Province of the
EASTERN CAPE
EDUCATION

ISIXHOSA
HOME LANGUAGE

LESSON PLAN EXEMPLARS

GRADE 1
TERM 4
2009

Province of the

EASTERN CAPE

DEPARTMENT OF EDUCATION

CURRICULUM SECTION

NOTE TO SCHOOL MANAGEMENT TEAMS AND TEACHERS IN THE FOUNDATION PHASE

The exemplar Literacy Lesson Plans for **Grade 1 teachers** had been developed by the Provincial and District Foundation Phase Curriculum Advisors and Foundation Phase teachers as well. This is intended to support teachers in the Planning, Teaching and Assessment process for Term 4.

The contents include the 3 Learning Programmes (Literacy, Life Skills and Numeracy) in an integrated, flexible and very user friendly manner. The lesson plans provide specific content and context which should guide the teacher in the planning process.

We trust that these support materials will provide the necessary clarity and guidance for teachers to manage the NCS implementation process successfully and confidently.

It is the responsibility of the School Management Team to monitor and support teachers in the use of these resources. The teachers are responsible for using these resources to manage the Planning, Teaching and Assessment process successfully in the classroom. These are **exemplars** that are aligned to National Policies and prescripts and teachers are encouraged to use and adapt these lessons to suit the needs and context of the learners and the school.

If schools need more clarity and guidance on the use of these Resource Materials the District and Provincial Offices can be contacted.

We trust that every school will now be better equipped to improve learner performance in the Foundation Phase.

Yours in Quality Education

Dr T Reddy

CES: ECD/Foundation Phase: Head Office: Zwelitsha

INTRODUCTION

The Eastern Cape Department of Education, Curriculum Chief Directorate in collaboration with the District Curriculum Advisors developed this document to support teachers in planning for teaching, learning and assessment for effective implementation of the National Curriculum Statement (NCS) and the Foundations for Learning (FFL) in the Foundation Phase

The Home Languages, Afrikaans, English, IsiXhosa and SeSotho deal with the holistic development of the child, socially, emotionally, personally and physically. Language is of utmost importance in learners lives. It is the means of communication and conversation. No Learning Area (LA) can be taught without the use of language. So it is necessary for learners to master all aspects of language usage. This includes the ability to talk clearly, fluently and to express themselves without ambiguities; to listen with ease and understanding and to express clearly their thoughts **orally** and in **writing**. It also includes the ability to the **Listening, Speaking, Reading and Writing** in order to enrich their own lives and the lives of others.

This document serves to assist teachers to pace teaching, learning and assessment in Afrikaans, English, IsiXhosa and SeSotho Home Languages for Grades 1- 3, starting from Grade R in IsiXhosa and English First Additional Language (FAL) for Grade 3. A Work Schedule for term 4 has been developed in Learner Attainment Targets (LAT) documents. Integration of Assessment Standards has been done for the teachers. Planning accommodates Formal Assessment Tasks (FATs) and Learner Attainment Targets (LAT) as indicated in the Afrikaans, English, IsiXhosa, SeSotho Home Languages and First Additional Language (FAL) LAT documents available in all the Foundation Phase schools. Lesson plan exemplars can be adapted and refined so that they meet the needs and the context of the learner. The resources that are indicated are a guide. Teachers are at liberty to use other relevant material. The contact time for Literacy Learning Programme is 1 hour 50 minutes **daily** for **Grade 1**(10mins for FAL), 1hr 50mins for **Grade 2** (20 mins for FAL**)** 2hours for **Grade 3** (30 mins for FAL). 5 hours 15 minutes **weekly** for the learners and 7 hours weekly for the teachers (1 hr 45 mins for preparations) according to FFL. All the aspects of Literacy have separate time on daily basis, for example **Drop All and Read** for 30 minutes. This time allocation for Literacy must be adhered to.

UYILO LWESIFUNDO IKOTA YESINE-4

IGREYIDI 1 **IYURE NGEMINI** **IXESHA LILONKE -- iiveki 2**

UMXHOLO WESIFUNDO: UHLAZA **ISIHLOKO SESIFUNDO : IMITHI NEZITYALO**

IKOTA YE SINE -4

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMANISO	IMISEBENZI YOKUFUNDA NOKUFUNDISA	INKQUBO YOKUHLOLA	IZITHINTELO ZOKUFUNDA

<u>PF5: ukucinga nokuqiqa</u> **GH2.1** Sebenzisa ulwimi ekucingeni nasekuqiqeni ngokuqonda nokusebenzisa ulwimi ekuqiqeni nakwingqiqo njengakwintsusa nesiphumo. **<u>PF3: Ukufunda nokubukela</u>** **GH4.2**-ukufunda umsebenzi wakhe nowabalingane. FAT 2	**<u>PF1-Mamela</u>** **GH :-** Bonisa ubuchule ngokuthi amamele ngaphandle kokuphazamisa ebonisa imbeko kwisithethi aze anike abanye amathuba okuthetha ebuza imibuzo, **<u>PF3 :- Ukuthetha</u>** **GH8 –** Thatha inxaxheba kwingxoxo zeklasi nezamaqela, ukunika amathuba, ukubuza imibuzo nokubonisa imvakalelo kwizinto ezifanelekileyo nezimvo zabanye ekusebenziseni ulwimi nokuphendula imibuzo ebuzwa ngabaphulaphuli. **<u>PF3 : UKUFUNDA NOKUBUKELA</u>** **Gh2.4 –** Umfundi onokulinganisa ukufunda ngokusebenzisa imifanekiso **<u>UNXULUMANISO NEZINYE IZIFUNDO</u>** **<u>IMATHEMATHIKA : PF1 :</u>**	**<u>Umsebenzi 01</u>** **<u>EZOMLOMO</u>** - Abafundi bakhutshelwa phandle bajonge izityalo, ingca, nezinye izinto eziluhlaza. - Babuyela endlini zebaxoxe ngabakubonileyo - Baxoxa ngemithi abayibonayo.nzityalo. - Kwenziwa isicengcelezo umzekelo ISITIYA SAM, INTAKAZANA PHEZU KOMTHI, PHANTSI KWALAMTHI MKHULU **<u>Umsebenzi 2</u>** - Utitshala ubalisa ibali abafundi bephulaphule ngaphandle kokuphazamisa, umzekelo “uMajeke nomthi wembotyi” - Abafundi babuzwa imibuzo bephendula ngomlomo. - Baboniswa indlela yokutyala , kutyalwa iimbotyi ukuze bajonge ethubeni ukuba kuza kwenzeka ntoni . - Banikwa ithuba lokuboniswa iindlel a zokunakekela imithi nokutyala imithi nezityalo	**<u>INTLOBO ZOHLOLO</u>** **<u>Umlingani :-</u>** Ufunda umsebenzi wakhe kunye nowabalingane. **<u>Utitshalakazi :-</u>** Usebenzisa Itshekhilisti ejonga ukuba bayayilandela na imiyalelo; **<u>INDLELA YOKUHLOLA INCOKO YOMLOMO</u>**:- Abafundi baxoxa bonke xa kuxoxwa. Bayayiphendula imibuzo **<u>OKUBHALWAYO</u>** Abafundi bayazoba babhale amagama emizobo, kubhalwa uluhlu lwezinto ezenziwa ngemithi njalo-njalo. Bafunda amagama abawabhalelwe ngutitshala ebhodini. Bafunda izinto	Umfundi ongevayo Umfundi ongaboni kakuhle Inani elikhulu labafundi

	AMANANI , UKUBALA **NOLWALAMANO** **GH11** . Khangela isisombululo seengxaki ezinikwe ngabalingane	kumhlaba wethu. - Bafundiswa ngosuku lotyalo – mithi (ABHOR DAY) **Umsebenzi 3 UKUFUNDA** - Kuxoxwa ngokubaluleka kwemithi neziqhamo, imithi yefenitshala, kunye nengca, kuxoxwa nangezinto ezizikhulelayo. - Impendulo zibhalwa ebhodini ukuze zifundwe. - Abafundi bafunda ibali lika Majeke nomthi weembotyi. - **IZANDI** **-**Kuchongwa amagama abawafundileyo ukuze kugxininiswe kwizandi umz:qha –imithi yeziqhamo nkce-nkcenkceshela izityalo njl- njl **Umsebenzi 4 : UKUBHALA** - Abafundi bangazoba, basike baze bancamathelisele zonke izinto ezenziwe nezisuka emithini. - Babhala kwincwadi zabo oko bekusenzeka xa bekutyalwa iimbotyi. - Bazoba iziqhamo nemifuno	abazibhalileyo ezincwadini zabo	

		baze babhale amagama azo ecaleni komfanekiso, umz.ithanga,iminqathe,isipinatshi, ikhaphetshu.abafundi bakha imilo ezizi3D besebenzisa amaplanga. **<u>Umsebenzi 5</u>** Abafundi bayajikeleza befunda ubhalo lwabo ezincwadini belungisana Babhala izivakalisi bencedisana okanye ngoncedo luka titshala apho kuyimfuneko.		

<u>IZIXHOBO ZOKUFUNDA</u> :- Ibhanki yamagama ; Oonotsheluza ; Incwadi yokufunda ; Itshati ; Imifanekiso ; Imagazini ; kunye nekrayoni.

<u>OKUBONISWA NGUTITSHALA :</u>

UYILO LWESIFUNDO : ILITHERASI ULWIMI LWENKOBE

IBANGA LOKUQALA -1 IYURE NGEMINI---------------IXESHA LILONKE –iiveki 2------------------

UMHLA EKUQALWE NGAWO--------------------UMHLA EKUGQITYWE NGAWO -----------

UMXHOLO: UNGCOLISEKO ISIHLOKO SESIFUNDO : SICOCA OKUSINGQONGILEYO

IKOTA YESINE

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	**UNXULUMANISO KWESI SIFUNDO**	**IMISEBENZI YOKUFUNDA NOKUFUNDISA**
PF1 UKUMAMELA GH 2: Bonisa ubuchule bokumamela ngokuthi amamele ngaphandle koku phazamisa FAT 1 GH 3.3 Kuzoba umfanekiso webali kwaye abhale amagama ambalwa okanye izivakalisi ngayo .FAT 1	**PF 2: UKUTHETHA** **GH 1:** Thetha ngamava akhe, ngezimvo nezihlobo PF 2 GH 3: cula, ucengceleza nokulinganisa iingoma, imihobe neemvano-zandi FAT 1 GH 5 : Bonisa iziganeko	<u>**EZOMLOMO**</u> ▪ (Iklasi yonke) kuqalwa usuku ngokuthi kuxoxwe ngosuku, umhla umz: umhla wama 24 Oktobha) besebenzisa ikhalenda, kuxoxwa nangemo-zulu(kushushu, kuyabanda, kuyana njl njl) , itshathi yemini yokuzalwa, bacule ingoma yomhla wokuzalwa: Min' emnandi kuwe belandela imiyalelo katitshala.. ▪ (Iklasi yonke) kuthethwa ngeendaba zabafundi-utitshala nabafundi bachonga iindaba ezibhalwa kwincwadi yeendaba. Abafundi bonke banikwa ithuba ukuze iveki iphele bonke abafundi bezithethile iindaba zabo ▪ Abafundi bayalelwa ukuba baphume phandle ze babuye baxele zonke iindidi zenkunkuma abazibonileyo ▪ Kusetyenziswa umfanekiso wesikolo esigcwele amaphepha nobumdaka okaye umlambo apho kusela izilwanyana ,kuhlanjwa iimpahla, kulahlwa inkunkuma.

GH 3:3 Zoba imifanekiso yebali kwaye abhale amagama ambalwa okanye izivakalisi ngawo GH. 3.4 kubeka imifanekiso ngokulandelelanisa. PF 1 GH 6 Phuhlisa ingqiqo yezandi ngokwahlula phakathi kwezandi ingakumbi ekuqaleni kwamagama FAT 1& 4 PF2: GH1; Thetha ngamava akhe izimvo nezihlobo **PF4 GH1.1** Kusebenzisa izixhobo zokubhala ngokufanelekileyo	ngokulandelelana. GH7: Balisa ibali elifutshane eliqhelekileyo elinesiqalo, isiqu nesiphelo, esebenzisa imifanekiso ukuzixhasa apho kuyimfuneko FAT 1 **PF 5** **GH 3.2** kunika ingcaciso nezisombululo **FAT 1&2** **PF 3**	Abafundi namaqela bancokola ngomfanekiso bevakalisa imvakalelo zabo. • Umfundi ngamnye unikwa ithuba lokuba achaze ukuba zeziphi ezinye iindawo ezikhangeleka zimdaka ezifanele ukucocwa , emakhaya, esikolweni nasekuhlaleni . Banikana amathuba okuthetha. bechaza imeko ekuyiyo kwezo ndawo. baziqaphelayo.. ▪Abafundi baboniswa itshati enomlambo onobugoxo bezinto ezimdaka ezilahlelwe kuwo • Abafundi bahlulwa ngokwamaqele. Kumaqela baxoxa ngako konke okuthi kungcolise amanzi neendawo esihlala kuzo Bakhuthazwa ukuba baxoxe ngezinto ezingcolisa amanzi. kwi ndawo abahlala kuyo.. **UKUFUNDA** ▪ Umfundi umamela ibali elifutshane elibalumkisa ngezinto ezimdaka emakhaya umz: amanzi angacocekanga. abangela ikholera.Bafunda ibali ngocoselelo ukuze banike ingcaciso ngoko bakufundileyo. ▪ Banikwa amacwecwe ukuze bafunde ngokuvakalayo

GH1.3 Kwenza oonobumba bealfabhethi ngempumelelo. **GH5.4** Kwakha amagama kwibhanki yamagama nakwizichazi magama **PF 5** **GH3.2** kunika ingaciso nesisombululo **PF6** **GH4.2** Kuthetha malunga nesicattshulwa esebenzisa isigama, ekuqaleni ,phakathi. **GH5.1** Kusebenzisa ulwimi lwentlalo ukwenza izicelo eziphucukkileyo	**GH 1.2** kusebenzisa imifanekiso ukutolika intsingiselo aze abalise ibali **FAT 1** **UNXULUMANISO NEZINYE IZIFUNDO** **IMATHEMATIKA** **PF 1: AMANANI,UKUBALA NOLWALAMANO** **GH1:** Bala izinto zemihla ngemihla ezithembakeleyo ubuncinane ukuya kuma 34 ngokuthembakeleyo **PF 3: Ukufunda nokubukela** **GH 4.1** kufunda izixhobo ezibhaliweyo ezilula ngokwenjongo ezahlukeneyo (umz: imisebenzi yeklasi neelebhile) **FAT 1** **PF 4** **GH 1.2** kwenza oonobumba	**<u>IZANDI</u>** ▪ Abafundi bazikhumbuza ngoonobumba bealfabhethi ze kufundiswe izandi ezitsha, begxininisa kwizandi ezisekuqaleni kwamagama, **nk, ngc, gq, tsh** njl -njl **<u>UKUBHALA</u>** ▪ Abafundi bachonga babhale amagama anezandi ezifundiweyo. Mababhale iiphatheni ngezandi ezifundiweyo. ▪ Abafundi babhala kwiincwadi zabo iindidi zenkunkuma abazibonayo ▪ Babhala isimemo kwezinye iiklasi kuzokucocwa okusingqongileyo ▪ Baabhala onnke amagama amatsha kubo bawafake kwibhanki yamagama Ngamaqela abafundi banikwa ithuba lokuyila babhale elabo ibali elinesiqalo, isiqu nesiphelo baze bazobe nemifanekiso yebali labo, mabafundele iklasi ubhalo lwabo. • Benza imidlalwana yamaqela ebonisa ubungozi bokuhlala enkunkumeni., iziganeko zebali elibonisa ungcoliseko nokucocwa kwayo. ▪ Babhala imithetho abazakuyixhoma ibonwe **umz. <u>imithetho yesikolo</u>** -Akulahlwa maphepha namaxolo apha. -Kusetyenziswa umgqomo wenkunkuma .. -Gcina isikolo sethu sicocekile

PF 1 **GH 3.1** kulinganisa iindawo ezithile ebalini, iingoma okanye imvano-zandi; Kungenelela kwimpinda-ngoma. .	bealfabhethi ngempumelelo **FAT 1** **GH3:** Phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngo: - kufunda ibali notitshala - kuchonga iinkcukacha abalinganiswa abaphambili, indawo elenzeka kuyo ibali) **PF 6** **GH** *2.2 kupela* amagama aqhelekileyo ngokuchanekileyo **FAT 1** **PF 6** **GH 3.1** kubhala izivakalisi ezifutshane. **3.2** kusebenzisa iziphumlisi-unobumba omkhulu ekuqaleni kwesivakalisi **PF 3:**	-yigrumbele umngxuma inkunkuma okanye yitshise xa kuho umntu omdala. • Benza umdlalwana wokwenza isicelo sokuncediswa ukulwa ingxaki yongcoliseko;umz.Sicela ngokuzithoba ukuncediswa sicoce le ndawo sihla kuyo. ▪ Abafundi babhala izivakalisi ezifutshane ngomdlalwana abawenzileyo besebenzisa oonobumba abakhulu neziphumlisi. ▪ Abafundi babhala amagama amatsha neentsingiselo kwisichazi-magama sabo. ▪ Abafundi bathbatha innxaxheba kwiphulo lokucoca iindawo zasekuhlaleni.

	PF 4 **GH 5.4** kwakha amagama kwibhanki yamagama nakwizichazi-magama zakhe **FAT 1&4**	
IINTLOBO ZOHLOLO Utitshala Abafundi Amaqela Umfundi oyedwa Abalingane	**INDLELA YOHLOLO** Incoko yomlomo Okubonwayo Okubhalwayo Okuthethwa kulinganiswa	**IZIXHOBO ZOHLOLO:** Irubhrikhi Itshekhilisti Ireyithingi sikeyili
IZIXHOBO ZOKUFUNDISA imifanekiso Incwadi yokufunda okanye amabali ikrayoni neepensile Oonotsheluza bamagama	**IZITHINTELO ZOKUFUNDA:** Umfundi ongevayo Umfundi ongaboni kakuhle Inani elikhulu labafundi	**OKUBONAKALISWA NGUTITSHALA**
▪ **Iingcebiso kutitshala: Yonke imihla wenza ezomlomo umz:** Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngosuku,		

umhla, imozulu, itshathi yemini yokuzalwa. Abafundi benza iindaba zabo, benikana amathuba. Iveki mayiphele bonke abafundi belifumene ithuba, kuchongwe iindaba ezizakubhalwa ngomhla ngamnye. Benza izicengcelezo, iingoma yonke imihla.

- **UKUFUNDA:** yonke imihla bafunda notitshala ibali belandela la manqanaba:

- Utitshala usebenzisa incwadi enkulu.

- uTitshala ubamba incwadi ukuze abafundi babone bonke imifanekiso bafunde amagama kunye naye.
- kuxoxwa ngemifanekiso engaphandle encwadini, igama lencwadi, umbhali nomzobi.
- Tyhila amaphepha encwadi kuxoxwe ngemifanekiso engaphakathi ukwakha ingcinga yokuba ibali lingantoni.
- Utitshala ufundela abafundi esebenzisa isalathisi ukwalatha amagama ngeli lixa afundayo.
- Utitshala usebenzisa isandi selizwi elahlukileyo labalinganiswa, ngokwenjenjalo udlala ibali ngokulinganisa apho kufanelekileyo.
- Abafundi bangenelela kutitshala ekufundeni.
- Utitshala ubuza imibuzo ukuhlola abafundi.

baze banikwe ithuba lokuzifundela iincwadi abazithandayo DROP ALL AND READ (30 imizuzu).

- **IZANDI**: yonke imihla abafundi bazikhumbuza ngezandi ezifundwe kwisifundo esingaphambili, ze utitshala afundise izandi ezitsha.
- **UKUBHALA** (hand writing): yonke imihla mabaziqeqeshele ukubhala ngokufanelekileyo benza upelo neepatheni ngokwezandi ezifundiweyo. Babhala izandi, amagama, izivakalisi, babhale amagama amatsha neentsingiselo kwisichazi magama.

UYILO LWESIFUNDO **IKOTA YESINE**

IGREYIDI 1 **IYURE NGEMINI: -** **IXESHA LILONKE : IIVEKI EZI 2**

UMHLA EKUQALWE NGAWO **UMHLA EKUGQITYWE NGAWO**

UMXHOLO WESIFUNDO: - AMATHEKO OLONWABO **ISIHLOKO SESIFUNDO:** **UMTSHATO**

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	UNXULUMISO	IMISEBENZI YOKUFUNDA NOKUFUNDISA	INKQUBO YOKUHLOLA	IZITHINTELO ZOKUFUNDA
PF3. <u>Ukufunda Nokubukela</u> **GH5.6** Khulisa ingqiqo yezandi ngokunakana Amagama owabona njalo afana nala: - **eyakhe;** negama lakhe nokushicilelwe kwimeko bume. **PF 6 Ukusetyenziswa**	**KWESISIFUNDO : PF 1 <u>ukumamela</u>** **GH3: -** Mamela ngolonwabo amabali amafutshane ; imvano-zandi ; imibongo neengoma kwinkcubeko ezahlukeneyo kwaye abonise ingqiqo ngokulinganisa iindawo ezithile ebalini, ingoma okanye imvano-zandi ; kungenelela kwimpinda ngoma. **3.5.** Kuphendula imibuzo malunga nebali.	**<u>UMSEBENZI 1</u>** **<u>EZOMLOMO</u>** - Kuculwa iingoma zomtshato ngabafundi ukuze kuvakale imvano-zandi, UMZEKELO: "Cothoza dear wam","indonga ziwelene". - Kuncokolwa ngomtshato ngutitshala nabafundi ebabuza imibuzo enjengale: -ngubani owakha waya emtshatweni? - Kunxitywa ntoni nguMyeni? - Kunxitywa ntoni nguMtshakazi? - Abakhaphi bona banxiba ntoni? - Kufundwa amagama abawabona njalo konotsheluza anje ngala – bam, bethu, yam, yethu, eyakhe, ezabo, zona	**<u>IINTLOBO ZOHLOLO</u>** - Umlingane - Amaqela - Utitshala **<u>IZIXHOBO</u>** - iRubriki - itshekilisti **<u>UMSEBENZI WOHLOLO</u>** - Incoko yomlomo - okubhalwayo	Umfundi ongevayo Umfundi ongaboni kakuhle Inani elikhulu labafundi

kolwimi **GH : 2.3** Enza isininzi samagama aqhelekileyo **PF :4** Ukubhala **GH. 5.1**.Kubhala amagama amele abantu abaqhelekileyo iindawo nezinto. **PF: 5** **GH 2.1** Sebenzisa amagama ngokwazi apho igama elibhaliweyo liqala khona nokushiya izithuba phakathi kwamagama. **PF4 UKUBHALA** **GH 1.3:** Kwenza	**PF2** : **<u>UKUTHETHA</u>** **GH3 :** Cula, Kucengceleza nokulinganisa iingoma, imihobe nemvano-zandi. **GH5** : Balisa iziganeko ngokulandelelana. **<u>PF4: UKUBHALA</u>** **GH3.3.** Bhalela iinjongo ezahlukeneyo ngokuyila izicatshulwa ezilula ezifana namacwecwe omhla wokuzalwa (izicatshulwa ezibhalwayo nezibonwayo) **<u>Unxulumaniso kwezinye izifundo ubugcisa nenkcubeko</u>** **PF 3. <u>UKUTHABATHA INXAXHEBA NENTSEBENZISWANO</u>** **GH : - <u>DLALA</u>** Ukubonisa ubuchule nokuthatha indima kwimidlalo	 		

oonobumba be alfabheti ngempumelelo.	ekhuthazwa ngutitshala.	 **<u>UMSEBENZI 2</u>** **<u>UKUFUNDA</u>** Utitshala ufunda ibali baze baphendule imibuzo. Kuxoxwa ngemifanekiso yebali baze balibalise ibali besebenzisa -imifanekiso, belandelanisa iziganeko. 		

		 Abafundi bafunda iziganeko zebali ngendlela abazilandelelanise ngayo -Abafundi babhalelwa umbongo womtshato ebhodini. -Abafundi bafundiswa umbogo kubongwa ubuhle bomtshakazi nomyeni .,bayafunda benze nezilinganiso.		

		<u>UMSEBENZI 3 UKUBHALA</u> - Abafundi benza amakhadi ohlukeneyo okanye bengamaqela, besika bencamathelisa. - Isimemo somtshato. - Impendulo yesimemo. - Iminqweno emihle. - Ikhadi lombulelo ngebhaso lomtshato babhala imigca emibini nemithathu. -Abafundi bagxila ekufundeni ukwazi ukubhala oonobumba be alfabhethi nokwazi apho igama liqala liphele khona ngokubhalela iminqweno emihle kubatshati		

		<u>UMSEBENZI 4</u> Abafundi bagqibezela izivakalisi besebenzisa: i. Izimelabizo – mna – zona – sona – lona. ii. Izimnini – elakhe – esakhe – ezabo – ezakhe iii. Bafunda nokusebenza kwesimamva u –**kazi** **umz** >umtshakazi intokazi,indodakazi, iI. nakwisikhokazi ikumnkanikazi njl-njl. **IZANDI ;Bachonga izandi ezifundiweyo ze babhale ngazo.** **<u>UMSEBENZI 5</u>** Abafundi bayalidlala ibali lomtshato		

<u>IZIXHOBO ZOKUFUNDA</u>

-Abafundi

- Ikeyiki
- Impahla
- Imagazini
- IkrayoniNepensile
-

<u>OKUBONAKALISWA NGUTITSHALA</u>

UYILO LWESIFUNDO : ILITHERASI : ISIFUNDO

IBANGA LOKUQALA -1 IYURE NGEMINI---------------IXESHA LILONKE -----------------

UMHLA EKUQALWE NGAWO-----------------------------UMHLA EKUGQITYWE NGAWO ----------

UMXHOLO WESIFUNDO---- -------- ISIHLOKO SESIFUNDO : IMIDLALO

IKOTA YESINE: IVEKI 2

ISIPHUMO SESIFUNDO NEMIGANGATHO YOKUHLOLA	**IMISEBENZI YOKUFUNDA NOKUFUNDISA**
GH 1: Mamela ngenyameko kwimiyalelo nezaziso, kwaye aphendule ngokufanelekileyo **FAT 3**	▪ (Iklasi yonke) kuqalwa usuku ngokuba kuxoxwe ngeendidi zemidlalo abayithandayo nabayibukelayo kumabonwakude. Utitshala ubonisa abafundi ipowusta enalemifanekiso ilandelayo: Umntu odlala amanqindi, igolufu, ibhola yesoka, ibhola yombhoxo, yomnyazi, ikhrikhethi, obalekayo, otsibayo nodlala ibhola yetenesi ukuze abuze imibuzo ebhekiselele kwitshathi nabafundi balandele imiyalelo katitshala. ▪ Iklasi yonke) Abafundi bathetha ngeendaba ezingabadlali ababathandayo utitshala nabafundi bachonga iindaba ezibhalwa kwincwadi yeendaba. Abafundi bonke banikwa ithuba ukuze iveki iphele bonke abafundi bezenzile iindaba.

PF 2: UKUTHETHA **GH 1**: Thetha ngamava akhe, izimvo nezihlobo PF 2: GH 4: Sebenzisa ulwimi ngentelekelelo yokuzonwabisa nokucinga kamnandi FAT 3 PF 1.GH3.3 Kuzoba umfanekiso webali kwaye abhale amagama ambalwa okanye izivakalisi ngalo PF 4 GH 2.3 kuxoxa neklasi ngezihloko nangeengcinga zobhalo lwabo FAT 3 PF 4 GH5.1 Kubhala amagama amele abantu abaqhelekileyo, iindawo nezinto	▪ Kusetyenzwa ngamaqela: Abafundi beza esikolweni benxibe ngokwemidlalo abayithandayo ukuze kwenziwe imidlalwana ngokwamaqela: umzekelo bonke abathanda umdlalo wesoka baxoxa kwiqela labo ngezizathu zokuthanda kwabo lo mdlalo ukuze bachazele iklasi. Onke amaqela aza kunikwa ithuba lokuba bachaze ngokwamaqela ▪ Basebenza ngamaqela: Abafundi bazoba imifanekiso ngemidlalo abayithandayo befaka nemibala kwaye besika nemifanekiso yemidlalo/ yomdlalo lowo ukuze babhale izivakalisi ezihlanu ngomfanekiso ngamnye. ▪ Basebenza ngabanye: Babhala izivakalisi ngomfanekiso ngamnye kule ingezantsi ukuze achazele iklasi ngobhalo lwakhe: ▪ Basebenza ngabanye: Abafundi babhala amagama abadlali ababathandayo

FAT 3 PF 4 GH 6.1 bhala ngendlela eya kuqondakala kwabanye, usebenzise uthungelelwano ngokusebenzisa oonobumba ukwakha igama elilula nesivakalisi esifutshane FAT 3 PF2 GH 9.3 Sebenzisa ulwimi ngokufanelekileyo kwimeko ezahlukeneyo kubantu abahlukeneyo ngokusebenzisa imigamngatho yelizwi eyahlukeneyo PF 5 GH 2.1 Sebenza ngamagama ngokwazi apho igama elibhaliweyo liqala khona nokushiya izithuba phakathi kwamagama FAT 3 PF6 GH 3.5 Kusebenzisa ixesha langoku nexesha eladlulayo ngokuchanekileyo FAT 3	needolophu ekubanjelwa kuzo imidlalo abayithandayo besebenzisa oonobumba abakhulu. ▪ Utitshala ubalisela abafundi ibali ngabadlali obaziwayo nempumelelo yabo emdlalweni umzekelo uTeko Modise noLucas Twala abadlali bepirates ebenzisa imigangatho yelizwi eyahlukileyo. UTeko Modise Wafumana imbasa ye League njengomdlalo obalaseleyo wonyaka ka2009. Utitshala ubafundela eli bali ngokwakhe kuqala ecinezela amagama ngendlela eyiyo. Uyanqumama aqinisekise nokuba nemvakalozwi icacile. Abafundi bayangenelela befunda ibali. ▪ Ngokwamaqela abafundi bakha, babhale amagama okanye izivakalisi besebenzisa izandi ezifundiweyo, besebenzisa oonobumba abakhulu ekuqaleni kwesivakalisi namagama abantu, basebenzise izingxi ekupheleni kwesivakalisi, beshiya izithuba phakathi kwamagama ze bafundele abanye amagama. ▪ Ngabanye abafundi baguqula izivakalisi ezikwixesha eladlulayo bazise kwixesha langaku umz: i) uTeko Modise wayengumdlali wePirates. ii) Indoda yayibaleka ugqatso lweembaleki. iii) Amantombazana ayedlala ibhola yomnyazi