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| **DEPARTMENT OF EDUCATION: PORT ELIZABETH DISTRICT**  **ENGLISH HOME LANGUAGE**  **FORMAL ASSESSMENT RECORDING SHEET GRADE 1: TERM THREE** |

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|  | **Listening & Speaking** | | | | | **Final Rating** | **Phonics** | | | | | | **Final Rating** | **Reading** | | | | | | | | **Final Rating** | **Handwriting** | | | | | **Final Rating** | **Writing** | | | | | **Final Rating** | **HOME LANGUAGE LEVEL** |
| **SURNAME & NAME** | **FAT 1** | | | **FAT 2** | | **FAT 1** | | | | **FAT 2** | | **FAT 1** | | | | **FAT 2** | | | | **FAT 1** | | | **FAT 2** | | **FAT 1** | | **FAT 2** | | |
|  | Talks about personal experiences using correct sequence | Says poems and rhymes and does actions | Sequences pictures of the story and matches captions | Listens and responds appropriately with instructions | Listens for detail in a story and answers open-ended questions | Identifies letter-sound relationships of single sounds | Revises word families using short vowels | Build 3-letter using single sounds | build-up and break down words | Recognises common consonant diagraphs at the beginning of a word | Group common words into sound families | Reads enlarged text with teacher  Identify sequence of events& setting | Predict ending and storyline | Reads aloud from own book | Uses phonics, structural analysis and sight words when reading | Answers higher order questions based on the passage read | Interprets information from simple tables e.g. Calendar | Reads with increasing fluency | Reads aloud to a partner | Forms lower case letters correctly | Forms numerals correctly | Copies and writes words with correct spacing | Forms frequently used upper case letters correctly | Copies and writes short sentences correctly | Writes words to form a sentences | Uses nouns and pronouns correctly | Writes a message in a card | Writes 2 sentences of own news | Uses capital letters and full stops |
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