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| **DEPARTMENT OF EDUCATION: PORT ELIZABETH DISTRICT**  **MATHEMATICS**  **FORMAL ASSESSMENT RECORDING SHEET GRADE 1: TERM ONE** |

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|  | **Number Operations and Relationships** | | | | | | | | | | **Final Rating** | **Patterns, Functions and Algebra** | | **Final Rating** | **Space and shape** | | **Final Rating** | **Measurement** | | | | **Final Rating** | **Data**  **Handling** | | **Final Rating** | **MATHEMATICS LEVEL** |
| **Time** | **Time/Capacity/Volume** | | |
| **SURNAME & NAME** | **Number Concepts** | | | | | | | | **Solve Problems** | |  |  |  | | **Sorts collection of objects** | |
| **FAT 1** | | | **FAT 2** | | | | | **FAT 2** | | **FAT 1** | **FAT2** | **FAT 1** | **FAT2** | **FAT 1** | **FAT 2** | | | **FAT 2** | |
|  | Count forwards and backwards in ones up to 10 | Know, read and write number symbols and names 1 - 3 | Describe, compare and order up to 5 objects according to before, after, between, more than, less than | Counts out 10 objects reliably saying the names in sequence | Know and read number symbols 1-5  Write number symbols 1-5 | Order number 1 – 5 from smallest to greatest  uses language to describe the relative size of numbers:  before, after, between | Does addition up to 5 using apparatus or drawings | Does subtraction up to 5 using apparatus or drawings | Solve word problems in context involving addition and s     subtraction with answers up to 5 using apparatus or  drawings  and explains own solution to problems. | Solve practical problems involving equal sharing and   grouping with whole numbers up to 5 and with answers that may include remainders by using apparatus or drawings and explains solutions | Copy and extent simple geometric patterns using physical objects. | Completes number sequences of counting in  1’s up to 15 | Recognise and names ball shapes and box shapes | Follows instructions to place 1 object in relation to another e.g. put a pencil inside a box. | Tell the time : Name and sequence days of week | Time: Describes when something happens using language e.g. morning, afternoon, night, early, late | Measure lengths, widths or heights using informal  measures.   Informal measuring mass. State measurements In    informal units | Measures and compares mass of 3 or more objects using a  balancing scale, using informal measurements. Order the   objects according to mass, Describes order using lighter,   heavier, heaviest | Collects and sort everyday objects according to given criteria | Draws a picture of the sorted objects. |
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