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| **DEPARTMENT VAN ONDERWYS: PORT ELIZABETH DISTRIK AFRIKAANS HUISTAAL**  **FORMELE ASSESSERING RECORDING SHEET**  **GRAAD 3 : KWARTAAL 3** |

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|  | | **Luister en Praat** | | | | | | | | | | | | **Finale Vlak** | | **Klanke** | | | | | | | | | | | | | | | **Finale Vlak** | **Lees** | | | | | |
|  | | **F 1** | | | | **F 2** | | | **F 3** | | | | | **F 1** | | | | | | | **F2** | | | | **F3** | | | | **F 1** | | | | | |
| **Van en Naam** | | Voer onderhoude met mense volgens ‘n bepaalde doel, soos om meer uit te vind oor die person se werk | | Luister na ‘n storie en identifiseer die verwantskap tussen oorsaak en gevolg | | Neem deel aan besprekings en gee sinvolle terugvoering | Gee die logiese volgorde van gebeure. | | Luister virbesonderhede in stories en ander mondelinge tekste en beantwoord oopeindevrae | | Vertel ‘n storie met ‘n begin, middle en einde | Doen ‘n mondelinge aanbieding: vertel nuus of praat oor ‘n ervaring in logiese volgorde | | Herken en gebruik meervoude by woorde wat uit lang vokale bestaan soos boom – bome | | Herken en gebruik meervoude van eenlettergrepige woorde wat verdubbeling van verdubbeling van die slotmedeklinker neem soos potte, koppe, visse | | Herken en gebruik verkleinwoorde van eenlettergrepige woorde wat –ng eindig en –-etjie verkleininvorm kry soos dingetjie | | | -Herken en gebruik verkleiningsvorme met –ie, -tjie,-pie, -jie soos muisie, deurtjie, soompie, matjie | | Herken en gebruik verkleinwoorde van meerlettergreppige woorde wat op –ng | | Herken verkleinworde waarin die slotkonsonant verdubbel soos bussie, kassie, takkie. | | Verdeel woorde in lettergrepe soos blare-  bla-re, | | Lees ‘n boek in klasverband saam met die onderwyser en bespreek die hoofgedagte, karakters en storielyn | Sê of hy/sy van die storie hou en kan die antwoord regverdig | Lees stil en hardop uit ‘n eie boek tydens groepbegeleide lees saam met die onderwyser | | Gebruik klankkennis, kontekstuele en stuktureel-analitiese dekoderingsvaardighede om onbekende woorde te lees | |
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| **DEPARTMENT VAN ONDERWYS: PORT ELIZABETH DISTRIK AFRIKAANS HUISTAAL**  **FORMELE ASSESSERING RECORDING SHEET**  **GRAAD 3 : KWARTAAL 3** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Lees** | | | | | | | | | | | | | | **Finale Vlak** | | **Handskrif** | | | | **Finale Vlak** | **Skryf** | | | | | | | | | | | | | | **Finale Vlak** | **Afrikaans HT Vlak** |
|  | **F 2** | | | | **F 3** | | | | | | | | | | **F1** | | **F3** | | **F 1** | | | | | **F2** | | | | | **F3** | | | |
| **Van en Naam** | Interpreteer inligting van grafiese tekste soos advertensies illustrasies, plakkate, grafieke, kaarte | | Lees self boeke wat tydens gedeelde lees gelees is, eenvoudige prenteboeke en ander boeke in die leeshoekie. | | Lees vergrote teks soos gedigte, Grootboeke, plakkate en elektroniese teks in klasverband saam met die onderwyser | | | Lees ‘n verskeidenheid oor ‘n onderwerp en bespreek die gedig | | Oefen stil en hardop uit ‘n eie boek tydens groepbegeleide lees saam met die onderwyser | | Pas self-korrigeerstrategieë toe wanneer hy/sylees:herlees, aanlees, pouseer | Lees met toenemende vlotheid, uitdrukking en korrekte uitspraak**.** | | Skryf skriftelike teks korrek van die skryfbord, handboeke, werkkaarte, ens. Af en skenk aandag aan die korrekte lettervorming en spasiëring in lopende skrif /skrif met verbindings | | Skryf met toenemende spoed | | Skryf persoonlike tekste in verskillende vorme: ‘n dagboekinskrywing, ‘n brief aan ‘n familielid, ‘n beskrywing | | Gebruik ‘n verskeidenheid woordeskat om onbekende woorde te maak | | Gebruik verskillende sinstrukture soos stelsinne, vraagsinne, bevelsinne | Beplan, skryf, redigeer en bied eie storie van ten minste twee paragrawe aan en voorsien die skryfstuk van ‘n opskrif | Gebruik leestekens korrek: hoofletters, punte, vraagtekens, tabelle, kennisgewings, diagramme of kaarte | | Gebruik klankkennis en spelreëls om bekende woorde te skryf | | Som op en hou verslag van inligting deur middel van kopkaarte, tabelle, kennisgewings, diagramme of kaarte | Identifiseer en gebruik selfstandige naamwoorde, voornaamwoorde, byvoeglike naamwoorde, werkwoorde, bywoorde en voortsetsels korrek | | Voeg sinne saam deur voegwoorde te gebruik, soos en, maar, want |
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| Handtekening van die Onderwyseres:  Datum: | **………………………………**  **………………………………** | Handtekening van die HOD:  Datum: | **……………………………….**  **……………………………….** | Handtekening van die Skoolhoof:  Datum:**:** | **……………………………….**  **……………………………….** |