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| **DEPARTMENT OF EDUCATION: PORT ELIZABETH DISTRICT**  **MATHEMATICS**  **FORMAL ASSESSMENT RECORDING SHEET GRADE 1: TERM THREE** |

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|  | **Number Operations and Relationships** | | | | | | | | | | | | | | **Final Rating** | **Patterns, Functions and Algebra** | | | **Final Rating** | **Space and shape** | | **Final Rating** | **Measure-ment** | **Final Rating** | **Data**  **Hand- ling** | **Final Rating** | **MATHEMATICS LEVEL** |
| **SURNAME & NAME** | **Number Concepts** | | | | | | | **Solve Problems** | | | **Money** | | **Calculations** | | **Number Patterns** | | **Geometric** | **3D/Symmetry** | | **Length** |
| **FAT 1** | | | **FAT 2** | | | | **FAT 1** | **FAT 2** | | **FAT 2** | | **FAT 1** | **FAT 2** | **FAT 1** | **FAT2** | **FAT 1** | **FAT 1** | **FAT 2** | **FAT 2** | **FAT 2** |
|  | Counts out 40 objects reliable, says the names in sequence | Reads number symbols up to 70. Writes number symbols up to 20 | Says which of which 2 given collections of objects is more or fewer when both collections are 15 or fewer | Counts forwards in 10s, 5s 2s, to 80. | Use language to describe relative size of numbers: before, after, between | Compare the size of numbers up to 15 using language e.g more than, fewer than etc | Split numbers 11 to 15 into 10s and 1s | Solves word problems in context involving addition and subtraction with answers up to 15 using one solving problem technique and explains own solutions to problems | Solves practical problems involving equal sharing and grouping with whole numbers and with answers up to 15 that may include remainders by using apparatus or drawings or number lines and explains own solutions Explains solutions | Solves word problems in context involving repeated addition up to 15 using one of the problem solving techniques. . Explains own solutions to problems | Recognizes South African currency coins 5c, 10c, 20c, 50c, R1, R2, R5 | Solves money problems involving totals and change to R20 and in cents up to 20c | Does addition and subtraction up to 15 using one problem solving technique and write number sentence using + - and = | Does repeated addition up to 15 using one of the problem solving techniques. Writes a number sentence using a + and = | Completes number sequences of counting to 60 in 1s and in 2s. | Completes number sequences of counting in 1s, 10s and 5s up to 80 | Copies, extends a and describes geometric patterns where different shapes are used to make up a group but the groups of objects are repeated in exactly the same way | 3-D objects: recognizes and names balls shapes and box shapes. Sorts objects into those that can roll and those that slides | Recognise and draw a line of symmetry in 2-D geometrical and non-geometrical shapes | Estimates, measures, compares, orders and records length using non-standard measures e.g hand spans, paces, pencil length etc | Answer questions about data in a pictograph |
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