

LESSON PLAN 01

GRADE 3

ENGLISH (FIRST ADDITIONAL); TERM 02

DURATION: - 1 WEEK 4 DAYS

LO's & AS's	INTEGRATION	LEARNING ACTIVITIES	DETAILS OF ASSESSMENT	BARRIERS TO LEARNING
<p>LO 1 : LISTENING AS.2. Shows understanding of recounts by recalling events in the right sequence. AS.3. Shows understanding of descriptions by noting relevant information(e.g. completing simple charts) AS.4. Shows understanding of a sequence of instructions by following them correctly.</p>	<ul style="list-style-type: none">• Within: LO 2; LO 3;LO 4 & LO 5; LO 6; AS.8 • Across: A/C LO 1 L/O LO 3	<p><u>NB.</u> By now learners must have collected vocabulary of about 500 words. Add a further 1000 words for term 2.</p> <p>To accomplish this, make sure that every first day of the week, you have a chart with new words.(Use word bank and learner personal dictionaries).</p> <ul style="list-style-type: none">• Learners introduce themselves and other learners.• Introduce themselves to a partner. • PAIR WORK: Listen carefully to the partner	<p>FORMS: *Discussions *Oral response * Practical demonstrations</p> <p>METHODS: Teacher Peer Group</p> <p>TOOLS: Observation sheet etc</p>	<p>Hard hearing challenge (Pair work)</p> <p>Unable to sequence events. (More demonstrations and individual attention). Use of pictures to assist in sequencing events.</p>

		<p>when they introduce themselves.</p> <ul style="list-style-type: none">• Introduce the partner to the rest of the class. e.g.<ul style="list-style-type: none">- What is your name?- Does your name have a meaning? Explain.- Do you have brothers and sisters? Name them.- With whom do you live?- Where do you live?- What do you like doing? <p>etc.</p> <p>(WHOLE CLASS ACTIVITY)</p> <p>Recount a television programme; video tape; Radio: DVD e.g.</p> <ul style="list-style-type: none">- Which programme do you like most?- Why?- Who are the characters in the programme?- Do u know their names?- Can you tell us about what happened in the last programme? Etc. <p>Recounting events through performing e.g. performing rhymes, poems; Drama and songs.</p> <p>(Support learners with special</p>		
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		<p>needs like hearing disability by making use of pair work-telling story slowly). Sequence events in a story. IN GROUPS: Complete birthday chart having listened to their birthday months e.g. names of learners born in January; February up to December. Learners read their names and words in the flash cards. DRAMA: Enact Birthday party. Whole class: Give learners a sequence of instructions e.g. -Touch your heard; shoulders; knees and toes. - Light a fire Fill a pot with water Put the pot onto a fire Stir in the meal Put a lid on the pot etc. INDIVIDUAL WORK: Learners transcribe sentences from sentence strips.e.g. I fill a pot with water.</p>		
		<p>RESOURCES:-</p>		

		<p>Name tags; Birthday chart (with names of months); Flash cards; Sentence strips and Pictures.</p> <p>REFLECTIONS:-</p>		
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