



**ISIFUNDO: ILITHERESI**

**IBANGA: 2**

**ISHEDYULI YOMSEBENZI  
IKOTA YESITHATHU (TERM 3)**

<b>ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA</b>	<b>UNXULUMANISO</b>	<b>UMXHOLO NGOKWEMEKO</b>	<b>IZIXHOB ZOKUFUNDA NOKUFUNDISA</b>	<b>INKQUBO YOHLOLO</b>	<b>IMISEBENZI YOKUFUNDA NOKUFUNDISA</b>
<p>PF 1:UKUMAMELA GH:3:Mamela ngolonwabo amabali amafulshane,imibongo,ii ngoma kune nezinye izicatshulwa zomlomo babonise ingqiqo ngo-</p> <ul style="list-style-type: none"> <li>• Kumamelia isihloko okanye ingcinga engundoqo:</li> <li>• Kumamelia iinkcukacha:</li> <li>• Kuqikelela okunokwenzeka:<b>[UMS EBENZI WOHLLO1 &amp;3]</b></li> <li>• Kwazisa</li> </ul>	<p><b>Kwesi Sifundo</b> <b>PF 2: Ukuthetha</b> GH 1:Balisa ngamava akhe neziganeko ezitsha jikelele. GH 2:Sebenzisa ulwazi lwentelekelelo ukozonwabiswa neengcinga ezimnandi(ukubalisa iziqhulo,ukudlala imidlalo yamagama,ukuyila imihobe,ukuyila awakho amagama. GH 3: Yila nokubalisa ibali elilula elinesiqalo,isiq nesiphelo esebebenzia ulwimi oluchazayo nokuphepha uphind-</p>	<b>UKHUSELEKO</b>	<ul style="list-style-type: none"> <li>▪ Incwadi yebali</li> <li>▪ Oonotsheluza</li> <li>▪ Iimagazini</li> <li>▪ Imfonomfono</li> <li>▪ Izikere</li> <li>▪ Iincwadi zabafundi</li> <li>▪ Ibhanki yamagama</li> <li>▪ Izichazi- magama zabo</li> </ul>	<p><b>Imisebenzi Yohlolo</b> <b>Ezomlomo</b> <b>Ukudlala</b> <b>Ukubhala</b></p> <ul style="list-style-type: none"> <li>▪ Baphendula imibuzo</li> <li>▪ Babaliselana ibali</li> <li>▪ Badlala umdlalo wokunxibevelana ngemfono- mfon</li> <li>▪ Bashwankathela ibali ezincwadini zabo.</li> <li>▪ Bancamatelisa</li> </ul>	<p><b>Umsebenzi1</b></p> <ul style="list-style-type: none"> <li>▪ Utitshala ubalisela abafundi ngebali lomlilo otshise umzi othile.</li> <li>▪ Emva koko utitshala ubuza imibuzo ngebali alibalisileyo.</li> </ul> <p><b>Umsebenzi 2</b></p> <ul style="list-style-type: none"> <li>▪ Abafundi ngababini babaliselana ibali abalibaliselwe ngutitshala.</li> </ul> <p><b>Umsebenzi 3</b></p> <ul style="list-style-type: none"> <li>▪ Abafundi bashwankathela</li> </ul>

<p>ukulandelelana kweziganeko\iingcing a kwisicatshulwa:</p> <ul style="list-style-type: none"> <li>• Uphendula imibuzo malunga nesicatshulwa:</li> <li>• Kuvakalisa uvakalelo malunga nesicatshulwa somlomo ngokunika izizathu:</li> <li>• Kusebenza intsusa nesiphumo kwisicatshulwa somlomo</li> </ul> <p>GH :4:Mamela bonwabele ooqashi- qashi neziqhulo nokuphendula ngokufanelekileyo.</p>	<p>phindo.</p> <p><b>PF 3:<u>Ukufunda</u></b></p> <p><b>nokubukela</b></p> <p>GH 2:Kuvakalisa impendulo yakhe kwimifanekiso eshicelelwego,neyezixhobo zosasazo.</p> <p>GH 3:Phuhlisa intsingiselos yesicatshulwa esibhaliwego ngo-</p> <ul style="list-style-type: none"> <li>❖ Kuzifundela ibali okanye balifunde notitshala kwaye           <ul style="list-style-type: none"> <li>➤ Kuchongwe iinkcukacha eziphambili(a balinganiswa abaphambili, ukulandeleta na kwesiganeko</li> </ul> </li> </ul>		<p>imifanekiso abayikhethileyo babhale izivakalisi.</p> <ul style="list-style-type: none"> <li>▪ Abantwana babhala amagama amatsha kwizichazi magama zabo bawafake kwibhanki yamagama.</li> </ul> <p><b>Indlela yohlololo</b></p> <ul style="list-style-type: none"> <li>▪ Utitshala</li> <li>▪ Abafundi</li> <li>▪ Amaqela</li> </ul>	<p>ibali ngokwemihlathi ngokubhala kwiincwadi zabo.</p> <p><b>Umsebenzi 4</b></p> <ul style="list-style-type: none"> <li>▪ Abafundi banikwa iimagazini ngokwamaqela basike imifanekiso enxulumene nokutsha bancamathisele kwincwadi zabo babhale izivakalisi ezine/ ezihlalu ngemifanekiso abayikhethileyo(ik haya,isikolo,idlelo ,nlj,njl)</li> </ul>
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<p>GH :5:Mamela kwisithethi abangasiboniyo (umz:kwifowuni) nokuphendula imibuzo nemiyalelo.</p>	<p>,iindawo), ➤ Kuvakalisa ukuba bayalithanda ibali okanye hayi okanye bazathuze.</p> <p><b>PF 4:Ukubhala</b></p> <p>GH3,5:Yila umsebenzi ngo-</p> <ul style="list-style-type: none"> <li>❖ Kwenza amabali alula\ingcaciso yamava akhe iziganeko</li> <li>❖ Kwenza imihobe neengoma;</li> </ul> <p>GH 7,4:Bhala ukuze abanye baqonde ukusetyenziswa ngokufanelekileyo kwezakhi zegrama nothungelwano lokubhala ngo-</p>		<p><b>Izixhobo zohlolo</b></p> <ul style="list-style-type: none"> <li>▪ Irubhrikhi</li> <li>▪ Isikali solinganiso(ratting scale)</li> </ul>	<p><b>Umsebenzi 5</b></p> <ul style="list-style-type: none"> <li>▪ Abafundi badlala umdlalo wokumamela kwisithethi abangasiboniyo (isicimamlilo)</li> </ul> <p><b>Umsebenzi 6</b></p> <ul style="list-style-type: none"> <li>▪ Abafundi bafakela amagama amatsha kwibhanki yamagama bandule ukuwafakela kwizichazi-magama zabo.</li> </ul>
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	<ul style="list-style-type: none"> <li>❖ Kusebenzisa izimbo zokubalisa(kudala-dala,phela-phela ngantsomi);</li> </ul> <p><b>PF 5:<u>Ukucinga nokuqiga</u></b></p> <p>GH 2,1:Sebenzisa ulwimi ekucingeni nasekuqiqeni ngo-</p> <ul style="list-style-type: none"> <li>❖ Kuqonda nokusebenzisa ulwimi ekuqiqeni nakwingqiqo,Umz:k wintusa nesiphumo,ulandelet wano;</li> </ul> <p><b>PF 6:<u>Ukwakhiwa</u></b></p> <p><b><u>nokusetyenziswa kolwimi</u></b></p> <p>GH 4,1:Sebenza ngezicatshulwa ngo-</p>			
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|  | <ul style="list-style-type: none"> <li>❖ Kulandeelanisa<br/>isicatshulwa<br/>ngokusebenzisa<br/>amagama<br/>afana:kwaze xa<br/>bebalisa;</li> <li>❖ Kudibanisa<br/>izivakalisi ukwenza<br/>imihlathi.</li> <li>❖ Kuchonga iimpawu<br/>zeentlobo<br/>zezicatshulwa<br/>ezahlukuneyo(Umzi:<br/>bali,imiyalelo).</li> </ul> <p><b><u>Kwezinye Izifundo</u></b></p> <p><b><u>Inzululwazi</u></b></p> <p><b><u>ngezentlalo(EzeMbali)</u></b></p> <p>PF 1:Ukuphanda<br/><b>ngezeMbali.</b></p> <p>GH2: Phendula imibuzo</p> |  |  |  |
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	<p>elula malunga namabali akudala {ukuphendula imibuzo}</p> <p>GH 1:Fumana ulwazi Iwemithombo yembali enikwe ngutitshala(umz:imifanekiso ,iifoto,izinto,abantu)[ukuseb enza ngemithombo]</p> <p><b>PF 2:<u>Inggido nolwazi</u></b> <b><u>Iwembali.</u></b></p> <p>GH 1:Qonda umahluko phakathi kwexesha eladlulayo nelangoku,ngoko nangoku(ukulandelelana nexesha)</p> <p><b>PF 3: <u>Ukutolika ezeMbali</u></b></p> <p>GH 3:Khetha,chaza nokuthetha malunga nento eyazisa ixesha</p>			
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	<p>eladlulayo(umz:iifoto okanye imifanekiso yoomawokhulu okanye into esetyenziswa ekhaya kwimigcobo yenkcubeko okanye kwiinjongo ezithile)[ukwazisa ixesha eladlulayo.]</p> <p><b><u>Inzululwazi ngezobugqi</u></b></p> <p>PF 1: Uphando ngezenzululwazi</p> <p>GH 2: Enza: ukuthabatha inxaxheba kumsebenzi ocwangcisiweyo ezithethela okanye njengenxenye yeqela.</p> <p>Impumelelo ingqinwa xa umfundu enoku-</p> <ul style="list-style-type: none"> <li>❖ Dlala indima kwiqela nokulandeleta imiyalelo</li> </ul>			
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❖ Cacisa  
obekusenziwa  
nokuphendula  
umbuzo, uzama  
ukufumana ntoni?

**Ubuqcisa nenkcubeko**

PF 1: Ukuyila, ukutolika  
nokwazisa.

**Cula**

GH 2: Ukucula iingoma  
ezivela kwimeko-bume  
ekhoyo

**Dityaniswa**

GH 1:Ukuphendula  
kumabali,imifanekiso,imihob  
e namava eenkcubeko  
kummandla okhoyo  
njengesivuseleli sokwazisa  
isakheko sobugcisa.

PF 2: Ukubonakalisa

**Dlala**

	<p>GH 1: Ukuvakalisa nokuchaza iimvakalelo ukuphendula ibali okanye isiganeko.</p> <p>GH 2: Ukwahlula phakathi kwabalinganiswa kwibali neengcamango zabo</p> <p><b>Cula</b></p> <p>GH 2: Ukumamela nokuphendula kwintshukumo kwiinowuthi eziqhelekileyo, ezikhawulezayo nezitakayo kwingoma kummandla okhoyo.</p> <p><b>PF 3: <u>Ukuthabatha</u></b> <b><u>inxaxheba</u></b> <b><u>nentsebenziswano</u></b></p> <p><b>Dityaniswa:</b></p> <p><b>GH 1:</b> Ukumamela nokwabelana ngamava eenkcubeko ezahlukenenyo</p>	AMANZI NOCOCEKO	Ibal/iiscatshulwa Amaphepha okubhala	<p><b><u>Imisebenzi yohlolo</u></b></p> <p><b><u>Ezomlomo</u></b></p> <ul style="list-style-type: none"> <li>• Abafundi banikana amathuba okuthetha</li> <li>• Baxoxa ngesisombululo sengxaki yemanzi</li> </ul>	
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<p>,nokubuza imibuzo esemxholweni:</p> <ul style="list-style-type: none"> <li>• Ucebisa nokwandisa iingcinga:[UMSEBEN ZI WOHOLO 1]</li> <li>• Kubonisa uvakalelo kumalungelo neemvakalelo zabanye:</li> <li>• Kubuza imibuzo efuna ingcaciso nolwazi:</li> <li>• Kuphendula imibuzo nokunika izizathu zeempendulo:</li> <li>• Kunika ingxelo yomsebenzi.</li> </ul> <p>GH 5:Sebenzisa iindlela zokusombulula iingxaki.</p>	<p>nezifanayo.</p> <p>PF 4:<b><u>Ukuzivakalisa nokunxibelelana</u></b></p> <p>GH 2: Ukusebenzisa oonopopi,amabali ngobulwanyana,intlava yombona okanye ezinye izinto kwimidlalo yeqonga ukuvakalisa izimvo zabo nemvakalelo yabo.</p> <p><b><u>KWESI SIFUNDO</u></b></p> <p>PF 4: <b><u>Ukubhala</u></b></p> <p>GH 2,1: Kuthatha inxaxheba ekungqubaniseni iiintloko ukufumana iingcinga nolwazi ukulungiselela ukubhala.</p> <p>GH 2,2:Kwabelana nabalingane ngeengcinga zokubhala.</p>		<ul style="list-style-type: none"> <li>• Baxoxa baphendule imibuzo</li> </ul> <p><b><u>Ukudlala'ukulinganisa</u></b></p> <ul style="list-style-type: none"> <li>• Balinganisa okwenziwayo xa kuncedwa orhaxwa ngamanzi.</li> </ul> <p><b><u>Iidlela yokuhlola</u></b></p> <p>Utitshala Abafundi</p> <p><b><u>Izixhobo zohlolo</u></b></p> <p>Incwadi yokubonwayo</p>	<p><b><u>Umsebenzi 1</u></b></p> <p>Abafundi baqokelela iingcinga ngesifundo abaza kuxoxa ngaso.</p> <p>Banikana amathuba okuthetha bebuzana imibuzo esemxholweni bezathuza ngendlela ebonisa imbeko.</p> <p><b><u>Umsebenzi 2</u></b></p> <p>Utitshala unika abafundi imisebenzi yokusombulula iingxaki umz:ungathini ukukhawulelana nengxaki yokushokoxeka kwamanzi?</p> <p>Abafundi basebenza ngamaqela ukuza nezi sombululo.</p> <p><b><u>Umsebenzi 3</u></b></p> <p>Abafundi baxoxa baphendule imibuzo ebhekiselele</p>
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	<p>PF 6:<u><b>Ukwakhiwa</b></u>  <u><b>nokusetyenziswa kolwimi</b></u></p> <p>GH 5,1:Sebenzisa ulwimi  kwintsebenziswano  ngokusebenzisa ulwimi  Iwentlalo oluvakalisa  imbeko(umz:ukwenza  izicelo eziphucukileyo)</p> <p><b>KWEZINYE IZIFUNDO</b></p> <p><b>INZULULWAZI</b>  <b>NGEZENTLALO</b></p> <p>PF 3: Ukutolika ezembali  GH 1:Phinda abalise ibali  malunga nabantu  neziganeko kwixesha  eladlulayo (ukutolika  imithombo)  GH 2: Qalisa ukwahlula  phakathi kwengcinga</p>			kumabali ayinyani abawafundileyo umz:umfund owasindiswa ngomnye umfundu erhaxwa ngamanzi awayequuba kuwo edamini/elwandle.
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	<p>ezimnandi nenyanso (ukutolika imithombo)</p> <p>PF 3:Ukuhlola imibandela GH 4:Cebisa izinto ezinokwensiwa ukusombulula ingxaki nokuphucula indawo apho umfundsi ahlala khona okanye aamba isikolo khona(ukwenza iinketho)</p> <p><b>IMATHEMATIKA</b></p> <p>PF 1: <u>Amanani,ukubala</u> <u>nolwalamano</u></p> <p>GH 11:Cacisa izisombululo zabo kwiingxaki.</p> <p>GH 12:Khanelga izisombululo zeengxaki ezinikwe ngabalingane.</p> <p><b>UBUGCISA</b></p>			
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	<p><b>NENKCUBEKO</b></p> <p>PF 2: Ukubonakalisa</p> <p><b>Dlala</b></p> <p>GH 1: Ukuvakalisa nokuchaza iimvakalelo ukuphendula ibali okanye isiganeko</p> <p><b>ISIFUNDO NGEZOBOM</b></p> <p>PF 4: Ukwakha inkangeleko nentshukumo</p> <p>GH 1: Thabatha inxaxheba kwimidlalo yangaphandle yabantu ngemithetho elula ngabanye nangamaqela.</p> <p>GH 3: Bonisa nokuxoxa iimvakalelo zakhe ezichukumisekayo</p> <p>GH 5: Bonisa ukuziphatha okwamkelekileyo eklasini ukuquka nobuchule</p>			
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<p><b>PF 3:UKUFUNDA</b></p> <p><b>NOKUBUKELA</b></p> <p>GH 3:Phuhlisa intsingiselo yesicatshulwa ngo –</p> <ul style="list-style-type: none"> <li>• Kuzifundela ibali okanye balifunde notitshala kwaye           <ul style="list-style-type: none"> <li>✓ Kuchazwe ingcinga eyintloko,</li> <li>✓ Kuchongw e iinkcukach</li> </ul> </li> </ul>	<p>bokusebenza kumaqela.</p> <p><b>ITEKNOLOJI</b></p> <p>PF 1:Izakhono neenkubo zeteknoloji</p> <p><b>Yila ngo -</b></p> <p>GH 1:Kukhetha izixhobo ezifanelekileyo okanye izinto zokwenza imveliso nokucebisa ezinye iindlela ezinokusetyenziswa ukwanelisa ingxaki,isidingo okanye ithuba.</p> <p><b>KWESI SIFUNDO</b></p> <p>PF 4:Ukubhala</p> <p>GH 3,5:Yila umsebenzi ngokwenza mabali alula/ingcaciso yamava akhe/iziganeko.</p> <p>PF 5:Ukucinga nokuqqa</p>	<p>INKCUBEKO</p>	<p>Ibali Imifanekiso Isampuli yekhadi Iokubulela Amaphepha okubhala</p>	<p><b>Imisebenzi yohlolo</b></p> <p><b>Ezomlomo</b></p> <ul style="list-style-type: none"> <li>▪ Abafundi banika imvakalelo zabo ngezizathu zokulithanda ibali.</li> <li>▪ Abafundi bafunda ngendlela eyamkelekileyo</li> </ul> <p><b>Ukubhala</b></p>	
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	a eziphambi li(abalinga niswa abaphamb ili,ukuland elelana kwezigane ko,iindawo ),[UMSEB ENZI WOHLOL O 2&3]	GH 1:Sebenzisa ulwimi ukwandisa isigama ngokuqonda nokusebenzisa ulwimi lwengqiqo lweenkalo zezifundo ezahlukeneyo ezifuneka kulo mgangatho nokulungiselela umgangatho olandelayo.  PF 6:Ukwakhiwa nokusetyenziswa kolwimi GH 4,2:Sebenza ngezicatshulwa		<ul style="list-style-type: none"> <li>▪ Abafundi babhala imiyalelo,izimem o nemibuliso</li> <li>▪ Umfundu ubhalela umhlobo wakhe esenza umbulelo</li> </ul> <p><b><u>Indlela yokuhlola</u></b></p> <p>Utitshala Umfundi Amaqela</p> <p><b><u>Izixhobo zohlolo</u></b></p> <p>Incwadi yokubonwayo Irubhrikhi/itshekhlisti</p>	<p><b><u>Umsebenzi 1</u></b></p> <p>Abafundi bachonga iinkcukacha eziphambili,ingcinga engundoqo,abalinganiswa abaphambili nokulandelelana kweziganeko neendawo,banike iimvakalelo zabo ngebali nezizathu zokulithanda okanye ungalithandi</p> <p><b><u>Umsebenzi 2</u></b></p> <ul style="list-style-type: none"> <li>➤ Abafundi bafunda ngokutyibilika okukhulu nangendlela efanelekileyo</li> <li>➤ Baphendula imibuzo ekwinqanaba eliphezulu esekelwe</li> </ul>
✓	Kuchongw e nokuxoxa ngokuxabi seka kwenkcub eko esebalini, ✓ Kuchongw	ngokulandeelanisa isicatshulwa ngokusebenzisa amagama afana: kwaze xa bebalisa. <b>KWEZINYE ZIFUNDO</b>  <b>INZULULWAZI</b> <b>NGEZOOQOSHO</b>  <b>NOLAWULO</b>			

	e izizathu neziphum o(kutheni into isenzeka ebalini), ✓ Kwenza izigqibo, ✓ Kuvakalis a ukuba bayalithan da na ibali okanye hayi kwaye bazathuze . . . • Kufunda izicatshulwa kwinqanaba elinobunzima (iincwadi zeentsomi nezibalisa	PF 2:Ukugcina ukukhula nophuhliso GH 1:Abelana ngezizathu zokuba kutheni amalungu osapho ephangela okanye engaphangeli <b>INZULULWAZI</b> <b>NGEZENTLALO</b> PF 2:Inggiqo nolwazi lwembali GH 1:Qonda umahluko phakathi kwexesha eladlulayo nelangoku,ngoko nangoku. <b>ISIFUNDO NGEZOBOM</b> PF 3:Ukuziphuhlisa GH 3:Bonisa kunye nokuxoxa iimvakalelo zakhe ezichukumisekayo kwiimeko ngeemeko. <b>IMATHEMATIKA</b> PF 1:Amanani,ukubala			kumhlathi ofundiweyo ➤ Baafikelela kwizigqibo baze banike imbono yabo abakufundileyo ➤ Abafundi babhala imiyalelo,izimemo nemibuliso bekhokelwa ngutitshala.
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#### Umsenzi 3

Abafundi basebenza  
ngokwamaqela bexoxa  
ngezinto ezibenza bangevi  
kamnandi emiphefumlweni

#### Umsebenzi 4

Abafundi banikwa  
umfanekiso weembuso  
ezibonisa iimvakalelo

okuyinyaniso ezilula,amacwecwe okubulisa,iiphazili zamagama njl .njl.)	nolwalamano GH 12:Khangel izisombululo zeengxaki ezinikwe ngabalingane <b>UBUGCISA</b> <b>NENKCUBEKO</b>				ezahlukeneyo.  <b>Umsebenza 5</b> Umfundi ubhalela umhlobo wakhe ebulela isipho amphe sona esenze imini yakhe yamnandi kakhulu
GH 6:Fundela ulwazi nolonwabo ngo- <ul style="list-style-type: none"> <li>o Kufunda iincwadi zemifanekiso namabali alula akhethwe nguye:</li> <li>o Kubonisa ukuxabiseka kwamabali kwiinkcubeko ezahlukeneyo:</li> <li>o Kuqala ukusebenzisa isichazi-magama ukujonga upelo nentsingiselo yamagama:</li> </ul>	PF 1:Ukuyila,ukutolika nokwazisa <b>Dityaniswa</b> GH 1:Ukuphendula kumabali, imifanekiso,imihobe namava eenkcubeko kummandla okhoyo njengesivuseleli sokwazisa isakheko sobugcisa. PF 3:Ukuthabatha inxaxheba nentsebenziswano <b>Dityaniswa</b> GH 1:Ukumamela	<b>INKCUBEKO</b>	Amabali limagazini lincwadi zabafundi zokubhala Izikere Izincamatelisi likhrayoni Iphepha		  <b>Umsebenzi 1</b> Umfundi ubhala uludwe lwezimvo umz: imisebenzi ayenza ngeveki ngokulandeelanayo  <b>Umsebenzi 2</b> Umfundi uzoba ikhadi yesimemo ememela umhlobo wakhe kwitheko

<ul style="list-style-type: none"> <li>o Kufunda izicatshulwa ezininzi ukuzonwabisau mz:iimagazini,iinc wadi eziyinyaniso ezhilekisayo).</li> </ul> <p><b>PF 4:UKUBHALA</b></p> <p>GH 3:Yila umsebenzi ngo-</p> <ul style="list-style-type: none"> <li>o Kubhalela iinjongo ezahlukeneyo izicatshulwa ezifutshane ngo:</li> <li>o Luhlu olufana nemisebenzi yeveki:</li> <li>o Kwenza izicatshulwa ezlula ezibonisayo</li> </ul>	<p>nokwabelana ngamava eenkcubeko ezahlukeneyo nezifanayo.</p> <p><b>KWESI SIFUNDO</b></p> <p>PF 2: Ukuthetha</p> <p>GH 3: mamela ngolonwabo amabali amafutshane, imibongo, iingoma kunye nezinye izicatshulwa zomlomo babonise ingqiqo ngo-</p> <ul style="list-style-type: none"> <li>o Kumamelia iinkcukacha</li> <li>o Kwazisa ukulandelelana kweziganeko/ iingcinga kwisicatshulwa</li> </ul> <p>PF 3: Ukufunda nokubukela</p> <p>GH 3.2: Phuhlisa intsingiselo yesicatshulwa esibhaliwego ngokufunda</p>		<p>elingqingqwa lokuzoba Isakhelo seresiphi</p> <p><b>Imisebenzi yohlolo</b></p> <p><b>Ukubhala</b></p> <p>Umfundi uzoba ikhadi emema umhlobo wakhe Ubhala igama lomhlobo Bakha umbongo besebenzisa oonobumba Babhala iresiphi</p> <p><b>Ezomlomo/nokulingan</b></p> <p><b>isa</b></p> <p>Ingxelo enikwa ngamaqela nomboniso wezinxibo</p> <p><b>Indlela yokuhlola</b></p> <p>Utitshala Amaqela</p> <p><b>Izixhobo zohlolo</b></p> <p>Irubhriki</p>	<p>lakhe lokuzalwa. Ubhala igama lomhlobo wakhe ngaphakathi ekhadini.</p> <p><b>Umsebenzi 3</b></p> <p>Basebenzisa oonobumba abasisihloko besakha umbongo wabo(umz: mna ndiyinkomo mhuuu! Mna ndiyinkukhu kokoko...koko! Koko njl. njl.</p> <p><b>Umsebenzi 4</b></p> <p>.Utitshala unika abafundi umsebenzi wophando,bephanda ngezinxibo ezahlukeneyo zoomama kwiintlanga ngeentlanga zomZantsi Afrika bencedisa ngemifanekiso.</p>
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<p>njengamacwecwe okubulela neeleta [UMSEBENZI WOHLOLO 2&amp;4]</p> <ul style="list-style-type: none"> <li>○ Kwenza izicatshulwa ezilula njenge resiphi:</li> <li>○ Kwenza amabali alula/ingcaciso yamava akhe/iziganeko:</li> <li>○ Kwenza imihobe neengoma:[UMS EBENZI WOHLOLO 2&amp;4]</li> <li>○ Kubhala isihloko esiphuhlisa umxholo</li> </ul> <p>GH 4:Hlaziya umsebenzi ngo-</p>	<p>izicatshulwa kwinqanaba elinobunzima( iincwadi zeentsomi nezibalisa okuyinyaniso ezilula, imiyaleli elula, amacwecwe okubulisa, iiphazili zamagama njl.njl.)</p> <p>PF 5: Ukusinga nokuqiqa</p> <p>GH 1: Sebenzisa ulwimi ukwandisa isigama ngokuqonda nokusebenzisa ulwimi lwengqiqo lweenkalo zezifundo ezahlukeneneyo ezifuneka kulo mgangatho nokulungiselela umgangatho olandelayo.</p> <p>PF 6: Ukwakhiwa nokusetyenziswa kolwimi</p> <p>GH 1: nxulumanisa izandi koonobumba namagama ngokusebenzisa izandi ukupela amagama</p>			<p>Isikali solinganiso Itshekilisti</p>	<p>.Abafundi babuya banike ingxelo kumaqela abo ze iqela lihlaziye ubhalo lwalo emva kokuthetha nabanye. .Iqela ngalinye linika ingxelo lisenza nomboniso wezinxibo zoomama kwiintlanga ngeentlanga.</p>
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#### Umsebenzi 5

Iqela ngalinye lenza  
intlanganisela yomsebenzi  
walo ukwenza incwadi  
yeklasi.

#### Umsebenzi 6

- Kufundwa ibali  
elingokuya kuthenga  
izinto zokutya  
evenkileni.
- Abafundi bakhetha  
izinto abanokwenza

o Kuxoxa ngobhalo Iwakho nolwabanye ukufumana okanye ukunika ingxelo;	angaqhelekanga GH 2.3: Kupela amagama aqhelekileyo GH 2.4: Kusebenzisa isichazi-magama ukuqinisekisa upelo		Ibali lincwadi zabafundi zokubhala lincwadi zamabali Izichazi-magama Itshati enegrafu Amaphepha okubhalela	<b><u>Imisebenzi yohlolo</u></b> <b><u>Ezomlomo</u></b> Abafundi benza udliwano-ndlebe Abafundi bafunda amabali Ingxoxo	ngazo iresiphi( umz: isuphu, ikeyiki, ijinja,njl. njl.)
o Kwenza iinzame zokuchokela/noku hlela imibhalo yabo(ukushiya okanye ukongeza amagama ukucacisa intsingiselo, aze akorekishe upelo neziphumlisi);	GH 4.3: Kuchonga iimpawu zeentlobo zesicatshulwa ezahlukeneyo( umz: ibali, imiyalelo). <b>KWEZINYE IZIFUNDO</b> <b>UBUGCISA</b> <b>NENKCUBEKO</b> PF 1: Ukuyila, ukutolika nokwazisa <b>Cula</b>			<b><u>Ukubhala</u></b> Abafundi bakhetha iiyantlukwano Abafundi bacwangcisa ulwazi abalukhethileyo kwizimo zegrafu Abafundi bayila isicwangciso/uluhlu ulwazi abalukhethileyo.	<b><u>Umsebenzi 1</u></b> Abafundi benza udliwano- ndlebe nomntu omdala bephanda ngamagama asoloko esetyenziswa ukuchaza amakhwenkwe namantombazana( ubuhle,
o Kuhlaziya umsebenzi wakho emva kokuthetha nabanye GH 5: Papasha imisebenzi ngo-	GH 1.2: Ukucula iingoma ezivela kwimeko-bume ekhoyo <b>ISIFUNDO NGEZOBOOMI</b> PF2: Ukupuhlisa ezentlalo GH5: Chaza imihla			Abafundi babbala amagama achaza umahluko phakathi kwamakhwenkwe	

<ul style="list-style-type: none"> <li>○ Kwabelana ngomsebenzi nabanye ngokufundela ngaphamdle okanye ukwenza umboniso wokubhaliwey o eklasini;</li> <li>○ Kwenza iincwadi zabo okanye ingqokelela yeklasi</li> </ul>	<p>ebalulekileyo kwiinkolo ezahlukeneyo</p> <p><b>IMATHEMATIKA</b></p> <p>PF4: Umlinganiselo</p> <p>GH 5: Chonga imihla</p> <p>ebalulekileyo kwikhalaenda ukuquka imihla:</p> <ul style="list-style-type: none"> <li>○ Yemisitho yenkolo</li> <li>○ Iziphumo zembali</li> </ul> <p>GH 6: Qikelela, ukulinganisa, ukuthelekisa nokulandelelanisa izinto ezingumlinganiselo wesithathu besebenzisa imilinganiselo engekho sikweni nomgangatho:</p> <ul style="list-style-type: none"> <li>○ Umthamo( umz: amacephe.neekomit yi</li> </ul> <p><b>ITEKNOLOJI</b></p> <p>PF 1: Izakhono neenkqubo zeTeknoloji</p>	<p><b>INKCUBEKO</b></p>	<p>namantombazana.</p> <p><b><u>Indlela yokuhlola</u></b></p> <p>Umfundi</p> <p>Utitshala</p> <p>Amaqela</p> <p><b><u>Izixhobo zohlolo</u></b></p> <p>Irubhrikhi</p> <p>Incwadi yokubonwayo</p> <p>Isikali solinganiso</p>	<p>amandla)</p> <p><b><u>Umsebenzi 2</u></b></p> <p>Utitshala ufundela abafundi ibali elingokuziphatha kwiinkcubeko ezahlukeneyo zaseMzantsi Afrika. Abafundi bakhetha iiyantlukwano kwiinkcubeko ekufundwe ngazo.</p> <p><b><u>Umsebenzi 3</u></b></p> <p>Abafundi bacwangcisa ulwazi abalukhethileyo kwizimo zegrafu.</p> <p><b><u>Umsebenzi 4</u></b></p> <p>Abafundi babhala umsebenzi onamagama achaza umahluko kumagama achaza umahluko phakathi kwamakhwenkwe namantombazana umz:inzwana inzwakazi.</p>
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	<p><b>Yila ngo-</b></p> <p>GH 1: kukhetha izixhobo ezifanelekileyo okanye izinto zokwenza imveliso nokucebisa ezinye iindlela ezinokusetyenziswa ukwanelisa ingxaki, isidingo okanye ithuba</p> <p><b>KWESI SIFUNDO</b></p> <p>PF 2: Ukuthetha</p> <p>GH 6: sebenzisa ulwimi olufanelekileyo kwiinjongo ezahlukeneyo(ukuxolisa, ukumema) nakubantu abahlukeneyo ( udliwano- ndlebe nabantu nokulinganisa)</p> <p>PF 6: phuhlisa ingqiqo yolwimi enzulu ngo-</p> <p>GH 6:kuxoxa ngamagama asoloko esetyenziswa</p>			<p><b>Umsebenzi 5</b></p> <p>Abafundi bazikhethela ibali bachonge baxoxe ngokuxabiseka kwenkcubeko abayifunde ebalini.</p> <p><b>Umsebenzi 6</b></p> <p>Abafundi basebenzisa izichazi-magama ukukhangela amagama amatsha abawafundileyo bandule ukubhala kwizichazi-magama zabo.</p> <p><b>Umsebenzi 7</b></p> <p>Abafundi bazoba uluhlu lwezinto abazenzayo ngokwamaxeshsha okuphuma kwesikolo.</p>
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	<p><b>PF 5: UKUCINGA</b></p> <p><b>NOKUQIQA</b></p> <p>GH 3: Sebenzisa ulwimi ekuphandeni nasekuphononongeni ngo-</p> <ul style="list-style-type: none"> <li>o Kubuza imibuzo nokufuna ingcaciso, anike izisombululo nezinye iindlela zokusombulula;</li> <li>o Usebenzisa ulwazi malunga nemvelaphi yezicatshulwa</li> </ul>	<p>ukuchaza amakhwenkwe namantombazana (amandla, ubuhle). Kuxoxa iimpembelelo zezi nkcazelو nokuba olu lwimi lumele ukusetyenziswa nokuba lungasetyenziswa.</p> <p>PF 4: Ukubhala</p> <p>GH 3: Yila umsebenzi ngokubhalela iinjongo ezahlukeneyo izicatshulwa(</p> <p>umz: ukucwangcisa ulwazi kwizimo zegrafu</p> <p><b>KWEZINYE IZIFUNDO</b></p> <p><b>IMATHEMATIKA</b></p> <p>PF 1: Amanani, Ukubala noLwalamano</p> <p>GH 7: sombulula</p> <p>nokucacisa izisombululo kwiingxaki ezibandakanya ukwabelana ngokulinganayo</p>			
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ukukhetha izixhobo ezisemxholweni kwaye akwazi ukunika izizathu zokhetho  GH 4: Sebenzisa ubuchule obulula bokufumana nokurekodisha ulwazi(umz: uphando kwithala leencwadi encedwa ngumntu omdala okanye umfundu)  GH 5 : Lungisa ulwazi ngo- o Kukhetha ulwazi kwisicatshulwa nokulungisa;[UM SEBENZI WOHLOLO 4]	nokuhlanganisa kwaye kukhokelele kwizisombululo eziquka namaqhezu PF 5: Ukusebenza ngolwazi GH 3: nika izizathu zengqokelela ehlanganiswe ngeendlela ezithile  GH 4: zoba igrafu- mifanekiso neegrafu ezinongqinelwano kwisi-1-1 phakathi kolwazi lwabo nokwazisa  <b>INZULULWAZI</b>  <b>NGEZENTLALO</b> PF 1: Ukuphanda ngezeJografi GH1: Qwalasela nokurekodisha izinto ezenziwa ngabantu kwiindawo ezahlukeneyo( ukusebenza ngemithombo)  <b>ISIFUNDO NGEZOBOMI</b>			
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<ul style="list-style-type: none"> <li>○ Kucwangcisa ulwazi kwizimo zegrafu ezilula( umz: itshati, ithayimthebhuli)</li> </ul>	<p>PF 2: Ukupuhlisa ezentlalo GH 4: Chonga ukuxabiseka nokuziphatha kwiinkcubekeo ezahlukeneyo zaseMzantsi Afrika</p>				
<p><b>PF 6:UKWAKHIWA NOKUSETYENZISWA KOLWIMI</b>  GH 3:Sebenza ngezivakalisi ngo-</p> <ul style="list-style-type: none"> <li>○ Kudibanisa izivakalisi ngezihlanganisi ukwenza isivakalisi esimbaxa;</li> <li>○ Kusebenzisa izilanduli ngokuchanekileyo (umz:Akayenzi loo nto);</li> </ul>	<p><b>KWESI SIFUNDO</b> PF 4:Ukubhala GH 3:Yila umsebenzi ngo- <ul style="list-style-type: none"> <li>○ Kubhalela iinjongo ezahlukeneyo izicatshulwa ezifutshane ngo:</li> <li>○ Luhlu olufuna nemisebenzi yeveki;</li> <li>○ Kwenza izicatshulwa ezilula ezibonisayo njengamacwecwe okubulela neeleta;</li> <li>○ Kwenza izicatshulwa ezilula ezifundzisayo njengeeresipi;</li> <li>○ Kwenza amabali</li> </ul> </p>	<p><b>IZILWANYANA</b></p>	<p>Amaphephandaba Izicatshulwa Ikhalenda Iwotshi Izivakalisi Ibali Iincwadi Zokufundz Zabafundi</p>	<p><b>Umsebenzi yohlolo</b>  <b>Ezomlomo</b> Umhlathi oguqulelwa kwimo elandulayo Abafundi bafunda ibali Batshintsha izivakalisi zibe kwimo yemibuzo. Bachonga izihloko kumaphephandaba kumaqela abo.</p> <p><b>Ukubhala</b> Baguqulela umhlathi abawuniweyo kwiincwadi zabo zokubhala.</p> <p>Umfundi ufakela izenzi</p>	<p><b>Umsebenzi 1</b> Abafundi banikwa izivakalisi ezibini ezifutsshane bazidibanise ngesihlanganisi</p> <p><b>Umsebenzi 2</b> Abafundi banikwa umhlathi ngutitshala okwimo evumayo ukuze bona bawuguqulele kwimo elandulayo ngomlomo kuqala ze babbale kamva.</p> <p><b>Umsebenzi 3</b> Umfundi unikwa isicatshulwa ekushiywe kuso izenzi nezimelabizo ukuze azifakeke ngokufanelekileyo</p>

<ul style="list-style-type: none"> <li>○ Kuchonga nokusebenzisa izibizo ,izichazi,izenzi,izi melabizo (mna,yena);[UMS EBENZI WOHOLO3&amp; 4]</li> <li>○ Nezihlomelo ezichanekileyo;</li> <li>○ Kusebenzisa ixesha eladlulayo nelizayo ngokuchanekileyo ;</li> <li>○ Kusebenzisa iiintlobo zezicatshulwa ezahlukeneyo;</li> <li>○ Kusebenzisa iziphumlisi ngokufanelekileyo</li> </ul>	<p>alula/ingcaciso yamava akhe/iziganeko;</p> <ul style="list-style-type: none"> <li>○ Kwenza imihobe neengoma;</li> <li>○ Kubhala isihloko esipuhhlisa umxholo.</li> </ul> <p>PF 3:Ukufunda nokubukela GH 4,3:Kusebenzisa izandi nolunye unakano Iwamagama nobuchule bengqiqo njengezandi,izakhelo zemeko nokwenza uqikelelo ukwenzela ukwenza intsingiselo yesicatshulwa. GH 6,4:Fundela ulwazi nolonwabo ngo-</p> <ul style="list-style-type: none"> <li>○ Kufunda izicatshulwa ezininzi ukuzonwabiswa</li> </ul>		<p>nezimelabizo ezishiyiwego. Bafakela iziphumlisi noonobumba abakhulu kwisicatshulwa.</p> <p><b><u>Indlela yohlolo</u></b> Utitshala Abafundi Amaqela</p> <p><b><u>Izixhobo zohlolo</u></b> Irubhrikhi Itshekhilsti</p>	<p>kwincwadi yakhe yokubhala.</p> <p><b><u>Umsebenzi 4</u></b> Abafundi bafunda ibali elikwixesha eladlulayo baze balibhale libe kwixesha elizayo.</p> <p><b><u>Umsebenzi 5</u></b> Utitshala unika isivakalisi baze abafundi basenze sibe kwimo yombuzo.umz:ndiyakuthanda a ukucula.Uyakuthanda ukucula?</p> <p><b><u>Umsebenzi 6</u></b> Abafundi banikwa isicatshulwa ukuze bona bafakele iziphumlisi,oonobumba abakhulu ngokufanelekileyo.</p>
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<p>uphawu lombuzo,ikoma; o Oonobumba abakhuku amagama eendawo umz:eBhayi).</p> <p>GH 4:Sebenza ngezicatshulwa ngo-</p> <ul style="list-style-type: none"> <li>o Kudibanisa izivakalisi ukwenza imihlathi;</li> <li>o Landelelanisa isicatshulwa ngokusebenzia amagama afana : kwaze xa bebalisa;</li> <li>o Kuchonga iimpawu</li> </ul>	<p>(umz:iimagazini,iinc wadi eziyinyaniso ezihlekisayo). PF 5:Ukusinga nokuqqa GH 2,4:Sebenzia ulwimi wkucingeni nasekuqiqeni ngo-</p> <ul style="list-style-type: none"> <li>o Esebenzia ulwimi olufanelekileyo(umz :nqwa,ifana,injengal e,ngendlela efanayo,yahlukile kwi-,yahlukile kule)</li> <li>o Kuthelekisa izinto. GH 3,1:Sebenzia ulwimi ekuphandeni nasekuphononongeni ngo-</li> <li>o Kubuza imibuzo nokufuna ingcaciso,anike izisombululo nezinye iindlela</li> </ul>			<p><b>Umsebenzi 7</b> Utitshala ubonisa abafundi umhlathi obhaliweyo .Abafundi bahlela izivakalisi ngokwesakhiwo sebali umz:izivakalisi eziqala ibali ezisembindini nezisekupheleni kwebali.[besebenzisa namagama afana no(kwaze xa bebalisa)]</p> <p><b>Umsebenzi 8</b> Abafundi banikwa amaphepha-ndaba bachonge izihloko.</p>
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zeentlobo zezicatshulwa ezahlukeneyo (umz:ibali, imiyalelo)	zokusombulula. <b>KWEZINYE IZIFUNDO</b> <b>IINZULULWAZI</b> <b>NGEZEMBALI</b> PF 1:Ukuphanda ngezemba <li></li> GH 3:Chaza ngomlomo nangezivakalisi ezifutshane iinkangeleko zamandulo ezifundwe kwimithombo,ukwenza imifuziselo,ukuyila imizobo,ukulinganisa nokudanisa(ukwazisa impendulo) PF 2:Ingqiqo nolwazi lwembali GH 1:Qonda umahluko phakathi kwexesha eladlulayo nelangoku,ngoko nangoku(ukulandelelana			
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	<p>nexesha)</p> <p>GH 2:Cacisa iingqiqo ezifana :indala ,intsha,ixesha eladlulayo elangoku,elizayo(ukulandel elana nexesha)</p> <p><b>MATHEMATIKA</b></p> <p>PF 4:Umlinganiselo</p> <p>GH 3:Bala ixesha elidlulileyo:</p> <ul style="list-style-type: none"> <li>○ Ngokwemizuzu neeyure besebenzisa iwotshi;</li> <li>○ Ngokweyure nemihla,iiveki,iinyan ga basebenzisa ikhalenda</li> </ul>			
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## UYILO LWESIFUNDO 1

IBANGA 2

IIYURE NGEMINI:1 IYURE,50 IMIZUZU

IXESHA LILONKE:18 IYURE,20 IMIZUZU

UMHLA EKUQALWE NGAWO.....UMHLA EKUGQITYWE NGAWO.....INANI LEENTSUKU:10

UMXHOLO WESIFUNDO:UKHUSELEKO

ISIHLOKO SESIFUNDO:UKHUSELEKO EKHAYA/ESIKOLWENI/EKUHLALENI

### IKOTA:3

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKUFUNDA NOKUFUNDISA
<p>PF 1:UKUMAMELA GH:3:Mamela ngolonwabo amabali amafutshane,imibongo,iingoma kanye nezinye izicatshulwa zomlomo babonise ingqiqo ngo-</p> <ul style="list-style-type: none"> <li>• Kumamelia isihloko okanye ingcinga engundoqo:</li> <li>• Kumamelia iinkcukacha:</li> <li>• Kuqikelela okunokwenzeka:[<b>UMSEBENZI WOHLOLO1 &amp;3]</b></li> </ul>	<p><b><u>Kwesi Sifundo</u></b> <b><u>PF 2: Ukuthetha</u></b> GH 1:Balisa ngamava akhe neziganeko eztsha jikelele. GH 2:Sebenzisa ulwazi lwentelekelelo ukozonwabiswa neengcinga ezimnandi(ukubalisa iziqhulo,ukudlala imidlalo yamagama,ukuyila imihobe,ukuyila awakho amagama. GH 3: Yila nokubalisa ibali elilula elinesiqalo,jsiqu nesiphelo esebezisa ulwimi oluchazayo nokuphepha uphinda-phindo.</p>	<p><b><u>Umsebenzi1</u></b> Utitshala uyalela abafundi bacule ingoma (umzi watsha) Utitshala ubalisela abafundi ngebali lomlilo otshise umzi othile encediswa ngumfanekiso. Utitshala nabafundi baxoxa ngomfanekiso. Emva koko utitshala ubuza imibuzo ngebali albalisileyo.umz:yintoni unobangela wokutsha kweli khaya? Ukuba ubukweli khaya litshayo ngowenzeni? Ulithandile okanye akulithandanga ibali?Nika</p>

<ul style="list-style-type: none"> <li>• Kwazisa ukulandeletana kweziganeko\iingcina kwisicatshulwa:</li> <li>• Uphendula imibuzo malunga nesicatshulwa:</li> <li>• Kuvakalisa uvakalelo malunga nesicatshulwa somlomo ngokuni ka izizathu:</li> <li>• Kusebenza intsusa nesiphumo kwisicatshulwa somlomo</li> </ul> <p>GH :4:Mamela bonwabele ooqashi-qashi neziqhulo nokuphendula ngokufanelekileyo.</p> <p>GH :5:Mamela kwisithethi abangasiboniyo (umz:kwifowuni) nokuphendula imibuzo nemiyalelo.</p>	<p><b>PF 3:<u>Ukufunda nokubukela</u></b></p> <p>GH 2:Kuvakalisa impendulo yakhe kwimifanekiso eshicelelwego,neyezixhobo zosasazo.</p> <p>GH 3:Phuhlisa intsingiselo yesicatshulwa esibhaliwego ngo-</p> <ul style="list-style-type: none"> <li>❖ Kuzifundela ibali okanye balifunde notitshala kwaye           <ul style="list-style-type: none"> <li>➢ Kuchongwe iinkcukacha eziphambili(abalinganiswa abaphambili,ukulandeletana kwesiganeko,iindawo),</li> <li>➢ Kuvakalisa ukuba bayalithanda ibali okanye hayi okanye bazathuze.</li> </ul> </li> </ul> <p><b>PF 4:<u>Ukubhala</u></b></p> <p>GH3,5:Yila umsebenzi ngo-</p> <ul style="list-style-type: none"> <li>❖ Kwenza amabali alula\ingcaciso yamava akhe iziganeko</li> <li>❖ Kwenza imihobe neengoma;</li> </ul>	<p>izizathi</p> <p>Abafundi babalisa ibali ebelibalisa ngutitshala.</p> <p><b>Umsebenzi 2</b></p> <p>Kwiincwadi zabo zokufunda baxoxa ngabakubona emfanekisweni apha umntwana athula iketile yamanzi abilayo phezu kwesitovu.</p> <p>Baxoxa ngendlela abanokunqanda ngayo ingozi enokwenzeka apha.</p> <p>Baxoxa ngeentlobo zoncedo lokuqala xa umntu etshile.</p> <p><b>Umsebenzi 3</b></p> <p>Abafundi bashwankathela ibali ngokwemihlathi ngokubhala kwiincwadi zabo besebenzisa (kudaladala/mandulo).</p> <p>Abafundi babalisa ngamava abo ngokunxulumene nokutsha.</p> <p>Basebenzise oonopopi(puppets) ukubalisa amabali abo.</p> <p><b>Umsebenzi 4</b></p>
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	<p>GH 7,4:Bhala ukuze abanye baqonde ukusetyenziswa ngokufanelekileyo kwezakhi zegrama nothungelwano lokubhala ngo-</p> <ul style="list-style-type: none"> <li>❖ Kusebenzisa izimbo zokubalisa(kudaldala,phela-phela ngantsomi);</li> </ul> <p><b>PF 5:<u>Ukucinga nokuqiga</u></b></p> <p>GH 2,1:Sebenzisa ulwimi ekucingeni nasekuqiqeni ngo-</p> <ul style="list-style-type: none"> <li>❖ Kuqonda nokusebenzisa ulwimi ekuqiqeni nakwingqiqo,Umz:kwintsusa nesiphumo,ulandelewano;</li> </ul> <p><b>PF 6:<u>Ukwakhwa nokusetyenziswa kolwimi</u></b></p> <p>GH 4,1:Sebenza ngezicatshulwa ngo-</p> <ul style="list-style-type: none"> <li>❖ Kulandeelanisa isicatshulwa ngokusebenzisa amagama afana:kwaze xa bebalisa;</li> <li>❖ Kudibanisa izivakalisi ukwenza imihlathi.</li> <li>❖ Kuchonga iimpawu zeentlobo zezicatshulwa</li> </ul>	<p>Abafundi banikwa iimagazini ngokwamaqela basike imifanekiso enxulumene nokutsha bancamathisele kwincwadi zabo babbale izivakalisi ezine/ ezihanu ngemifanekiso abayikhethileyo(ikhaya,isikolo,idlelo,nlj,njl)</p> <p><b>Umsebenzi 5</b></p> <p>Utitshala esebebenzisa itsati ukhokelela abafundi ekudlaleni ooqashi-qashi. Umz: ukhomba isilwanyana :Ndisisilo-qabane. Ndinemilenze emine. Ndiyakhonkotha. Ndingumhlobo wakho. Ndiyakukhusela. Qash qash...ndiyi....? <i>Ndiyinja</i>. Abafundi bahlulwa babe ngamaqela badlale ooqashi-qashi.</p> <p><b>Umsebenzi 6</b></p> <p>Abafundi badlala umdlalo wokumamela kwisithethi abangasiboniyo (ukutsalela umnxeba isicimamlilo)</p> <p><b>Umsebenzi 6</b></p> <p>Abafundi bafunda amagama amatsha bawapele bandule ukuwafaka kwibhanki yamagama,bawabhale kwizichazi magama zabo.</p>
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	<p>ezahlukuneyo(Umz:ibali,imiyalelo).</p> <p><b><u>Kwezinye Izifundo</u></b></p> <p><b><u>Inzululwazi ngezentlalo(EzeMbali)</u></b></p> <p>PF 1:<b>Ukuphanda ngezeMbali.</b>  GH2: Phendula imibuzo elula malunga namabali  akudala {ukuphendula imibuzo}</p> <p>GH 1:Fumana ulwazi lwemithombo yembali  enikwe  ngutitshala(umz:imifanekiso,iifoto,izinto,abantu)[u  kusebenza ngemithombo]</p> <p>PF 2:<b>Inggiqo nolwazi lwembali.</b>  GH 1:Qonda umahluko phakathi kwexesha  eladlulayo nelangoku,ngoko  nangoku(ukulandelelana nexesha)</p> <p><b><u>PF 3: Ukutolika ezeMbali</u></b>  GH 3:Khetha,chaza nokuthetha malunga nento  eyazisa ixesha eladlulayo(umz:iifoto okanye  imifanekiso yoomawokhulu okanye into</p>	<p>Abafundi babbala izivakalisi ngamagama amatsha.</p> <p><b><u>Umsebenzi 7</u></b></p> <p>Abafundi bazoba umntwana egaqa etsala ilaphu  letafile amanzi ashushu achithakalele kuye.</p>
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esetyenziswa ekhaya kwimigcobo yenkcubeko okanye kwiinjongo ezithile)[ukwazisa ixesha eladlulayo.]

**Inzululwazi ngezobugqi**

PF 1: Uphando ngezenzululwazi

GH 2: Enza: ukuthabatha inxaxheba kumsebenzi ocwangcisiweyo ezithethela okanye njengenxenye yeqela.

Impumelelo ingqinwa xa umfundi enoku-

- ❖ Dlala indima kwiqela nokulandeleta imiyalelo
- ❖ Cacisa obekusenziwa nokuphendula umbuzo, uzama ukufumana ntoni?

**Ubugcisa nenkcubeko**

PF 1: Ukuyila, ukutolika nokwazisa.

**Cula**

GH 2: Ukucula iingoma ezivela kwimeko-bume ekhoyo

**Dityaniswa**

GH 1:Ukuphendula kumabali,imifanekiso,imihobe

namava eenkcubeko kummandla okhoyo  
 njengesivuseleli sokwazisa isakheko sobugcisa.  
 PF 2: Ukubonakalisa  
**Dlala**  
 GH 1: Ukuvakalisa nokuchaza iimvakalelo  
 ukuphendula ibali okanye isiganeko.  
 GH 2: Ukwahlula phakathi kwabalinganiswa  
 kwibali neengcamango zabo  
**Cula**  
 GH 2: Ukumamela nokuphendula kwintshukumo  
 kwiinowuthi eziqhelekileyo, ezikhawulezayo  
 nezitakayo kwingoma kummandla okhoyo.  
 PF 3: **Ukuthabatha inxaxheba**  
**nentsebenziswano**  
**Dityaniswa:**  
 GH 1: Ukumamela nokwabelana ngamava  
 eenkcubeko ezahlukeneyo nezifanayo.  
  
**PF 4:Ukuzivakalisa nokunxibelelana**  
 GH 2: Ukusebenzisa oonopopi, amabali  
 ngobulwanyana, int lava yombona okanye ezinye  
 izinto kwimidlalo yeqonga ukuvakalisa izimvo

	zabo nemvakalelo yabo.	
<b>IMISEBENZI YOHOLO:</b> Ezomlomo Ukudlala Ukubhala	<b>IZIXHOBO ZOKUFUNDA NOKUFUNDISA:</b> Incwadi yebali Oonotsheluza Imagazini	
<b>INDLELA YOHOLO:</b> Utitshala Abafundi Amaqela	limfonomfono Izikere lincwadi zabafundi Ibhanki yamagama	
<b>IZIXHOBO ZOHLOLO:</b> Irubhrikhi Isikali solinganiso Itshekhilisti	Izichazi-magama zabafundi Imifanekiso/itshati Oonopopi(puppets)	
<b>IZITHINTELO ZOKUFUNDA:</b>		
<b>OKUBONAKALISWA NGUTITSHALA:</b>		

## UYILO LWESIFUNDO 2

**IBANGA 2                    IIYURE NGEMINI:1 IYURE,50 IMIZUZU                    IXESHA LILONKE:18 IYURE,20 IMIZUZU**

**UMHLA EKUQALWE NGAWO.....UMHLA EKUGQITYWE NGAWO.....INANI LEENTSUKU:10**

**UMXHOLO WESIFUNDO:AMANZI NOCOCEKO**

**ISIHLOKO SESIFUNDO:AMANZI**

### IKOTA:3

<b>ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA</b>	<b>UNXULUMANISO</b>	<b>IMISEBENZI YOKUFUNDA NOKUFUNDISA</b>
<p>PF 2:UKUTHETHA GH 4:Thatha inxaxheba kwingxoxo yeklasi neyeqela ngo-</p> <ul style="list-style-type: none"> <li>• Kuqalisa isihloko kwingxoxo yeqela:</li> <li>• Kunikana amathuba ,nokubuza imibuzo esemxholweni:</li> <li>• Ucebisa nokwandisa iingcinga:[UMSEBENZI WOHOLOLO 1]</li> <li>• Kubonisa uvakalelo kumalungelo neemvakalelo zabanye:</li> <li>• Kubuza imibuzo efuna ingcaciso nolwazi:</li> </ul>	<p><b>KWESI SIFUNDO</b> PF 4:Ukubhala GH 3,5:Yila umsebenzi ngokwenza mabali alula/ingcaciso yamava akhe/iziganeko.</p> <p>PF 5:Ukucinga nokuqiqa GH 1:Sebenzisa ulwimi ukwandisa isigama ngokuqonda nokusebenzisa ulwimi lwengqiqa lweenkalo zezifundo ezahlukeneyo ezifuneka kulo mgangatho nokulungiselela umgangatho olandelayo.</p>	<p><b><u>Umsebenzi 1</u></b> Abafundi baqokelela iingcinga ngesifundo abaza kuxoxa ngaso ngokubuzwa ngutitshala ngeendawo esifumana kuzo amanzi. Banikana amathuba okuthetha bebuzana imibuzo esemxholweni bezathuza ngendlela ebonisa imbeko.</p> <p><b><u>Umnsebenzi 2</u></b> Abafundi benza uphando beqwalasela zonke izinto ezisebenzisa amanzi baqikelele ukuba into</p>

<ul style="list-style-type: none"> <li>Kuphendula imibuzo nokunika izizathu zeependulo:</li> <li>Kunika ingxelo yomsebenzi.</li> </ul> <p>GH 5:Sebenzisa iindlela zokusombulula iingxaki.</p>	<p>PF 6:Ukwakhiwa nokusetyenziswa kolwimi GH 4,2:Sebenza ngezicatshulwa ngokulandelelanisa isicatshulwa ngokusebenzisa amagama afana: kwaze xa bebalisa</p> <p><b>KWEZINYE ZIFUNDO</b></p> <p><b>INZULULWAZI NGEZOQOQOSHO</b> <b>NOLAWULO</b> PF 2:Ukugcina ukukhula nophuhliso GH 1:Abelana ngezizathu zokuba kutheni amalungu osapho ephangela okanye engaphangeli</p> <p><b>INZULULWAZI NGEZENTLALO</b> PF 2:Ingqiqo nolwazi lwembali GH 1:Qonda umahluko phakathi kwexesha eladlulayo nelangoku,ngoko nangoku.</p>	<p>nganye isebeenzisa amanzi angakanani. Abafundi banika ingxelo ngophando Iwabo.umz:kuqwalaselwa indlela amanzi asetyenziswa ngayo esikolweni neendlela ekunokuthi kuncitshiswe ngazo ukuzisebenzisa.(ukungciba iitepu ezivuzayo,ukunkcenkceshela ngesinkcenkcesheli endaweni yethumbu)</p> <p><b>Umsebenzi 3</b> Abafundi banikwa isicatshulwa esithetha ngolondolozo Iwamanzi basifunde kumaqela abo. Bakhetha izandi ezingaqhelekanga bakhe ngazo amagama umz:nkc-nkcentkceshela/inkcukacha .</p> <p><b>Umsebenzi 4</b> Abafundi baxoxa baphendule imibuzo ebhekiselele kumabali ayinyani abawafundileyo umz:umfundsiowasindiswa ngomnye umfundi erhaxwa ngamanzi awayequbha kuwo edamini/elwandle Abafundi baphefumlelana/becebisanan geendlela ezifanelekileyo zokuqubha elwandle/edamini.</p>
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	<p><b>ISIFUNDO NGEZOBOM</b></p> <p>PF 1:Ukuphucula ezempiro GH 3:Chonga izifo ezosulelayo nokucacisa okunokwenziwa ukuzikhusta nokukhusela abanye.</p> <p>PF 3:Ukuziphuhlisa GH 3:Bonisa kune nokuxoxa iimvakalelo zakhe ezichukumisekayo kwiimeko ngeemeko.</p> <p><b>IMATHEMATIKA</b></p> <p>PF 1:Amanani,ukubala nolwalamano GH 12:Khangela izisombululo zeengxaki ezinikwe ngabalingane</p> <p><b>UBUGCISA NENKCUBEKO</b></p> <p>PF 1:Ukuyila,ukutolika nokwazisa</p> <p><b>Dityaniswa</b></p> <p>GH 1:Ukuphendula kumabali, imifanekiso,imihobe namava eenkcubeko kummandla okhoyo njengesivuseleli</p>	<p>Utitshala nabafundi baxoxa ngoncedo lokuqala abanokulisebenzisa kwiimeko ezinjalo.</p> <p><b>Umsebenzi 5</b></p> <p>Abafundi banikwa isicatshulwa esineendlela zokuqokelela/londoloza amanzi bachonge ezo ndlela bazibhale ezincwadini zabo banike ingxelo.</p> <p><b>Umsebenzi 6</b></p> <p>Utitshala uxhoma umfanekiso wamatdoda abukeli umatshini usimba idama lamanzi/ifiktri apho kuboniswa oomatshini besika bepakisha amalaphu.</p> <p>Kuxoxwa ngalo mfanekiso kuthelekiswe nemeko yokuphangela nokungaphangeli kwabantu.</p> <p>Emva koku umfundi ngamnye uqamba umbongo/ umhobe ingoma ngemeko yokuphangela nokungaphangeli kwabantu.</p>
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	<p>sokwazisa isakheko sobugcisa.</p> <p>PF 3:Ukuthabatha inxaxheba nentsebenziswano</p> <p><b>Dityaniswa</b></p> <p>GH 1:Ukumamela nokwabelana ngamava eenkcubeko ezahlukeneyo nezifanayo.</p>	
<p><b>IMISEBENZI YOHOLO:</b></p> <p>Ukubhala</p> <p>Ezomlomo</p> <p>Ukudlala/ukulinganisa</p> <p><b>INDLELA YOHOLO:</b></p> <p>Utitshala</p> <p>Abafundi</p> <p>Amaqela</p> <p><b>IZIXHOBO ZOHLOLO:</b></p> <p>Incwadi yokubonwayo</p> <p>Itshekhilisti</p>	<p><b>IZIXHOBO ZOKUFUNDA NOKUFUNDISA:</b></p> <p>Ibali/incwadi yokufunda</p> <p>Isicatshulwa</p> <p>Amaphepha okubhala</p> <p>Iincwadi zokurekhodisha</p> <p>Oonotsheluza</p> <p>Imitha yamanzi</p>	
<b>IZITHINTELO ZOKUFUNDA:</b>		
<b>OKUBONAKALISWA NGUTITSHALA:</b>		

### UYILO LWESIFUNDO 3

**IBANGA 2**

**IYURE NGEMINI:1 IYURE,50 IMIZUZU**

**IXESHA LILONKE: 18 IYURE,20 IMIZUZU**

**UMHLA EKUQALWE NGAWO.....UMHLA EKUGQITYWE NGAWO.....INANI LEENTSUKU:10**

**UMXHOLO WESIFUNDO:INKCUBEKO**

**ISIHLOKO SESIFUNDO: UNYAMEZELWANO**

**IKOTA:3**

<b>ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA</b>	<b>UNXULUMANISO</b>	<b>IMISEBENZI YOKUFUNDA NOKUFUNDISA</b>
<b>PF 3:UKUFUNDA NOKUBUKELA</b> GH 3:Phuhlisa intsingiselo yesicatshulwa ngo – <ul style="list-style-type: none"> <li>• Kuzifundela ibali okanye balifunde notitshala kwaye               <ul style="list-style-type: none"> <li>✓ Kuchazwe ingcinga eyintloko,</li> <li>✓ Kuchongwe iinkcukacha eziphambili(abalinganiswa abaphambili,ukulandelelana kweziganeko,iindawo)[,UMSEBE NZI WOHLLOLO 2 &amp;3]</li> <li>✓ Kuchongwe nokuxoxa</li> </ul> </li> </ul>	<b>KWESI SIFUNDO</b> PF 1:Ukumamela GH 3:Mamela ngolonwabo amabali amafutshane,imibongo,iingoma kunye nezinye izicatshulwa zomlomo babonise ingqiqo ngo- <ul style="list-style-type: none"> <li>○ Kuphendula imibuzo malunga nesicatshulwa;</li> <li>○ Kusebenza intsusa nesiphumo.</li> </ul> PF 2:Ukuthetha GH 4,5:Kubuza imibuzo efuna ingcaciso	<u><b>Umsebenzi 1</b></u> Utitshala ufunda nabafundi ibali abuze imibuzo kwaye kuxoxwe ngebali elifundiweyo. Ugxininisa kwizandi ,amagama aqhelekileyo nalawo angaqhelekanga. <u><b>Umsebenzi 2</b></u> Abafundi bachonga iinkcukacha eziphambili,ingcinga engundoqo,abalinganiswa abaphambili nokulandelelana kweziganeko

<p>ngokuxabiseka kwenkcubeko esebalini,</p> <ul style="list-style-type: none"> <li>✓ Kuchongwe izizathu neziphumo(kutheni into isenzeka ebalini),</li> <li>✓ Kwenza izigqibo,</li> <li>✓ Kuvakalisa ukuba bayalithanda na ibali okanye hayi kwaye bazathuze.</li> </ul> <ul style="list-style-type: none"> <li>• Kufunda izicatshulwa kwinqanaba elinobunzima (iincwadi zeentsomi nezibalisa okuyinyaniso ezilula, amacwecwe okubulisa, iiphazili zamagama njl .njl.)</li> </ul>	<p>nolwazi.</p> <p>PF 4:Ukubhala</p> <p>GH 3,1:Yila umsebenzi ngokubhalela iinjongo ezahlukeneyo.</p> <p>PF 6:Ukwakhiwa nokusetyenziswa kolwimi</p> <p>GH 6:Phuhlisa ingqiqo yowlimi enzulu</p> <p>ngokuxoxa ngamagama asoloko esetyenziswa ukuchaza</p> <p>amakhwenkwe[amandla, ubuhle]kuxoxa</p> <p>iimpembelelo zezinkcazelokuba olu lwimi lumele</p>	<p>neendawo, banike iimvakalelo zabo ngebali nezizathu zokulithanda okanye ungalithandi(konke oku bakwenza bephendula kwiincwadi zabo zokubhala)</p> <p><b>Umsebenzi 3</b></p> <ul style="list-style-type: none"> <li>➤ Abafundi bafunda ngokutyibilika okukhulu nangendlela efanelekileyo</li> <li>➤ Baphendula imibuzo ekwinqanaba eliphezulu esekelwe kumhlathi ofundiweyo</li> <li>➤ Bafikelela kwizigqibo baze banike imbono yabo ngabakufundileyo.</li> <li>➤ Utitshala uza nomzekelo wesimemo kuxoxwe ngaso.</li> <li>➤ Utitshala nabafundi bayila isimemo kwitshati/ebhodini.</li> <li>➤ Umfundu ngamnye uyila isimemo encwadini yakhe.</li> </ul>
<p>GH 6:Fundela ulwazi nolonwabo ngo-</p> <ul style="list-style-type: none"> <li>○ Kufunda iincwadi zemifanekiso namabali alula akhethwe nguye:</li> <li>○ Kubonisa ukuxabiseka kwamabali kwiinkcubeko ezahlukeneyo:</li> <li>○ Kuqala ukusebenzisa isichazi-magama ukujonga upelo nentsingiselo yamagama:</li> </ul>	<p><b>KWEZINYE ZIFUNDO</b></p> <p><b>INZULULWAZI NGEZOQOQOSHO</b></p> <p><b>NOLAWULO</b></p> <p>PF 2:Ukugcina ukukhula nophuhliso</p> <p>GH 1:Abelana ngezizathu zokuba kutheni amalungu osapho ephangela okanye engaphangeli</p>	<p><b>Umsebenzi 4</b></p> <p>Abafundi basebenza ngokwamaqela bexoxa ngezinto ezibenza bangevi kamnandi</p>

<ul style="list-style-type: none"> <li>o Kufunda izicatshulwa ezininzi ukuzonwabisa(umz:iimagazini,iincwadi eziyinyaniso ezhlekisayo).</li> </ul>	<p><b>INZULULWAZI NGEZENTLALO</b></p> <p>PF 2:Ingqiqo nolwazi lwembali</p> <p>GH 1:Qonda umahluko phakathi kwexesha eladlulayo nelangoku,ngoko nangoku.</p> <p><b>ISIFUNDO NGEZOBOM</b></p> <p>PF 3:Ukuziphuhlisa</p> <p>GH 3:Bonisa kunye nokuxoxa iimvakalelo zakhe ezichukumisekayo kwiimeko ngeemeko.</p> <p><b>IMATHEMATIKA</b></p> <p>PF 1:Amanani,ukubala nolwalamano</p> <p>GH 12:Khangela izisombululo zeengxaki ezinikwe ngabalingane</p> <p><b>UBUGCISA NENKCUBEKO</b></p> <p>PF 1:Ukuyila,ukutolika nokwazisa</p> <p><b>Dityaniswa</b></p> <p>GH 1:Ukuphendula kumabali, imifanekiso,imihobe namava eenkcubeko kummandla okhoyo njengesivuseleli sokwazisa</p>	<p>emiphefumlweni.</p> <p><b>Umsebenzi 5</b></p> <p>Abafundi banikwa umfanekiso weembuso ezibonisa iimvakalelo ezahlukeneyo ukuze baxoxe ngazo bechaza ubuso ngabunye ukuba buthetha ntoni.</p> <p><b>Umsebenza 6</b></p> <p>Bekhokelwa sisicatshulwa ebebesifundile apho kukho umlinganiswa obephiwe isipho babhalela umhlobo bebulela isipho esenze imini emnandi kakhulu.</p> <p><b>Umsebenzi 7</b></p> <p>Utitshala unika abafundi ipowusta enabantu abanxibe ngokwenkolo/inkonzo zabo baxoxe ngayo.</p> <p>Umz:bajonga iindawo abangenela kuzo,izinxibo zabo,indlela abakhonza ngayo nendlela abamele ukunyamezelwa ngazo.</p>
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	<p>isakheko sobugcisa.</p> <p>PF 3:Ukuthabatha inxaxheba nentsebenziswano</p> <p><b>Dityaniswa</b></p> <p>GH 1:Ukumamela nokwabelana ngamava eenkcubeko ezahlukeneyo nezifanayo.</p>	<p><b>Umsebenzi 8</b></p> <p>Abafundi banikwa amagama amatsha abawafundileyo bawakhangele kwizichazi-magama bandile ukuwakhuphela kwizichazi-magama zabo.</p> <p>Utitshala unika abafundi iphazili equka amagama amatsha abafunde ngawo bayisombulule.</p> <p>Abafundi banikwa umsebenzi wasekhaya bayokufunda iincwadi zamabali.</p>
<p><b>IMISEBENZI YOHOLO:</b></p> <p>Ezomlomo</p> <p>Ukubhala</p> <p><b>INDLELA YOHOLO:</b></p> <p>Utitshala</p> <p>Abafundi</p> <p>Amaqela</p> <p><b>IZIXHOBONZOHOLO:</b></p> <p>Irubhrikhi</p> <p>Isikali solinganiso</p>	<p><b>IZIXHOBONZOHOLO:</b></p> <p>Ibali/isicatshulwa</p> <p>Oonotsheluza</p> <p>Iincwadi zokubhala</p> <p>Iincwadi zokufunda</p> <p>Umfanekiso</p> <p>Isakhelo sezicatshulwa ezifundiswayo.</p> <p>Isichazi-magama</p> <p>Izichazi-magama zabo</p> <p>Ipowusta</p>	

IZITHINTELO:	
OKUBONAKALISWA NGUTITSHALA:	

#### UYILO LWESIFUNDO 4

IBANGA 2                    IIYURE NGEMINI:1 IYURE,50 IMIZUZU                    IXESHA LILONKE: 18 IYURE,20 IMIZUZU

UMHLA EKUQALWE NGAWO.....UMHLA EKUGQITYWE NGAWO.....INANI LEENTSUKU:10

UMXHOLO WESIFUNDO:EZENKCUBEKO

ISIHLOKO SESIFUNDO: INTLALO

IKOTA:3

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKUFUNDA NOKUFUNDISA
<b>PF 4:UKUBHALA</b> GH 3:Yila umsebenzi ngo- <ul style="list-style-type: none"> <li>○ Kubhalela iinjongo ezahlukeneyo izicatshulwa ezifutshane ngo:</li> <li>○ Luhlu olufana nemisebenzi yeveki:</li> <li>○ Kwenza izicatshulwa ezelula ezibonisayo njengamacwecwe okubulela neeleta [UMSEBENZI WOHLLOLO 2&amp;4]</li> <li>○ Kwenza izicatshulwa ezelula njenge</li> </ul>	<b>KWESI SIFUNDO</b> PF 2: Ukuthetha GH 3: mamela ngolonwabo amabali amafutshane, imibongo, iingoma kunye nezinye izicatshulwa zomlomo babonise ingqiqo ngo- <ul style="list-style-type: none"> <li>○ Kumamela iinkukacha</li> <li>○ Kwazisa ukulandelelana kweziganeko/ iingcinga kwisicatshulwa</li> </ul> PF 3: Ukufunda nokubukela	<u><b>Umsebenzi 1</b></u> Umfundu udwelisa zonke izinto azakuzenza ngempela-veki. Umz: <b>NgoMgqibelo</b> Ngentsimbi yesibhozo kusasa :Ndizakuya kubaleka Ngentsimbi yethoba kusasa:Nditya isidlo sakusasa Ukusukela kwintsimbi yeshumi ukuya

<ul style="list-style-type: none"> <li>o resiphi:</li> <li>o Kwenza amabali alula/ingcaciso yamava akhe/iziganeko:</li> <li>o Kwenza imihobe neengoma:[UMSEBENZI WOHLLOLO 2&amp;4]</li> <li>o Kubala isihloko esiphuhlisa umxholo</li> </ul>	<p>GH 3.2: Phuhlisa intsingiselo yesicatshulwa esibhaliwego ngokufunda izicatshulwa kwinqanaba elinobunzima( iincwadi zeentsomi nezibalisa okuyinyaniso ezilula, imiyaleli elula, amacwecwe okubulisa, iiphazili zamagama njl.njl.)</p> <p>PF 5: Ukucinga nokuqiqqa</p> <p>GH 1: Sebenzisa ulwimi ukwandisa isigama ngokuqonda nokusebenzisa ulwimi lwengqiqo lweenkalo zezifundo ezahlukeneneyo ezifuneka kulo mgangatho nokulungiselela umgangatho olandelayo.</p> <p>PF 6: Ukwakhiwa nokusetyenziswa kolwimi</p> <p>GH 1: nxulumanisa izandi koonobumba namagama ngokusebenzisa izandi ukupela amagama angaqhelekanga</p> <p>GH 2.3: Kupela amagama aqhelekileyo</p> <p>GH 2.4: Kusebenzisa isichazi-magama ukuqinisekisa upelo</p> <p>GH 4.3: Kuchonga iimpawu zeentlobo zesicatshulwa ezahlukeneneyo( umz: ibali, imiyalelo).</p>	<p>kweyokuqala:Ndiza kuncedisa umama ukucoca ikkaya.</p> <p>Ngentsimbi yesibini:.....</p> <p>Ngentsimbi yesithathu:...(njl njl)</p> <p><b>NgeCawe</b></p> <p><b>Umsebenzi 2</b></p> <p>Abafundi bafunda isicatshulwa esingomama ohamba nomntwana wakhe esiyo kumthengela isipho somhla wokuzalwa kwakhe.</p> <p>Umfundi uzoba ikhadi yesimemo ememela umhlobo wakhe kwitheko lakhe lokuzalwa.</p> <p>Ubhala igama lomhlobo wakhe ngaphakathi ekhadini.</p> <p><b>Umsebenzi 3</b></p> <p>Basebenzisa oonobumba abasisihloko besakha umbongo wabo(umz: mna ndiyinkomo muuuu! Mna ndiyinkukhu kokoko...koko! Koko njl. njl.</p> <p><b>Umsebenzi 4</b></p> <p>.Utitshala unika abafundi umsebenzi wophando,bephanda ngezinxibo ezahlukeneneyo</p>
<p>GH 4:Hlaziya umsebenzi ngo-</p> <ul style="list-style-type: none"> <li>o Kuxoxa ngobhalo lwakho nolwabanye ukufumana okanye ukunika ingxelo;</li> <li>o Kwenza iinzame zokuchokela/nokuhlela imibhalo yabo(ukushiya okanye ukongeza amagama ukucacisa intsingiselo, aze akorekishe upelo neziphumlisi);</li> <li>o Kuhlaziya umsebenzi wakho emva kokuthetha nabanye</li> </ul>	<p>GH 1: nxulumanisa izandi koonobumba namagama ngokusebenzisa izandi ukupela amagama angaqhelekanga</p> <p>GH 2.3: Kupela amagama aqhelekileyo</p> <p>GH 2.4: Kusebenzisa isichazi-magama ukuqinisekisa upelo</p>	<p>Umfundi uzoba ikhadi yesimemo ememela umhlobo wakhe kwitheko lakhe lokuzalwa.</p> <p>Ubhala igama lomhlobo wakhe ngaphakathi ekhadini.</p>
<p>GH 5: Papasha imisebenzi ngo-</p> <ul style="list-style-type: none"> <li>o Kwabelana ngomsebenzi nabanye ngokufundela ngaphamdle okanye ukwenza umboniso wokubhaliwego</li> </ul>	<p>GH 4.3: Kuchonga iimpawu zeentlobo zesicatshulwa ezahlukeneneyo( umz: ibali, imiyalelo).</p>	<p>Basebenzisa oonobumba abasisihloko besakha umbongo wabo(umz: mna ndiyinkomo muuuu! Mna ndiyinkukhu kokoko...koko! Koko njl. njl.</p>

<ul style="list-style-type: none"> <li>eklasini;</li> <li>o Kwenza iincwadi zabo okanye ingqokelela yeklasi</li> </ul>	<p><b>KWEZINYE IZIFUNDO</b></p> <p><b>UBUGCISA NENKUBEKO</b></p> <p>PF 1: Ukuyila, ukutolika nokwazisa</p> <p><b>Cula</b></p> <p>GH 1.2: Ukucula iingoma ezivela kwimeko-bume ekhoyo</p> <p><b>ISIFUNDO NGEZOBOMI</b></p> <p>PF2: Ukupuhlisa ezentlalo</p> <p>GH5: Chaza imihla ebalulekileyo kwiinkolo ezahlukenyeo</p> <p><b>IMATHEMATIKA</b></p> <p>PF4: Umlinganiselo</p> <p>GH 5: Chonga imihla ebalulekileyo kwikhala ukuquka imihla:</p> <ul style="list-style-type: none"> <li>o Yemisitho yenkolo</li> <li>o Iziphumo zembali</li> </ul> <p>GH 6: Qikelela, ukulinganisa, ukuthelekisa nokulandeelanisa izinto ezingumlinganiselo wesithathu besebenzisa imilinganiselo engekho sikweni nomgangatho:</p> <ul style="list-style-type: none"> <li>o Umthamo( umz: amacephe.neekomityi</li> </ul>	<p>zoomama kwiintlanga ngeentlanga zomZantsi Afrika bencedisa ngemifanekiso.</p> <p>.Abafundi babuya banike ingxelo kumaqela abo ze iqela lihlaziye ubhalo lwalo emva kokuthetha nabanye.</p> <p>.Iqela ngalinye linika ingxelo lisenza nomboniso wezinhibo zoomama kwiintlanga ngeentlanga.</p> <p><b>Umsebenzi 5</b></p> <p>Amaqela aqokelela intlanganisela yamakhadi ayo ukuze kwenziwe incwadi yeklasi.</p> <p><b>Umsebenzi 6</b></p> <ul style="list-style-type: none"> <li>o Kufundwa ibali elingokuya kuthenga izinto zokutya evenkileni(iziqhamo, ibhotolo ,amaqanda njl njl)</li> <li>o Utitshala nabafundi bakhetha izinto abanokwenza ngazo ikeyiki kwizinto ebeziyokuthengwa.</li> <li>o Ngezi zinto zikhethiwego kwenziwa iresiphi yekeyiki kwisakhelo seresiphi</li> <li>o Abafundi banikwa umfanekiso</li> </ul>
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	<b>ITEKNOLOJI</b> PF 1: Izakhono neenkubo zeTeknoloji <b>Yila ngo-</b> GH 1: kukhetha izixhobo ezifanelekileyo okanye izinto zokwenza imveliso nokucebisa ezinye iindlela ezinokusetyenziswa ukwanelisa ingxaki, isidingo okanye ithuba	onomgubo wesonka ,iswekile ,ubisi ,ibhotolo ,kunye negwele umfundu ngamnye enze iresiphi yesonka esiza kulingana abantu abane.
<b>IMISEBENZI YOHOLO:</b>  Ezomlomo Ukubhala Ukwenza/ukulinganisa <b>INDLELA ZOHLOLO:</b>  Utitshala Amaqela Umfundi <b>IZIXHOBOT ZOHLOLO:</b>  Irubhrikhi Itshekhilisti Isikali sokulinganisa	<b>IZIXHOBOT ZOKUFUNDA NOKUFUNDISA:</b>  Isicatshulwa/ibali Ikhadi yesimemo likhrayoni Ipowusta yezilwanyana limagazini Izikere Izincamatelisi Amaphepha angqingqwa Umfanekiso womgubo wengqolowa ,ibhotolo ,njl njl Isakhelo seresiphi	
<b>IZITHINTELO ZOKUFUNDA</b>		
<b>OKUBONAKALISWA NGUTITSHALA</b>		

## UYILO LWESIFUNDO 5

**IBANGA 2**

**IYURE NGEMINI:1 IYURE,50 IMIZUZU**

**IXESHA LILONKE: 18 IYURE,20 IMIZUZU**

**UMHLA EKUQALWE NGAWO.....UMHLA EKUGQITYWE NGAWO.....INANI LEENTSUKU:10**

**UMXHOLO WESIFUNDO:INKCUBEKO**

**ISIHLOKO SESIFUNDO:IZITHETHE NAMASIKO**

### **IKOTA:3**

<b>ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA</b>	<b>UNXULUMANISO</b>	<b>IMISEBENZI YOKUFUNDA NOKUFUNDISA</b>
<b>PF 5: UKUCINGA NOKUQIQA</b> GH 3: Sebenzisa ulwimi ekuphandeni nasekuphononongeni ngo- <ul style="list-style-type: none"> <li>○ Kubuza imibuzo nokufuna ingcaciso, anike izisombululo nezinye iindlela zokusombulula;</li> <li>○ Usebenzisa ulwazi malunga nemvelaphi yeziyatshulwa ukukhetha izixhobo</li> </ul>	<b>KWESI SIFUNDO</b> PF 2: Ukuthetha GH 6: sebenzisa ulwimi olufanelekileyo kwiinjongo ezahlukeneyo(ukuxolisa, ukumema) nakubantu abahlukeneyo ( udliwano-ndlebe nabantu nokulinganisa) PF 6: phuhlisa ingqiqo yowlimi enzulu ngo-	<u><b>Umsebenzi 1</b></u> Utitshala uvulela unomathotholo abafundi bamamele udliwano-ndlebe oluqhube kayo. Utitshala ubuza imibuzo kubafundi umz;ngobani abathetha apha?Baxoxa ngantoni? Utitshala unika abafundi isihloko baxoxe ngaso ukulungiselela udliwano-ndlebe.

<p>ezisemxholweni kwaye akwazi ukunika izizathu zokhetho</p> <p>GH 4: Sebenzisa ubuchule obulula bokufumana nokurekodisha ulwazi(umz: uphando kwithala leencwadi encedwa ngumntu omdala okanye umfundi)</p> <p><b>GH 5 : Lungisa ulwazi ngo-</b></p> <ul style="list-style-type: none"> <li>○ Kukhetha ulwazi kwisicatshulwa nokulungisa;[UMSEBENZI WOHOLOLO 4]</li> <li>○ Kucwangcisa ulwazi kwizimo zegrafu ezilula( umz: itshati, ithayimthebhuli)</li> </ul>	<p>GH 6:kuxoxa ngamagama asoloko esetyenziswa ukuchaza amakhwenkwe namantombazana (amandla, ubuhle). Kuxoxa iimpembelelo zezi nkcazelokwala olwazi lumele ukusetyenziswa nokuba lungasetyenziswa.</p> <p>PF 4: Ukubhala</p> <p>GH 3: Yila umsebenzi ngokubhalela iinjongo ezahlukeneyo izicatshulwa( umz: ukucwangcisa ulwazi kwizimo zegrafu</p> <p><b>KWEZINYE IZIFUNDO</b></p> <p><b>IMATHEMATIKA</b></p> <p>PF 1: Amanani, Ukubala noLwalamano</p> <p>GH 7: sombulula nokucacisa izisombululo kwiingxaki ezibandakanya ukwabelana ngokulinganayo nokuhlanganisa kwaye kukhokelele kwizisombululo eziquka namaqhezu</p> <p>PF 5: Ukusebenza ngolwazi</p> <p>GH 3: nika izizathu zengqokelela ehlanganiswe ngeendlela ezithile</p>	<p><b>Umsebenzi 2</b></p> <p>Abafundi ngababini balinganisa udliwano-ndlebe.</p> <p>Abafundi benza udliwano-ndlebe nomntu omdala bephanda ngamagama asoloko esetyenziswa ukuchaza amakhwenkwe namantombazana( ubuhle ;inzwana – inzwakazi;)</p> <p><b>Umsebenzi 3</b></p> <p>Utitshala ufundela abafundi ibali elingokuziphatha kwiinkubeko ezahlukeneyo zaseMzantsi Afrika. Abafundi bakhetha iiyantlukwano kwiinkubeko ekufundwe ngazo.</p> <p><b>Umsebenzi 4</b></p> <p>Abafundi bacwangcisa ulwazi abalukhethileyo kwizimo zegrafu.</p> <p><b>Umsebenzi 5</b></p> <p>Abafundi babhala umsebenzi onamagama achaza umahluko kumagama achaza umahluko phakathi kwamakhwenkwe namantombazana umz:inzwana inzwakazi.</p> <p><b>Umsebenzi 6</b></p>
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	<p>GH 4: zoba igrafu-mifanekiso neegrafu ezinongqinelwano kwisi-1-1 phakathi kolwazi lwabo nokwazisa</p> <p><b>INZULULWAZI NGEZENTLALO</b></p> <p>PF 1: Ukuphanda ngezeJografi GH1: Qwalasela nokurekodisha izinto ezenziwa ngabantu kwiindawo ezahlukeneyo (ukusebenza ngemithombo)</p> <p><b>ISIFUNDO NGEZOBOMI</b></p> <p>PF 2: Ukupuhlisa ezentlalo GH 4: Chonga ukuxabiseka nokuziphatha kwiinkcubeko ezahlukeneyo zaseMzantsi Afrika</p>	<p>Abafundi bazikhethela ibali bachonge baxoxe ngokuxabiseka kwenkcubeko abayifunde ebalini.</p> <p><b>Umsebenzi 7</b></p> <p>Abafundi basebenzisa izichazi-magama ukukhangela amagama amatsha abawafundileyo bandule ukubhala kwizichazi- magama zabo.</p> <p><b>Umsebenzi 8</b></p> <p>Abafundi bazoba uluhlu lwezinto abazenzayo ngokwamaxesha okuphuma kwesikolo.</p>
<p><b>IMISEBENZI YOHOLOLO:</b> Ezomlomo, Ukubhala, Ukulinganisa</p> <p><b>IINDLELA ZOHLOLO:</b> Utitshala Abafundi Umlingane</p> <p><b>IZIXHOBO ZOHLOLO:</b> Irubhrikhi Itshekhilisti Incwadi yokubonwayo</p>	<p><b>IZIXHOBO ZOKUFUNDA NOKUFUNDISA</b></p> <p>Unomathotholo Umntu omdala Ibali Igrafu Izichazi-magama Izichazi-magama zabo</p>	

IZITHINTELO ZOKUFUNDA	
OKUBONAKALISWA NGUTITSHALA	

## UYILO LWESIFUNDO 6

IBANGA 2

IYURE NGEMINI:1 IYURE,50 IMIZUZU

IXESHA LILONKE: 18 IYURE,20 IMIZUZU

UMHLA EKUQALWE NGAWO.....UMHLA EKUGQITYWE NGAWO.....INANI LEENTSUKU:10

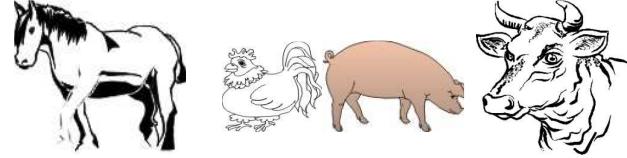
UMXHOLO WESIFUNDO: IZILWANYANA

ISIHLOKO SESIFUNDO: IZILWANYANA ZASEKHAYA



IKOTA:3

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKUFUNDA NOKUFUNDISA
PF 6:UKWAKHIWA NOKUSETYENZISWA KOLWIMI  GH 3:Sebenza ngezivakalisi ngo- <ul style="list-style-type: none"> <li>o Kudibanisa izivakalisi ngezihlanganisi ukwenza isivakalisi esimbaxa;</li> <li>o Kusebenzisa izilanduli ngokuchanekileyo (umz:Akayenzi loo</li> </ul>	KWESI SIFUNDO  PF 4:Ukubhala  GH 3:Yila umsebenzi ngo- <ul style="list-style-type: none"> <li>o Kubhalela iinjongo ezahlukeneyo izicatshulwa ezifutshane ngo:</li> <li>o Luhlu olufuna nemisebenzi yeveki;</li> <li>o Kwenza izicatshulwa ezelula ezibonisayo njengamacwecwe okubulela neeleta;</li> </ul>	<u>Umsebenzi 1</u>  Abafundi benza umbongo wesilwanyana <b>umz:</b>  <u>Ukatana</u>  <b>Katana, Katana,</b> <b>Uyaphina katana?</b> <b>Ndiya edolphini.</b> <b>Uyakuthenga ntoni?</b> <b>Ndiyakutheng'umnqwazi.</b>

<p>nto);</p> <ul style="list-style-type: none"> <li>○ Kuchonga nokusebenzisa izibizo ,izichazi,izenzi,izimelabizo (mna,yena);[UMSEBENZI WOHLLOLO 3 &amp; 4]</li> <li>○ Nezihlomelo ezichanekileyo;</li> <li>○ Kusebenzisa ixesha eladlulayo nelizayo ngokuchanekileyo;</li> <li>○ Kusebenzisa iintloblo zezicatshulwa ezahlukeneyo;</li> <li>○ Kusebenzisa iziphumlisi ngokufanelekileyo uphawu lombuzo,ikoma;</li> <li>○ Oonobumba abakhuku amagama eendawo umz:eBhayi).</li> </ul> <p>GH 4:Sebenza ngezicatshulwa ngo-</p> <ul style="list-style-type: none"> <li>○ Kudibanisa izivakalisi ukwenza imihlathi;</li> <li>○ Landelelanisa isicatshulwa ngokusebenzisa amagama afana : kwaze xa bebalisa;</li> <li>○ Kuchonga iimpawu zeentloblo</li> </ul>	<ul style="list-style-type: none"> <li>○ Kwenza izicatshulwa ezelula ezifundisayo njengeeresipi;</li> <li>○ Kwenza amabali alula/ingcaciso yamava akhe/iziganeko;</li> <li>○ Kwenza imihobe neengoma;</li> <li>○ Kubhala isihloko esipphuhlisa umxholo.</li> </ul> <p>PF 3:Ukufunda nokubukela</p> <p>GH 4,3:Kusebenzisa izandi nolunye unakano Iwamagama nobuchule bengqiqo njengezandi,izakhelo zemeko nokwenza uqikelelo ukwenzela ukwenza intsingiselo yesicatshulwa.</p> <p>GH 6,4:Fundela ulwazi nolonwabo ngo-</p> <ul style="list-style-type: none"> <li>○ Kufunda izicatshulwa ezininzi ukuzonwabis (umz:iimagazini,iincwadi eziyinyaniso ezhlekisayo).</li> </ul> <p>PF 5:Ukucinga nokuqqa</p> <p>GH 2,4:Sebenzisa ulwimi wkucingeni nasekuqiqeni ngo-</p> <ul style="list-style-type: none"> <li>○ Esebenzisa ulwimi olufanelekileyo(umz:nqwa,ifana,injengale,ngen dlela efanayo,yahlukile kwi-,yahluile kule)</li> <li>○ Kuthelekisa izinto.</li> </ul>	<p><b>Umnqwazi! Umnqwazi?</b></p> <p><b>Oh! zange ndayibon'ikat'ethwel'umnqwazi!</b></p> <p><b>Ihashe likabawo</b></p> <p><b>Yavel'inkabi kabawo,</b></p> <p><b>Yavel'ifosi yakuthi.</b></p> <p><b>Yiz'apha fosi ndini!</b></p>  <p>Abafundi banikwa umfanekiso onezilwanyana zasekhaya ezibini ukuze bona bazobe zibeziathu kwezingekhoyo.</p> <p>Baxhoma imizobo yabo ebhodini kuxoxwe ngezikhoyo nezingekhoyo.</p> <p><b>Umsebenzi 2</b></p> <p>Abafundi banikwa izivakalisi ezibini ezifutshane bazidibanise ngala magama ( ngesihlanganisi):<b>kuba ,uze ,ukuba ,ukuze.</b></p> <p>1.Uhambe elambile.Bekungekho kutya.</p>
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<p>zezicatshulwa ezahlukeneyo (umz:ibali, imiyalelo)</p>	<p>GH 3,1:Sebenzisa ulwimi ekuphandeni nasekuphononongeni ngo-</p> <ul style="list-style-type: none"> <li>○ Kubuza imibuzo nokufuna ingcaciso,anike izisombululo nezinye iindlela zokusombulula.</li> </ul> <p><b>KWEZINYE IZIFUNDO</b></p> <p><b>IINZULULWAZI NGEZEMBALI</b></p> <p>PF 1:Ukuphanda ngezemba</p> <p>GH 3:Chaza ngomlomo nangezivakalisi ezifutshane iinkangeleko zamandulo ezifundwe kwimithombo,ukwenza imifuziselo,ukuyila imizobo,ukulinganisa nokudanisa(ukwazisa impendulo)</p> <p>PF 2:Ingqiqo nolwazi lwembali</p> <p>GH 1:Qonda umahluko phakathi kwexesha eladlulayo nelangoku,ngoko nangoku(ukulandeelana nexesha)</p> <p>GH 2:Cacisa iingqiqo ezifana :indala ,intsha,ixesha eladlulayo elangoku,elizayo(ukulandeelana nexesha)</p> <p><b>MATHEMATIKA</b></p> <p>PF 4:Umlinganiselo</p> <p>GH 3:Bala ixesha elidlulileyo:</p>	<p>2.Bhala lo msebenzi.Wakugqiba uwungenise.</p>  <p>3.Ndiyahamba. Akafiki.</p> <p>4.Andifuni nokumbona. Akananyani.</p> <p>5.Hlamba msinyane. Uhambe kwangexesha.</p>   <p><b>Umsebenzi 3</b></p> <p>Abafundi banikwa umhlathi ngutitshala okwimo evumayo ukuze bona bawuguqulele kwimo elandulayo ngomlomo kuqala ze babbale kamva.</p>  <p><b>Umsebenzi 4</b></p> <p>Umfundi unikwa isicatshulwa ekushiyewe kuso izenzi nezimelabizo ukuze azifakele</p>
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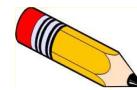
- Ngokwemizuzu neeyure besebenzisa iwotshi;
- Ngokweyure nemihla, iiveki, iinyanga  
basebenzisa ikhalenda

ngokufanelekileyo kwincwadi yakhe yokubhala.



### **Umsebenzi 5**

Abafundi banikwa amagama alandelayo  
babhale izivakalisi ezikwixesha elizayo umz:  
Inja iza kukhonkotha ebusuku.  
Idonki iza kulayisha imithwalo evenkileni emva  
kwemini.



### **Umsebenzi 6**

Utitshala unika isivakalisi baze abafundi  
basenze sibe kwimo  
yombuzo.umz:Ndiyakuthanda  
ukucula.Uyakuthanda ukucula?



### **Umsebenzi 7**

Abafundi banikwa isicatshulwa esithetha ngezilwanyana zasekhaya ukuze bona bafakele iziphumlisi, oonobumba abakhulu ngokufanelekileyo.



### **Umsebenzi 8**

Utitshala ubonisa abafundi umhlathi obhaliweyo . Abafundi bahlela izivakalisi ngokwesakhiwo sebali umz:izivakalisi eziqala ibali ezisembindini nezisekupheleni kwebali.[besebenzisa namagama afana no(kwaze xa bebalisa)]



### **Umsebenzi 9**

Abafundi banikwa amaphepha-ndaba/izicatshulwa ezithetha ngezilwanyana

		bachonge izihloko babbale ngazo ezincwadini zabo.
<b>IMISEBENZI YOHOLO:</b> Ezomlomo,ukucengceleza/ukubonga Ukubhala Ukwenza/ukulinganisa <b>INDLELA ZOHLOLO:</b> Utitshala Amaqela Umfundi	<b>IZIXHOBO ZOKUFUNDA NOKUFUNDISA:</b> Isicengcelezo ngezilwanyana(ukatana,ihashe) Isicatshulwa/ibali likhrayoni Ipowusta yezilwanyana limagazini Izikere Izincamathelisi Amaphepha angqingqwa Umfanekiso womgubo wengqolowa ,ibhotolo ,njl njl Isakhelo seresiphi	<b>IZITHINTELO ZOKUFUNDA</b> Abafundi abaninzi.  <b>OKUBONAKALISWA NGUTITSHALA</b>
<b>IZIXHOBO ZOHLOLO:</b> Irubhrikhi Itshekhilisti Isikali sokulinganisa		