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| **DEPARTMENT VAN ONDERWYS: PORT ELIZABETH DISTRIK AFRIKAANS HUISTAAL**  **FORMELE ASSESSERING RECORDING SHEET**  **GRAAD 2 : KWARTAAL 3** |

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|  | | **Luister en Praat** | | | | | | | | | | | | | | | **Finale Vlak** | **Klanke** | | | | | | | | | | | | **Lees** | | | | | | | | | | | | |
|  | | **FAT 1** | | | | | | | **FAT 2** | | | | | | | | **FAT 1** | | | | | | | | **FAT 2** | | | | **FAT 1** | | | | | | | | | | | | |
| **Van en Naam** | | Praat oor persoonlike ervaringe en meer bekende nuus bv. persoonlike nuus | | Gebruik interessante woorde en beskrywings wanner hy of sy praat | Luister na stories en voorspel die slot of gee eie slot vir die storie | | | Vertel eenvoudige stories met wisselende stemtoon en volume | Neem aan besprekings deel, vra en beantwoord vrae. | | Luister na ‘n opeenvolging van instruksies en reageer gepas daarop. | | Luister na besonderhede in stories en beantwoord oopeindevrae | | | Rolspeel verskillende situasies, bv as nuusleser | Herken en gebruik beginklanke soos st, sl, sm, sn, sk, sp, pl, vl, kl,fl, pr, vr, kr | | Groepeer bekende woorde in klank families | | Doen woordbou- aktiwiteite en verdeel die woord in klanke en lettergrepe | | Lees die aangeleerde woorde in sinne en ander tekste | | Groepeer bekende woorde in klank families | | Bou woorde met klankkennis | | Die hele groep lees dieselfde storie en identifiseerdie volgorde van gebeure en die agtergrond | | Gebruik die boekomslag om die storie te voorspel | | Spreek ‘n mening uit oor die gelese gedeelte. | | Lees hardop in leesgroepe saam met die onderwyser, d. w. s die hele groep werk met dieselfde storie | | | Gebruik sigwoorde, klanke, kontekstuele en struktuele analitiese dekoderingsvaardighede tydens hardoplees | | | |
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| **DEPARTMENT VAN ONDERWYS: PORT ELIZABETH DISTRIK AFRIKAANS HUISTAAL**  **FORMELE ASSESSERING RECORDING SHEET**  **GRAAD 2 : KWARTAAL 3** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Lees** | | | | | | | | | | | | | **Finale Vlak** | **Handskrif** | | | | | | | | | | **Finale Vlak** | **Skryf** | | | | | | | | | | | | | | **Finale Vlak** | **Afrikaans HT Vlak** |
|  | **FAT 2** | | | | | | | | | | | | | **FAT 1** | | | | | | **FAT 2** | | | | **FAT 1** | | | | | | **FAT2** | | | | | | | |
| **Van en Naam** | Die hele groep lees dieselfde storie en identifiseerdie volgorde van gebeure en die agtergrond | | Beantwoord hoer-orde-denkvrae oor die teks wat gelees is soos “Wat sou gebeur het as.....? | | | Interpreteer inligting van eenvoudige tabelle soos ‘n almanac. | Lees hardop in leesgroepe saam met die onderwyser, d. w. s die hele groep werk met dieselfde storie | | | Lees met toenemende vlotheid en uitdrukking | | Lees selfstandig, gebruik kort fiksie-tekse en gedigte. | | Vorm klein-en hoofletterd korrek, vinniger en met meer akkuraatheid | | Naskryf en inoefening van voorbereidebde patrone vir lopende skrif | | Naskryf en skryf van minstens 2 letters in lopende skrif per week | | Naskryf van 2 en 3 letterwoorde soos is, in, ek, die, kat | | Herkenning en lees van kort woorde in lopende skrif/skrif met verbinding | | Skryf ‘n eenvoudige betekenisvolle teks soos ‘n beteskapkaartjie, poskaarte, ens | Skryf 1 – 2 paragrawe oor persoonlike ervaringe of gebeure | | Spel bekende woorde korrek en gebruik klankkennis om onbekende woorde te probeer spel | | Gebruik teenwoordige, verlede en toekomende tyd korrek | Neem deel aan besprekinge om ‘n onderwerp te kies om oor te skryf | Beplan, skryf en bied eie storie van 6 sinne aan | | Gebruik korrekte leestekens sodat ander kan lees wat geskryf is. | | Identifiseer en gebruik voornaamwoorde korrek | Lees en bespreek eie skryfstuk met ‘n maat. | |
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| Handtekening van die Onderwyseres:  Datum: | **………………………………**  **………………………………** | Handtekening van die HOD:  Datum: | **……………………………….**  **……………………………….** | Handtekening van die Skoolhoof:  Datum:**:** | **……………………………….**  **……………………………….** |