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| **DEPARTMENT VAN ONDERWYS: PORT ELIZABETH DISTRIK AFRIKAANS HUISTAAL**  **FORMELE ASSESSERING RECORDING SHEET**  **GRAAD 1 : KWARTAAL 3** |

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|  | | **Luister en Praat** | | | | | | | | | | | | **Finale Vlak** | | **Klanke** | | | | | | | | | | | | **Finale Vlak** | | **Lees** | | | | | | | | | |
|  | | **FAT 1** | | | | | | **FAT 2** | | | | | | **FAT 1** | | | | | | | | | **FAT 2** | | | **FAT 1** | | | | | | | | | |
| **Van en Naam** | | Praat oor persoonlike ervarings, byvoorbeeld, vertel nuus in die korrekte volgorde | | Dra gediggies en rympies voer die bewegings uit | | Plaas prente in ‘n logiese volgorde en pas die byskrifte by die prente | | Luister na intruksies en aankonigings en reageer gepas | Praat oor persoonlike ervarings, byvoorbeeld, vertel nuus in die korrekte volgorde | | Luister na besonderhede in stories en beantwoord oopeindevrae daaroor | | | Identifiseer letter-klank-verhouding van alle enkelklanke | | Hersien woorde in klankefamilies van kort vokale wat aangeleer is | | | Bou drieletterwoorde met enkelkonsonante en kort vokale | | Voeg konsonante saam om woorde te bou, byvoorbeeld sl-ag, st-op, bl-es, ens | | Vorm drieletterwoorde met aangeleerde klanke | Herken en gebruik dubbelklanke soos aa- kaas, oo- loop, ee- beer, uu- vuur  Groepeer woorde in klankefamilies | | Lees Grootboeke en ander vergrote tekste in klasverband saam met die onderwyser | | Identifiseer logies volgorde van storie | Gebruik die boekomslag om die einde van’ n storie en storielyn te voorspel | | Lees hardop uit eie boek tydens groepbegeleide lees saam met die onderwyser | | Gebruik klankkennis, sigwoorde, kentekstuele leidrade en struktureel-analities dekoderingsvaardghede tydens lees | | |
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| **DEPARTMENT VAN ONDERWYS: PORT ELIZABETH DISTRIK AFRIKAANS HUISTAAL**  **FORMELE ASSESSERING RECORDING SHEET**  **GRAAD 1 : KWARTAAL 3** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Lees** | | | | | | | | | | | | **Finale Vlak** | | **Handskrif** | | | | | | | | | **Finale Vlak** | **Skryf** | | | | | | | | | | | | **Finale Vlak** | **Afrikaans HT Vlak** |
|  | **FAT 2** | | | | | | | | | | | | **FAT 1** | | | | | **FAT 2** | | | | **FAT 1** | | | | | | **FAT2** | | | | | |
| **Van en Naam** | Lees Grootboeke en ander vergrote tekste in klasverband saam met die onderwyser | | Identifiseer logies volgorde van storie | | Beantwoord vrae wat op die teks gegrond is soos “Dink jy….?”, “Hoekom….? | | Interpreteer inligting wat in eenvoudige tabelle (soos ‘n almanak) voorkom | Lees hardop uit eie boek tydens groepbegeleide lees saam met die onderwyser | | Lees met toenemende vlotheid en uitdrukking | | Lees hardorp vir ‘n maat | Vorm kleinletters korrek wat grootte en posisie betref | | Vorm syfers korrek | | Skryf na en skryf woorde met korrekte spasiëring | Vorm hoofletters wat dikwels gebruik word korrek, | | Skryf kort sinne na en skryf kort sinne korrek | | Skryf woorde om ‘n sin te vorm met aangeleerde klanke, asook bekende sigwoorde | | Gebruik selfstandige naamwoorde en persoonlike voornaamwoorde soos ek, jy, hy, sy, my korrek in skryfwerk | | Dra idees en woorde by vir ‘n klasstorie gedurende gedeelde leessessie | | Skryf ‘n boodskap in ‘n kaartjie soos verjaardagkaartjie | | | Skryf ten minste twee eie sinne-nuus/ geedeelde skryf en gebruik die verlede tyd | | Gebruik hoofletters en punte insluitend hoofletters in eiename |
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| Handtekening van die Onderwyseres:  Datum: | **………………………………**  **………………………………** | Handtekening van die HOD:  Datum: | **……………………………….**  **……………………………….** | Handtekening van die Skoolhoof:  Datum:**:** | **……………………………….**  **……………………………….** |