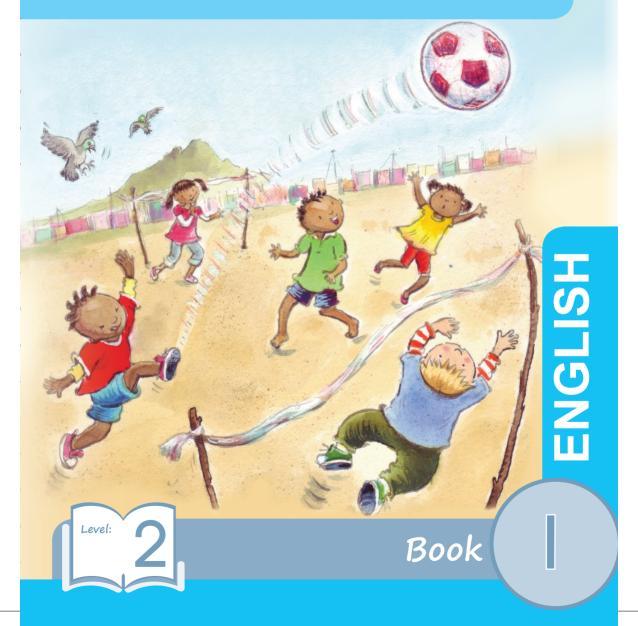
**GRADE 1 HOME LANGUAGE** 

# We love soccer





### Before reading

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the
  pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

### First reading

- · Learners should read the text individually.
- · Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section
  of the text aloud.

#### Discussion

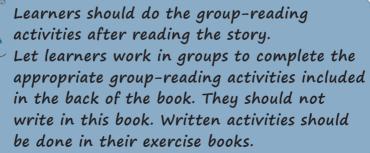
- · Ask comprehension questions based on the text.
- · Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

### Second reading

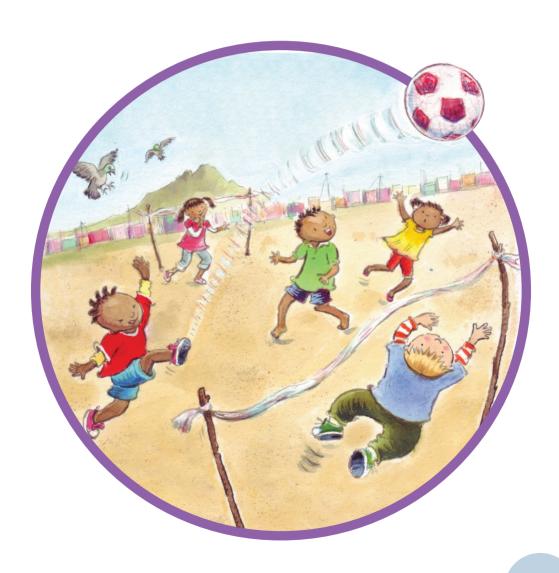
- On later days, let learners reread the book, either in pairs or alone.
- · Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)

Let learners do a role play if the text lends itself to it.

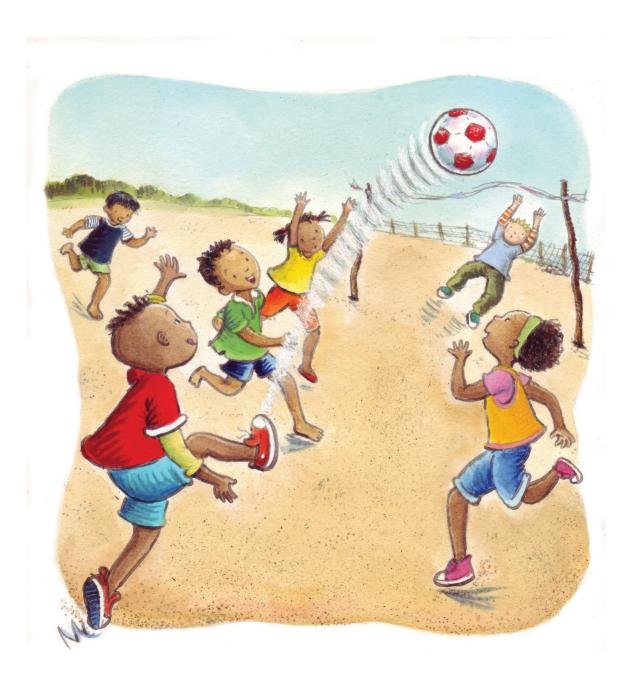




# We love soccer



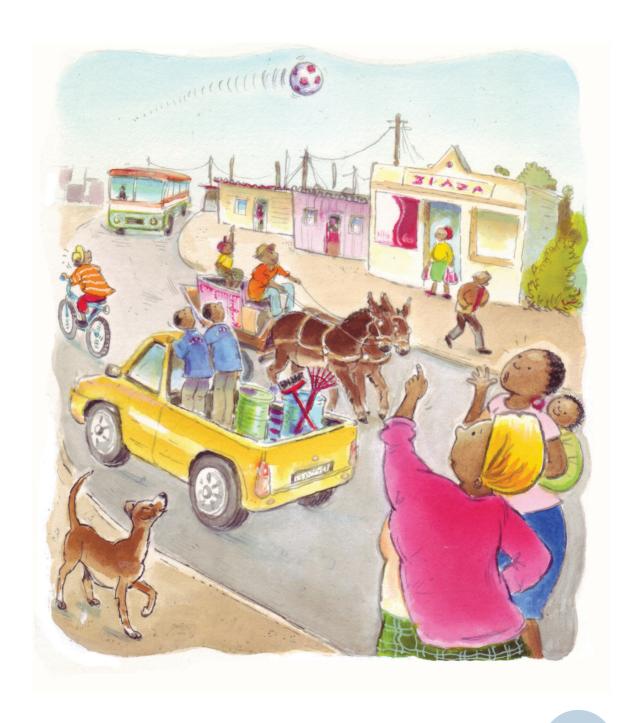
Jabu kicks the ball very hard. Oh no!



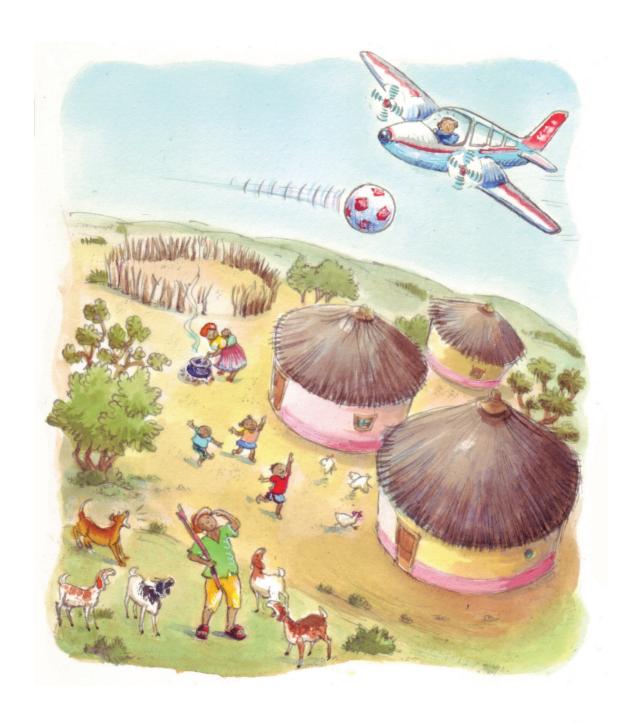
We see the ball go over the fence. Oh no!



We see the ball go over the road. Oh no!



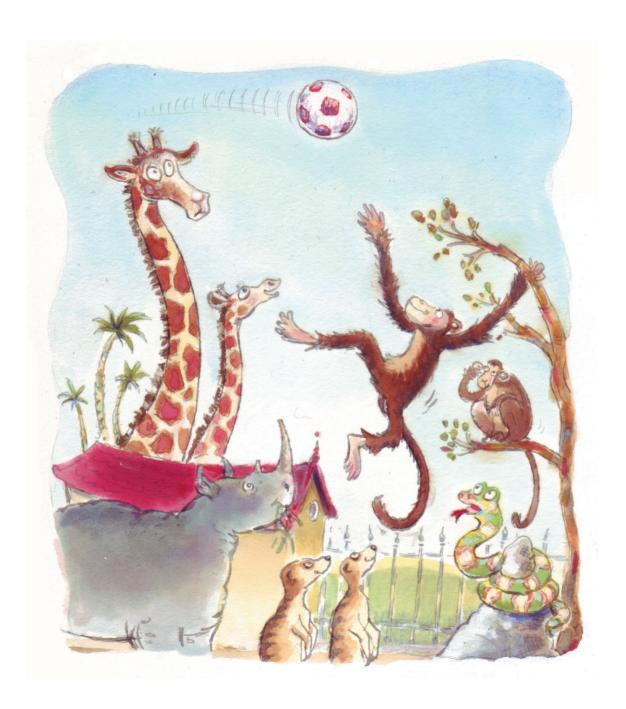
We see the ball go over the huts. Oh no!



We see the ball go over the farm. Oh no!



We see the ball go over the zoo. It goes very far. Oh yes!



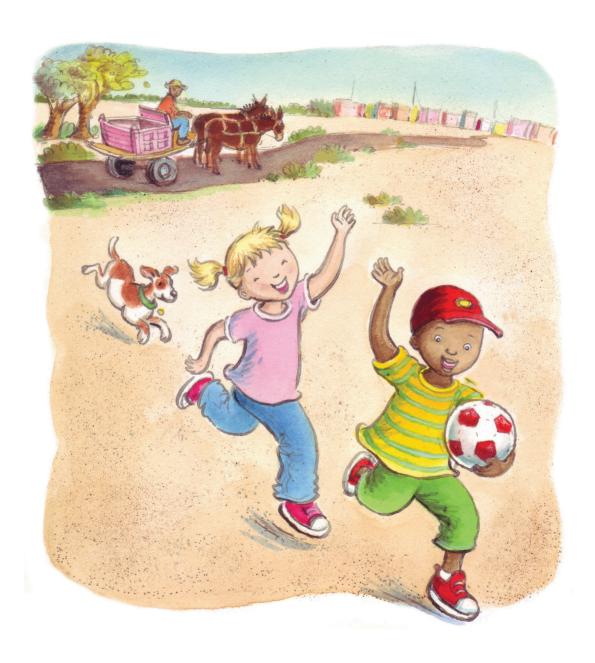
Then it goes over the beach. Watch out!



Sam catches the ball. Oh yes!

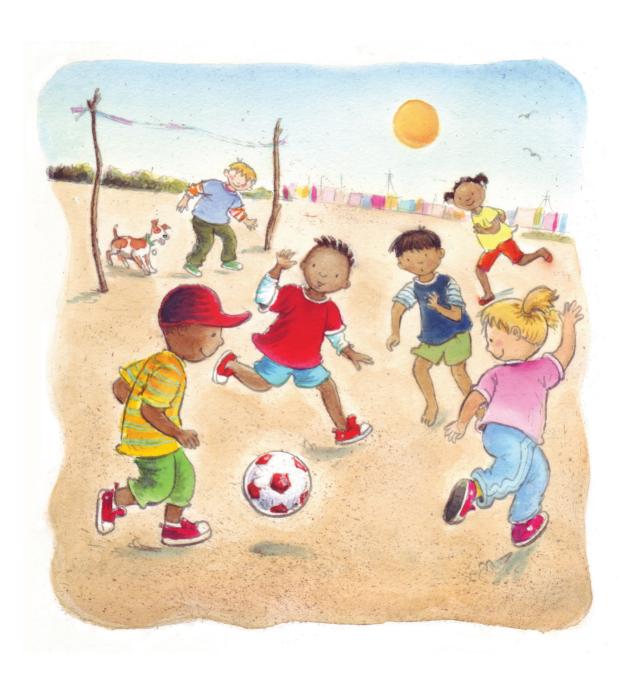


Sam and Ann run with the ball. They run very far. Oh yes!



Sam and Ann pass the children the ball.
Oh yes!

We all love soccer!



## Group reading activities



Look at the pictures and say which places the ball went over.





Complete the sentences. Use the words in the blue boxes.

Ann	road	Jabu	Sam	
kicked the ball very hard.				
First the ball went over the fence. Then it went over the				
- childre	_ and n their b	pass all.	the	



Reread the story. Count how many times you read the word **ball**.

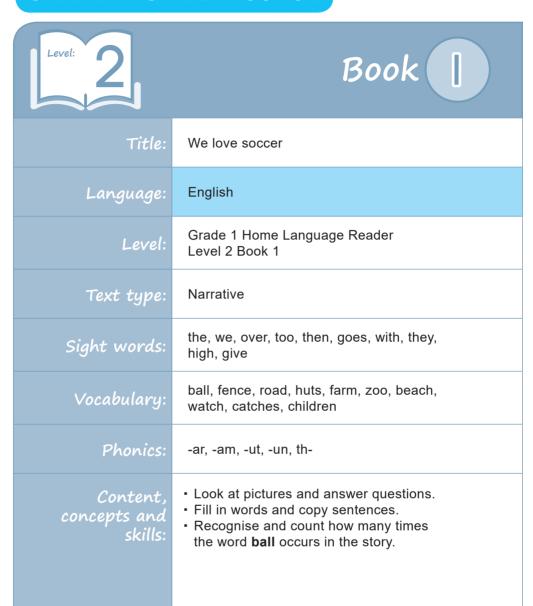
ball



Find the word that is the same as the word in the first column and show it to your friend.

ball	bell	ball	bat
go	SO	go	do
bat	bet	bat	ban
my	me	my	man
they	this	that	they
the	then	the	they
we	we	were	win

### **GRADE 1 HOME LANGUAGE**



The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word attack skills and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and amongst the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.





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#### basic education

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Author: V McKay

### Other books in the Grade 1 Home Language Bookshelf:



Frog goes to school

I can read

We all go to school

Animal Sports Day



We love soccer

Dressing-up

Ben finds a new friend

Chuck the truck



The litte red hen

Ann goes to the doctor

Dudu's dream