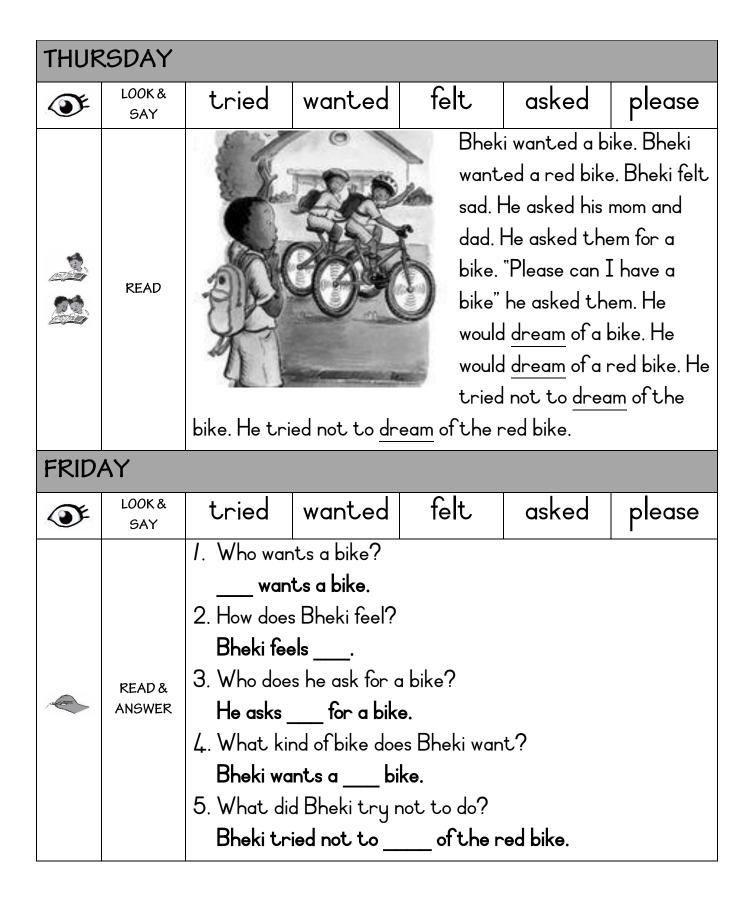
GRADE 3

TERM 2 2020

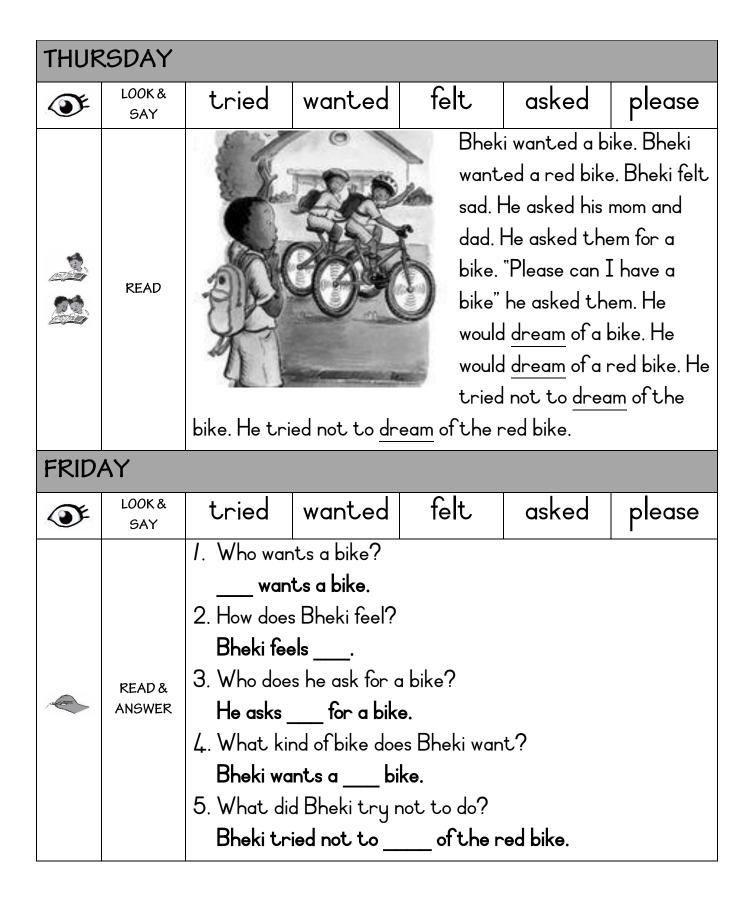
ENGLISH FIRST ADDITIONAL LANGUAGE

WORKSHEETPACK

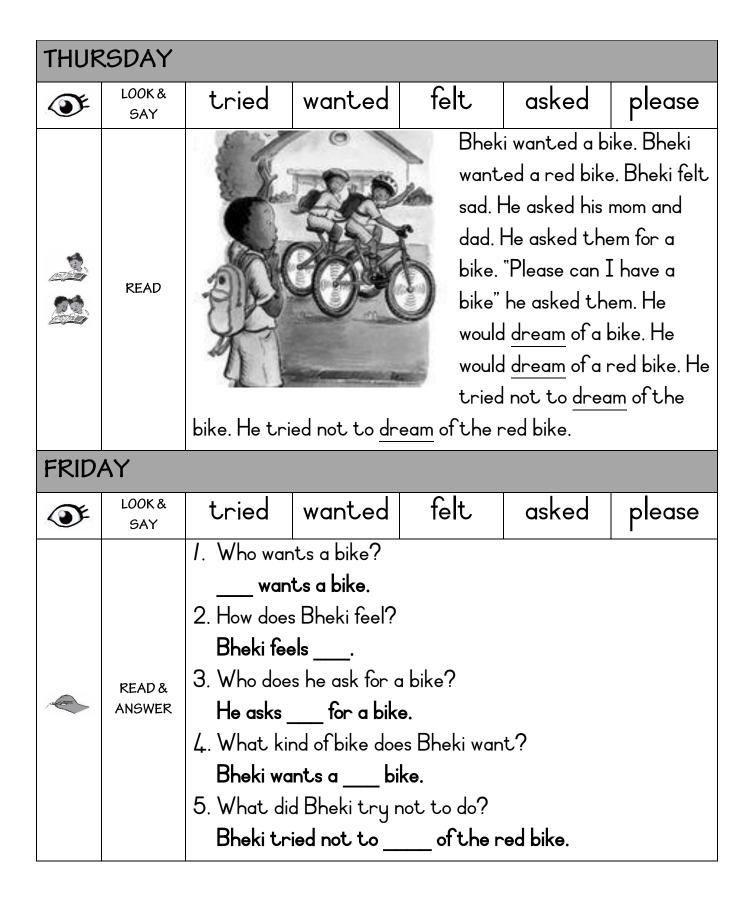
| GRAD | E3TE | RM 2 | | • • - | | • | | | |
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| MONE | PAY | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | |
| | SOUND | team | ste | am | Cr | cream | | dream | |
| | OUT | peach | bed | ich | t | each | | reach | |
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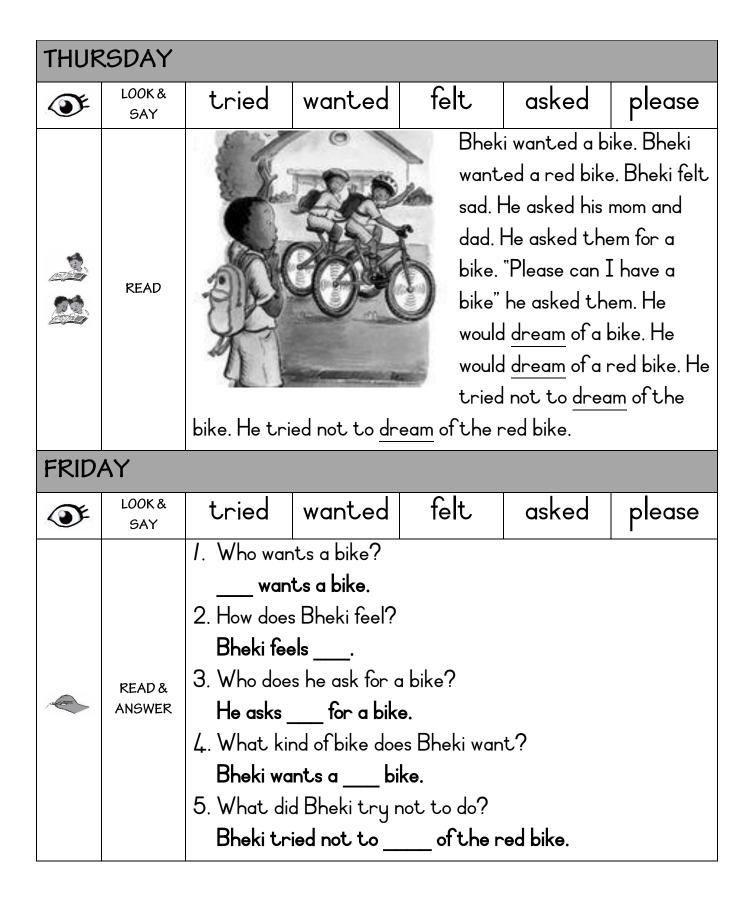
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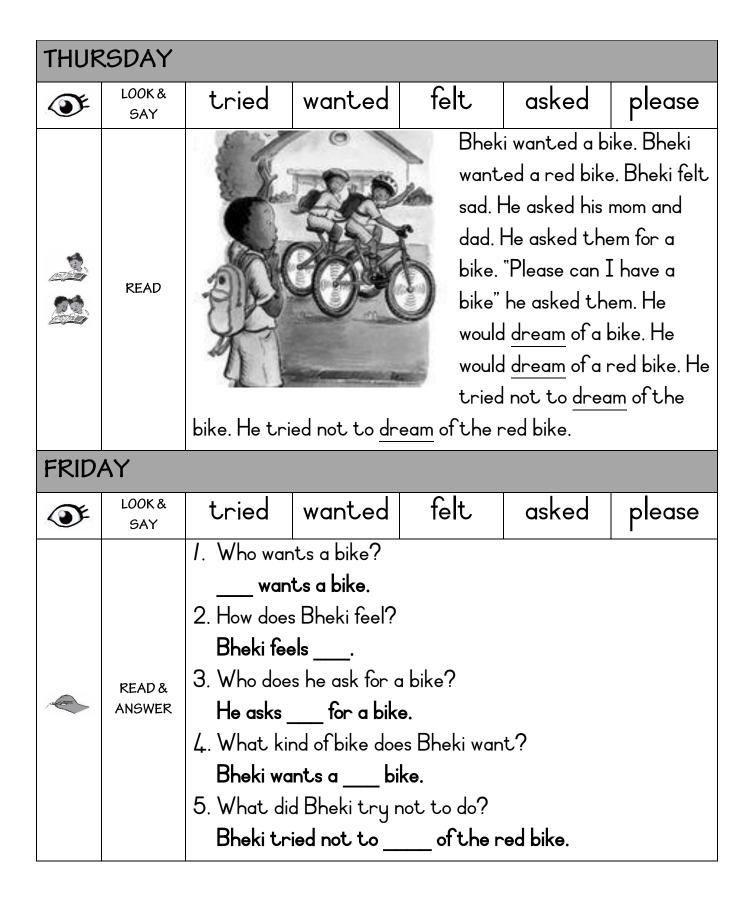
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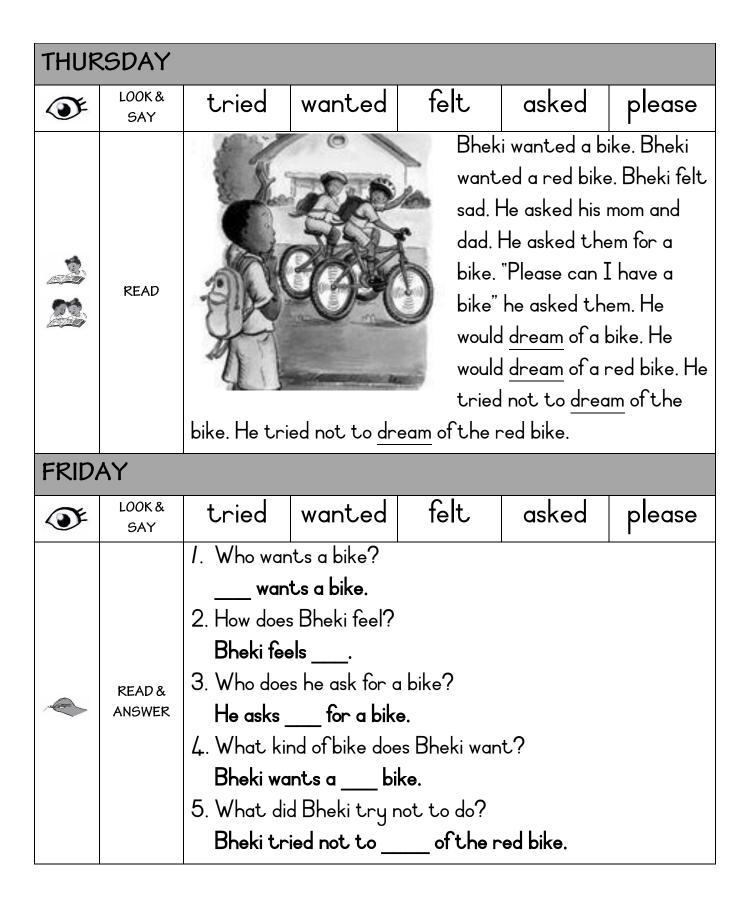
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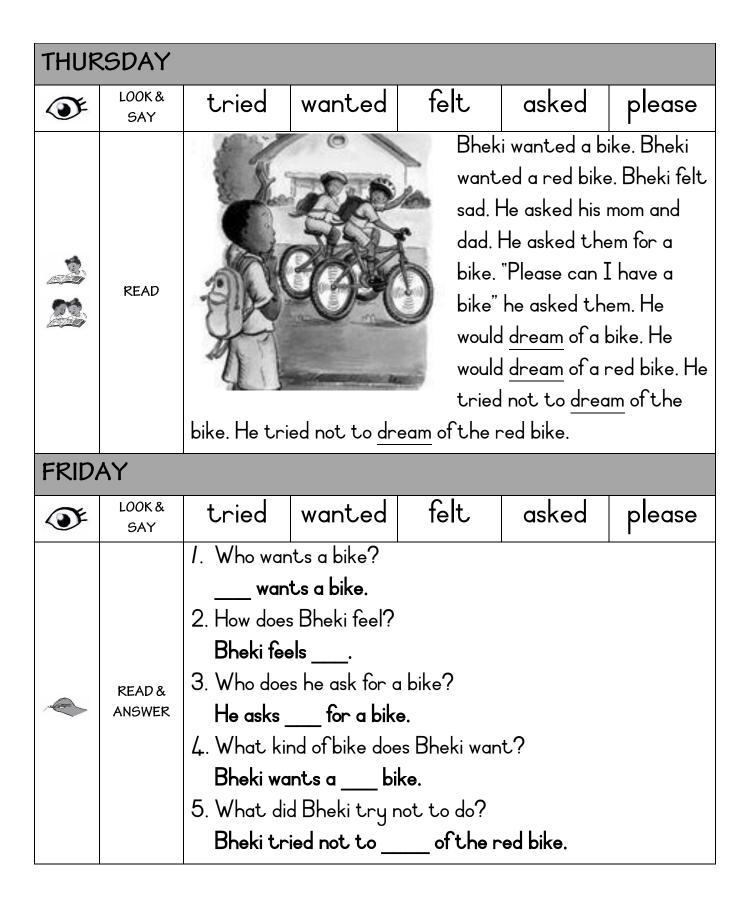
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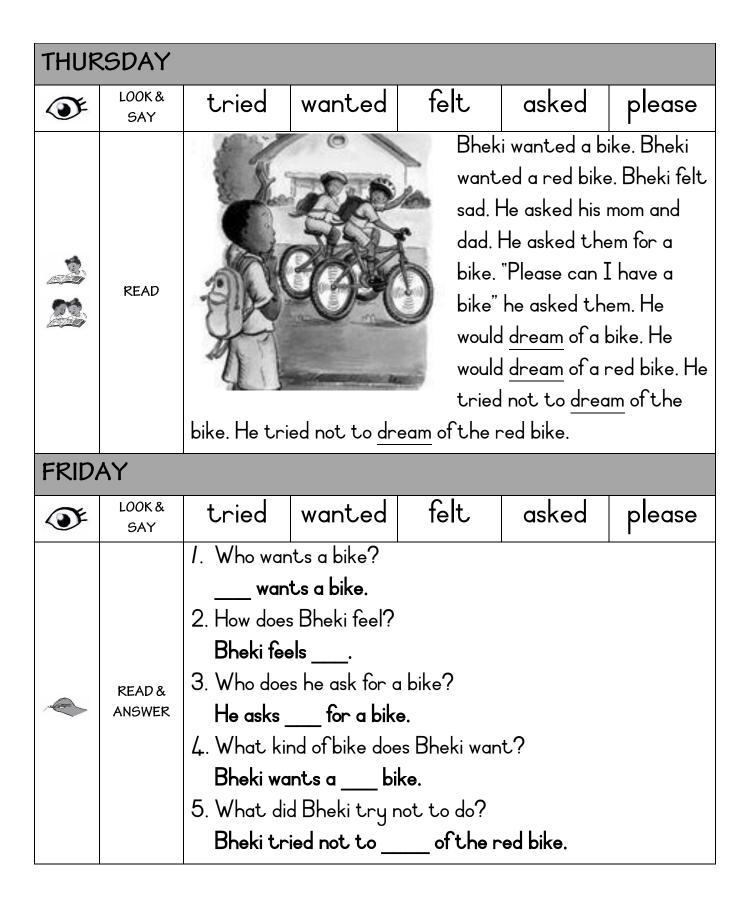
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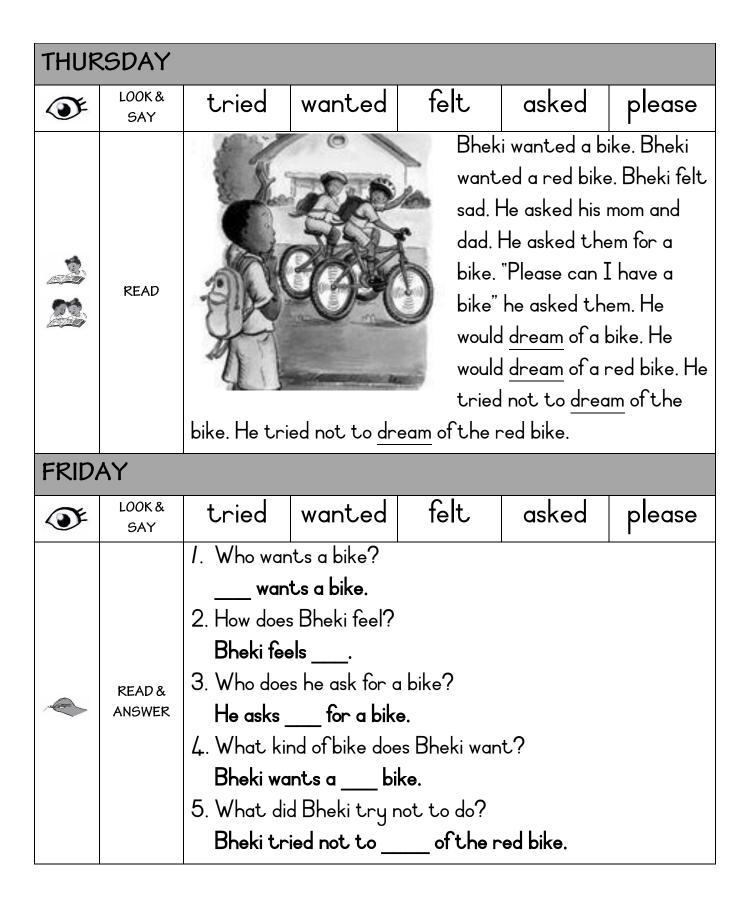
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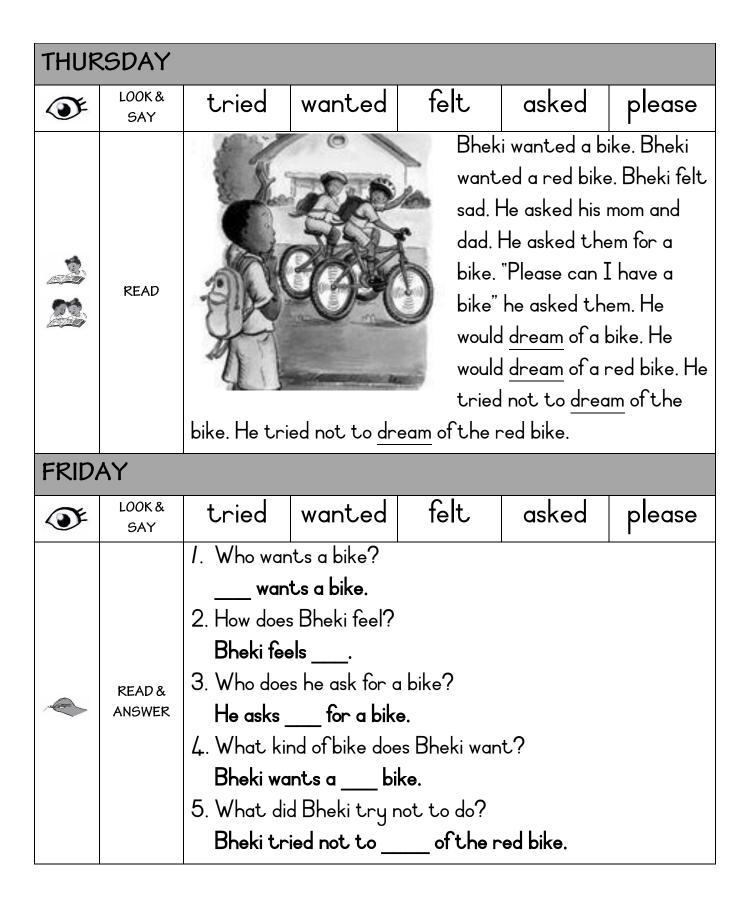
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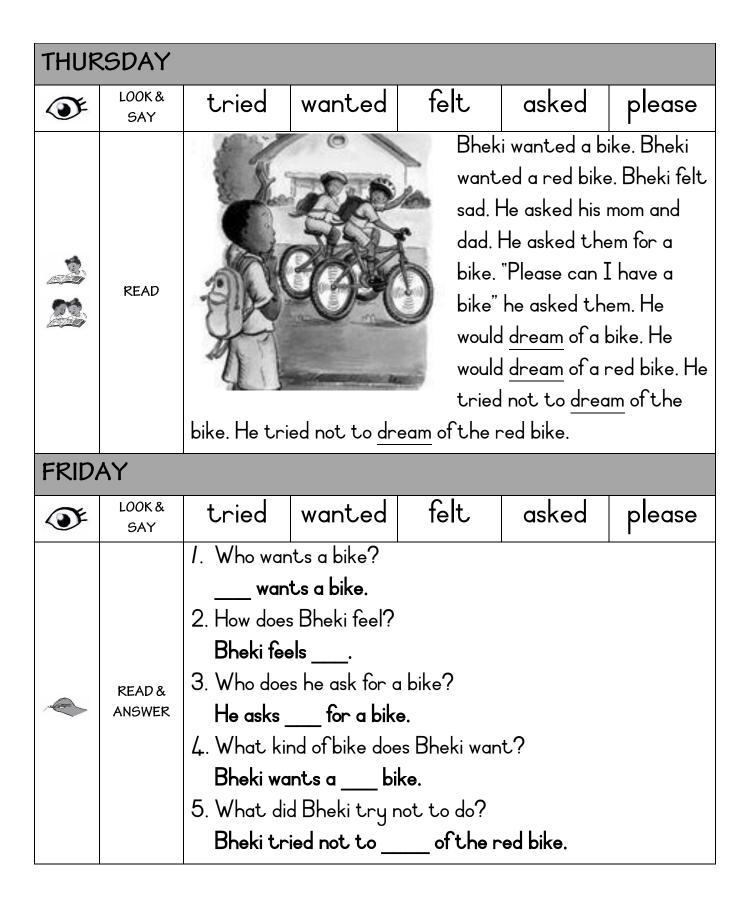
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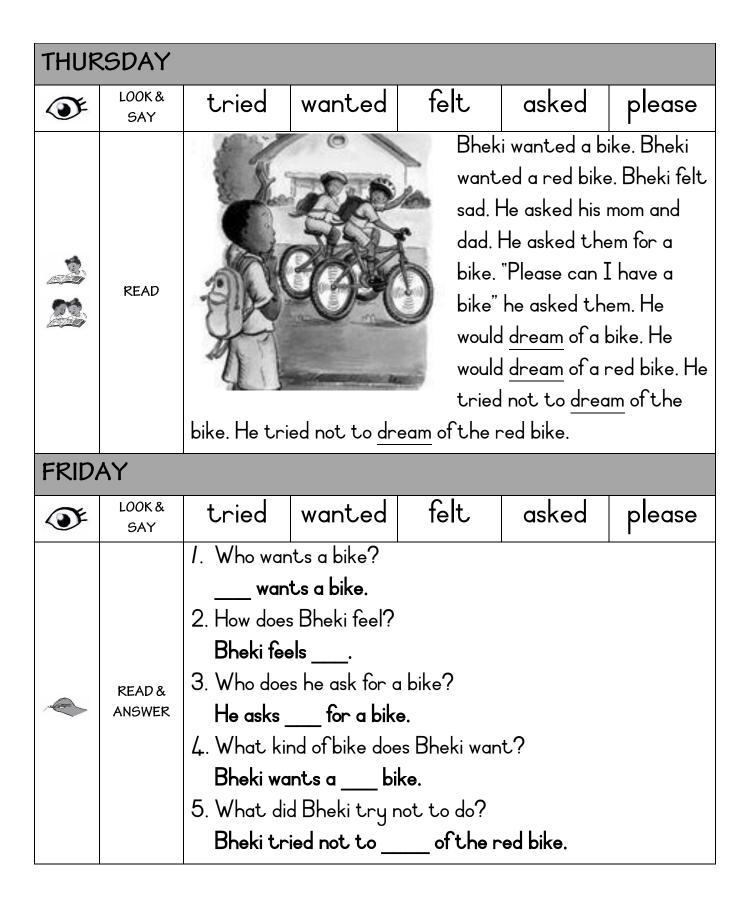
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| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and wor | ds from M | londay in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | |
| | SOUND OUT | team | ste | am | cream | | | dream | |
| | | peach | bed | ıch | t | each | | reach | |
| | \Rightarrow | I see the <u>beach</u> . Can I <u>reach</u> the <u>beach</u> ? Can you see the <u>beach</u> ? Can you <u>reach</u> the <u>beach</u> ? | | | | | | | |
| | READ | I wanted to to teach him. He wanted to sit to sit and dreet cream. | e did not want He wanted | t me to to sit ar | teach nd read | nim on the <u>bea</u> | ch. | ch. He He wanted | |

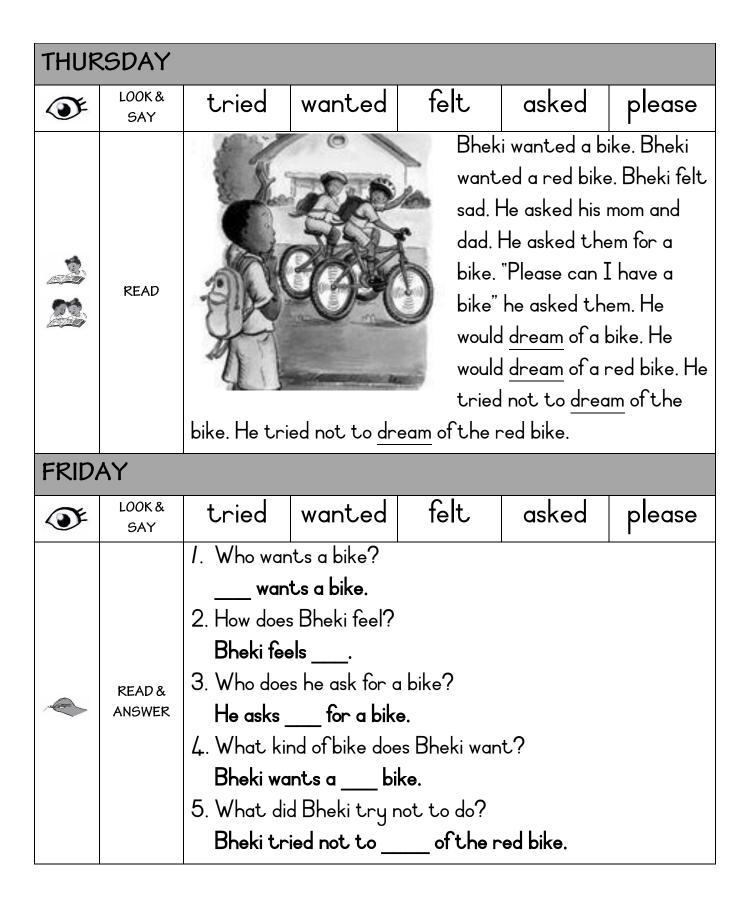


| GRAD | RM 2 | | | | | | | | | |
|------------|---------------|--|---|-----------|-----------|--------------|-------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
| ATT. 180 | SOUND | team | ste | am | Cr | ream | • | dream | | |
| | OUT | peach | bed | ich | t | teach | | reach | | |
| | \Rightarrow | I see my <u>team</u> . I see my <u>team</u> on the <u>beach</u> . Can you see my <u>team</u> ? Can you see my <u>team</u> on the <u>beach</u> ? | | | | | | | | |
| | READ | I wanted to sleep. I wanted to sleep on the <u>beach</u> . I wanted to have a good <u>dream</u> . I wanted to <u>dream</u> of a <u>peach</u> . I wanted to <u>dream</u> of <u>cream</u> . I wanted to <u>dream</u> of a <u>peach</u> and <u>cream</u> . I asked my mom. I asked if I can sleep on the <u>beach</u> . I told her I wanted to sleep and dream. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and wor | ds from M | londay in | to your exer | cise | books. | | |
| WEDN | IESDA | Y | | | | | | | | |
| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
| | SOUND OUT | team | ste | am | cr | cream | | dream | | |
| | | peach | bed | ıch | teach | | reach | | | |
| | \Rightarrow | I see the beach. Can I reach the beach? Can you see the beach? Can you reach the beach? | | | | | | | | |
| | READ | teach him. He wanted to sit | I wanted to <u>teach</u> my dad on the <u>beach</u> . He did not want me to <u>teach</u> him. He did not want me to <u>teach</u> him on the <u>beach</u> . He wanted to sit. He wanted to sit and read on the <u>beach</u> . He wanted to sit and <u>dream</u> on the <u>beach</u> . He wanted to sit on the <u>beach</u> and | | | | | | | |



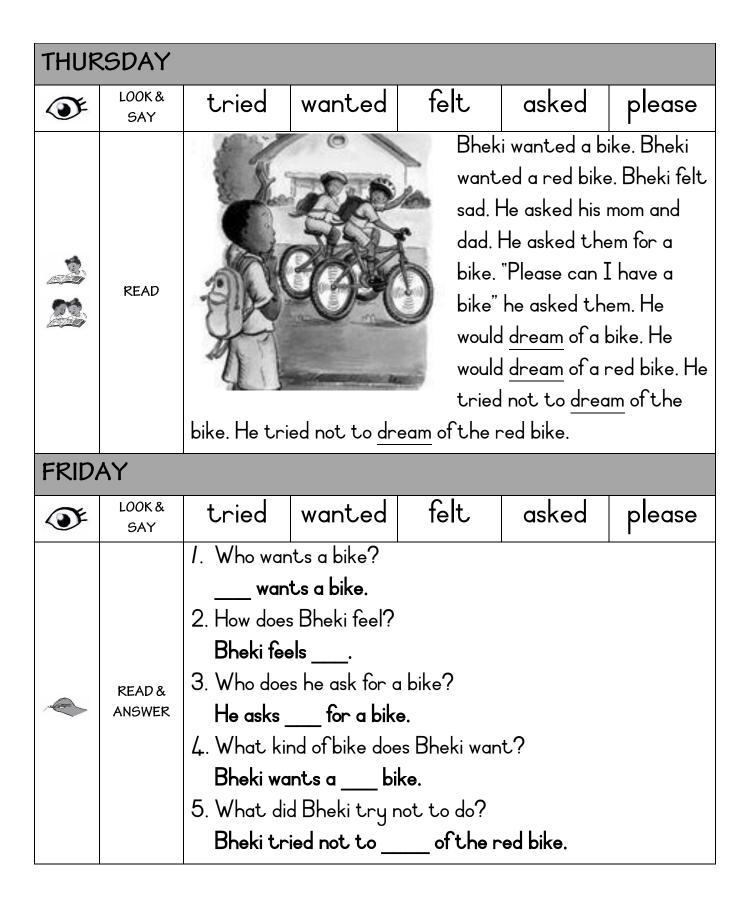
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |
| MONDAY |

| GRAD | RM 2 | | | | | | | | | |
|------------|---------------|--|---|-----------|-----------|--------------|-------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
| ATT. 180 | SOUND | team | ste | am | Cr | ream | • | dream | | |
| | OUT | peach | bed | ich | t | teach | | reach | | |
| | \Rightarrow | I see my <u>team</u> . I see my <u>team</u> on the <u>beach</u> . Can you see my <u>team</u> ? Can you see my <u>team</u> on the <u>beach</u> ? | | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and wor | ds from M | londay in | to your exer | cise | books. | | |
| WEDN | IESDA | Y | | | | | | | | |
| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
| | SOUND OUT | team | ste | am | cr | cream | | dream | | |
| | | peach | bed | ıch | teach | | reach | | | |
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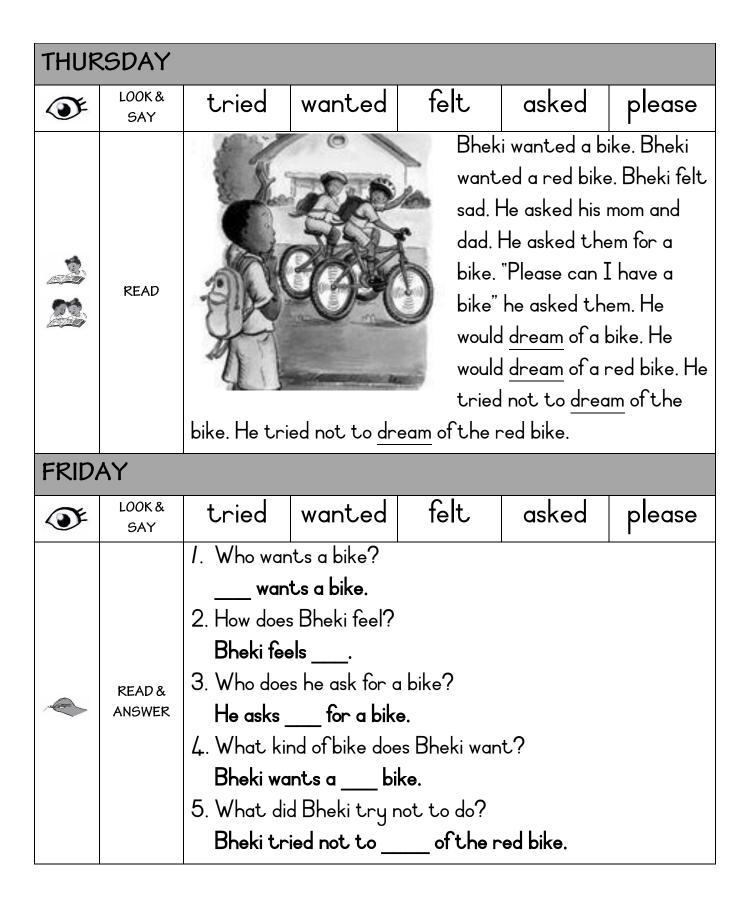
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |
| MONDAY |

| GRAD | RM 2 | | | | | | | | | |
|------------|---------------|--|---|-----------|-----------|--------------|-------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
| ATT. 180 | SOUND | team | ste | am | Cr | ream | • | dream | | |
| | OUT | peach | bed | ich | t | teach | | reach | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and wor | ds from M | londay in | to your exer | cise | books. | | |
| WEDN | IESDA | Y | | | | | | | | |
| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
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| | READ | teach him. He wanted to sit | I wanted to <u>teach</u> my dad on the <u>beach</u> . He did not want me to <u>teach</u> him. He did not want me to <u>teach</u> him on the <u>beach</u> . He wanted to sit. He wanted to sit and read on the <u>beach</u> . He wanted to sit and <u>dream</u> on the <u>beach</u> . He wanted to sit on the <u>beach</u> and | | | | | | | |



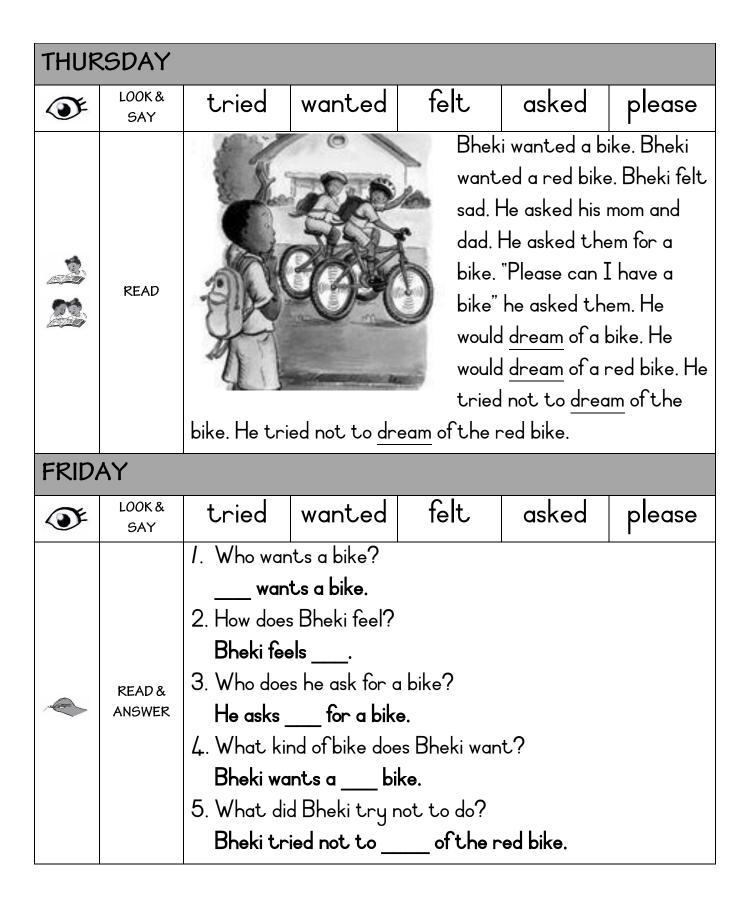
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |
| MONDAY |

| GRAD | RM 2 | | | | | | | | | |
|------------|---------------|--|---|-----------|-----------|--------------|-------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
| ATT. 180 | SOUND | team | ste | am | Cr | ream | • | dream | | |
| | OUT | peach | bed | ich | t | teach | | reach | | |
| | \Rightarrow | I see my <u>team</u> . I see my <u>team</u> on the <u>beach</u> . Can you see my <u>team</u> ? Can you see my <u>team</u> on the <u>beach</u> ? | | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and wor | ds from M | londay in | to your exer | cise | books. | | |
| WEDN | IESDA | Y | | | | | | | | |
| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
| | SOUND OUT | team | ste | am | cr | cream | | dream | | |
| | | peach | bed | ıch | teach | | reach | | | |
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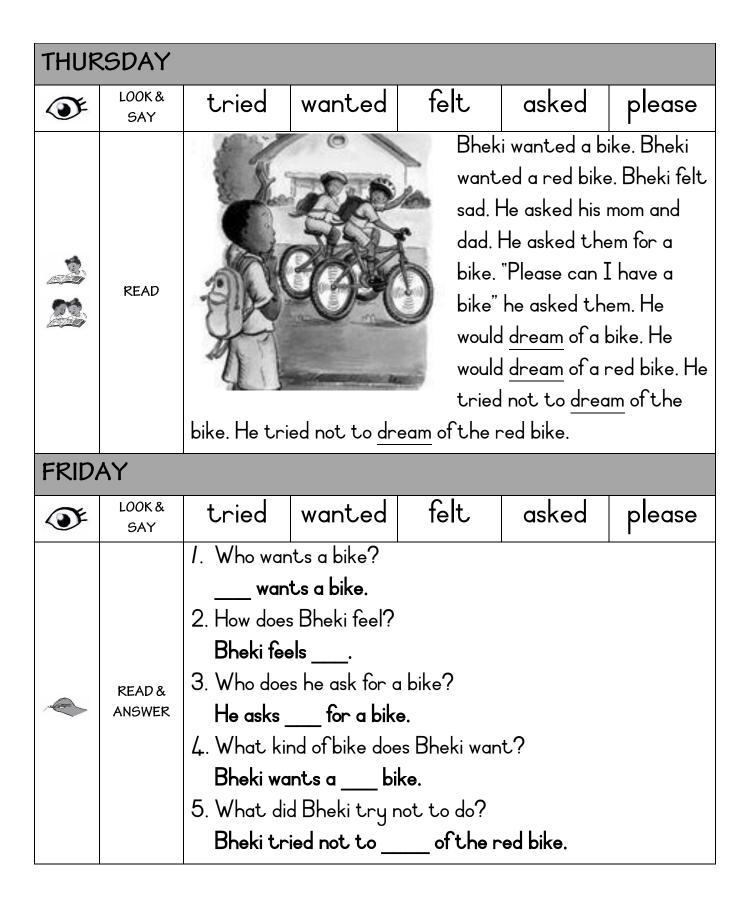
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |
| MONDAY |

| GRAD | RM 2 | | | | | | | | | |
|------------|---------------|--|---|-----------|-----------|--------------|-------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
| ATT. 180 | SOUND | team | ste | am | Cr | ream | • | dream | | |
| | OUT | peach | bed | ich | t | teach | | reach | | |
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| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
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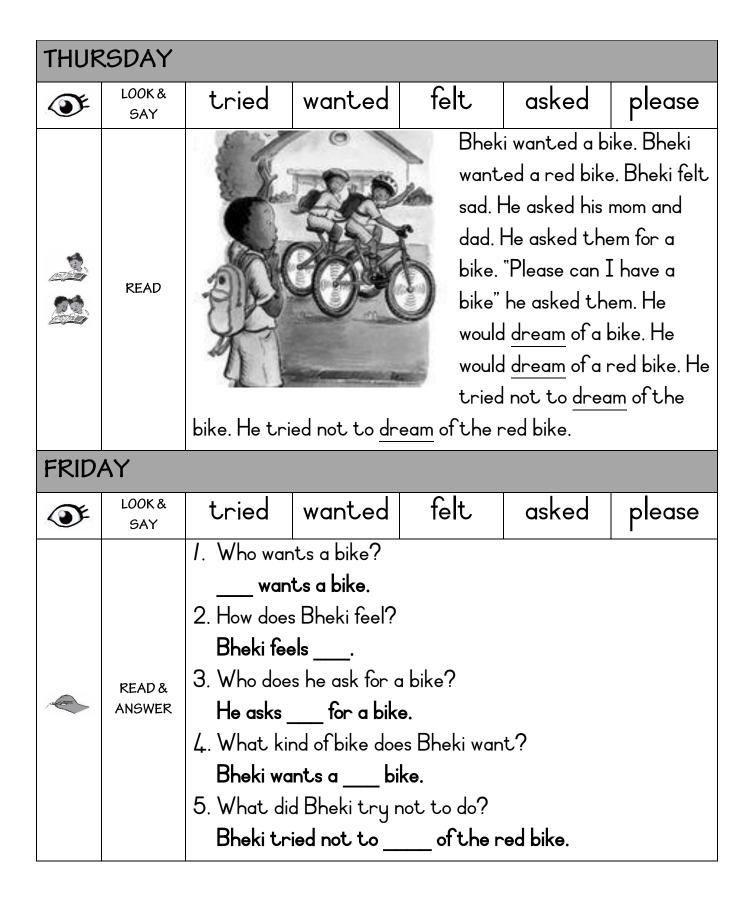


| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |
| MONDAY |

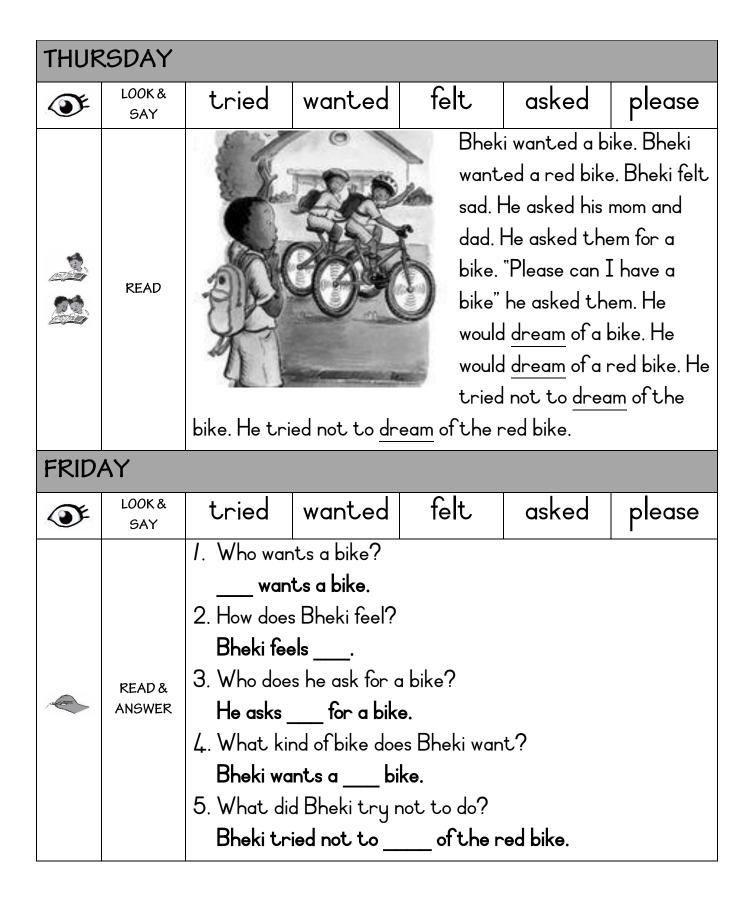
| GRAD | RM 2 | | | | | | | | | |
|------------|---------------|--|---|-----------|-----------|--------------|-------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
| ATT. 180 | SOUND | team | ste | am | Cr | ream | • | dream | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and wor | ds from M | londay in | to your exer | cise | books. | | |
| WEDN | IESDA | Y | | | | | | | | |
| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | | |
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| | | peach | bed | ıch | teach | | reach | | | |
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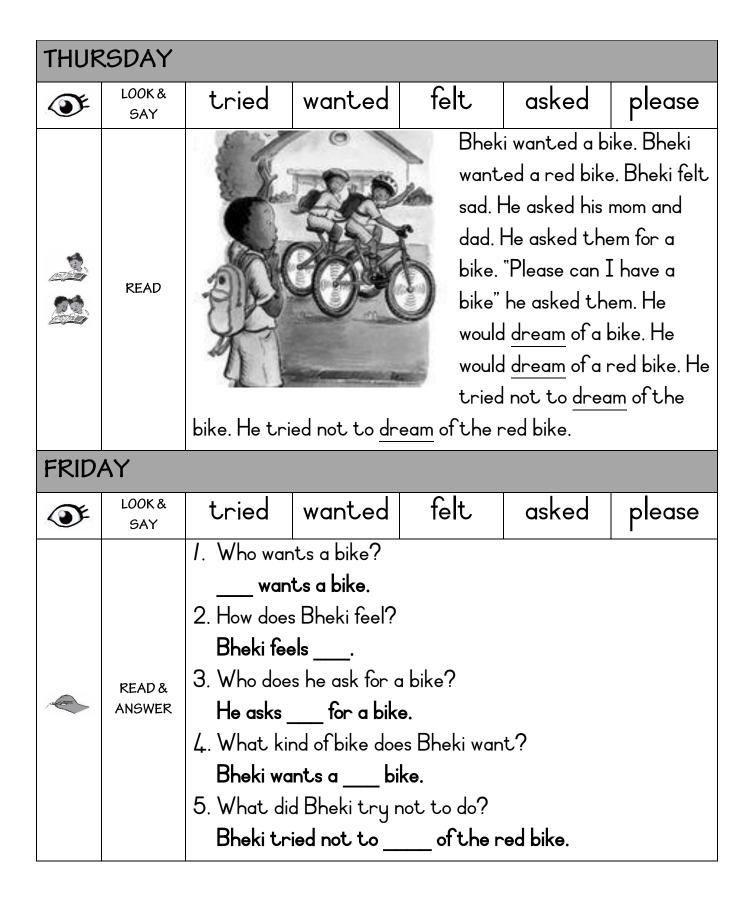
| GRAD | GRADE 3 TERM 2 | | | | | | | | |
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| MONE | PAY | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | |
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| | OUT | peach | bed | ich | t | each | | reach | |
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| TUES | DAY | | | | | | | | |
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| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | |
| | SOUND | team | ste | am | cream | | | dream | |
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| | READ | I wanted to to teach him. He wanted to sit to sit and dreet cream. | e did not want He wanted | t me to to sit ar | teach nd read | nim on the <u>bea</u> | ch. | ch. He He wanted | |



| GRAD | GRADE 3 TERM 2 | | | | | | | | |
|------------|----------------|--|--|----------------------|------------------|-----------------------|-------|---------------------|--|
| MONE | PAY | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | |
| | SOUND | team | ste | am | Cr | ream | • | dream | |
| | OUT | peach | bed | ich | t | each | | reach | |
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| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and wor | ds from M | londay in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | |
| | SOUND | team | ste | am | cream | | | dream | |
| | OUT | peach | bed | ıch | teach | | reach | | |
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| GRAD | GRADE 3 TERM 2 | | | | | | | | |
|------------|----------------|--|--|----------------------|------------------|-----------------------|-------|---------------------|--|
| MONE | PAY | | | | | | | | |
| OF. | LOOK & SAY | tried | wanted | fe | lt | asked | | please | |
| | SOUND | team | ste | am | Cr | ream | • | dream | |
| | OUT | peach | bed | ich | t | each | | reach | |
| | \Rightarrow | _ | I see my <u>team</u> . I see my <u>team</u> on the <u>beach</u> . Can you see my <u>team</u> ? Can you see my <u>team</u> on the <u>beach</u> ? | | | | | | |
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| TUES | DAY | | | | | | | | |
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| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | tried | wanted | fe | lt | asked | | please | |
| | SOUND | team | ste | am | cream | | | dream | |
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| | READ | I wanted to to teach him. He wanted to sit to sit and dreet cream. | e did not want He wanted | t me to to sit ar | teach nd read | nim on the <u>bea</u> | ch. | ch. He He wanted | |



| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|--|
| MONDAY | | | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | | |
| | SOUND | smug | smar | t | smash | | smashed | | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA | Y | | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|--|
| MONDAY | | | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | | |
| | SOUND | smug | smar | t | smash | | smashed | | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA | Y | | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | t | sr | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | t | sr | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | t | sr | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | t | sr | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | rt sn | | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | rt sn | | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | rt sn | | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
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| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | rt sn | | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | |
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| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | In the light of th | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | rt sn | | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
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| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | rt sn | | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
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| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | I. Who needs help?needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki?helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|---|----------|----------|--------------|---------|---------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | rt sn | | mash | smashed | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|--------|----------|------|-------|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | |
| | READ & ANSWER | In the light of th | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| ONADE O TENIVI Z | | | | | | | | | | | | |
|------------------|--|---|--------|------------|-----------|---------|---------|---------|--|--|--|--|
| MONDAY | | | | | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't fell | | | again | | | | |
| | SOUND OUT | smug | smar | t | sr | mash | | smashed | | | | |
| | | smell | smell | ling smell | | nelled | smelly | | | | | |
| | \Rightarrow | I fell. My friend helped me. I fell again. My friend helped me again. | | | | | | | | | | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | | | | |
| TUESDAY | | | | | | | | | | | | |
| | WRITE Copy the and words from Monday into your exercise books. | | | | | | | | | | | |
| WEDNESDAY | | | | | | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't fell | | | again | | | | |
| | SOUND OUT | smug | smar | -t | smash | | smashed | | | | | |
| | | smell | smell | smelling | | smelled | | smelly | | | | |
| | \Rightarrow | I am smart. My friend is smart. We are smart. We are not smug. | | | | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | | | | |

| THURSDAY | | | | | | | | | | | |
|----------|------------------|--|--------|----------|------|-------|--|--|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki to ride his bike. | | | | | | | | | |
| FRIDAY | | | | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | | | |
| | READ & ANSWER | I. Who needs help? needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki? helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|----------------|------------|----------|--------------|-----------|-----------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | t | sr | mash | sh smashe | | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
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| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing | sm | nelled | | smelly | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|--------|----------|------|-------|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | |
| | READ | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | |
| | READ & ANSWER | In the Indian of the Indian In | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|----------------|------------|----------|--------------|-----------|-----------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | t | sr | mash | sh smashe | | |
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| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
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| THURSDAY | | | | | | | | | |
|----------|------------------|--|--------|----------|------|-------|--|--|--|
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| | READ & ANSWER | In the Indian of the Indian In | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|----------------|------------|----------|--------------|-----------|-----------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | t | sr | mash | sh smashe | | |
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| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
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| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|----------------|------------|----------|--------------|-----------|-----------|--|
| MONE | PAY | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
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| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
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|----------|------------------|--|--------|----------|------|-------|--|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | |
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| € | LOOK & SAY | helped | friend | couldn't | fell | again | | | |
| | READ & ANSWER | In the Indian of the Indian In | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| UICAD | L U 1 L | | | | | | | | |
|------------|---------------|---|----------------|-------------|----------|--------------|--------|-----------|--|
| MONDAY | | | | | | | | | |
| () | LOOK & SAY | helped | friend | coul | dn't | fell | | again | |
| | SOUND | smug | smar | t | sr | mash | | smashed | |
| | OUT | smell | smell | 0 | | nelled | | smelly | |
| | \Rightarrow | I fell. My frien | d helped me.] | [fell ago | ain. My | friend help | ed r | ne again. | |
| | READ | My friend helped me. My friend is <u>smart</u> . My friend will help me again. I need to <u>smash</u> my mug. Will my friend help me <u>smash</u> my mug? My friend is <u>smart</u> . He will not help me. I <u>smashed</u> my mug. My friend did not help me. My friend did not help me again. I am sad. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA | Y | | | | | | | |
| () | LOOK & SAY | helped | friend | cou | dn't | fell | | again | |
| | SOUND | smug | smar | -t | sr | nash | | smashed | |
| | OUT | smell | smell | ing smelled | | nelled | smelly | | |
| | \Rightarrow | I am <u>smart</u> . My friend is <u>smart</u> . We are <u>smart</u> . We are not <u>smug</u> . | | | | | | | |
| | READ | I smell a dog. Can you smell a dog? The dog is smelly. I can smell a smelly dog. Can you smell a smelly dog? The smelly dog is smelling my friend. Can you see the smelly dog smelling my friend? Will the smelly dog smell me? I do not want the smelly dog to smell me. | | | | | | | |

| THURSDAY | | | | | | | | |
|----------|---|---|--------|----------|------|-------|--|--|
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | |
| | Bheki needs help. He fell again and again. He was sad. He couldn't ride his bike. Jane helped Bheki. Jane is Bheki's friend. Jane helped Bheki so he couldn't fall. She helped to teach him to ride. Bheki could ride his bike. Jane helped Bheki. Jane helped Bheki to ride his bike. | | | | | | | |
| FRIDA | AY | | | | | | | |
| € | LOOK & SAY | helped | friend | couldn't | fell | again | | |
| | READ & ANSWER | I. Who needs help? needs help. 2. When did Bheki fall? He fell and 3. Who helped Bheki? helped Bheki. 4. Who is Jane? Jane is Bheki's 5. What did Jane teach Bheki? Jane taught Bheki | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | (E 3 E | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONDAY | | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
| | READ | My mother is sick. I will bake. I will bake a cake. I will bake a big cake. I will bake a big cake for my sick mother. I will take the cake to my mother. She will feel better. She will feel better if she eats cake. She will feel better if she eats the cake that I made. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | take | | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
| | \Rightarrow | My name is Sam. I made a cake. I made a cake to take to the game. | | | | | | | | |
| | READ | I play a game. I play a bad game. I play a game and smash the cake. I smash the cake my mother made. I laugh. I laugh when I smash the cake. I laugh when I smash the cake my mother made. My mom will not laugh. My mom will be mad. She will not like my game. It is a bad game. | | | | | | | | |

| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad?is sad. 2. Why is Sibongile sad? Sibongile is sad because 3. What does Sibongile want to do? Sibongile wants to 4. What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | (E 3 E | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONDAY | | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | take | | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
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| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
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| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | (E 3 E | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONDAY | | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | take | | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
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| | READ & ANSWER | I. Who is sad?is sad. 2. Why is Sibongile sad? Sibongile is sad because 3. What does Sibongile want to do? Sibongile wants to 4. What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | (E 3 E | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
| | \Rightarrow | My <u>name</u> is Sam. I made a <u>cake</u> . I made a <u>cake</u> to the game. | | | | | | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
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| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad? is sad. 2. Why is Sibongile sad? Sibongile is sad because 3. What does Sibongile want to do? Sibongile wants to 4. What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
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| FRIDA | AY | | | | | | | | |
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| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
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| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
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| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
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| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
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| FRIDA | AY | | | | | | | | |
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| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
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| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
| | \Rightarrow | My <u>name</u> is Sam. I made a <u>cake</u> . I made a <u>cake</u> to the game. | | | | | | | | |
| | READ | I play a game. I play a bad game. I play a game and smash the cake. I smash the cake my mother made. I laugh. I laugh when I smash the cake. I laugh when I smash the cake my mother made. My mom will not laugh. My mom will be mad. She will not like my game. It is a bad game. | | | | | | | | |

| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad? is sad. 2. Why is Sibongile sad? Sibongile is sad because 3. What does Sibongile want to do? Sibongile wants to 4. What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
| | \Rightarrow | My <u>name</u> is Sam. I made a <u>cake</u> . I made a <u>cake</u> to the game. | | | | | | | | |
| | READ | I play a game. I play a bad game. I play a game and smash the cake. I smash the cake my mother made. I laugh. I laugh when I smash the cake. I laugh when I smash the cake my mother made. My mom will not laugh. My mom will be mad. She will not like my game. It is a bad game. | | | | | | | | |

| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
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| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
| | \Rightarrow | My <u>name</u> is Sam. I made a <u>cake</u> . I made a <u>cake</u> to the game. | | | | | | | | |
| | READ | I play a game. I play a bad game. I play a game and smash the cake. I smash the cake my mother made. I laugh. I laugh when I smash the cake. I laugh when I smash the cake my mother made. My mom will not laugh. My mom will be mad. She will not like my game. It is a bad game. | | | | | | | | |

| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad? is sad. 2. Why is Sibongile sad? Sibongile is sad because 3. What does Sibongile want to do? Sibongile wants to 4. What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERIVI Z | | | | | | | | | |
|------------------|--|--|--------|---------|-----|-------|--------|--|--|
| MONDAY | | | | | | | | | |
| E | LOOK & SAY | sick | mother | mo | ade | laugh | better | | |
| | SOUND OUT | cake | bak | re t | | ake | make | | |
| | | came | gam | ne same | | | name | | |
| | \Rightarrow | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
| | READ | My mother is sick. I will bake. I will bake a cake. I will bake a big cake. I will bake a big cake for my sick mother. I will take the cake to my mother. She will feel better. She will feel better if she eats cake. She will feel better if she eats the cake that I made. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE Copy the and words from Monday into your exercise books. | | | | | | | | |
| WEDN | IESDA' | Y | | | | | | | |
| () E | LOOK & SAY | sick | mother | mo | ade | laugh | better | | |
| | SOUND OUT | cake | bak | ke t | | ake | make | | |
| | | came | gam | ne | s | ame | name | | |
| | \Rightarrow | My <u>name</u> is Sam. I made a <u>cake</u> . I made a <u>cake</u> to <u>take</u> to the <u>game</u> . | | | | | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|---|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad? is sad. 2. Why is Sibongile sad? 3. What does Sibongile want to do? 5. What does Sibongile do to make mother feel better? 4. What does Sibongile do to make mother feel better? 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERIVI Z | | | | | | | | | |
|------------------|--|--|--------|---------|------|-------|--------|--|--|
| MONDAY | | | | | | | | | |
| E | LOOK & SAY | sick | mother | mo | ade | laugh | better | | |
| | SOUND OUT | cake | bak | re t | | ake | make | | |
| | | came | gam | ne same | | | name | | |
| | \Rightarrow | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | |
| | WRITE Copy the and words from Monday into your exercise books. | | | | | | | | |
| WEDN | IESDA' | Y | | | | | | | |
| () E | LOOK & SAY | sick | mother | mo | ade | laugh | better | | |
| | SOUND OUT | cake | bak | e | take | | make | | |
| | | came | gam | ne | same | | name | | |
| | \Rightarrow | My <u>name</u> is Sam. I made a <u>cake</u> . I made a <u>cake</u> to <u>take</u> to the <u>game</u> . | | | | | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|---|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad? is sad. 2. Why is Sibongile sad? 3. What does Sibongile want to do? 5. What does Sibongile do to make mother feel better? 4. What does Sibongile do to make mother feel better? 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
| | \Rightarrow | My <u>name</u> is Sam. I made a <u>cake</u> . I made a <u>cake</u> to the game. | | | | | | | | |
| | READ | I play a game. I play a bad game. I play a game and smash the cake. I smash the cake my mother made. I laugh. I laugh when I smash the cake. I laugh when I smash the cake my mother made. My mom will not laugh. My mom will be mad. She will not like my game. It is a bad game. | | | | | | | | |

| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad? is sad. 2. Why is Sibongile sad? Sibongile is sad because 3. What does Sibongile want to do? Sibongile wants to 4. What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
| | \Rightarrow | My <u>name</u> is Sam. I made a <u>cake</u> . I made a <u>cake</u> to the game. | | | | | | | | |
| | READ | I play a game. I play a bad game. I play a game and smash the cake. I smash the cake my mother made. I laugh. I laugh when I smash the cake. I laugh when I smash the cake my mother made. My mom will not laugh. My mom will be mad. She will not like my game. It is a bad game. | | | | | | | | |

| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad? is sad. 2. Why is Sibongile sad? Sibongile is sad because 3. What does Sibongile want to do? Sibongile wants to 4. What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad? is sad. 2. Why is Sibongile sad? Sibongile is sad because 3. What does Sibongile want to do? Sibongile wants to 4. What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONE | PAY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ide laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
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| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | ne | s | ame | name | | | |
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| THURSDAY | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her laugh. | | | | | | | |
| FRIDA | AY | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | |
| | READ & ANSWER | I. Who is sad? is sad. 2. Why is Sibongile sad? Sibongile is sad because 3. What does Sibongile want to do? Sibongile wants to 4. What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. 5. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONDAY | | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
| | READ | My mother is sick. I will bake. I will bake a cake. I will bake a big cake. I will bake a big cake for my sick mother. I will take the cake to my mother. She will feel better. She will feel better if she eats cake. She will feel better if she eats the cake that I made. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | take | | make | | | |
| | OUT | came | gam | ne | same | | name | | | |
| | \Rightarrow | My name is Sam. I made a cake. I made a cake to take to the game. | | | | | | | | |
| | READ | I play a game. I play a bad game. I play a game and smash the cake. I smash the cake my mother made. I laugh. I laugh when I smash the cake. I laugh when I smash the cake my mother made. My mom will not laugh. My mom will be mad. She will not like my game. It is a bad game. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her feel better. She tried to make her laugh. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | | |
| | READ & ANSWER | Who is sad? is sad. Why is Sibongile sad? Sibongile is sad because What does Sibongile want to do? Sibongile wants to What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONDAY | | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
| | READ | My mother is sick. I will bake. I will bake a cake. I will bake a big cake. I will bake a big cake for my sick mother. I will take the cake to my mother. She will feel better. She will feel better if she eats cake. She will feel better if she eats the cake that I made. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | take | | make | | | |
| | OUT | came | gam | ne | same | | name | | | |
| | \Rightarrow | My name is Sam. I made a cake. I made a cake to take to the game. | | | | | | | | |
| | READ | I play a game. I play a bad game. I play a game and smash the cake. I smash the cake my mother made. I laugh. I laugh when I smash the cake. I laugh when I smash the cake my mother made. My mom will not laugh. My mom will be mad. She will not like my game. It is a bad game. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her feel better. She tried to make her laugh. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | | |
| | READ & ANSWER | Who is sad? is sad. Why is Sibongile sad? Sibongile is sad because What does Sibongile want to do? Sibongile wants to What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | EJIE | KIVI Z | | | | | | | | |
|------------|---------------|--|---|----------|-----------|--------------|-------------|--|--|--|
| MONDAY | | | | | | | | | | |
| () | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | t | ake | make | | | |
| | OUT | came | gam | | | ame | name | | | |
| | \Rightarrow | I can <u>bake</u> . I | I can <u>bake</u> . I can <u>bake</u> a <u>cake</u> . Can you <u>bake</u> ? Can you <u>bake</u> a <u>cake</u> ? | | | | | | | |
| | READ | My mother is sick. I will bake. I will bake a cake. I will bake a big cake. I will bake a big cake for my sick mother. I will take the cake to my mother. She will feel better. She will feel better if she eats cake. She will feel better if she eats the cake that I made. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise books. | | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | sick | mother | mo | ade laugh | | better | | | |
| | SOUND | cake | bak | e | take | | make | | | |
| | OUT | came | gam | ne | same | | name | | | |
| | \Rightarrow | My name is Sam. I made a cake. I made a cake to take to the game. | | | | | | | | |
| | READ | I play a game. I play a bad game. I play a game and smash the cake. I smash the cake my mother made. I laugh. I laugh when I smash the cake. I laugh when I smash the cake my mother made. My mom will not laugh. My mom will be mad. She will not like my game. It is a bad game. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|------------|------------------|--|--------|------|-------|--------|--|--|--|--|
| S E | LOOK & SAY | sick | mother | made | laugh | better | | | | |
| | READ | Sibongile is sad. Her mother is sick. She wants to make her mother feel better. She wants to make her mother laugh. She wants to make her mother laugh so she can feel better. Will her mother feel better if she laughs? Sibongile came to mother. She tried to make her feel better. She tried to make her laugh. | | | | | | | | |
| FRIDA | AY | | | | | | | | | |
| () | LOOK & SAY | sick | mother | made | laugh | better | | | | |
| | READ & ANSWER | Who is sad? is sad. Why is Sibongile sad? Sibongile is sad because What does Sibongile want to do? Sibongile wants to What does Sibongile do to make mother feel better? Sibongile to make her mother feel better. Do you think this will make her mother feel better? Yes / No I do / do not think this will make her mother feel better. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|---|-----------|-----------|---------------|-------------|-------|--|
| MONDAY | | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | nts eat | | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | nice | | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | the <u>slide</u> . He v | I go on the <u>slide</u> . I go on the <u>wide slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the slide. I felt <u>pride</u> when I went on the wide slide. | | | | | | |

| THURSDAY | | | | | | | | |
|----------|------------------|---|---------|-------|-----|--------|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | |
| FRIDA | 4Y | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | KM 2 | | | | | | | | |
|----------|--|--|---------|----|---------|-------|------|--------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | forgot | |
| | SOUND | hide | prid | de | S | slide | wide | | |
| | OUT | ice | mic | е | e nice | | rice | | |
| | \Rightarrow | The mice will hide. The mice will hide in the rice. Is it nice to hide in rice? | | | | | | | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the <u>rice</u> . | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE Copy the 🍑 and 🖜 words from Monday into your exercise books. | | | | | | | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts eat | | for | got | |
| | SOUND | hide | prid | de | S | slide | wic | de | |
| | OUT | ice | mic | се | | nice | rice | | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the slide. I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | 1. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | KM 2 | | | | | | | | |
|----------|--|--|---------|----|---------|-------|------|--------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | forgot | |
| | SOUND | hide | prid | de | S | slide | wide | | |
| | OUT | ice | mic | е | e nice | | rice | | |
| | \Rightarrow | The mice will hide. The mice will hide in the rice. Is it nice to hide in rice? | | | | | | | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the <u>rice</u> . | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE Copy the 🍑 and 🖜 words from Monday into your exercise books. | | | | | | | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts eat | | for | got | |
| | SOUND | hide | prid | de | S | slide | wic | de | |
| | OUT | ice | mic | се | | nice | rice | | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the slide. I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | Who forgot to make the toast? forgot to make the toast. What does mother want to do? Mother wants to Who told her brother to make the toast? told her brother to make the toast. How does Sibongile feel? Sibongile feels Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM 2 | | | | | | | | |
|----------|---------------|---|----------------|-----------|-----------|---------------|-------------|-------|--|
| MONE | PAY | | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | The mice will h | nide. The mice | will hide | e in the | rice. Is it r | nice to hic | le in | |
| | READ | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got | |
| | SOUND | hide | pri | de | S | slide | wic | le | |
| | OUT | ice | mic | е | r | nice | ric | e:e | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt <u>pride</u> . I felt <u>pride</u> when I went on the wide slide. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|---------|-------|-----|--------|--|--|--|
| S | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | |
| | READ & ANSWER | I. Who forgot to make the toast? forgot to make the toast. 2. What does mother want to do? Mother wants to 3. Who told her brother to make the toast? told her brother to make the toast. 4. How does Sibongile feel? Sibongile feels 5. Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | |

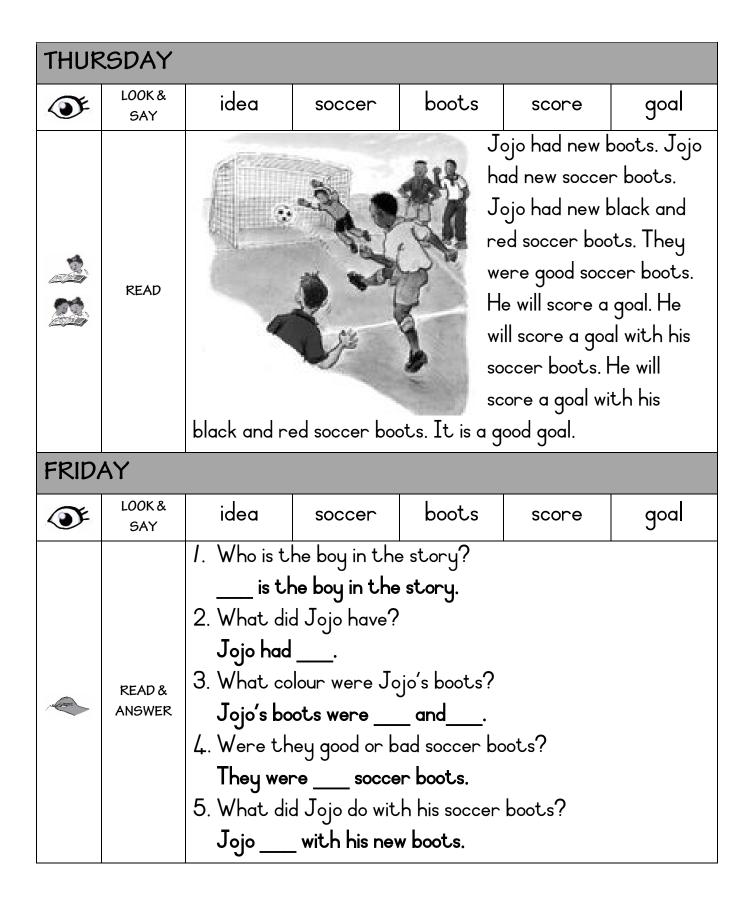
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ADE 3 TERM 2 | | | | | | | |
|----------|---------------|--|---|-----------|-----------|--------------|-------------|-----|
| MONE | PAY | | | | | | | |
| € | LOOK & SAY | felt | brother | wa | nts | eat | for | got |
| | SOUND | hide | pri | de | S | slide | wic | le |
| | OUT | ice | mic | е | r | nice | ric | e:e |
| | \Rightarrow | The mice will h | The mice will hide. The mice will hide in the rice. Is it nice to hide in rice? | | | | | |
| | READ | wants to <u>hide</u> nice to <u>hide</u> . H | My brother forgot. He forgot to eat. He forgot to eat the <u>rice</u> . He wants to <u>hide</u> . He wants to <u>hide</u> because he forgot to eat. It is not <u>nice</u> to <u>hide</u> . He will <u>hide</u> by the <u>slide</u> . It is not <u>nice</u> to <u>hide</u> by the <u>slide</u> . He must eat the <u>rice</u> . He must not <u>hide</u> . He wants to <u>hide</u> and not eat the rice. | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | londay in | to your exer | cise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | felt | brother | wa | nts | eat | for | got |
| | SOUND | hide | pri | de | S | slide | wic | le |
| | OUT | ice | mic | е | r | nice | rice | |
| | \Rightarrow | I eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . My brother wants to eat <u>ice</u> . It is <u>nice</u> to eat <u>ice</u> . | | | | | | |
| | READ | I go on the <u>slide</u> . I go on the <u>wide</u> <u>slide</u> . My brother wants to go on the <u>slide</u> . He wants to go on the <u>wide</u> <u>slide</u> . It is <u>nice</u> . It is <u>nice</u> to go on the <u>slide</u> . It is <u>nice</u> to go on the <u>wide</u> <u>slide</u> . I felt pride. I felt pride when I went on the slide. | | | | | | |

| THUR | SDAY | | | | | | | | | |
|----------|------------------|--|---------|------------------|-----|--------|--|--|--|--|
| S | LOOK & SAY | felt | brother | wants eat forgot | | | | | | |
| | READ | Sibongile's brother forgot. He forgot to take his mother the toast to eat. Mother wants to eat. But they forgot. She told her brother to make the toast. He forgot. He forgot to make the toast. What will mother eat? Sibongile felt bad. They forgot. She felt bad that they forgot. | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | felt | brother | wants | eat | forgot | | | | |
| | READ & ANSWER | Who forgot to make the toast? forgot to make the toast. What does mother want to do? Mother wants to Who told her brother to make the toast? told her brother to make the toast. How does Sibongile feel? Sibongile feels Why does Sibongile feel bad? Sibongile feels bad because | | | | | | | | |

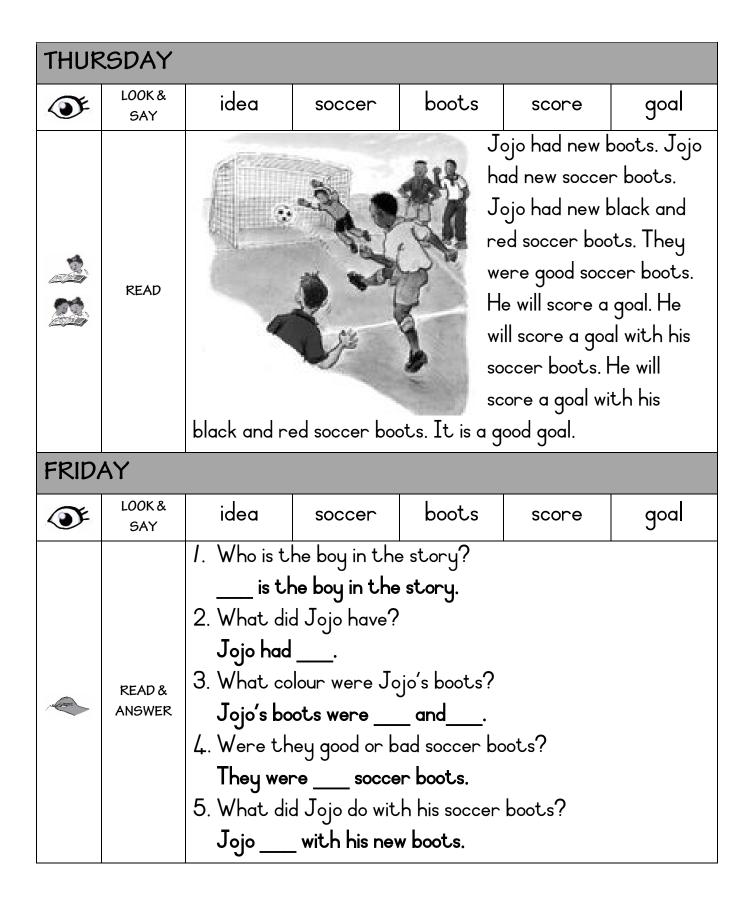
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GNAD | DE DIERIVI Z | | | | | | | | |
|----------|---------------|------------------------------------|----------------|----------|-------------|--------------------|--------|-------------|--|
| MOND | PAY | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | boots score | | | goal | |
| | SOUND | joke | wok | е | b | roke | | spoke | |
| | OUT | | | | | | | | |
| | \Rightarrow | I <u>woke</u> up. Did | · - | I woke | up? Th | ne dog <u>woke</u> | up. l | Did you see | |
| | | that the dog | · · | | | | | | |
| -4 | | I score a goal. | • | | | • | | • | |
| | READ | boots. It is not woke up. It wo | <u> </u> | U | | 0 1 | | | |
| | NEAD | my pink soccer | | • | • | | | • | |
| | | and spoke to n | • | | | <u> </u> | | ing same | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise b | ooks. | |
| WEDN | IESDA' | Y | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots | score | | goal | |
| | SOUND | joke | wok | е | b | roke | | spoke | |
| | OUT | | | | | | | | |
| | ✓ | I spoke to you | ı. You spoke t | o me. W | e spoke | e. You made | e a jo | ke when we | |
| | \bowtie | spoke. | | | | | | | |
| A | | I had an idea. | O | | | | , , | <i>-</i> | |
| | READ | my brother. I | | | | | | | |
| | | hide his soccer | | | | boots by tl | he sli | de. He will | |
| | | not find them. | . That will be | a good j | oke. | | | | |



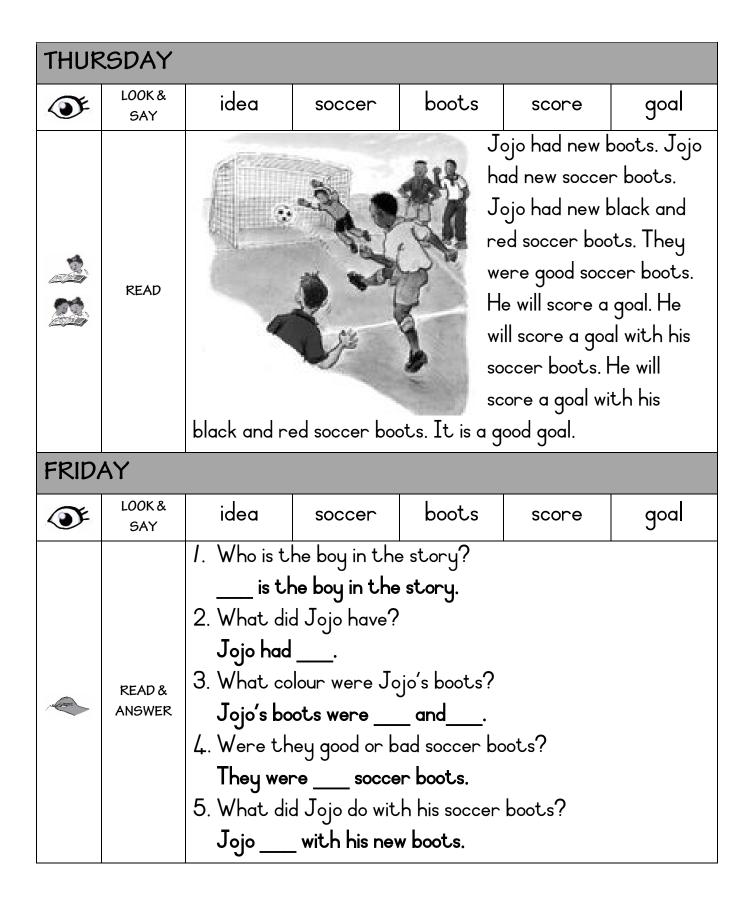
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GNAD | DE DIERIVI Z | | | | | | | | |
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| MOND | PAY | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | boots score | | | goal | |
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| | \Rightarrow | I <u>woke</u> up. Did | · - | I woke | up? Th | ne dog <u>woke</u> | up. l | Did you see | |
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| | ✓ | I spoke to you | ı. You spoke t | o me. W | e spoke | e. You made | e a jo | ke when we | |
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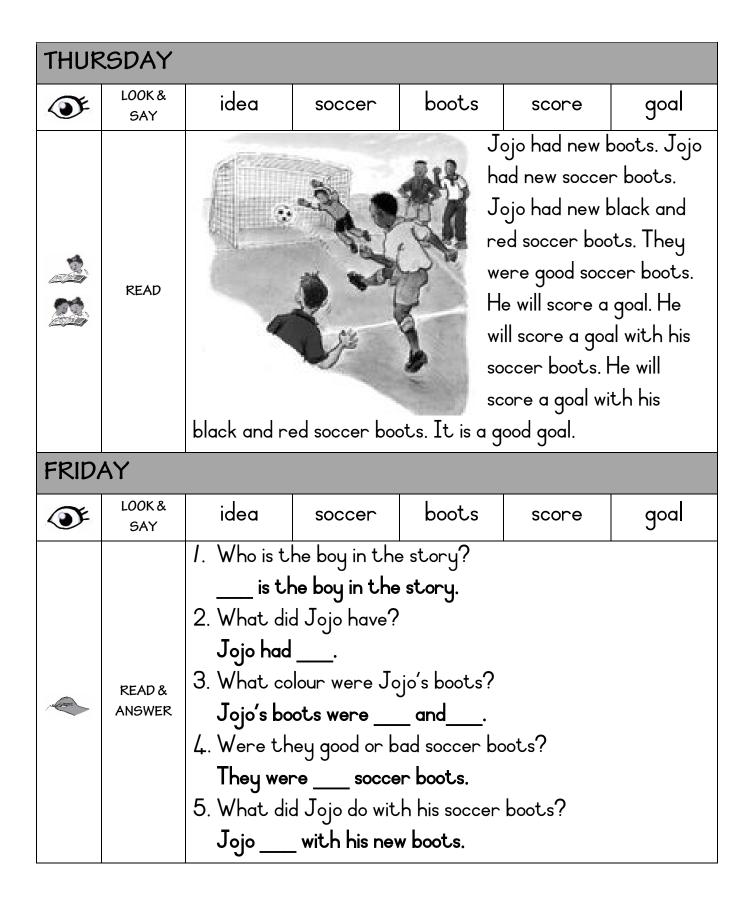
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| GRADE 3 TERM 2 |

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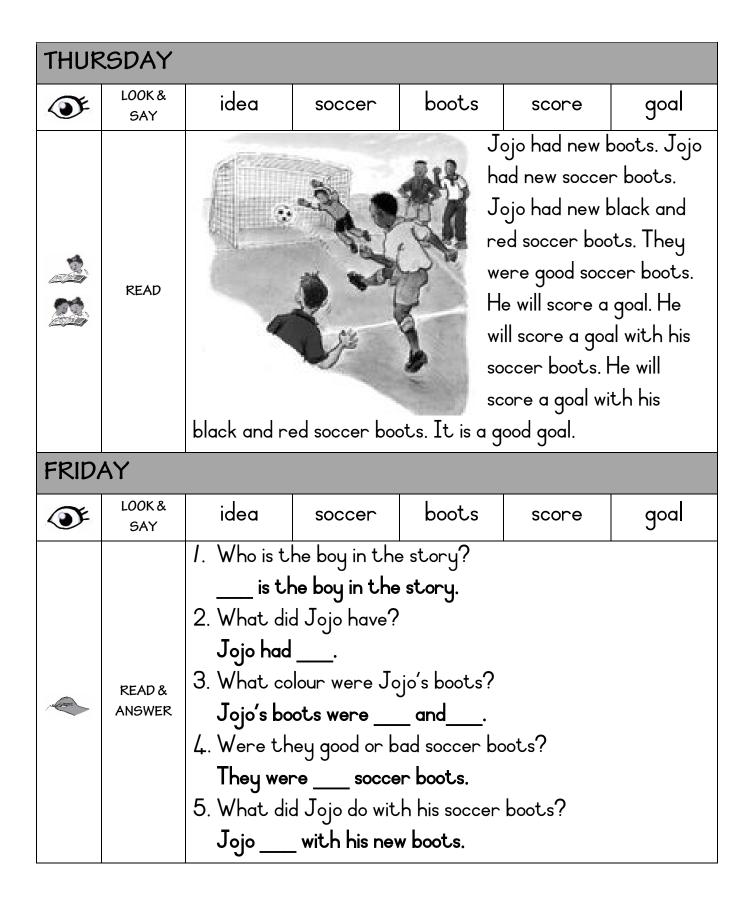
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| GRADE 3 TERM 2 |

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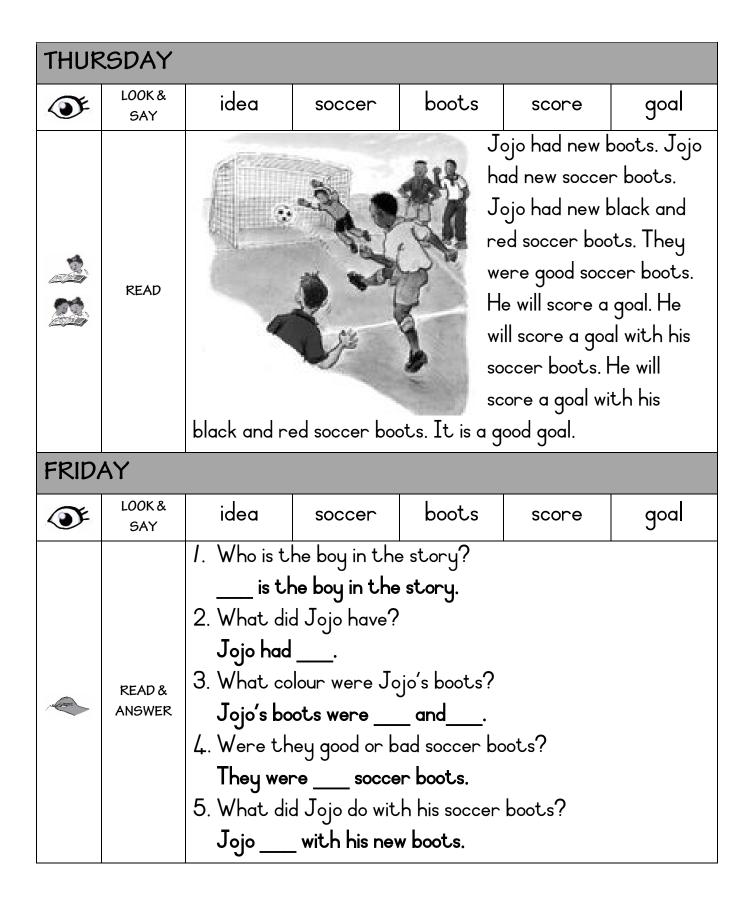
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GNAD | EJIE | KIVI Z | | | | | | | | |
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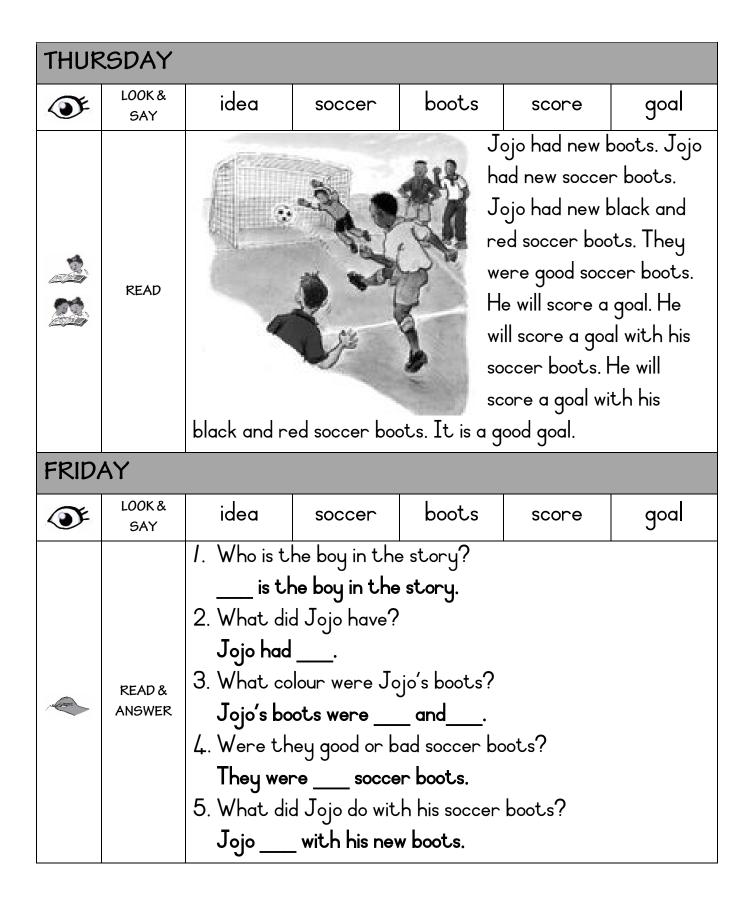
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| GRADE 3 TERM 2 |

| GNAD | EJIE | KIVI Z | | | | | | | | |
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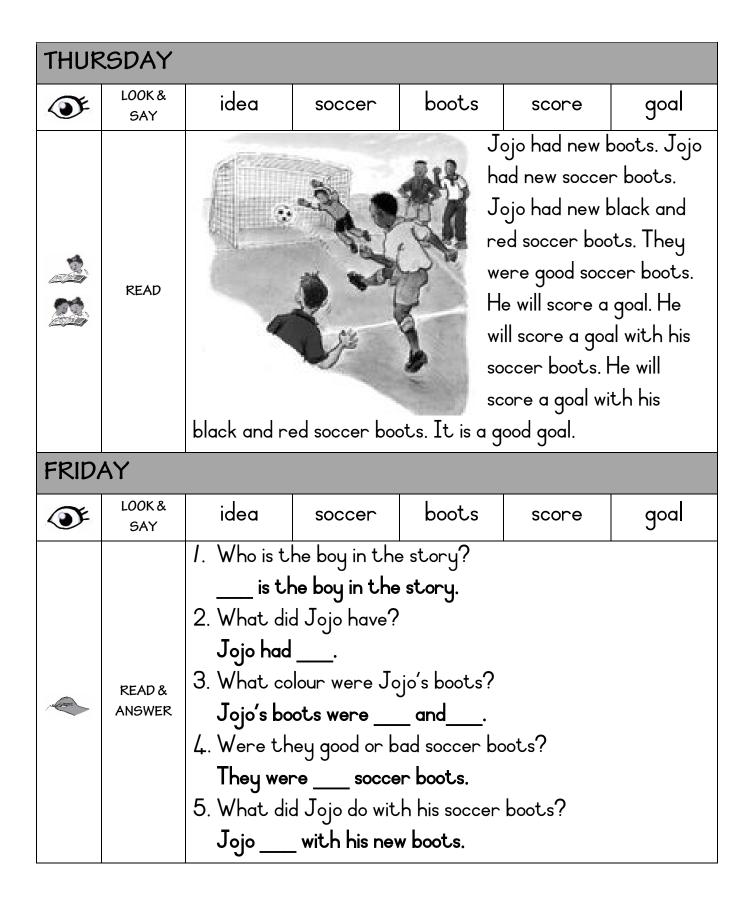
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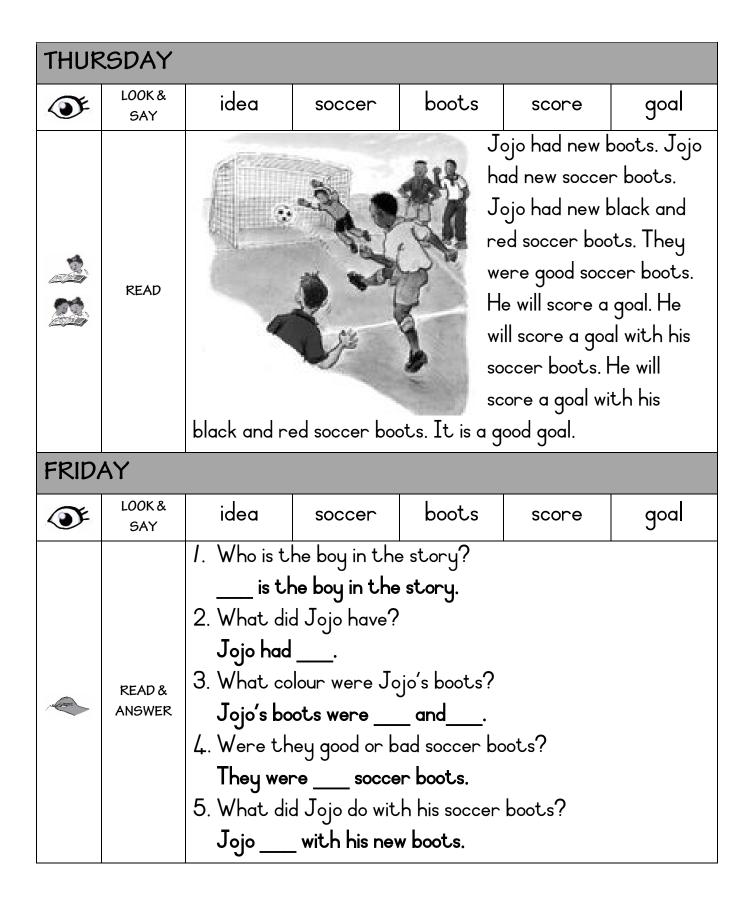
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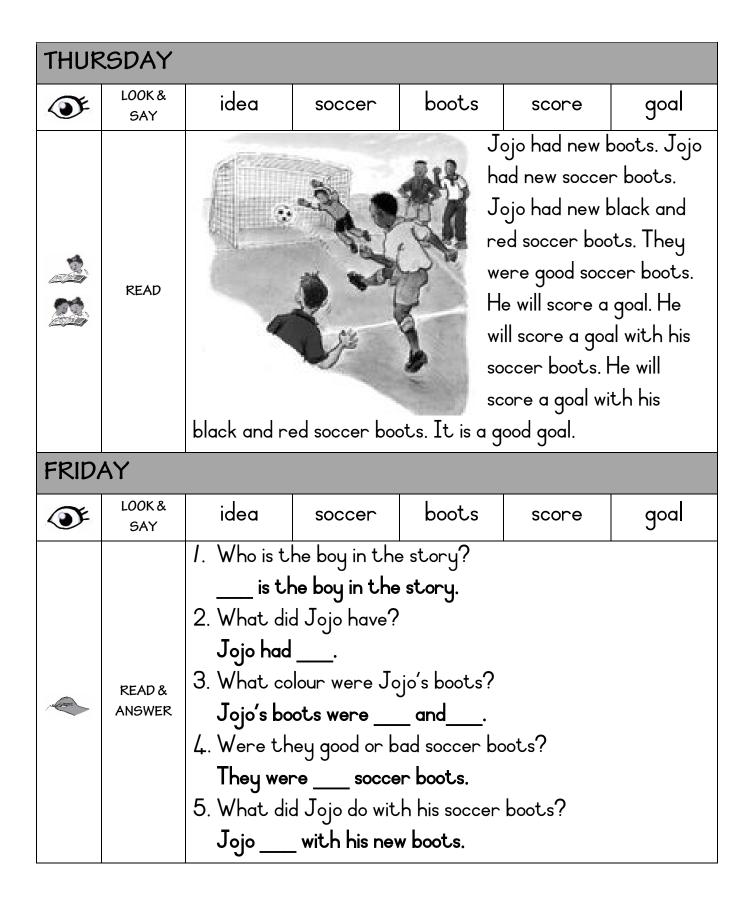
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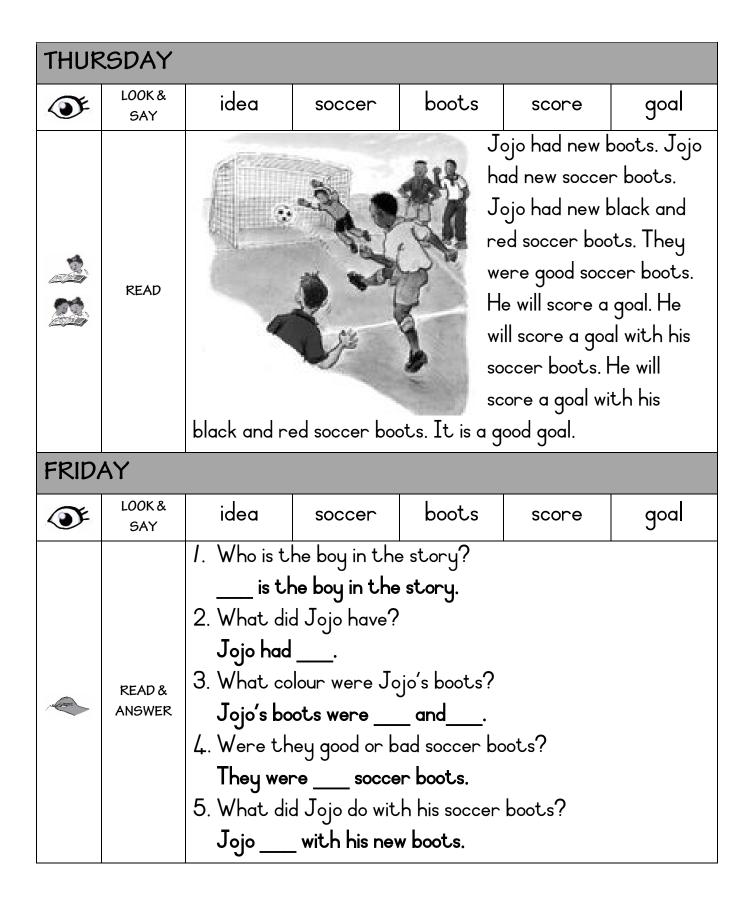
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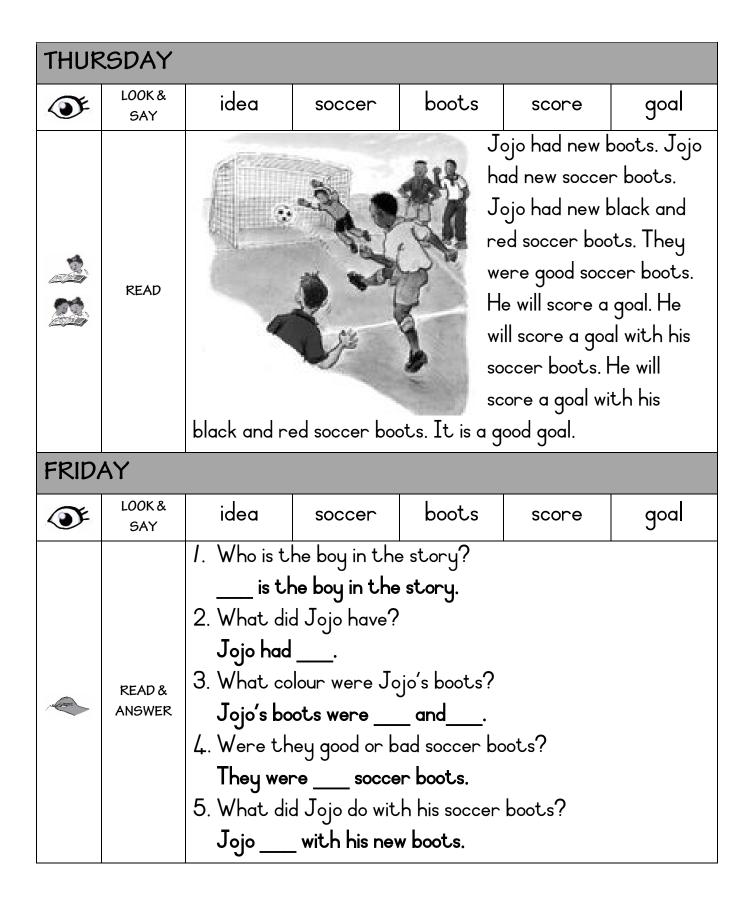
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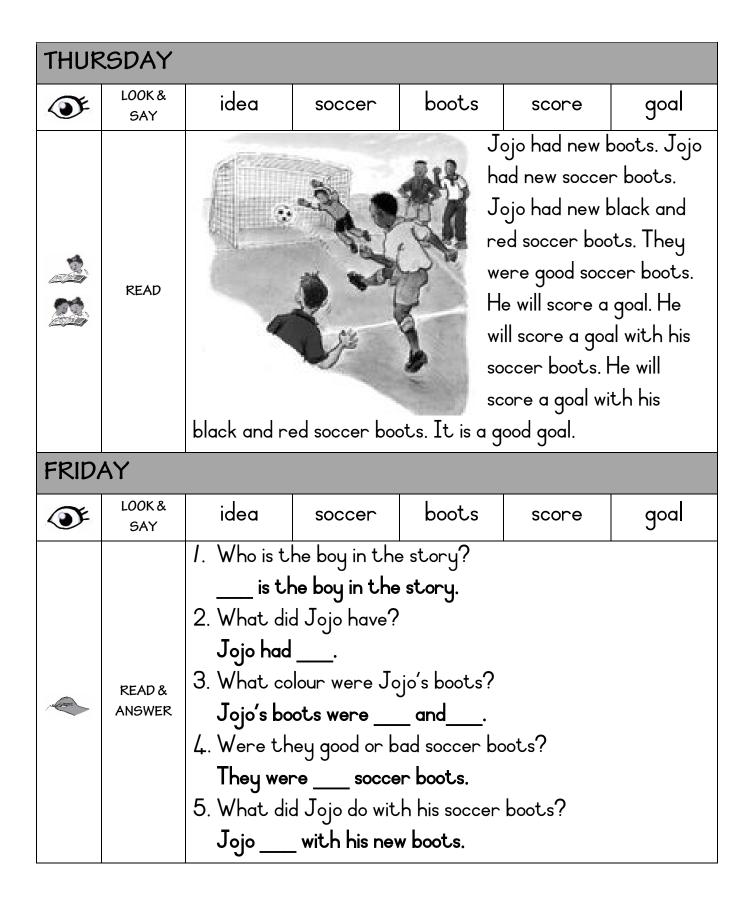
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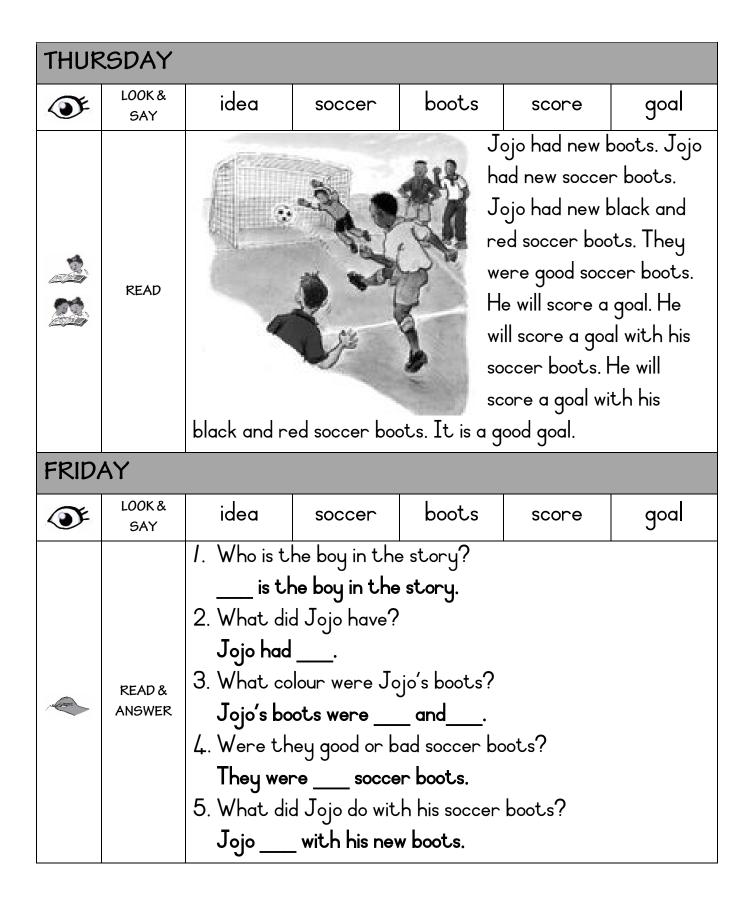
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| | | and spoke to n | • | | | <u> </u> | | ing same | | |
| TUESI | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise b | ooks. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots | score | | goal | | |
| | SOUND | joke | wok | е | b | roke | | spoke | | |
| | OUT | | | | | | | | | |
| | ✓ | I spoke to you | ı. You spoke t | o me. W | e spoke | e. You made | e a jo | ke when we | | |
| | \bowtie | spoke. | | | | | | | | |
| A | | | had an idea. I had a good idea. I will play a joke. I will play a joke on | | | | | | | |
| | READ | my brother. I | | | | | | | | |
| | | hide his soccer | | | | boots by tl | he sli | de. He will | | |
| | | not find them. | . That will be | a good j | oke. | | | | | |



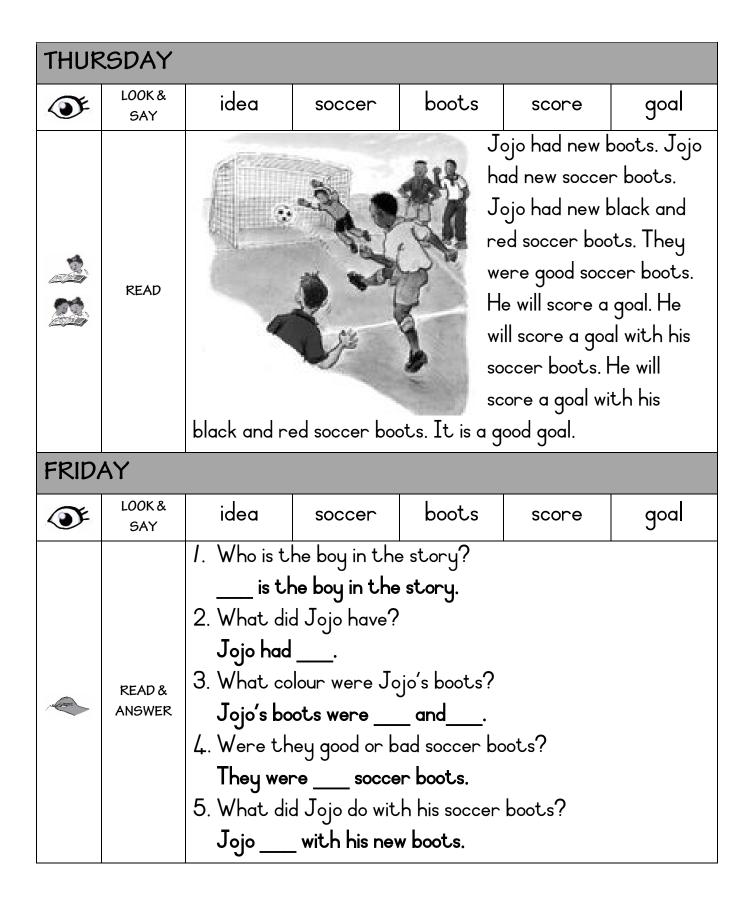
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GNAD | EJIE | GRADE 3 TERIVI 2 | | | | | | | | |
|----------|---------------|------------------------------------|---|----------|-----------|--------------------|--------|-------------|--|--|
| MONDAY | | | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots score | | | goal | | |
| | SOUND | joke | wok | ke bi | | roke | | spoke | | |
| | OUT | | | | | | | | | |
| | \Rightarrow | I <u>woke</u> up. Did | · - | I woke | up? Th | ne dog <u>woke</u> | up. l | Did you see | | |
| | | that the dog | · · | | | | | | | |
| -4 | | I score a goal. | • | | | • | | • | | |
| | READ | boots. It is not woke up. It wo | <u> </u> | U | | 0 1 | | | | |
| | NEAD | my pink soccer | | • | • | | | • | | |
| | | and spoke to n | • | | | <u> </u> | | ing same | | |
| TUESI | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise b | ooks. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots | score | | goal | | |
| | SOUND | joke | wok | е | b | roke | | spoke | | |
| | OUT | | | | | | | | | |
| | ✓ | I spoke to you | ı. You spoke t | o me. W | e spoke | e. You made | e a jo | ke when we | | |
| | \bowtie | spoke. | | | | | | | | |
| A | | | had an idea. I had a good idea. I will play a joke. I will play a joke on | | | | | | | |
| | READ | my brother. I | | | | | | | | |
| | | hide his soccer | | | | boots by tl | he sli | de. He will | | |
| | | not find them. | . That will be | a good j | oke. | | | | | |



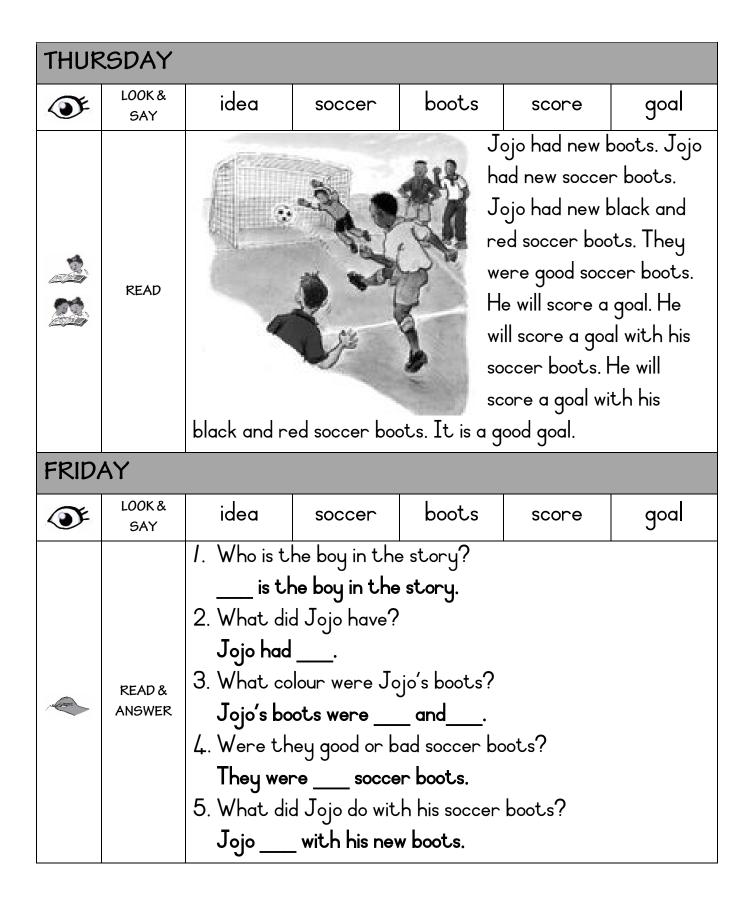
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GNAD | EJIE | GRADE 3 TERIVI 2 | | | | | | | | |
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| MONDAY | | | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots score | | | goal | | |
| | SOUND | joke | wok | ke bi | | roke | | spoke | | |
| | OUT | | | | | | | | | |
| | \Rightarrow | I <u>woke</u> up. Did | · - | I woke | up? Th | ne dog <u>woke</u> | up. l | Did you see | | |
| | | that the dog | · · | | | | | | | |
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| | NEAD | my pink soccer | | • | • | | | • | | |
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| TUESI | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise b | ooks. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots | score | | goal | | |
| | SOUND | joke | wok | е | b | roke | | spoke | | |
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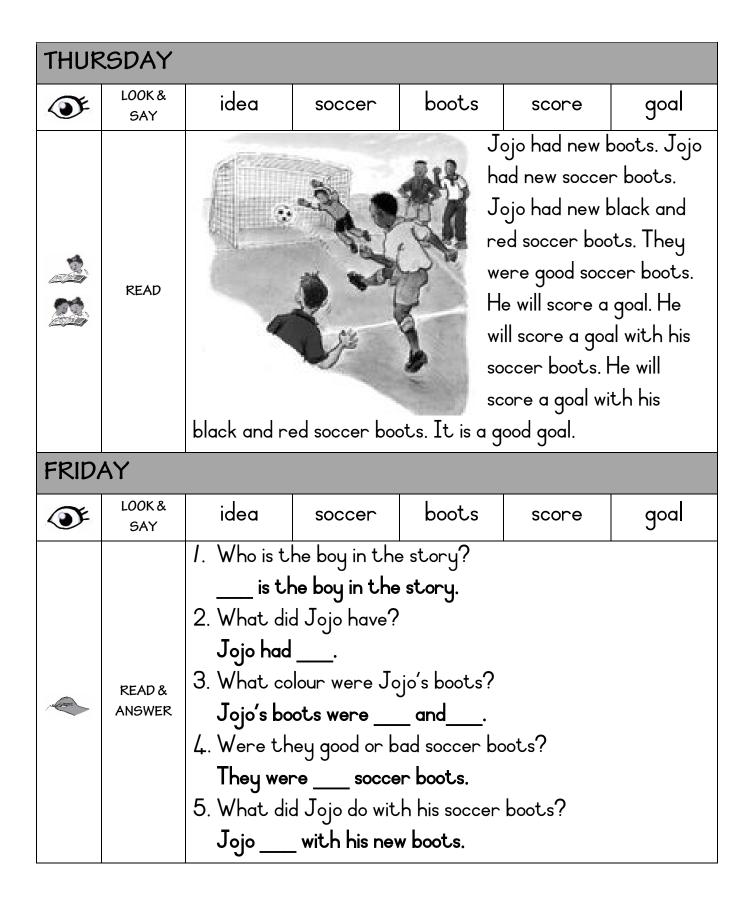
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GNAD | EJIE | KIVI Z | | | | | | | | |
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| MONDAY | | | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots score | | | goal | | |
| | SOUND | joke | wok | ke b | | roke | | spoke | | |
| | OUT | | | | | | | | | |
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| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise b | ooks. | | |
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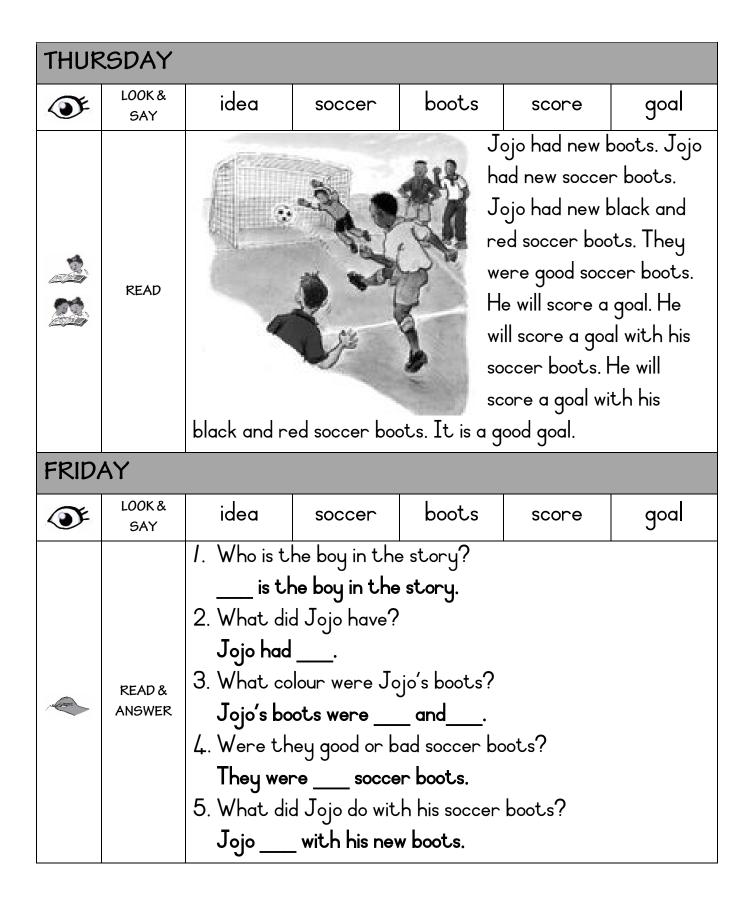
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GNAD | EJIE | KIVI Z | | | | | | | | |
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| MONDAY | | | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots score | | | goal | | |
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| | | that the dog | · · | | | | | | | |
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| | READ | boots. It is not woke up. It wo | <u> </u> | U | | 0 1 | | | | |
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| | | and spoke to n | • | | | <u> </u> | | ing same | | |
| TUESI | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise b | ooks. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots | score | | goal | | |
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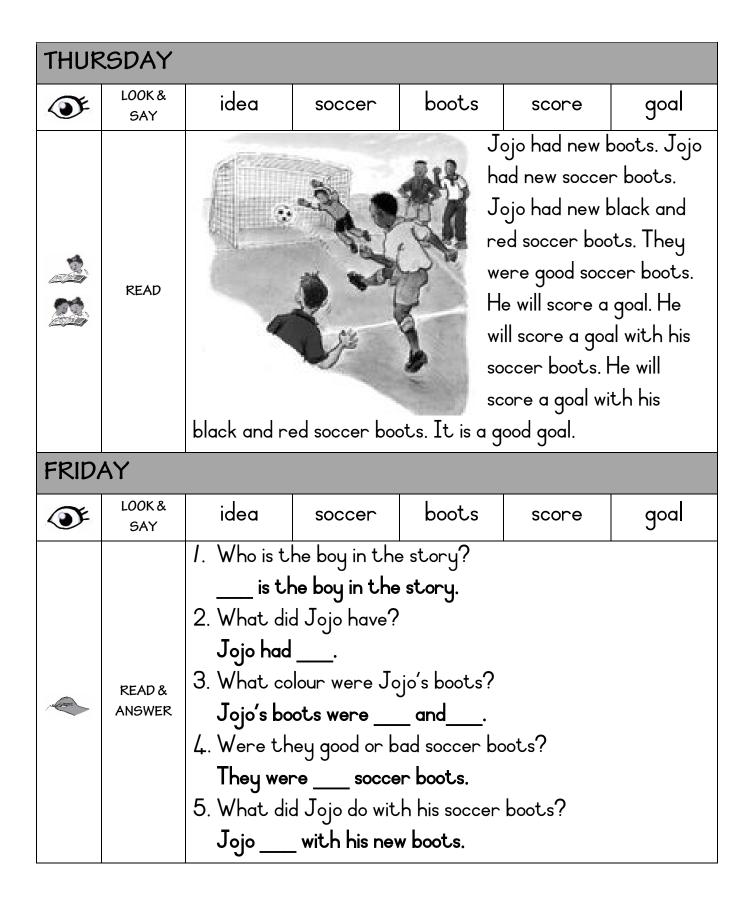
| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GNAD | EJIE | KIVI Z | | | | | | | | |
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| MONDAY | | | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots score | | | goal | | |
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| | | that the dog | · · | | | | | | | |
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| TUESI | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise b | ooks. | | |
| WEDN | IESDA' | Y | | | | | | | | |
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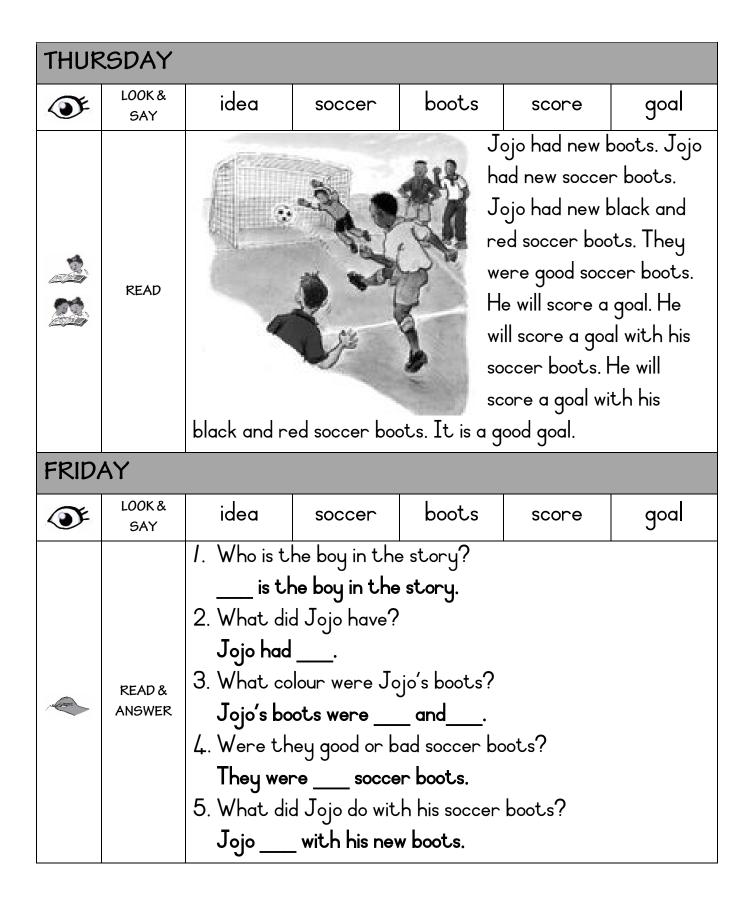
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| GRADE 3 TERM 2 |

| GNAD | EJIE | KIVI Z | | | | | | | | |
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| MONDAY | | | | | | | | | | |
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| TUESI | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise b | ooks. | | |
| WEDN | IESDA' | Y | | | | | | | | |
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| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GNAD | EJIE | KIVI Z | | | | | | | | |
|----------|---------------|------------------------------------|----------------|----------|-----------|--------------------|--------|-------------|--|--|
| MONDAY | | | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots score | | | goal | | |
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| | READ | boots. It is not woke up. It wo | <u> </u> | U | | 0 1 | | | | |
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| TUESI | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | s from M | onday in | to your exer | cise b | ooks. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| E | LOOK & SAY | idea | soccer | boo | ots | score | | goal | | |
| | SOUND | joke | wok | е | b | roke | | spoke | | |
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| | | not find them. | . That will be | a good j | oke. | | | | | |



| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 1ERM 2 | | | | | | | | | |
|----------------|---------------|--|----------|-----------|----------|--------------|--------|--------|--|
| MONE | PAY | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | |
| | OUT | fuse | fum | ie | e> | excuse | | huge | |
| | \Rightarrow | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | |
| | SOUND | cube | cut | ,e | | use | | mule | |
| | OUT | fuse | fum | ie | excuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule</u> ? Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | use | | | mule | | |
| | OUT | fuse | fum | ne excus | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule</u> ? Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | huge? No the | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> <u>huge</u> ? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a mule to move this cute cube. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | use | | | mule | | |
| | OUT | fuse | fum | ne excus | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule</u> ? Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | huge? No the | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> <u>huge</u> ? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a mule to move this cute cube. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | use | | | mule | | |
| | OUT | fuse | fum | ne excus | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule</u> ? Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | huge? No the | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> <u>huge</u> ? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a mule to move this cute cube. | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | use | | | mule | | |
| | OUT | fuse | fum | ne excus | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule</u> ? Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | huge? No the | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> <u>huge</u> ? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a mule to move this cute cube. | | | | | | | |

| THURSDAY | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | |
| FRIDA | 4Y | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | |
|----------------|---------------|---|----------|-----------|------------|--------------|--------|--------|
| MONE | PAY | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move |
| 0 | SOUND | cube | cut | ьe | | use | | mule |
| | OUT | fuse | fum | ne exc | | cuse | | huge |
| | \Rightarrow | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. |
| WEDN | IESDA | Y | | | | | | |
| * | LOOK & SAY | why | proud | nas | asty upset | | | move |
| | SOUND OUT | cube | cut | ,e | use | | | mule |
| | | fuse | fum | ne excuse | | | huge | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube?</u> Is the <u>cube</u> big? | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute</u> cube. The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> . | | | | | | |

| THURSDAY | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | |
| FRIDA | 4Y | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | |
|----------------|---------------|---|----------|-----------|------------|--------------|--------|--------|
| MONE | PAY | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move |
| 0 | SOUND | cube | cut | ьe | | use | | mule |
| | OUT | fuse | fum | ne exc | | cuse | | huge |
| | \Rightarrow | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. |
| WEDN | IESDA | Y | | | | | | |
| * | LOOK & SAY | why | proud | nas | asty upset | | | move |
| | SOUND OUT | cube | cut | ,e | use | | | mule |
| | | fuse | fum | ne excuse | | | huge | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube?</u> Is the <u>cube</u> big? | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute</u> cube. The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> . | | | | | | |

| THURSDAY | | | | | | | | | |
|--------------|------------------|---|-------|-------|-------|------|--|--|--|
| € CONTRACTOR | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDAY | | | | | | | | | |
| () | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | | | |
|----------------|---------------|---|---|-----------|----------|--------------|--------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| E | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | 1 | mule | | |
| | OUT | fuse | fum | ie | e> | cuse | | huge | | |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move | | |
| | SOUND | cube | cut | ,e | | use | | mule | | |
| | OUT | fuse | fum | ne excuse | | cuse | | huge | | |
| | \Rightarrow | Why do you use a <u>mule?</u> Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not <u>huge</u> . I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> . | | | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|-------|-------|-------|------|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | |
| | READ & ANSWER | I. Who are we proud of? We are proud of 2. Why are we proud of Jojo? We are proud of Jojo because 3. What was Jojo good at? Jojo was good at 4. How does Jojo feel? Jojo feels 5. What team is Jojo on? Jojo is on the team. | | | | | | | |

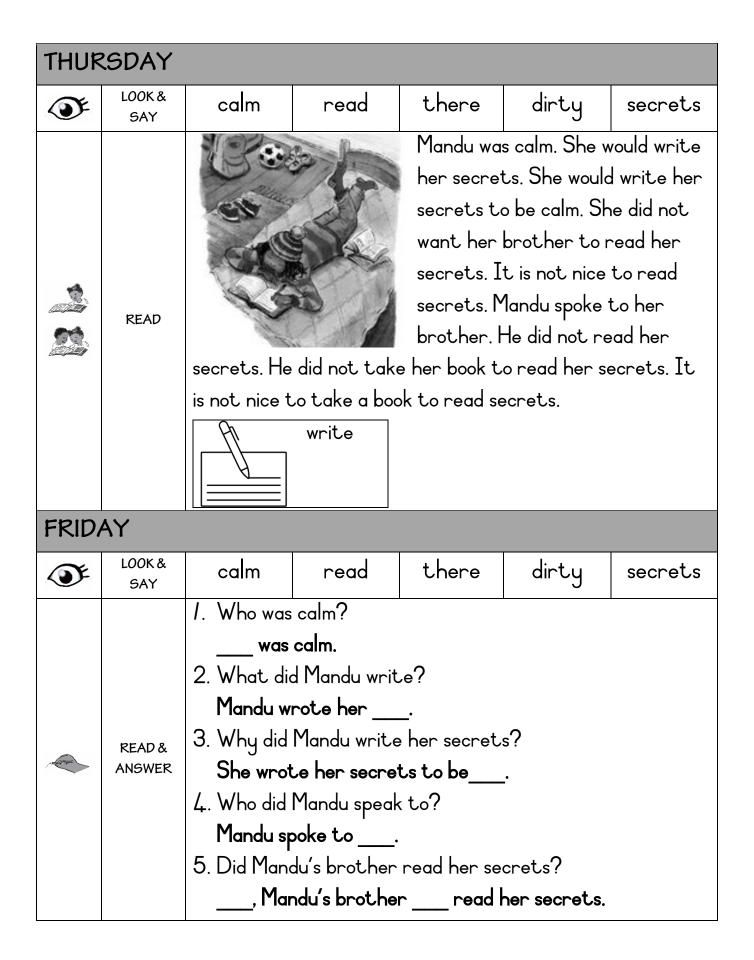
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| GRADE 3 TERM 2 |

| GRADE 3 TERM 2 | | | | | | | | |
|----------------|---------------|---|---|-------------|----------|--------------|--------|--------|
| MONE | PAY | | | | | | | |
| E | LOOK & SAY | why | proud | nasty upset | | | | move |
| | SOUND | cube | cut | cute use | | | | mule |
| | OUT | fuse | fum | ie | e> | cuse | | huge |
| | \Rightarrow | I am upset. W are nasty. | I am upset. Why are you upset? You are nasty. I am upset and you are nasty. | | | | | |
| | READ | Excuse me, why are you proud? Are you proud to be nasty? Do you think it is <u>cute</u> to be nasty? You must not be nasty. It is not <u>cute</u> . You will make me upset. You will make me upset if you are nasty. You will not be proud. You will not be proud if you are nasty. It is not <u>cute</u> and you will not be proud if you are nasty. | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise b | oooks. |
| WEDN | IESDA | Y | | | | | | |
| * | LOOK & SAY | why | proud | nas | sty | upset | | move |
| | SOUND | cube | cut | cute use | | mule | | |
| | OUT | fuse | fum | fume excuse | | cuse | huge | |
| | \Rightarrow | Why do you use a <u>mule</u> ? Why do you use a <u>mule</u> to move your <u>cube</u> ? Is the <u>cube</u> big? | | | | | | |
| | READ | Look at this <u>cute cube</u> . Will you <u>use</u> this <u>cute cube</u> ? Is the <u>cube</u> huge? No the <u>cube</u> is not huge. I will <u>use</u> this <u>cube</u> . I will <u>use</u> this <u>cute cube</u> . The <u>cute cube</u> is not <u>huge</u> . We do not need a <u>mule</u> . We do not need a <u>mule</u> to move this <u>cute cube</u> . | | | | | | |

| THUR | SDAY | | | | | | | | | |
|-------|------------------|--|-------|--------------------------------|-------|------|--|--|--|--|
| (1) E | LOOK & SAY | why | proud | nasty upset move | | | | | | |
| | READ | Why are we proud? Why are we proud of Jojo. We are proud because Jojo was good. We are proud because Jojo was good at soccer. Jojo could score a goal. Jojo could score a goal with his new boots. The boys were nasty. Will they still be nasty? Jojo is not upset. Jojo is proud. Jojo is on the soccer team. | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| | LOOK & SAY | why | proud | nasty | upset | move | | | | |
| | READ & ANSWER | We are possible 2. Why are possible 3. What we shall be s | U | `Jojo? because at? -` | _• | | | | | |

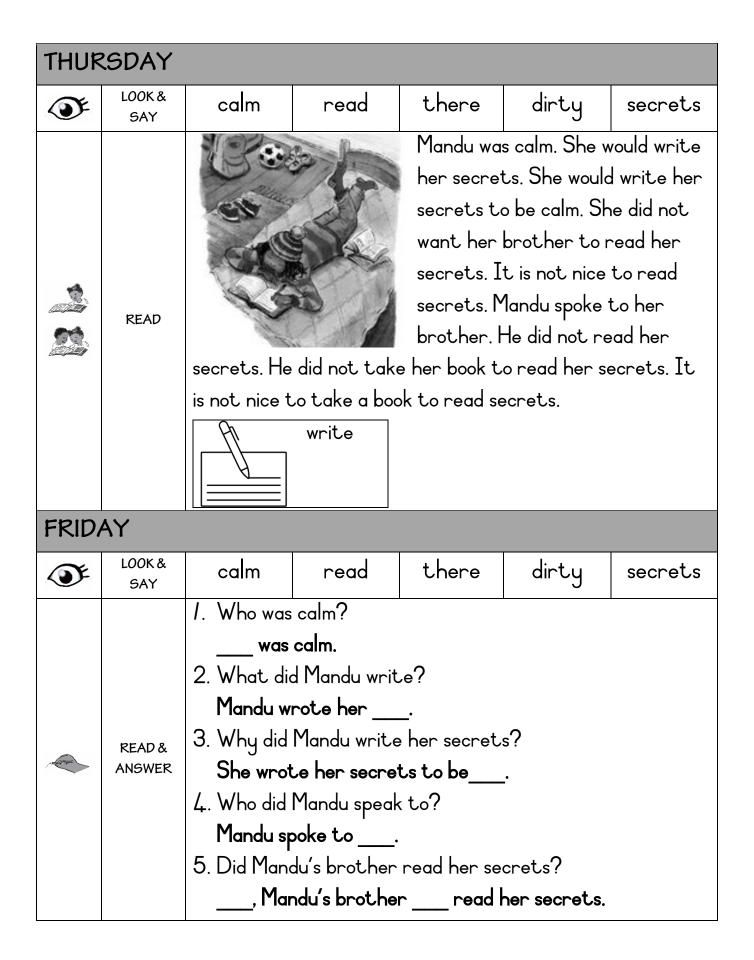
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|------------|----------------|---|--|----------------|-----|-------|-------|---------|
| MONE | PAY | | | | | | | |
| E | LOOK & SAY | calm | read | there dirty se | | | | secrets |
| | SOUND | oil | oil spoil toilet | | | | join | |
| | OUT | joined | coi | n | r | noist | | noisy |
| | \Rightarrow | • | I must not spoil. I must not spoil the toilet. I must not spoil the toilet with the coin. | | | | | |
| | READ | coin? I have o | I have a <u>coin</u> . I will hide my <u>coin</u> . Who will find my <u>coin</u> ? Will you find my <u>coin</u> ? I have <u>oil</u> . I put my <u>coin</u> in the <u>oil</u> . Will I <u>spoil</u> my <u>coin</u> ? Will the <u>oil spoil</u> my <u>coin</u> ? Who will find my <u>coin</u> in the <u>oil</u> ? Will you find my <u>coin</u> in the oil? | | | | | |
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| WEDN | IESDA | Υ | | | | | | |
| O * | LOOK & SAY | calm | read | the | ere | dirty | | secrets |
| | SOUND | oil | spo | oil | t | oilet | | join |
| | OUT | joined | coi | coin moist | | | noisy | |
| | \Rightarrow | Who will hide the <u>coin</u> ? Who will hide the <u>coin</u> in the <u>oil</u> ? Will you hide the <u>coin</u> in the <u>oil</u> ? | | | | | | |
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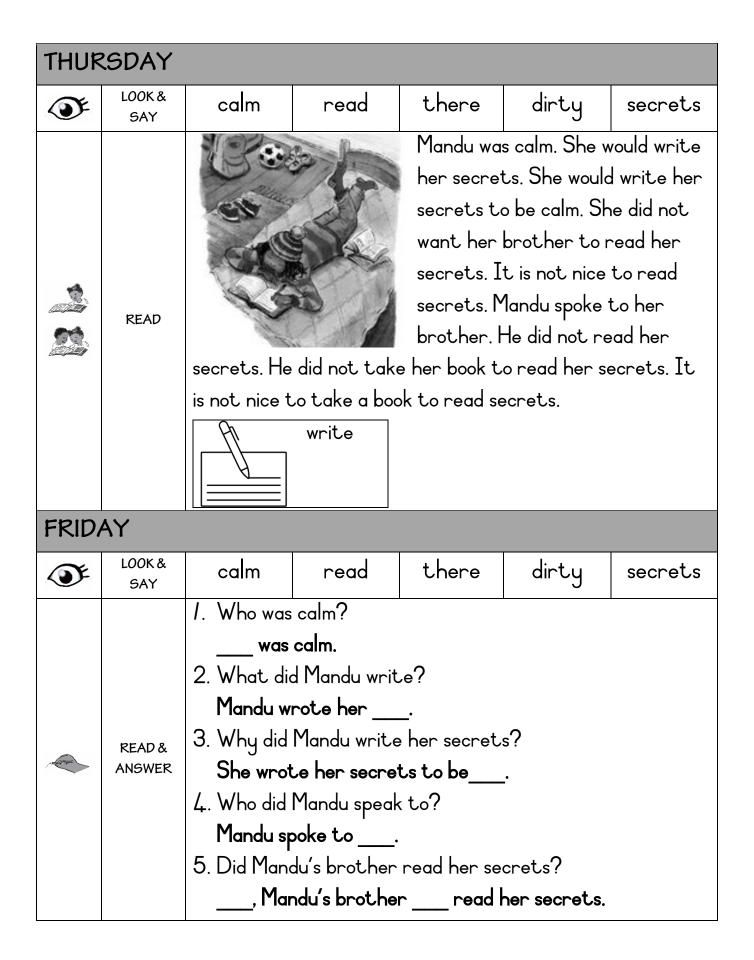
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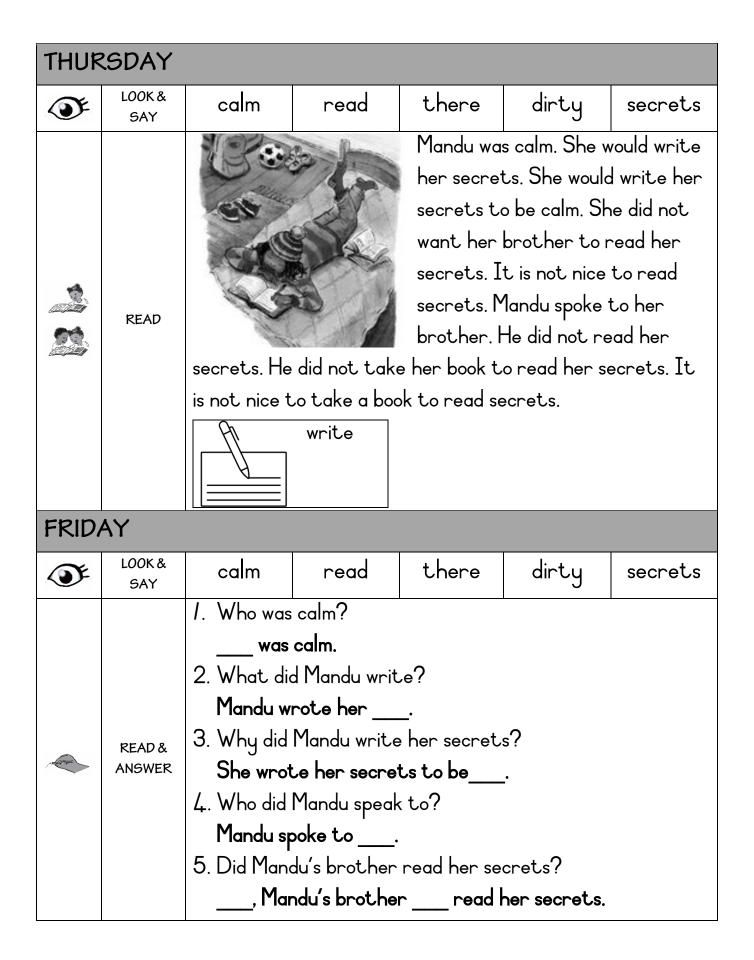
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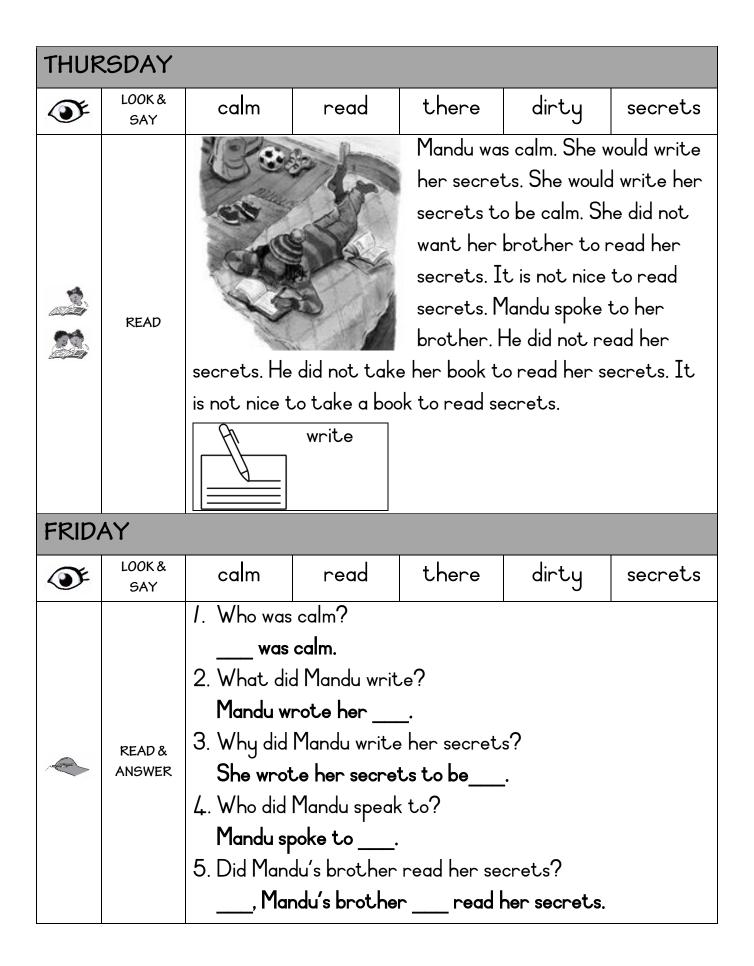
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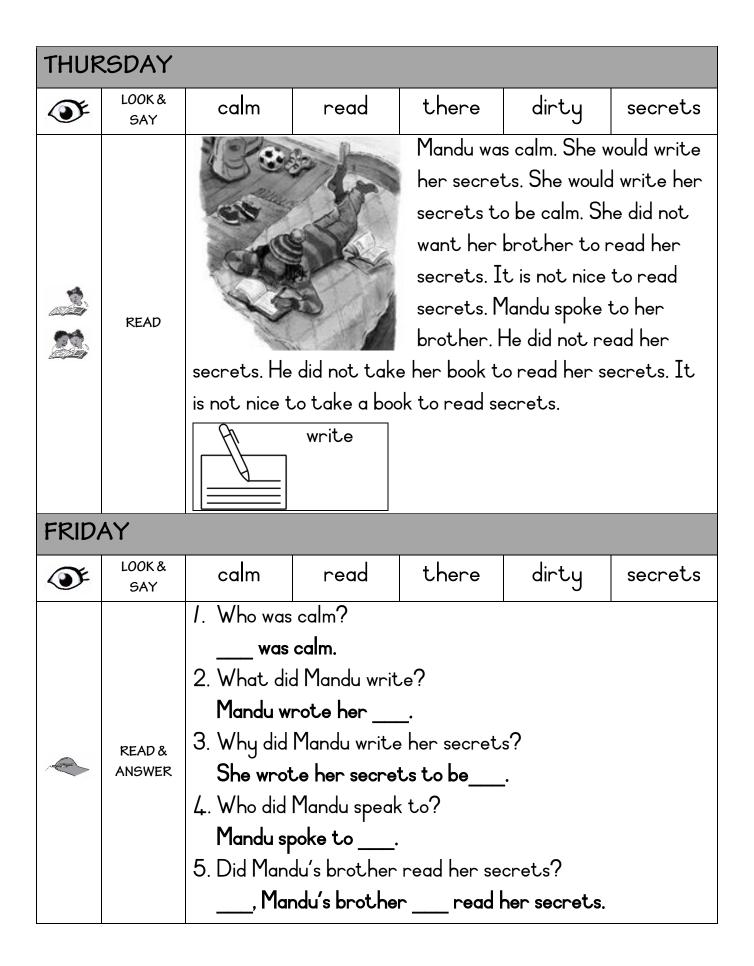
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| GRAD | E 3 1 E | .KM 2 | | | | | | | |
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| MONDAY | | | | | | | | | |
| E | LOOK & SAY | calm | read | the | ere | dirty | | secrets | |
| | SOUND OUT | oil | spo | oil | t | oilet | • | join | |
| | | joined | coi | coin | | moist | | noisy | |
| | \Rightarrow | I must not <u>spoil</u> . I must not <u>spoil</u> the <u>toilet</u> . I must not <u>spoil</u> the <u>toilet</u> with the <u>coin</u> . | | | | | | | |
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| WEDNESDAY | | | | | | | | | |
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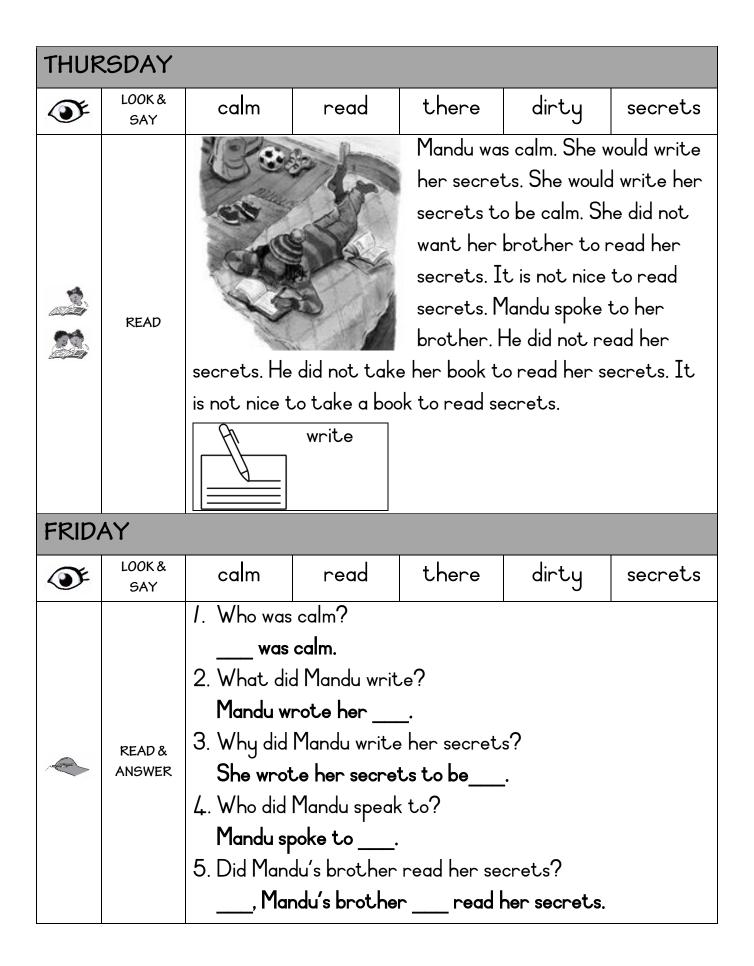
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| E | LOOK & SAY | calm | read | th | ere | dirty | | secrets | |
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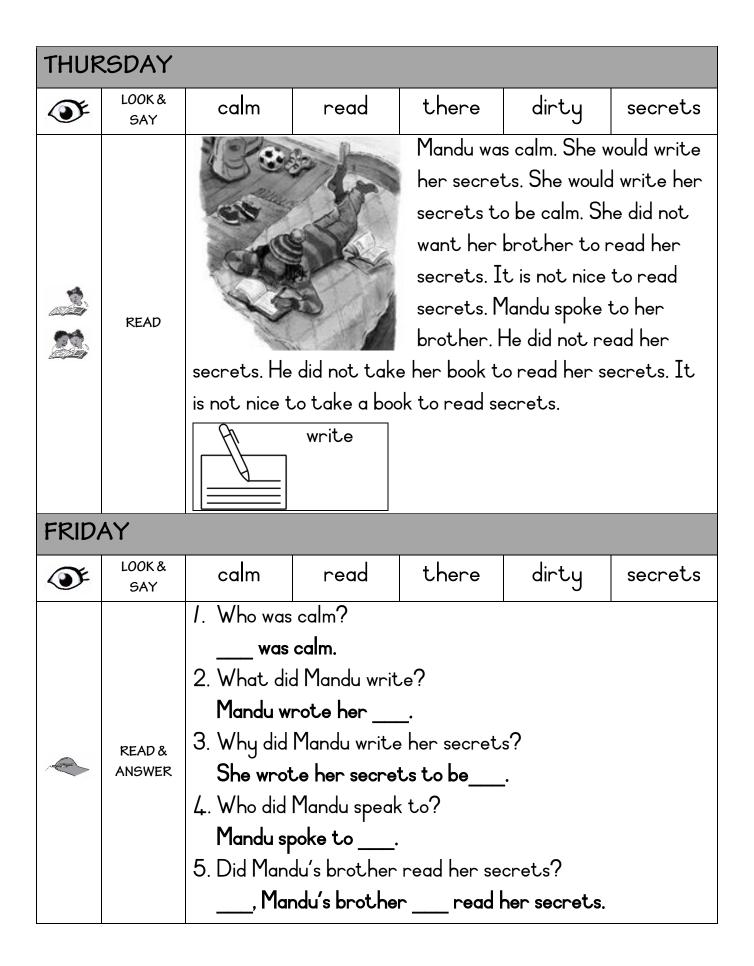
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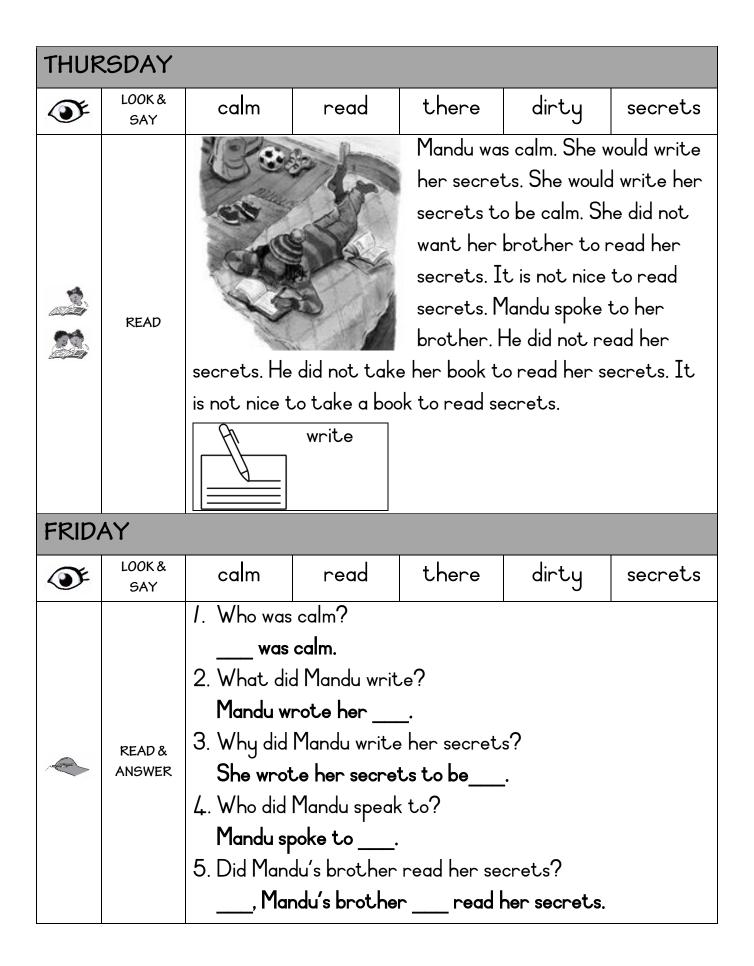
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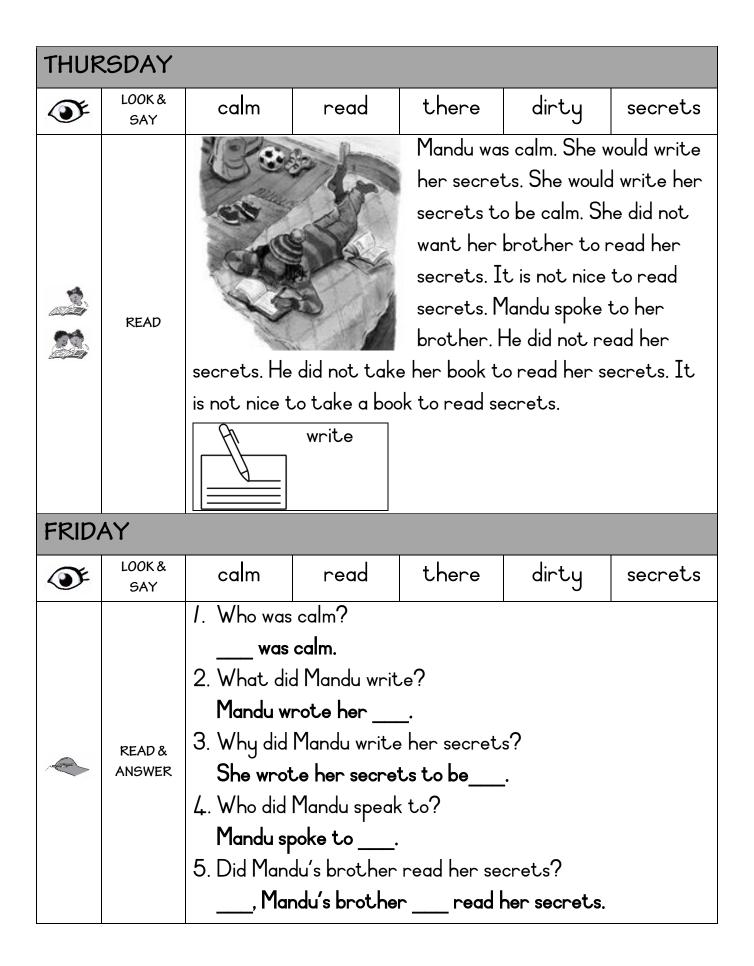
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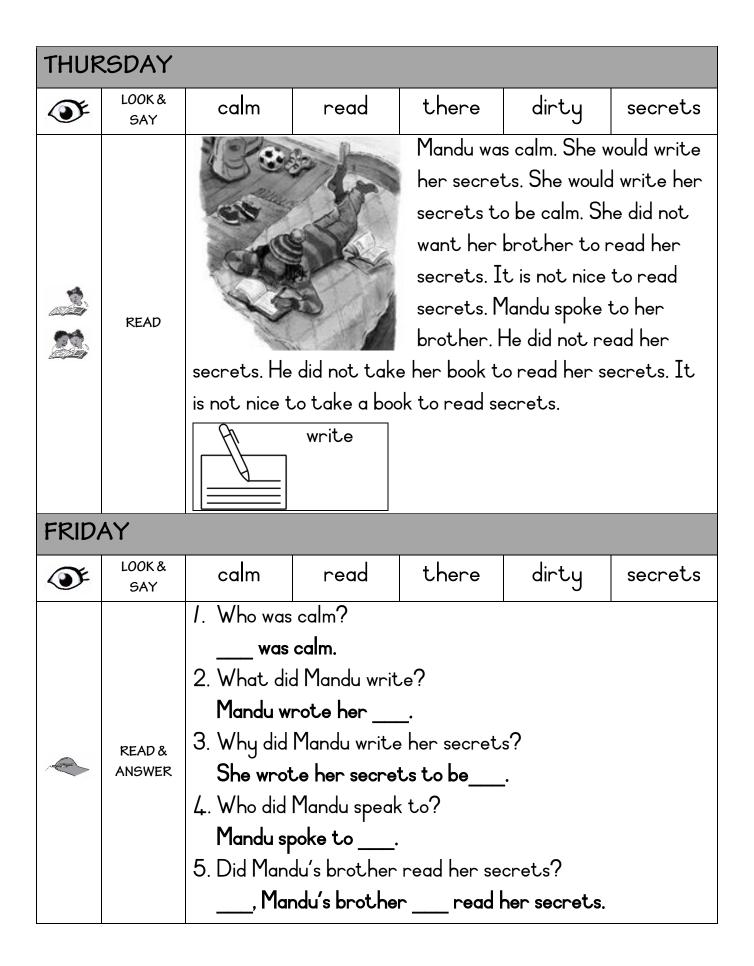
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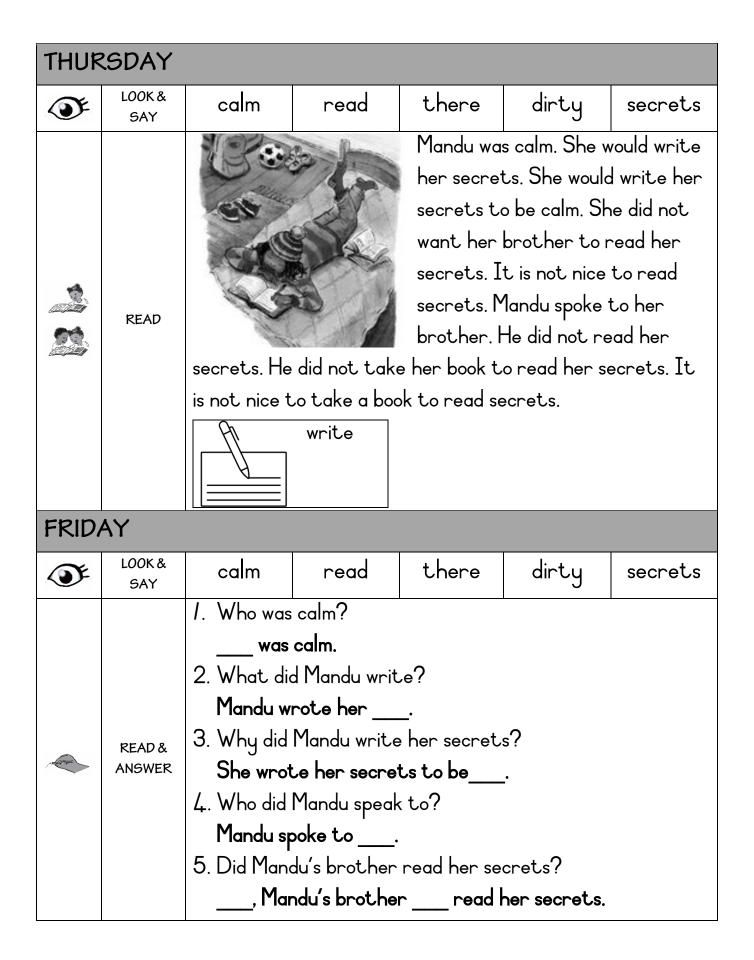
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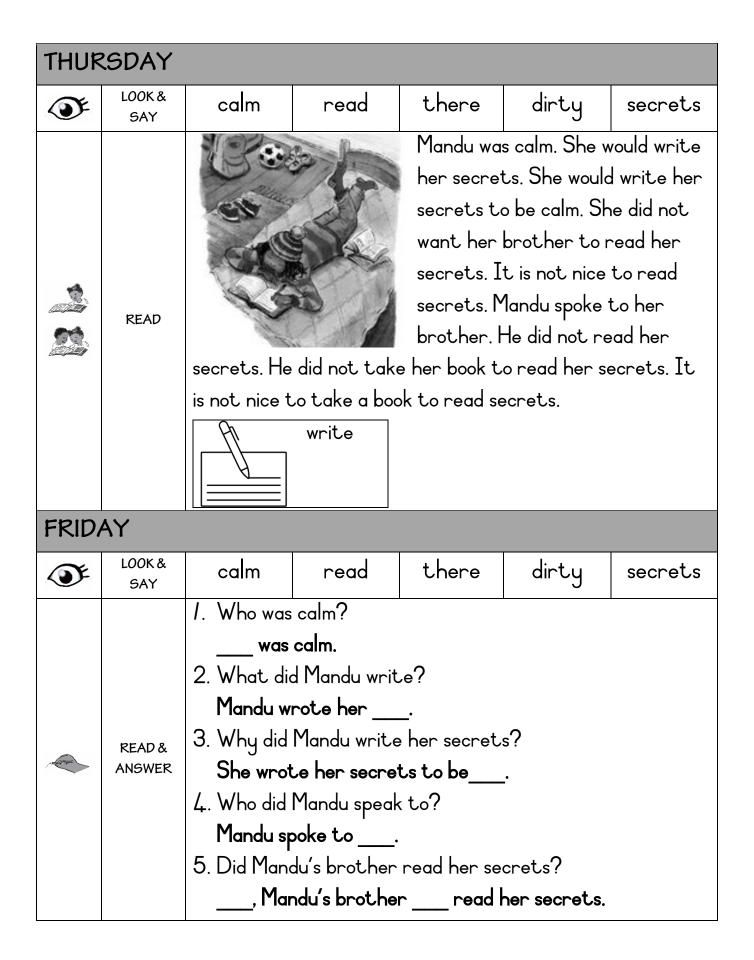
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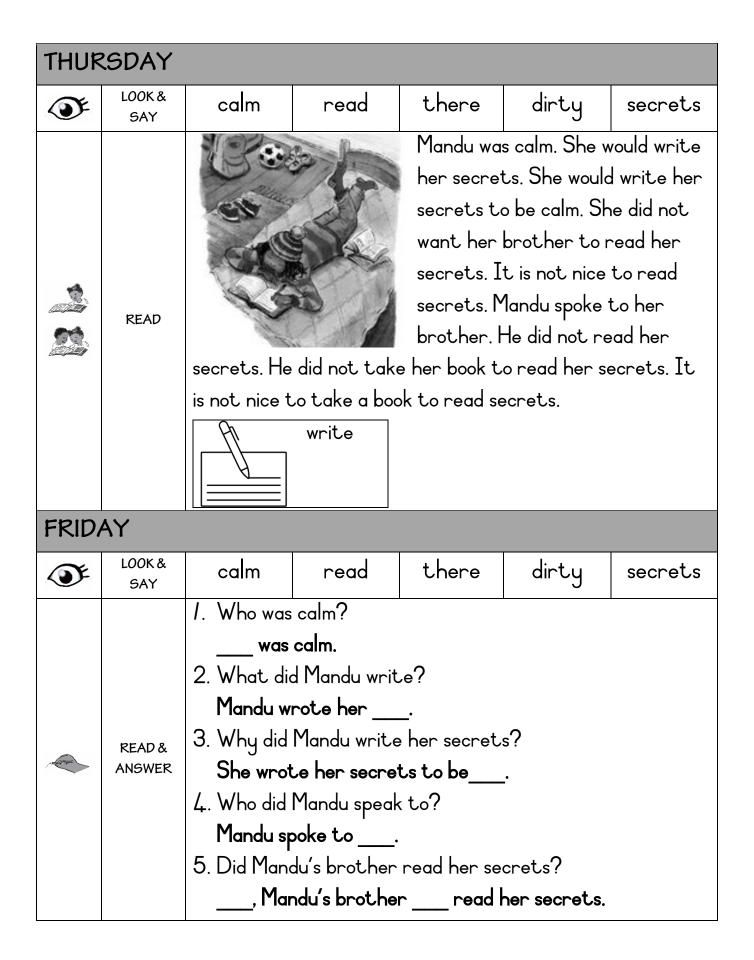
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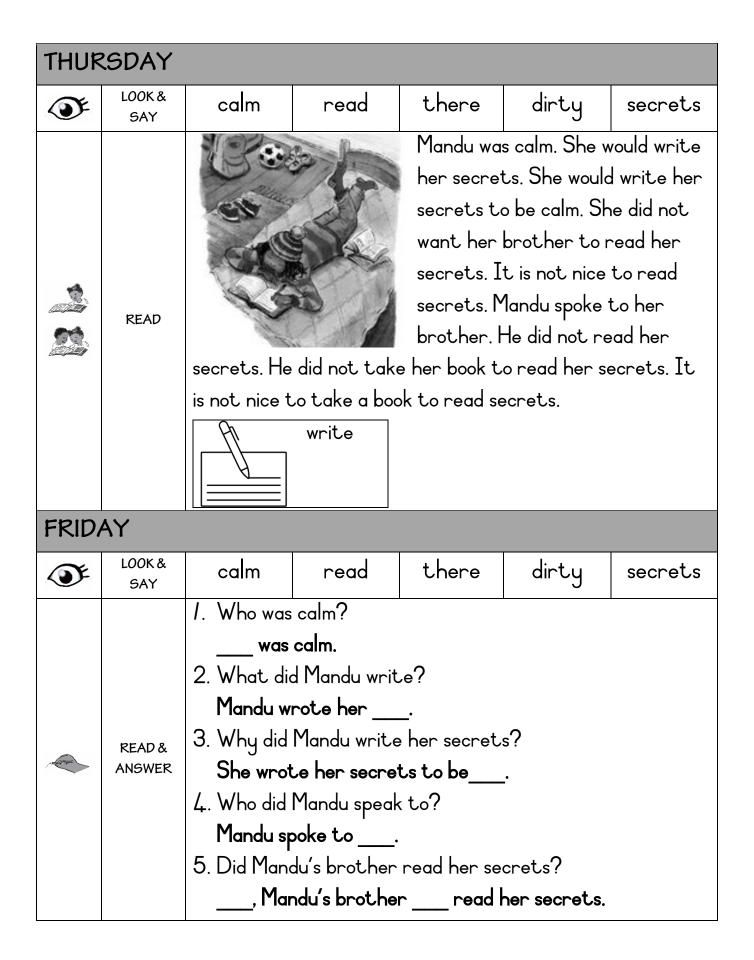
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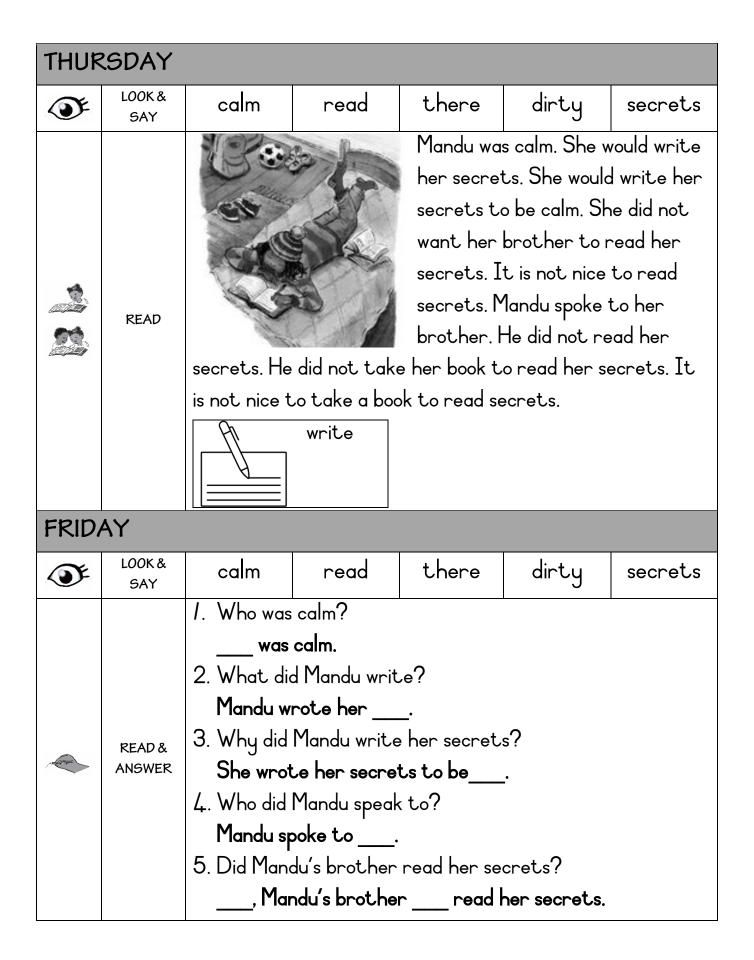
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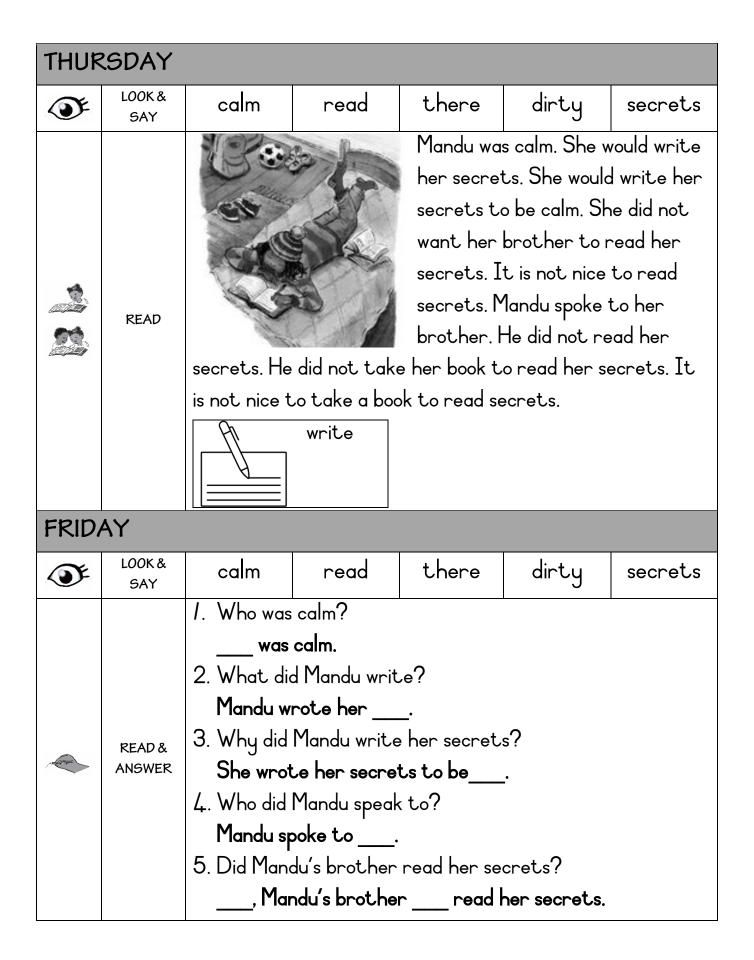
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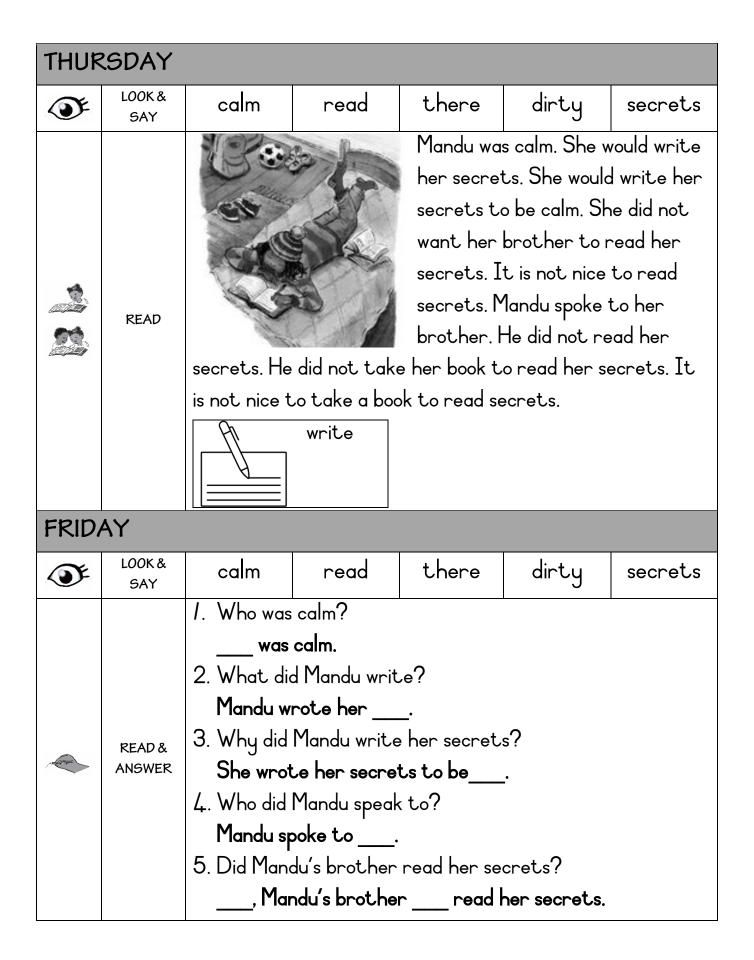
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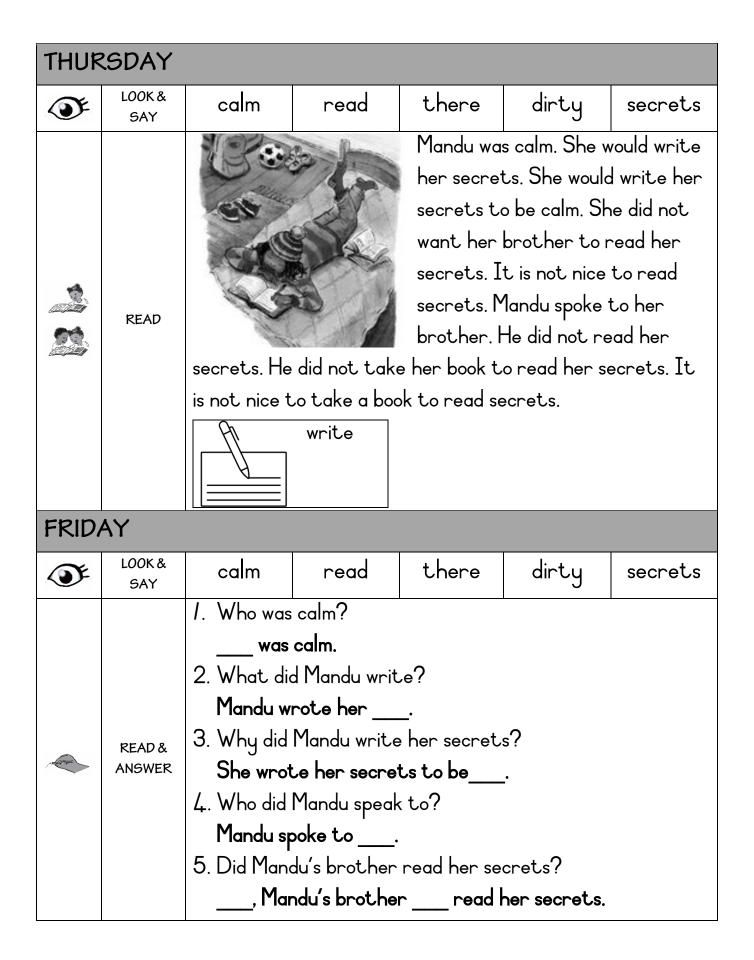
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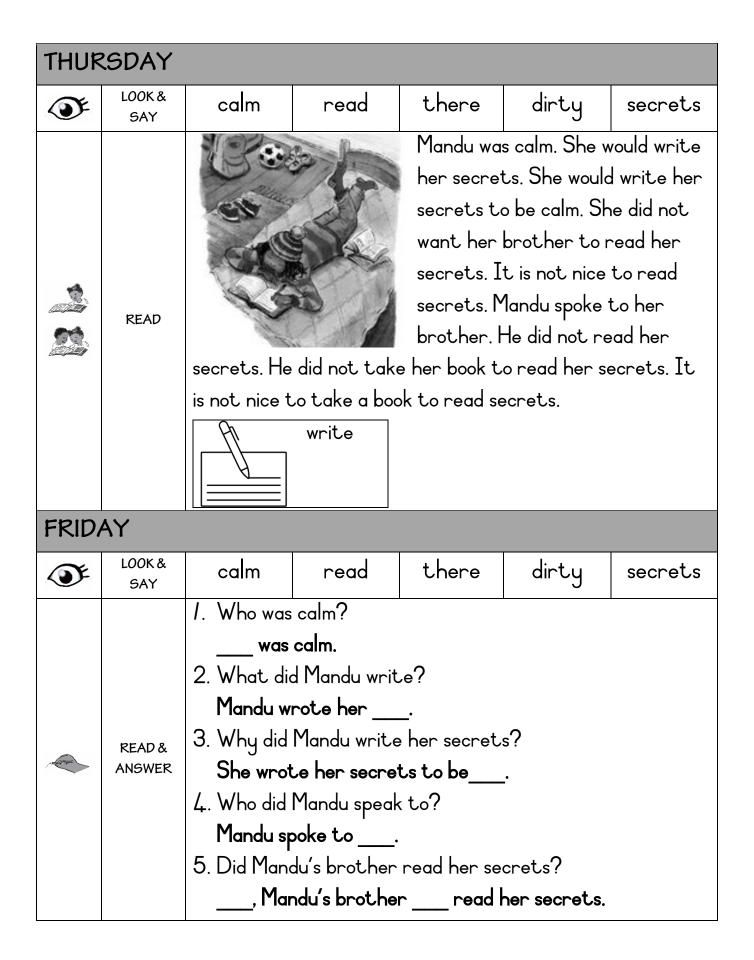
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| GRADE 3 TERM 2 |

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| € | LOOK & SAY | hair | question | wr | ite | hide | | who | |
| | SOUND | whip | whe | en | w | hich | | wheel | |
| | OUT | while | whit | Le | w | hine | | why | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA' | Y | | | | | | | |
| (S) | LOOK & SAY | hair | question | wr | ite | hide | | who | |
| | SOUND | whip | whe | en | which | | | wheel | |
| | OUT | while | whit | Le | w | hine | | why | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel with your hair? | | | | | | | |
| | READ | The wheel? Why do you whip the wheel with your hair? Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when I write. | | | | | | | |

| THUR | THURSDAY | | | | | | | | | |
|----------|---|--------|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | J. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | | |

| EFAL WORKSHEET |
|----------------|
| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | |
|----------|---------------|--|---|-----------|----------|--------------|------|--------|--|
| MONDAY | | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | |
| | SOUND | whip | whe | en | w | hich | | wheel | |
| | OUT | while | whit | Le | w | hine | | why | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA' | Y | | | | | | | |
| (S) | LOOK & SAY | hair | question | wr | ite | hide | | who | |
| | SOUND | whip | whe | en | which | | | wheel | |
| | OUT | while | whit | Le | w | hine | | why | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel with your hair? | | | | | | | |
| | READ | The wheel? Why do you whip the wheel with your hair? Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when I write. | | | | | | | |

| THUR | THURSDAY | | | | | | | | | |
|----------|---|--------|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | J. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | | | | |
|-----------|--|--|----------|-------|-----|-------|--|-------|--|--|--|--|
| MONDAY | | | | | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | | | | |
| | SOUND OUT | whip | whe | when | | which | | wheel | | | | |
| | | while | whit | white | | whine | | why | | | | |
| | \Rightarrow | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide? | | | | | | | | | | |
| TUESDAY | | | | | | | | | | | | |
| | WRITE Copy the and words from Monday into your exercise books. | | | | | | | | | | | |
| WEDNESDAY | | | | | | | | | | | | |
| (S) | LOOK & SAY | hair | question | wr | ite | hide | | who | | | | |
| | SOUND OUT | whip | whe | when | | which | | wheel | | | | |
| | | while | whit | white | | whine | | why | | | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? I do not whine when I write. | | | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|----------|-------|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog was by her diary. She will need to hide her diary better. | | | | | | | | |
| FRIDAY | | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | Who would write in a diary? would write in a diary. Where did Mandu write? Mandu wrote in her Who did Mandu think read her diary? Mandu thought read her diary. What will Mandu do with her diary? Mandu will her diary. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | | | | | | | |
|----------|---------------|---|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| () E | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog I need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | | | | | | | |
|----------|---------------|---|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| () E | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog I need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | | | | | | | |
|----------|---------------|---|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| () E | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog I need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | | | | | | | |
|----------|---------------|---|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| () E | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog I need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | | | | | | | |
|----------|---------------|---|---|-----------|----------|--------------|------|--------|--|--|
| MONDAY | | | | | | | | | | |
| () E | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog I need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | Who would write in a diary? would write in a diary. Where did Mandu write? Mandu wrote in her Who did Mandu think read her diary? Mandu thought read her diary. What will Mandu do with her diary? Mandu will her diary. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | | | | | | | |
|----------|---------------|---|---|-----------|----------|--------------|------|--------|--|--|
| MONDAY | | | | | | | | | | |
| () E | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ds from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | ∍n | w | hich | | wheel | | |
| | OUT | while | whi | te | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog I need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | Who would write in a diary? would write in a diary. Where did Mandu write? Mandu wrote in her Who did Mandu think read her diary? Mandu thought read her diary. What will Mandu do with her diary? Mandu will her diary. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | |
|----------|---------------|---|---|-----------|----------|--------------|------|--------|--|
| MONE | PAY | | | | | | | | |
| (SE | LOOK & SAY | hair | question | wr | ite | hide | | who | |
| | SOUND | whip | whe | en | w | hich | | wheel | |
| | OUT | while | whit | Le | w | hine | | why | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA' | Y | | | | | | | |
| S | LOOK & SAY | hair | question | wr | ite | hide | | who | |
| | SOUND | whip | whe | en | which | | | wheel | |
| | OUT | while | whit | Le | w | hine | | why | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when I write. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog I need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | Who would write in a diary? would write in a diary. Where did Mandu write? Mandu wrote in her Who did Mandu think read her diary? Mandu thought read her diary. What will Mandu do with her diary? Mandu will her diary. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | |
|----------|---------------|---|---|-----------|----------|--------------|------|--------|--|
| MONE | PAY | | | | | | | | |
| (SE | LOOK & SAY | hair | question | wr | ite | hide | | who | |
| | SOUND | whip | whe | en | w | hich | | wheel | |
| | OUT | while | whit | Le | w | hine | | why | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | |
| WEDN | IESDA' | Y | | | | | | | |
| S | LOOK & SAY | hair | question | wr | ite | hide | | who | |
| | SOUND | whip | whe | en | which | | | wheel | |
| | OUT | while | whit | Le | w | hine | | why | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? Why do you whine when I write. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ary | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog I need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | Who would write in a diary? would write in a diary. Where did Mandu write? Mandu wrote in her Who did Mandu think read her diary? Mandu thought read her diary. What will Mandu do with her diary? Mandu will her diary. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | | |
|----------|---------------|--|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| (SE | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | w | hich | | wheel | | |
| | OUT | while | whit | Le | w | hine | why | | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| S | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | which | | | wheel | | |
| | OUT | while | whit | Le | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write? Do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ay | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | | |
|----------|---------------|--|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| (SE | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | w | hich | | wheel | | |
| | OUT | while | whit | Le | w | hine | why | | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| S | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | which | | | wheel | | |
| | OUT | while | whit | Le | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write? Do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ay | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | | |
|----------|---------------|--|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| (SE | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | w | hich | | wheel | | |
| | OUT | while | whit | Le | w | hine | why | | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| S | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | which | | | wheel | | |
| | OUT | while | whit | Le | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write? Do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ay | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | | |
|----------|---------------|--|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| (SE | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | w | hich | | wheel | | |
| | OUT | while | whit | Le | w | hine | why | | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| S | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | which | | | wheel | | |
| | OUT | while | whit | Le | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write? Do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ay | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | | |
|------|---------------|--|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| (SE | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | w | hich | | wheel | | |
| | OUT | while | whit | Le | w | hine | why | | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| (S) | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | which | | | wheel | | |
| | OUT | while | whit | Le | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write? Do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ay | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | | |
|------|---------------|--|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| (SE | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | w | hich | | wheel | | |
| | OUT | while | whit | Le | w | hine | why | | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| (S) | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | which | | | wheel | | |
| | OUT | while | whit | Le | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write? Do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ay | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | | |
|----------|---------------|--|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | w | hich | | wheel | | |
| | OUT | while | whit | Le | w | hine | why | | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| (S) | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | which | | | wheel | | |
| | OUT | while | whit | Le | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write? Do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ay | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | ESIE | KM Z | | | | | | | | |
|----------|---------------|--|---|-----------|----------|--------------|------|--------|--|--|
| MONE | PAY | | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | w | hich | | wheel | | |
| | OUT | while | whit | Le | w | hine | why | | | |
| | \Rightarrow | | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | | |
| TUES | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise | books. | | |
| WEDN | IESDA' | Y | | | | | | | | |
| (S) | LOOK & SAY | hair | question | wr | ite | hide | | who | | |
| | SOUND | whip | whe | en | which | | | wheel | | |
| | OUT | while | whit | Le | w | hine | | why | | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the door open? Why do you write with the white door open? Why do you write with the white door open? When you write? Do you whine when you write? I do not whine when I write. | | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|----------------|---|------|-----|--|--|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ | J. ay | diary. She wil | Mandu would write in her diary. Who would read her diary? Did her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the dog need to hide her diary better. | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | | | |
| | READ & ANSWER | I. Who would write in a diary? would write in a diary. 2. Where did Mandu write? Mandu wrote in her 3. Who did Mandu think read her diary? Mandu thought read her diary. 4. What will Mandu do with her diary? Mandu will her diary. 5. Who did she find by her diary? She found by her diary. | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GKAL | KM Z | | | | | | | | |
|--|---------------|---|----------|-------|-------|-------|--|-------|--|
| MONDAY | | | | | | | | | |
| € | LOOK & SAY | hair | question | wr | ite | hide | | who | |
| | SOUND OUT | whip | whe | en | w | which | | wheel | |
| | | while | whit | te v | | hine | | why | |
| | \Rightarrow | Does the dog whine? Does the white dog whine? Why does the white dog whine? | | | | | | | |
| | READ | Why do you write? Why do you hide? Why do you hide when you write? When do you write? When do you write the question? Which question do you write? Do you write the question while you hide? Why do you write the question while you hide? Why do you write the question while you hide by the wheel? | | | | | | | |
| TUES | DAY | | | | | | | | |
| WRITE Copy the and words from Monday into your exercise books. | | | | | | | | | |
| WEDN | IESDA' | Y | | | | | | | |
| (S) | LOOK & SAY | hair | question | write | | hide | | who | |
| • | SOUND OUT | whip | whe | en | | which | | wheel | |
| | | while | whit | Le | whine | | | why | |
| | \Rightarrow | I whip the wheel. I whip the wheel with my hair. Why do you whip the wheel? Why do you whip the wheel with your hair? | | | | | | | |
| | READ | Do you write? Why do you write? Do you write with the door open? Why do you write with the white door open? When you write do you whine? Do you whine when you write? I do not whine when I write. | | | | | | | |

| THURSDAY | | | | | | | | |
|----------|------------------|---|----------|-------|------|-----|--|--|
| S | LOOK & SAY | hair | question | write | hide | who | | |
| | READ | Mandu would write in her diary? Do her brother read her diary? Who would spoil her diary and read her secrets? Mandu will hide to see who would read her diary. Manda sees that the diary was by her diary. She will need to hide her diary better | | | | | | |
| FRIDA | 4Y | | | | | | | |
| E | LOOK & SAY | hair | question | write | hide | who | | |
| | READ & ANSWER | Who would write in a diary? would write in a diary. Where did Mandu write? Mandu wrote in her Who did Mandu think read her diary? Mandu thought read her diary. What will Mandu do with her diary? Mandu will her diary. Who did she find by her diary? She found by her diary. | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | .,, | | | | | | | |
|----------|---------------|--|-------|--------------|------------|-------|------|------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise search | | 1 | open | |
| 0 | SOUND OUT | scab | sco | ın | s | scale | | scam | |
| | | skin | sk | <u> </u> | skid | | ski | | |
| | \Rightarrow | What do I have? I have a scab. I have a scab on my skin. | | | | | | | |
| | READ | I want to \underline{ski} . I want to \underline{skid} and \underline{ski} on the ice. It is nice to \underline{skid} and \underline{ski} on the ice. I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the ice. I will \underline{sad} if I fall. I will be \underline{sad} if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | WRITE Copy the and words from Monday into your exercise books. | | | | | | | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | noise search | | 1 | open | | |
| | SOUND OUT | scab | sco | ın | S | cale | | scam | |
| | | skin | skį | y | | skid | | ski | |
| | \Rightarrow | I will scan. I will scan the sky. I will scan the sky for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | |
|------------|------------------|---|-------|-------|--------|------|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to whine when he hears the noise. What is that noise that makes John want to whine? | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| S E | LOOK & SAY | what | sleep | noise | search | open | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? can hear a noise. 4. What can John hear? John can hear 5. What does John want to do when he hears the noise? John wants to when he hears the noise. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-----------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-------------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-------------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-------------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-------------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
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| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
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| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-------------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
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| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
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| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
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| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
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| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
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| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
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| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

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| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
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| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
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| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-----------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
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| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-----------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-----------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-----------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-----------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-----------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-----------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | | | • | | | | | |
|----------|---------------|--|--------------|-----------|-----------------|--------------|--------|--------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | s | cale | scam | | |
| | OUT | skin | sk | <u> </u> | ; | skid | | ski | |
| | \Rightarrow | What do I ha | ve? I have a | scab. I h | nave a <u>s</u> | cab on my s | kin. | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exer | cise l | books. | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | |
| | SOUND | scab | sco | ın | S | cale | | scam | |
| | OUT | skin | skį | J | | skid | | ski | |
| | \Rightarrow | I will <u>scan</u> . I will <u>scan</u> the <u>sky</u> . I will <u>scan</u> the <u>sky</u> for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|---|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | .,, | | | | | | | |
|----------|--|--|-------|--------------|------------|--------|---|------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise search | | 1 | open | |
| | SOUND | scab | sco | nk | | scale | | scam | |
| | OUT | skin | sk | sky | | skid | | ski | |
| | \Rightarrow | What do I have? I have a scab. I have a scab on my skin. | | | | | | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE Copy the and words from Monday into your exercise books. | | | | | | | | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | noise search | | search | 1 | open | |
| | SOUND | scab | sco | an | | scale | | scam | |
| | OUT | skin | skį | J | skid | | | ski | |
| | \Rightarrow | I will scan. I will scan the sky. I will scan the sky for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | | |
|----------|------------------|--|-------|-------|--------|------|--|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John | | | | | | | | |
| FRIDA | 4Y | | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | | |
| | READ & ANSWER | | | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

| GRAD | RM 2 | .,, | | | | | | | |
|----------|--|--|-------|--------------|------------|--------|---|------|--|
| MOND | PAY | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise search | | 1 | open | |
| | SOUND | scab | sco | nk | | scale | | scam | |
| | OUT | skin | sk | sky | | skid | | ski | |
| | \Rightarrow | What do I have? I have a scab. I have a scab on my skin. | | | | | | | |
| | READ | I want to ski. I want to skid and ski on the ice. It is nice to skid and ski on the ice. I do not want to fall. I do not want to fall while I skid and ski. I will get a scab on my skin if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | |
| TUESI | DAY | | | | | | | | |
| | WRITE Copy the and words from Monday into your exercise books. | | | | | | | | |
| WEDN | IESDA | Y | | | | | | | |
| * | LOOK & SAY | what | sleep | noise search | | search | 1 | open | |
| | SOUND | scab | sco | an | | scale | | scam | |
| | OUT | skin | skį | J | skid | | | ski | |
| | \Rightarrow | I will scan. I will scan the sky. I will scan the sky for the sun. | | | | | | | |
| | READ | What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. | | | | | | | |

| THURSDAY | | | | | | | | | |
|------------|--|---|-------|-------|--------|------|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | |
| | John is in bed. Robert has gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John cannot sleep. John wants to whine. Why can he hear a noise? John wants to whine when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| S E | LOOK & SAY | what | sleep | noise | search | open | | | |
| | READ & ANSWER | I. Who is in bed? is in bed. 2. Who has gone to sleep? has gone to sleep. 3. Who can hear a noise? can hear a noise. 4. What can John hear? John can hear 5. What does John want to do when he hears the noise? when he hears the noise. | | | | | | | |

| EFAL WORKSHEET |
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| GRADE 3 TERM 2 |

WEEK 9

| GRAD | E3TE | RM 2 | | | | | | | | |
|----------|---------------|--|--|--------------|---------|--------------|------|------|--|--|
| MOND | PAY | | | | | | | | | |
| * | LOOK & SAY | what | sleep | noise search | | 1 | open | | | |
| | SOUND | scab | sco | ın | s | cale | | scam | | |
| | OUT | skin | sk | J | ; | skid | | ski | | |
| | \Rightarrow | What do I ha | What do I have? I have a <u>scab</u> . I have a <u>scab</u> on my <u>skin</u> . | | | | | | | |
| | READ | I want to \underline{ski} . I want to \underline{skid} and \underline{ski} on the ice. It is nice to \underline{skid} and \underline{ski} on the ice. I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the ice. I will sad if I fall. I will be sad if I fall on the ice. | | | | | | | | |
| TUESI | DAY | | | | | | | | | |
| | WRITE | Copy the 🍑 and 🐨 words from Monday into your exercise books. | | | | | | | | |
| WEDN | IESDA | Y | | | | | | | | |
| * | LOOK & SAY | what | sleep | no | ise | search | 1 | open | | |
| | SOUND | scab | sco | ın | S | cale | | scam | | |
| | OUT | skin | skį | J | | skid | | ski | | |
| | \Rightarrow | I will <u>scan</u> . I w | vill <u>scan</u> the sk | y. I will | scan th | ne sky for t | he s | un. | | |
| | READ | scan the sky. | I will scan. I will scan the sky. I will scan the sky for the sun. What is that noise? What is that noise in the sky? I will scan. I will scan the sky. I will search. I will search the sky. I will scan and search the sky to find the noise. I will ski while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I scan and search the sky. I will skid while I search | | | | | | | |

| THUR | THURSDAY | | | | | | | | |
|--|------------------|--|--|-------------------------------|--------|-----------|--|--|--|
| S | LOOK & SAY | what | sleep | noise | search | open | | | |
| John is in bed. Robert hat gone to sleep. John can hear a noise. What is that noise? What is that noise that John can hear? John wants whine. Why can he hear a noise? John wants to whom when he hears the noise. What is that noise that makes John want to whine? | | | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | what | sleep | noise | search | open | | | |
| | READ & ANSWER | 2. Who has has 3. Who can can can 4. What ca John car 5. What do | bed. gone to slee gone to slee hear a noise hear a noise. In John hear | p. ? t to do whe | _ | he noise? | | | |

| FEAL | WORK | CHEET | | | | | | |
|-------|---------------|---|----------------------|-----------------|----------|----------------------|--------------|--|
| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | b | each | join | |
| | \Rightarrow | I have eyes. I | • | eyes. C | o you s | see my eyes | ? Do you see | |
| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | þ | each | join | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|------|-------|-----|------|--|--|--|
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

| FEAL | WORK | CHEET | | | | | | |
|-------|---------------|---|----------------------|-----------------|----------|----------------------|--------------|--|
| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | b | each | join | |
| | \Rightarrow | I have eyes. I | • | eyes. C | o you s | see my eyes | ? Do you see | |
| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | þ | each | join | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|------|-------|-----|------|--|--|--|
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

| FEAL | WORK | CHEET | | | | | | |
|-------|---------------|---|----------------------|-----------------|----------|----------------------|--------------|--|
| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | b | each | join | |
| | \Rightarrow | I have eyes. I | • | eyes. C | o you s | see my eyes | ? Do you see | |
| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | þ | each | join | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|------|-------|-----|------|--|--|--|
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

| FEAL | WORK | CHEET | | | | | | |
|-------|---------------|---|----------------------|-----------------|----------|----------------------|--------------|--|
| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | b | each | join | |
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| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | þ | each | join | |
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| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|------|-------|-----|------|--|--|--|
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
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| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

| FEAL | WORK | CHEET | | | | | | |
|-------|---------------|---|----------------------|-----------------|----------|----------------------|--------------|--|
| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | b | each | join | |
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| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | þ | each | join | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THUR | SDAY | | | | | | | | |
|----------|------------------|--|------|-------|-----|------|--|--|--|
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

| FEAL | WORK | CHEET | | | | | | |
|-------|---------------|---|----------------------|-----------------|----------|----------------------|--------------|--|
| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | b | each | join | |
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| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game hide beach join | | | | | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THUR | SDAY | | | | | | | | |
|----------|------------------|--|------|-------|-----|------|--|--|--|
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

| FEAL | WORK | CHEET | | | | | | |
|-------|---------------|---|----------------------|-----------------|----------|----------------------|--------------|--|
| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
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| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game hide beach join | | | | | | |
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| THUR | SDAY | | | | | | | | |
|----------|------------------|--|------|-------|-----|------|--|--|--|
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
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| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

| FEAL | WORK | CHEET | | | | | | |
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| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
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| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
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| | \Rightarrow | I have eyes. I | • | eyes. C | o you s | see my eyes | ? Do you see | |
| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game hide beach join | | | | | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THUR | SDAY | | | | | | | | |
|----------|------------------|--|------|-------|-----|------|--|--|--|
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

| FEAL | WORK | CHEET | | | | | | |
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| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | b | each | join | |
| | \Rightarrow | I have eyes. I | • | eyes. C | o you s | see my eyes | ? Do you see | |
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| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game hide beach join | | | | | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THUR | SDAY | | | | | | | | |
|----------|------------------|--|------|-------|-----|------|--|--|--|
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

| FEAL | WORK | CHEET | | | | | | |
|-------|---------------|---|----------------------|-----------------|----------|----------------------|--------------|--|
| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | |
| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | b | each | join | |
| | \Rightarrow | I have eyes. I | • | eyes. C | o you s | see my eyes | ? Do you see | |
| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game hide beach join | | | | | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THUR | SDAY | | | | | | | | |
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| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

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| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game | hid | е | b | each | join | |
| | \Rightarrow | I have eyes. I | • | eyes. C | o you s | see my eyes | ? Do you see | |
| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
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| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game hide beach join | | | | | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THUR | SDAY | | | | | | | | |
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| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
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| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
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| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game hide beach join | | | | | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beac</u> h | n. How o | do you <u>hide</u> ? | ? How do you | |

| THUR | SDAY | | | | | | | | |
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| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
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| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
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| FEAL | WORK | CHEET | | | | | | |
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| MONE | PAY | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | |
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| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
| TUES | DAY | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | |
| WEDN | IESDA | Y | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | |
| | SOUND | ice | ski | d | | ski | smart | |
| | OUT | game hide beach join | | | | | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beach</u> | n. How o | do you <u>hide</u> ? | ? How do you | |

| THUR | SDAY | | | | | | | | |
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| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

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| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the \underline{ice} . | | | | | | |
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| | OUT | game hide beach join | | | | | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beach</u> | n. How o | do you <u>hide</u> ? | ? How do you | |

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| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
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| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | green eyes laugh how fall I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? | | | | | | | |

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| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
| | READ | Do you want hide. You mus | st <u>hide</u> on th | e <u>beach</u> | n. How o | do you <u>hide</u> ? | ? How do you | |

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| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
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| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | |
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| THURSDAY | | | | | | | | | |
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| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? I . | | | | | | | |

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| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | | |
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| | OUT | game | hid | е | þ | each | join | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | | |
| | READ | hide. You mus | Do you want to join? Do you want to join the game? You must hide. You must hide on the beach. How do you hide? How do you hide on the beach? I am smart when I hide. I am | | | | | | |

| THURSDAY | | | | | | | | | |
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| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
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| | READ & ANSWER | I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? I . | | | | | | | |

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| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | | |
| | SOUND | ice | ski | d | | ski | smart | | |
| | OUT | game | hid | е | þ | each | join | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | | |
| | READ | hide. You mus | Do you want to join? Do you want to join the game? You must hide. You must hide on the beach. How do you hide? How do you hide on the beach? I am smart when I hide. I am | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|--|------|-------|-----|------|--|--|--|
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| € | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? I . | | | | | | | |

| FEAL | WORK | CHEET | | | | | | | |
|-------|---------------|--|---|-----------|----------|---------------|--------------|--|--|
| | E3TE | SHEET IRM 2 | | WEEK 10 | | | | | |
| MONE | PAY | | | | | | | | |
| (1) E | LOOK & SAY | green | eyes | lau | ıgh | how | fall | | |
| | SOUND | ice | ski | d | | ski | smart | | |
| | OUT | game | hid | е | b | each | join | | |
| | \Rightarrow | I have eyes. I | • | eyes. C | o you s | see my eyes | ? Do you see | | |
| | READ | I want to \underline{ski} , I want to \underline{skid} and \underline{ski} on the \underline{ice} . It is nice to \underline{skid} and \underline{ski} on the \underline{ice} . I do not want to fall. I do not want to fall while I \underline{skid} and \underline{ski} . I will get a \underline{scab} on my \underline{skin} if I fall on the \underline{ice} . I will not laugh if I fall. I will not laugh if I fall on the ice. | | | | | | | |
| TUES | DAY | | | | | | | | |
| | WRITE | Copy the 🍑 | and word | ls from M | onday in | to your exerc | ise books. | | |
| WEDN | IESDA | Y | | | | | | | |
| (S) | LOOK & SAY | green | eyes | lau | igh | how | fall | | |
| | SOUND | ice | ski | d | | ski | smart | | |
| | OUT | game | hid | е | þ | each | join | | |
| | \Rightarrow | Can I join? Can I join the game? Can I join the game on the beach? | | | | | | | |
| | READ | hide. You mus | Do you want to join? Do you want to join the game? You must hide. You must hide on the beach. How do you hide? How do you hide on the beach? I am smart when I hide. I am | | | | | | |

| THURSDAY | | | | | | | | | |
|----------|------------------|---|------|-------|-----|------|--|--|--|
| (1) E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ | What was that noise? What was that noise in my room? I will search. I will find that noise. I will open my eyes and look for it. I will open the door and search. I see it. I see the green eyes. I will scream. I will scream when I see the green eyes. It is my cat. I laugh. I laugh again. | | | | | | | |
| FRIDA | 4Y | | | | | | | | |
| E | LOOK & SAY | green | eyes | laugh | how | fall | | | |
| | READ & ANSWER | I. Where is the noise? The noise is 2. What do I see? I see 3. What do I do when I see the green eyes? I when I see the green eyes. 4. What was making the noise? It is my 5. What do I do when I see it is my cat? I | | | | | | | |