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| **DEPARTMENT OF EDUCATION: PORT ELIZABETH DISTRICT ENGLISH FIRST ADDITIONAL LANGUAGE**  **FORMAL ASSESSMENT RECORDING SHEET**  **GRADE 3 : TERM 3** | | | | | | | | | | | | | | | | | | | | |
|  | **Listening & Speaking** | | | | **Final Rating** | **Phonics** | | | | | **Final Rating** | **Reading** | | **Final rating** | **Writing** | | | | **Final Rating** | **English FAL Level** |
|  | **F1** | | | **F 2** | **F 1** | | **F 2** | | | **F 1** | **F2** | **F 1** | | **F 2** | |
| **Surname & Name** | Listen to a story and answers comprehension questions orally. | Retells the story. | Point to objects in the classroom or in a picture in response to questions/ instructions from the teacher | Gives an oral recount of recent experience. | Distinguish between different vowel sounds aurally | Recognises at least five new vowel digraphs(ai – rain; ay – day; oi – boiled; oy – coy; ou – bought | Recognises three-letter consonant blends at the beginning and end of words – str-scr-, -tch,-nch | Recognises consonant digraphs in a word ph, ll; ss; ff | Builds and sounds out words using sounds learnt | Answers literal questions about a story or non-fiction text | Demonstrate comprehension and fluency when reading at own level with the teacher and reading independently | Writes a paragraph of 4-6 sentences on a familiar topic. | Completes sentences using past tense. | Writes a personal recount | Writes meaningful sentences in the past tense with some accuracy |
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| **Signature of the Teacher:**  **Date** | **………………………………**  **………………………………** | **Signature of the H.O.D:**  **Date:** | **……………………………….**  **……………………………….** | **Signature of the Principal**  **Date:** | **……………………………….**  **……………………………….** |