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| **DEPARTMENT VAN ONDERWYS: PORT ELIZABETH DISTRIK ENGLISH FIRST ADDITIONAL LANGUAGE**  **FORMAL ASSESSMENT RECORDING SHEET**  **GRADE 3 : TERM 2** | | | | | | | | | | | | | | | | | | | |
|  | **Listening & Speaking** | | | | **Final Rating** | **Phonics** | | | | **Final Rating** | **Reading** | | **Final rating** | **Writing** | | | | **Final Rating** | **English FAL Level** | |
|  | **F1** | | **F 2** | | **F 1** | | **F 2** | | **F 1** | **F2** | **F 1** | | **F 2** | |
| **Surname & Name** | Listen to non-fiction text and answers comprehension questions orally. | Point to objects in the classroom or in a picture in response to questions or instructions from the teacher. | Listen to a story and retells it. | Points to objects in the classroom or in a picture in response to questions or instructions from the teacher. | Recognises at least 3 new vowel digraphs – ea as in eat, oa as in boat, short oo as in book | Recognises silent ‘e’ in words such as cake, time | Uses consonant blends to build up and break down words – ri-ng, i-nk, bla-ck, ch-op, cl-ap | Builds and sounds out words using sounds learnt | Demonstrate comprehension and fluency when reading at own level with the teacher and reading independently. | Answers literal questions about a story or non-fiction text. | Writes a paragraph of 6-8 sentences on a familiar topic | Completes sentences using present progressive tense. | With support, writes a simple set of instructions | Writes meaningful sentences in the simple present tense with some accuracy. |
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