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| **DEPARTMENT OF EDUCATION PE DISTRICT**  **FIRST ADDITIONAL LANGUAGE**  **ENGLISH FAL: FORMAL ASSESSMENT RECORDING SHEET**  **GRADE 2 : TERM 2** |

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|  | **Listening & Speaking** | |  | **Phonics** | |  | **Reading** | |  | **Writing** | | **Final Rating** | **English FAL Level** |
| **Surname & Name** | Listens to a simple recount and answers simple questions about it | Demonstrate understanding of basic vocabulary by Pointing to objects in the picture or doing actions in response to instructions from the teacher | Identify letter-sound relationship of most single letters. | Builds up and breaks down simple words beginning with single consonant into onset and rime (e.g. h-en, t-oy) and into individual sounds(e.g. h-e-n, t-o-y) | Reads big books or other enlarged texts with teacher, following the teacher’s pointer, using illustrations to aid understanding. | Shows understanding of a short written story e.g. match a caption/sentence to a picture or answers questions. | Writes sentences using words containing the phonic sounds and common sight words already taught. | Uses punctuation already taught in Home Language (capital and full stops) |
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