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| **DEPARTMENT OF EDUCATION PE DISTRICT**  **FIRST ADDITIONAL LANGUAGE**  **ENGLISH FAL: FORMAL ASSESSMENT RECORDING SHEET**  **GRADE 3 : TERM 1** |

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|  | **Listening & Speaking** | | | **Final Rating** | **Phonics** | | | **Final Rating** | **Reading** | | | **Final Rating** | **Writing** | **Final Rating** | **Language Structure** | **Final Rating** | **English FAL Level** |
| **Surname & Name** | Listens to a non-fiction text and answers comprehension questions orally | Gives a simple oral summary of 3 or 4 sentences of a non-fiction text | Demonstrates understanding of Oral vocabulary by pointing to objects or a picture in response to questions / instructions from the teacher | Identifies letter-sound relationships of all single letters, recognizing difference in pronunciation in HL and FAL | Recognises consonant diagraphs at the beginning of a word (sh, ch, th, wh)) | Recognises consonant diagraphs at the end of a word (sh, ch,th) | Retells a story or summarizes a non-fiction text | Reads stories in a guided reading group at own level | Uses sight words, phonics and comprehension skills to make meaning | Writes a paragraph of 4-6 sentences on a familiar topic | Writes meaningful sentences in the simple present tense with some accuracy |
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