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| **DEPARTMENT VAN ONDERWYS: PORT ELIZABETH DISTRIK AFRIKAANS EERSTE ADDISIONELE TAAL**  **FORMELE ASSESSERING RECORDING SHEET**  **GRAAD 2 : KWARTAAL 3** |

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|  | **Luister en Praat** | | | | **Finale Vlak** | **Klanke** | | | | **Finale Vlak** | **Lees** | | | **Finale Vlak** | **Skryf** | | | | **Finale Vlak** | **Afrikaans FAL Vlak** |
| **Van en Naam** | **F 1** | | **F2** | | **F 1** | | | **F 2** | **F 1** | | **F 2** | **F1** | | **F2** | |
| Luister na ‘n kort vertelling en beantwoord eenvoudige vrae | Verstaan basiese woordeskat deur na voorwerpe in die klaskamer te wys, of na prente te wys | Luister na ‘n kort vertelling oor iets wat | Verstaan basiese woordeskat deur na voorwerpe in die klaskamer te wys, of na prente te wys | Bou en verdeel eenvoudige woorde met enkelkbeginklanke en kort vokale | Groepeer woorde in woordfamilies, bv kat, mat, val, wat. | Herken die –*jie* en *tjie*-met-uitgange aan die einde van woorde, bv: hand*jie*, mat*jie* | Herken tweeletterkombinasies aan die begin van woorde, bv: *gr-*oen, *bl-*om. | Gebruik prente om ‘n kort storie te verstaan | Neem saam met die onderwyser aan groepbegeleide lees deel | Lees ‘n kort gedeelte saam met die onderwyser en beantwoord kort, mondelinge vrae oor die storie. | Skryf ‘n ondeskrif vir ‘n prent, bv: Die koei vreet gras. | Skryf sinne deur sinsrame te gebruik | Skryf sinne met die korrekte woorde tydens ditee | Skryf en illustreer ‘n beterskapkaartjies. |
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| Handtekening van die Onderwyseres:  Datum: | **………………………………**  **………………………………** | Handtekening van die HOD:  Datum: | **……………………………….**  **……………………………….** | Handtekening van die Skoolhoof:  Datum:**:** | **……………………………….**  **……………………………….** |