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| **DEPARTMENT OF EDUCATION: PORT ELIZABETH DISTRICT**  **HOME LANGUAGE**  **FORMAL ASSESSMENT RECORDING SHEET GRADE 1: TERM TWO** |

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|  | **Listening & Speaking** | | | | | | **Final Rating** | **Phonics** | | | | **Final Rating** | **Reading** | | | | | | | | | **Final Rating** | **Handwriting** | | | | **Final Rating** | **Writing** | | | | | **Final Rating** | **HOME LANGUAGE LEVEL** |
| **SURNAME & NAME** | **FAT 1** | | | **FAT 2** | | | **FAT 1** | | **FAT 2** | | **FAT 1** | | | | | | **FAT 2** | | | **FAT 1** | | **FAT 2** | | **FAT 1** | | | **FAT 2** | |
|  | Talks about personal experiences | Listens to stories & draws a pictures | Answers closed and open-ended questions | Describes objects in terms of age, direction, sequence | Listens to stories and identify main idea | Sequences pictures of a story | Distinguish aurally beginning &end sounds | Identifies letter-sound relationship of single letters | Build words using sounds learnt | Group words into sound families | Reads with the whole class big book | Uses pictures to predict the story | Uses clues and pictures in the text for understanding | Discusses the story, identify main idea | Read aloud from own book | Uses phonics, context clues and sight words when reading | Interprets pictures to make up own story | Answers variety of questions based on text | Reads both silently and aloud from own book | Holds pencils and crayons correctly | Forms at least 20 lower case letters correctly | forms frequently used capital letters | Write words with correct spacing | Draws picture to convey message | Write s sentences using phonics taught | Contributes ideas for a class story | Writes one sentence of own news | Compiles a list of words according to instructions |
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