**GRADE ONE BASELINE ASSESSMENT: READINESS PROGRAMME**

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| **NAMES OF LEARNERS** | **LIFE SKILLS** | | | | | | | | |
| **CONTENT, SKILLS AND CONCEPTS TO OBSERVE** | | | | | | | | |
| **BEGINNING KNOWLEDGE AND PERSONAL AND SOCIAL WELL-BEING** | | | | | | | | **REMARKS** |
| Says own name, address, age and contact number | Knows who belongs to own family? | Knows and adjusts to classroom rules and routines | Show how to  express feelings | Name body parts and describe what own body can do | Explain how to be  safe at home and at school | Describes steps that can be taken to ensure personal hygiene | Plays running and chasing games using space safely |
| ***Reference: Grade 1 Baseline Assessment, Eastern Cape Department of Education(2009/2010)*** | | | | | | | |
| *Day 1 Act 2*  *Day 2 Act 2*  *Day 3 Act 2a*  *Day 6 Act 3*  *Day 6 Act 7*  *Day 8 Act 2* | *Day 1 Act 2*  *Day 2 Act 2*  *Day 9 Act 5* | *Day 1 Act 4, 6*  *Day 3 Act 2 b*  *Day 4 Act 3*  *Day 9 Act 3* | *Day 6 Act 8*  *Day 10 Act 9* | *Day 1 Act 9*  *Day 2 Act 4*  *Day 3 Act 5*  *Day 4 Act 5*  *Day 7 Act 2*  *Day 10 Act 3* | *Day 2 Act 5*  *Day 5 Act 2* | *Day 2 Act 10* | *Day 2 Act 4*  *Day 7 Act 6*  *Day 8 Act 5* |
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***KEY: √ Able to do it • Needs intervention and support***

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| **CONTENT, SKILLS AND CONCEPTS TO OBSERVE** | | | | | |
| **PHYSICAL DEVELOPMENT** | | | | | |
| Performs expressive movements using the different parts of the body | Explores ways to locomote, balance and demonstrate laterality, spatial orientation and coordination | Participates in  free play activities |  |  |  |
| ***Reference: Grade 1 Baseline Assessment, Eastern Cape Department of Education(2009/2010): CAPS aligned*** | | | | | |
| *Day 6 Act 6*  *Day 5 Act 9*  *Day 8 act 7* | *Day 5 Act 5*  *Day 7 Act 7*  *Day 8 Act 5* | *Day 2 Act 11a* |  |  |  |
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