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| **DEPARTMENT OF EDUCATION: PORT ELIZABETH DISTRICT**  **MATHEMATICS**  **FORMAL ASSESSMENT RECORDING SHEET GRADE 1: TERM TWO** |

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|  | **Number Operations and Relationships** | | | | | | | | | | | | | | | | | **Final Rating** | **Patterns, Functions and Algebra** | | | **Final Rating** | **Space and shape** | **Final Rating** | **Measure-ment** | **Final Rating** | **Data**  **Hand- ling** | **Final Rating** | **MATHEMATICS LEVEL** |
| **SURNAME & NAME** | **Number Concepts** | | | | | | | | | | **Solve Problems** | | | **Money** | | **Calculations** | | **Number Patterns** | | **Geometric** | **2D** | **Capacity/Volume** | **Sorts collection of objects** |
| **FAT 1** | | | | **FAT 2** | | | | | | **FAT 1** | **FAT 2** | | **FAT 2** | | **FAT 1** | **FAT 2** | **FAT 1** | **FAT2** | **FAT 1** | **FAT 1** | **FAT 2** | **FAT 2** |
|  | Counts out 20 objects, saying names in sequence | Says which of given collections of objects is more or fewer up to 10 | Reads number symbols up to 30 | Writes number symbols to 10 | Counts forwards and backwards in 1s between 1-50 | Counts forward in 5s ,2s to 50 | Use language to describe a size of numbers: before, after, between | Compare the size of numbers up to 10 using more than, fewer than etc | Order numbers 1-10 from smallest to greatest | Reads number symbols up to 50 | Solves word problems in context involving addition, subtraction up to 10. Explains own solution to problems | Solves practical problems involving equal sharing and grouping up to 10 and answers that may include remainders. Explains solutions | Solves word problems in context involving repeated addition up to 10. Explains solutions to problems | Recognizes South African coins 5c, 10c, 20c, 50c, R1, R2, R5 | Solves money problems involving totals and change to R10 and in cents to 20c | Do addition and subtraction up to 10. Writes a number sentence using | Does repeated addition up to 10. Writes a number sentence using a + | Completes number sequences of counting in 1s, 5s to 30 | Completes number sequences of counting in 1s, and in 10s to 50 | Copies and extends a pattern e.g made by using one object but having the colours of the objects changed in a regular way | Identifies and names circles, squares, triangles | Estimates, measures, compares, orders and records the capacity of containers by using non-standard measures | Collects and sorts everyday physical objects according to criteria. Draws a picture of the sorted objects or describes the sorted collection |
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