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| **DEPARTMENT OF EDUCATION: PORT ELIZABETH DISTRICT**  **MATHEMATICS**  **FORMAL ASSESSMENT RECORDING SHEET GRADE 3: TERM TWO** |

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|  | **Number Operations and Relationships** | | | | | | | | | | | | | **Final Rating** | **Patterns, Functions and Algebra** | | | | **Final Rating** | **Space and shape** | | **Final Rating** | **Measure-ment** | | **Final Rating** | **Data-Handling** | |  |
| **SURNAME & NAME** | **Number Concepts** | | | | | | **Solve Problems** | | **Calculations** | | **Fractions** | | | **Number Patterns** | | | **Geometric** | **3D** | **Position** | **Length** | **Mass** | **F3** | | **MATHEMATICS LEVEL** |
| **F 1** | | | **F 2** | **F 3** | | **F 1** | **F 3** | **F 1** | **F 2** | **F 3** | | | **F 1** | **F 2** | **F 3** | **F 1** | **F 1** | **F 3** | **F 1** | **F 3** |
|  | Count pictures of grouped objects in 10s, 50/ 100s to 500 | Reads & writes numbers 0-1000 | Orders & compares numbers up to 500 | Counts forwards and backwards in 2s, 4s/3s to 500 | Counts forwards in 5s, 50s, 100 between 0-500 | Decompose 3 digits numbers into 100s, 10s & 1s | Solves & explains practical problems involving equal sharing and grouping up 75. | Solves and explains solutions to problems that involves equal sharing that leads to fractions | Divide numbers to 50 by 2,5,10 | Does addition and subtraction up to 400. Writes a number sentence using + - = | Recognises and uses halfs, quarters etc in familiar context | Recognises fractions in a diagrammatical form | Writes fractions in form 1 half, 2 thirds etc | Completes number sequence of counting forwards and backwards in 1s, 10s, 100s to 500 | Completes number sentences of counting in 2s, 4s, & 3s to 500 | Completes number sequences counting in 5s to 500 and in 50s to 1000 | Copies, extends & describes patterns where different shapes are used to make a gropu, groups are repeated in the same way | Recognises and names 3-D objects, sort objects that have curved and those that have flat surfaces | Follows & give directions to move around school, | Estimates, measures & compares length using informal measures &metres | Estimates, meausresetc using non-standard measures & the balancing scale. Orders products in wich the mass is written in grams | Answer questions about data | **Final Rating** |
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