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| **DEPARTMENT OF EDUCATION: PORT ELIZABETH DISTRICT**  **MATHEMATICS**  **FORMAL ASSESSMENT RECORDING SHEET GRADE 1: TERM FOUR** |

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|  | **Number Operations and Relationships** | | | | | | | | | | | | | | | | **Final Rating** | **Patterns, Functions & Algebra** | | **Final Rating** | **Space and shape** | | **Final Rating** | **Measure-ment** | | **Final Rating** | **Data**  **Hand- ling** | **Final Rating** | **MATHEMATICS LEVEL** |
| **SURNAME & NAME** | **Number Concepts** | | | | | | | | | **Solve Problems** | | | **Money** | | **Calculations** | | **Number Patterns** | | **2D** | **Position** | **Mass & Time** | | **Sorts collection of objects** |
| **FAT 1** | | | **FAT 2** | | | | | | **FAT 1** | **FAT 2** | | **FAT 2** | | **FAT 1** | **FAT 2** | **FAT 1** | **FAT 2** | **F1** | **F 2** | **F 1** | **F 2** | **FAT 2** |
|  | Counts out 50 objects reliable, says names in sequence | Says which of given collections of objects is more or fewer up to 20 | Reads number symbols up to 80 | Counts forwards and backwards in 10s, 5s, 2s to 100 | Knows and read number symbols 1-100. Write number symbols 1-20 | Use language to describe relative size of numbers: before, after, between. | Compare the size of numbers up to 20 using more than, fewer than etc | Order numbers 1-20 from greatest to smallest | Split numbers 11-20 into 10+1 e.g. 14=10 and 4 | Solves word problems in context involving addition, subtraction up to 20. Explains own solution to problems | Solves practical problems involving equal sharing and grouping up to 20 and answers that may include remainders using apparatus or drawings or number lines. Explains solutions | Solves word problems in context involving repeated addition up to 20 and use one of the problems solving technique. Explains solutions to problems | Recognizes South African coins 5c, 10c, 20c, 50c, R1, R2, R5. | Solves money problems involving totals and change to R20 and in cents to 50c | Does addition and subtraction up to 20 using one of the problems solving technique. Write number sentence using + and - = | Does repeated addition up to 20 using one of the problem solving technique. Writes a number sentence using a +, = | Completes number sequences of counting in 1s and 2s to 80 | Completes number sequences of counting in 1s, 5S and 10s to 100 | Recognises and names circles, triangles and squares. Sorts according to whether round or straight sides | Applies language of position to follow directions to move around the classroom. Matches different views of the same objects | Estimates, measures, compares, orders and record mass using non-standard measures and balancing scale | Knows days of week, knows months of the year | Answers questions about data in pictograph |
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