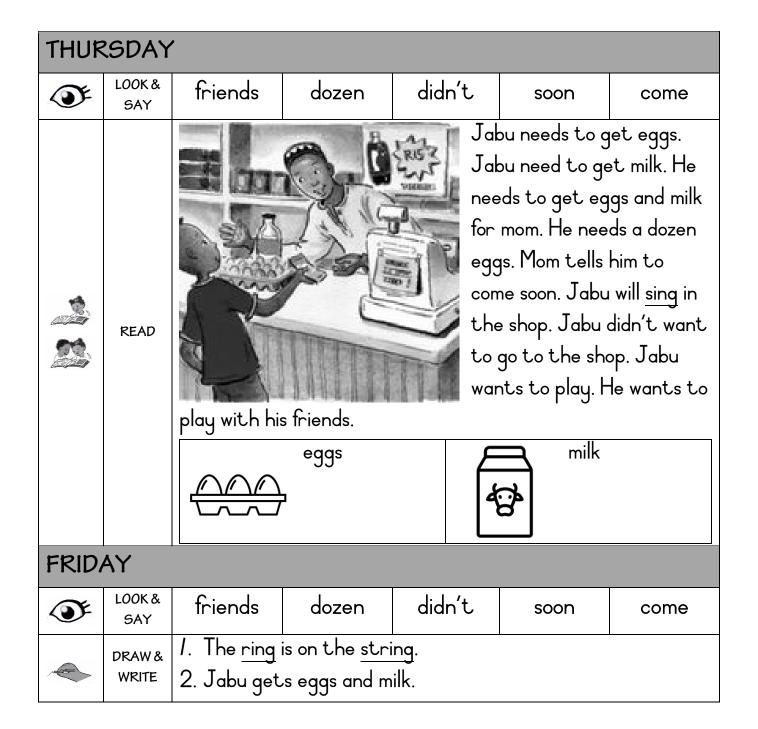
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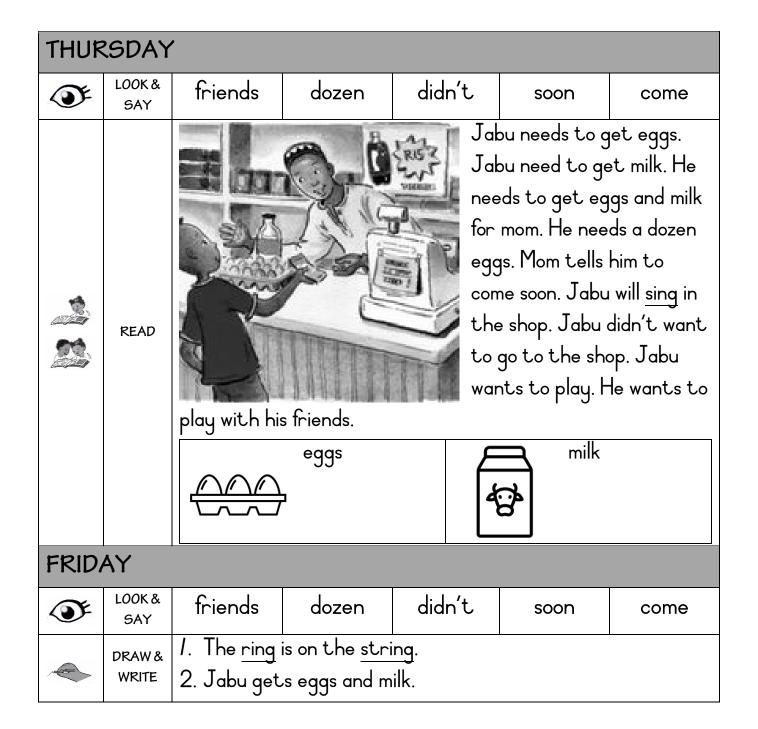
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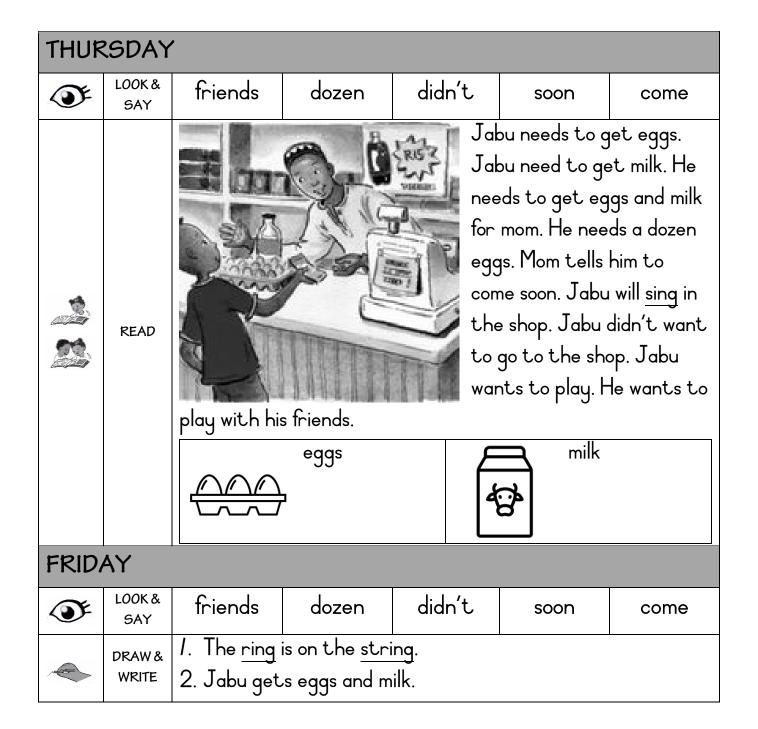
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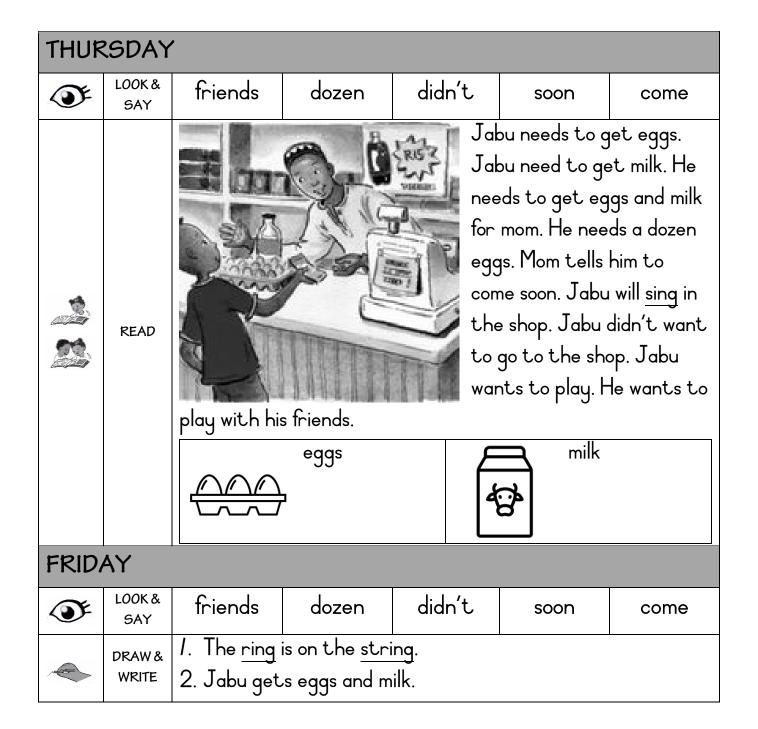
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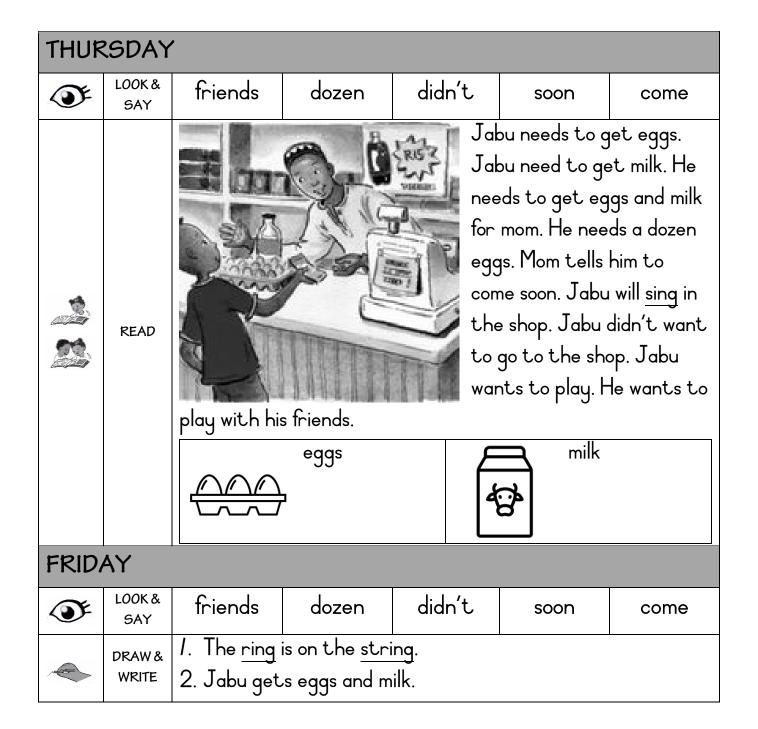
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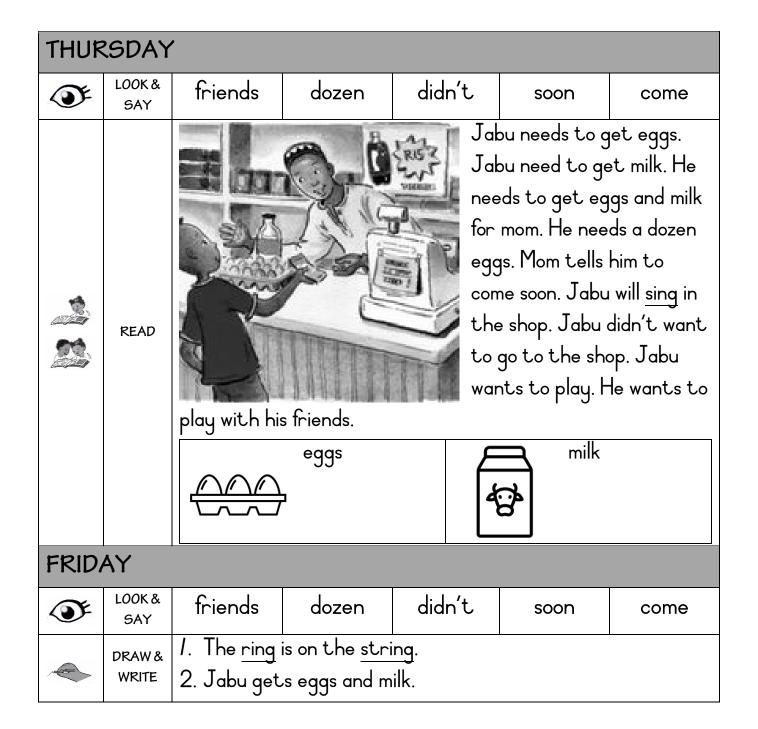
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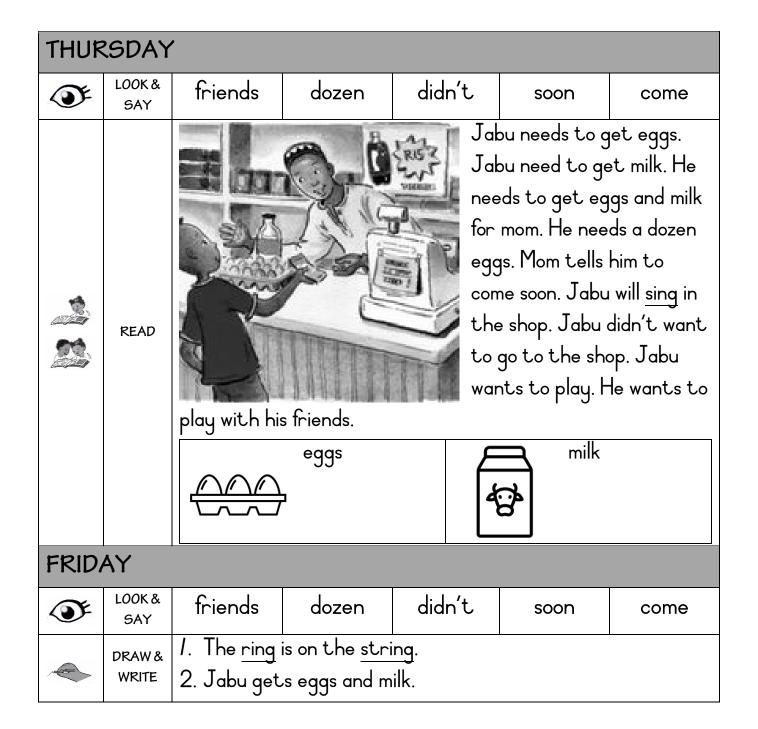
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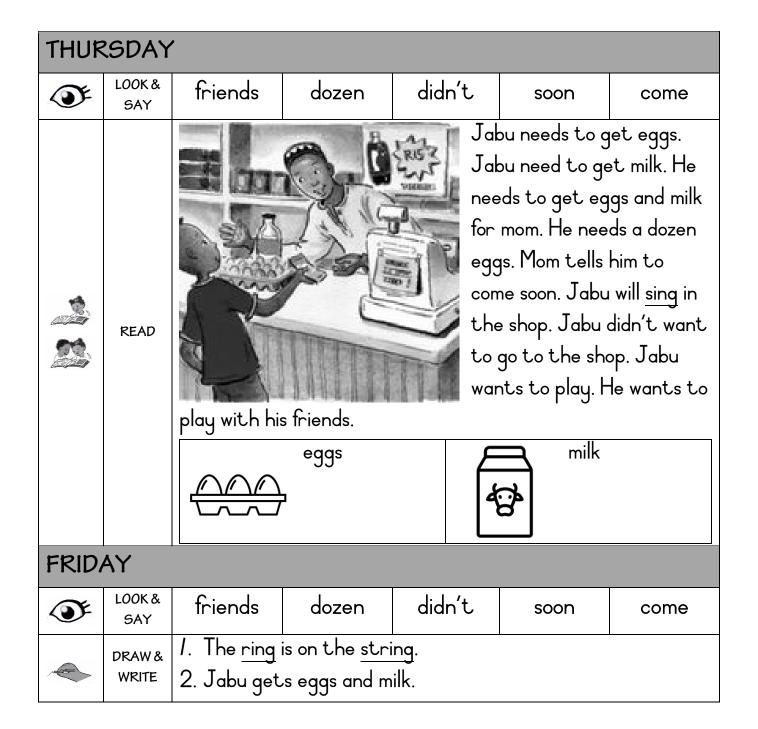
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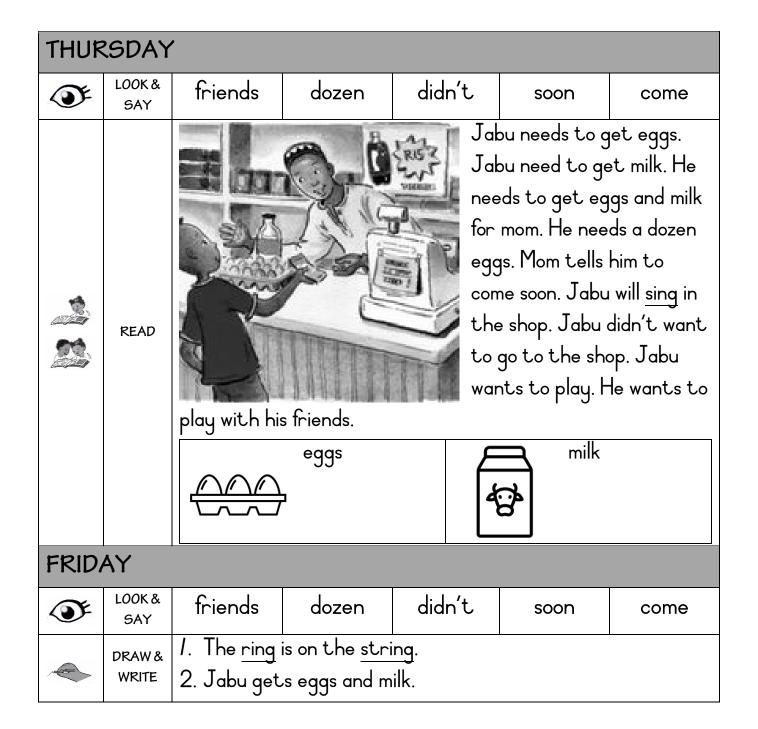
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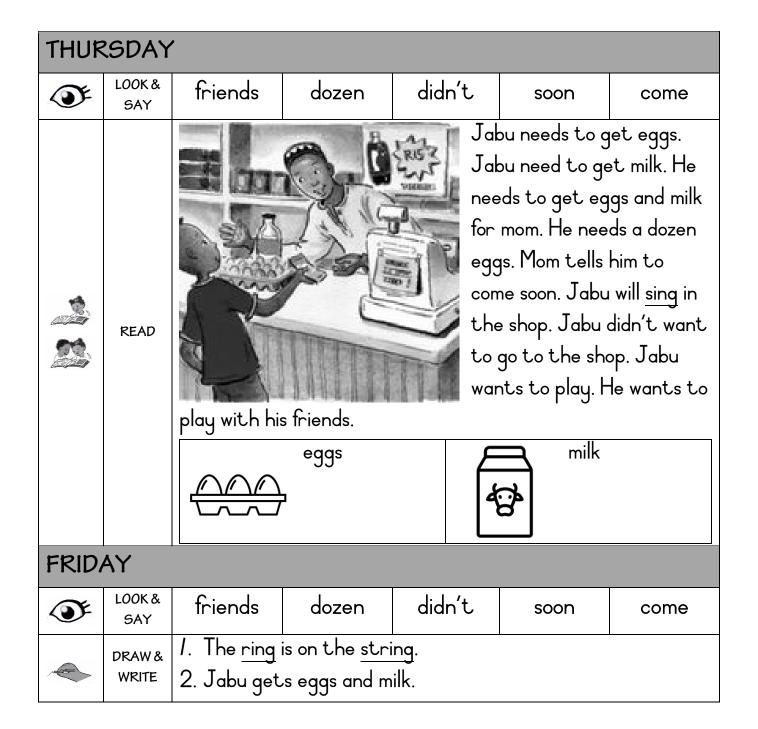
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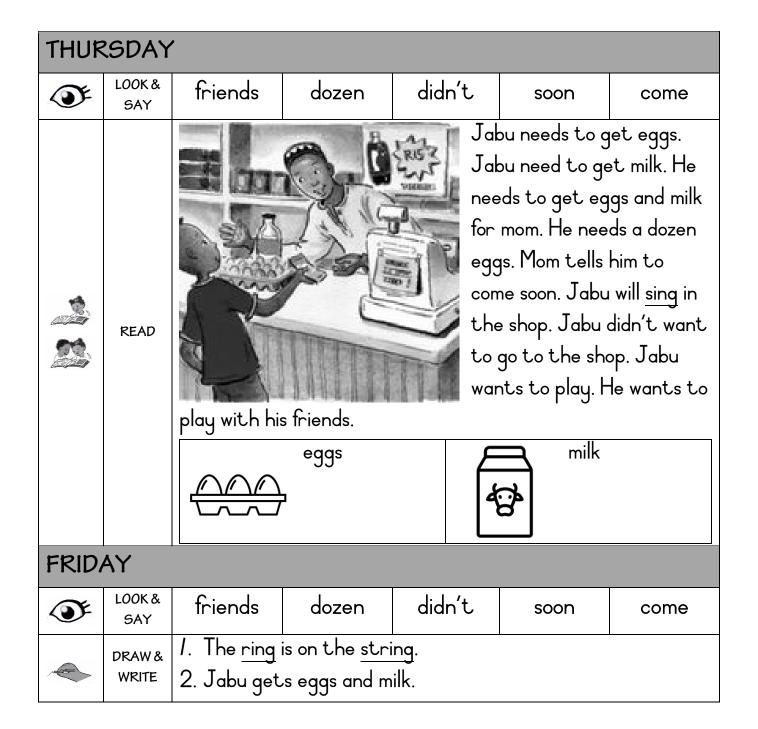
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TUES	DAY							
	WRITE	Copy the 🍑 an	d word	s from M	onday in	to your exer	cise l	books.
WEDN	IESDA'	Y						
E	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	•		ung		sung
	\Rightarrow	I see a <u>ring</u> . I see a <u>ring</u> on the <u>wing</u> . I will sit. I will sit by the <u>ring</u> on the <u>wing</u> .						
	READ	I see a ring. Can you see the ring? I sing when I see a ring. I can hang the ring on a string. I will sing with the ring on the string. I sang. I sang with the ring on the string. My friends will come soon. They will see the ring. They will see the ring on the string. They will sing. They will sing when they see the ring on the string.						



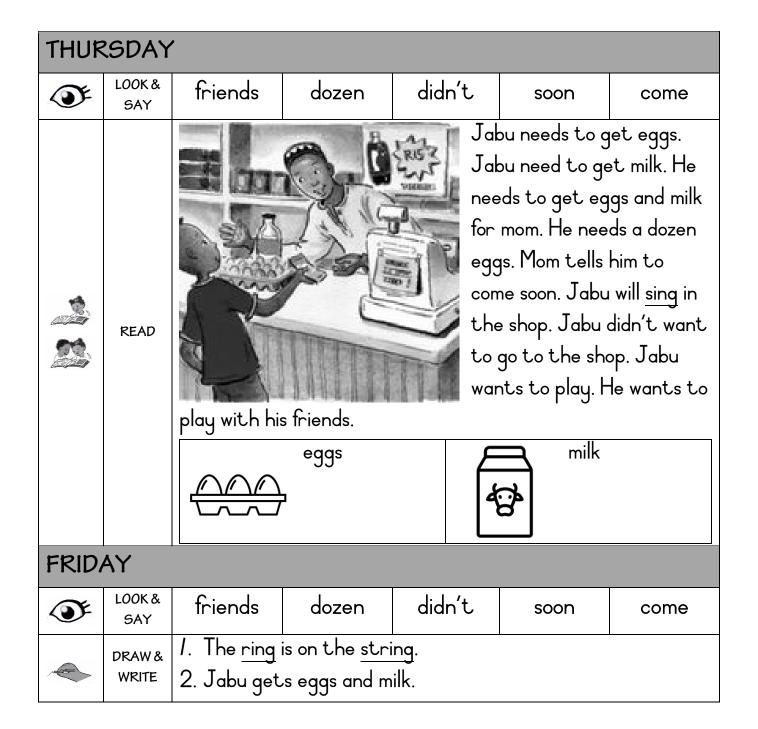
EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2				TT LLIX O				
MONDAY								
(S)	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	9		ung		sung
	\Rightarrow	I can <u>sing.</u> Car can <u>sing</u> .	n you <u>sing</u> ?	I <u>san</u> g	j. I <u>sar</u>	ig to my n	nom.	. My mom
	READ	My friends will sing. My friends will sing a song. It is not a long song. My friends will not sing a long song. My friends sang a song. I didn't come. I didn't come to see my friends sing the song. My friends will be sad. My friends will be sad I didn't come. The song has been sung and I didn't come.						
TUES	DAY							
	WRITE	Copy the 🍑 an	d word	s from M	onday in	to your exer	cise l	books.
WEDN	IESDA'	Y						
E	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	•		ung		sung
	\Rightarrow	I see a <u>ring</u> . I see a <u>ring</u> on the <u>wing</u> . I will sit. I will sit by the <u>ring</u> on the <u>wing</u> .						
	READ	I see a ring. Can you see the ring? I sing when I see a ring. I can hang the ring on a string. I will sing with the ring on the string. I sang. I sang with the ring on the string. My friends will come soon. They will see the ring. They will see the ring on the string. They will sing. They will sing when they see the ring on the string.						



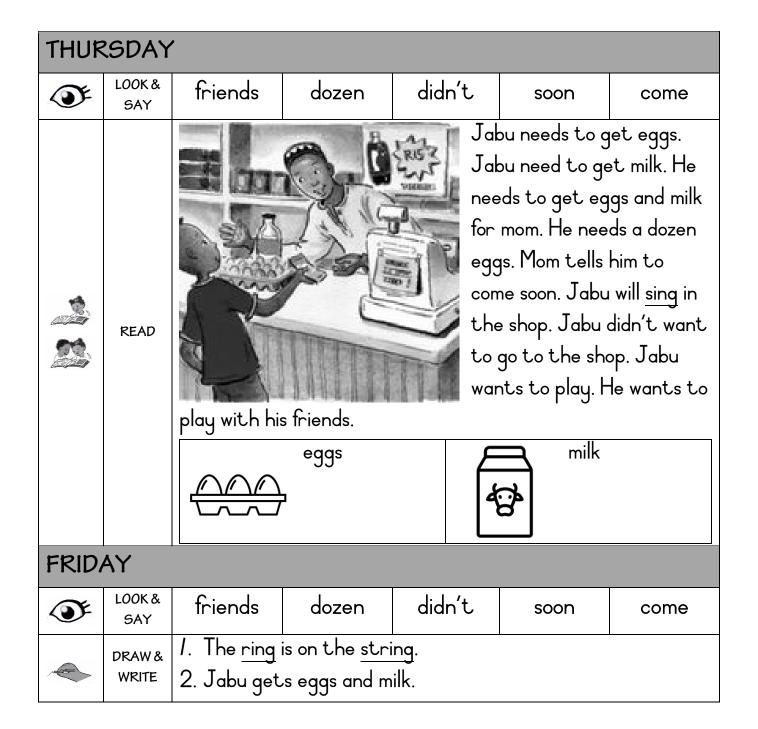
EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2				TT LLIX O				
MONDAY								
(S)	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	9		ung		sung
	\Rightarrow	I can <u>sing.</u> Car can <u>sing</u> .	n you <u>sing</u> ?	I <u>san</u> g	j. I <u>sar</u>	ig to my n	nom.	. My mom
	READ	My friends will sing. My friends will sing a song. It is not a long song. My friends will not sing a long song. My friends sang a song. I didn't come. I didn't come to see my friends sing the song. My friends will be sad. My friends will be sad I didn't come. The song has been sung and I didn't come.						
TUES	DAY							
	WRITE	Copy the 🍑 an	d word	s from M	onday in	to your exer	cise l	books.
WEDN	IESDA'	Y						
E	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	•		ung		sung
	\Rightarrow	I see a <u>ring</u> . I see a <u>ring</u> on the <u>wing</u> . I will sit. I will sit by the <u>ring</u> on the <u>wing</u> .						
	READ	I see a ring. Can you see the ring? I sing when I see a ring. I can hang the ring on a string. I will sing with the ring on the string. I sang. I sang with the ring on the string. My friends will come soon. They will see the ring. They will see the ring on the string. They will sing. They will sing when they see the ring on the string.						



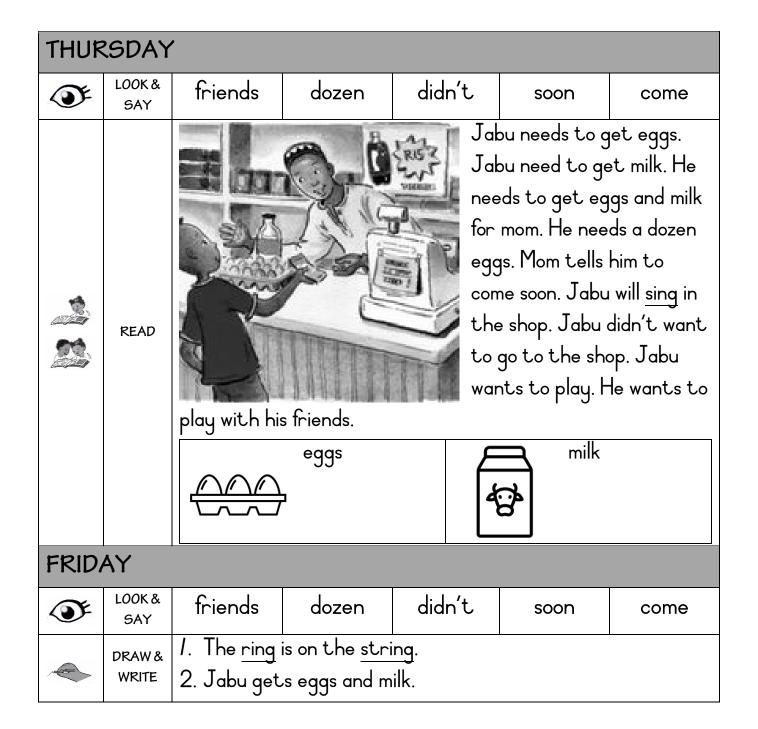
EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2				TT LLIX O				
MONDAY								
(S)	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	9		ung		sung
	\Rightarrow	I can <u>sing.</u> Car can <u>sing</u> .	n you <u>sing</u> ?	I <u>san</u> g	j. I <u>sar</u>	ig to my n	nom.	. My mom
	READ	My friends will sing. My friends will sing a song. It is not a long song. My friends will not sing a long song. My friends sang a song. I didn't come. I didn't come to see my friends sing the song. My friends will be sad. My friends will be sad I didn't come. The song has been sung and I didn't come.						
TUES	DAY							
	WRITE	Copy the 🍑 an	d word	s from M	onday in	to your exer	cise l	books.
WEDN	IESDA'	Y						
E	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	wing			rang
	OUT	sang	han	•		ung		sung
	\Rightarrow	I see a <u>ring</u> . I <u>ring</u> on the <u>wir</u>	_	on the	wing.	I will sit. I	will	sit by the
	READ	I see a ring. Can you see the ring? I sing when I see a ring. I can hang the ring on a string. I will sing with the ring on the string. I sang. I sang with the ring on the string. My friends will come soon. They will see the ring. They will see the ring on the string. They will sing. They will sing when they see the ring on the string.						



EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E2TE	RM 2		• • •	 1`	. •		
MONDAY								
(S)	LOOK & SAY	friends	dozen	didn't soon		come		
	SOUND	ring	sing	3	٧	ving		rang
	OUT	sang	han	9		ung		sung
	\Rightarrow	I can $\underline{\text{sing.}}$ Can you $\underline{\text{sing?}}$ I $\underline{\text{sang.}}$ I $\underline{\text{sang}}$ to my mom. My mom can $\underline{\text{sinq.}}$. My mom	
	READ	My friends will <u>sing</u> . My friends will <u>sing</u> a song. It is not a long song. My friends will not <u>sing</u> a long song. My friends <u>sang</u> a song. I didn't come. I didn't come to see my friends <u>sing</u> the song. My friends will be sad. My friends will be sad I didn't come. The song has been <u>sung</u> and I didn't come.						
TUESDAY								
	WRITE Copy the and words from Monday into your exercise books.							
WEDN	IESDA'	Y						
E	LOOK & SAY	friends	dozen	did	n't	soon		come
	SOUND	ring	sing	3	win			rang
	OUT	sang	han	ng lung				sung
	\Rightarrow	I see a <u>ring</u> . I see a <u>ring</u> on the <u>wing</u> . I will sit. I will sit by the <u>ring</u> on the <u>wing</u> .						
	READ	I see a ring. Can you see the ring? I sing when I see a ring. I can hang the ring on a string. I will sing with the ring on the string. I sang. I sang with the ring on the string. My friends will come soon. They will see the ring. They will see the ring on the string. They will sing. They will sing when they see the ring on the string.						



EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2				 1 \		
MONDAY							
E	LOOK & SAY	heard	tray	slir	my	joked	laughed
A17 Day	SOUND	bring	brai	n	bı	reed	brag
	OUT	brat	brin	n	b	rick	brail
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .
	77	I am not a <u>br</u>					
	READ	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.					ll <u>brag</u> . I will They will see
TUESDAY							
	WRITE Copy the and words from Monday into your exercise books.					cise books.	
WEDN	IESDA	Y					
()	LOOK & SAY	heard	tray	slir	my	joked	laughed
	SOUND	bring	brai	n	bı	reed	brag
	OUT	brat	brir	n	Ь	rick	brail
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.					
	READ	I heard my friend. I heard my friend that joked. He joked and laughed. I am sad. My friend is a <u>brat</u> . He laughed and joked and he made me sad. He joked and laughed at my <u>brick</u> . He joked and laughed at my slimy <u>brick</u> . I will not <u>brag</u> . I will not brag to my friend. I will be sad.					

THUR	RSDAY	,				
E	LOOK & SAY	heard	tray	slimy	joked	laughed
	READ	slimy eggs cr	rack on his he	mom. mom. want play He re eggs. brick The	will bring the He will bring. He heard his sto play. He with his friends he trips. He trips. He slimy eggs crossimy eggs crossimy	the milk to s friends. He wants to ds. He runs. tray of trips on a aughed.
FRIDA	FRIDAY					
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed
	DRAW & WRITE	1. The brick is on the tray.2. The eggs crack on his head.				

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2				 1 \		
MONDAY							
E	LOOK & SAY	heard	tray	slir	my	joked	laughed
A17 Day	SOUND	bring	brai	n	bı	reed	brag
	OUT	brat	brin	n	b	rick	brail
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .
	77	I am not a <u>br</u>					
	READ	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.					ll <u>brag</u> . I will They will see
TUESDAY							
	WRITE Copy the and words from Monday into your exercise books.					cise books.	
WEDN	IESDA	Y					
()	LOOK & SAY	heard	tray	slir	my	joked	laughed
	SOUND	bring	brai	n	bı	reed	brag
	OUT	brat	brir	n	Ь	rick	brail
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.					
	READ	I heard my friend. I heard my friend that joked. He joked and laughed. I am sad. My friend is a <u>brat</u> . He laughed and joked and he made me sad. He joked and laughed at my <u>brick</u> . He joked and laughed at my slimy <u>brick</u> . I will not <u>brag</u> . I will not brag to my friend. I will be sad.					

THUR	RSDAY	,				
E	LOOK & SAY	heard	tray	slimy	joked	laughed
	READ	slimy eggs cr	rack on his he	mom. mom. want play He re eggs. brick The	will bring the He will bring. He heard his sto play. He with his friends he trips. He trips. He slimy eggs crossimy eggs crossimy	the milk to s friends. He wants to ds. He runs. tray of trips on a aughed.
FRIDA	FRIDAY					
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed
	DRAW & WRITE	1. The brick is on the tray.2. The eggs crack on his head.				

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2				 1 \		
MONDAY							
E	LOOK & SAY	heard	tray	slir	my	joked	laughed
A17 Day	SOUND	bring	brai	n	bı	reed	brag
	OUT	brat	brin	n	b	rick	brail
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .
	77	I am not a <u>br</u>					
	READ	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.					ll <u>brag</u> . I will They will see
TUESDAY							
	WRITE Copy the and words from Monday into your exercise books.					cise books.	
WEDN	IESDA	Y					
()	LOOK & SAY	heard	tray	slir	my	joked	laughed
	SOUND	bring	brai	n	bı	reed	brag
	OUT	brat	brir	n	Ь	rick	brail
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.					
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THUR	RSDAY	,				
E	LOOK & SAY	heard	tray	slimy	joked	laughed
	READ	slimy eggs cr	rack on his he	mom. mom. want play He re eggs. brick The	will bring the He will bring. He heard his sto play. He with his friends he trips. He trips. He slimy eggs creating	the milk to s friends. He wants to ds. He runs. tray of trips on a aughed.
FRIDA	FRIDAY					
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed
	DRAW & WRITE	1. The brick is on the tray.2. The eggs crack on his head.				

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2				***			
MONE	MONDAY							
E	LOOK & SAY	heard	tray	slir	my	joked	laughed	
A17 Day	SOUND	bring	brai	n	bı	reed	brag	
	OUT	brat	brin	n	b	rick	brail	
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .	
	77	I am not a <u>br</u>						
	READ	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.						
TUESDAY								
	WRITE Copy the and words from Monday into your exercise books.							
WEDN	IESDA	Y						
()	LOOK & SAY	heard	tray	slir	my	joked	laughed	
	SOUND	bring	brai	n	bı	reed	brag	
	OUT	brat	brir	n	Ь	rick	brail	
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.					jou see me sit	
	READ	I heard my friend. I heard my friend that joked. He joked and laughed. I am sad. My friend is a <u>brat</u> . He laughed and joked and he made me sad. He joked and laughed at my <u>brick</u> . He joked and laughed at my <u>brick</u> . He joked and laughed at my slimy <u>brick</u> . I will not <u>brag</u> . I will not brag to my friend. I will be sad.						

THUR	THURSDAY						
E	LOOK & SAY	heard	tray	slimy	joked	laughed	
	READ	Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play with his friends. He runs with the tray of eggs. He trips. He trips on a brick. His friends laughed. The slimy eggs crack. The slimy eggs crack. The					
FRIDA	AY						
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed	
	DRAW & WRITE	 The brick is on the tray. The eggs crack on his head. 					

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2				***			
MONE	MONDAY							
E	LOOK & SAY	heard	tray	slir	my	joked	laughed	
A17 104	SOUND	bring	brai	n	bı	reed	brag	
	OUT	brat	brin	n	b	rick	brail	
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .	
	77	I am not a <u>br</u>						
	READ	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.						
TUESDAY								
	WRITE Copy the and words from Monday into your exercise books.							
WEDN	IESDA	Y						
()	LOOK & SAY	heard	tray	slir	my	joked	laughed	
	SOUND	bring	brai	n	bı	reed	brag	
	OUT	brat	brir	n	Ь	rick	brail	
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.					jou see me sit	
	READ	I heard my friend. I heard my friend that joked. He joked and laughed. I am sad. My friend is a <u>brat</u> . He laughed and joked and he made me sad. He joked and laughed at my <u>brick</u> . He joked and laughed at my <u>brick</u> . He joked and laughed at my slimy <u>brick</u> . I will not <u>brag</u> . I will not brag to my friend. I will be sad.						

THUR	THURSDAY						
E	LOOK & SAY	heard	tray	slimy	joked	laughed	
	READ	Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play with his friends. He runs with the tray of eggs. He trips. He trips on a brick. His friends laughed. The slimy eggs crack. The slimy eggs crack. The					
FRIDA	AY						
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed	
	DRAW & WRITE	 The brick is on the tray. The eggs crack on his head. 					

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2				***			
MONE	MONDAY							
E	LOOK & SAY	heard	tray	slir	my	joked	laughed	
A17 104	SOUND	bring	brai	n	bı	reed	brag	
	OUT	brat	brin	n	b	rick	brail	
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .	
	77	I am not a <u>br</u>						
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TUESDAY								
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WEDN	IESDA	Y						
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E	LOOK & SAY	heard	tray	slimy	joked	laughed	
	READ	Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play with his friends. He runs with the tray of eggs. He trips. He trips on a brick. His friends laughed. The slimy eggs crack. The slimy eggs crack. The					
FRIDA	AY						
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed	
	DRAW & WRITE	 The brick is on the tray. The eggs crack on his head. 					

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2				***			
MONE	MONDAY							
E	LOOK & SAY	heard	tray	slir	my	joked	laughed	
A17 104	SOUND	bring	brai	n	bı	reed	brag	
	OUT	brat	brin	n	b	rick	brail	
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .	
	77	I am not a <u>br</u>						
	READ	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.						
TUESDAY								
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WEDN	IESDA	Y						
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E	LOOK & SAY	heard	tray	slimy	joked	laughed	
	READ	Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play with his friends. He runs with the tray of eggs. He trips. He trips on a brick. His friends laughed. The slimy eggs crack. The slimy eggs crack. The					
FRIDA	AY						
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed	
	DRAW & WRITE	 The brick is on the tray. The eggs crack on his head. 					

EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2				***					
MONDAY									
E	LOOK & SAY	heard	tray	slir	my	joked	laughed		
A17 104	SOUND	bring	brai	n	bı	reed	brag		
	OUT	brat	brin	n	b	rick	brail		
	√	Am I a <u>brat</u> '	? I am not a	a <u>brat</u> .	D _o I k	orag? I do	not <u>brag</u> .		
	77	I am not a <u>br</u>							
	READ	brick? Will you brag to my from the brick on	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.						
TUES	DAY								
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
()	LOOK & SAY	heard	tray	slir	my	joked	laughed		
	SOUND	bring	brai	n	bı	reed	brag		
	OUT	brat	brir	n	b	rick	brail		
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.							
	READ	laughed. I am and he made joked and lau	I heard my friend. I heard my friend that joked. He joked and laughed. I am sad. My friend is a <u>brat</u> . He laughed and joked and he made me sad. He joked and laughed at my <u>brick</u> . He joked and laughed at my <u>brick</u> . He joked and laughed at my slimy <u>brick</u> . I will not <u>brag</u> . I will not brag to my friend. I will be sad.						

THURSDAY							
E	LOOK & SAY	heard	tray	slimy	joked	laughed	
	READ	Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play. He wants to play with his friends. He runs. He runs with the tray of eggs. He trips. He trips on a brick. His friends laughed. The slimy eggs crack. The slimy eggs crack on his head.					
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THURSDAY								
€	LOOK & SAY	heard	tray	slimy	joked	laughed		
	READ	Jabu will bring the eggs mom. He will bring the mom. He heard his friend wants to play. He wants play with his friends. He He runs with the tray of eggs. He trips. He trips brick. His friends laughed The slimy eggs crack. The slimy eggs crack. The slimy eggs crack on his head.						
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EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2								
MONDAY									
€ Company	LOOK & SAY	heard	tray	slir	my	joked		laughed	
AND THE REAL PROPERTY.	SOUND	bring	bra	in	b	reed	·	brag	
	OUT	brat	brir	n	b	rick		brail	
	\Rightarrow	Am I a <u>brat</u> I am not a <u>b</u> r			<u> </u>	orag? I do	o not	t <u>brag</u> .	
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WEDN	IESDA	Y							
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	OUT	brat	brir	n	b	rick		brail	
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.							
	READ	laughed. I am and he made joked and lau	on the <u>brick</u> ? It is fun. I heard my friend. I heard my friend that joked. He joked and laughed. I am sad. My friend is a <u>brat</u> . He laughed and joked and he made me sad. He joked and laughed at my <u>brick</u> . He joked and laughed at my slimy <u>brick</u> . I will not <u>brag</u> . I will not <u>brag</u> . I will not <u>brag</u> . I will not						

THURSDAY										
E	LOOK & SAY	heard	tray	slimy	joked	laughed				
	READ	slimy eggs cr	Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play. He wants to play with his friends. He runs. He runs with the tray of eggs. He trips. He trips on a brick. His friends laughed. The slimy eggs crack. The slimy eggs crack. The							
FRIDAY										
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed				
	DRAW & WRITE	 The brick is on the tray. The eggs crack on his head. 								

EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2				* * •	 1 \				
MONE	MONDAY								
E	LOOK & SAY	heard	tray	slir	my	joked	laughed		
A17 Day	SOUND	bring	brai	n	bı	reed	brag		
	OUT	brat	brin	n	b	rick	brail		
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .		
	77	I am not a <u>br</u>							
	READ	brick? Will you brag to my from the brick on	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.						
TUES	DAY								
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
()	LOOK & SAY	heard	tray	slir	my	joked	laughed		
	SOUND	bring	brai	n	bı	reed	brag		
	OUT	brat	brir	n	Ь	rick	brail		
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.							
	READ	laughed. I am and he made	n sad. My frio me sad. He Ighed at my	end is o joked o slimy <u>k</u>	a <u>brat</u> . and lau orick. I	He laughe ghed at m	•		

THURSDAY										
E	LOOK & SAY	heard	tray	slimy	joked	laughed				
	READ	slimy eggs cr	Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play. He wants to play with his friends. He runs. He runs with the tray of eggs. He trips. He trips on a brick. His friends laughed. The slimy eggs crack. The slimy eggs crack. The							
FRIDAY										
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed				
	DRAW & WRITE	 The brick is on the tray. The eggs crack on his head. 								

EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2				* * •	 1 \				
MONE	MONDAY								
E	LOOK & SAY	heard	tray	slir	my	joked	laughed		
A17 Day	SOUND	bring	brai	n	bı	reed	brag		
	OUT	brat	brin	n	b	rick	brail		
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .		
	77	I am not a <u>br</u>							
	READ	brick? Will you brag to my from the brick on	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.						
TUES	DAY								
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
()	LOOK & SAY	heard	tray	slir	my	joked	laughed		
	SOUND	bring	brai	n	bı	reed	brag		
	OUT	brat	brir	n	Ь	rick	brail		
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.							
	READ	laughed. I am and he made	n sad. My frio me sad. He Ighed at my	end is o joked o slimy <u>k</u>	a <u>brat</u> . and lau orick. I	He laughe ghed at m	•		

THURSDAY										
E	LOOK & SAY	heard	tray	slimy	joked	laughed				
	READ	slimy eggs cr	Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play. He wants to play with his friends. He runs. He runs with the tray of eggs. He trips. He trips on a brick. His friends laughed. The slimy eggs crack. The slimy eggs crack. The							
FRIDAY										
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed				
	DRAW & WRITE	 The brick is on the tray. The eggs crack on his head. 								

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		* * •	 1 \					
MONDAY									
E	LOOK & SAY	heard	tray	slir	my	joked	laughed		
A17 Day	SOUND	bring	brai	n	bı	reed	brag		
	OUT	brat	brin	n	b	rick	brail		
	✓	Am I a <u>brat</u> '	? I am not o	a <u>brat</u> .	D _o I <u>k</u>	orag? I do	not <u>brag</u> .		
	77	I am not a <u>br</u>							
	READ	brick? Will you brag to my from the brick on	I need a <u>brick</u> . I need a <u>brick</u> on a tray. Will you <u>bring</u> me a <u>brick</u> ? Will you <u>bring</u> me a <u>brick</u> on a tray? I will <u>brag</u> . I will <u>brag</u> to my friends. My friends will see the <u>brick</u> . They will see the <u>brick</u> on the tray. My friend is a <u>brat</u> . He laughed. He laughed at my <u>brick</u> on the tray.						
TUES	DAY								
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
()	LOOK & SAY	heard	tray	slir	my	joked	laughed		
	SOUND	bring	brai	n	bı	reed	brag		
	OUT	brat	brir	n	Ь	rick	brail		
	\Rightarrow	I sit. I sit on the <u>brick</u> . Can you see me? Can you see me sit on the <u>brick</u> ? It is fun.							
	READ	laughed. I am and he made	n sad. My frio me sad. He Ighed at my	end is o joked o slimy <u>k</u>	a <u>brat</u> . and lau orick. I	He laughe ghed at m	•		

THURSDAY									
E	LOOK & SAY	heard	tray	slimy	joked	laughed			
	READ	Jabu will bring the eggs to mom. He will bring the milk to mom. He heard his friends. He wants to play. He wants to play with his friends. He runs. He runs with the tray of eggs. He trips. He trips on a brick. His friends laughed. The slimy eggs crack. The slimy eggs crack. The							
FRIDAY									
(SE	LOOK & SAY	heard	tray	slimy	joked	laughed			
	DRAW & WRITE	 The brick is on the tray. The eggs crack on his head. 							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 1E	.RM 2						
MONDAY								
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short
	SOUND	plain	plu	9	f	olop	·	plot
	OUT	plus	plur	n	f	olan		
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut
	\bowtie	the big plum	<u>l.</u>			·		
		I need a p <u>lar</u>	-				-	
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.
TUES	DAY							
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.
WEDN	IESDA	Y						
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short
	SOUND	plain	plu	9	f	olop	·	plot
	OUT	plus	plur	m	f	olan		
	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.
	\bowtie	The plug is on the plot.						-
		I run. I run d	across the p	lot. I v	vill run	across th	e big	g plot. It is
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the plot.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 1E	.RM 2						
MONDAY								
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short
	SOUND	plain	plu	9	f	olop	·	plot
	OUT	plus	plur	n	f	olan		
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut
	\bowtie	the big plum	<u>l.</u>			·		
		I need a p <u>lar</u>	-				-	
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.
TUES	DAY							
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.
WEDN	IESDA	Y						
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short
	SOUND	plain	plu	9	f	olop	·	plot
	OUT	plus	plur	m	f	olan		
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.
	\bowtie	The plug is on the plot.						-
		I run. I run d	across the p	lot. I v	vill run	across th	e big	g plot. It is
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the plot.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 1E	.RM 2						
MONDAY								
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short
	SOUND	plain	plu	9	f	olop	·	plot
	OUT	plus	plur	n	f	olan		
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut
	\bowtie	the big plum	<u>l.</u>			·		
		I need a p <u>lar</u>	-				-	
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.
TUES	DAY							
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.
WEDN	IESDA	Y						
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short
	SOUND	plain	plu	9	f	olop	·	plot
	OUT	plus	plur	m	f	olan		
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.
	\bowtie	The plug is on the plot.						-
		I run. I run d	across the p	lot. I v	vill run	across th	e big	g plot. It is
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the plot.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\bowtie	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\bowtie	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\bowtie	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\bowtie	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
AND 1887	SOUND	plain	plu	ıg		olop		plot	
	OUT	plus	plur	ım		olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	m. I	can cut	
	\bowtie	the big <u>plum.</u>							
		I need a p <u>lar</u>	-					-	
		parcel. I need a plum plus a plug in my parcel. The plum is big.							
	READ	It will not fit in my parcel. I need a <u>plan</u> to fit the big <u>plum</u> in							
		my parcel. I need a <u>plan</u> to fit the big <u>plum</u> <u>plus</u> the <u>plug</u> in							
		my parcel. I can cut the <u>plum</u> . If I cut the <u>plum</u> it will fit.							
TUESDAY									
	WRITE Copy the and words from Monday into your exercise books.								
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	across		chase		short	
	SOUND OUT	plain	plu	9	f	olop	•	plot	
		plus	plur	m	f	olan			
*	$\stackrel{\wedge}{\sim}$	I sit. I sit on the plot. I see a plug. I see a plug on the plot.							
		The plug is on the plot.							
		I run. I run d	across the p	lot. I v	vill run	across th	e bi	g plot. It is	
	PEAD	not a <u>plot</u> . It is a farm. I will run across the big farm. I will ru						m. I will run	
	READ	across the big farm to get a <u>plum</u> . The dog will chase me. The							
		short dog will chase me across the farm. I will not get a <u>plum</u> .							

THURSDAY								
€	LOOK & SAY	parcel	farm	across	chase	short		
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not			
FRIDAY								
E	LOOK & SAY	parcel	farm	across	chase	short		
	DRAW & WRITE	 I run across the plot. The friends chase a frog. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
AND 1887	SOUND	plain	plu	ıg		olop		plot	
	OUT	plus	plur	ım		olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	m. I	can cut	
	\bowtie	the big <u>plum.</u>							
		I need a p <u>lar</u>	-					-	
		parcel. I need a plum plus a plug in my parcel. The plum is big.							
	READ	It will not fit in my parcel. I need a <u>plan</u> to fit the big <u>plum</u> in							
		my parcel. I need a <u>plan</u> to fit the big <u>plum</u> <u>plus</u> the <u>plug</u> in							
		my parcel. I can cut the <u>plum</u> . If I cut the <u>plum</u> it will fit.							
TUESDAY									
	WRITE Copy the and words from Monday into your exercise books.								
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	across		chase		short	
	SOUND OUT	plain	plu	9	f	olop	•	plot	
		plus	plur	m	f	olan			
*	$\stackrel{\wedge}{\sim}$	I sit. I sit on the plot. I see a plug. I see a plug on the plot.							
		The plug is on the plot.							
		I run. I run d	across the p	lot. I v	vill run	across th	e bi	g plot. It is	
	PEAD	not a <u>plot</u> . It is a farm. I will run across the big farm. I will ru						m. I will run	
	READ	across the big farm to get a <u>plum</u> . The dog will chase me. The							
		short dog will chase me across the farm. I will not get a <u>plum</u> .							

THURSDAY							
(S)	LOOK & SAY	parcel	farm	across	chase	short	
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The friction of the parcel and to chase a friction of the parcel and the frogular of the frogular of the frogular of the parcel and play. The get home soon	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not		
FRIDAY							
(A)	LOOK & SAY	parcel	farm	across	chase	short	
	DRAW & WRITE	 I run across the plot. The friends chase a frog. 					

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\sim	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\sim	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\sim	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\sim	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\sim	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\sim	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\sim	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	.RM 2								
MONDAY									
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	n	f	olan			
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut	
	\sim	the big plum	<u>l.</u>			·			
		I need a p <u>lar</u>	-				-		
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.	
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in	
		my parcel. I	need a <u>plan</u>	to fit t	the big	g <u>plum</u> plus	the	e plug in	
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.	
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA	Y							
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short	
	SOUND	plain	plu	9	f	olop	·	plot	
	OUT	plus	plur	m	f	olan			
*	√	I sit. I sit or	n the plot. I	see a	olug. I	see a plug	on t	the plot.	
	\bowtie	The plug is on the plot.							
		I run. I run d	I run. I run across the plot. I will run across the big plot. It is						
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run	
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The	
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .	

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the <u>plot</u>.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2										
MONDAY										
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short		
	SOUND	plain	plu	9	f	olop	·	plot		
	OUT	plus	plur	n	f	olan				
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut		
	\sim	the big plum	<u>l.</u>			·				
		I need a p <u>lar</u>	-				-			
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.		
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in		
		my parcel. I	y parcel. I need a <u>plan</u> to fit the big <u>plum</u> <u>plus</u> the <u>plug</u> in							
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.		
TUES	DAY									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.		
WEDN	IESDA	Y								
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short		
	SOUND	plain	plu	9	f	olop	·	plot		
	OUT	plus	plur	m	f	olan				
*	√	I sit. I sit on the plot. I see a plug. I see a plug on the plot.								
	\bowtie	The plug is on the plot.								
		I run. I run d	across the p	lot. I v	vill run	across th	e big	g plot. It is		
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run		
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The		
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .		

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the plot.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2										
MONDAY										
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short		
	SOUND	plain	plu	9	f	olop	·	plot		
	OUT	plus	plur	n	f	olan				
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut		
	\sim	the big plum	<u>l.</u>			·				
		I need a p <u>lar</u>	-				-			
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.		
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in		
		my parcel. I	y parcel. I need a <u>plan</u> to fit the big <u>plum</u> <u>plus</u> the <u>plug</u> in							
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.		
TUES	DAY									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.		
WEDN	IESDA	Y								
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short		
	SOUND	plain	plu	9	f	olop	·	plot		
	OUT	plus	plur	m	f	olan				
*	√	I sit. I sit on the plot. I see a plug. I see a plug on the plot.								
	\bowtie	The plug is on the plot.								
		I run. I run d	across the p	lot. I v	vill run	across th	e big	g plot. It is		
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run		
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The		
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .		

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the plot.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2										
MONDAY										
(S E	LOOK & SAY	parcel	farm	acr	`oss	chase		short		
	SOUND	plain	plu	9	f	olop	·	plot		
	OUT	plus	plur	n	f	olan				
		I see a plum.	I see a big į	olum. I	can cu	ıt the plu	<u>m</u> . I	can cut		
	\bowtie	the big plum	<u>l.</u>			·				
		I need a p <u>lar</u>	-				-			
		parcel. I nee	ed a <u>plum</u> plu	s a plu	g in my	j parcel. T	he p	lum is big.		
	READ	It will not fit	t in my parc	el. I ne	ed a p	lan to fit t	the l	big <u>plum</u> in		
		my parcel. I	y parcel. I need a <u>plan</u> to fit the big <u>plum</u> <u>plus</u> the <u>plug</u> in							
		my parcel. I	can cut the	plum.	IfI cu	t the <u>plur</u>	<u>n</u> it	will fit.		
TUES	DAY									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise b	ooks.		
WEDN	IESDA	Y								
. E	LOOK & SAY	parcel	farm	acr	`oss	chase		short		
	SOUND	plain	plu	9	f	olop	·	plot		
	OUT	plus	plur	m	f	olan				
*	√	I sit. I sit on the plot. I see a plug. I see a plug on the plot.								
	\bowtie	The plug is on the plot.								
		I run. I run d	across the p	lot. I v	vill run	across th	e big	g plot. It is		
	prin	not a plot. I	t is a farm.]	[will ru	ın acro	ss the big	farr	n. I will run		
	READ	across the b	ig farm to g	et a pl	<u>um</u> . Th	e dog will	chas	se me. The		
		short dog wi	ll chase me d	across t	the far	m. I will n	ot g	et a <u>plum</u> .		

THURSDAY									
€	LOOK & SAY	parcel	farm	across	chase	short			
	READ			Duma needs parcel to his needs to go of farm. He needs the parcel and farm. The frict to chase a from the play will state the frog. The and play. The get home soo	Uncle. He across the ds to take cross the ends want og. The frog to the as a plan. Y to chase by will play will not				
FRIDA									
E	LOOK & SAY	parcel	farm	across	chase	short			
	DRAW & WRITE	I run across the plot.The friends chase a frog.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2				***					
MONDAY									
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired	
	SOUND	drink	pinl	<	9	sink		wink	
	OUT	tank	ban	k	dı	rank		plank	
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me	
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . My mom <u>drank</u> the very <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> by the <u>sink</u> .						
TUES	DAY								
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired	
	SOUND	drink	pinl	Κ	Ş	sink		wink	
	OUT	tank	ban	k	dı	rank		plank	
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?							
	READ	My mom need needs to go to mom is not ti	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.						

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	•	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug ed. Mom couldn't be mad.			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O							
MONDAY										
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	<	9	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me		
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>sink</u> .							
TUES	DAY									
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA	Y								
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	Κ	Ş	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?								
	READ	My mom need needs to go to mom is not ti	you see the pink tank? My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.							

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	are sorry. The	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O							
MONDAY										
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	<	9	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me		
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>sink</u> .							
TUES	DAY									
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA	Y								
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	Κ	Ş	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?								
	READ	My mom need needs to go to mom is not ti	you see the pink tank? My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.							

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	are sorry. The	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O							
MONDAY										
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	<	9	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me		
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>sink</u> .							
TUES	DAY									
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA	Y								
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	Κ	Ş	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?								
	READ	My mom need needs to go to mom is not ti	you see the pink tank? My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.							

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	are sorry. The	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O							
MONDAY										
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	<	9	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me		
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>sink</u> .							
TUES	DAY									
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA	Y								
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	Κ	Ş	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?								
	READ	My mom need needs to go to mom is not ti	you see the pink tank? My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.							

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	are sorry. The	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2	**************************************							
MONDAY									
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired	
	SOUND OUT	drink	pinl	<	9	sink		wink	
		tank	ban	k	drank		plank		
	\Rightarrow		I wink. I wink as I drink. Can you see me? Can you see me wink? It is fun to wink.						
	READ	drink the ver mom drank tl am sorry I co	I couldn't drink. I couldn't drink the pink drink. I couldn't drink the very pink drink. The pink drink is by the sink. My mom drank the drink. My mom drank the very pink drink. I am sorry I couldn't drink the pink drink. I am sorry I couldn't drink by the sink.						
TUES	DAY								
	WRITE Copy the and words from Monday into your exercise books.								
WEDN	IESDA'	Y							
() E	LOOK & SAY	home	very	couldn't sorry			tired		
	SOUND OUT	drink	pinl	k		sink		wink	
		tank	ban	k drank		rank		plank	
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?							
	READ	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the <u>bank</u> . My mom is very tired and needs to go to the <u>bank</u> . My mom <u>drank</u> the <u>pink drink</u> . My mom is not tired. She <u>drank</u> the <u>pink drink</u> and she is not tired. My mom can go to the <u>bank</u> .							

THURSDAY							
E	LOOK & SAY	home	very	couldn't	sorry	tired	
	READ	_	•	ney are tired	Duma and hare sad. The get home. They and continued and continued and continued and continued are they get have get have a soon. Mom will get soon. Mom will get soon. Mom will get have a soon. Mom will get soon. Mom couldness and they will get soon. Mom couldness are soon. Mom couldness and they will get soon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug	
Mom was happy.							
FRIDAY							
S E	LOOK & SAY	home	very	couldn't	sorry	tired	
	DRAW & WRITE	1. The pink drink is by the sink.2. Duma is very tired.					

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2	**************************************							
MONDAY									
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired	
	SOUND OUT	drink	pinl	<	9	sink		wink	
		tank	ban	k	drank		plank		
	\Rightarrow		I wink. I wink as I drink. Can you see me? Can you see me wink? It is fun to wink.						
	READ	drink the ver mom drank tl am sorry I co	I couldn't drink. I couldn't drink the pink drink. I couldn't drink the very pink drink. The pink drink is by the sink. My mom drank the drink. My mom drank the very pink drink. I am sorry I couldn't drink the pink drink. I am sorry I couldn't drink by the sink.						
TUES	DAY								
	WRITE Copy the and words from Monday into your exercise books.								
WEDN	IESDA'	Y							
() E	LOOK & SAY	home	very	couldn't sorry			tired		
	SOUND OUT	drink	pinl	k		sink		wink	
		tank	ban	k drank		rank		plank	
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?							
	READ	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the <u>bank</u> . My mom is very tired and needs to go to the <u>bank</u> . My mom <u>drank</u> the <u>pink drink</u> . My mom is not tired. She <u>drank</u> the <u>pink drink</u> and she is not tired. My mom can go to the <u>bank</u> .							

THURSDAY							
€	LOOK & SAY	home	very	couldn't	sorry	tired	
	READ	them. They Mom was ha	•	Duma and hare sad. The get home. I very tired. tired and continued home. Mom Will be they get have friends are They will ge soon. Mom will de soon. Mom will de soon. Mom will de soon. Mom couldressoon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug		
FRIDAY							
(S)	LOOK & SAY	home	very	couldn't	sorry	tired	
	DRAW & WRITE	1. The pink drink is by the sink.2. Duma is very tired.					

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2								
MONDAY									
€ COE	LOOK & SAY	home	very	coul	dn't	sorry		tired	
-	SOUND	drink	pin	k		sink	·	wink	
	OUT	tank	bar	nk	d	rank		plank	
	\Rightarrow	I <u>wink</u> . I <u>wink</u> wink? It is fi		Can yo	ou see i	me? Can	you s	see me	
	READ	drink the ver mom drank t am sorry I co	I couldn't drink. I couldn't drink the pink drink. I couldn't drink the very pink drink. The pink drink is by the sink. My mom drank the drink. My mom drank the very pink drink. I am sorry I couldn't drink the pink drink. I am sorry I couldn't drink the very pink drink by the sink.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	ls from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA'	Y							
E	LOOK & SAY	home	very	cou	dn't	sorry		tired	
	SOUND	drink	pin	k	(sink	ļ	wink	
	OUT	tank	bar	ık	d	rank		plank	
	\Rightarrow		I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?						
	READ	My mom need needs to go mom is not t	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.						

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	•	ney are tired	Duma and hare sad. The get home. They and continued and continued and continued and continued are they get have get have a soon. Mom will get soon. Mom will get soon. Mom will get have a soon. Mom will get soon. Mom couldness and they will get soon. Mom couldness are soon. Mom couldness and they will get soon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug		
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2								
MONDAY									
€ COE	LOOK & SAY	home	very	coul	dn't	sorry		tired	
-	SOUND	drink	pin	k		sink	·	wink	
	OUT	tank	bar	nk	d	rank		plank	
	\Rightarrow	I <u>wink</u> . I <u>wink</u> wink? It is fi		Can yo	ou see i	me? Can	you s	see me	
	READ	drink the ver mom drank t am sorry I co	I couldn't drink. I couldn't drink the pink drink. I couldn't drink the very pink drink. The pink drink is by the sink. My mom drank the drink. My mom drank the very pink drink. I am sorry I couldn't drink the pink drink. I am sorry I couldn't drink the very pink drink by the sink.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	ls from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA'	Y							
E	LOOK & SAY	home	very	cou	dn't	sorry		tired	
	SOUND	drink	pin	k	(sink	ļ	wink	
	OUT	tank	bar	ık	d	rank		plank	
	\Rightarrow		I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?						
	READ	My mom need needs to go mom is not t	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.						

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	•	ney are tired	Duma and hare sad. The get home. They and continued and continued and continued and continued are they get have get have a soon. Mom will get soon. Mom will get soon. Mom will get have a soon. Mom will get soon. Mom couldness and they will get soon. Mom couldness are soon. Mom couldness and they will get soon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug		
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2								
MONDAY									
€ COE	LOOK & SAY	home	very	coul	dn't	sorry		tired	
-	SOUND	drink	pin	k		sink	·	wink	
	OUT	tank	bar	nk	d	rank		plank	
	\Rightarrow	I <u>wink</u> . I <u>wink</u> wink? It is fi		Can yo	ou see i	me? Can	you s	see me	
	READ	drink the ver mom drank t am sorry I co	I couldn't drink. I couldn't drink the pink drink. I couldn't drink the very pink drink. The pink drink is by the sink. My mom drank the drink. My mom drank the very pink drink. I am sorry I couldn't drink the pink drink. I am sorry I couldn't drink the very pink drink by the sink.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	ls from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA'	Y							
E	LOOK & SAY	home	very	cou	dn't	sorry		tired	
	SOUND	drink	pin	k	(sink	ļ	wink	
	OUT	tank	bar	ık	d	rank		plank	
	\Rightarrow		I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?						
	READ	My mom need needs to go mom is not t	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.						

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	•	ney are tired	Duma and hare sad. The get home. They and continued and continued and continued and continued are they get have get have get have get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get soon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug		
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2								
MONDAY									
€ COE	LOOK & SAY	home	very	coul	dn't	sorry		tired	
-	SOUND	drink	pin	k		sink	·	wink	
	OUT	tank	bar	nk	d	rank		plank	
	\Rightarrow	I <u>wink</u> . I <u>wink</u> wink? It is fi		Can yo	ou see i	me? Can	you s	see me	
	READ	drink the ver mom drank t am sorry I co	I couldn't drink. I couldn't drink the pink drink. I couldn't drink the very pink drink. The pink drink is by the sink. My mom drank the drink. My mom drank the very pink drink. I am sorry I couldn't drink the pink drink. I am sorry I couldn't drink the very pink drink by the sink.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	ls from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA'	Y							
E	LOOK & SAY	home	very	cou	dn't	sorry		tired	
	SOUND	drink	pin	k	(sink	ļ	wink	
	OUT	tank	bar	ık	d	rank		plank	
	\Rightarrow		I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?						
	READ	My mom need needs to go mom is not t	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.						

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	•	ney are tired	Duma and hare sad. The get home. They and continued and continued and continued and continued are they get have get have get have get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get soon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug		
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2								
MONDAY									
€ COE	LOOK & SAY	home	very	coul	dn't	sorry		tired	
-	SOUND	drink	pin	k		sink	·	wink	
	OUT	tank	bar	nk	d	rank		plank	
	\Rightarrow	I <u>wink</u> . I <u>wink</u> wink? It is fi		Can yo	ou see i	me? Can	you s	see me	
	READ	drink the ver mom drank t am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . My mom <u>drank</u> the very <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> by the <u>sink</u> .						
TUES	DAY								
	WRITE	Copy the 🍑	and word	ls from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA'	Y							
E	LOOK & SAY	home	very	cou	dn't	sorry		tired	
	SOUND	drink	pin	k	(sink	ļ	wink	
	OUT	tank	bar	ık	d	rank		plank	
	\Rightarrow		I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?						
	READ	My mom need needs to go mom is not t	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.						

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	•	ney are tired	Duma and hare sad. The get home. They and continued and continued and continued and continued are they get have get have get have get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get soon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug		
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2								
MONDAY									
€ COE	LOOK & SAY	home	very	coul	dn't	sorry		tired	
-	SOUND	drink	pin	k		sink	·	wink	
	OUT	tank	bar	nk	d	rank		plank	
	\Rightarrow	I <u>wink</u> . I <u>wink</u> wink? It is fi		Can yo	ou see i	me? Can	you s	see me	
	READ	drink the ver mom drank t am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . My mom <u>drank</u> the very <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> by the <u>sink</u> .						
TUES	DAY								
	WRITE	Copy the 🍑	and word	ls from M	onday in	to your exer	cise b	ooks.	
WEDN	IESDA'	Y							
E	LOOK & SAY	home	very	cou	dn't	sorry		tired	
	SOUND	drink	pin	k	(sink	ļ	wink	
	OUT	tank	bar	ık	d	rank		plank	
	\Rightarrow		I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?						
	READ	My mom need needs to go mom is not t	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.						

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	•	ney are tired	Duma and hare sad. The get home. They and continued and continued and continued and continued are they get have get have get have get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get soon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug		
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O						
MONDAY									
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired	
	SOUND	drink	pinl	<	9	sink		wink	
	OUT	tank	ban	k	dı	rank		plank	
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me	
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . My mom <u>drank</u> the very <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> by the <u>sink</u> .						
TUES	DAY								
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired	
	SOUND	drink	pinl	Κ	Ş	sink		wink	
	OUT	tank	ban	k	dı	rank		plank	
	\Rightarrow	I see the tank. I see the pink tank. Do you see the tank? Do you see the pink tank?							
	READ	My mom need needs to go t mom is not ti	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.						

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	•	ney are tired	Duma and hare sad. The get home. They and continued and continued and continued and continued are they get have get have get have get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get soon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug		
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O						
MONDAY									
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired	
	SOUND	drink	pinl	<	9	sink		wink	
	OUT	tank	ban	k	dı	rank		plank	
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me	
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . My mom <u>drank</u> the very <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> by the <u>sink</u> .						
TUES	DAY								
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired	
	SOUND	drink	pinl	Κ	Ş	sink		wink	
	OUT	tank	ban	k	dı	rank		plank	
	\Rightarrow	I see the tank. I see the pink tank. Do you see the tank? Do you see the pink tank?							
	READ	My mom need needs to go t mom is not ti	My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.						

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	•	ney are tired	Duma and hare sad. The get home. They and continued and continued and continued and continued are they get have get have get have get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get have a soon. Mom will get have a soon. Mom will get soon. Mom will get soon.	ey couldn't They were They were ouldn't get will be mad. mad when ome. The very sorry. t home vill hug		
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O							
MONDAY										
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	<	9	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me		
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>sink</u> .							
TUES	DAY									
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA	Y								
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	Κ	Ş	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?								
	READ	My mom need needs to go t mom is not ti	you see the pink tank? My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.							

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	are sorry. The	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O							
MONDAY										
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	<	9	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me		
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>sink</u> .							
TUES	DAY									
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA	Y								
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	Κ	Ş	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?								
	READ	My mom need needs to go to mom is not ti	you see the pink tank? My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.							

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	are sorry. The	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O							
MONDAY										
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	<	9	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me		
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>sink</u> .							
TUES	DAY									
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA	Y								
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	Κ	Ş	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?								
	READ	My mom need needs to go to mom is not ti	you see the pink tank? My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.							

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	are sorry. The	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2		VV LLIX O							
MONDAY										
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	<	9	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me		
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>sink</u> .							
TUES	DAY									
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA	Y								
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	Κ	Ş	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?								
	READ	My mom need needs to go to mom is not ti	you see the pink tank? My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the bank. My mom is very tired and needs to go to the bank. My mom drank the pink drink. My mom is not tired. She drank the pink drink and she is not tired. My mom can go to the bank.							

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	are sorry. The	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		11221						
MONDAY										
(O)E	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	<	9	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I wink. I wink wink? It is fu		Can yo	ou see i	me? Can (you	see me		
	READ	drink the ver mom drank tl am sorry I co	I couldn't <u>drink</u> . I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I couldn't <u>drink</u> the very <u>pink</u> <u>drink</u> . The <u>pink</u> <u>drink</u> is by the <u>sink</u> . My mom <u>drank</u> the very <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>pink</u> <u>drink</u> . I am sorry I couldn't <u>drink</u> the <u>sink</u> .							
TUES	DAY									
	WRITE	Copy the 🍑 o	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA	Y								
(S)	LOOK & SAY	home	very	coul	dn't	sorry		tired		
	SOUND	drink	pinl	Κ	Ş	sink		wink		
	OUT	tank	ban	k	dı	rank		plank		
	\Rightarrow	I see the <u>tank</u> . I see the <u>pink</u> <u>tank</u> . Do you see the <u>tank</u> ? Do you see the <u>pink</u> <u>tank</u> ?								
	READ	My mom need needs to go to mom is not ti	you see the <u>pink tank?</u> My mom is at home. My mom is tired. My mom is very tired. My mom needs to go to the <u>bank</u> . My mom is very tired and needs to go to the <u>bank</u> . My mom <u>drank</u> the <u>pink drink</u> . My mom is not tired. She <u>drank</u> the <u>pink drink</u> and she is not tired. My mom can go to the <u>bank</u> .							

THURSDAY								
E	LOOK & SAY	home	very	couldn't	sorry	tired		
	READ	_	are sorry. The	ney are tired	Duma and his friends are sad. They couldn't get home. They were very tired. They were tired and couldn't get home. Mom will be mad. Mom will be mad when they get home. The friends are very sorry. They will get home soon. Mom will hug			
FNID	A > 7	Mom was ha	ppy.					
FRIDA								
S E	LOOK & SAY	home	very	couldn't	sorry	tired		
	DRAW & WRITE	 The pink drink is by the sink. Duma is very tired. 						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•				
MONDAY										
E	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe	İl	S	pank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow		spin. I spin on the spot. It is fun. It is fun to spin on the pot. Can you spin on the spot?							
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.							
TUES	DAY									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA'	Y								
()	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe		S	oank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .								
	READ	me. Did you s It is bad to s My mom will I	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad if you <u>spit</u> on me. My mom will <u>spank</u> you. My mom will <u>spank</u> you.							

THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot. She will bring the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•				
MONDAY										
E	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe	İl	S	pank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow		spin. I spin on the spot. It is fun. It is fun to spin on the pot. Can you spin on the spot?							
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.							
TUES	DAY									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA'	Y								
()	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe		S	oank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .								
	READ	me. Did you s It is bad to s My mom will I	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad if you <u>spit</u> on me. My mom will <u>spank</u> you. My mom will <u>spank</u> you.							

THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot. She will bring the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•				
MONDAY										
E	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe	İl	S	pank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow		spin. I spin on the spot. It is fun. It is fun to spin on the pot. Can you spin on the spot?							
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.							
TUES	DAY									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA'	Y								
()	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe		S	oank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .								
	READ	me. Did you s It is bad to s My mom will I	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad if you <u>spit</u> on me. My mom will <u>spank</u> you. My mom will <u>spank</u> you.							

THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot. She will bring the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2										
MONDAY										
E	LOOK & SAY	soil	mixed	ov	wn round			night		
	SOUND	spill	spe	ء ااد		pank		spunk		
	OUT	spit	spa	spat		spin	spot			
	\Rightarrow		I <u>spin</u> . I <u>spin</u> on the <u>spot</u> . It is fun. It is fun to <u>spin</u> on the <u>spot</u> . Can you <u>spin</u> on the <u>spot</u> ?							
	READ	I will spin. I will spin on the spot. I will spin on the spot in the soil. I will spin on the spot in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.								
TUES	DAY									
WRITE Copy the and words from Monday into your exercise books.										
WEDN	IESDA	Y								
O *	LOOK & SAY	soil	mixed	own round night			night			
	SOUND	spill	spe		S	oank		spunk		
	OUT	spit	spa	at		spin		spot		
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .								
	READ	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad if you <u>spit</u> on me. My mom will <u>spank</u> you. My mom will <u>spank</u> you if you <u>spit</u> on me.								

THURSDAY								
E	LOOK & SAY	soil	mixed	own	round	night		
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot. She will bring the round pot to mom.						
FRIDAY								
1 TE	LOOK & SAY	soil	mixed	own	round	night		
	DRAW & WRITE	I. I spin in the wet soil.2. Lungi mixed the soil.						

EFAL WORKSHEET
GRADE 2 TERM 2

GRADE 2 TERM 2										
MONDAY										
E	LOOK & SAY	soil	mixed	ov	wn round			night		
	SOUND	spill	spe	ء ااد		pank		spunk		
	OUT	spit	spa	spat		spin	spot			
	\Rightarrow		I <u>spin</u> . I <u>spin</u> on the <u>spot</u> . It is fun. It is fun to <u>spin</u> on the <u>spot</u> . Can you <u>spin</u> on the <u>spot</u> ?							
	READ	I will spin. I will spin on the spot. I will spin on the spot in the soil. I will spin on the spot in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.								
TUES	DAY									
WRITE Copy the and words from Monday into your exercise books.										
WEDN	IESDA	Y								
O *	LOOK & SAY	soil	mixed	own round night			night			
	SOUND	spill	spe		S	oank		spunk		
	OUT	spit	spa	at		spin		spot		
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .								
	READ	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad if you <u>spit</u> on me. My mom will <u>spank</u> you. My mom will <u>spank</u> you if you <u>spit</u> on me.								

THURSDAY							
()	LOOK & SAY	soil	mixed	own	round	night	
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot. She will bring the round pot to mom.					
FRIDAY							
1 TE	LOOK & SAY	soil	mixed	own	round	night	
	DRAW & WRITE	1. I <u>spin</u> in t 2. Lungi mix					

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•			
MONE	PAY								
E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the	
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
()	LOOK & SAY	soil	mixed	ov	vn	round		night	
	SOUND	spill	spe		S	oank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .							
	READ	me. Did you s It is bad to s My mom will I	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad. My mom will <u>spank</u> you. My mom will <u>spank</u> you.						

THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•			
MONE	PAY								
E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the	
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
()	LOOK & SAY	soil	mixed	ov	vn	round		night	
	SOUND	spill	spe		S	oank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .							
	READ	me. Did you s It is bad to s My mom will I	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad. My mom will <u>spank</u> you. My mom will <u>spank</u> you.						

THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•			
MONE	PAY								
E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the	
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
()	LOOK & SAY	soil	mixed	ov	vn	round		night	
	SOUND	spill	spe		S	oank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .							
	READ	me. Did you s It is bad to s My mom will I	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad. My mom will <u>spank</u> you. My mom will <u>spank</u> you.						

THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•			
MONE	PAY								
E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the	
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
()	LOOK & SAY	soil	mixed	ov	vn	round		night	
	SOUND	spill	spe		S	oank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .							
	READ	me. Did you s It is bad to s My mom will I	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad if you <u>spit</u> on me. My mom will <u>spank</u> you. My mom will <u>spank</u> you.						

THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•			
MONE	PAY								
E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the	
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
()	LOOK & SAY	soil	mixed	ov	vn	round		night	
	SOUND	spill	spe		S	oank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .							
	READ	me. Did you s It is bad to s My mom will I	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad. My mom will <u>spank</u> you. My mom will <u>spank</u> you.						

THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•			
MONE	PAY								
E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the	
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.						
TUES	DAY								
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WEDN	IESDA	Y							
()	LOOK & SAY	soil	mixed	ov	vn	round		night	
	SOUND	spill	spe		S	oank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .							
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THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•			
MONE	PAY								
E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the	
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.						
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GRAD	E 2 TE	RM 2		• • •		•			
MONE	PAY								
E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the	
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.						
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GRAD	E 2 TE	RM 2		• • •		•			
MONE	PAY								
E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
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GRADE 2 TERM 2

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E	LOOK & SAY	soil	mixed	ov	vn	n round		night	
	SOUND	spill	spe	İl	S	pank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the	
	READ	soil. I will spir be slimy. My	I will <u>spin</u> . I will <u>spin</u> on the <u>spot</u> . I will <u>spin</u> on the <u>spot</u> in the soil. I will <u>spin</u> on the <u>spot</u> in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet soil.						
TUES	DAY								
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.	
WEDN	IESDA	Y							
()	LOOK & SAY	soil	mixed	ov	vn	round		night	
	SOUND	spill	spe		S	oank		spunk	
	OUT	spit	spa	t	,	spin		spot	
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .							
	READ	me. Did you s It is bad to s My mom will I	The boy is bad. Did you see the bad boy? The bad boy <u>spat</u> on me. Did you see the bad boy <u>spit</u> on me? You must not <u>spit</u> . It is bad to <u>spit</u> on me. My mom will be mad. My mom will be mad if you <u>spit</u> on me. My mom will <u>spank</u> you. My mom will <u>spank</u> you.						

THURSDAY									
E	LOOK & SAY	soil	mixed	own	round	night			
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy. She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot to mom.							
FRIDA	AY								
1 TE	LOOK & SAY	soil	mixed	own	round	night			
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•				
MONE	PAY									
E	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe	İl	S	pank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the		
	READ	soil. I will spir be slimy. My	will spin. I will spin on the spot. I will spin on the spot in the soil. I will spin on the spot in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet							
TUES	DAY									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA'	Y								
()	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe		S	oank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .								
	READ	The boy is bome. Did you so It is bad to so My mom will be My mom will so	see the bad spit. It is bo be mad if you	boy <u>sp</u> Id to <u>sp</u> I <u>spit</u> c	it on moit on mon me.	ne? You m me. My mo My mom w	ust om v	not <u>spit</u> . vill be mad.		

THUR	THURSDAY										
E	LOOK & SAY	soil	mixed	own	own round						
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot. She will bring the round pot to mom.									
FRIDA	AY										
1 TE	LOOK & SAY	soil	mixed	own	round	night					
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.									

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•				
MONE	PAY									
E	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe	İl	S	pank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the		
	READ	soil. I will spir be slimy. My	will spin. I will spin on the spot. I will spin on the spot in the soil. I will spin on the spot in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet							
TUES	DAY									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA'	Y								
()	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe		S	oank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .								
	READ	The boy is bome. Did you so It is bad to so My mom will be My mom will so	see the bad spit. It is bo be mad if you	boy <u>sp</u> Id to <u>sp</u> I <u>spit</u> c	it on moit on mon me.	ne? You m me. My mo My mom w	ust om v	not <u>spit</u> . vill be mad.		

THUR	THURSDAY										
E	LOOK & SAY	soil	mixed	own	own round						
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot. She will bring the round pot to mom.									
FRIDA	AY										
1 TE	LOOK & SAY	soil	mixed	own	round	night					
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.									

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	E 2 TE	RM 2		• • •		•				
MONE	PAY									
E	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe	İl	S	pank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow	I <u>spin</u> . I <u>spin</u> <u>spot</u> . Can yo	•			is fun to <u>s</u>	pin	on the		
	READ	soil. I will spir be slimy. My	will spin. I will spin on the spot. I will spin on the spot in the soil. I will spin on the spot in the wet soil. I will be wet. I will be slimy. My mom will be sad. She will be sad if I spin in the soil and get wet and slimy. I will not spin. I will not spin in the wet							
TUES	DAY									
	WRITE	Copy the 🍑	and word	s from M	onday in	to your exer	cise	books.		
WEDN	IESDA'	Y								
()	LOOK & SAY	soil	mixed	ov	vn	round		night		
	SOUND	spill	spe		S	oank		spunk		
	OUT	spit	spa	t	,	spin		spot		
	\Rightarrow	I can <u>spit</u> . I <u>spat</u> . My mom is mad. She can <u>spank</u> me. She can <u>spank</u> me if I <u>spit</u> .								
	READ	The boy is bome. Did you so It is bad to so My mom will be My mom will so	see the bad spit. It is bo be mad if you	boy <u>sp</u> Id to <u>sp</u> I <u>spit</u> c	it on moit on mon me.	ne? You m me. My mo My mom w	ust om v	not <u>spit</u> . vill be mad.		

THUR	THURSDAY										
E	LOOK & SAY	soil	mixed	own	own round						
	READ	Lungi sat. Lungi sat and mixed the soil. She mixed the soil into a round pot. The pot will dry. The round pot will dry in the night. Lungi will be happy She will be happy with the pot. She will sing when she sees the pot. She must not crack the pot. She must not crack the round pot. She will bring the round pot to mom.									
FRIDA	AY										
1 TE	LOOK & SAY	soil	mixed	own	round	night					
	DRAW & WRITE	I spin in the wet soil.Lungi mixed the soil.									

EFAL WORKSHEET GRADE 2 TERM 2

GKAD	/E Z 1E	KIVI Z								
MONE	PAY									
E	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	າ	n	noon	loon			
4	√	I see the pool	. I see the mo	on. I se	e the t	ool. I see t	he pool and the			
	***	moon and the	tool.				•			
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be			
		a <u>fool</u> . <u>Spoons</u>	are not on th	e <u>moon</u> .	Do you	ı see the <u>m</u>	oon? Do you see			
	READ	the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	ools are not	on the <u>moon</u> .			
		Spoons and po	ools are not on	the mo	oon. Ca	n a <u>loon</u> red	ach the moon?			
		Do not be a fo	ool. <u>Loons</u> cann	ot read	h the <u>r</u>	moon!				
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.			
WEDN	IESDA	Y								
()	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	า	n	noon	loon			
		I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see			
	\bowtie	the spoon? Do you need a spoon?								
		•	•			•	ne dog will <u>soon</u>			
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in								
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	II not drink	The dog will			
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will			
		not <u>drool</u> in th	ne pool <u>soon</u> .							

THURSDAY										
E	LOOK & SAY	rain	woke	ruined	dance	first				
	READ			ner. She a story. woke up she er first pot . It was he rain. It ing the						
FRIDA	FRIDAY									
(1) E	LOOK & SAY	rain woke ruined dance first								
	DRAW& WRITE	I. Do you see the spoon on the moon?2. The pot was ruined in the rain.								

EFAL WORKSHEET GRADE 2 TERM 2

GKAD	/E Z 1E	KIVI Z								
MONE	PAY									
E	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	າ	n	noon	loon			
4	√	I see the pool	. I see the mo	on. I se	e the t	ool. I see t	he pool and the			
	***	moon and the	tool.				•			
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be			
		a <u>fool</u> . <u>Spoons</u>	are not on th	e <u>moon</u> .	Do you	ı see the <u>m</u>	oon? Do you see			
	READ	the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	ools are not	on the <u>moon</u> .			
		Spoons and po	ools are not on	the mo	oon. Ca	n a <u>loon</u> red	ach the moon?			
		Do not be a fo	ool. <u>Loons</u> cann	ot read	h the <u>r</u>	moon!				
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.			
WEDN	IESDA	Y								
()	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	า	n	noon	loon			
		I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see			
	\bowtie	the spoon? Do you need a spoon?								
		•	•			•	ne dog will <u>soon</u>			
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in								
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	II not drink	The dog will			
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will			
		not <u>drool</u> in th	ne pool <u>soon</u> .							

THURSDAY								
E	LOOK & SAY	rain	woke	ruined	dance	first		
	READ	round pot in		grandmoth tells lungid When she was sad. He was ruined ruined in t	Lungi sits with her grandmother. She tells lungi a story. When she woke up she was sad. Her first pot was ruined. It was ruined in the rain. It he did not bring the let the pot get wet.			
FRIDAY								
(1) E	LOOK & SAY	rain	woke	ruined	dance	first		
	DRAW& WRITE	1. Do you see the spoon on the moon?2. The pot was ruined in the rain.						

EFAL WORKSHEET GRADE 2 TERM 2

GRADE 2 TERM 2									
MONDAY									
E	LOOK & SAY	rain	woke	ruir	ned	dance	first		
•	SOUND OUT	pool	foo		t	Cool	drool		
		spoon	soor	soon		noon	loon		
	\Rightarrow	I see the pool. I see the moon. I see the tool. I see the pool and the							
		moon and the tool.							
		Do you see the <u>moon</u> ? Do you see the <u>spoon</u> on the <u>moon</u> ? Do not be							
		a <u>fool</u> . <u>Spoons</u> are not on the <u>moon</u> . Do you see the <u>moon</u> ? Do you see							
	READ	the <u>pool</u> on the <u>moon</u> ? Do not be a <u>fool</u> . <u>Pools</u> are not on the <u>moon</u> .							
		Spoons and pools are not on the moon. Can a loon reach the moon?							
		Do not be a <u>fool</u> . <u>Loons</u> cannot reach the <u>moon!</u>							
TUESDAY									
	WRITE Copy the and words from Monday into your exercise books.								
WEDNESDAY									
()	LOOK & SAY	rain	woke	ruined		dance	first		
•	SOUND OUT	pool	foo		tool		drool		
		spoon	soor	soon		noon	loon		
	\Rightarrow	I can see a <u>spoon</u> . I need a <u>spoon</u> . I need a <u>spoon</u> <u>soon</u> . Can you see							
		the spoon? Do you need a spoon?							
	READ	The dog will drink. The dog will drink from the pool. The dog will soon							
		drink from the pool. The dog will drool in the pool. The dog will drool in							
		the <u>pool</u> <u>soon</u> . Do not be a <u>loon</u> . The dog will not drink. The dog will							
		not drink from the <u>pool</u> . The dog will not <u>drool</u> in the <u>pool</u> . The dog will							
		not <u>drool</u> in the <u>pool</u> <u>soon</u> .							

THURSDAY							
(S)	LOOK & SAY	rain	woke ruined		dance	first	
	READ	round pot in		Lungi sits with her grandmother. She tells lungi a story. When she woke up she was sad. Her first pot was ruined. It was ruined in the rain. It he did not bring the let the pot get wet.			
FRIDAY							
()	LOOK & SAY	rain	woke	ruined	dance	first	
	DRAW & WRITE	I. Do you see the spoon on the moon?2. The pot was ruined in the rain.					

GKAD	/E Z 1E	KIVI Z							
MONE	PAY								
E	LOOK & SAY	rain	woke	ruir	ned	dance	first		
	SOUND	pool	foo		t	Cool	drool		
	OUT	spoon	soor	າ	n	noon	loon		
4	√	I see the pool	. I see the mo	on. I se	e the t	ool. I see t	he pool and the		
	***	moon and the	tool.				•		
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be		
		a <u>fool</u> . <u>Spoons</u>	are not on th	e <u>moon</u> .	Do you	ı see the <u>m</u>	oon? Do you see		
	READ	the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	<u>pols</u> are not	on the <u>moon</u> .		
		Spoons and pools are not on the moon. Can a loon reach the moon?							
		Do not be a <u>fool</u> . <u>Loons</u> cannot reach the <u>moon</u> !							
TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
()	LOOK & SAY	rain	woke	ruir	ned	dance	first		
	SOUND	pool	foo		t	Cool	drool		
	OUT	spoon	soor	า	n	noon	loon		
	₹	I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see		
	\bowtie	the spoon? D	o you need a <u>s</u>	poon?					
		•	•			•	ne dog will <u>soon</u>		
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in							
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	ll not drink	The dog will		
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will		
		not <u>drool</u> in th	ne pool <u>soon</u> .						

THURSDAY								
E	LOOK & SAY	rain	woke	dance	first			
Lungi sits with her grandmother. She tells lungi a story. When she woke up sh was sad. Her first pot was ruined. It was ruined in the rain. It was ruined in the rain in the night. She did not bring the round pot in her home. You must not let the pot get wet. It will be ruined if it gets wet.								
FRIDA	FRIDAY							
(1) E	LOOK & SAY	rain woke ruined dance first						
	DRAW& 1. Do you see the <u>spoon</u> on the <u>moon</u> ? WRITE 2. The pot was ruined in the rain.							

GKAD	/E Z 1E	KIVI Z							
MONE	PAY								
E	LOOK & SAY	rain	woke	ruir	ned	dance	first		
	SOUND	pool	foo		t	Cool	drool		
	OUT	spoon	soor	າ	n	noon	loon		
4	√	I see the pool	. I see the mo	on. I se	e the t	ool. I see t	he pool and the		
	***	moon and the	tool.				•		
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be		
		a <u>fool</u> . <u>Spoons</u>	are not on th	e <u>moon</u> .	Do you	ı see the <u>m</u>	oon? Do you see		
	READ	the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	<u>pols</u> are not	on the <u>moon</u> .		
		Spoons and pools are not on the moon. Can a loon reach the moon?							
		Do not be a <u>fool</u> . <u>Loons</u> cannot reach the <u>moon</u> !							
TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
()	LOOK & SAY	rain	woke	ruir	ned	dance	first		
	SOUND	pool	foo		t	Cool	drool		
	OUT	spoon	soor	า	n	noon	loon		
	₹	I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see		
	\bowtie	the spoon? D	o you need a <u>s</u>	poon?					
		•	•			•	ne dog will <u>soon</u>		
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in							
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	ll not drink	The dog will		
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will		
		not <u>drool</u> in th	ne pool <u>soon</u> .						

THURSDAY								
E	LOOK & SAY	rain	woke	dance	first			
Lungi sits with her grandmother. She tells lungi a story. When she woke up sh was sad. Her first pot was ruined. It was ruined in the rain. It was ruined in the rain in the night. She did not bring the round pot in her home. You must not let the pot get wet. It will be ruined if it gets wet.								
FRIDA	FRIDAY							
(1) E	LOOK & SAY	rain woke ruined dance first						
	DRAW& 1. Do you see the <u>spoon</u> on the <u>moon</u> ? WRITE 2. The pot was ruined in the rain.							

GKAD	/E Z 1E	KIVI Z							
MONE	PAY								
E	LOOK & SAY	rain	woke	ruir	ned	dance	first		
	SOUND	pool	foo		t	Cool	drool		
	OUT	spoon	soor	າ	n	noon	loon		
4	√	I see the pool	. I see the mo	on. I se	e the t	ool. I see t	he pool and the		
	***	moon and the	tool.				•		
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be		
		a <u>fool</u> . <u>Spoons</u>	are not on th	e <u>moon</u> .	Do you	ı see the <u>m</u>	oon? Do you see		
	READ	the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	<u>pols</u> are not	on the <u>moon</u> .		
		Spoons and pools are not on the moon. Can a loon reach the moon?							
		Do not be a <u>fool</u> . <u>Loons</u> cannot reach the <u>moon</u> !							
TUES	DAY								
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.		
WEDN	IESDA	Y							
()	LOOK & SAY	rain	woke	ruir	ned	dance	first		
	SOUND	pool	foo		t	Cool	drool		
	OUT	spoon	soor	า	n	noon	loon		
	₹	I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see		
	\bowtie	the spoon? D	o you need a <u>s</u>	poon?					
		•	•			•	ne dog will <u>soon</u>		
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in							
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	ll not drink	The dog will		
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will		
		not <u>drool</u> in th	ne pool <u>soon</u> .						

THURSDAY								
E	LOOK & SAY	rain	woke	dance	first			
Lungi sits with her grandmother. She tells lungi a story. When she woke up sh was sad. Her first pot was ruined. It was ruined in the rain. It was ruined in the rain in the night. She did not bring the round pot in her home. You must not let the pot get wet. It will be ruined if it gets wet.								
FRIDA	FRIDAY							
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GKAD	/E Z 1E	KIVI Z							
MONE	PAY								
E	LOOK & SAY	rain	woke	ruir	ned	dance	first		
	SOUND	pool	foo		t	Cool	drool		
	OUT	spoon	soor	າ	n	noon	loon		
4	√	I see the pool	. I see the mo	on. I se	e the t	ool. I see t	he pool and the		
	***	moon and the	tool.				•		
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be		
		a <u>fool</u> . <u>Spoons</u>	are not on th	e <u>moon</u> .	Do you	ı see the <u>m</u>	oon? Do you see		
	READ	the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	<u>pols</u> are not	on the <u>moon</u> .		
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THURSDAY								
E	LOOK & SAY	rain	woke	dance	first			
Lungi sits with her grandmother. She tells lungi a story. When she woke up sh was sad. Her first pot was ruined. It was ruined in the rain. It was ruined in the rain in the night. She did not bring the round pot in her home. You must not let the pot get wet. It will be ruined if it gets wet.								
FRIDA	FRIDAY							
(1) E	LOOK & SAY	rain woke ruined dance first						
	DRAW& 1. Do you see the <u>spoon</u> on the <u>moon</u> ? WRITE 2. The pot was ruined in the rain.							

GKAD	/E Z 1E	KIVI Z								
MONE	MONDAY									
E	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	າ	n	noon	loon			
4	√	I see the pool	see the pool. I see the moon. I see the tool. I see the pool and the							
	***	moon and the	tool.				•			
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be			
	READ	a fool. Spoons are not on the moon. Do you see the moon? Do you see								
		the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	<u>pols</u> are not	on the <u>moon</u> .			
		Spoons and pools are not on the moon. Can a loon reach the moon?								
		Do not be a fo	ool. <u>Loons</u> cann	ot read	h the <u>r</u>	moon!				
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.			
WEDN	IESDA	Y								
()	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	on r		noon	loon			
		I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see			
	\bowtie	the spoon? D	o you need a <u>s</u>	poon?						
		•	•			•	ne dog will <u>soon</u>			
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in								
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	II not drink	The dog will			
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will			
		not <u>drool</u> in th	ne pool <u>soon</u> .							

THURSDAY								
E	LOOK & SAY	rain	woke	dance	first			
	READ	round pot in		ou must not		ner. She a story. woke up she er first pot . It was he rain. It ing the		
FRIDAY								
(1) E	LOOK & SAY	rain	woke	ruined	dance	first		
	DRAW& WRITE	1. Do you see the spoon on the moon?2. The pot was ruined in the rain.						

GKAD	/E Z 1E	KIVI Z								
MONE	MONDAY									
E	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	າ	n	noon	loon			
4	√	I see the pool	see the pool. I see the moon. I see the tool. I see the pool and the							
	***	moon and the	tool.				•			
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be			
	READ	a fool. Spoons are not on the moon. Do you see the moon? Do you see								
		the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	<u>pols</u> are not	on the <u>moon</u> .			
		Spoons and pools are not on the moon. Can a loon reach the moon?								
		Do not be a fo	ool. <u>Loons</u> cann	ot read	h the <u>r</u>	moon!				
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.			
WEDN	IESDA	Y								
()	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	on r		noon	loon			
		I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see			
	\bowtie	the spoon? D	o you need a <u>s</u>	poon?						
		•	•			•	ne dog will <u>soon</u>			
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in								
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	II not drink	The dog will			
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will			
		not <u>drool</u> in th	ne pool <u>soon</u> .							

THURSDAY								
E	LOOK & SAY	rain	woke	dance	first			
	READ	round pot in		ou must not		ner. She a story. woke up she er first pot . It was he rain. It ing the		
FRIDAY								
(1) E	LOOK & SAY	rain	woke	ruined	dance	first		
	DRAW& WRITE	1. Do you see the spoon on the moon?2. The pot was ruined in the rain.						

GKAD	/E Z 1E	KIVI Z								
MONE	MONDAY									
E	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	າ	n	noon	loon			
4	√	I see the pool	see the pool. I see the moon. I see the tool. I see the pool and the							
	***	moon and the	tool.				•			
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be			
	READ	a fool. Spoons are not on the moon. Do you see the moon? Do you see								
		the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	<u>pols</u> are not	on the <u>moon</u> .			
		Spoons and pools are not on the moon. Can a loon reach the moon?								
		Do not be a fo	ool. <u>Loons</u> cann	ot read	h the <u>r</u>	moon!				
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.			
WEDN	IESDA	Y								
()	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	on r		noon	loon			
		I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see			
	\bowtie	the spoon? D	o you need a <u>s</u>	poon?						
		•	•			•	ne dog will <u>soon</u>			
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in								
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	II not drink	The dog will			
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will			
		not <u>drool</u> in th	ne pool <u>soon</u> .							

THURSDAY								
E	LOOK & SAY	rain	woke	dance	first			
	READ	round pot in		ou must not		ner. She a story. woke up she er first pot . It was he rain. It ing the		
FRIDAY								
(1) E	LOOK & SAY	rain	woke	ruined	dance	first		
	DRAW& WRITE	1. Do you see the spoon on the moon?2. The pot was ruined in the rain.						

GKAD	/E Z 1E	KIVI Z								
MONE	MONDAY									
E	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	າ	n	noon	loon			
4	√	I see the pool	see the pool. I see the moon. I see the tool. I see the pool and the							
	***	moon and the	tool.				•			
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be			
	READ	a fool. Spoons are not on the moon. Do you see the moon? Do you see								
		the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	<u>pols</u> are not	on the <u>moon</u> .			
		Spoons and pools are not on the moon. Can a loon reach the moon?								
		Do not be a fo	ool. <u>Loons</u> cann	ot read	h the <u>r</u>	moon!				
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.			
WEDN	IESDA	Y								
()	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	on r		noon	loon			
		I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see			
	\bowtie	the spoon? D	o you need a <u>s</u>	poon?						
		•	•			•	ne dog will <u>soon</u>			
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in								
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	II not drink	The dog will			
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will			
		not <u>drool</u> in th	ne pool <u>soon</u> .							

THURSDAY								
E	LOOK & SAY	rain	woke	dance	first			
	READ	round pot in		ou must not		ner. She a story. woke up she er first pot . It was he rain. It ing the		
FRIDAY								
(1) E	LOOK & SAY	rain	woke	ruined	dance	first		
	DRAW& WRITE	1. Do you see the spoon on the moon?2. The pot was ruined in the rain.						

GKAD	/E Z 1E	KIVI Z								
MONE	MONDAY									
E	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	າ	n	noon	loon			
4	√	I see the pool	see the pool. I see the moon. I see the tool. I see the pool and the							
	***	moon and the	tool.				•			
		Do you see th	e <u>moon</u> ? Do y	ou see t	he spo	on the n	noon? Do not be			
	READ	a fool. Spoons are not on the moon. Do you see the moon? Do you see								
		the <u>pool</u> on th	ne <u>moon</u> ? Do n	ot be a	i <u>fool</u> . <u>P</u> a	<u>pols</u> are not	on the <u>moon</u> .			
		Spoons and pools are not on the moon. Can a loon reach the moon?								
		Do not be a fo	ool. <u>Loons</u> cann	ot read	h the <u>r</u>	moon!				
TUES	DAY									
	WRITE	Copy the 🍑	and words	s from M	onday in	to your exer	cise books.			
WEDN	IESDA	Y								
()	LOOK & SAY	rain	woke	ruir	ned	dance	first			
	SOUND	pool	foo		t	Cool	drool			
	OUT	spoon	soor	on r		noon	loon			
		I can see a spo	oon. I need a s	poon. I	need a	spoon soon	. Can you see			
	\bowtie	the spoon? D	o you need a <u>s</u>	poon?						
		•	•			•	ne dog will <u>soon</u>			
		drink from the <u>pool</u> . The dog will <u>drool</u> in the <u>pool</u> . The dog will <u>drool</u> in								
	READ	the pool soon.	Do not be a lo	oon. The	e dog wi	II not drink	The dog will			
		not drink from	n the <u>pool</u> . The	e dog wi	ll not <u>d</u>	rool in the	pool. The dog will			
		not <u>drool</u> in th	ne pool <u>soon</u> .							

THURSDAY								
E	LOOK & SAY	rain	woke	dance	first			
	READ	round pot in		ou must not		ner. She a story. woke up she er first pot . It was he rain. It ing the		
FRIDAY								
(1) E	LOOK & SAY	rain	woke	ruined	dance	first		
	DRAW& WRITE	1. Do you see the spoon on the moon?2. The pot was ruined in the rain.						

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2								
MONE	PAY								
E	LOOK & SAY	know	giraffe	red	ach tongue		s	higher	
	SOUND	book	loc	ok .	ŀ	nook		took	
	OUT	crook	go	od	٧	vood		hood	
	\Rightarrow		I see <u>wood</u> . <u>Look</u> at the <u>wood</u> . Can you see the <u>wood</u> ? It is good <u>wood</u> . <u>Look</u> at the <u>good</u> <u>wood</u> .						
	READ	took this big a <u>crook</u> . I am seen. You are	Look at this book. Look at this big book. I took this book. I took this big book and I am a crook. I took this big book and I am a crook. I am a good crook. I took this book and I was not seen. You are bad. It is not good to be a crook. You took the book and it is not good. It is not good to be a crook!						
TUES	DAY								
	WRITE	Copy the 🍑	and wor	ds from M	onday in	to your exer	cise k	oooks.	
WEDN	IESDA'	Y							
(S)	LOOK & SAY	know	giraffe	red	ach	tongue	S	higher	
	SOUND	book	loc	ok –	F	nook		took	
	OUT	crook	go	od	v	vood		hood	
	\Rightarrow	Look at the a good book t		a <u>book</u> d	on wood	d. It is a g	ood	book. It is	
	READ	It is good to look at a book book. I have good book. I you sit and lo	k. You can seen you <u>lo</u> have seen y	<u>look</u> at ok at a you sit o	a good book.] and loo	<u>book</u> . You have see k at a goo	ı car n yo	n <u>look</u> at a ou <u>look</u> at a	

THURSDAY						
€	LOOK & SAY	know	giraffe	reach	tongues	higher
	READ	Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. If you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue. Did you know he cannot reach the moon? He cannot reach the moon with his long neck.				ean reach he tree. Do has a long an reach his long neck ou know he moon? He
FRIDAY						
S E	LOOK & SAY	know	giraffe	reach	tongues	higher
	DRAW & WRITE	 I look at a good book. A giraffe has a long tongue. 				

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2									
MONE	MONDAY									
E	LOOK & SAY	know	giraffe	red	ach tongue		s	higher		
	SOUND	book	loc	ok .	ŀ	nook		took		
	OUT	crook	go	od	٧	vood		hood		
	\Rightarrow	I see <u>wood</u> . <u>L</u> good <u>wood</u> . <u>L</u>			•	u see the	woo	od? It is		
	READ	Look at this book. Look at this big book. I took this book. I took this big book. I am a crook. I took this big book and I am a crook. I am a good crook. I took this book and I was not seen. You are bad. It is not good to be a crook. You took the book and it is not good. It is not good to be a crook!								
TUES	DAY									
	WRITE	Copy the 🍑	and wor	ds from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA'	Y								
(S)	LOOK & SAY	know	giraffe	red	ach	tongue	S	higher		
	SOUND	book	loc	ok –	F	nook		took		
	OUT	crook	go	od	v	vood		hood		
	\Rightarrow	Look at the book. It is a book on wood. It is a good book. It is a good book to look at.								
	READ	It is good to have a book. It is good to look at a book. You can look at a book. You can look at a good book. You can look at a book. I have seen you look at a book. I have seen you look at a good book. I have seen you sit and look at a good book. When you sit and look at a book you feel good.								

THURSDAY									
E	LOOK & SAY	know	giraffe	reach	tongues	higher			
	READ	Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. Do you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue. Did you know he cannot reach the moon? He cannot reach the moon with his long neck.							
FRIDA									
	LOOK & SAY	know	giraffe	reach	tongues	higher			
	DRAW & WRITE	I look at a good book.A giraffe has a long tongue.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2									
MONE	MONDAY									
E	LOOK & SAY	know	giraffe	red	ach tongue		s	higher		
	SOUND	book	loc	ok .	ŀ	nook		took		
	OUT	crook	go	od	٧	vood		hood		
	\Rightarrow	I see <u>wood</u> . <u>L</u> good <u>wood</u> . <u>L</u>			•	u see the	woo	od? It is		
	READ	Look at this book. Look at this big book. I took this book. I took this big book. I am a crook. I took this big book and I am a crook. I am a good crook. I took this book and I was not seen. You are bad. It is not good to be a crook. You took the book and it is not good. It is not good to be a crook!								
TUES	DAY									
	WRITE	Copy the 🍑	and wor	ds from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA'	Y								
(S)	LOOK & SAY	know	giraffe	red	ach	tongue	S	higher		
	SOUND	book	loc	ok –	F	nook		took		
	OUT	crook	go	od	v	vood		hood		
	\Rightarrow	Look at the book. It is a book on wood. It is a good book. It is a good book to look at.								
	READ	It is good to have a book. It is good to look at a book. You can look at a book. You can look at a good book. You can look at a book. I have seen you look at a book. I have seen you look at a good book. I have seen you sit and look at a good book. When you sit and look at a book you feel good.								

THURSDAY									
E	LOOK & SAY	know	giraffe	reach	tongues	higher			
	READ	Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. Do you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue. Did you know he cannot reach the moon? He cannot reach the moon with his long neck.							
FRIDA									
	LOOK & SAY	know	giraffe	reach	tongues	higher			
	DRAW & WRITE	I look at a good book.A giraffe has a long tongue.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2									
MONE	MONDAY									
E	LOOK & SAY	know	giraffe	red	ach tongue		s	higher		
	SOUND	book	loc	ok .	ŀ	nook		took		
	OUT	crook	go	od	٧	vood		hood		
	\Rightarrow	I see <u>wood</u> . <u>L</u> good <u>wood</u> . <u>L</u>			•	u see the	woo	od? It is		
	READ	Look at this book. Look at this big book. I took this book. I took this big book. I am a crook. I took this big book and I am a crook. I am a good crook. I took this book and I was not seen. You are bad. It is not good to be a crook. You took the book and it is not good. It is not good to be a crook!								
TUES	DAY									
	WRITE	Copy the 🍑	and wor	ds from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA'	Y								
(S)	LOOK & SAY	know	giraffe	red	ach	tongue	S	higher		
	SOUND	book	loc	ok –	F	nook		took		
	OUT	crook	go	od	v	vood		hood		
	\Rightarrow	Look at the book. It is a book on wood. It is a good book. It is a good book to look at.								
	READ	It is good to have a book. It is good to look at a book. You can look at a book. You can look at a good book. You can look at a book. I have seen you look at a book. I have seen you look at a good book. I have seen you sit and look at a good book. When you sit and look at a book you feel good.								

THURSDAY									
E	LOOK & SAY	know	giraffe	reach	tongues	higher			
	READ	Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. Do you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue. Did you know he cannot reach the moon? He cannot reach the moon with his long neck.							
FRIDA									
	LOOK & SAY	know	giraffe	reach	tongues	higher			
	DRAW & WRITE	I look at a good book.A giraffe has a long tongue.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2									
MONE	MONDAY									
E	LOOK & SAY	know	giraffe	red	ach tongue		s	higher		
	SOUND	book	loc	ok .	ŀ	nook		took		
	OUT	crook	go	od	٧	vood		hood		
	\Rightarrow	I see <u>wood</u> . <u>L</u> good <u>wood</u> . <u>L</u>			•	u see the	woo	od? It is		
	READ	Look at this book. Look at this big book. I took this book. I took this big book. I am a crook. I took this big book and I am a crook. I am a good crook. I took this book and I was not seen. You are bad. It is not good to be a crook. You took the book and it is not good. It is not good to be a crook!								
TUES	DAY									
	WRITE	Copy the 🍑	and wor	ds from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA'	Y								
(S)	LOOK & SAY	know	giraffe	red	ach	tongue	S	higher		
	SOUND	book	loc	ok –	F	nook		took		
	OUT	crook	go	od	v	vood		hood		
	\Rightarrow	Look at the book. It is a book on wood. It is a good book. It is a good book to look at.								
	READ	It is good to have a book. It is good to look at a book. You can look at a book. You can look at a good book. You can look at a book. I have seen you look at a book. I have seen you look at a good book. I have seen you sit and look at a good book. When you sit and look at a book you feel good.								

THURSDAY									
E	LOOK & SAY	know	giraffe	reach	tongues	higher			
	READ	Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. Do you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue. Did you know he cannot reach the moon? He cannot reach the moon with his long neck.							
FRIDA									
	LOOK & SAY	know	giraffe	reach	tongues	higher			
	DRAW & WRITE	I look at a good book.A giraffe has a long tongue.							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2									
MONDAY										
E	LOOK & SAY	know	giraffe	red	each tongues		s	higher		
	SOUND	book	loc	ok .	ŀ	nook		took		
	OUT	crook	go	od	٧	vood		hood		
	\Rightarrow	I see <u>wood</u> . <u>L</u> good <u>wood</u> . <u>L</u>			•	u see the	woo	od? It is		
	READ	took this big a <u>crook</u> . I am seen. You are	Look at this book. Look at this big book. I took this book. I took this big book. I am a crook. I took this big book and I am a crook. I am a good crook. I took this book and I was not seen. You are bad. It is not good to be a crook. You took the book and it is not good. It is not good to be a crook!							
TUES	DAY									
	WRITE	Copy the 🍑	and wor	ds from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA'	Y								
(S)	LOOK & SAY	know	giraffe	red	ach	tongue	S	higher		
	SOUND	book	loc	ok –	F	hook		took		
	OUT	crook	go	od	v	vood		hood		
	\Rightarrow	Look at the book. It is a book on wood. It is a good book. It is a good book to look at.								
	READ	It is good to have a book. It is good to look at a book. You can look at a book. You can look at a book. You can look at a book. You can look at a book. I have seen you look at a good book. I have seen you look at a good book. I have seen you sit and look at a good book. When you sit and look at a book you feel good.								

THURSDAY									
E	LOOK & SAY	know	giraffe	reach	tongues	higher			
	READ	Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. Do you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue. Did you know he cannot reach the moon? He cannot reach the moon with his long neck.							
FRIDA									
	LOOK & SAY	know	giraffe	reach	tongues	higher			
	DRAW & WRITE	 I look at a good book. A giraffe has a long tongue. 							

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2									
MONDAY										
E	LOOK & SAY	know	giraffe	red	each tongues		s	higher		
	SOUND	book	loc	ok .	ŀ	nook		took		
	OUT	crook	go	od	٧	vood		hood		
	\Rightarrow	I see <u>wood</u> . <u>L</u> good <u>wood</u> . <u>L</u>			•	u see the	woo	od? It is		
	READ	took this big a <u>crook</u> . I am seen. You are	Look at this book. Look at this big book. I took this book. I took this big book. I am a crook. I took this big book and I am a crook. I am a good crook. I took this book and I was not seen. You are bad. It is not good to be a crook. You took the book and it is not good. It is not good to be a crook!							
TUES	DAY									
	WRITE	Copy the 🍑	and wor	ds from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA'	Y								
(S)	LOOK & SAY	know	giraffe	red	ach	tongue	S	higher		
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FRIDA									
	LOOK & SAY	know	giraffe	reach	tongues	higher			
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GRADE 2 TERM 2

GRAD	GRADE 2 TERM 2									
MONDAY										
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MONDAY										
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FRIDA									
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FRIDA									
	LOOK & SAY	know	giraffe	reach	tongues	higher			
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EFAL WORKSHEET
GRADE 2 TERM 2

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MONDAY										
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WEDN	IESDA'	Y							
(S)	LOOK & SAY	know	giraffe	red	reach tor		s	higher	
20 F F F F F F F F F F F F F F F F F F F	SOUND OUT	book	loc	ok .	ŀ	nook	•	took	
		crook	go	od	v	vood		hood	
	\Rightarrow	Look at the book. It is a book on wood. It is a good book. It is a good book to look at.							
	READ	It is good to have a book. It is good to look at a book. You can look at a book. You can look at a good book. You can look at a book. I have seen you look at a good book. I have seen you look at a good book. I have seen you sit and look at a good book. When you sit and look at a book you feel good.							

THURSDAY								
€	LOOK & SAY	know	giraffe	reach	tongues	higher		
	READ	Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. Do you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue. Did you know he cannot reach the moon? He cannot reach the moon with his long neck.						
FRIDAY								
	LOOK & SAY	know	giraffe	reach	tongues	higher		
	DRAW & WRITE	\ <u>-</u>	a good book. has a long to	ongue.				

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	RM 2								
MONDAY									
E	LOOK & SAY	know	giraffe	red	ach tongue		s	higher	
	SOUND	book	loc	ok .	ŀ	nook	,	took	
	OUT	crook	go	good		wood		hood	
	\Rightarrow	I see wood. Look at the wood. Can you see the wood? It is good wood. Look at the good wood.							
	READ	Look at this book. Look at this big book. I took this book. I took this big book. I am a crook. I took this big book and I am a crook. I am a good crook. I took this book and I was not seen. You are bad. It is not good to be a crook. You took the book and it is not good. It is not good to be a crook!							
TUES	TUESDAY								
	WRITE	Copy the 🍑 and 🖜 words from Monday into your exercise books.							
WEDN	IESDA'	Y							
(S)	LOOK & SAY	know	giraffe	red	reach tor		s	higher	
20 F F F F F F F F F F F F F F F F F F F	SOUND OUT	book	loc	ok .	ŀ	nook	•	took	
		crook	go	od	v	vood		hood	
	\Rightarrow	Look at the book. It is a book on wood. It is a good book. It is a good book to look at.							
	READ	It is good to have a book. It is good to look at a book. You can look at a book. You can look at a good book. You can look at a book. I have seen you look at a good book. I have seen you look at a good book. I have seen you sit and look at a good book. When you sit and look at a book you feel good.							

THURSDAY								
€	LOOK & SAY	know	giraffe	reach	tongues	higher		
	READ	Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. Do you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue. Did you know he cannot reach the moon? He cannot reach the moon with his long neck.						
FRIDA								
S E	LOOK & SAY	know	giraffe	reach	tongues	higher		
	DRAW & WRITE		a <u>good book</u> . has a long to	ongue.				

EFAL WORKSHEET
GRADE 2 TERM 2

GRAD	FRADE 2 TERM 2									
MONE	PAY									
E	LOOK & SAY	know	giraffe	red	ach	tongue	s	higher		
	SOUND	book	loc	ok .	ŀ	hook		took		
	OUT	crook	go	good		vood		hood		
	\Rightarrow	I see <u>wood</u> . <u>L</u> good <u>wood</u> . <u>L</u>			•	u see the	woo	od? It is		
	READ	took this big a <u>crook</u> . I am seen. You are	Look at this book. Look at this big book. I took this book. I Look this big book and I am a crook. I took this big book and I am a crook. I am a good crook. I took this book and I was not seen. You are bad. It is not good to be a crook. You took the book and it is not good. It is not good to be a crook!							
TUES	DAY									
	WRITE	Copy the 🍑	and wor	ds from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA'	Y								
() E	LOOK & SAY	know	giraffe	red	ach	tongue	S	higher		
	SOUND	book	loc	ok –	F	nook		took		
	OUT	crook	go	od	v	vood		hood		
	\Rightarrow	Look at the a good book t		a <u>book</u> d	on wood	d. It is a g	ood	book. It is		
	READ	It is good to look at a book book. I have good book. I you sit and lo	k. You can seen you <u>lo</u> have seen y	<u>look</u> at ok at a you sit o	a good book.] and loo	<u>book</u> . You have see k at a goo	ı car n yo	n <u>look</u> at a ou <u>look</u> at a		

THURSDAY										
E	LOOK & SAY	know	giraffe	reach	tongues	higher				
	READ	Do you know a giraffe has a long tongue? It can reach leaves higher in the tree. Do you know a giraffe has a long neck? A giraffe can reach high leaves with his long neck and tongue. Did you know he cannot reach the moon? He cannot reach the moon with his long neck.								
FRIDA										
	LOOK & SAY	know	giraffe	reach	tongues	higher				
	DRAW & WRITE									

MONE	PAY										
()	LOOK & SAY	hide	colour	enei	mies	helps		when			
	SOUND	pink	nee	D_	0)	looq		hang			
	OUT	spot	lool	(S	oon		plan			
	\Rightarrow	Look at the	pink spot. L	. Look at the pink spot on the moon.							
	READ	enemies must enemies will <u>la</u> good <u>spot</u> . W	I need to hide. I need a plan. I need a plan to hide. The enemies must not spot me. The enemies will look for me. The enemies will look for me but must not spot me. I must hide in a good spot. When the enemies look for me, I must hide. The enemies will look for me. The enemies will look for me soon.								
TUES	TUESDAY										
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise k	oooks.			
WEDN	IESDA	Y									
E	LOOK & SAY	hide	colour	enei	mies	es helps		when			
	SOUND	pink	nee	D	0)	looq		hang			
	OUT	spot	look	<	S	soon		plan			
	$\nearrow\!$	I have seen t	he colour <u>p</u> i	nk. Do	you kr	now the co	olour	pink?			
	READ	see the pink Look at the spot. I must	I have seen the colour pink. Do you know the colour pink? I see a <u>spot</u> . Do you see the <u>spot</u> ? The <u>spot</u> is <u>pink</u> . Do you see the <u>pink spot</u> ? Pink is a <u>good colour</u> . Look at the <u>spot</u> . Look at the <u>pink spot</u> . It is a <u>good spot</u> . It is a <u>good pink spot</u> . I must not hide the <u>spot</u> . I must not hide the <u>spot</u> . You must not hide the <u>spot</u> .								

THUR	THURSDAY										
E	LOOK & SAY	hide	colour	enemies	helps	when					
	READ	chameleor		A chameleon can hide. He can hide from his enemies. He will hide with his colour. His enemies will not see him. They will look. They will look but they will not see him. This helps him to hide. This is a good way to hide from his enemies.							
FRIDA	AY										
()	LOOK & SAY	hide	colour	enemies	helps	when					
	DRAW& WRITE	 I see a pink spot. The chameleon will hide. 									

MONE	PAY										
()	LOOK & SAY	hide	colour	enei	mies	helps		when			
	SOUND	pink	nee	D_	0)	looq		hang			
	OUT	spot	lool	(S	oon		plan			
	\Rightarrow	Look at the	pink spot. L	. Look at the pink spot on the moon.							
	READ	enemies must enemies will <u>la</u> good <u>spot</u> . W	I need to hide. I need a plan. I need a plan to hide. The enemies must not spot me. The enemies will look for me. The enemies will look for me but must not spot me. I must hide in a good spot. When the enemies look for me, I must hide. The enemies will look for me. The enemies will look for me soon.								
TUES	TUESDAY										
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise k	oooks.			
WEDN	IESDA	Y									
E	LOOK & SAY	hide	colour	enei	mies	es helps		when			
	SOUND	pink	nee	D	0)	looq		hang			
	OUT	spot	look	<	S	soon		plan			
	$\nearrow\!$	I have seen t	he colour <u>p</u> i	nk. Do	you kr	now the co	olour	pink?			
	READ	see the pink Look at the spot. I must	I have seen the colour pink. Do you know the colour pink? I see a <u>spot</u> . Do you see the <u>spot</u> ? The <u>spot</u> is <u>pink</u> . Do you see the <u>pink spot</u> ? Pink is a <u>good colour</u> . Look at the <u>spot</u> . Look at the <u>pink spot</u> . It is a <u>good spot</u> . It is a <u>good pink spot</u> . I must not hide the <u>spot</u> . I must not hide the <u>spot</u> . You must not hide the <u>spot</u> .								

THUR	THURSDAY										
E	LOOK & SAY	hide	colour	enemies	helps	when					
	READ	chameleor		A chameleon can hide. He can hide from his enemies. He will hide with his colour. His enemies will not see him. They will look. They will look but they will not see him. This helps him to hide. This is a good way to hide from his enemies.							
FRIDA	AY										
()	LOOK & SAY	hide	colour	enemies	helps	when					
	DRAW& WRITE	 I see a pink spot. The chameleon will hide. 									

MONE	PAY										
()	LOOK & SAY	hide	colour	enei	mies	helps		when			
	SOUND	pink	nee	D_	0)	looq		hang			
	OUT	spot	lool	(S	oon		plan			
	\Rightarrow	Look at the	pink spot. L	. Look at the pink spot on the moon.							
	READ	enemies must enemies will <u>la</u> good <u>spot</u> . W	I need to hide. I need a plan. I need a plan to hide. The enemies must not spot me. The enemies will look for me. The enemies will look for me but must not spot me. I must hide in a good spot. When the enemies look for me, I must hide. The enemies will look for me. The enemies will look for me soon.								
TUES	TUESDAY										
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise k	oooks.			
WEDN	IESDA	Y									
E	LOOK & SAY	hide	colour	enei	mies	es helps		when			
	SOUND	pink	nee	D	0)	looq		hang			
	OUT	spot	look	<	S	soon		plan			
	$\nearrow\!$	I have seen t	he colour <u>p</u> i	nk. Do	you kr	now the co	olour	pink?			
	READ	see the pink Look at the spot. I must	I have seen the colour pink. Do you know the colour pink? I see a <u>spot</u> . Do you see the <u>spot</u> ? The <u>spot</u> is <u>pink</u> . Do you see the <u>pink spot</u> ? Pink is a <u>good colour</u> . Look at the <u>spot</u> . Look at the <u>pink spot</u> . It is a <u>good spot</u> . It is a <u>good pink spot</u> . I must not hide the <u>spot</u> . I must not hide the <u>spot</u> . You must not hide the <u>spot</u> .								

THUR	THURSDAY										
E	LOOK & SAY	hide	colour	enemies	helps	when					
	READ	chameleor		A chameleon can hide. He can hide from his enemies. He will hide with his colour. His enemies will not see him. They will look. They will look but they will not see him. This helps him to hide. This is a good way to hide from his enemies.							
FRIDA	AY										
()	LOOK & SAY	hide	colour	enemies	helps	when					
	DRAW& WRITE	 I see a pink spot. The chameleon will hide. 									

MONE	PAY										
()	LOOK & SAY	hide	colour	enei	mies	helps		when			
	SOUND	pink	nee	D_	0)	looq		hang			
	OUT	spot	lool	(S	oon		plan			
	\Rightarrow	Look at the	pink spot. L	. Look at the pink spot on the moon.							
	READ	enemies must enemies will <u>la</u> good <u>spot</u> . W	I need to hide. I need a plan. I need a plan to hide. The enemies must not spot me. The enemies will look for me. The enemies will look for me but must not spot me. I must hide in a good spot. When the enemies look for me, I must hide. The enemies will look for me. The enemies will look for me soon.								
TUES	TUESDAY										
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise k	oooks.			
WEDN	IESDA	Y									
E	LOOK & SAY	hide	colour	enei	mies	es helps		when			
	SOUND	pink	nee	D	0)	looq		hang			
	OUT	spot	look	<	S	soon		plan			
	$\nearrow\!$	I have seen t	he colour <u>p</u> i	nk. Do	you kr	now the co	olour	pink?			
	READ	see the pink Look at the spot. I must	I have seen the colour pink. Do you know the colour pink? I see a <u>spot</u> . Do you see the <u>spot</u> ? The <u>spot</u> is <u>pink</u> . Do you see the <u>pink spot</u> ? Pink is a <u>good colour</u> . Look at the <u>spot</u> . Look at the <u>pink spot</u> . It is a <u>good spot</u> . It is a <u>good pink spot</u> . I must not hide the <u>spot</u> . I must not hide the <u>spot</u> . You must not hide the <u>spot</u> .								

THUR	THURSDAY										
E	LOOK & SAY	hide	colour	enemies	helps	when					
	READ	chameleor		A chameleon can hide. He can hide from his enemies. He will hide with his colour. His enemies will not see him. They will look. They will look but they will not see him. This helps him to hide. This is a good way to hide from his enemies.							
FRIDA	AY										
()	LOOK & SAY	hide	colour	enemies	helps	when					
	DRAW& WRITE	 I see a pink spot. The chameleon will hide. 									

MONE	PAY										
()	LOOK & SAY	hide	colour	enei	mies	helps		when			
	SOUND	pink	nee	D_	0)	looq		hang			
	OUT	spot	lool	(S	oon		plan			
	\Rightarrow	Look at the	pink spot. L	. Look at the pink spot on the moon.							
	READ	enemies must enemies will <u>la</u> good <u>spot</u> . W	I need to hide. I need a plan. I need a plan to hide. The enemies must not spot me. The enemies will look for me. The enemies will look for me but must not spot me. I must hide in a good spot. When the enemies look for me, I must hide. The enemies will look for me. The enemies will look for me soon.								
TUES	TUESDAY										
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise k	oooks.			
WEDN	IESDA	Y									
E	LOOK & SAY	hide	colour	enei	mies	es helps		when			
	SOUND	pink	nee	D	0)	looq		hang			
	OUT	spot	look	<	S	soon		plan			
	$\nearrow\!$	I have seen t	he colour <u>p</u> i	nk. Do	you kr	now the co	olour	pink?			
	READ	see the pink Look at the spot. I must	I have seen the colour pink. Do you know the colour pink? I see a <u>spot</u> . Do you see the <u>spot</u> ? The <u>spot</u> is <u>pink</u> . Do you see the <u>pink spot</u> ? Pink is a <u>good</u> colour. Look at the <u>spot</u> . Look at the <u>pink spot</u> . It is a <u>good spot</u> . It is a <u>good pink spot</u> . I must not hide the <u>spot</u> . I must not hide the <u>spot</u> . You must not hide the <u>spot</u> .								

THUR	THURSDAY											
E	LOOK & SAY	hide	colour	enemies	helps	when						
	READ	chameleor		A chameleon can hide. He can hide from his enemies. He will hide with his colour. His enemies will not see him. They will look. They will look but they will not see him. This helps him to hide. This is a good way to hide from his enemies.								
FRIDA	AY											
()	LOOK & SAY	hide	colour	enemies	helps	when						
	DRAW& WRITE											

MONE	PAY									
()	LOOK & SAY	hide	colour	enei	mies	helps		when		
	SOUND	pink	nee	D_	0)	looq	hang			
	OUT	spot	lool	(S	oon		plan		
	\Rightarrow	Look at the	pink spot. L	t. Look at the pink spot on the moon.						
	READ	enemies must enemies will <u>la</u> good <u>spot</u> . W	need to hide. I need a plan. I need a plan to hide. The enemies must not spot me. The enemies will look for me. The enemies will look for me but must not spot me. I must hide in a lood spot. When the enemies look for me, I must hide. The enemies will look for me soon.							
TUES	DAY									
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA	Y								
E	LOOK & SAY	hide	colour	enei	mies	helps		when		
	SOUND	pink	nee	ed 6		good		hang		
	OUT	spot	look	<	S	soon		plan		
	$\nearrow\!$	I have seen t	he colour <u>p</u> i	nk. Do	you kr	now the co	olour	pink?		
	READ	see the pink Look at the spot. I must	I have seen the colour pink. Do you know the colour pink? I see a <u>spot</u> . Do you see the <u>spot</u> ? The <u>spot</u> is <u>pink</u> . Do you see the <u>pink spot</u> ? Pink is a <u>good colour</u> . Look at the <u>spot</u> . Look at the <u>pink spot</u> . It is a <u>good spot</u> . It is a <u>good pink spot</u> . I must not hide the <u>pink spot</u> . I must not hide the <u>spot</u> . You must not hide the <u>spot</u> .							

THUR	THURSDAY											
(SE	LOOK & SAY	hide	hide colour enemies helps									
	READ	chameleor		from his ending his colour. him. They but they helps him way to his	eon can hide. nemies. He wi His enemies will <u>look</u> . The will not see h to hide. This de. This is a g his enemies.	ll hide with will not see y will <u>look</u> him. This is a good						
FRIDA	AY											
(SE	LOOK & SAY	hide	colour	enemies	helps	when						
	DRAW& WRITE											

MONE	PAY									
()	LOOK & SAY	hide	colour	enei	mies	helps		when		
	SOUND	pink	nee	D_	0)	looq	hang			
	OUT	spot	lool	(S	oon		plan		
	\Rightarrow	Look at the	pink spot. L	t. Look at the pink spot on the moon.						
	READ	enemies must enemies will <u>la</u> good <u>spot</u> . W	need to hide. I need a plan. I need a plan to hide. The enemies must not spot me. The enemies will look for me. The enemies will look for me but must not spot me. I must hide in a lood spot. When the enemies look for me, I must hide. The enemies will look for me soon.							
TUES	DAY									
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA	Y								
E	LOOK & SAY	hide	colour	enei	mies	helps		when		
	SOUND	pink	nee	ed 6		good		hang		
	OUT	spot	look	<	S	soon		plan		
	$\nearrow\!$	I have seen t	he colour <u>p</u> i	nk. Do	you kr	now the co	olour	pink?		
	READ	see the pink Look at the spot. I must	I have seen the colour pink. Do you know the colour pink? I see a <u>spot</u> . Do you see the <u>spot</u> ? The <u>spot</u> is <u>pink</u> . Do you see the <u>pink spot</u> ? Pink is a <u>good colour</u> . Look at the <u>spot</u> . Look at the <u>pink spot</u> . It is a <u>good spot</u> . It is a <u>good pink spot</u> . I must not hide the <u>pink spot</u> . I must not hide the <u>spot</u> . You must not hide the <u>spot</u> .							

THUR	THURSDAY											
(SE	LOOK & SAY	hide	hide colour enemies helps									
	READ	chameleor		from his ending his colour. him. They but they helps him way to his	eon can hide. nemies. He wi His enemies will <u>look</u> . The will not see h to hide. This de. This is a g his enemies.	ll hide with will not see y will <u>look</u> him. This is a good						
FRIDA	AY											
(SE	LOOK & SAY	hide	colour	enemies	helps	when						
	DRAW& WRITE											

MONE	PAY									
()	LOOK & SAY	hide	colour	enei	mies	helps		when		
	SOUND	pink	nee	D_	0)	looq	hang			
	OUT	spot	lool	(S	oon		plan		
	\Rightarrow	Look at the	pink spot. L	t. Look at the pink spot on the moon.						
	READ	enemies must enemies will <u>la</u> good <u>spot</u> . W	need to hide. I need a plan. I need a plan to hide. The enemies must not spot me. The enemies will look for me. The enemies will look for me but must not spot me. I must hide in a lood spot. When the enemies look for me, I must hide. The enemies will look for me soon.							
TUES	DAY									
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA	Y								
E	LOOK & SAY	hide	colour	enei	mies	helps		when		
	SOUND	pink	nee	ed 6		good		hang		
	OUT	spot	look	<	S	soon		plan		
	$\nearrow\!$	I have seen t	he colour <u>p</u> i	nk. Do	you kr	now the co	olour	pink?		
	READ	see the pink Look at the spot. I must	I have seen the colour pink. Do you know the colour pink? I see a <u>spot</u> . Do you see the <u>spot</u> ? The <u>spot</u> is <u>pink</u> . Do you see the <u>pink spot</u> ? Pink is a <u>good colour</u> . Look at the <u>spot</u> . Look at the <u>pink spot</u> . It is a <u>good spot</u> . It is a <u>good pink spot</u> . I must not hide the <u>pink spot</u> . I must not hide the <u>spot</u> . You must not hide the <u>spot</u> .							

THUR	THURSDAY											
(SE	LOOK & SAY	hide	hide colour enemies helps									
	READ	chameleor		from his ending his colour. him. They but they helps him way to his	eon can hide. nemies. He wi His enemies will <u>look</u> . The will not see h to hide. This de. This is a g his enemies.	ll hide with will not see y will <u>look</u> him. This is a good						
FRIDA	AY											
(SE	LOOK & SAY	hide	colour	enemies	helps	when						
	DRAW& WRITE											

MONE	PAY									
()	LOOK & SAY	hide	colour	enei	mies	helps		when		
	SOUND	pink	nee	D_	0)	looq	hang			
	OUT	spot	lool	(S	oon		plan		
	\Rightarrow	Look at the	pink spot. L	t. Look at the pink spot on the moon.						
	READ	enemies must enemies will <u>la</u> good <u>spot</u> . W	need to hide. I need a plan. I need a plan to hide. The enemies must not spot me. The enemies will look for me. The enemies will look for me but must not spot me. I must hide in a lood spot. When the enemies look for me, I must hide. The enemies will look for me soon.							
TUES	DAY									
	WRITE	Copy the 🍑 o	and words	s from M	onday in	to your exer	cise k	oooks.		
WEDN	IESDA	Y								
E	LOOK & SAY	hide	colour	enei	mies	helps		when		
	SOUND	pink	nee	ed 6		good		hang		
	OUT	spot	look	<	S	soon		plan		
	$\nearrow\!$	I have seen t	he colour <u>p</u> i	nk. Do	you kr	now the co	olour	pink?		
	READ	see the pink Look at the spot. I must	I have seen the colour pink. Do you know the colour pink? I see a <u>spot</u> . Do you see the <u>spot</u> ? The <u>spot</u> is <u>pink</u> . Do you see the <u>pink spot</u> ? Pink is a <u>good colour</u> . Look at the <u>spot</u> . Look at the <u>pink spot</u> . It is a <u>good spot</u> . It is a <u>good pink spot</u> . I must not hide the <u>pink spot</u> . I must not hide the <u>spot</u> . You must not hide the <u>spot</u> .							

THUR	THURSDAY											
(SE	LOOK & SAY	hide	hide colour enemies helps									
	READ	chameleor		from his ending his colour. him. They but they helps him way to his	eon can hide. nemies. He wi His enemies will <u>look</u> . The will not see h to hide. This de. This is a g his enemies.	ll hide with will not see y will <u>look</u> him. This is a good						
FRIDA	AY											
(SE	LOOK & SAY	hide	colour	enemies	helps	when						
	DRAW& WRITE											

MONE	PAY									
()	LOOK & SAY	hide	colour	enei	mies	helps		when		
	SOUND	pink	nee	D_	0)	looq	hang			
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	\Rightarrow	Look at the	pink spot. L	t. Look at the pink spot on the moon.						
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