CONTENTS

ABOUT THE PLANNER AND TRACKER	2
FORMAL ASSESSMENT TERM PLAN	3
PLANNER AND TRACKER	5
Week 1	5
Week 2	8
Week 3	11
Week 4	14
Week 5	16
Week 6	19
Week 7	22
Week 8	25
Week 9	28
Week 10	31
Week 11	34

ABOUT THE PLANNER AND TRACKER

The curriculum and assessment planner and tracker is a tool to support you as a teacher. It provides a plan of what should be taught each day of the term. The plan for Home Language in the Foundation Phase is linked to the daily lesson plans. By following the programme in the tracker and the lesson plans, you will be sure to cover the curriculum in the allocated time, and to complete the formal assessment programme. By noting the date when each lesson is completed you can see whether or not you are 'on track'. If you are not, you can strategise with your head of department and peers on ways to make up time to ensure that all the work for the term is completed. In addition, the tracker encourages you to reflect on what works well in your lessons, and where your work could be strengthened. These reflections can be shared with colleagues. In this way, the tracker encourages continuous improvement in practice. This tracker must be kept and filed at the end of the term.

The following components are provided in the tracker table:

- Week in the term
- Lesson plan page numbers
- Days of the week
- CAPS content and skills for each day
- Date completed (this must be filled in each day)

Weekly reflection

The tracker gives you space to reflect on your Home Language lessons on a weekly basis. You can share this reflection with your HOD and discuss things that worked or did not go so well in your lessons. Together with your HOD you can think of ways of improving on the daily work that the learners in your class are doing. When you reflect you could think about such things as:

- Was your preparation for the lesson adequate? For instance, did you have all the necessary resources? Had you thought through the content so that you understood it fully and so could teach it effectively?
- Did the purpose of the lesson succeed?
 For instance, did the learners reach a good understanding of the key concepts for the day? Could they use the language expected from them?
 Could they write what was expected from them?
- Did the learners cope with the work set for the day? For instance, did they finish the classwork? Was their classwork done adequately? Did you assign homework?

Briefly write down you reflection weekly, following the prompts in the tracker:

- What went well?
- What did not go well?
- What did the learners find difficult or easy to understand or do?
- What will you do to support or extend learners?
- Did you complete all the work set for the week?
- If not, how will you get back on track?
- What will you change for next time? Why?

The reflection should be based on the daily lessons you have taught each week. It will provide you with a record for the next time you implement the same lesson. It also forms the basis for collegial conversations with your head of department and your peers.

FORMAL ASSESSMENT TERM PLAN

Week	Activity		Assessment
1	Tuesday	Activity 3	Writing & Presenting:
	,	•	Contributes ideas and words for shared writing
			Listen to other learners' ideas
1	Thursday &	Activity 3	Listening & Speaking:
	Friday	•	Listens to stories for a longer period with enjoyment
			Expresses feelings about a story and gives reasons for answers
1	Friday	Activity 1	Phonics & Reading:
			Spelling Test
2	Monday –	Activity 5	Shared Reading (TASK 2):
	Wednesday		DBE Workbook 1, Pg 66 lindaba Ezimnandi
2	Tuesday	Activity 3	Writing & Presenting:
			Write one paragraph on personal experiences or events
			Use the writing process
2	Thursday &	Activity 3	Listening & Speaking:
	Friday		Listens to stories for a longer period with enjoyment
			Expresses feelings about a story and gives reasons for answers
2	Friday	Activity 1	Phonics & Reading:
			Spelling Test
3	Tuesday	Activity 3	Writing & Presenting:
			Write one paragraph on personal experiences or events
			Use the writing process
3	Thursday &	Activity 3	Listening & Speaking:
	Friday		Talks about personal experiences. For example, tells news without repetition
3	Friday	Activity 1	Phonics & Reading:
			Spelling Test
4	Tuesday	Activity 3	Writing & Presenting:
			Read own writing to the class
4	Thursday &	Activity 3	Listening & Speaking:
	Friday		Talks about personal experiences. For example, tells news without repetition
4	Friday	Activity 1	Phonics & Reading:
			Spelling Test
5	Tuesday	Activity 3	Writing & Presenting:
			Write an expressive text, such as a card or letter
			Use the writing process
			Builds own word bank and personal dictionary using initial letter of word to
			develop dictionary skills
5	Thursday &	Activity 3	Listening & Speaking:
	Friday		Listens to stories and poems and identifies the main idea, details and
			sequence of events
5	Friday	Activity 1	Phonics & Reading:
			Spelling Test

Friday Activity 3 Writing & Presenting:	-	T	A -41: -14: - 2	Weiting 0 December 2
Thursday & Activity 3 Friday Activity 3 Friday Activity 3 Friday Activity 4 Friday Activity 5 Activity 6 Friday Activity 7 Activity 7 Activity 8 Activity 9 Activity 9 Activity 9 Activity 9 Friday Activity 4 Activity 4 Activity 4 Tuesday Activity 4 Activity 3 Friday Activity 3 Friday Activity 1 Friday Activity 3 Friday Activity 3 Wednesday Activity 3 Tuesday Activity 3 Wednesday Activity 3 Wednesday Activity 3 Tuesday Activity 3 Wednesday Activity 3 Wednesday Activity 3 Tuesday Activity 3 Wednesday Activity 3 Tuesday Activity 3 Friday Activity 4 Friday Activity 5 Friday Activity 6 Friday Activity 7 Tuesday Activity 8 Tuesday Activity 9 Tuesday Activity 9 Tuesday Activity 1 Friday Activity 1 Friday Activity 1 Friday Activity 1 Tuesday Activity 1 Tuesday Activity 1 Friday Activity 1 Tuesday Activity 3 Tuesday Activity 3 Friday Activity 4 Friday Activity 3 Friday Activity 3 Friday Activity 3 Friday Activity 4 Tuesday Activity 5 Friday Activity 6 Friday Activity 1 Tuesday Activity 1 Tuesday Activity 3 Friday Activity 3 Friday Activity 4 Friday Activity 3 Friday Activity 3 Friday Activity 4 Friday Activity 3 Friday Activity 3 Friday Activi	6	Tuesday	Activity 3	
Friday				
Friday Friday Activity 1 Phonics & Reading: Spelling Test Monday — Activity 2 Friday Activity 3 Friday Activity 1 Friday Activity 3 Friday Friday Activity 3 Friday Friday Activity 3 Friday Friday Activity 3 Friday Activity 3 Friday Friday Friday Activity 3 Friday Activity 3 Friday Friday Friday Activity 3 Friday Activity 3 Friday Friday Activity 3 Friday Friday Activity 3 Friday Activity 3 Friday Friday Activity 3 Friday Activity 3 Friday Friday Activity 3 Friday Friday Activity 3 Friday Activ				- '
sequence of events Friday Activity 1 Phonics & Reading: Spelling Test Phonics & Reading (TASK 2): Friday Activity 3 Tuesday Activity 3 Tuesday Activity 3 Friday Activity 3 Friday Activity 3 Friday Activity 1 Friday Activity 3 Friday Activity 1 Friday Activity 3 Friday Activity 1 Friday Activity 1 Friday Activity 1 Friday Activity 1 Friday Activity 3	6	-	Activity 3	
6 Friday Activity 1 Phonics & Reading:		Friday		·
Friday Activity 3 Monday Activity 4 Friday Activity 3 Tuesday Activity 1 Friday Activity 1 Friday Activity 1 Friday Activity 1 Monday & Activity 1 Monday & Activity 1 Tuesday Activity 3 Tuesday Activity 1 Phonics & Reading:				·
7 Monday – Activity 2 Friday Activity 4 Friday Activity 4 Friday Activity 4 Friday Activity 3 Friday Activity 1 Friday Activity 1 Friday Activity 1 Friday Activity 1 Friday Activity 3 Friday Activity 4 Friday Activity 5 Friday Activity 6 Friday Activity 7 Friday Activity 8 Friday Activity 9 Friday Activity 1 Friday Activity 1 Friday Activity 1 Friday Activity 3 Friday Activity 4 Friday Activity 5 Friday Activity 6 Friday Activity 7 Friday Activity 8 Friday Activity 9 Friday Activity 1 Friday Activity 1 Friday Activity 1 Friday Activity 1 Friday Activity 3 Friday A	6	Friday	Activity 1	
Friday Activity 4 • Group Guided Reading Assessment 7 Tuesday Activity 3 Writing & Presenting: • Write an expressive text, such as a card or letter • Use the writing process 7 Thursday & Activity 3 Listening & Speaking: • Answers closed and open-ended questions and gives reasons for answers 8 Monday & Activity 1 Phonics & Reading: • Spelling Test 8 Monday & Activity 3 Writing & Presenting (TASK 2): • Handwriting Assessment 8 Tuesday Activity 3 Writing & Presenting: • Contributes ideas and words for shared writing • Listen to other learners' ideas 8 Thursday & Activity 3 Listening & Speaking: • Answers closed and open-ended questions and gives reasons for answers 8 Friday Activity 1 Phonics & Reading: • Spelling Test 9 Tuesday Activity 3 Writing & Presenting: • Write one paragraph on personal experiences or events • Use the writing process 9 Thursday & Activity 3 Listening & Speaking: • Acts out an incident from the poster 10 Tuesday Activity 3 Writing & Presenting: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process 10 Thursday & Activity 3 Listening & Speaking: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process 10 Thursday & Activity 3 Listening & Speaking: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process 10 Thursday & Activity 3 Listening & Speaking: • Acts out an incident from the poster 10 Friday Activity 1 Phonics & Reading: • Acts out an incident from the poster				
7 Tuesday Activity 3 Writing & Presenting: • Write an expressive text, such as a card or letter • Use the writing process 17 Thursday & Activity 3 Listening & Speaking: • Answers closed and open-ended questions and gives reasons for answers 7 Friday Activity 1 Phonics & Reading: • Spelling Test 8 Monday & Activity 3 Writing & Presenting (TASK 2): • Handwriting Assessment 8 Tuesday Activity 3 Writing & Presenting: • Contributes ideas and words for shared writing • Listen to other learners' ideas Listening & Speaking: • Answers closed and open-ended questions and gives reasons for answers 8 Friday Activity 1 Phonics & Reading: • Answers closed and open-ended questions and gives reasons for answers 8 Friday Activity 1 Phonics & Reading: • Spelling Test 9 Tuesday Activity 3 Writing & Presenting: • Write one paragraph on personal experiences or events • Use the writing process 10 Tuesday Activity 1 Writing & Presenting: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process Listening & Speaking: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process Listening & Speaking: • Acts out an incident from the poster Phonics & Reading: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process Listening & Speaking: • Acts out an incident from the poster Phonics & Reading: • Acts out an incident from the poster Phonics & Reading: • Acts out an incident from the poster Phonics & Reading: • Acts out an incident from the poster	7	Monday –	Activity 2	Phonics & Reading (TASK 2):
Write an expressive text, such as a card or letter Use the writing process Itistening & Speaking:		Friday	Activity 4	Group Guided Reading Assessment
Use the writing process If Thursday & Activity 3 Friday Activity 1 Phonics & Reading: Spelling Test Wirting & Presenting:	7	Tuesday	Activity 3	Writing & Presenting:
7 Thursday & Activity 3 Friday				Write an expressive text, such as a card or letter
Friday Activity 1 Phonics & Reading: Spelling Test Wirting & Presenting (TASK 2): Handwriting Assessment Tuesday Activity 3 Friday Activity 3 Friday Activity 3 Friday Activity 3 Friday Tuesday Activity 3 Friday Activity 1 Phonics & Reading: Contributes ideas and words for shared writing Listen to other learners' ideas Listening & Speaking: Answers closed and open-ended questions and gives reasons for answers Phonics & Reading: Spelling Test Tuesday Activity 3 Friday Activity 3 Friday Activity 3 Friday Friday Activity 3 Friday Friday Activity 3 Friday Activity 3 Friday Activity 1 Phonics & Reading: Use the writing process Listening & Speaking: Acts out an incident from the poster Phonics & Reading: Spelling Test Writing & Presenting: Acts out an incident from the poster Phonics & Reading: Spelling Test Writing & Presenting: Acts out an incident from the poster Phonics & Reading: Spelling Test Writing & Presenting: Spelling Test Writing & Presenting: Spelling Test Writing & Presenting: Spelling Test Uses a writing process Tuesday Activity 3 Friday Activity 3 Friday				Use the writing process
7 Friday Activity 1 8 Monday & Activity 3 Wednesday Activity 3 Tuesday Activity 3 Friday Activity 3 Fr	7	Thursday &	Activity 3	Listening & Speaking:
Spelling Test Working & Presenting (TASK 2): Handwriting Assessment Writing & Presenting: Contributes ideas and words for shared writing Listen to other learners' ideas Listening & Speaking: Activity 1 Phonics & Reading: Spelling Test Writing & Presenting: Contributes ideas and words for shared writing Listen to other learners' ideas Listening & Speaking: Answers closed and open-ended questions and gives reasons for answers Phonics & Reading: Spelling Test Writing & Presenting: Writing & Presenting: Write one paragraph on personal experiences or events Use the writing process Friday Activity 3 Listening & Speaking: Acts out an incident from the poster Phonics & Reading: Spelling Test Tuesday Activity 1 Phonics & Reading: Spelling Test Writing & Presenting: Writing & Presenting: Uses a writing frame Uses a writing frame Use the writing process Thursday & Activity 3 Listening & Speaking: Use the writing process Thursday & Activity 3 Listening & Speaking: Use the writing process Thursday & Activity 3 Listening & Speaking: Use the writing process Thursday & Activity 3 Listening & Speaking: Use the writing process Thursday & Activity 3 Listening & Speaking: Acts out an incident from the poster Phonics & Reading: Acts out an incident from the poster		Friday		Answers closed and open-ended questions and gives reasons for answers
8 Monday & Activity 3 Writing & Presenting (TASK 2):	7	Friday	Activity 1	Phonics & Reading:
Wednesday B Tuesday Activity 3 Writing & Presenting: Contributes ideas and words for shared writing Listen to other learners' ideas B Thursday & Activity 3 Listening & Speaking: Friday Activity 1 Phonics & Reading: Spelling Test Writing & Presenting: Write one paragraph on personal experiences or events Use the writing process Listening & Speaking: Write one paragraph on personal experiences or events Use the writing process Listening & Speaking: Friday Activity 1 Phonics & Reading: Spelling Test Write own story of at least one paragraph Uses a writing frame Use the writing process Listening & Speaking: Activity 3 Writing & Presenting: Write own story of at least one paragraph Uses a writing frame Use the writing process Listening & Speaking: Activity 3 Listening & Speaking: Acts out an incident from the poster Phonics & Reading: Activity 3 Presenting: Acts out an incident from the poster Phonics & Reading: Activity 3 Phonics & Reading: Acts out an incident from the poster				Spelling Test
8 Tuesday Activity 3 Writing & Presenting:	8	Monday &	Activity 3	Writing & Presenting (TASK 2):
Contributes ideas and words for shared writing Listen to other learners' ideas Thursday & Activity 3 Friday Activity 1 Phonics & Reading: Spelling Test Writing & Presenting: Write one paragraph on personal experiences or events Use the writing process Thursday & Activity 1 Phonics & Reading: Write one paragraph on personal experiences or events Use the writing process Friday Activity 3 Friday Activity 1 Phonics & Reading: Spelling Test Write one paragraph on personal experiences or events Use the writing process Spelling Test Writing & Presenting: Spelling Test Writing & Presenting: Spelling Test Write own story of at least one paragraph Uses a writing frame Use the writing process Thursday & Activity 3 Friday Activity 4 Phonics & Reading: Activity 5 Activity 6 Activity 7 Activity 8 Friday Activity 9		Wednesday		Handwriting Assessment
 Listen to other learners' ideas Thursday & Activity 3 Friday	8	Tuesday	Activity 3	Writing & Presenting:
8 Thursday & Activity 3 Listening & Speaking: 9 Tuesday Activity 1 Phonics & Reading: 9 Tuesday Activity 3 Writing & Presenting: 9 Thursday & Activity 3 Listening & Speaking: 9 Use the writing process 9 Thursday & Activity 3 Listening & Speaking: 9 Friday Activity 1 Phonics & Reading: 9 Friday Activity 1 Phonics & Reading: 9 Friday Activity 1 Phonics & Reading: 9 Use the writing process 10 Tuesday Activity 3 Writing & Presenting: 9 Use the writing process 10 Thursday & Activity 3 Listening & Speaking: 9 Use the writing frame 9 Use the writing process 10 Thursday & Activity 3 Listening & Speaking: 9 Use the writing process 10 Thursday & Activity 3 Listening & Speaking: 9 Acts out an incident from the poster 10 Friday Activity 1 Phonics & Reading:				Contributes ideas and words for shared writing
Friday Activity 1 Phonics & Reading: Spelling Test 9 Tuesday Activity 3 Writing & Presenting: Write one paragraph on personal experiences or events Use the writing process Friday Activity 3 Friday Activity 1 Phonics & Reading: Acts out an incident from the poster Phonics & Reading: Spelling Test Tuesday Activity 3 Tuesday Activity 3 Writing & Presenting: Spelling Test Write own story of at least one paragraph Uses a writing frame Use the writing process Thursday & Activity 3 Friday Activity 3 Activity 3 Friday Activity 3 Friday Activity 3 Friday Activity 3 Friday Activity 3 Phonics & Reading: Activity 6 Write own story of at least one paragraph Uses a writing frame Use the writing process Activity 3 Friday Activity 3 Phonics & Reading: Activity 1 Phonics & Reading:				Listen to other learners' ideas
8 Friday Activity 1 Phonics & Reading:	8	Thursday &	Activity 3	Listening & Speaking:
 Spelling Test Tuesday Activity 3 Writing & Presenting: Write one paragraph on personal experiences or events Use the writing process Thursday & Activity 3 Listening & Speaking: Acts out an incident from the poster Friday Activity 1 Phonics & Reading: Spelling Test Tuesday Activity 3 Writing & Presenting: Write own story of at least one paragraph Uses a writing frame Use the writing process Thursday & Activity 3 Listening & Speaking: Friday Activity 1 Phonics & Reading: Friday Activity 1 Phonics & Reading: 		Friday		Answers closed and open-ended questions and gives reasons for answers
9 Tuesday Activity 3 Writing & Presenting: • Write one paragraph on personal experiences or events • Use the writing process 9 Thursday & Activity 3 Listening & Speaking: • Acts out an incident from the poster 9 Friday Activity 1 Phonics & Reading: • Spelling Test 10 Tuesday Activity 3 Writing & Presenting: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process 10 Thursday & Activity 3 Listening & Speaking: • Acts out an incident from the poster 10 Friday Activity 1 Phonics & Reading:	8	Friday	Activity 1	Phonics & Reading:
 Write one paragraph on personal experiences or events Use the writing process Thursday & Activity 3 Friday Acts out an incident from the poster Friday Activity 1 Phonics & Reading: 				Spelling Test
 Use the writing process Thursday & Activity 3 Friday Acts out an incident from the poster Friday Phonics & Reading: Spelling Test Tuesday Activity 3 Writing & Presenting: Write own story of at least one paragraph Uses a writing frame Use the writing process Thursday & Activity 3 Eistening & Speaking: Acts out an incident from the poster Friday Activity 1 Phonics & Reading: 	9	Tuesday	Activity 3	Writing & Presenting:
9 Thursday & Activity 3 Listening & Speaking:				Write one paragraph on personal experiences or events
Friday • Acts out an incident from the poster 9 Friday • Activity 1 Phonics & Reading: • Spelling Test 10 Tuesday Activity 3 Writing & Presenting: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process 10 Thursday & Activity 3 Friday Activity 3 Friday Activity 1 Phonics & Reading:				Use the writing process
9 Friday Activity 1 Phonics & Reading:	9	Thursday &	Activity 3	Listening & Speaking:
 Spelling Test Tuesday Activity 3 Writing & Presenting: Write own story of at least one paragraph Uses a writing frame Use the writing process Thursday & Activity 3 Listening & Speaking: Acts out an incident from the poster Friday Activity 1 Phonics & Reading: 		Friday		Acts out an incident from the poster
10 Tuesday Activity 3 Writing & Presenting: • Write own story of at least one paragraph • Uses a writing frame • Use the writing process 10 Thursday & Activity 3 Listening & Speaking: • Friday Activity 1 Phonics & Reading:	9	Friday	Activity 1	Phonics & Reading:
 Write own story of at least one paragraph Uses a writing frame Use the writing process Thursday & Activity 3 Listening & Speaking: Friday Acts out an incident from the poster Friday Activity 1 Phonics & Reading: 				Spelling Test
 Uses a writing frame Use the writing process Thursday & Activity 3 Listening & Speaking: Friday Acts out an incident from the poster Friday Activity 1 Phonics & Reading: 	10	Tuesday	Activity 3	Writing & Presenting:
 Uses a writing frame Use the writing process Thursday & Activity 3 Listening & Speaking: Friday Acts out an incident from the poster Friday Activity 1 Phonics & Reading: 			•	Write own story of at least one paragraph
 Use the writing process Thursday & Activity 3 Listening & Speaking: Friday Acts out an incident from the poster Friday Activity 1 Phonics & Reading: 				
10 Thursday & Activity 3 Listening & Speaking: Friday • Acts out an incident from the poster 10 Friday Activity 1 Phonics & Reading:				
Friday • Acts out an incident from the poster 10 Friday Activity 1 Phonics & Reading:	10	Thursday &	Activity 3	- ·
10 Friday Activity 1 Phonics & Reading:		-	•	
	10	<u> </u>	Activity 1	·
				Spelling Test

PLANNER AND TRACKER

		Week 1		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	dl	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DI	
		Handwriting	DBE Workbook 1	
			Page N/A	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Siqhuba	
			esixekweni	
			Page 78-79	
Tuesday	Activity 1:	Phonics & Reading:	ny	
		• Phonics	DBE Workbook 1	
			Page 23, 59, 65	
	Activity 2:	Phonics &Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		 Contributes ideas and words for 		
		shared writing		
		Listen to other learners' ideas		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Siqhuba	
			esixekweni	
			Page 78-79	
Wednesday	Activity 1:	Phonics & Reading:	ny	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 5	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	Ny	
		Handwriting	DBE Workbook 1	
			Page N/A	
	Activity 4:	Phonics & Reading:	Group 6	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Siqhuba	
			esixekweni	
			Page 78-79	

Thursday	Activity 1:	Phonics & Reading:	ny	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write one paragraph on personal		
		experiences or events		
		Use present and past tenses correctly		
		 Use the writing process 		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Listens to stories for a longer period		
		with enjoyment.		
		Expresses feelings about a story and		
		gives reasons for answers		
Friday	Activity 1:	Phonics & Reading:	Spelling Test	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 32, 33, 116	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Listens to stories for a longer period		
		with enjoyment.		
		Expresses feelings about a story and		
		gives reasons for answers		
	Activity 6:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Siqhuba	
			esixekweni	
			Page 78-79	

Reflection
Reflection:
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or
easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for
the week? If not, how will you get back on track?
What will you change next time? Why?
Notes:
HOD:
Date:
Date:

		Week 2		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	dw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	D DBE Workbook 1 Page 15	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: lindaba ezimnandi Page 66	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	dw DBE Workbook 1 Page 39	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	 Writing & Presenting: Write one paragraph on personal experiences or events Use the writing process 		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: lindaba ezimnandi Page 66	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	lw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	I DBE Workbook 1 Page 47	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: lindaba ezimnandi Page 66	

Thursday	Activity 1:	Phonics & Reading:	lw	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write one paragraph on personal		
		experiences or events		
		 Use the writing process 		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Listens to stories for a longer period		
		with enjoyment.		
		Expresses feelings about a story and		
		gives reasons for answers		
Friday	Activity 1:	Phonics & Reading:	Spelling Test	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 36, 37	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Listens to stories for a longer period		
		with enjoyment.		
		Expresses feelings about a story and		
		gives reasons for answers		
	Activity 6:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: lindaba	
			ezimnandi	
			Page 66	

Reflection
Reflection:
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or
easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for
the week? If not, how will you get back on track?
What will you change next time? Why?
what will you change next time: why:
Notes:
HOD:
Data
Date:

		Week 3		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	tw	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	Tw	
		Handwriting	DBE Workbook 1	
			Page 99	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Siseselwandle	
			Page 86-87	
Tuesday	Activity 1:	Phonics & Reading:	tw	
		• Phonics	DBE Workbook 1	
			Page 99	
	Activity 2:	Phonics & Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write one paragraph on personal		
		experiences or events		
		Use the writing process		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Siseselwandle	
			Page 86-87	
Wednesday	Activity 1:	Phonics & Reading:	kw	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 5	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	Kw	
		Handwriting	DBE Workbook 1	
			Page N/A	
	Activity 4:	Phonics & Reading:	Group 6	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Siseselwandle	
			Page 86-87	

Thursday	Activity 1:	Phonics & Reading: • Phonics	kw	
	Activity 2:	Phonics & Reading: Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Use the writing process		
		Writes one paragraph about a personal experience		
		Write and illustrate sentences on a topic to contribute to a class book		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	 Listening & Speaking: Talks about personal experiences. For example, tells news without repetition 		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting: • DBE Activity	DBE Workbook 1 Page 40, 41	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking: Talks about personal experiences. For example, tells news without repetition		
	Activity 6:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Siseselwandle Page 86-87	

Reflection
Reflection:
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or
easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for
the week? If not, how will you get back on track?
What will you change next time? Why?
Notes:
HOD:
HOD:
Data
Date:

		Week 4		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading:	gw	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 1	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	Gw	
		Handwriting	DBE Workbook 1	
			Page N/A	
	Activity 4:	Phonics & Reading:	Group 2	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Lixesha	
			lokugoduka	
			Page 90-91	
Tuesday	Activity 1:	Phonics & Reading:	gw	
		• Phonics	DBE Workbook 1	
			Page 99	
	Activity 2:	Phonics & Reading:	Group 3	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Read own writing to the class		
	Activity 4:	Phonics & Reading:	Group 4	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Lixesha	
			lokugoduka	
			Page 90-91	
Wednesday	Activity 1:	Phonics & Reading:	jw	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 5	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	Jw	
		Handwriting	DBE Workbook 1	
			Page N/A	
	Activity 4:	Phonics & Reading:	Group 6	
		Group Guided Reading		
	Activity 5:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Lixesha	
			lokugoduka	
			Page 90-91	

Thursday	Activity 1:	Phonics & Reading:	jw	
	7.00.7.0	• Phonics	j	
	Activity 2:	Phonics & Reading:	Group 7	
	,	Group Guided Reading		
	Activity 3:	Writing & Presenting:		
	,	Write an expressive text		
		•		
	Activity 4:	Phonics & Reading:	Group 8	
	,	Group Guided Reading	'	
	Activity 5:	Listening & Speaking:		
	,	Talks about personal experiences. For		
		example, tells news without		
		repetition		
Friday	Activity 1:	Phonics & Reading:	Spelling Test	
•		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading	,	
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 44, 48	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Talks about personal experiences. For		
		example, tells news without		
		repetition		
	Activity 6:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Lixesha	
			lokugoduka	
			Page 90-91	
		Reflection		
Reflection:				
Think about	t and make a no	te of: What went well? What did not go w	ell? What did the lea	arners find difficult or
		What will you do to support or extend lear		
-		you get back on track?	ners: Dia you comp	rece an or the work for
tile week: I	i iiot, iiow wiii y	you get back on track:		
What will y	ou change next	time? Why?		
Notes:				
HOD:				
Data				
Date:				

		Week 5		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	qw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	Qw DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyele eklasini Page 94-95	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	qw DBE Workbook 1 Page 99	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	 Writing & Presenting: Write an expressive text, such as a card or letter Use the writing process Builds own word bank and personal dictionary using initial letter of word to develop dictionary skills 		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyele eklasini Page 94-95	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	zw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	Zw DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Sibuyele eklasini Page 94-95	

Thursday	Activity 1:	Phonics & Reading:	zw	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write an expressive text, such as a		
		card or letter		
		 Use the writing process 		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Listens to stories and poems and		
		identifies the main idea, details and		
		sequence of events		
Friday	Activity 1:	Phonics & Reading:	Spelling Test	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 49, 52, 53	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		 Listens to stories and poems and 		
		identifies the main idea, details and		
		sequence of events		
	Activity 6:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Sibuyele	
			eklasini	
			Page 94-95	

Reflection
Reflection:
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or
easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for
the week? If not, how will you get back on track?
What will you change next time? Why?
Notes:
HOD:
HOD.
Date:
Ducc.

	Week 6					
Day	CAPS conte	nt, concepts, skills		Date completed		
Monday	Activity 1:	Phonics & Reading:	nz			
		• Phonics				
	Activity 2:	Phonics & Reading:	Group 1			
		Group Guided Reading				
	Activity 3:	Writing & Presenting:	Nz			
		Handwriting	DBE Workbook 1			
			Page N/A			
	Activity 4:	Phonics & Reading:	Group 2			
		Group Guided Reading				
	Activity 5:	Phonics & Reading:	DBE Workbook 1			
		Shared Reading (DBE)	Title: Isichotho			
			Page 98-99			
Tuesday	Activity 1:	Phonics & Reading:	nz			
		• Phonics	DBE Workbook 1			
			Page 31, 87			
	Activity 2:	Phonics & Reading:	Group 3			
		Group Guided Reading				
	Activity 3:	Writing & Presenting:				
		Write an expressive text, such as a				
		card or letter				
		Use the writing process				
	Activity 4:	Phonics & Reading:	Group 4			
		Group Guided Reading				
	Activity 5:	Phonics & Reading:	DBE Workbook 1			
		Shared Reading (DBE)	Title: Isichotho			
			Page 98-99			
Wednesday	Activity 1:	Phonics & Reading:	nq			
		• Phonics				
	Activity 2:	Phonics & Reading:	Group 5			
		Group Guided Reading				
	Activity 3:	Writing & Presenting:	Nq			
		Handwriting	DBE Workbook 1			
			Page N/A			
	Activity 4:	Phonics & Reading:	Group 6			
		Group Guided Reading				
	Activity 5:	Phonics & Reading:	DBE Workbook 1			
		Shared Reading (DBE)	Title: Isichotho			
			Page 98-99			

Thursday	Activity 1:	Phonics & Reading:	nq	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Read writing to a partner		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Listens to stories and poems and		
		identifies the main idea, details and		
		sequence of events		
Friday	Activity 1:	Phonics & Reading:	Spelling Test	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 60, 65	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Listens to stories and poems and		
		identifies the main idea, details and		
		sequence of events		
	Activity 6:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Isichotho	
			Page 98-99	

Reflection
Reflection:
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or
easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for
the week? If not, how will you get back on track?
What will you change next time? Why?
. .
Notes:
HOD:
HOD.
Date:
Date.

		Week 7		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	gc	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	Gc DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho (Ibali likaAnn) Page 102	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	gc DBE Workbook 1 Page 65	
	Activity 2:	Phonics &Reading: • Group Guided Reading	Group 3	
	Activity 3:	 Writing & Presenting: Write an expressive text, such as a card or letter Use the writing process 		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho (Ibali likaAnn) Page 102	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ngq	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	Ngq DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Isichotho (Ibali likaAnn) Page 102	

Thursday	Activity 1:	Phonics & Reading:	ngq	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write an expressive text, such as a		
		card or letter		
		 Use the writing process 		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Answers closed and open-ended		
		questions and gives reasons for		
		answers		
Friday	Activity 1:	Phonics & Reading:	Spelling Test	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 68, 69	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Answers closed and open-ended		
		questions and gives reasons for		
		answers		
	Activity 6:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Isichotho (Ibali	
			likaAnn)	
			Page 102	

Reflection
Reflection:
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or
easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for
the week? If not, how will you get back on track?
What will you change next time? Why?
Notes:
HOD:
HOD:
Data
Date:

		Week 8		
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	qh	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	Qh DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Amaxesha onyaka Page 110-111	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	qh DBE Workbook 1 Page 81	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	 Writing & Presenting: Contributes ideas and words for shared writing Listen to other learners' ideas 		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Amaxesha onyaka Page 110-111	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ty	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	Ty DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Amaxesha onyaka Page 110-111	

Thursday	Activity 1:	Phonics & Reading: • Phonics	ty	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 7	
	Activity 3:	Writing & Presenting: • Build own word bank and personal		
		dictionary using initial letter of word		
		to develop dictionary skillsParticipates in a discussion to choose		
		a topic to write about		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 8	
	Activity 5:	Listening & Speaking:		
		Answers closed and open-ended		
		questions and gives reasons for answers		
Friday	Activity 1:	Phonics & Reading: • Phonics	Spelling Test	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 9	
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
	,	DBE Activity	Page 73, 76, 77	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 10	
	Activity 5:	Listening & Speaking:		
		 Answers closed and open-ended questions and gives reasons for 		
		answers		
	Activity 6:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Amaxesha	
			onyaka Page 110-111	

Reflection
Reflection:
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or
easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for
the week? If not, how will you get back on track?
What will you change next time? Why?
Notes:
HOD:
HOD:
Date:
Date.

Week 9				
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	nqw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	N DBE Workbook 1 Page N/A	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ingaba iza kuna namhlanje (Iimpawu zemozulu) Page 114	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	nqw DBE Workbook 1 Page 95	
	Activity 2:	Phonics &Reading: • Group Guided Reading	Group 3	
	Activity 3:	 Writing & Presenting: Write one paragraph on personal experiences or events Use the writing process 		
	Activity 4:	Phonics & Reading: Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ingaba iza kuna namhlanje (Iimpawu zemozulu) Page 114	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	nkw	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	N DBE Workbook 1 Page 55	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ingaba iza kuna namhlanje (Iimpawu zemozulu) Page 114	

Thursday	Activity 1:	Phonics & Reading:	nkw	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write one paragraph on personal		
		experiences or events		
		Use the writing process		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Acts out an incident from the poster		
Friday	Activity 1:	Phonics & Reading:	Spelling Test	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 80,88, 92	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Acts out an incident from the poster		
	Activity 6:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ingaba iza	
			kuna namhlanje	
			(limpawu zemozulu)	
			Page 114	

Reflection
Reflection:
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or
easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for
the week? If not, how will you get back on track?
What will you change next time? Why?
Notes:
LIOD:
HOD:
Data
Date:

Week 10				
Day	CAPS conte	nt, concepts, skills		Date completed
Monday	Activity 1:	Phonics & Reading: • Phonics	00	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 1	
	Activity 3:	Writing & Presenting: • Handwriting	oo DBE Workbook 1 Page 59	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 2	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngubani ixesha Page 61	
Tuesday	Activity 1:	Phonics & Reading: • Phonics	oo DBE Workbook 1 Page 59	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 3	
	Activity 3:	 Writing & Presenting: Write own story of at least one paragraph Uses a writing frame Use the writing process 		
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 4	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngubani ixesha Page 61	
Wednesday	Activity 1:	Phonics & Reading: • Phonics	ii	
	Activity 2:	Phonics & Reading: • Group Guided Reading	Group 5	
	Activity 3:	Writing & Presenting: • Handwriting	ii DBE Workbook 1 Page 61	
	Activity 4:	Phonics & Reading: • Group Guided Reading	Group 6	
	Activity 5:	Phonics & Reading: • Shared Reading (DBE)	DBE Workbook 1 Title: Ngubani ixesha Page 61	

Thursday	Activity 1:	Phonics & Reading:	ii	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 7	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:		
		Write own story of at least one		
		paragraph		
		Uses a writing frame		
		Use the writing process		
	Activity 4:	Phonics & Reading:	Group 8	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Acts out an incident from the poster		
Friday	Activity 1:	Phonics & Reading:	Spelling Test	
		• Phonics		
	Activity 2:	Phonics & Reading:	Group 9	
		Group Guided Reading		
	Activity 3:	Writing & Presenting:	DBE Workbook 1	
		DBE Activity	Page 108, 109, 128	
	Activity 4:	Phonics & Reading:	Group 10	
		Group Guided Reading		
	Activity 5:	Listening & Speaking:		
		Acts out an incident from the poster		
	Activity 6:	Phonics & Reading:	DBE Workbook 1	
		Shared Reading (DBE)	Title: Ngubani	
			ixesha	
			Page 61	

Reflection
Reflection:
Think about and make a note of: What went well? What did not go well? What did the learners find difficult or
easy to understand or do? What will you do to support or extend learners? Did you complete all of the work for
the week? If not, how will you get back on track?
What will you change next time? Why?
Notes:
HOD:
HOD:
Data
Date:

		Week 11	
Day CAPS con		ent, concepts, skills	Date completed
Monday	Activity 1:	Phonics & Reading:	
		• Revision	
	Activity 2:	Phonics & Reading:	
		• Revision	
	Activity 3:	Writing & Presenting:	
		• Revision	
	Activity 4:	Phonics & Reading:	
		• Revision	
	Activity 5:	Phonics & Reading:	
		• Revision	
Tuesday	Activity 1:	Phonics & Reading:	
		• Revision	
	Activity 2:	Phonics & Reading:	
		• Revision	
	Activity 3:	Writing & Presenting:	
		• Revision	
	Activity 4:	Phonics & Reading:	
		• Revision	
	Activity 5:	Phonics & Reading:	
		• Revision	
Wednesday	Activity 1:	Phonics & Reading:	
		• Revision	
	Activity 2:	Phonics & Reading:	
		• Revision	
	Activity 3:	Writing & Presenting:	
		• Revision	
	Activity 4:	Phonics & Reading:	
		• Revision	
	Activity 5:	Phonics & Reading:	
		• Revision	
Thursday	Activity 1:	Phonics & Reading:	
		• Revision	
	Activity 2:	Phonics & Reading:	
		• Revision	
	Activity 3:	Writing & Presenting:	
		Revision	
	Activity 4:	Phonics & Reading:	
		• Revision	
	Activity 5:	Listening & Speaking:	
		• Revision	

Friday	Activity 1:	Phonics & Reading:
		• Revision
	Activity 2:	Phonics & Reading:
		• Revision
	Activity 3:	Writing & Presenting:
		• Revision
	Activity 4:	Phonics & Reading:
		• Revision
	Activity 5:	Listening & Speaking:
		• Revision
	Activity 6:	Phonics & Reading:
		• Revision