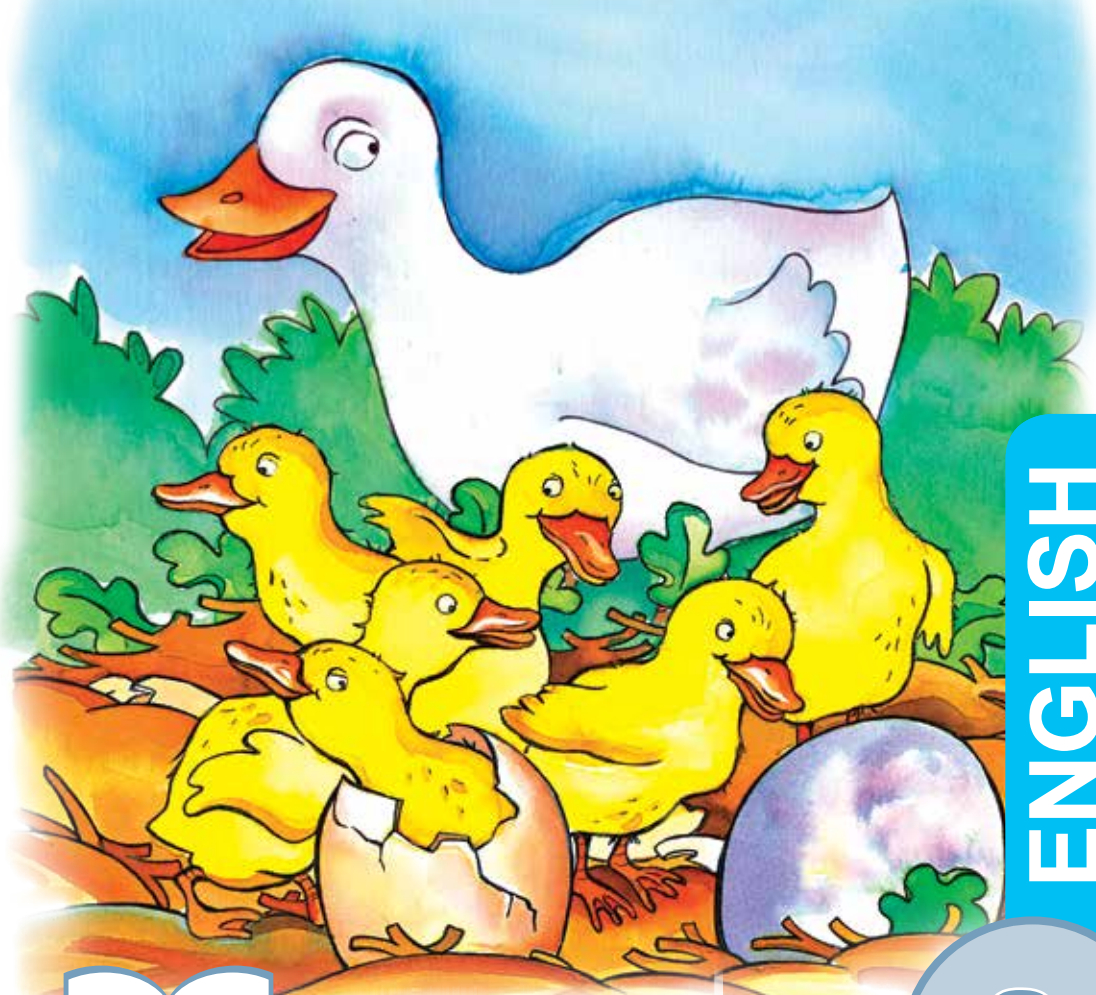


# The ugly duckling



ENGLISH

Level:

2

Book

3



# Group guided reading

## *Before reading*

- Page through the story the learners will read. Talk about the illustrations.
- Ask them to predict what the story will be about; based on the title and the pictures.
- Introduce new or difficult words prior to the learners reading the story.
- Make word cards to introduce new vocabulary. (See the list of new vocabulary in the back inner cover.)

## *First reading*

- Learners should read the text individually.
- Learners should read silently or they can 'whisper-read' the text.
- Move from one learner to the next, requesting each learner to read a section of the text aloud.

## *Discussion*

- Ask comprehension questions based on the text.
- Focus on phonics, sight words and vocabulary.
- You will find the activities in the back of this book useful to guide the discussion. (Select appropriate activities for the level of the learners.)

## *Second reading*

- On later days, let learners reread the book, either in pairs or alone.
- Focus on fluency, grammar and vocabulary.
- Let learners complete the group-guided activities which are included in the back of this book. (Select appropriate activities for the level of the learners.)



*Let learners do a role play  
if the text lends itself to it.*



*Learners should do the group-reading  
activities after reading the story.*

*Let learners work in groups to complete the  
appropriate group-reading activities included  
in the back of the book. They should not  
write in this book. Written activities should  
be done in their exercise books.*

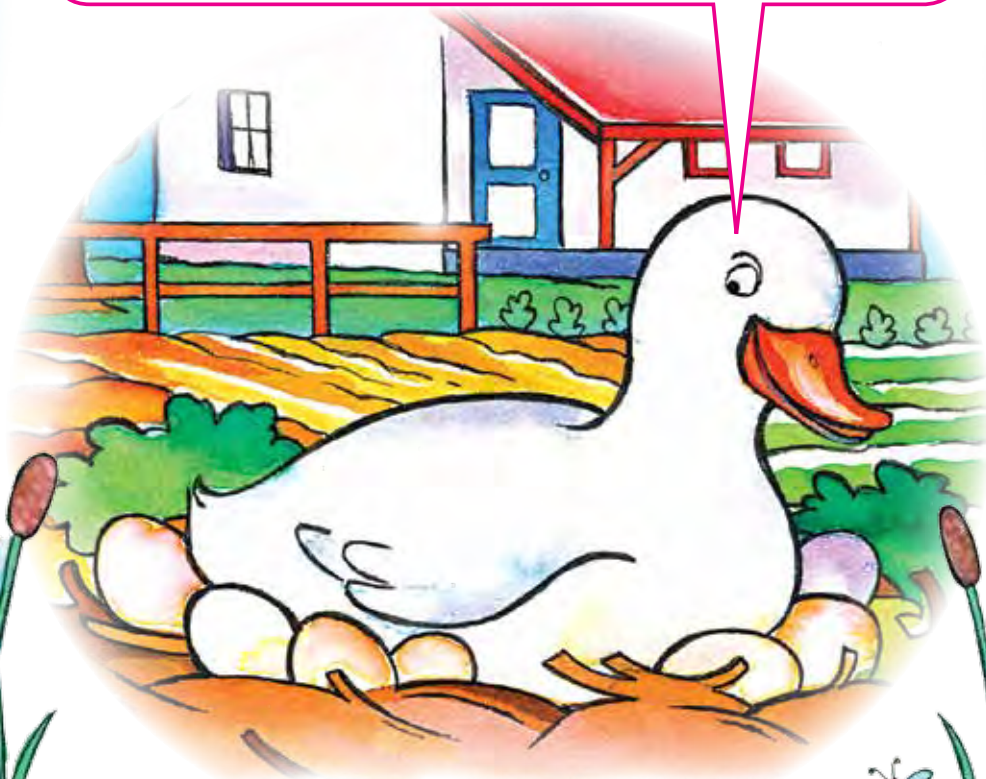
# The ugly duckling



Mother Duck lives with her family on a farm. Mother Duck sits on her eggs and waits for them to hatch.



It is time for my eggs to hatch. I can't wait to see my seven baby ducklings.



Then, one by one the eggs crack open. All except one very big egg.

“Hello! I am Fluffy,” said the first little duckling.

“I am Tsepo,” said the next newly hatched duckling.

“I am ZaZa,” said the third.

“I am Nicky,” said the fourth.

“How large the world is!” peeped the little ducklings.

I wonder when this big egg  
will hatch. I wonder what  
my last duckling will look like.



Two more ducklings hatch, but still the big egg does not crack open. Mother Duck sits and sits on the big egg. The sun begins to set.

At last the large egg cracks open. Out jumps the last baby duckling.

It looks big and strong but it does not look like any of the other newly hatched ducklings.



I'm out!  
What a big world!



The next morning Mother Duck takes all her baby ducks to the pond.

“Look at the last duck! What a strange-looking baby that is!” shouts the horse.

“Ha ha ha! It is such a funny little duck,” laughs the cow.

Hurry children, we are  
going to swim.

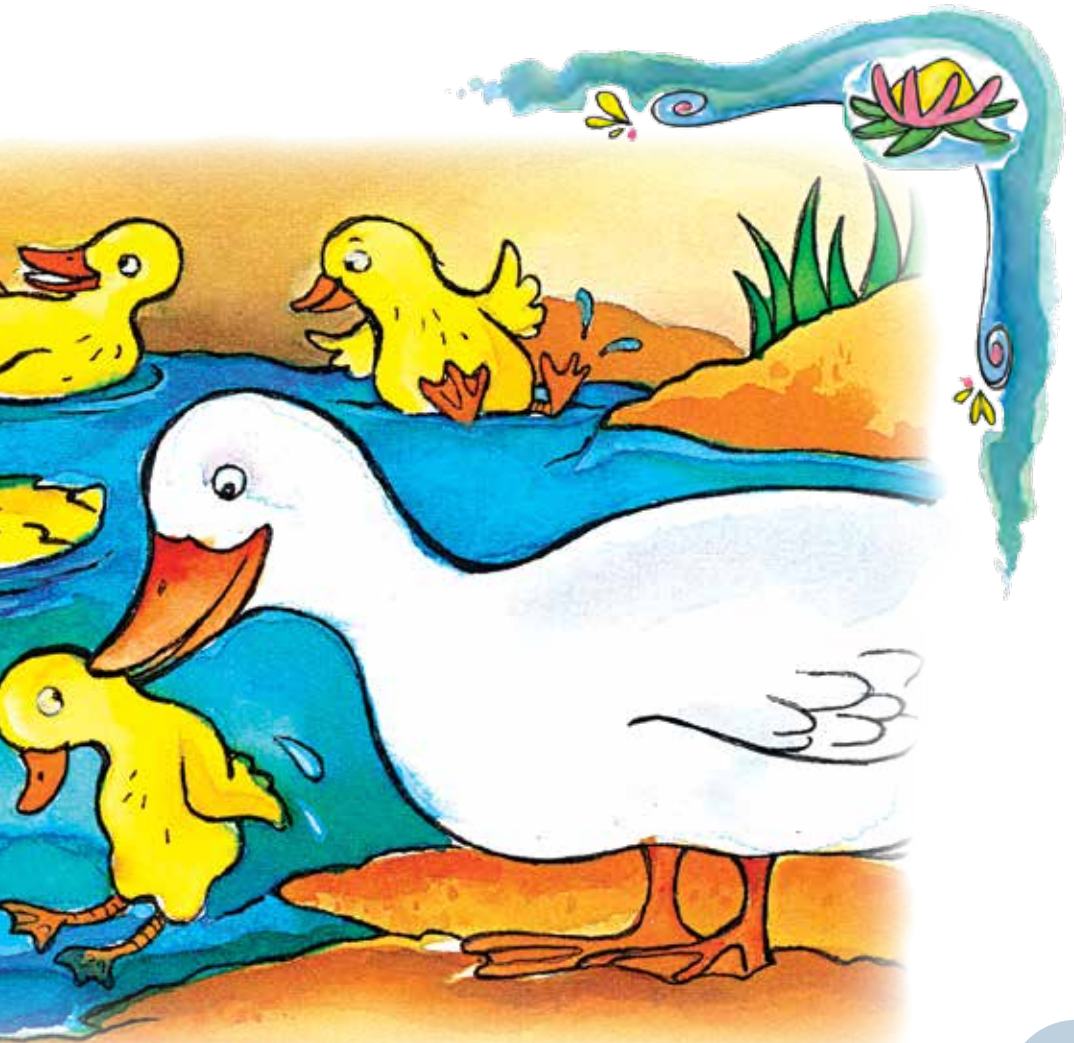




Soon the seven little ducks jump into the pond. They swim and splash and dive in the water.



The ugly duckling swims better than the other ducklings.







But, the ugly duckling is not happy living in the farmyard. The other animals are nasty to the ugly duckling. The hens peck him and the dog barks at him. "They are afraid of me because I am ugly," he said.

One night the ugly duckling  
decides to run away.

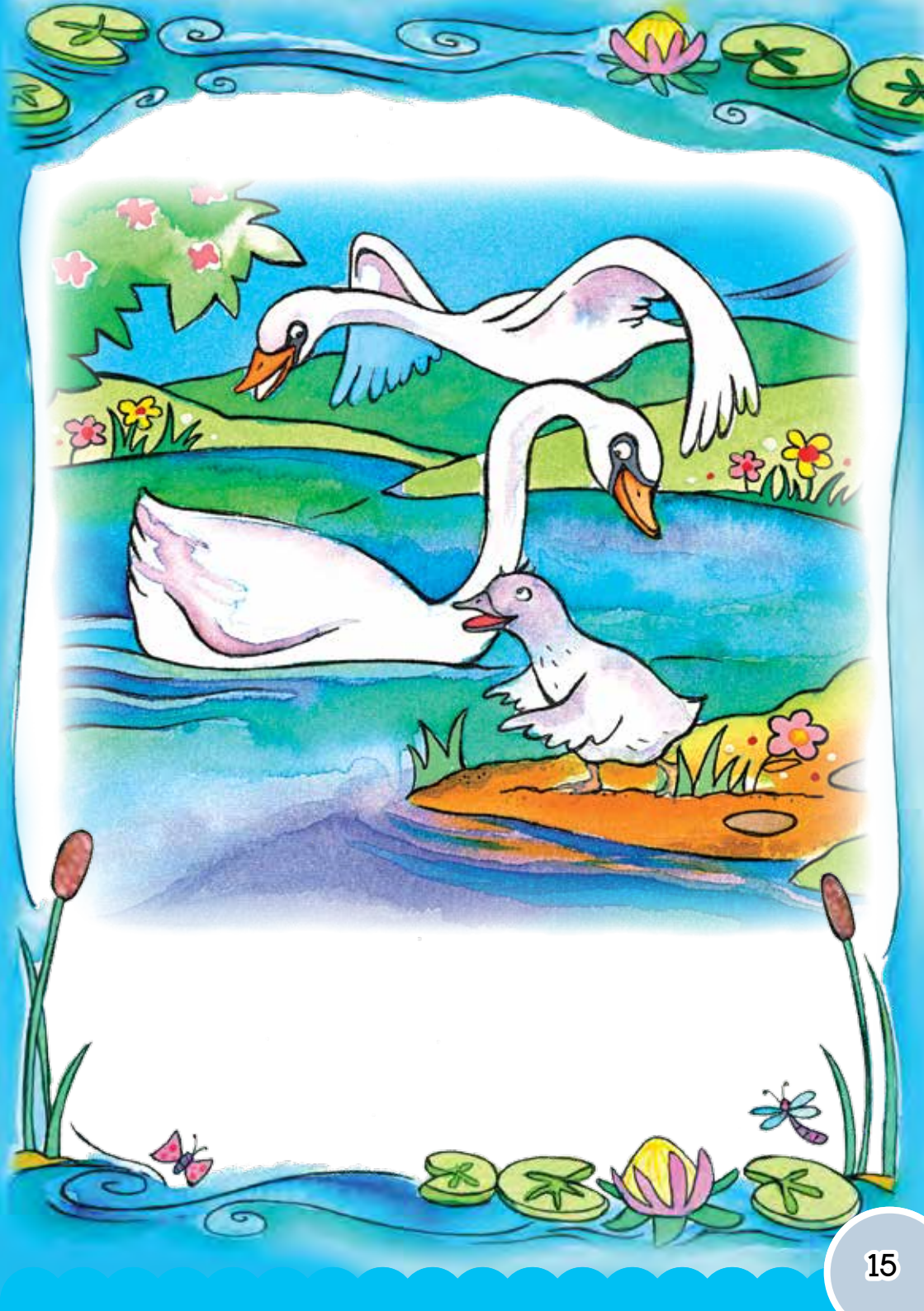
“Everyone is so nasty to me.  
I am running away,” he said.



The little duck walks towards the river where he sees many beautiful big birds swimming. Their feathers are so smooth. They have long necks. Their wings flap gently as they fly.

“I wish I could play with them. They are so beautiful. I am so ugly,” the little duckling said sadly.







Snow starts to fall and soon everything is white. It is very cold and the river turns to ice. The poor ugly duckling is very cold and unhappy. "I must hide away," said the little duck.





... and then comes the spring.  
The sun shines again and the  
trees are fresh and green.  
One morning the little duckling  
walks towards the river where  
he sees the big beautiful birds  
again. "They are swans," he  
whispered.



He watches the swans and feels very sad. He begins to cry.  
“I am so ugly, I am all alone.  
I have no friends.”



While he is crying he looks down between his tears and sees his reflection in the water. "Is that me?" he said. "I am a swan!"

Just then, some swans swim by.  
They call the ugly duckling to  
swim with them.

The duckling jumps into the  
water.

He lives happily ever after  
among the beautiful swans.

Come and swim with us.  
You are a swan too!  
You are the most beautiful  
of all the swans.





# Group reading activities



- 1 Talk about the story.
  - a. Did you like the story? Give a reason for your answer.
  - b. In what season did the eggs hatch? Why do you say this?
  - c. Do you think the ugly duckling was really ugly?



## 2 Complete these activities with your friend?

- a. Find words with the following sounds in the story and write them down:

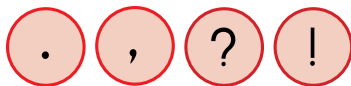
fl-	sw-	sh-	sn-	-ly
-----	-----	-----	-----	-----

- b. Rewrite the following sentences in the past tense.

The eggs crack open.

The duck splashes.

- c. Punctuate these sentences.



I am going to run away said the little duck

ha ha look at that funny duck said the cow

what are you, a duck or a turkey



- d. Write a new ending for the story in four to five sentences.

Draw a picture to match the new ending.



3

Work with a friend. Look at the 2 pictures. See how many differences you can find.



4

Match the following animals with their babies:

duck
swan
pig
cow
dog
cat
lion
hen
goose

calf
duckling
kitten
puppy
piglet
gosling
cub
cygnet
chick





5

Read the poster and discuss it with a friend.



# Children's Rights

Many children are neglected, abused, hurt, bullied and insulted. Anyone who denies you your rights is breaking the law.



All children have the right to love, understanding and care.  
They have the right to education, play and recreation.  
They have the right to food and housing and to be treated well.  
They have the right to healthcare and protection from abuse and neglect.  
They have a right to live in a clean environment.



<i>Title:</i>	The ugly duckling
<i>Language:</i>	English
<i>Level:</i>	Grade 2 Home Language Reader Level 2 Book 3
<i>Text type:</i>	Narrative, Fairy tale
<i>Sight words:</i>	waiting, time, first, last, Spring, swim, play, tears, ugly
<i>Vocabulary:</i>	hatch, peeped, strolls, gently, reflection, snow, splash, dive, tears, duckling
<i>Phonics:</i>	-tch, spr-, sw, fl-, sn-, sh-, -ck. Words ending in -y (ugly, baby, fluffy, hurry, sadly)
<i>Content, concepts and skills:</i>	<ul style="list-style-type: none"> <li>▪ Give own opinion about the story.</li> <li>▪ Answer thinking and reasoning questions.</li> <li>▪ Ask and answer comprehension questions.</li> <li>▪ Find words in the story with the following sounds: fl-, sw-, sh-, sn-</li> <li>▪ Write words in personal dictionary.</li> <li>▪ Re-write sentences in the past tense.</li> <li>▪ Identify and correct punctuation errors.</li> <li>▪ Write a new ending for the story.</li> <li>▪ Draw a picture for the new ending.</li> <li>▪ Identify similarities and differences.</li> <li>▪ Match animals with their babies.</li> <li>▪ Read a poster.</li> </ul>



The CAPS requires teachers to allocate some time each day for focused group-guided reading.

In group-guided reading, teachers guide learners of a similar reading level, to read the same book, in a group.

The reading session should include a range of word-attack and comprehension strategies that children require when reading.

Reading effectively also requires "text talk" between the teacher and learners, and between the children in the group. These books include a number of "text talk", comprehension and other related activities to help teachers direct group reading in their classes.

## Other books in the Grade 2 Home Language Bookshelf:

Level:

1

Sisi makes a new friend

It's a dog's life

How Zebra got its stripes

Jerry loves reading

Level:

2

Bubu gets lost

That's what friends are for

The ugly duckling

Level:

3

Bheki's new bike

Animals at sea

Wendy Whale to the rescue

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BE SOLD.**



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Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Published by the Department of Basic Education  
222 Struben Street, Pretoria  
South Africa

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First edition 2016

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