|  |
| --- |
| **DEPARTMENT OF EDUCATION PE DISTRICT**  **FIRST ADDITIONAL LANGUAGE**  **ENGLISH FAL: FORMAL ASSESSMENT RECORDING SHEET**  **GRADE 2 : TERM 4** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Listening & Speaking** | | | **Final Rating** | **Phonics** | | | **Final Rating** | **Reading** | | | **Final Rating** | **Writing** | | **Final Rating** | **English FAL Level** |
| **Surname & Name** | **FAT 1** | | | **FAT 1** | | | **FAT 1** | | | **FAT 1** | |
| Listens to a simple recount and answers simple questions about it | Using a frame, gives a simple recount in 3 or 4 sentences. | Point to objects in the classroom or in the picture or doing actions in response to instructions from the teacher. | Group common words into word families e.g. grip, grow, grab; drip, drop, dream | Builds up and breaks down simple words beginning with common consonant blends  e.g bl-ow, cl-own | Recognise vowel diagraphs e.g ‘ee’ as in reed, heel, beet, greet, weep. ‘oo’ as in book, boot | Makes sense of a short written story with pictures, e.g. sequencing pictures or matching a caption/ sentence to a picture | using title for prediction and answering short, oral questions about the story | Reads aloud from own book in a guided reading group | Writes a paragraph of at least 3 sentences on a familiar topic | Organises information in a simple graphic form, e.g. chart or timeline. |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Signature of the Teacher:**  **Date** | **………………………………**  **………………………………** | **Signature of the H.O.D:**  **Date:** | **……………………………….**  **……………………………….** | **Signature of the Principal**  **Date:** | **……………………………….**  **……………………………….** |