<u>UYILO LWESIFUNDO (Number 1)</u>

IGREYIDI: 2 IIYURE NGEMINI: 1 IYURE, 50 IMIZUZU IXESHA LILONKE: 18 IIYURE, 20 IMIZUZU

UMHLA EKUQALWE NGAWO……… UMHLA EKUGQITYWE NGAWO:………. INANI LEENTSUKU : IIVEKI 2

UMXHOLO WESIFUNDO : USAPHO ISIHLOKO SESIFUNDO : IBALI

IKOTA: 2

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKUFUNDA NOKUFUNDISA	INKQUBO YOHLOLO	IZIXHOBO ZOKUFUNDISA
PF 1: UKUMAMELA **GHI: Mamela ngenyameko ixesha elide (ukuphula-phula ixesha elide), ukuphendula kulandelelwano oluntsokothileyo lwemiyalelo efanele umgangatho wakhe (<u>FAT 3)</u>** **GH2: Ubonisa ubuchule bokumamela ngokuthi amamele ngaphandle kokuphazamisa ebonisa imbeko kwisithethi, aze anike abanye amathuba okuthetha, ebuza imibuzo ecela ingcaciso okanye eshwankathela okanye ephawula kwinto eviweyo xa kufanelekile. (<u>FAT 3)</u>** GH 5: Mamela kwisithethi abangasiboniyo (Umz.:	Kwesi sifundo: PF 2: GH 4.2: Thatha inxaxheba kwingxoxo yeklasi neyeqela ngo- • kunikana amathuba, nokubuza imibuzo esemxholweni • kubuza imibuzo efuna ingcaciso nolwazi PF3: GH1: Sebenzisa izikhokhelo zokubonwayo ukphuhlisa intsingiselo ngo- • Ukutolika umyalezo ongundoqo. PF4: GH2.2: Sebenzisa iindlela ezandulela ukuqalisa ukubhala ngo- • Kwabelana nabalingane ngeengcinga zokubhala	**<u>Umsebenzi 1</u>**: (Amaqela) Abafundi banikwa umfanekiso wamalungu osapho, bayalelwe ukuba baxoxe ngomsebenzi owenziwa lilungu ngalinye. Banikana amathuba okubuza imibuzo efuna ingcaciso nolwazi. **<u>Umsebenzi 2 (Iklasi yonke)</u>** Abafundi babuzwa imibuzo efanele umgangatho wabo equka nenkcubeko yabo, baphendule ngokufanelekileyo (Umz. Bachonga elona lungu linomsebenzi omkhulu kunamanye banike izizathu.) **<u>Umsebenzi 3</u>** (Iklasi yonke)	**Imsebenzi yohlolo Ezomlomo** • Kumamela ngaphandle kokuphazamisa ebonisa imbeko kwisithethi. • Ukunikana amathuba okuthetha • Ukumamela ngolonwabo ixesha elide amabali amafutshane • Ukubona ukufana nokwahlukana kwezinto **Ukubhala:** • Ukubhala izivakalisi ngomfanekiso	Imifanekiso Iimagazini Iimfono-mfono zokudlala Incwadi yamabali Iincwadi zokubhala IPowusta yamalungu osapho neenkcubeko

ifowuni) nokuphendula imibuzo nemiyalelo	**<u>KWEZINYE IZIFUNDO</u>:** **UBUGCISA NENKCUBEKO** PF 3: Ukuthabatha inxaxheba nentsebenziswano. Dityaniswa GH 1: Ukumamela nokwabelana ngamava eenkcubeko ezahlukeneyo nezifanayo. **ISIFUNDO NGEZOBOM** PF 3: Ukuziphuhlisa GH5: Bonisa ukuziphatha okwamkelekileyo eklasini ukuquka nobuchule bokusebenza kumaqela. INZULULWAZI NGEZOQOQOSHO NOLAWULO PF2: Ukugcina, ukukhula nophuhliso GH1: Abelana ngezizathu zokuba kutheni amalungu osapho ephangela okanye engaphangeli	Utitshala ubalisa ibali elingeenkcubeko ezifanayo nezahlukeneyo abafundi bemamele ngaphandle kokuphazamisa. **<u>Umsebenzi 4</u>** (Umfundi ngamnye) Umfundi ngamnye ukhetha umfanekiso aze abhale isivakalisi okanye ezibini ngomfanekiso awukhethileyo ngokomyalelo katitshala **<u>Umsebenzi 5</u>** (Ngababini) Abafundi ababini benza umdlalo wokunxibelelana ngemfono-mfono, bebuzana imibuzo bephendulana, beyalelana ngeenkcubeko abazaziyo nabazive ebalini	**Indlela yohlolo** Utitshala Amaqela **Izixhobo zokuhlola** Irubrikhi Isikali sokulinganisa (Rating scale) Incwadi yokubonwayo (Observation book)	
IZITHINTELO ZOKUFUNDA: OKUBONAKALISWA NGUTITSHALA				

UYILO LWESIFUNDO (Number 2)

IGREYIDI : 2 IIYURE NGEMINI: 1 YURE,50 MIZUZU IXESHA LILONKE:18 YURE,20 MIZUZU

UMHLA EKUQALWE NGAWO:……….. UMHLA EKUGQITYWE NGAWO:……….. INANI LEENTSUKU:IIVEKI 2

UMXHOLO WESIFUNDO: USAPHO ISIHLOKO SESIFUNDO:IINDABA

IKOTA: 2

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKU FUNDA NOKUFUNDISA	INKQUBO YOKUHLOLA	IZIXHOBO ZOKUFUNDISA
PF2 : Ukuthetha **GH 1 : Balisa ngamava akhe neziganeko jikelele{FAT 1}** GH 2: Sebenzisa ulwazi lwentelekelelo ukuzonwabisa, neengcinga ezimnandi (ukubalisa iziqhulo, ukudlala imidlalo yamagama, amaqhina, ukuyila imihobe, ukuyila awakho amagama) GH 3: Yila nokubalisa ibali elilula elinesiqalo, isiqu nesiphelo esebenzisa ulwimi oluchazayo nokuphepha uphinda-phindo	**KWESI SIFUNDO** PF 1: Ukumamela GH 4: Mamela bonwabele ooqash-qash neziqhulo nokuphendula ngokufanelekileyo PF 3: Ukufunda nokubukela GH 3.1.2: Phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngokuzifundela ibali okanye balifunde notitshala kwaye kuchongwe iinkcukacha eziphambili (abalinganiswa abaphambili, ukulandelelana kweziganeko, indawo) GH 6.4: Fundela ulwazi nolonwabo ngokufunda izicatshulwa ezininzi ukuzonwabisa (Umz. Iimagazini, iincwadi eziynyaniso ezihlekisayo) PF 4: Ukubhala GH 3.5: Yila umsebenzi ngokwenza amabali alula / ingcaciso yamava akho / iziganeko PF 6: Ukwakhiwa nokusetyenziswa kolwimi GH 4.2: Sebenza ngezicatshulwa	**Umsebenzi 1 (Iklasi yonke)** • Abafundi babuzwa imibuzo ngemithombo abafumana kuyo iindaba (Umz. OoMabonakude, oonomathotholo, namaphephandaba) • Babuzwa amaphephandaba aqhelekileyo kwiingingqi zabo. • Bachaza abaSasazi ababathandayo banike izizathu • Bachaza amaxesha ekufundwa ngawo iindaba koonomathotholo nooMabonakude • Kuxoxwa ngomsebenzi obunikwe ngezolo wokumamela iindaba koonomathotholo nakoomabonakude. **Umsebenzi 2 (Amaqela)** • Baxoxa ngeendaba neziganeko abazivileyo koonomathotholo nakoomabonakude. • Iqela lichonga ummeli	**Imisebenzi yohlolo Ezomlomo** .Uthetha ngamava akhe{umz.ubalisa iindaba}ngaphandle kokuphinda-phinda .Ubona ukufana nokwahlukana kwezinto .Ukuphendula imibuzo ngokucacileyo .Ufunda ibali kunye notitshala aze axoxe ngokuzalana kwesenzeko nesiphumo **Ukubhala** .Ukubhala umhlathi omnye ngamava akhe(umz:iindaba zemihla ngemihla) **Ukudlala** .Linganisa ufundo ndaba beveza izakhono zosasazo IINDLELA ZOHLOLO	.Amaphepha-ndaba .Oonotsheluza .Iincwadi zokubhala .Izichazi-magama{dictionary} .Unomathotholo

	ngokulandelelanisa isicatshulwa ngokusebenzisa amgama afana : kwaze, xa bebalisa **<u>KWEZINYE IZIFUNDO</u>** **INZULULWAZI NGEZENTLALO** PF 3: Ukutolika ezembali GH 1:Phinda abalise ibali malunga nabantu neziganeko kwixesha eladlulayo (ukutolika imithombo) GH 2: Qalisa ukwahlula phakathi kwengcinga ezimnandi nenyaniso (ukutolika imithombo) **IMATHEMATIKA** PF 4: Umlinganiselo GH 4: Landelelanisa iziphumo ngokweentsuku, ngeeveki, ngeenyanga nangeminyaka. **UBUGCISA NENKCUBEKO** PF 2: Ukubonakalisa Dlala GH 1: Ukuvakalisa nokuchaza iimvakalelo ukuphendula ibali okanye isiganeko GH 2: Ukwahlula phakathi kwabalinganiswa kwibali neengcamango zabo. **ISIFUNDO NGEZOBOM** PF 4: Ukwakha inkangeleko nentshukumo GH 1: Thabatha inxaxheba	abalise zalo. • Bahlula iindaba ezimnandi kwezibuhlungu beveza iimvakalelo zabo. **<u>Umsebenzi 3 (Iklasi yonke)</u>** • Utitshala ufunda isihloko senqaku aza kulifunda, okanye avulele unomathotholo andule ukufunda amagama amatsha nanzima koonotsheluza. • Utitshala ubafundela inqaku elibalaseleyo kwiphephandaba. • Babuzwa imibuzo ukuqinisekisa ukuba bebemamele na. • Babalisa ibali ngokweziganeko zalo • Balinganisa ukufunda iindaba ngamazwi abo. **<u>Umsebenzi 4</u>** • Abafundi bakha ibhanki yamagama baze babhale nakwizichazi magama zabo. • Badlala ooqash-qash abasekelwe kwiindaba abebezimamele(umz. Qash-qash bezifundwa ngubani iindaba ngokuhlwa izolo?) • Bayila awabo amabali alula	.Utitshala .Umfundi .Amaqela <u>IZIXHOBO ZOHLOLO</u> .Irubrikhi .Itshekhlisti	

	kwimidlalo yangaphandle yabantu ngemithetho elula ngabanye nangamaqela.	anesiqalo, isiqu nesiphelo besebenzisa ulwimi oluchazayo nokuphepha uphinda-phindo.		
IZITHINTELO ZOKUFUNDA OKUBONAKALISWA NGUTITSHALA				

UYILO LWESIFUNDO (Number 3)

IGREYIDI: 2 IIYURE NGEMINI:1 YURE,50 MIZUZU IXESHA LILONKE:9 YURE,10 MIZUZU

UMHLA EKUQALWE NGAWO:……….. UMHLA EKUGQITYWE NGAWO:……….. INANI LEENTSUKU:IVEKI 1

UMXHOLO WESIFUNDO: USAPHO ISIHLOKO SESIFUNDO:MASIFUNDE

IKOTA:2

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKU FUNDA NOKUFUNDISA	INKQUBO YOKUHLOLA	IZIXHOBO ZOKUFUNDISA
PF 3:Ukufunda nokubukela GH 1:Sebenzisa izikhokelo zokubonwayo ukuphuhlisa intsingiselo ngo- -kuqikelela kuqweqwe lwencwadi ukuba bacinga ukuba ibali lingantoni -kunxulumene nemifanekiso noshicilelo lwezixhobo zokusasaza nokwazisa ngo- ➢ Kutolika umyalezo ongundoqo ➢ Kuchonga injongo,abaph	**Kwesi Sifundo** PF 1:Ukumamela GH 3:Mamela ngolonwabo amabali amafutshane,imibongo,iingoma kunye nezinye izicatshulwa zomlomo babonise ingqiqo ngo- ➢ Kuqikelela okunokwenzeka ➢ Kuphendula imibuzo malunga nesicatshulwa PF 4:Ukubhala GH 3.4:Yila umsebenzi ngokwenza izicatshulwa ezilula ezifundisayo njengeeresipi GH 6.8:Enza isigama sabo aze aqalise ukupela amagama ukuze kube nokufundwa kuqondwe ngabanye ngokukhangela upelo kunye nentsingiselo yamagama.	**Umsebenzi 1** ➢ Utitshala ubabonisa uqweqwe lwencwadi abuze imibuzo enjengale: ➢ Nicinga ukuba lingantoni na ibali?Nika izizathu ➢ Ingaba kuza kwenzeka ntoni kweli bali? ➢ Sithini isihloko sale ncwadi? ➢ Ibhalwe ngubani? **Umsebenzi 2(amaqela)** ➢ Amaqela anikwa imifanekiso	**Imisebenzi yohlolo Ezomlomo** ➢ Bathabatha inxaxheba kwiingxoxo aze abuze imibuzo. ➢ Ukuhlela izinto aze achaze uhlelo olo umz:uchaza uhlelo lwezinto azisebenzisileyo ukwenza iresiphi. ➢ Kucebisa ngezisombululo ngakumbi kwizibalo (numeracy) **Ukubhala** ➢ Usebenzisa indlela eyiyo yokubhala	➢ Ipowusta enoluhlu lweziqhamo noluhlu lwemifuno ➢ Iincwadi zokufunda nezokubhala ➢ Oonotsheluza ➢

<table>
<tr>
<td>ula-phuli
nalapho
inokufumanek
a khona.

GH 2:Kuvakalisa
impendulo yakhe
kwimifanekiso
eshicilelweyo,neyezixh
obo zosasazo</td>
<td>PF 5:Ukucinga nokuqiqa
GH 2.2:Sebenzisa ulwimi ekucingeni
nasekuqiqeni ngokusebenzisa
ukucinga okukwinqanaba eliphezulu
nolwimi olubandakanyeka
kuzo,umzekelo:ukuthelekelela,ukuseb
enzisa ulwazi,
ukuvavanya(ndicinga,ndimangaliswa,
njl,njl)
GH 2.4:Sebenzisa ulwimi
olufanelekileyo (umz: nqwa,ifana,
injengale,ngendlela efanayo,yahlukile
kwi-, yahlukile kule).
GH 2.5:Kuthelekisa izinto .

Kwezinye Izifundo

IMATHEMATIKA
PF 4:Umlinganiselo
GH
6:Qikelela,ukulinganisa,ukuthelekisa
nokulandelelanisa izinto
ezingumlinganiselo wesithathu
besebenzisa imilinganiselo engekho
sikweni nomgamgatho:
➢ Ubude,(umzekelo:isingqi);
➢ Ubunzima,(umz:izitena neegxowa zesanti);
➢ Umthamo(umz:amacephe neekomityi).</td>
<td>esencwadini axoxe
ngayo etolika
okuqulathwe
ngumfanekiso.
➢ Amaqela achonga ummeli anike ingxelo yeqela lakhe.

<u>Umsebenzi 3</u>
➢ Utitshala ufundela abantwana amagama eeresiphi konotsheluza

➢ Utitshala wenza izintlu(columns ezimbini ebhodini ezidwelisa izinto abafundi abazifumene kwiifanekiso esencwadini (umz.

<table>
<tr><td>Iziqhamo</td><td>Imifuno</td></tr>
<tr><td>Ama-
orenji,
Apile,
Bhanana,
Pere,</td><td>Tapile,
Thanga,
Khaphetshu,
Tswele,
Tumata,</td></tr>
</table>
</td>
<td>ulwimi ukuze lube
nokufundwa
nokuqondwa
ngabanye.

<u>Iindlela zohlolo</u>
➢ Utitshala
➢ Amaqela

<u>Izixhobo</u>
➢ Incwadi yokubonwayo
➢ Itshekhlisti</td>
<td></td>
</tr>
</table>

<table>
<tr><td></td><td></td><td><table><tr><td>Pesika</td><td>Minqathe</td></tr></table>
Abafundi bazikhethela kwizintlu ezinikiweyo benze iiresiphi kumaqela abo besebenzisa imilinganiselo ngokwengqikelelo yabo.
Bapela amagama akwiresiphi bandule ukuwabhala kwizichazi - magama zabo.</td><td></td><td></td></tr>
<tr><td>IZITHINTELO ZOKUFUNDA

OKUBONAKALISWA NGUTITSHALA</td><td></td><td></td><td></td><td></td></tr>
</table>

UYILO LWESIFUNDO (Number 4)

IGREYIDI : 2 IIYURE NGEMINI:1 YURE,50 MIZUZU IXESHA LILONKE:18 YURE,20 MIZUZU

UMHLA EKUQALWE NGAWO:……….. UMHLA EKUGQITYWE NGAWO:……….. INANI LEENTSUKU:IVEKI 2

UMXHOLO WESIFUNDO:USAPHO ISIHLOKO SESIFUNDO:SIDLALA NGAMAGAMA

<table>
<tr><th>ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA</th><th>UNXULUMANISO</th><th>IMISEBENZI YOKU FUNDA NOKUFUNDISA</th><th>INKQUBO YOKUHLOLA</th><th>IZIXHOBO ZOKUFUNDISA</th></tr>
<tr>
<td>PF 4:Ukubhala
GH 1:Bhala ngokufundekayo okukhulayo ngo-
➢ Kusebenzisa izixhobo zobuchule bokubhala nokuzizalisekisa ngokufanelekileyoFAT 1
➢ Kwenza oonobumba ngokucacileyo nangokulula (FAT 1)
➢ Kubhala ngokukhululeka okukhulu nangesantya ngokuziqhelanisa
GH 2:Sebenzisa iindlela ezandulela ukubhala ukuqalisa ukubhala ngo-
➢ Kuthabatha inxaxheba ekungqubaniseni iintloko ukufumana iingcinga nolwazi ukulungiselela ukubhala
➢ Kwabelana nabalingane ngeengcinga zokubhala
➢ Kukhetha isihloko aza kubhalela phezu kwaso esimalunga nokunentsingiselo kuye</td>
<td><u>Kwesi Sifundo</u>

PF 3:Ukufunda nokubukela
GH 4.3:Nakana aze anike intsingiselo yoonobumba namagama kwizicatshulwa ezidana ngokusebenzisa izandi nolunye unakano lwamagama nobuchule bengqiqo njenge zandi,izakhelo zeemeko nokwenza uqikelelo ukwenzela intsingiselo yesicatshulwa.

PF 6:Ukwakhiwa nokusetyenziswa kolwimi
GH 1:Nxulumanisa izandi koonobumba namagama ngokusebenzisa izandi ukupela amagama angaqhelekanga.
GH 3.8:Sebenza ngezivakalisi ngoonobumba abakhulu amagama eendawo umz:e Bhayi.

<u>Kwezinye Izifundo</u>

Ubugcisa nenkcubeko
PF 1:Ukuyila,ukutolika nokwazisa</td>
<td><u>Umsebenzi 1</u>
(Iklasi yonke)
• Utitshala wenza isicengcelezo esingonobumba be Alfabhethi(umz:a-a-bekutheni,bh-bhul’amazimba,c-cim’isibane,njl,njl) abantwana bemamele.
• Utitshala wenza isicengcelezo nabantwana
• Abantwana bacengceleza bodwa.

<u>Umsebenzi 2</u>
• Utitshala uqinisekisa ukuba bonke abantwana banazo izixhobo zokubhala.
• Utitshala wenza ipatheni yaba nobumba balandelayo:V,W,M,N.
• Abantwana babhala ipatheni emoyeni nasesantini bencediswa ngutitshala.
• Abantwana bakhuphela ipatheni ezincwadini bandule ukuyila ezabo</td>
<td><u>Imisebenzi yohlolo Ezomlomo</u>
• Bachonga oonobumba phakathi kwabanye babafunde.

<u>Ukubhala</u>
• Indlela yokusebenzisa izixhobo zokubhala ngokukuko.
• Ukukhuphela oonobumba ngokufanelekileyo.
• Ukwakha amagama nezivakalisi ngonobumba abafundiweyo

<u>Iindlela zohlolo</u>
• Utitshala
• Abafundi

<u>Izixhobo</u>
• Isikali solinganiso
• Itshekhlisti</td>
<td>• Iipateni
• Itshati ye-Alfabhethi
• Oonotsheluza
• Isanti
• Izixhobo zokubhala
• Iincwadi zokubhala zabafundi
• Iphazili ye Alfabhethi
• Umhlathi obhaliweyo</td>
</tr>
</table>

	Ubugcisa obubonwayo GH 2:Ukuchonga nokufumana iipateni kummandla okhoyo esebenzisa izixhobo ezahlukeneyo ezicwangciswe ngokulandelelana nangokuhlangeneyo. **Imathematika** PF 2:Iiphateni,imisebenzi ne-Aljibra GH 1:Khuphela\kopa nokwandisa iiphateni ezilula esebenzisa izinto ezibambekayo nemizobo. GH 3:Yila ezakhe iiphateni. **Isifundo ngezobom** **PF 4:Ukwakha inkangeleko nentshukumo** GH 3:Enza iintshukumo ezibonakalayo okanye iiphatheni ngesingqi esebenzisa izivuseleli ezahlukeneyo. GH 4:Thabatha inxaxheba kwimisebenzi eyakhiweyo kusetyenziswa izixhobo. **ITEKNOLOJI** **PF 1:Izakhono neenkqubo zeteknoloji** Yila ngo- GH 1:Kukhetha izixhobo ezifanelekileyo okanye izinto zokwenza imveliso nokucebisa ezinye iindlela ezinokusetyenziswa ukwanelisa ingxaki,isidingo okanye ithuba	iipatheni besebenzisa izixhobo zabo zokubhala ngokufanelekileyo. • Baxoxa ngeepatheni ezikwigumbi lokufunda nangaphandle ezinxulumene noonobumba ababafundisiweyo. • Utitshala ubabonisa oonobumba V,M,W,N, bekoonotsheluza. • Utitshala ubeka bonke oonobumba bekonotsheluza ze abafundi bakhethe oonobumba ababafundileyo. • Abafundi bakhuphela oonobumba ezincwadini zabo. • Abafundi banika amagama aqala ngaba nobumba. • Abafundi bakha amagama ngoonobumba ababafundileyo ezincwadini zabo. **Umsebenzi 3** • Abantwana babhala izivakalisi ngamagama abawakhileyo • Abafundi bakhuphela ngokucacileyo umhlathi onamagama angama 40 ngemizuzu elishumi. **Umsebenzi 4** • Abafundi bangqubanisa		

		iintloko bathabathe inxaxheba kwingxoxo ebhekiselele ekukhethweni kwesihloko ekuza kubhalwa ngaso. • Abafundi basebenza ngababini besabelana ngezimvo belungiselela ukubhala. • Abafundi bakhetha isihloko esinye abaza kubhala ngaso esimalunga nokunentsingiselo kuwe.		
IZITHINTELO ZOKUFUNDA OKUBONAKALISWA NGUTITSHALA				

UYILO LWESIFUNDO (Number 5)

IGREYIDI : 2 IIYURE NGEMINI:1 YURE,50 MIZUZU IXESHA LILONKE:18 YURE,20 MIZUZU

UMHLA EKUQALWE NGAWO:……….. UMHLA EKUGQITYWE NGAWO:……….. INANI LEENTSUKU:IIVEKI 2

UMXHOLO WESIFUNDO:USAPHO ISIHLOKO SESIFUNDO:AMAXESHA ONYAKA

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKU FUNDA NOKUFUNDISA	INKQUBO YOKUHLOLA	IZIXHOBO ZOKUFUNDISA
PF 5:**Ukucinga nokuqiqa** GH 1:Sebenzisa ulwimi ukwandisa isigama ngokuqonda nokusebenzisa ulwimi lwengqiqo lweenkalo zezifundo ezahlukeneyo ezifuneka kulo mgangatho nokulungiselela umgangatho olandelayo. GH 2:Sebenzisa ulwimi ekucingeni nasekuqiqeni ngo- ▪ Kuqonda nokusebenzisa ulwimi kuqiqeni nakwingqiqo,umz:kwintsusa nesiphumo:kulandelelwano. ▪ Kusebenzisa ukucinga okukwinqanaba eliphezulu nolwimi olubandanyeka kuzo,umz:ukuthelekelela,ukusebenzisa ulwazi,ukuvavanya(Ndicinga,ndimanga liswa njl njl): ▪ Kuchonga iimfano neeyantlukwano: ▪ Esebenzisa ulwimi olufanekileyo (umz:nqwa,ifana,injengale,ngendlela efanayo,yahlukile kwi-,yahlukile kule): ▪ Kuthelekisa izinto. (**FAT 2,FAT 4**)	**Kwesi Sifundo** **PF 1:Ukumamela** GH: 3.7 Mamela ngolonwabo amabali amafutshane, imibongo, iingoma kunye nezinye izicatshulwa zomlomo babonise ingqiqo ngo- ▪ Kusebenza intsusa nesiphumo kwisicatshulwa somlomo **PF 2: Ukuthetha** GH6 : Sebenzisa ulwimi olufanelekileyo kwiinjongo ezahlukeneyo (ukuxolisa, ukumema) nakubantu abahlukeneyo (kudliwano-ndlebe nabantu nokulinganisa. **PF 3: Ukufunda nokubukela** GH 3.1.4: Phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngokuzifundela ibali okanye balifunde notitshala kwaye – kuchongwe izizathu neziphumo (kutheni into isenzeka ebalini) GH 5:Khulisa ingqiqo yezandi ngo- ▪ Kunakana ukuba izikhamiso zingalandelelana kwamanye amagama (Umz.iinkomo); ▪ Kunakana ukuba isandi esinye singanamaqabane amabini "ph"	**Umsebenzi 1** ▪ Utitshala uculela abafundi ingoma(ndimncinane-ndikhulile,ndityebile-ndibhityile) **Umsebenzi 2** ▪ Utitshala uxhoma ipowusta enamaxesha onyaka . ▪ Utitshala kunye nabafundi baxoxa ngemozulu yanamhlanje neyayizolo,bebonisa kwitshati yemozulu ekwigumbi labo. ▪ Abafundi baxoxa ngepowusta bencediswa ngutitshala ngemibuzo umz:leliphi ixesha olithandayo benika izizathu,njl njl. ▪ Abafundi badwelisa	**Imisebenzi yohlolo** Ezomlomo ▪ Kuxoxwa ngepowusta kuphendulwa nemibuzo ngokufanelekileyo. ▪ Ukubona, ukufana nokwahlukana kwezinto. ▪ Kuhlela izinto aze achaze uhlelo olo umz.ezobusika,ezehlobo,njl,njl. **Ukudlala** ▪ Basika izinto ngokwamaxesha onyaka bancamathisele kwitshathi. ▪ Bahlela izinto ngokwamaxesha bencamathisela kwigrafu. **Ukubhala** ▪ Babhala imihlathi emifutshane ngamaxesha onyaka. **Iindlela zohlolo** Utitshala	▪ Itshathi ▪ Ipowusta ▪ Isincamathelisi ▪ Amaphepha-ndaba ▪ Iimagazini ▪ Izikere ▪ Iincwadi zokubhala ▪ Itshathi yemozulu ▪

	"sh" ; ▪ Kunakana amaqabane amabini namathathu axutyiweyo "mnt" "tsh"; ▪ Kunakana iqela lamagama abonwa njalo **PF 4: <u>Ukubhala</u>** GH 6: Enza isigama sabo aze aqalise ukupela amagama ukuze kube nokufundwa kuqondwe ngabanye ngo- ▪ Kwenza umfuniselo / ilinge ▪ Kwandisa ukusetyenziswa koomabizwafane ngokufanelekileyo (sinda / sinda, ingqina / ingqina ▪ Sebenzisa isichazi-magama ▪ Kukhangela upelo kunye nentsingiselo yamagama **PF 6: <u>Ukwakhiwa nokusetyenziswa kolwimi</u>** GH 5: Sebenzisa ulwimi kwintsebenziswano ngo- ▪ Kusebenzisa ulwimi lwentlalo oluvakalisa imbeko (umz. Ukwenza izicelo eziphucukileyo) ; ▪ Kuguqula imvakalozwi ngokwenjongo GH 6: Phuhlisa ingqiqo yolwimi enzulu ngo- ▪ Kuxoxa ngamagama asoloko esetyenziswa ukuchaza amakhwenkwe namantombazana (amandla, ubuhle). Kuxoxa iimpembelelo zezi nkcazelo nokuba olu lwimi lumelwe ukusetyenziswa nokuba lungasetyenziswa.	izinto ezenzeka kwixesha ngalinye lonyaka. ▪ Abafundi mabachaze izinto afana ngazo nezinto ahluke ngazo amaxesha onyaka. ▪ Utitshala unika abafundi iimagazini nezikere basike iindidi zeempahla ezinxitywa ngokwamaxesha onyaka kwakunye nezityalo,imifuno,iziq hamo kunye nemfuyo. ▪ Utitshala wenza igrafu etshathini ukuze abafundi bahlele izinto ngokweempawu zazo besebenzisa igrafu. ▪ Babuzwa imibuzo ngegrafu leyo umz zingaphi izinto kwixesha ngalinye lonyaka? njl njl ▪ Abafundi bahlulwa babengamaqela amane,iqela ngalinye linikwa ixesha lonyaka libhale umhlathi omnye ubuncinane ngalo. ▪ Banyula ummeli anike ingxelo. **<u>Umsebenzi 3</u>** ▪ Abafundi baxoxa ngezinto ezazisenzeka mandulo	Amaqela **<u>Izixhobo</u>** Irubhrikhi Itshekhlisti	

	Kwezinye Izifundo **<u>IMathematika</u>** **PF 5:<u>Ukusebenza ngolwazi</u>** GH 2:Hlela izinto ngophawu okanye iimpawu ezikhethwe ngutitshala GH 3:Nika izizathu zengqokelela ehlanganiswe ngeendlela ezithile GH 4:Zoba igrafu mifanekiso neegrafu ezinongqinelwano kwisi1-1 phakathi kolwazi lwabo nokwazisa. **<u>Inzululwazi ngezentlalo(ezeMbali)</u>** **PF 2:<u>Ingqiqo nolwazi lwembali</u>** GH 1:Qonda umahluko phakathi kwexesha eladlulayo nelangoku,ngoko nangoku(ukulandelelana nexesha) GH 2:Cacisa iingqiqo ezifana:intsha,ixesha eladlulayo,elangoku,elizayo(ukulandelelana nexesha). **<u>UBUGCISA NENKCUBEKO</u>** **PF 2:<u>Ukubonakalisa</u>** **Dityaniswa** GH 1:Ukuchaza ezinye iimpawu zesiganeko,umgcobo okanye umsitho kummandla okhoyo.	,bezithelekisa nezenzeka ngoku.		
IZITHINTELO ZOKUFUNDA OKUBONAKALISWA NGUTITSHALA				

UYILO LWESIFUNDO (Number 6)

IGREYIDI : 2 IIYURE NGEMINI:1 YURE,50 MIZUZU IXESHA LILONKE:18 YURE,20 MIZUZU

UMHLA EKUQALWE NGAWO:……….. UMHLA EKUGQITYWE NGAWO:……….. INANI LEENTSUKU:IIVEKI 2

UMXHOLO WESIFUNDO: USAPHO ISIHLOKO SESIFUNDO:SIFUNDA IZANDI SIZINGELE AMAGAMA KWIPHAZILI

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKU FUNDA NOKUFUNDISA	INKQUBO YOKUHLOLA	IZIXHOBO ZOKUFUNDISA
PF 6: <u>Ukwakhiwa nokusetyenziswa koLwimi</u> GH 1:Nxulumanisa izandi koonobumba namagama ngo- ❖ Kusebenzisa izandi ukupela amagama angaqhelekanga GH 2:Sebenza ngamagama ngo- ❖ Kuchonga nokusebenzisa isimaphambili nesimamva; ❖ Kuchonga izinciphiso; ❖ Kupela amagama aqhelekileyo; ❖ Kusebenzisa isichazi- magama ukuqinisekisa upelo; ❖ Chonga izichasi nezifanokuthi.FAT 2,4	**<u>Kwesi Sifundo</u>** **PF 3:<u>Ukufunda nokubukela</u>** GH 4,3:Nakana aze anike intsingiselo yoonobumba namagama kwizicatshulwa ezidana ngo- ❖ Kusebenzisa izandi nolunye unakano lwamagama nobuchule bengqiqo njenge zandi,izakhelo zemeko nokwenza uqikelelo ukwenzela ukwenza intsingiselo yesicatshulwa GH 5:Khulisa ingqiqo yezandi ngo- ❖ Kunakana ukuba isandi esinye singanamaqabane amabini “ph”, “sh”; **PF 4:<u>Ukubhala</u>** GH 6:Enza isigama sabo aze aqalise ukupela amagama ukuze kube nokufundwa kuqondwe ngabanye ngo- ❖ Kupela amagama aqhelekileyo ngokufanelekileyo. ❖ Kuzama ukupela amagama angaqhelekanga ngokusekeke kwizandi umfuniselo ngopelo. ❖ Kwenza ibhanki yamagama nesichazi-magama sakhe . **PF 5:<u>Ukucinga nokuqiqa</u>**	**<u>Umsebenzi 1</u>** ❖ Utitshala wenza isicengcelezo esingezichasi umz:oohili bangaka izigebenga zingaka esenza izilinganiso. ❖ Utitshala uyalela umfundi ukuba afunde isicatshulwa abanye bemamele. ❖ Utitshala uveza oonotsheluza abanamagama aphuma kwisicatshulwa. ❖ Abafundi basebenzisa itshati ye Alfabhethi bakhe amagama akoonotsheluza. ❖ Utitshala ubeka oonotsheluza abanamagama emlanjeni baze abafundi bachankcathe ngokuwafunda bewela emlanjeni. ❖ Babiyela amagama abebewafundile kwi- Phazili yamagama. **<u>Umsebenzi 2</u>** ❖ Utitshala kwakwesa sicatshulwa bebesifundile ucima izimaphambili nezimamva kumagama	**<u>Imisebenzi Yohlolo Ezomlomo</u>** ❖ Bafunda amagama koonotsheluza ❖ Babiza amagama ezichasi,izifanokuthi nezinciphiso. ❖ Ukupela amagama ngokufanelekileyo. **<u>Ukubhala</u>** ❖ Bafakela izimaphambili nezimamva ezincwadini. ❖ Banika izinciphiso,izifanokuthi nezichasi. ❖ Babhala amagama abawafundileyo kwizichazi- magama zabo. ❖ Ukupela amagama ngendlela efanelekileyo **<u>Ukudlala</u>** ❖ Bakha amagama kwi Phazili. ❖ Ukuchankcatha	❖ Itshathi yonobumba ❖ Oonotsheluza ❖ Isicatshulwa ❖ Iphazili ❖ Iincwadi zabafundi

	GH 1:Sebenzisa ulwimi ukwandisa isigama ngokuqonda nokusebenzisa ulwimi lwengqiqo lweenkalo zezifundo ezahlukeneyo ezifuneka kulo mgangatho nokulungiselela imgangatho olandelayo. **<u>Kwezinye Izifundo</u>** **Ubugcisa nenkcubeko** PF 1:**<u>Ukuyila,ukutolika nokwazisa Danisa</u>** GH 2:Ukunakana nokuhlola okuchaseneyo okufunyanwa kummandla okufuphi(Umz: ukwenza izimo ezikhulu nezincinane,eziphakamileyo neziphantsi ngomzimba). **PF 4:<u>Ukuzivakalisa nokunxibelelana Cula</u>** GH 1:Ukulinganisa iimpembelelo zezandi ezendalo nezoomatshini.	athile ayalele abafundi ukuba basifunde kwakhona isicatshulwa ,aze ababuze ukuba sivakala kanjani na? ❖ Abafundi bafakela amagama abecinyiwe batsho ukuba sivakala kanjani na ke ngoku. ❖ Utitshala uyabacacisela ukuba la magama ebeshiyiwe zizimaphambili nezimamva. ❖ Utitshala ubanika esinye isicatshulwa esinezithuba sezimaphambili nezimamva bazifakele ngokubhala ezincwadini zabo. **<u>Umsebenzi 3</u>** ❖ Utitshala uchazela abafundi ukuba yintoni izinciphiso. ❖ Abafundi bayalelwa ukuba mabachonge izinciphiso kwisicatshulwa. ❖ Uphinda abayalele ukuba beze nawabo amagama,baze bawatshintshele kwizinciphiso. ❖ Utitshala ubanika izivakalisi ukuze baziguqulele kwizinciphiso bebhala ezincwadini zabo. **<u>Umsebenzi 4</u>** ❖ Utitshala uchazela abafundi ngezichasi(Umz:mhle-mbi) nezifanokuthi(Umz:iliso-	emlanjeni besebenzisa oonotsheluza. **<u>Iindlela zokuhlola</u>** ❖ Utitshala ❖ Amaqela **<u>Izixhobo</u>** ❖ Itshekhlisti ❖ Irubhrikhi	

		imehlo) ❖ Abafundi mabanike awabo amagama kunye nezichasi zawo bencediswa ngutitshala,nakwizifanokuthi ngokunjalo. ❖ Abafundi banikwa izichasi nezifanokuthi babhale izivakalisi ezincwadini zabo. ❖ Abafundi bakhuphela amagama amatsha kwizichazi -magama zabo bawafake nakwibhanki yamagama.		

IZITHINTELO ZOKUFUNDA
OKUBONAKALISWA NGUTITSHALA

UYILO LWESIFUNDO (Number 7)

IGREYIDI: 2 IIYURE NGEMINI: 1 YURE,50 MIZUZU IXESHA LILONKE:18 YURE,20 MIZUZU

UMHLA EKUQALWE NGAWO:……….. UMHLA EKUGQITYWE NGAWO:……….. INANI LEENTSUKU: IIVEKI 2
UMXHOLO WESIFUNDO: USAPHO ISIHLOKO SESIFUNDO: MASIBALISELANE

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKU FUNDA NOKUFUNDISA	INKQUBO YOKUHLOLA	IZIXHOBO ZOKUFUNDISA
PF 1:**Ukumamela** GH 3:Mamela ngolonwabo amabali amafutshane,imibongo,iingoma kunye nezinye izicatshulwa zomlomo babonise ingqiqo- ❖ Kumamela isihloko okanye ingcinga engundoqo; ❖ Kumamela iinkcukacha; ❖ Kuqikelela okunokwenzeka; ❖ Kwazisa ukulandelelana kweziganeko\iingcinga kwisicatshulwa; ❖ Uphendula imibuzo malunga nesicatshulwa; ❖ Kuvakalisa uvakalelo malunga nesicatshulwa somlomo ngokunika izizathu; ❖ Kusebenza intsusa nesiphumo kwisicatshulwa somlomo.FAT 1 GH 4:Mamela bonwabele ooqashi-qashi neziqhulo ngokuphendula ngokufanelekileyo	**Kwesi Sifundo** **PF 2: Ukuthetha** GH 3: Yila nokubalisa ibali elilula elinesiqalo,isiqu nesiphelo esebenzisa ulwimi oluchazayo nokuphepha uphinda-phindo. **PF 3:Ukufunda nokubukela** GH 1,1: Sebenzisa izikhokelo zokubonwayo ukuphuhlisa intsingiselo ngokuqikelela kuqweqwe lwencwadi ukuba bacinga ukuba ibali lingantoni. GH 3:Phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngo- ❖ Kuzifundela ibali okanye balifunde notitshala kwaye ➢ Kuchongwe iinkcukacha eziphambili(abalinganiswa abaphambili,ukulandelelan a kwesiganeko,iindawo), ➢ Kuvakalisa ukuba bayalithanda ibali okanye hayi okanye bazathuze. **PF 4:Ukubhala** GH3,5:Yila umsebenzi ngo- ❖ Kwenza amabali alula\ingcaciso yamava akheliziganeko ❖ Kwenza imihobe neengoma;	**Umsebenzi 1** ▪ Utitshala nabafundi baxoxa ngoqweqwe lwencwadi beqikelela ukuba ibali lingantoni. ▪ Kufundwa amagama anzimal amatsha koonotsheluza. ▪ Utitshala ufundela abantwana ibali ngendlela eyamkelekileyo, bemamele iinkcukacha,umxholo, indlela eyiyo yokufunda neyokubalisa. ▪ Njengoko efunda utitshala umana enqumama ebuza abafundi ukuba bacinga ukuba kuza kwenzeka ntoni. ▪ Utitshala ubabuza imibuzo ekhangela ukuba ibali balilandele na.Umz:.Lingantoni ibali?Ngoobani abalinganiswal abadlali? Ulithandile ibali ewel hayi,nika izizathu. Sifunde ntoni kweli bali?	**Imisebenzi Yohlolo** **Ezomlomo** ▪ Baxoxa ngoqweqwe lwencwadi ▪ Baphendula imibuzo ▪ Babalisa ibali **Ukudlala** ▪ Badlala ibali besebenzisa izimbo zokubalisa. **Ukubhala** ▪ Babhala ibali ▪ Bazoba umlinganiswa abamthandayo babhale izivakalisi ezifutshane. ▪ Abantwana babhala amagama amatsha kwizichazi magama zabo bawafake kwibhanki yamagama. **Indlela yohlolo** ▪ Utitshala ▪ Abafundi ▪ Amaqela	▪ Incwadi yebali ▪ Oonotsheluza ▪ Iikhrayoni ▪ Iintlobo-ntlobo zezicatshulwa ▪ Ibhanki yamagama

	GH 7,4:Bhala ukuze abanye baqonde ukusetyenziswa ngokufanelekileyo kwezakhi zegrama nothungelwano lokubhala ngo- ❖ Kusebenzisa izimbo zokubalisa(kudala-dala,phela-phela ngantsomi); **PF 5:<u>Ukucinga nokuqiqa</u>** GH 2,1:Sebenzisa ulwimi ekucingeni nasekuqiqeni ngo- ❖ Kuqonda nokusebenzisa ulwimi ekuqiqeni nakwingqiqo,Umz:kwintsusa nesiphumo,ulandelelwano; **PF 6:<u>Ukwakhiwa nokusetyenziswa kolwimi</u>** GH 4,2:Sebenza ngezicatshulwa ngo- ❖ Kulandelelanisa isicatshulwa ngokusebenzisa amagama afana:kwaze xa bebalisa; ❖ Kuchonga iimpawu zeentlobo zezicatshulwa ezahlukuneyo(Umz:ibali,imiyalelo). **<u>Kwezinye Izifundo</u>** **<u>Inzululwazi ngezentlalo(EzeMbali</u>**<u>)</u> PF 1:**Ukuphanda ngezeMbali**. Gh2: Phendula imibuzo elula malunga namabali akudala {ukuphendula imibuzo} <u>PF 3:</u> **<u>Ukutolika ezeMbali</u>** GH 1: Phinda ubalise ibali malunga nabantu neziganeko kwixesha eladlulayo (ukutolika imithombo) GH 2: Qalisa ukwahlula phakathi kweengcinga ezimnandi nenyaniso (ukutolika imithombo) **<u>Inzululwazi ngezobugqi</u>**	**<u>Umsebenzi 2</u>** ▪ Abafundi bayila ibali elinesiqalo,isiqu nesiphelo besebenzisa izimbo zokubalisa. ▪ Badlala ibali beqamba iingomal izicengcelezo ezibhekiselele ebalini. **<u>Umsebenzi 3</u>** ▪ Utitshala unika abantwana izicatshulwa ezahlukeneyo ukuze bachonge imiyalelo kunye namabali. ▪ Bachaza izinto ezahlukene ngazo izicatshulwa bencediswa ngutitshala. **<u>Umsebenzi 4</u>** ▪ Abafundi bazoba abalinganiswa ababathandayo ebalini,aze umfundi abhale ngomlinganiswa amthandileyo. ▪ Babhala amagama amtsha bawafake kwizichazi magama zabo nakwi bhanki yamagama.	▪ Umfundi ngokwakhe **<u>Izixhobo zohlolo</u>** ▪ Incwadi yokubonwayo(observa tion book) ▪ Irubhrikhi ▪ Isikali solinganiso(rating scale)	

	PF 1: Uphando ngezenzululwazi GH 2: Enza: ukuthabatha inxaxheba kumsebenzi ocwangcisiweyo ezithethela okanye njengenxenye yeqela. Impumelelo ingqinwa xa umfundi enoku- ❖ Dlala indima kwiqela nokulandelela imiyalelo ❖ Cacisa obekusenziwa nokuphendula umbuzo, uzama ukufumana ntoni? **<u>Ubugcisa nenkcubeko</u>** PF 1: Ukuyila, ukutolika nokwazisa. **Cula** GH 2: Ukucula iingoma ezivela kwimeko-bume ekhoyo PF 2: Ukubonakalisa **Dlala** GH 1: Ukuvakalisa nokuchaza iimvakalelo ukuphendula ibali okanye isiganeko. GH 2: Ukwahlula phakathi kwabalinganiswa kwibali neengcamango zabo **Cula** GH 2: Ukumamela nokuphendula kwintshukumo kwiinowuthi eziqhelekileyo, ezikhawulezayo nezitakayo kwingoma kummandla okhoyo. PF 3: **<u>Ukuthabatha inxaxheba nentsebenziswano</u>** **Dityaniswa**: GH 1: Ukumamela nokwabelana ngamava eenkcubeko ezahlukeneyo nezifanayo.			

IZITHINTELO ZOKUFUNDA				
OKUBONAKALISWA NTUTITSHALA				