**GRADE ONE BASELINE ASSESSMENT: READINESS PROGRAMME**

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| **NAMES OF LEARNERS** | **LANGUAGES** | | | | | | | | | |
| **CONTENT, SKILLS AND CONCEPTS TO OBSERVE** | | | | | | | | | |
| **LISTENING AND SPEAKING** | | | | | | | | | **REMARKS** |
| Listens attentively and responds appropriately  Eg. To instructions, announcements, questions | Demonstrates appropriate listening behaviour, takes turns to speak | Listening to stories and shows understanding | Puts pictures in the correct sequence | Talks about own family and friends | Sings and recites simple songs and rhymes | Participates in discussions and ask questions | Passes on messages | Re-tells a story in own words |
| ***Reference: Grade 1 Baseline Assessment, Eastern Cape Department of Education(2009/2010): CAPS aligned*** | | | | | | | | |
| *Act 9 Day 2*  *Act 6 Day 3*  *Act 1 Day 4*  *Act 1 Day 5*  *Act 8 Day 5*  *Act 1 Day 6*  *Act 5 Day 6*  *Act 1 Day 7* | *Act 10 Day 1*  *Act 12 Day 2*  *Act 12 Day 3*  *Act 9 Day 4*  *Act 1 Day 5*  *Act 10 Day 5*  *Act 1 Day 6*  *Act 10 Day 6*  *Act 1 Day 7*  *Act 9 Day 7* | *Act 10 Day 1*  *Act 9 Day 2*  *Act 12 Day 3*  *Act 9 Day 4*  *Act 10 Day 5*  *Act 10 Day 6*  *Act 9 Day 7* | *Act 8 Day 5* | *Act 4 Day 4* | *Act 9 Day 2*  *Act 7 Day 10* | *Act 3 Day 5*  *Act 1 Day 6*  *Act 1 Day 7* | *Act 6 Day 8* | *Act 2 Day 9*  *Act 2 Day 10* |
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| **CONTENT, SKILLS AND CONCEPTS TO OBSERVE** | | | | | | | | |
| **LISTENING AND SPEAKING (continues)** | | | | | **PHONICS** | | | **REMARKS** |
| Demonstrate developing knowledge of concepts such as colour, time, age, size, shape, direction and sequence | Identifies and describe similarities and differences | Matches things that go together and compares things  that are different | Classifies things according to  own criteria | Identifies parts from the whole eg. Parts of the body | Distinguish between different sounds especially beginning and end of words | Divides multi-syllabic words into syllables | Recognises some rhyming words in common rhymes and songs |
| ***Reference: Grade 1 Baseline Assessment, Eastern Cape Department of Education(2009/2010): CAPS aligned*** | | | | | | | |
| *Act 3 Day 2*  *Act 6 Day 3*  *Act 4 Day 5*  *Act 10 Day 6* | *Act 5 Day 7* | *Act 4 Day 5* | *Maths*  *Day 7 Act 4*  *Day 9 Acct 4* | *Maths*  *Act 4 Day 7* | *Act 7 Day 4*  *Act 8 Day 5*  *Act 4 Day 6* | *Act 9 Day 9*  *Day 6 Day 10* | *Act 8 Day 8*  *Act 8 Day 9*  *Act 8 Day 10* |
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***KEY: √ Able to do it • Needs intervention and support***

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| **CONTENT, SKILLS AND CONCEPTS TO OBSERVE** | | | | | | | | |
| **READING** | | | | | | | | **REMARKS** |
| Looks carefully at pictures to recognise common objects | Makes sense of picture stories | Holds book correctly,  turn pages and looks at pictures etc. | Distinguishes pictures from print | Understand the purpose of print – that it carries meaning | Recognises and reads high frequency words – own name and print in the environment such as STOP |  |  |
| ***Reference: Grade 1 Baseline Assessment, Eastern Cape Department of Education(2009/2010): CAPS aligned*** | | | | | | | |
| *Act 5 Day 7*  *Act 6 Day 9* | *Act 8 Day 7*  *Act 10 Day 9*  *Act 10 Day 10* | *Act 11 Day 3*  *Act 5 Day 7*  *Act 8 Day 7* | *Act 4 Day 8*  *Act 2 Day 9* | *Act 6 Day 9*  *Act 9 Day 9* | *Act 1 Day 1*  *Act 1 Day 2*  *Act 1 Day 3*  *Act 1 Day 4*  *Act 1 Day 5*  *Act 1 Day 6*  *Act 1 Day 7*  *Act 1 Day 9* |  |  |
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| **WRITING** | | | | | | | **HANDWRITING** | | **REMARKS** |
| Draws a picture to convey a message | Understand that writing and drawing is different | Reads own drawing and ‘writing’ and shares it with others | Copies known letters in own name to  represent writing | Uses known numerals from the classroom environment | Shows beginning awareness of directionality in own writing attempts | Copies print from the environment | Manipulates writing tools like crayons | Shown preference for a particular hand to be used – Left or right hand dominance |
| ***Reference: Grade 1 Baseline Assessment, Eastern Cape Department of Education(2009/2010): CAPS aligned*** | | | | | | | | *Design own activity* |
| *Act 8 Day 3* | *Act 8 Day 8* | *Act 8 Day 3*  *Act 8 Day 8* | *Act 8 Day 5* | *Act 8 Day 2* | *Act 1 Day 2*  *Act 8 Day 5* | *LIFE SKILLS*  *Act 8 Day 6* | *Act 7 Day 1* |
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