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| **DEPARTMENT OF EDUCATION PE DISTRICT**  **FIRST ADDITIONAL LANGUAGE**  **ENGLISH FAL: FORMAL ASSESSMENT RECORDING SHEET**  **GRADE 2 : TERM 3** |

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|  | **Listening & Speaking** | | | **Final Rating** | **Phonics** | | | | **Final Rating** | **Reading** | | | **Final Rating** | **Writing** | | | | **Final Rating** | **English FAL Level** |
| **Surname & Name** | **F 1** | | **F2** | **F 1** | | | **F 2** | **F 1** | | **F 2** | **F1** | | **F2** | |
| Listen to simple recounts and answers simple questions about it. | Point to objects in the classroom or in the picture or doing actions in response to the teachers instructions | Gives a simple oral recount e.g. a report of what happened in a football match. | Builds up and breaks down simple words beginning with single consonant into onset and rhyme into individual sounds. | Recognise common endings in words “ing” and “ed” | Group common words into word families | Recognises common consonant diagraphs at the beginning and end of words | Shows understanding of a short written story e.g sequence pictures, matches captions/ sentences to pictures | Reads aloud from own book in a guided reading group. The whole group reads same text | Reads a short written text with the teacher and answers short, oral questions about the story. | Writes a caption for a picture | Writes a sentence using a frame | Writes a sentence from a dictation, punctuate the sentence | Writes and illustrate a get well card |
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| **Signature of the Teacher:**  **Date** | **………………………………**  **………………………………** | **Signature of the H.O.D:**  **Date:** | **……………………………….**  **……………………………….** | **Signature of the Principal**  **Date:** | **……………………………….**  **……………………………….** |