

I can read



ENGLISH

Level:

1

Book

2



Group-guided reading

Before reading

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

First reading

- Learners should read the text individually.
- Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

Discussion

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

Second reading

- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)

*Let learners do a role play
if the text lends itself to it.*



*Learners should do the group-reading
activity after reading the story.
Let learners work in groups to complete
the group-reading activity on page 24.
They should not write in this book.
Written activities should be done in
their exercise books.*

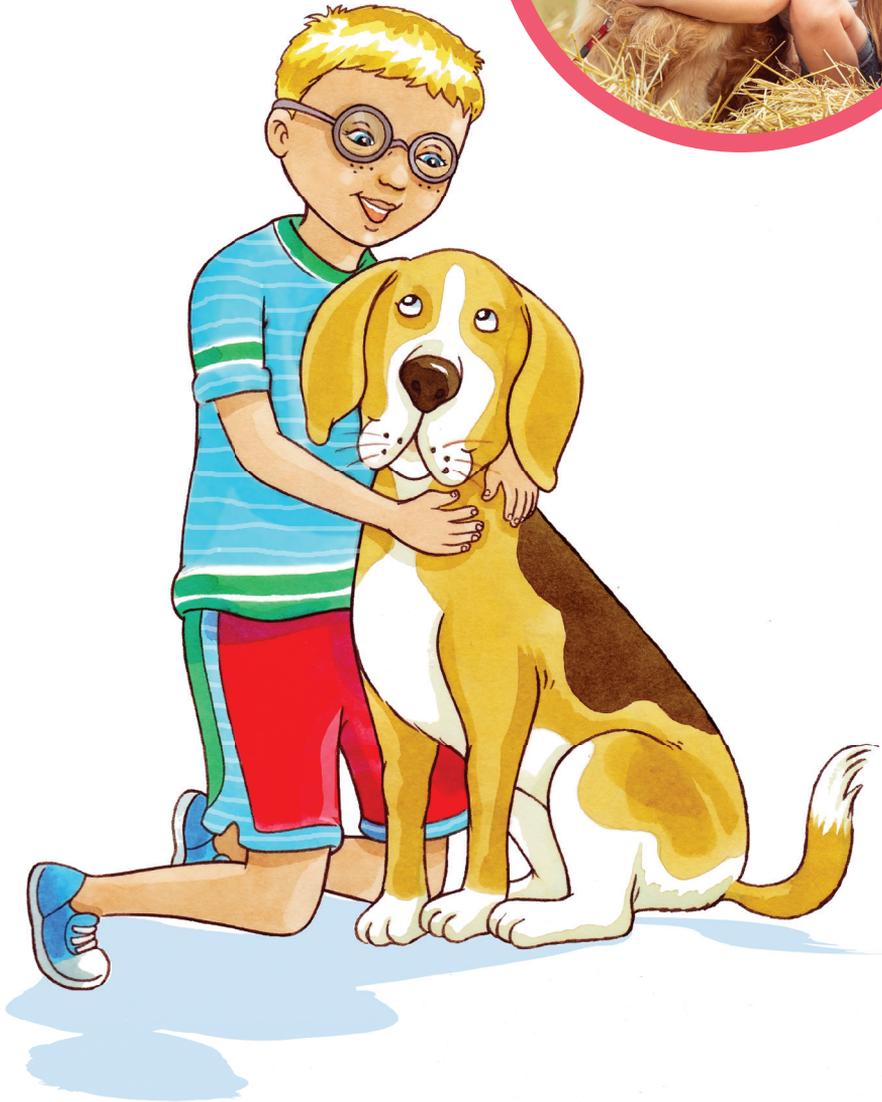
I can read



My hat.



My dog.



My bag.



My cup.





My cap.



My cat.



My mum.



My dad.



My pen.





My top.



I jog.

Oh no!
The log!

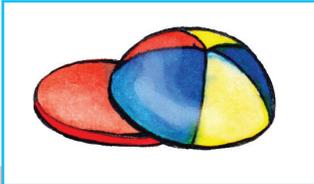
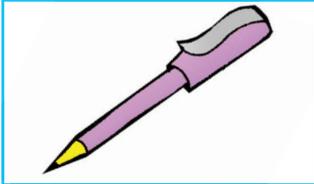
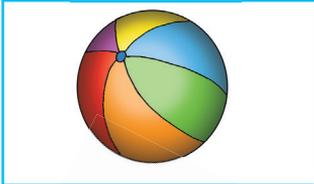


Group reading activity



3

Show your friend which picture matches each word.



ball

cat

dog

cup

cap

pen

GRADE 1 HOME LANGUAGE



Book 2

<i>Title:</i>	I can read
<i>Language:</i>	English
<i>Level:</i>	Grade 1 Home Language Reader Level 1 Book 2
<i>Text type:</i>	Narrative
<i>Sight words:</i>	my, I, oh, no, read, the
<i>Vocabulary:</i>	hat, dog, bag, cup, cap, cat, pen, top, jog, log, mum, dad, can
<i>Phonics:</i>	a, e, o, u, y m, d, b, g, c, p, t, n, j
<i>Content, concepts and skills:</i>	<ul style="list-style-type: none">▪ Consonant, vowel, consonant words.▪ Match pictures to words.

The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word-attack and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and between the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

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**THIS BOOK MAY NOT
BE SOLD.**



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Author: V McKay

Other books in the Grade 1 Home Language Bookshelf:

Level:

1

Frog goes to school

I can read

We all go to school

Animal Sports Day

Level:

2

We love soccer

Dressing-up

Ben finds a new friend

Chuck the truck

Level:

3

The litte red hen

Ann goes to the doctor

Dudu's dream