



Province of the
EASTERN CAPE
EDUCATION

SESOTHO HOME LANGUAGE

LESSON PLAN EXEMPLARS

GRADE 3
TERM 4
2009



Province of the
EASTERN CAPE
DEPARTMENT OF EDUCATION
CURRICULUM SECTION

NOTE TO SCHOOL MANAGEMENT TEAMS AND TEACHERS IN THE FOUNDATION PHASE

The exemplar Literacy Lesson Plans for **Grade 1 teachers** had been developed by the Provincial and District Foundation Phase Curriculum Advisors and Foundation Phase teachers as well. This is intended to support teachers in the Planning, Teaching and Assessment process for Term 4.

The contents include the 3 Learning Programmes (Literacy, Life Skills and Numeracy) in an integrated, flexible and very user friendly manner. The lesson plans provide specific content and context which should guide the teacher in the planning process.

We trust that these support materials will provide the necessary clarity and guidance for teachers to manage the NCS implementation process successfully and confidently.

It is the responsibility of the School Management Team to monitor and support teachers in the use of these resources. The teachers are responsible for using these resources to manage the Planning, Teaching and Assessment process successfully in the classroom. These are **exemplars** that are aligned to National Policies and prescripts and teachers are encouraged to use and adapt these lessons to suit the needs and context of the learners and the school.

If schools need more clarity and guidance on the use of these Resource Materials the District and Provincial Offices can be contacted.

We trust that every school will now be better equipped to improve learner performance in the Foundation Phase.

Yours in Quality Education

Dr T Reddy

CES: ECD/Foundation Phase: Head Office: Zwelitsha

INTRODUCTION

The Eastern Cape Department of Education, Curriculum Chief Directorate in collaboration with the District Curriculum Advisors developed this document to support teachers in planning for teaching, learning and assessment for effective implementation of the National Curriculum Statement (NCS) and the Foundations for Learning (FFL) in the Foundation Phase

The Home Languages, Afrikaans, English, IsiXhosa and SeSotho deal with the holistic development of the child, socially, emotionally, personally and physically. Language is of utmost importance in learners lives. It is the means of communication and conversation. No Learning Area (LA) can be taught without the use of language. So it is necessary for learners to master all aspects of language usage. This includes the ability to talk clearly, fluently and to express themselves without ambiguities; to listen with ease and understanding and to express clearly their thoughts **orally** and in **writing**. It also includes the ability to the **Listening, Speaking, Reading and Writing** in order to enrich their own lives and the lives of others.

This document serves to assist teachers to pace teaching, learning and assessment in Afrikaans, English, IsiXhosa and SeSotho Home Languages for Grades 1- 3, starting from Grade R in IsiXhosa and English First Additional Language (FAL) for Grade 3. A Work Schedule for term 4 has been developed in Learner Attainment Targets (LAT) documents. Integration of Assessment Standards has been done for the teachers. Planning accommodates Formal Assessment Tasks (FATs) and Learner Attainment Targets (LAT) as indicated in the Afrikaans, English, IsiXhosa, SeSotho Home Languages and First Additional Language (FAL) LAT documents available in all the Foundation Phase schools. Lesson plan exemplars can be adapted and refined so that they meet the needs and the context of the learner. The resources that are indicated are a guide. Teachers are at liberty to use other relevant material. The contact time for Literacy Learning Programme is 1 hour 50 minutes **daily** for **Grade 1**(10mins for FAL), 1hr 50mins for **Grade 2** (20 mins for FAL) 2hours for **Grade 3** (30 mins for FAL). 5 hours 15 minutes **weekly** for the learners and 7 hours weekly for the teachers (1 hr 45 mins for preparations) according to FFL. All the aspects of Literacy have separate time on daily basis, for example **Drop All and Read** for 30 minutes. This time allocation for Literacy must be adhered to.



Moralo wa mosebetsi sehlopha sa boraro

Kotare	Dibeke	Sepheho sa thuto le maemo a tekolo	Kgokahanyo	Dikahare	Disebediswa	Tsela tsa ho lekola	Tsela tsa ho ruta le ho bala
4	1-2	<p><u>Sepheho 1:</u>Ho mamela</p> <p>Maemo 1:Ngwana a mamela ka hloko (a atolosa bokgoni ba ho mamela nako e telele)mme a arabe ditaelo ka tatellano ho ya ka moo di botsitsweng ka teng boemong ba hae.</p> <p>Maemo 4A mamela ha monate ka kutlwisiso a bontsha ho natefelwa kec dipale,dithothokiso dipina le tse ding dipuisano tsa molomo.</p> <p>Maemo 5:Ho mamela</p> <p>Ho mamela ka ho natefelwa a bile a araba dilothe le metlae.</p> <p><u>Kgokahanyo ka hare</u></p> <p><u>Sepheho 2 Ho bua</u></p> <p>A beha tlhahiso ya molomo ka dihloho tse fapaneng dipuisanong tse fapaneng</p>	<p><u>Mahlale a Tlhaho</u></p> <p>Sepheho 1</p> <p>Diphuphutso tsa mahlale</p> <p>Maemo 2:A etsa : nka karolo e phethehetse ng mosebetsing ka kutlwisiso ya sepheo sa wona.</p> <p>Bonono le Botjhaba</p> <p>Sepheho 3:Mmino</p> <p>Ba bapala morethetho ba opa ,ba</p>	Ha re ketekeng.	<p>Buka ya moithuti</p> <p>Dinthe tsa ho ngola</p> <p>Dimakasine</p> <p>Dikere</p> <p>Buka</p> <p>A4 pampiri</p> <p>Buka e kgolo</p>	<p>Mekgwa</p> <p>Moithuti le motswalle.</p> <p>Sehlopha</p> <p>Morutwana</p> <p>Tsela</p> <p>Dipuisano</p> <p>Puo molomo</p> <p>Practical response</p> <p>Ho ngola</p> <p>Disebediswa</p>	<ul style="list-style-type: none"> • Morutwana o balla baithuti pale ya letsatsi la tswalo /keresemese jj bukeng e kgolo. • Baithuti ba bala pale dibukeng tsa bona tse nyane le morutabana . • Baithuti ba bala ka dihlopha • Baithuti ba bala ka bonngwe. • Morutwana le baithuti ba buwa ka setshwantsho sa letsatsi la tswalo . • Ba araba dipotso ho ya ka setshwantsho . • Baithuti ba araba dipotso ba ngola dibukeng tsa bona tsa mosebetsing. • Baithuti ba bina pina ya letsatsi la tswalo ho natefisa mokete. • Baithuti ba ngola seratswana ka mokete wa letsatsi la tswalo . • Ba rala dikarete tsa letstsi la tswalo ba etsetsa metswalle ya bona. • Tlatsa dipolelo ba bontsha mahlalsonngwe (synonyms)le malatodi (antonyms). • Ba iketsetsa bukantwe . • Ka nako ya boithapollo bay a ka laeaborairi ba kgetha dibuka tseo ba tla dib ala.

	<p>7.1Ka thuso le tshehetso ya morutabana o aha dintlha tsamaisong tseo a tlang ho di latela ha a beha tlhahiso ya hae.</p> <p>Maemo 8 A ikamahanya moqoqong jwaloka e nngwe ya tsela tsa bophelo</p> <p><u>Sepheho 3</u></p> <p>Bala O Senola</p> <p>Maemo 2O etsa moelelo ka dingolwa</p> <p>2.3O bala mefuta-futa ho ya ka hosiya siyana ha dibuka jk dibuka tsa dipale le dibe bele</p> <p>Maemo 3: A bala a le mong a sebedisa mefuta-futa ya di tsela tse itseng ho bontsha moelelo</p> <p>3.1A bala dingolwa ka bo kaeleke hantle le ka kutlwisiso</p> <p>-A balla hodimo ho bontsha bokgoni ba hae le phapang ya medumo.</p> <p><u>Sepheho 4</u></p>	<p>tlola ba bina dipapading ka dihlopha .</p>		<p>Observation Sheet</p> <p>Checklist</p> <p>FAT-1</p>	
--	--	---	--	--	--

		<p><u>Ho Ngola</u></p> <p>Maemo 2:Ho rala kapa a etsa mokgwaritso ka merero e fapaneng</p> <p>2.2:Ho kgetha o ngole temana ho ya ka merero e fapaneng(jk dipale tse kgutshwane,mangolo,dipuisano)</p> <p>Maemo 5:O aha tlotlontswe,a pelete mantswe ka bo yena</p> <p>5.2:Ba iketsetsa pokello ya mantswe le bukantswe.</p> <p>Maemo 7: Mongolo o hlakileng</p> <p>7.2 Ho qeta mosebetsi o ngolwang ka nako e behilweng.</p>					
4	3-4	<p><u>Sepheho 1:Ho mamela .</u></p> <p>Maemo 4:A mamela ha monate ka kutlwisiso a bontsha ho natefelwa ke dipale ,dithothokiso ,dipina le tse ding dipuisano tsa molomo.</p> <p>4.6:A ntsha maikutlo ,ba fane ka mabaka a se etsahetseng .</p> <p>Maemo 5:Ho mamela ka ho natefelwa a bile a araba dilotho le metlae .</p>	<p>Mmetse</p> <p>Sepheho 1:Numbers ,Operations and Relationship.</p> <p>Maemo 8:Ba ka bala ka ho kopanya le ho bolaya.</p>	<p>Diphoofolo o Tsa Naha</p>	<p>Poustara</p> <p>Dibuka</p> <p>Dikere</p> <p>Buka</p> <p>Dintshwantsho</p>	<p>Mekgwa</p> <p>Moithuti le motswalle.</p> <p>Sehlopha</p> <p>Morutabana</p>	<ul style="list-style-type: none"> • Morutabana o balla baithuti pale e buang ka diphoofolo tsa naha • Baithuti ba bala pale ba le bang. • Ba bala pale ka dihlopha . • Ba bala ka bongngwe . • Baithuti ba pheta pale. • Baithuti ba dutse ka dihlopha ba bua ka ditshwantsho tsa diphoofolo tsa naha. • Baithuti ba ntse ba bitsa mabitso a diphoofolo ka bongngwe mme morutabana o ngola tlapangollong ba be ba ngole le banka ya mantswe . • Baithuti ba pheta pale ka bongngwe . • Ba ngola pale ka tatellano tlasa tataiso ya morutabana .

	<p>Kgokahanyo ka hare.</p> <p><u>Sephetho 2.Ho Bua</u></p> <p>Maemo 4:A sebedisa ditsela tse fapaneng ho pheta pale .</p> <p>(tshebediso ya ditho tsa mmele (gestures).</p> <p>Maemo 8:A ikamahanya moqoqong jwaloka e nngwe ya tsela tsa bophelo .</p> <p><u>Sephetho 3: Bala o senola.</u></p> <p>Maemo 2:O etsa moelelo ka dingolwa .</p> <p>2.1 O araba dipotso a bile a seka-seka maikutlo ka moqoqo kapa thothokiso eo a e badileng ho bontsha kutlwisiso.</p> <p>Pale o e ratile kapa tjhe.</p> <p>Maemo 3:A bala a le mong a sebedisa mefuta –futa ya ditsela tse itseng ho bontsha moelelo.</p> <p>3.1A bala dingolwa ka bokgeleke hantle le ka kutlwisiso .</p> <p>A balla hodimo ho bontsha bokgoni</p>				<p>Tsela</p> <p>Practical response</p> <p>Oral</p> <p>Dipuisano</p> <p>Disebediswa</p> <p>Observation sheet</p> <p>Checklist</p>	<ul style="list-style-type: none"> • Ka dihlopha ba bapala papadi ya dilotho le metlae ka diphoofolo tsa naha. • Moithuti ka mong a kgethe phoofolo a ratang a iqapele thothokiso ka yona . • Bar ala tafole ka diphoofolo ba boelele hore dina le maoto , dinko jj tse kae . • Ba newa dipolelo e be ba difetolela ho lekgatehe lelwale,letlang lefetile,lephethi.
--	--	--	--	--	---	---

	<p>ba hae le phapang ya medumo.</p> <p>A bala a itukisa a bile a sebedisa tsela e nepahetseng mme a bale a pheta-pheta .,a phomola aitokise mme a balle hodimo.</p> <p><u>Sepheho 4:Ho ngola</u></p> <p>Maemo 2 :Ho rala kappa ho etsa mokgwaritso ka merero e fapaneng .</p> <p>2.2 Ho kgetha o ngole temana ho ya ka merero e fapaneng (jdkipale tse kgutshwane ,mangola ,dipuisano .</p> <p>Maemo 5 :O aha tlotlontswe , a pelete mantswe ka bo yena .</p> <p>5.2 Ba iketsetsa pokello ya mantswe le bukantswe</p> <p>Maemo 7:Mongolo o hlahikileng .</p> <p>7.2 Ho qeta mosebetsi o ngolwang ka nako e behilweng .</p> <p><u>Sepheho 5:</u></p> <p><u>Nahana o batla mohlodi wa taba.</u>Memo 4 :O ntshetse pele</p>				FAT-2	
--	--	--	--	--	-------	--

		tlhahiso leseding ka : 4.2 Ho hlahlamanya tlhahiso leseding le ho e kenya tlasa dihloho tse itseng.					
4	5-6	<p><u>Sepheho 1 Ho Mamela</u></p> <p>Maemo 1:Ngwana a mamela ka hloko(a atolosa bokgoni ba ho mamela nako e telele)Mme a arabe ditaello ka tatellano ho ya ka moo dibotsitsweng ka teng boemong ba hae.</p> <p><u>Kgokahanyo ka hare</u></p> <p><u>Sepheho 2:Ho Bua</u></p> <p>Maemo 1 O hopola diketsehalo tse etsahetseng kgale e be o ntsha maikutlo a hae ka tsona.</p> <p>Maemo 7A beha tlhahiso ya molomo ka dihloho tse fapaneng.</p> <p>7.2A hlalosa se tla etsahala le hore se tla etsahala jwang.</p> <p><u>Sepheho 3 Bala O senola</u></p> <p>Maemo 3 A bala a le mong a sebedisa mefuta-futa ya di tsela tse</p>	<p><u>Mahlale a Phedisano</u></p> <p><u>Sepheho 1Nalane</u></p> <p>Maemo 1:A qoqa le ho fana ka maikutlo ka dipale le diketsehalo tsa dinako tse fetileng.</p> <p>Maemo 3:</p> <p>A hlalosa dintlha tsa nako e fetileng ka puo,a buisana ka dipale le diketsehalo tsa nako e fetileng ka</p>	Melaetsa	<p>Buka ya mosebetsi</p> <p>Ditshwantsho</p> <p>Dipapetlwa</p> <p>Dimpampiri</p> <p>Dikerayone</p> <p>Postara</p> <p>Sekere</p> <p>Boka</p> <p>Newspapers</p> <p>Radio</p> <p>Magazines</p> <p>Letters</p> <p>Portable T.V.</p> <p>Cell phones</p>	<p><u>Mekgwa</u></p> <p>Baithuti</p> <p>Sehlopha</p> <p>Morutabana</p> <p><u>Tsela</u></p> <p>Dipotso</p> <p>Drawings</p> <p>Oral Responses</p> <p>Play Activities</p> <p>Written</p> <p><u>Disebediswa</u></p> <p>Observation</p>	<p><u>Tsela tsa ho ruta le ho bala</u></p> <p>1.morutabana o balla baithuti pale a sebedisa buka e kgolo e buang ka melaetsa(kapa a ka sebedisa flipchart)</p> <p>2.Baithuti ba bala pale ba sebedisa dibuka tse nyenyane.</p> <p>3.Baithuti ba phetelana pale badutse ka dihlotshwane.</p> <p>4.Morutabana le baithuti ba buisana ka ditshwantsho se bontshang tsela tse fapaneng tsa ho fetisa melaetsa.</p> <p>5.Baithuti bahlaloeswa tsela eo melaetsa e neng e tsamaya ka teng kgale le kajeno.</p> <p>6Baithuti ba bapala ya mantswe ba a bope ba sebedisa medumo tshw- bat lo kgona ho a bala.</p> <p>7.Baithuti ba ngola pale ka seo ba ithatileng sona.</p> <p>8.Ba iketsetsa dibuka ka pokello ya dithothokiso tseo ba iqapetseng tsona.</p>

	<p>itseng ho bontsha moelelo.</p> <p>3.1A bala dingolwa ka bokgeleke hantle le ka kutlwisiso.</p> <p>-A bitsa mantswe ka tsela e nepahetseng a bile a qapodisa mme a balla hodimo.</p> <p>-A bala a itukisa a bile a sebedisa tsela e nepahetseng mme a bale a pheta-pheta, a phomola a itokisa mme a balle hodimo</p> <p>Maemo 5:Ho balla tsebo le boithabiso ka ho:</p> <p>5.3O bala mefuta-futa ya dingolwa tse fapaneng jk koranta</p> <p>5.6Ba bapala papadi tsebo ya mantswe tse eketsang tsebo le bokgoni ba ho bala.</p> <p><u>Sepheho 4 Ho ngola</u></p> <p><u>Maemo 2</u></p> <p>Ho rala kapa a etsa mokgwaritso ka merero e fapaneng ka merero e fapaneng.</p> <p>2.2Ho kgetha o ngole temana ho ya ka merero e fapaneng(jk dipale tse</p>	<p>phaposing ka sehlopheng se senyenyane, l e ho etsa metako.</p>		<p>Samples of Telephones from Telkom.</p>	<p>Sheet</p> <p>Rubric</p> <p>Checklist</p> <p>FAT-3</p>	<p>9.Ba phatlalatsa seo ba sengotseng.</p> <p>10.O sebedisa mantswe a lokelang ho aha tlotlontswe.</p> <p>11.Ba iketsetsa pokello ya mantswe le bukantswe.</p> <p>12.Ba etsa metako.</p>
--	---	---	--	---	--	--

		<p>kgutshwane,mongolo,dipuisano)</p> <p>?Maemo 4:Ho phatlalatsa seo a se ngotseng.</p> <p>4.3Ho iketsetsa dibuka,pokello ya dithothokiso tseo ba iqapelang tsona ka phaposing.</p> <p>Maemo 5:O aha tlotlontswe,a pelete mantswe ka bo yena.</p> <p>5.2Ba iketsetsa pokello ya mantswe le bokantswe.</p> <p>?Maemo4:A ntlafatsa tsebo ya difoneniki ditumanotsi di ka peletwa jwaloka ditlhaku tse pedi oo,ee,eo.</p>					
4	7-8	<p>Sepheho 1Ho mamela</p> <p>Maemo 4:A mamela hamonate ka kutlwisiso a bontsha ho natefelwa ke dipale,dithothokiso,dipina le tse ding dipuisano tsa molomo.</p> <p>Maemo 1:Ngwana o mamela ka hloko(a tolosa bokgoni ba ho mamela nako e telele)mme a arabe ditaelo ka tatellano ho ya ka moo dibotsitsweng ka teng boemong ba hae.</p>	<p>EMS</p> <p><u>Sepheho1</u></p> <p>Maemo 3:</p> <p>Bar ala lethathamo le bobebe la dintho letsa tla rekwa le hore di tla bitsa bokae</p>	Tsa Kgwebo	<p>Buka ya mosebetsi</p> <p>Ditshwantsho</p> <p>Dipapetlwa</p> <p>Dimpampiri</p> <p>Dikerayone</p> <p>Postara</p> <p>Sekere</p>	<p><u>Mekgwa</u></p> <p>Baithuti</p> <p>Sehlopha</p> <p>Morutabana</p> <p><u>Tsela</u></p> <p>Dipotso</p> <p>Drawings</p> <p>Oral</p>	<p>-Morutabana o balla baithuti pale(can be written on a flipchart)</p> <p>-Morutabana o bala le baithuti.</p> <p>-Ba bala ba le bang</p> <p>-Morutabana o sebedisa postara ho etsa moelelo</p> <p>--Bana bafana ka mabitso a mabenkele a se tshwantshong.</p> <p>-Ho buisano ka diketsahalo tse bonahalang mmileng o qakehileng.</p>

		<p><u>Kgokahanyo Ka hare</u></p> <p><u>Sepheho 2 Ho Bua</u></p> <p>Maemo 1:O hoopla diketsahalo tse Etsahetseng kgale e be o ntsha maikutlo a hae ka tsona.</p> <p>Maemo7: A beha tlhahiso ya molomo ka dihloho tse fapaneng dipuosanong tse fapaneng.</p> <p>7.2A hlalosa se tla etsahala le hore se tla etsahala jwang.</p> <p><u>Sepheho 3Bala O Senola</u></p> <p>Maemo 1:Sebedisa dithusa thuto tse bonahalang ho fomana moelelo.</p> <p>1.1A bala ditshwantsho tse jwalo ka ditshwantsho,dimmapa dipapetla le metako.</p> <p>-A hlalosa ka puo ya molomo ka ho ngola moelelo le sepheo.</p> <p>Maemo 3:A bala a le mong a sebedisa mefuta futa ya ditsela tse itseng ho bontsha moelelo.</p> <p>3.1A bala dingolwa ka bokgeleke</p>	<p><u>Sepheho 2</u></p> <p>Maemo 5:Ba kopane bar era ho tsa thekiso ka phaposing</p> <p><u>Mathematics</u></p> <p>?</p>		<p>Boka</p> <p>Tjhelete(even if its play money or it can be hand made by learners.)</p> <p>Ditafole</p> <p>Ditshelwa</p> <p>Sweets</p> <p>Biscuits</p> <p>Juice</p> <p>Empty boxes of waste material e.g. long Life, Empty boxes of cereal etc</p> <p>-Ask learners to bring these to school.</p> <p>(add anything that is</p>	<p>Responses</p> <p>Play Activities</p> <p>Written</p> <p><u>Disebedisw</u> a</p> <p>Observation</p> <p>Sheet</p> <p>Rubric</p> <p>Checklist</p> <p>FAT-4</p>	<p>-Fumana tse rekeswang le benkeleng ka leng.</p> <p>-Baithuti ba etsa le thathamo la tse rekiswang le benkeleng ka leng.</p> <p>-Morutabana le baithuti ba ngola banka ya mantswe a matjha tsh,jj</p> <p>-Ba peleta mantswe.</p> <p>-Ba sebedisa lethathamo ba etse dipolelwana.</p> <p>-Bapala Spaza Shop.</p> <p>-Babuisa ka tsebo ya bona ya ho reka.</p> <p>-Ba etsa puisano ka moreki le monga le benkele.</p> <p>-Ba ngola seratswana sa puisano.</p> <p>-Ba araba dipotso tse itshetlehileng le poustara le pale.</p>
--	--	---	---	--	--	---	--

	<p>hantle le ka kutlwisiso.</p> <p>-A balla hodimo ho bontsha bokgoni ba hae le phapang ya medumo.</p> <p>Maemo 5:Ho balla tsebo le boithabiso ka ho</p> <p>5.6O bapala papadi tsebo ya mantswe tse eketsang tsebo le bokgoni ba ho bala.</p> <p>5.3O bala mefuta futa ya dingolwa tse fapaneng jk koranta jj</p> <p><u>Sepheho 4Ho ngola</u></p> <p>Maemo 2:Ho rala kapa a etsa mokgweritso ka merero e fapaneng.</p> <p>2.2Ho kgetha o ngole temana ho ya ka merero e fapaneng jk dipale tse kgutshwane,mongolo,dipuisano</p> <p>Maemo 4:Ho phatlalatsa seo a se ngotseng.</p> <p>4.3Ho iketsetsa dibuka pokello ya dithothokiso tseo ba iqapelang tsona ka phaposing.</p> <p>Maemo 5:O aha tlotlontswe, a</p>			available to be sold in class/school)		
--	--	--	--	---------------------------------------	--	--

4	9	<p>pelete mantse ka boyena.</p> <p>5.2Ba iketsetsa pokello ya mantse le bukantswe</p> <p>Maemo 7:Mongolo o hlakileng</p> <p>7.2Ho qeta mosebetsi o ngolwang ka nako e behilweng.</p> <p>ANNUAL NATIONAL ASSESSMENTS</p>					
---	---	--	--	--	--	--	--

Term 4 Gr.3 Lesson Plans

Week 1-2

Dikahare:Ha re ketekeng

Sehlooho:Mokete wa letsatsi la tswalo,Lenyalo,Keresemesi,Letsatsi la bana,Letsatsi la bo mme,Letsatsi la botjhaba,Letsatsi la maqheku jj

Sepheho 1:Ho mamela

Maemo 1:Ngwana a mamela ka hloko (a atolosa bokgoni ba ho mamela nako e telele)mme a arabe ditaelo ka tatellano ho ya ka moo di botsitsweng ka teng boemong ba hae.

Maemo 4A mamela ha monate ka kutlwisiso a bontsha ho natefelwa kec dipale,dithothokiso dipina le tse ding dipuisano tsa molomo.

Maemo 5:Ho mamela

Ho mamela ka ho natefelwa a bile a araba dilotho le metlae.

Kgokahanyo ka hare

Tsela tsa ho ruta le ho bala

- 1.Morutabana o dutse le baithuti o ba balla ditaba ka mokete wa letsatsi la tswalo a sebedisa buka e kgolo(kapa Flip chart buka ha le seyo)
- 2.Morutabana le baithuti ba bala serapa mmoho

Letsatsi la lenyalo



Sephetho 2 Ho bua

A beha tlhahiso ya molomo ka dihloho tse fapaneng dipuisanong tse fapaneng

7.1Ka thuso le tshehetso ya morutabana o aha dintlha tsamaisong tseo a tlang ho di latela ha a beha tlhahiso ya hae.

Maemo 8 A ikamahanya moqoqong jwaloka e nngwe ya tsela tsa bophelo

Sephetho 3

Bala O Senola

Maemo 20 etsa moelelo ka dingolwa

2.3O bala mefuta-futa ho ya ka hosiya siyana ha dibuka jk dibuka tsa dipale le dibe bele

Maemo 3: A bala a le mong a sebedisa mefuta-futa ya di tsela tse itseng ho bontsha moelelo

3.1A bala dingolwa ka bo kaeleke hantle le ka kutlwisiso

-A balla hodimo ho bontsha bokgoni ba hae le phapang ya medumo.

Sephetho 4



Ho Ngola

Maemo 2:Ho rala kapa a etsa mokgwaritso ka merero e fapaneng

2.2:Ho kgetha o ngole temana ho ya ka merero e fapaneng(jk dipale tse kgutshwane,mangolo,dipuisano)

Maemo 5:O aha tlotlontswe,a pelete mantswe ka bo yena

5.2:Ba iketsetsa pokello ya mantswe le bukantswe.

Maemo 7: Mongolo o hlakileng

7.2 Ho qeta mosebetsi o ngolwang ka nako e behilweng.

Mahlale a Tlhaho

Sepheho 1

Diphuphutso tsa mahlale

Maemo 2:A etsa : nka karolo e phethehetseng mosebetsing ka kutlwisiso ya sepheo sa wona.

Bonono le Botjhaba



Sephetho 3:Mmino

Ba bapala morethetho ba opa ,ba tlola ba bina dipapading ka dihlopha .



Kajeno ke moqebelo ke letsatsi la lenyalo la ausi Ntswaki moradi wa ntate Tshwarelo.O nyalwa ke abuti Tshwaedi wa Qwaqwa.Lenyalo la bona le tla tshwarelwa kerekeng e kgolo ya For a.Ausi Ntswaki o apere mose o mosweu twa!hong le baetsana ba hae,abuti Tshwaedi yena le ba hae ba apere sutu tse ntsho le hempe e tsweu.Dijo ho phehilwe masutsa.

Bomme baya didietsa,banana bona ba bina dipina tse monate.Abuti Tshwaedi o motelele ha a mokgutshwane.Ho ne ho utlwahala dipina o le hole le medidietsane.

--Morutabana o botsa bana dipotso ba ntsa maikutlo a bona.

-Baithuti le morutabana ba balla hodimo mmoho serwatswaneng.

-Baithuti ba bala seratswana ba le bang tlasa tataiso ya morutabana.

-Morutabana le baithuti ba ngola banka ya mantswe a matjha

-Baithuti ba ekentsa mantswe ho bukantswe tsa bona

-Baithuti ba bala mantswe a banking ya mantswe jk ts,ntsw,tshw,kg

	<p>-Baithuti ba araba seratswana ba ngola dikarabo ka dipolelwana.</p> <p>-Morutabana o neha baithuti mosebetsi wa dipolelo tse senang matshwao a puo.</p> <p>-Baithuti ba bitsetswa mantswa ho hlahloba hore na ba kgona ho ngola ka nepo na</p> <p>-Morutabana le bana ba etsa papadi ka letsatsi la lenyalo la moithuti e mong ka phaposing a tswetsweng kgwedding yona eo.</p> <p>-Baithuti ba iketsetsa dibukana tsa bona ba sebedisa .</p> <p>-Baithuti ba bala mabitso a ngotsweng dipapetlwaneng a bontshang malatodi a hlahelang paleng jk bottle-bobe</p> <p><u>Hlokomela:</u>Morutabana o eletswa ho tadima moralo e meng ka dihlooho tse ding.</p>
--	--

DISEBEDISWA

Buka ya mosebetsi, poustara,makasine,buka ya padiso, Dipapetlwa, buka ekgolo or a story written on flipchart,dikere,sweets ,cakes,drinks,dijo ,papetlwa ya dipina

TSELA TSA HO LEKOLA

<u>Mekgwa</u>	<u>Tsela</u>	<u>Disebediswa</u>
Morutabana	-Tshwantshiso	
Baithuti ka dihlopha	-Puo-molomo	Rubric
	-Mosebetsi o ngolwang	

-Dipotso

DITSHITA TSA HO ITHUTA KA PHAPOSING.

-Re tseba sena ha moithuti asa nke karolo.

-A sa mamele nakwana e telele.

-A sa kgone ho bua hanhle.

-A tshaba ho bala

-A sa rate ho ngola

TJHEBO YA TITJHERE

- E be baithuti ba utlwisisa?
- Ba a mamela le ho bua?
- E be ba kgona ho fana ka dikarabo?

Week 3-4

Dikahare : Diphoofole tsa naha

Sehlooho : Mefuta ya diphoofole tsa naha

Sephetho 1:Ho mamela .

Maemo 4:A mamela ha monate ka kutlwiso a bontsha ho natefelwa ke dipale ,dithothokiso ,dipina le tse ding dipuisano tsa molomo.

4.6:A ntsha maikutlo ,ba fane ka mabaka a se etsahetseng .

Maemo 5:Ho mamela ka ho natefelwa a bile a araba dilotho le metlae .

Kgokahanyo ka hare.

Sephetho 2.Ho Bua

Maemo 4:A sebedisa ditsela tse fapaneng ho pheta pale .

(tshebediso ya ditho tsa mmele (gestures).

Maemo 8:A ikamahanya moqoqong jwaloka e nngwe ya tsela tsa bophelo .

Sephetho 3: Bala o senola.

Maemo 2:O etsa moelelo ka dingolwa .

Tsela tsa ho ruta le ho bala

Morutabana o qoqella baithuti pale ka diphoofole tsa naha



2.1 O araba dipotso a bile a seka-seka maikutlo ka moqoqo kapa thothokiso eo a e badileng ho bontsha kutlwisiso.

Pale o e ratile kapa tjhe.

Maemo 3:A bala a le mong a sebedisa mefuta -futa ya ditsela tse itseng ho bontsha moelelo.

3.1A bala dingolwa ka bokgeleke hantle le ka kutlwisiso .

A balla hodimo ho bontsha bokgoni ba hae le phapang ya medumo.

A bala a itukisa a bile a sebedisa tsela e nepahetseng mme a bale a pheta-pheta ,a phomola a itokise mme a balle hodimo.

Sepheho 4:Ho ngola

Maemo 2 :Ho rala kappa ho etsa mokgwaritso ka merero e fapaneng .

2.2 Ho kgetha o ngole temana ho ya ka merero e fapaneng (jkdipale tse kgutshwane ,mangola ,dipuisano .







Leeto la ho ya serapeng sa diphoofolo

Ka letsatsi le leng Lerato le Refiloe ba ile ba tsamaya le ntanta bona ho ya serapeng sa diphoofolo –Kruger National Park.Motsamaisi o ile a ba tsamaisa serapeng ho bona diphoofolo tse kgahlehang.Serapeng sapele ba ile ba bona tau e iphepang ka nama ya tse ding diphoofolo.

Serapeng sa bopedi ditshwene dine di bapala ka majwe di betsana ka ona.Re ile ra diphephetsa ka ho difa banana e sa ebolwang empa re ile ra makala ha re bona di e ja e se e ebotswe.Re ile ra makala ha re bona hore boitshwaro ba tsona bo tshwara le ba batho.

Re ile ra elellwa hore di sebedisa letshoho le letona ho betsana le ho nka dintho.

Refiloe le Lerato ba ile ba potoloha serapa ho tle ba bone tse ding diphoofolo jwaloka Thuhlo,Tlou,Qwaha,Nkwe jj

-Morutabana o botsa bana dipotso ba ntsa maikutlo a bona.

- Baithuti le morutabana ba balla hodimo mmoho serwatswaneng.
- Baithuti ba bala seratswana ba le bang tlasa tataiso ya morutabana.
- Morutabana le baithuti ba ngola banka ya mantswe a matjha tsh,kg,th, hl,tshw,ntsh,tjh nth,
- Baithuti ba ekentsa mantswe ho bukantswe tsa bona
- Baithuti ba bala mantswe a banking ya mantswe.
- Baithuti ba ike tsetsa dibukana tsa bona.
- Baithuti ba araba seratswana ba ngola dikarabo ka dipolelwana.
- Ba bapisa ditshwantsho le mantswe a nepahetseng.
- Ba kgutsufatsha serapa sengolilweng
- Ba etsa dithothokiso.
- Ba bapala tshomo kapa pale ka diphoofolo tsa naha.

Mohlala:Thothokiso

Ha se nna tshwene,

Ke nna motho,

Joo!mohatla oo,

Ha se mohatla,



Ke dibaki tsa masole.

Jo!mabatha aa,

Ha se mabatla,

Ke dieta tsa masole.

Jo!Seriba see,

Ha se seriba,

Ke kepisi tsa masole!

DISEBEDISWA Poustara,Dibuka,Dikere,Buka,Dintshwantsho jj

TSELA TSA HO LEKOLA

Mekgwa

Tsela

Disebediswa

Morutabana

-Puo-molomo

-Leqephe la

-Dipotso

kelohloko

- Porojeke

-Memo

-Observation Sheet

-Rubric

DITSHITA TSA HO ITHUTA HO PHAPOSING

- A tshaba ho bala
- A sa mamele nakwana e telele
- A sa rate ho ngola

TJHEBO YA TITJHERE

- E be baithuti bana le bokgoni ba ho mamela le ho bala?
- E be ba kgona ho fana ka dikarabo tse nepahetseng?
- Ba latela ditaelo.

Week 5-6

Dikahare:Dikgokahano

Sehloho:Melaetsa

Sepheho 1 Ho Mamela

Maemo 1:Ngwana a mamela ka hloko(a atolosa bokgoni ba ho mamela nako e telele)Mme a arabe ditaelo ka tatellano ho ya ka moo dibotsitsweng ka teng boemong ba hae.

Kgokahanyo ka hare

Sepheho 2;Ho Bua

Maemo 1 O hopola diketsehalo tse etsahetseng kgale e be o ntsha maikutlo a hae ka tsona.

Maemo 7A beha tlhahiso ya molomo ka dihloho tse fapaneng.

7.2A hlalosa se tla etsahala le hore se tla etsahala jwang.

Sepheho 3 Bala O senola

Maemo 3 A bala a le mong a sebedisa mefuta-futa ya di tsela tse itseng ho bontsha moelelo.

Ditsela tsa ho ruta le ho bala

Morutabana o balla baithuti pale e buang ka tsela eo melaetsa efeteswang ka teng:

Newspapers



Newspapers



Cellphones



Letters

3.1A bala dingolwa ka bokgeleke hantle le ka kutlwisiso.

-A bitsa mantswe ka tsela e nepahetseng a bile a qapodisa mme a balla hodimo.

-A bala a itukisa a bile a sebedisa tsela e nepahetseng mme a bale a pheta-pheta, a phomola a itokisa mme a balle hodimo

Maemo 5:Ho balla tsebo le boithabiso ka ho:

5.3O bala mefuta-futa ya dingolwa tse fapaneng jk koranta

5.6Ba bapala papadi tsebo ya mantswe tse eketsang tsebo le bokgoni ba ho bala.

Sepheho 4 Ho ngola

Maemo 2

Ho rala kapa a etsa mokgwaritso ka merero e fapaneng ka merero e fapaneng.

2.2Ho kgetha o ngole temana ho ya ka merero e fapaneng(jk dipale tse kgutshwane, mongolo, dipuisano)

Telephone



Radio



Telephone



Television

1.Morutabana o bala mmoho hodimo le bana seratswana (Shared reading)

Mehleng ya kgale melaetsa e ne tsamaiswa ka meropa,ka batho ba mathang esita le ka maeba

Kajeno dintho di ngata tse tsamaisang melaetsa jwalo ka fonofono,thelebishene,lengolo,thelegrama,radio,newspapers,internet.

<p>?Maemo 4:Ho phatlalatsa seo a se ngotseng.</p> <p>4.3Ho iketsetsa dibuka,pokello ya dithothokiso tseo ba iqapelang tsona ka phaposing.</p> <p>Maemo 5:O aha tlotlontswe,a pelete mantswe ka bo yena.</p> <p>5.2Ba iketsetsa pokello ya mantswe le bokantswe.</p> <p>?Maemo4:A ntlafatsa tsebo ya difoneniki ditumanotsi di ka peletwa jwaloka ditlhaku tse pedi oo,ee,eo.</p>	<p>-Baithuti ba dutse ka dihlotshwana ho ya ketsebo yabona ya ho bala ba bala ba le bang tlasa tataiso ya morutabana(Guided reading)</p> <p>--Morutabana le baithuti ba ngola banka ya mantswe a matjha tsh,</p> <p>-Baithuti ba ekentsa mantswe ho bukantswe tsa bona</p> <p>-Baithuti ba bala mantswe a banking ya mantswe.</p> <p>-Ba buisana ka moo melaetsa e tsamayang ka teng ka disebediswa tseno.(Practical activities)</p> <p>-Ba buisana ka moo ka mekgwa eo melaetsa e ne etsamaya ka teng mehleng yakgale le kajeno.</p> <p>-Baithuti ba araba seratswana ba ngola dikarabo ka dipolelwana.</p> <p>-Morutabana o neha baithuti mosebetsi wa dipolelo tse senang matshwao a puo hore ba di lokise,jk</p> <p>-Baithuti ba bitsetswa mantswe ho hlahloba hore na ba kgona ho ngola ka nepo na</p> <p>-Baithuti ba iketsetsa dibukana tsa bona ba sebedisa ditshwantsho</p> <p>-Ba bapisa ditshwantsho le mantswe a nepahetseng.</p> <p>-Ba kgutsufatsha serapa sengolilweng.</p> <p><u>Hlokomela:</u>Morutabana o eletswa ho tadima moralo e meng ka dihlooho tse ding.</p>
--	--

<p>Disebediswa: Buka ya mosebetsi, Ditshwantsho, dipapetlwa, dimpampiri, dikerayoni, postara, sekere, boka, newspapers, radio Magazines, letters, portable T.V. (if available) cell phones, Telkom telephones.</p>	

TSELA TSA HO LEKOLA

<u>Mekgwa</u>	<u>Tsela</u>	<u>Disebediswa</u>
Morutabana	-Puo-molomo	-Dikarabo (Memo)
Sehlopha	-Diputso	-Tlhahlobo
Baithuti	-Practical Activities	-Observation sheet
	-Play Activities	-Rubric
	- Tekolo	

DITSHITA TSA HO ITHUTA KA PHAPOSING

- A tshaba ho bala
- A sa mamele nakwana e telele
- A sa rate ho ngola

TJHEBO YA TITJHERE

- E be baithuti bana le bokgoni ba ho mamela le ho bua.
- E be ba kgona ho fana ka dikarabo tse nepahetseng.
- Ba latela ditaelo

<p><u>Week 7-8</u></p> <p><u>Dikahare:Kgwebo</u></p> <p>Sehloho:Letsatsi la ho reka.</p> <p>Sepheho 1Ho mamela</p> <p>Maemo 4:A mamela hamonate ka kutlwisiso a bontsha ho natefelwa ke dipale,dithothokiso,dipina le tse ding dipuisano tsa molomo.</p> <p>Maemo 1:Ngwana o mamela ka hloko(a tolosa bokgoni ba ho mamela nako e telele)mme a arabe ditaello ka tatellano ho ya ka moo dibotsitsweng ka teng boemong ba hae.</p> <p><u>Kgokahanyo Ka hare</u></p> <p><u>Sepheho 2 Ho Bua</u></p> <p>Maemo 1:O hoopla diketsahalo tse</p> <p>Etsahetseng kgale e be o ntsha maikutlo a hae ka tsona.</p> <p>Maemo7: A beha tlhahiso ya molomo ka dihloho tse fapaneng dipuosanong tse</p>	<p><u>Tsela tsa ho ruta le ho bala</u></p> <p>-Morutabana o balla baithuti pale(can be written on a flipchart)</p> <p>-Morutabana o bala le baithuti.</p> <p>-Ba bala ba le bang</p> <p><u>Letsatsi la ho reka</u></p> <p>Bana ba sekolo sa Phuthaditjhaba ba ile ba ntshuwa ke morutabana wa bona ho ya toropong.Ba Ne ba palame ditekisi.Ha ba fihla ba ile ba bona meaho e mengata e jwalo ka dibanka,mabenkele a maholo posong diofisi tse kgolo le sepetlele.</p> <p>Ba ile ba kena lebenkeleng la dijo.Baile ban ka diteroli ba ntsha lethathama la diphahlo tseo</p> <p>Ba tla direka.Ba ile ba tsamaya ba potapota ka lebenkeleng ba ntse ba nka dijo tse jiwang ba di ke nya ka teroling.</p> <p>Ha ba qetile ba ile ba y a lefella diphahlo motjhining.Ba tloha ba ya lebenkeleng la merohoBa ile bankeng ho ya bona tsela eo tjelete e kengwang le ho ntshuwa ka teng.Ba ya le selakgeng ba bona mefuta yohle ya nama.Ba ile le karatjhe moo ho tshelwang petterole.Ba kgutlela ma hae</p> <p>Bona ba kgathetsi haholo.</p>
---	--

fapaneng.

7.2A hlalosa se tla etsahala le hore se tla etsahala jwang.

Sepheho 3Bala O Senola

Maemo 1:Sebedisa dithusa thuto tse bonahalang ho fomana moelelo.

1.1A bala ditshwantsho tse jwalo ka ditshwantsho,dimmapa dipapetla le metako.

-A hlalosa ka puo ya molomo ka ho ngola moelelo le sepheo.

Maemo 3:A bala a le mong a sebedisa mefuta futa ya ditsela tse itseng ho bontsha moelelo.

3.1A bala dingolwa ka bokgeleke hantle le ka kutlwisiso.

-A balla hodimo ho bontsha bokgoni ba hae le phapang ya medumo.

Maemo 5:Ho balla tsebo le boithabiso ka ho

Poster that includes Shops e.g. Supermarkets, Butchery, Chemist, Bakery, Vegetable shop
Cars(This can be hand drawn).

5.6O bapala papadi tsebo ya mantswe tse eketsang tsebo le bokgoni ba ho bala.

5.3O bala mefuta futa ya dingolwa tse fapaneng jk koranta jj

Sepheho 4Ho ngola

Maemo 2:Ho rala kapa a etsa mokgweritso ka merero e fapaneng.

2.2Ho kgetha o ngole temana ho ya ka merero e fapaneng jk dipale tse kgutshwane,mongolo,dipuisano

Maemo 4:Ho phatlalatsa seo a se ngotseng.

4.3Ho iketsetsa dibuka pokello ya dithothokiso tseo ba iqapelang tsona ka phaposing.

Maemo 5:O aha tlotlontswe, a pelete mantswe ka boyena.

5.2Ba iketsetsa pokello ya mantswe le bukantswe

Maemo 7:Mongolo o hlakileng



7.2Ho qeta mosebetsi o ngolwang ka nako e behilweng.





Vegetable Shop



Butchery



Supermarket





Butchery



Bookshop



-Bana bafana ka mabitso a mabenkele a se tshwantshong.

<p>Tjhelete(even if its play money or it can be hand made by learners.)</p> <p>Ditafole</p> <p>Ditshelwa</p> <p>Sweets</p> <p>Biscuits</p> <p>Juice</p> <p>Empty boxes of waste material e.g. long Life, Empty boxes of</p>	<ul style="list-style-type: none"> -Ho buisano ka diketsahalo tse bonahalang mmileng o qakehileng. -Fumana tse rekeswang le benkeleng ka leng. -Baithuti ba etsa le thathamo la tse rekiswang le benkeleng ka leng. -Morutabana le baithuti ba ngola banka ya mantswe a matjha tsh,kg,th, hl,tshw,ntsh,tjh, nth,tjh, -Ba peleta mantswe. -Ba sebedisa lethathamo ba etse dipolelwana. -Bapala Spaza Shop. -Babuisa ka tsebo ya bona ya ho reka. -Ba etsa puisano ka moreki le monga le benkele. -Ba ngola seratswana sa puisano. -Ba araba dipotso tse itshetlehileng le poustara le pale
---	--

cereal etc -Ask learners to bring these to school. (add anything that is available to be sold in class/school)		
<u>DISEBEDISWA</u> Papetlwa, buka ya mosebetsi,Dimakasine,Ditshwantsho,Poustara,Tjhelete,sweets,Biscuits,Ditafole,Ditshelwa,empty boxes of Cereal long life ,etc		
<u>TSELA TSA HO LEKOLA</u>		
<u>Mekgwa</u>	<u>Tsela</u>	<u>Disebediswa</u>
Morutabana	Puo molomo	Observation Sheet
Dihlopha/motswalle	Dipotso/ ditshwantshiso	Rubric/Rating Scale
<u>DITSHITA TSA HO ITHUTA</u> - A sa bue ka bolokolohi - A sa rate ho ngola - A tshaba ho bala - A sa kgone ho bua hantle.		

TJHEBO YA TITJHERE

-E be ban a le bokgoni ba ho mamella le ho bua.

-E be ba kgona hofana ka dikarabo tse nepahetseng.

GOOD LUCK!!