



Amagqabantshintshi

Imigangatho yokuhlola ekwiNational Curriculum Statement (NCS) ibonisa ubuncinane bamazinga okusebenza abanokuthi abafundi bawabonakalise ekupheleni kwebanga ngalinye kwisigaba sesifundo ngasinye (Learning Area). Okuboniswa kukufundiswa kwemihla ngemihla kukuba otitshala bafumana kunzima ukulinganisa inkqubela phambili yabafundi esebenzisa le migangatho kwithuba elifutshane.

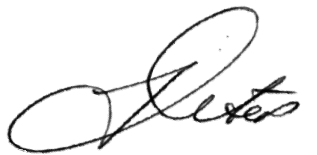
Isebe lezemfundo likaZwelonke, njengexalenye yeMigaqo yolwimi kaZwelonke liqulunqe imigomo emayifunyanwe ngumfundi kwiilwimi ukuzama ukunika iziboniso (indicators) zamazinga okusebenza alindeleke kubafundi kunyaka ngamnye.

Isebe elijongene neenkqubo zokufundiswa kweKharithulam kwibakala lezemfundo jikelele noqeqesho kwiMpuma Koloni lidibene neqela labasebenzi beKharithulam abakwisiphaluka kunye notitshala abafundisa kumabanga asezantsi bakhe nzulu le migomo emayifunyanwe ngabafundi.

Le ntsebenziswano ikhokelele kwinzuzo yomqulu waleMigomo eMayifunyanwe ngabafundi. Lo mqulu ujolise ekuncedeni otitshala ukuba bakwazi ukuqoqa amazinga okusebenza alindelekileyo ekupheleni kweKota kumabanga awohlukeneyo. Lo ngumsebenzi oqhubekekayo oyakusulungwa ngokuhamba kwexesha xa otitshala benike ingxelo ngempumelelo yalo mqulu. Sikhuthaza otitshala ukuba bawusebenzise lo mqulu kangangoko ngalo lonke ixesha kwimisebenzi yovavanyo. Simema bonke abantu, siquka notitshala abakhulu namalungu abaphathi besikolo (SMTs) bangenise iingcebiso nemizekelo enokuthi yomeleze lo mqulu.

Siyathemba ukuba imizamo yethu sisonke iyakusinika umkhomba-ndlela omhle nonyanisekileyo nosebenzisekayo, oyakunceda otitshala basebenze behlola.

Otitshala abakhulu balawule uhlolo lwemisebenzi yabafundi ngokufanelekileyo nangengqiniseko enkulu.



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Umgaqo / Indlela yokuphucula imfundo yomntwana / yomfundi

1. Imvelaphi

Izinga eliphezulu lolwimi nezibalo zizakhono ezingundoqo ezifunekayo kwindawo esihlala kuzo. Ukufunda nokubhala zizakhono ezingundoqo ekuphuhliseni ezi zakhono, nasekufikeleleni kulwazi olukwiKharithulam, olujolise ekuphakamiseni izinga lolwazi nezakhono. Le ndlela inenjongo ebanzi eyakuthi emva kwexesha elide abemi boMzantsi Afrika baxhamle izinga lokwazi ulwimi oluya kubanceda bathathe inxaxheba ngokupheleleyo kwizinto zonke zobomi ezibachaphazelayo, kuquka umsebenzi, usapho nababhali ngokupheleleyo.

Ezezimali nezempilo zelizwe lethu zixhomekeke ekwakhiweni kwesizwe esifundileyo esikwaziyo ukufunda ngokuphangaleleyo ngeenjongo zokwenza nangolonwabo. Le nto ithetha ukuba kufuneka senze ulutsha lwangoku lwazi ulonwabo nokubaluleka kokukwazi ukufunda nokuqinisekisa ukuba baya kuba nezinga lezakhono zokufunda oluyimfuneko kule mihla siphila kuyo.

UMgaqo woLwimi weSizwe waphuhliswa ngenjongo yokulwa iziphumo ezibi ezafunyanwa kuvavanyo lwabafundi bebanga lesi-3 nelesi-6 kuvavanyo lweSebe lezeMfundo nokongezelela/ kwandisa usetyenziso lwezixhobo ezifumanekayo zolwimi. Umgaqo ujolise ekubekeni ulwimi esazulwini socwangciso lweKharithulam ukuze umxholo ovela kwezinye iinkalo ube unokunceda ukunika umdla wokuthetha, wokumamela, nokufunda nokubhala. Ngokulinganayo/ ngokufanayo izakhono ezifunekayo kwizifundo zokufunda nokubhala mazisetyenziswe nakwezinye izifundo zemini.

Ngaphezulu lo mgaqo uphakamisa ugxininiso lokufundwa nokuphuhliswa, nonyuselo lelwimi zonke ukusukela kwibanga R ukuya kwelesi-6. Injengokuba ibekiwe kuMthetho wofundiso loLwimi (Language in Education Policy, LIEP).

Izinto ezibalulekileyo zoMgaqo woLwimi lweSizwe ezi zezi:

- Ixesha elimisiweyo elijolise kulwimi
- Ixesha elimiswe bucala lokufundela ulonwabo nolwazi elibizwa ngokuba ngu “Lahla konke ufunde” (YEKA)

Ngenxa yale mbono yeSizwe, uMgaqo wokuphucula imfundo yomfundi wasekwa. Lo ngumzamo wokunceda otitshala ekulweni imingeni eboniswe ziziphumo zoVavanyo lweSebe, zeprojekthi yophando yoVavanyo lweSebe olwalwenziwe ngomnyaka wama-2003. Ezi ziphumo ziyiveze ngokucacileyo imingeni abajongene nayo otitshala nabafundi ekubaleni nasekufundeni izakhono zolwimi. Ibuya inyuse iqondo lenxalabo efumaneka ezikolweni ngezinga elisezantsi lolwimi.

2. Injongo yeMigomo eMayifunyanwe nguMfundi.

Iziphumo zophando olalwenziwe liSebe lezeMfundo yeSizwe nePhondo, neJoint Education Trust (JET), Human Research Council (HRC), Higher Education Institutions (HEIs) and Non-Governmental Organisations (NGOs) zingqina ukuba ububi bolwimi, ukungakwazi ukubhala nokufunda kungabangela izinto ezininzi.

Uphuhliso lweMigomo eMayifunyanwe nguMfundi (LAT) ngumzamo wokulungisa indlela yokhwelo oluyimfuneko olukwincwadi yovavanyo (Assessment Protocol) kaFebruary 2007. Indlela efanayo yale nkqubo ilindelekile kumagumbi okufundela asezantsi, kwiPhondo lilonke jikelele. Kuya kubonakala oku xa imisetyenzana yovavanyo icaciswe ngokupheleleyo nangempumelelo. Imizekelo yeMigomo eMayifunyanwe nguMfundi nezixhobo zokuvavanya zibe kulo mqulu ukunceda otitshala.

3. Inkqubo yePhondo.

Inkqubo yophuhliso yaqalwa ngokukhetha iqela loMsebenzi woLwimi lwePhondo. Iilwimi ezine zePhondo zaba nabameli kweli qela. Iqela loLwimi ngalunye labona kubalulekile ukusebenzisana notitshala bala mabanga ukuqulunqa lo Mgomo. Le nkqubo ifune ukuzibophelela nokuzimisela kwaba titshala kuLwimi ngalunye. Ngomhla we-19 Janyuwari 2008 umqulu wokugqibela waboniswa waxoxwa, uhlalutywa leli qela likhethiweyo. Emva koko wasiwa kulungiso, kubhalo, kupapasho nolwabiwo. Ulwabiwo lokuqala lulungiselelwe uMatshi 2008. Izikolo zonke zePhondo ziyaku wuvavanya ziyilungiselele upapasho lonyaka wama-2009.

4. Indlela yokusebenzisa esi sikhokelo.

Iimfuno zeProtocol ka Februwari 2007 zibeka phantsi imisebenzi yovavanyo yolwimi ngekota nganye.

Qaphela oku kulandelayo:

- kulwimi lweNkobe kukho imisebenzi yovavanyo emi-4 ngekota
- kulwimi olongezelwelweyo lokuqala kukho imisebenzi yovavanyo emi-2 ngekota

Lo mqulu unezi zinto zilandelayo:

- Umqulu weMigomo eMayifunyanwe nguMfundi (LAT)
- Annexure 1-Iphepha lesishwankathelo
- Annexure 2- Umzekelo womsebenzi wokuhlola novavanyo
- Annexure 3- Umzekelo wezixhobo zokuhlola
- Annexure 4- Uluhlu lokuhlola (Programme)

4.1 Umqulu weMigomo emMayifunyanwe nguMfundi.

- Umqulu wokuqala ubonisa iziphumo zezifundo nemigangatho yokuhlola esetyenziselwe uhlolo olunyanzelekileyo nolunganyanzelekanga (formal/informal)
- Qaphela ukuba imigangatho yokuhlola ayilandelelaniswanga ngendlela efanayo kuyo yonke imiqulu yoLwimi lwenkobe
- Imigangatho yokuhlola ekulo mqulu ibalwe ngendlela elandelelana ngayo kumqulu woLwimi lwesiNgesi
- Kukho iikota ezi-4 eziboniswe kwiphepha ngalinye ngendlela yemihlathi (columns)
- Phantsi kwikota nganye kukho iindawo ezinombala nezingenawo
- Iindawo ezinombala zibonakalisa imisebenzi yoHlolo olunyanzelekileyo (Formal Assessment Tasks (FATs) zibonakalisa emakufunyanwe ngekota
- Ezingenamibala zibonakalisa imisebenzi yoHlolo olunganyanzelekanga

Annexure 1: Iphepha lesishwankathelo.

- Lo mqulu usinika umbono weendlela ezisetyenziswayo zemisebenzi yohlolo olunyanzelekileyo opheleleyo ngekota nganye
- Ibonisa ngetheyibhile iziphumo zesifundo nemigangatho yokuhlola, imisebenzi yohlolo olunyanzelekileyo, nemisetyenzana, neendlela zokuhlola nezixhobo zokuhlola

Annexure 2: Umzekelo womsebenzi wohlolo

- Lo mqulu ngumzekelo womsebenzi wohlolo
- Otitshala balindeleke ukuba baphuhlise eminye imisebenzi yohlolo njengoko ifunwa yiProtocol

Annexure 3: Umzekelo wezixhobo zokuhlola

- Izixhobo zokuhlola zinxulumene nomzekelo oxelwe kwi-annexure 1 engentla
- Otitshala balindeleke ukuba baphuhlise ezabo izixhobo zokuhlola zemisebenzi yonke

Annexure 4: Inkqubo yohlolo

- Lo mqulu unika inkqubo yohlolo olunyanzelekileyo ngokwebanga ngonyaka

- Yahlulwe ngokweekota yaza yacalula imisebenzi yohlolo olunyanzelekileyo emi-4
- Le nkqubo yohlolo iyinxalenye yocwangciso lokuHlola leSikolo

5. Okuxokonyeziweyo

5.1 Uludwe lwezandi

EzesiXhosa

IsiNgesi

IsiBhulu

ISeSotho

5.2 Amagama abizwa rhoqo

AwesiXhosa

IsiNgesi

IsiBhulu

ISeSotho

5.3 Ukhetho lwemihlathi kumabanga asezantsi

Qiqqa oku:

- Ulwakhiwo lonobumba
- Uxinaniso lwemihlathi (ulingano phakathi komhlathi nemifanekiso)
- Ubukhulu nobuncinane bombhalo
- Izithuba phakathi kwamagama
- Inani lamagama kwiphepha ngalinye
- Ungqamaniso neminyaka / izinga lezakhono /izinga lokuqonda
- Ulwandiso/utyebiso lwezakhono, nokuvula ubume beendawo
- Iindidi zemihlathi:
 - iincwadi, iipowusta, magazine, izimemo, iitshati, imihlathana yephepha-ndaba, imibongo nemiyalelo njalo-njalo

Umsalane obonakalayo womhlathi (umbala, imifanekiso)

ABAQULUNQI

Provincial task team :

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Ms L.A. Matshoba	Ezikweni J.P	King Williamstown
Ms M.D. Madaka	Nontuthuzelo Prim.	East London
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ATTAINMENT TARGETS

GRADE 2

LO 1: UKUMAMELA	TERM 1	TERM 2	TERM 3	TERM 4
<p>AS 1: Mamela ngenyameko ixesha elide (ukuphula-phula ixesha elide) ukuphendula kulandelelwano oluntsokothileyo lwemiyalelo efanele umgangatho wakhe</p> <p>AS 2: Bonisa ubuchule bokumamela ngokuthi amamele ngaphandle kokuphazamisa, ebonisa imbeko kwisithethi, aze anike abanye amathuba okuthetha, ebuza imibuzo ecela ingcaciso okanye eshwankathela okanye bephawula kwinto eviweyo xa kufanelekile</p> <p>AS 3: Mamela ngolonwabo amabali amafutshane, imibongo, iingoma kunye nezinye izicatshulwa zomlomo babonise ingqiqo ngo-</p>	<p>Unako ukulandela imiyalelo emithathu FAT 3</p> <p>Uphakamisa isandla alinde de abuzwe FAT 3</p>	<p>Unako ukulandela imiyalelo emine FAT 3</p> <p>Umamela ngokuzolileyo engaphazamisi FAT 3</p>	<p>Unako ukulandela imiyalelo emihlanu FAT 3</p> <p>Ubonisa imbeko kwisithethi ngokungalaqazi xa emamele FAT 3</p>	<p>Unako ukulandela imiyalelo emihlanu nangaphezulu FAT 3</p> <p>Uyashwankathela/aphawule kwinto ayivileyo xa kufanelekile FAT 3</p>
<p>a) Kumamela isihloko okanye ingcinga engundoqo</p> <p>b) Kumamela iinkcukacha</p>	<p>Bamamela umbongo baze batsho ukuba uthetha ngantoni</p> <p>Baphendula imibuzo kwisicatshulwa umz. amagama abalinganiswa, imibala yeempahla.</p>	<p>Bamamela ingoma bazobe umfanekiso ngomxholo wengoma</p> <p>Baphendula imibuzo kwisicatshulwa umz. amagama abalinganiswa, imibala yeempahla.</p>	<p>Bamamela ibali baze babhale isihloko sebali</p> <p>Baphendula imibuzo kwisicatshulwa umz. amagama abalinganiswa, imibala yeempahla. FAT 1.3</p>	<p>Bamamela ibali baze babhale isihloko nezivakalisi ezithathu ngebali</p> <p>Baphendula imibuzo kwisicatshulwa umz. amagama abalinganiswa, imibala yeempahla.</p>

<p>c) Kuqikelela okunokwenzeka</p>	<p>Imibuzo ekwizinga eliphezulu umzekelo kungani? Njani? Ucinga ntoni?</p>	<p>Imibuzo ekwizinga eliphezulu umzekelo Kutheni? kungani? Njani? Ucinga ntoni? Ngoba? FAT1.3</p>	<p>Imibuzo ekwizinga eliphezulu umzekelo kungani? Njani? Ucinga ntoni?</p>	<p>Imibuzo ekwizinga eliphezulu umzekelo kungani? Njani? Ucinga ntoni?</p>
<p>d) Kwazisa ukulandelelana kweziganeko/ iingcinga kwisicatshulwa somlomo</p>	<p>Abafundi banika iimpindulo ngomlomo, belinganisa. Umfundi ngamnye unikwa oonotsheluzi bezivakalisi ukuze azihlele ngokulandelelana kwazo. FAT 3</p>	<p>Abafundi banika iimpindulo ngomlomo, belinganisa. Umfundi ngamnye unikwa oonotsheluzi bezivakalisi ukuze azihlele ngokulandelelana kwazo</p>	<p>Abafundi banika iimpindulo ngomlomo, belinganisa. Umfundi ngamnye unikwa oonotsheluzi bezivakalisi ukuze azihlele ngokulandelelana kwazo</p>	<p>Abafundi banika iimpindulo ngomlomo, belinganisa. Umfundi ngamnye unikwa oonotsheluzi bezivakalisi ukuze azihlele ngokulandelelana kwazo</p>
<p>e) Kuphendula imibuzo malunga nesicatshulwa</p>	<p>Imibuzo ekwizinga eliphantsi, umzekelo, ngubani? Intoni? Nini? Phi?</p>	<p>Imibuzo ekwizinga eliphantsi, umzekelo, ngubani? Intoni? Nini? Phi?</p>	<p>Imibuzo ekwizinga eliphantsi, umzekelo, ngubani? Intoni? Nini? Phi?</p>	<p>Imibuzo ekwizinga eliphantsi, umzekelo, ngubani? Intoni? Nini? Phi?</p>
<p>f) Kuvakalisa uvakalelo malunga nesicatshulwa somlomo ngokunika izzizathu</p>	<p>Ukumisa ubhontsi okanye athobe ubhontsi, ukutshintsha ubuso ebonisa imvakalelo, umz. ukuqumba, ukuncuma okanye ukuhleka.</p>	<p>Abafundi babonakalisa ngeminwe indlela abalithande ngayo ibali, umz. iminwe emi 5- ndilithande kakhulu, emi 4- kakhulu, emi 4- ndilithandile.</p>	<p>Ukumisa ubhontsi okanye athobe ubhontsi, ukutshintsha ubuso ebonisa imvakalelo, umz. ukuqumba, ukuncuma okanye ukuhleka anike izzizathu .</p>	<p>Abafundi babonakalisa ngeminwe indlela abalithande ngayo ibali, umz. iminwe emi 5- ndilithande kakhulu, emi 4- ndilithandile njalo njalo anike nezizathu.</p>

<p>g) Kusebenza intsusa nesiphumo kwisicatshulwa somlomo</p>	<p>Bamamela isandi kunomathotholo baze bachonge ukuba senziwa yintoni, xa kutheni</p>	<p>Bamamela isandi kunomathotholo baze bachonge ukuba senziwa yintoni, xa kutheni</p>	<p>Bamamela ibali elibhaliweyo baze baqikelele unobangela neziphumo</p>	<p>Bamamela ibali elibhaliweyo elintsokothileyo baze baqikelele unobangela neziphumo</p>
<p>AS 4: Mamele bonwabele oqashi-qashi neziqhulo ngokuphendula ngokufanelekileyo</p>			<p>Utishala ubuza oqashi-qashi okanye enze iziqhulo abafundi baphendule</p>	<p>Abafundi benza ababo oqashi-qashi neziqhulo basabelana nabanye</p>
<p>AS 5: Mamele kwisithethi abangasiboniyo (umz: kwifowuni) nokuphendula imibuzo nemiyaalelo</p>	<p>Bamamela unomathotholo baze balandele imiyalelo emithathu abayinikiweyo</p>	<p>Basebenza ngababini bebuzazana imibuzo ngomxholo webali abalivileyo aa</p>	<p>Bamamela ibali baze bagqibezele umsebenzi ngokukhetha u"ewe" okanye u"hayi"</p>	<p>Abafundi bamamela ibali baze baphendule ngokubhala u"ewe" okanye u "hayi"</p>

HL LO 2 UKUTHETHA

	TERM 1	TERM 2	TERM 3	TERM 4
AS 1: Balisa ngamava akhe neziganeke ezitsha jikelele	Babalisa iindaba zabo besebenzisa izivakalisi ezilula nezifutshane. FAT 1.3	Babalisa iindaba zabo neendaba jikelele bekhokelwa ngutishala umz. amanqaku kumaphephandaba nakwi TV FAT 1	Babalisa iindaba zabo neendaba jikelele babonise bathethe ngamanqaku abaze nawo FAT 1.3	Babalisa iindaba zabo neendaba jikelele babonise bathethe ngamanqaku abaze nawo
AS 2: Sebenzisa ulwazi lwentekelelo ukuzonwabisa neengcinga ezimnandi (ukubalisa iziqhulo, ukudlala imidlalo yamagama, amaqhina, ukuyila imihobe, ukuyila awakho amagama)	Badlala oqashi-Qashi bekhokelwe ngutishala	Badlala oqashi-qashi bezenzela ngokwabo amaqhina	Badlala imidlalo yamagama kuqala bekhokelwa ngutishala	Benza oqashi-qashi okanye iziqhulo nabanye abafundi
AS 3: Yila nokubalisa ibali elilula elinesiqalo, isiqu nesiphelo esebenzisa ulwimi oluchazayo nokuphepha uphinda-phindo			Utishala ubalisa ebonisa isiqalo, isiqu nesiphelo ze abantwana banikane amathuba nabo bebalisa ukubonakalisa isiqalo, isiqu nesiphelo	Abantwana basebenza ngamaqela bebalisa awabo amabali besebenzisa imifanekiso ukuphuhlisa intsingiselo yebali
AS 4: Thatha inxaxheba kwingxoxo yeklasi neyeqela ngo-				
a) Kuqalisa isihloko kwingxoxo yeqela	Baqokelela iingcinga ngokwamaqela	Baqokelela iingcinga ngokwamaqela	Baqokelela iingcinga ngokwamaqela	Baqokelela iingcinga ngokwamaqela

b) Kunikana amathuba, nokubuza imibuzo esemxholweni				(kwenziwa ku LO 2 AS 2 & 3 (Term 3,4)	Utishala ubanika imisebenzi yokusombulula iingxaki umz: ungathini xa ufika umhlobo wakho ebhala izithuko kwindlu yangasese? Basebenza ngamaqela ukuza nesisombululo
c) Kucebisa nokwandisa iingcinga	Basebenza bebonke besandisa iingcinga abaziqokeleleyo ngesihloko esikhethiweyo	Basebenza ngokwamaqela amancinci besandisa iingcinga abaziqokeleleyo ngesihloko esikhethiweyo	Umfundi ngamnye ukhetha unotsheluzi afunde, achaze okubhalwayo nokuya kuthi kwenzeka FAT I		
d) Kubonisa uvakalelo kumalungelo neemvakalelo zabanye			lingxoxo nemibuzo ebhekisele kumabali ayinyan ni abawafundileyo umz: mhla kwatsha indlu yasekhaya. Abafundi bachaza iimvakalelo zabo nezinto abanokuzenza xa benokuba kuloo meko		
e) Kubuza imibuzo efuna ingcaciso nolwazi					Udliwano-ndlebe nabantu basekuhlaleni neendwendwe ezimenyiweyo esikolweni. Bacwangcisa baxoxe ngemibuzo ezakubuzwa.
f) Kuphendula imibuzo nokunika izizathu zeempendulo	Abafundi bamamela baphendule imibuzo	Baphendula imibuzo ekwizinga eliphezulu emva kokumamela ibali/okanye isifundo benika izizathu	Baphendula imibuzo ekwizinga eliphezulu emva kokumamela ibali/okanye isifundo benika izizathu		Baphendula imibuzo ekwizinga eliphezulu emva kokumamela ibali/okanye isifundo benika izizathu zeempendulo umz: (kutheni?)

		zeempendulo umz: (kutheni?)	zeempendulo umz: (kutheni?)		
g) Kunika ingxelo yomsebenzi weqela	Banika ingxelo ngeengcinga nezisombululo eziqokelelwe kumaqela	Banika ingxelo ngeengcinga nezisombululo eziqokelelwe kumaqela	Banika ingxelo ngeengcinga nezisombululo eziqokelelwe kumaqela		
AS 5: Sebenzisa iindlela zokusombulula iingxaki	Sekwenziwe ku AS 4c Term 3 & 4	Sekwenziwe ku AS 4c Term 3 & 4	Sekwenziwe ku AS 4c Term 3 & 4		
AS 6: Sebenzisa ulwimi olufanelekileyo kwiinjongo ezahlukeneyo (ukuxolisa, ukumema) nakubantu abahlukeneyo (udliwano-ndlebe nabantu) nokulinganisa	Abafundi baxelela abanye ngabo umz: inkangeleko, usapho, umhlobo , okona kutya bakuthandayo njl-njl	Abafundi benza umdlalo osekelwe kwimeko ethile umz:ukuxolisa xa omnye one omnye Udliwano-ndlebe nenqununu yesikolo Umdlalo omfutshane obonisa ukumenywa komhlobo kwitheko lokuzalwa FAT 3	Abafundi baqulunqa isihloko somlomo esisekelwe kumxholo othile FAT 1.3		

AS 7: Sebenzisa umthamo nomgangatho welizwi owahlukileyo (ukuthetha kwibala lemidlalo, ukuthetha neqela elincinane)

Umfundi ubalisa iindaba enze nesicingcelezo FAT 1.3

Ubalisa iindaba enze nesicingcelezo aze avavanywe kukuphakama nokuhla kwelizwi nemvakalozwi FAT 1.3

Ubalisa iindaba enze nesicingcelezo aze avavanywe kukuphakama nokuhla kwelizwi nemvakalozwi FAT 1.3

Ubalisa iindaba enze nesicingcelezo aze avavanywe kukuphakama nokuhla kwelizwi nemvakalozwi FAT 1.3

<p>LO 3: UKUFUNDA NOKUBUKELA AS 1: Sebenzisa izikhokelo zokubonwayo ukuphuhlisa intsingiselo ngo-</p>	<p>TERM 1</p>	<p>TERM 2</p>	<p>TERM 3\</p>	<p>TERM 4</p>
<ul style="list-style-type: none"> o kuqikelela kuqweqwe lwencwadi ukuba bacinga ukuba abali lingantoni 	<p>Baboniswa uqweqwe lwencwadi baze babuzwe ukuba bacinga ibali lingantoni kuba kutheni</p>	<p>Baboniswa uqweqwe lwencwadi baze babuzwe ukuba bacinga ibali lingantoni kuba kutheni</p>	<p>Baboniswa uqweqwe lwencwadi baze babuzwe ukuba bacinga ibali lingantoni kuba kutheni</p>	<p>Baboniswa umfanekiso osencwadini babuzwe ukuba inokuba kwenzeka ntoni? Kuza kwenzeka ntoni? Kutheni ucinga njalo?</p>
<ul style="list-style-type: none"> o Kunxulumene nemifanekiso, noshicilelo lwezixhobo zokusasaza nokwazisa ngo- <ul style="list-style-type: none"> ➤ Kutolika umyalezo ongundoqo ➤ Kuchonga injongo, abaphula-phuli nalapho inokufumaneka khona 				<p>Basebenzisa iimagazini bebonisa ukuqonda umyalezo ongundoqo bechonga nabaphulaphuli</p>
<p>AS 2: Kuvakalisa impendulo yakhe kwimifanekiso eshicilelweyo, neyezixhobo zosasazo</p>				<p>Basebenzisa iimagazini baphendule imibuzo Uwulandele umyalezo? Uziva njani ngomyalezo?</p>
<p>AS 3: Phuhlisa intsingiselo yesicatshulwa esibhaliweyo ngo-</p>				

<ul style="list-style-type: none"> ○ Kuzifundela ibali okanye balifunde notitshala kwaye- <ul style="list-style-type: none"> ➤ Kuchazwe ingcinga eyintloko ➤ Kuchongwe iinkcukacha eziphambili (abalinganiswa abaphambili, ukulandelelana kweziganeko, kweendawo) ➤ Kuchongwe nokuxoxa ngokuxabiseka kwenkcubeko esebalini ➤ Kuchongwe izizathu neziphumo (kutheni into isenzeka ebalini) ➤ Kwenza izigqibo ➤ Kuvakalisa ukuba bayalithanda ibali okanye hayi kwaye bazathuze ○ Kufunda izicatshulwa kwinqanaba elinobunzima (iincwadi zeentsomi nezibaliso njl-njl) 	<p>Bachaza injongo engundoqo baxele ukuba balithandile/abalithandanga ibali, kuba kutheni?</p>	<p>Bachonga iinkcukacha eziphambili, ingcinga engundoqo, abalinganiswa abaphambili nokulandelelana kweziganeko neendawo</p>	<p>Bachonga iinkcukacha eziphambili, ingcinga engundoqo, abalinganiswa abaphambili nokulandelelana kweziganeko neendawo FAT 2</p>	<p>Bachonga baxoxe ngokuxabiseka kwenkcubeko esebalini</p>
<p>AS 4: Nakana aze anike intsingiselo yoonobumba namagama kwizicatshulwa ezidana ngo-</p>				

<ul style="list-style-type: none"> ○ Kufunda ngesantya esikhulayo izicatshulwa 	<p>Bayazifundela isicatshulwa abasinikiweyo esimagama ali 100 FAT 2.4</p>	<p>Bayazifundela isicatshulwa esimagama ali 125 FAT 2.4</p>	<p>Bayazifundela isicatshulwa esimagama ali 175 FAT 2.4</p>	<p>Bayazifundela isicatshulwa esimagama ali 200 FAT 2.4</p>
<ul style="list-style-type: none"> ○ Kufunda ngokuvakalayo kwaye esebenzisa ucinezelo nokubiza amagama ngokufanelekileyo ○ Kusebenzisa izandi nolunye unakano lwamagama nobuchule bengqiqo njengezandi, izakhelo zemeko nokwenza uqikelelo ukwenza intsingiselo yesicatshulwa 	<p>Bafunda isicatshulwa abasinikiweyo besebenzisa amagama ngokufanelekileyo</p>	<p>Bafunda isicatshulwa abasinikiweyo besebenzisa uxinzelelo apho kufaneleke khona xa befunda izingxi FAT 2.4</p>	<p>Bafunda isicatshulwa bexinzelela apho kufaneleke khona umz: imibuzo, impawu zokhuzo iikoma FAT 2.4</p>	<p>Bafunda isicatshulwa ngezivakalisi ezipheleleyo Babeka ulwimi ngendlela begxininisa ngokufanelekileyo FAT 2.4</p>
<ul style="list-style-type: none"> ○ Kusebenzisa iindlela zokuzikorekisha njengokuphinda ufunde, nqumama, ziqhelise amagama phambi kokuba awabize 	<p>Abafundi bafunda isicatshulwa ngokuphinda phinda bade bawachane amagama</p>	<p>Abafundi bafunda isicatshulwa ngokuphinda phinda bade bawachane amagama</p>	<p>Abafundi bafunda isicatshulwa ngokuphinda phinda bade bawachane amagama</p>	<p>Abafundi bafunda isicatshulwa ngokuphinda phinda bade bawachane amagama</p>
<p>AS 5: Khulisa ingqiqo yezandi ngo-</p>				
<ul style="list-style-type: none"> ○ Kunakana ukuba izikhamiso zingalandelelana kwamanye 	<p>Abafundi bafunda oonotsheluzi</p>	<p>Abafundi bafunda oonotsheluzi</p>	<p>Abafundi bafunda oonotsheluzi</p>	<p>Abafundi bafunda oonotsheluzi</p>

amagama umz: iinkomo	abanamagama aqhelekileyo angononye anezikhhamiso ezilandelelanayo FAT 2.4	abanamagama aqhelekileyo angononye anezikhhamiso ezilandelelanayo	abanamagama aqhelekileyo angonombini anezikhhamiso ezilandelelanayo	abanamagama aqhelekileyo angonontathu anezikhhamiso ezilandelelanayo FAT 2.4
o Kunakana ukuba isandi esinye singanamaqabane amabini ‘ph’, ‘sh’	Abafundi bafunda oonotsheluzi abanezandi eziqhelekileyo ezingonombini ezinamaqabane amabini FAT 2.4	Abafundi bafunda oonotsheluzi abanezandi eziqhelekileyo ezingonombini ezinamaqabane amabini. Fat 2.4	Abafundi bafunda oonotsheluzi abanezandi eziqhelekileyo ezingonombini ezinamaqabane amabini	Abafundi bafunda oonotsheluzi abanezandi eziqhelekileyo ezingonombini ezinamaqabane amabini
o Kunakana amaqabane amabini namathathu axutyiweyo ‘mnt’, ‘tsh’	Bafunda oonotsheluzi abanamagama anamaqabane amabini namathathu axutyiweyo FAT 2.4	Bafunda oonotsheluzi abanamagama anamaqabane amabini namathathu axutyiweyo FAT 2.4	Bafunda oonotsheluzi abanamagama anamaqabane amabini namathathu axutyiweyo	Bafunda oonotsheluzi abanamagama anamaqabane amabini namathathu axutyiweyo
o Kunakana iqela lamagama abonwa njalo	Bafunda amagama abonwa njalo kwiincwadi banakane ubuncinane amagama ali- 250 kuquka ulwimi olusetyenziswa kwezinye izifundo	Bafunda amagama abonwa njalo kwiincwadi banakane ubuncinane amagama ali- 500 kuquka ulwimi olusetyenziswa kwezinye izifundo	Bafunda amagama abonwa njalo kwiincwadi banakane ubuncinane amagama ali- 750 kuquka ulwimi olusetyenziswa kwezinye izifundo	Bafunda amagama abonwa njalo kwiincwadi banakane ubuncinane amagama ali- 1000 kuquka ulwimi olusetyenziswa kwezinye izifundo
AS 6: Fundela ulwazi nolonwabo ngo-				

<ul style="list-style-type: none"> ○ Kufunda iincwadi zemifanekiso namabali alula akhethwe nguye 	<p>Bafunda iincwadi ezilula ezinezivakalisi ezithathu ukuya kwezine zinemifanekiso</p>	<p>Bafunda iincwadi ezilula ezinezivakalisi ezine ukuya kwezihlanu zinemifanekiso</p>	<p>Bafunda izivakalisi ezide ezinezihlanganisi</p>	<p>Bafunda izivakalisi ezide ezinezihlanganisi</p>
<ul style="list-style-type: none"> ○ Kubonisa ukuxabiseka kwamabali kwiinkcubeko ezahlukeneyo 			<p>Unakana aze axoxe ngokubaluleka kwenkcubeko ebalini</p>	
<ul style="list-style-type: none"> ○ Kuqala ukusebenzisa isichazi-magama ukujonga upelo nentsingiselo yamagama 	<p>Bajonga upelo lwamagama kwisichazi-magama</p>	<p>Bajonga upelo lwamagama kwisichazi-magama</p>	<p>Bajonga upelo lwamagama nentsingiselo yawo kwisichazi-magama</p>	
<ul style="list-style-type: none"> ○ Kufunda izicatshulwa ezininzi ukuzonwabisa (umz: iimagazini, iincwadi eziyinyaniso ezihlekisayo) 	<p>Bafunda izicatshulwa ezilula</p>	<p>Bafunda izicatshulwa ezilula</p>	<p>Bafunda izicatshulwa ezilula</p>	

LO 4: UKUBHALA	TERM 1	TERM 2	TERM 3	TERM 4
<p>AS 1: Bhala ngokufundekayo okukhulayo ngo-</p> <ul style="list-style-type: none"> o Kusebenzisa izixhobo zobuchule bokubhala nokuzizalisekisa ngokufanelekileyo 	<p>Hlaziya oonobumba abasele befundiwe kwa Grade 1 umz: oonobumba abancinci neepateni. Qala ufundise oonobumba abakhulu umz: A B C D....</p> <p>Bakhuphela umsebenzi onoonobumba abakhulu utishala ahlole esebenzisa iRubriki</p>	<p>Fundisa oonobumba abakhulu V, W, M,N</p> <p>FAT 2</p> <p>Ubonisa ngokubhala Utishala uhlola esebenzisa ukukhangela ikota yonke esebenzisa iincwadi zabo njengomsebenzi obonakalayo esebenzisa iRubriki</p>	<p>Bafundiswa indlela yokubamba nokucinezela into yokubhala, ukufaka umbala, ubuchule bokusika nokuncamathisela. Bakrwele imigca bacime amagama ngerabha ngaphandle kokukrazula iphepha</p> <p>FAT 2, 4</p> <p>Utishala uhlola ekhangela umsebenzi wabantwana ogqityiweyo esebenzisa iRubriki</p>	<p>Bafundiswa indlela yokubamba nokucinezela into yokubhala, ukufaka umbala, ubuchule bokusika nokuncamathisela. Bakrwele imigca bacime amagama ngerabha ngaphandle kokukrazula iphepha</p> <p>FAT 2, 4</p> <p>Utishala uhlola ekhangela umsebenzi wabantwana ogqityiweyo esebenzisa iRubriki</p>
<ul style="list-style-type: none"> o Kwenza oonobumba ngokucacileyo nangokulula 			<p>Bafundiswa oonobumba abakhulu D, P, R, B, J</p> <p>FAT 2,4</p> <p>Utishala uhlola ekhangela umsebenzi wekota esebenzisa iincwadi zabo</p>	<p>Bafundiswa oonobumba abakhulu. Kuvavanywa umsebenzi wekota ezidlulileyo. Kuqaliswa umsebenzi wokubhala ngokudibanisa (cursive)</p> <p>FAT 2,4</p> <p>Utishala uhlola ekhangela umsebenzi wekota</p>

			njengomsebenzi obonakalayo esebenzisa isixhobo sokuhlola	esebenzisa iincwadi zabo njengomsebenzi obonakalayo esebenzisa isixhobo sokuhlola.
<ul style="list-style-type: none"> ○ Kubhala ngokukhululeka okukhulu nangesantya ngokuziqhelanisa 	<p>Abafundi bakhuphela ngokucacileyo umhlathi onamagama angama 30 ngemizuzu elishumi</p>	<p>Abafundi bakhuphela ngokucacileyo umhlathi onamagama angama 40 ngemizuzu elishumi</p>	<p>Abafundi bakhuphela ngokucacileyo umhlathi onamagama angama 50 ngemizuzu elishumi</p>	<p>Abafundi bakhuphela ngokucacileyo umhlathi onamagama angama 60 ngemizuzu elishumi</p>
<p>AS 2: Sebenzisa iindlela ezandulela ukubhala ukuqalisa ukubhala ngo-</p>		<p>✓</p>	<p>✓</p>	<p>✓</p>
<ul style="list-style-type: none"> ○ Kuthatha inxaxheba ekungqubaniseni iintloko ukufumana iingcinga nolwazi ukulungiselela ukubhala 	<p>Babhala amagama abaza kwakha ngawo izivakalisi !</p>	<p>Utishala uchaza imephu yengqondo kunikwe iimbono ezine umz; igumbi lokufundela !</p>	<p>Basebenza ngamaqela besenza imephu yengqondo utishala ubanika isihloko abafundi bakha iingcinga zabo Isihloko: isilwanyana endisithandayo, imbonakalo yaso, indela yokusikhathalela neempawu esibaluleke ngazo</p>	<p>Banikwa izihloko zokwakha ibali. Indawo: umz- utyelelo kumzi ogcina izilwanyana, efama. Abadlali: abantwana badlala ukuba zizilwanyana. Isiqalo: kudala-dala, kwaye kukho, kwathi ke kaloku ngabali Isiphelo: Besinjani? (besimnandi? Besibuhlungu?)</p>
<ul style="list-style-type: none"> ○ Kwabelanana nabalingane ngeengcinga zokubhala 	<p>Abafundi bafundela abanye bebonisa umsebenzi abawubhalileyo</p>	<p>Abafundi bafundela abanye bebonisa umsebenzi abawubhalileyo</p>	<p>Abafundi bafundela abanye bebonisa umsebenzi abawubhalileyo</p>	<p>Abafundi bafundela abanye bebonisa umsebenzi abawubhalileyo</p>

<ul style="list-style-type: none"> ○ Kukhetha isihloko aza kubhalela phezu kwaso esimalunga nokunentsingiselo kuwe 	<p>Khetha umhlathi ofanelekileyo</p>	<p>Khetha umhlathi ofanelekileyo</p>	<p>Bhala esakho isihloko FAT 4 khangela ku AS 2(a) indlela ekuhlolwe ngayo uyisebenzise</p>	<p>Bhala esakho isihloko FAT 4 khangela ku AS 2(a) indlela ekuhlolwe ngayo uyisebenzise</p>
<p>AS 3: Yila umsebenzi ngo-</p> <ul style="list-style-type: none"> ○ Kubhalela iinjongo ezahlukeneyo izicatshulwa ezifutshane ngo: <ul style="list-style-type: none"> ➢ Luhlu olufana nemisebenzi yeveki ➢ Kwenza izicatshulwa ezilula ezibonisayo njengamacwecwe okubulela neeleta ➢ Kwenza izicatshulwa ezilula ezifundisayo njengeeresiphi ➢ Kwenza amabali alula/ingcaciso yamava akho/iziganeko ➢ Kwenza imihobe neengoma ➢ Kubhala isihloko esiphuhlisa umxholo 	<p>Babalisa amabali angamava abo neziganeko. Babhala izivakalisi ezingebali ngokulandelelana zibe zi-2 okanye 3 FAT 2,4</p> <p>Assessment Task: Umfundi ubhala izivakalisi ngokulandelelana kwebali</p>	<p>Basaqhubekaka. FAT 2 Abafundi babhala iindaba zabo, utishala uhlola umxholo esebenzisa iRubriki FAT 4</p>	<p>Babhala amacwecwe okubulela nawokumema babhale neeleta. Umbongo: basebenzisa oonobumba abasisihloko besakha umbongo wabo. Umz: mna ndiyinkomo mhuuuu! Mno ndiyinkukhu kokoko...koko!koko njl-njl FAT 2.4</p>	<p>Badwelisa imisebenzi yeveki, amacwecwe okumema nawokubulela neeleta, ambalana alula babhale abafundi FAT 2.4</p>
<p>AS 4: Hlaziya umsebenzi ngo-</p>				

<ul style="list-style-type: none"> ○ Kuxoxa ngobhalo lwakho nolwabanye ukufumana okanye ukunika ingxelo 				<p>Ngababini bafunda omnye okubhalwe ngomnye baze baphendule imibuzo umz: ingaba ugxa wakho ubasebenzisile oonobumba abakhulu?</p>
<ul style="list-style-type: none"> ○ Kwenza iinzame zokuchokela/nok uhlela imibhalo yabo (ukushiya okanye ukongeza amagama 		<p>Kubhalwa isicatshulwa esineempazamo zopelo neempawu ezingezizo baze abafundi bebonke bahlaziye isicatshulwa eso. Bahhala isicatshulwa ngokufanelekileyo kwiincwadi zabo</p>	<p>Bengababini bahlaziya isicatshulwa abasinikiweyo besebenzisa ulwazi abalufumene kwikota edlulileyo. Baxoxa ngeempazamo abazibonileyo kubhalo loogxa babo</p>	<p>Banikwa isihloko ze bazibhalele ngexesha elibekiweyo. Umfundi ngamnye uhlaziya umsebenzi wakhe encediswa ngutishala eqwalasela oonobumba abakhulu, upelo, iikoma njl.njl</p>
<ul style="list-style-type: none"> ○ ukucacisa intsingiselo, aze akorekische upelo neziphumlisi) 	<p>Basaqhubekeka</p>	<p>Basaqhubekeka</p>	<p>Basaqhubekeka</p>	<p>Basaqhubekeka</p>

<ul style="list-style-type: none"> ○ Kuhlaziya umsebenzi wakho emva kokuthetha nabanye 	Basaqhubeka	Basaqhubeka	Basaqhubeka	Basaqhubeka
AS 5: Papasha imisebenzi ngo-				
<ul style="list-style-type: none"> ○ Kwabelana ngomsebenzi nabanye ngokufundela ngaphandle okanye ukwenza umboniso wokubhaliweyo eklasini 	Babelana ngomsebenzi nabalingane babonise umsebenzi wabo obhaliweyo eklasini	Babelana ngomsebenzi neqela babonise umsebenzi wabo obhaliweyo eklasini	Babelana ngomsebenzi babonise umsebenzi wabo obhaliweyo eklasini	Babelana ngomsebenzi nabanye abakwiiklasi ezingezantsi kwabo
<ul style="list-style-type: none"> ○ Kwenza iincwadi zabo okanye ingqokelela yeklasi 	Benza iincwadana ezinemifanekiso (malunga namaphepha amane) babhale isivakalisi nokuba zibini ngomfanekiso ngamnye	Benza iincwadana ezinemifanekiso (malunga namaphepha amane) babhale isivakalisi nokuba zibini ngomfanekiso ngamnye	Benza iincwadana ezinemifanekiso (malunga namaphepha amane) babhale isivakalisi nokuba zibini ngomfanekiso ngamnye	Benza iincwadana ezinemifanekiso (malunga namaphepha amane) babhale isivakalisi nokuba zibini ngomfanekiso ngamnye
AS 6: Enza isigama sabo aze aqalise ukupela amagama ukuze kube nokufundwa kuqondwe ngabanye ngo-				

<ul style="list-style-type: none"> ○ Kwenza umfuniselo/ilinge ngamagama afunyanwa kumava omsebenzi 	Abafundi mabasebenzise izichazi kwabakubhalileyo. Umzkl: ikati enoboya obuhle	Abafundi mabasebenzise izichazi kwabakubhalileyo. Umzkl: ikati enoboya obuhle	Abafundi mabasebenzise izichazi kwabakubhalileyo. Umzkl: ikati enoboya obuhle	Abafundi mabasebenzise izichazi kwabakubhalileyo. Umzkl: ikati enoboya obuhle	Abafundi mabasebenzise izichazi kwabakubhalileyo. Umzkl: ikati enoboya obuhle
<ul style="list-style-type: none"> ○ Kupela amagama aqhelekileyo ngokufanelekileyo 	Abafundi babizelwa babhale amagama aqhelekileyo. FAT 2.4	Abafundi babizelwa babhale amagama aqhelekileyo. FAT 2.4	Abafundi babizelwa babhale amagama aqhelekileyo. FAT 2.4	Abafundi babizelwa babhale amagama aqhelekileyo. FAT 2.4	Abafundi babizelwa babhale amagama aqhelekileyo. FAT 2.4
<ul style="list-style-type: none"> ○ Kwandisa ukusetyenziswa koomabizwafane ngokufanelekileyo (sinda/sinda, ingqina/ingqina) 	Abafundi mabanikwe imifanekiso baze batshatise amagama	Abafundi mabanikwe imifanekiso baze batshatise amagama	Abafundi mabanikwe imifanekiso baze batshatise amagama	Abafundi mabanikwe imifanekiso baze batshatise amagama	Abafundi mabanikwe imifanekiso baze batshatise amagama
<ul style="list-style-type: none"> ○ Kuzama ukupela amagama angaqhelekanga ngokusekeke kwizandi umfuniselo ngopelo 	Abafundi banikwa izandi baze bakhe amagama angaqhelekanga	Abafundi banikwa izandi baze bakhe amagama angaqhelekanga	Abafundi banikwa izandi baze bakhe amagama angaqhelekanga	Abafundi banikwa izandi baze bakhe amagama angaqhelekanga	Abafundi banikwa izandi baze bakhe amagama angaqhelekanga
<ul style="list-style-type: none"> ○ Kwenza ibhanki yamagama nesichazi-magama sakho 	Abafundi bongezelela amagama amatsha abawafumeneyo kwizichazi magama zabo	Abafundi bongezelela amagama amatsha abawafumeneyo kwizichazi magama zabo	Abafundi bongezelela amagama amatsha abawafumeneyo kwizichazi magama zabo	Abafundi bongezelela amagama amatsha abawafumeneyo kwizichazi magama zabo	Abafundi bongezelela amagama amatsha abawafumeneyo kwizichazi magama zabo
<ul style="list-style-type: none"> ○ Kusebenzisa isichazi-magama ○ Kukhangela upelo kunye nentsingiselo yamagama 	Abafundi bakhangele beqinisekisa ukubhalwa neentsingiselo zamagama abawafundileyo kwizichazi magama zabo.	Abafundi bakhangele beqinisekisa ukubhalwa okukuko kwamagama abawafundileyo kwizichazi magama zabo	Abafundi bakhangele beqinisekisa ukubhalwa okukuko kwamagama abawafundileyo kwizichazi magama zabo	Abafundi bakhangele beqinisekisa ukubhalwa neentsingiselo zamagama abawafundileyo kwizichazi magama zabo.	Abafundi bakhangele beqinisekisa ukubhalwa neentsingiselo zamagama abawafundileyo kwizichazi magama zabo.

<p>AS 7: Bhala ukuze abanye baqonde ukusetyenziswa ngokufanelekileyo kwezakhi zegrama nothungelwano likubhala ngo-</p> <ul style="list-style-type: none"> ○ Kusebenzisa isakhelo sokubhala esakhelwe iintlobo zezivakalisi neempawu zezicatshulwa (umz: imihobe emifutshane, izicatshulwa zamacwecwe 	<p>Abafundi bafakela amagama ashiyiweyo</p>	<p>Abafundi bafakela umhlathi oshiyiweyo</p>	<p>Abafundi bafakela imihlathi eqatha ukwakha izivakalisi. FAT 4</p>	<p>Abafundi bafakela imihlathi eqatha ukwakha izivakalisi</p>
<ul style="list-style-type: none"> ○ kusebenzisa iziphumlisi ezisiseko ezifana noonobumba abakhulu ekuqaleni kwesivakalisi, izingxi ekupheleni 	<p>Kwenziwa ukhuphelo ngqo</p>	<p>Nxulumanisa no LO 4 AS2a. FAT 2.4</p>	<p>Nxulumanisa no LO 4 AS2a. FAT 2.4</p>	<p>Nxulumanisa no LO 4 AS2a. FAT 2.4</p>
<ul style="list-style-type: none"> ○ Kufuniseka ngezinye iziphumlisi ezifana nophawu lwesikhuzo kunye/okanye uphawu lwemibuzo 			<p>Abafundi basebenzisa iimpawu zokukhuza, imibuzo neziphumlisi</p>	<p>Abafundi basebenzisa iimpawu zokukhuza, imibuzo neziphumlisi</p>

<ul style="list-style-type: none"> ○ Kusebenzisa izimbo zokubalisa (kudala-dala, phela-phela ngantsomi) ○ Kusebenzisa ulwazi lwegrama ○ Kusebenzisa ezinye izakhiwo zezicatshulwa zolwazi ezifana neeresiphi 	<p>Abafundi basebenzisa ulwazi lwabo lwegrama ku LO 6</p>	<p>Abafundi basebenzisa ulwazi lwabo lwegrama ku LO 6</p>	<p>Abafundi basebenzisa ulwazi lwabo lwegrama ku LO 6</p> <p>Abafundi babhala amanqaku malunga nesihloko abasinikiweyo</p>	<p>Nxulumanisa no ASI Abafundi banika iingcingane zabo ngendlela zokuqala nokugqibezela ibali. Umzkl: kudala dala, Phela phela ngabali</p> <p>Abafundi basebenzisa ulwazi lwabo lwegrama ku LO 6</p> <p>Abafundi babhala amanqaku malunga nesihloko abasinikiweyo. Mababe nakho ukubhala iresipi abazakufunda ngayo eklasini. Umzkl: Fruit salad</p>
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LO 5 :UKUCINGA NOKUQIQA AS 1: Sebenzisa ulwimi ukwandisa isigama ngokuqonda nokusebenzisa ulwimi lwengqiqo lweenkalo zezifundo ezahlukeneyo ezifuneka kulo mgangatho nokulungiselela umgangatho olandelayo AS 2: Sebenzisa ulwimi ekucingeni nasekuqineni ngo- <ul style="list-style-type: none"> ○ Kuqonda nokusebenzisa ulwimi ekuqineni nakwengqiqo, umz: kwintsusa nesiphumo, kulandelelwano ○ Kusebenzisa ukucinga okukwinqanaba eliphezulu nolwimi olubandanyeka kuzo, umz: ukuthelekelela, ukusebenzisa ulwazi, ukuvavanya (ndicinga, ndimangaliswa njl-njl) ○ Kuchonga iimfano neeyantlukwano Esebenzisa ulwimi olufanelekileyo (umz: 	TERM 1 Basebenzisa ulwimi lwengqiqo lwezinye izifundo. Umz: kwizibalo dibanisa, hlulahlula njl njl	TERM 2 Basebenzisa ulwimi lwengqiqo lwezinye izifundo. Umz: kwizibalo dibanisa, hlulahlula njl njl	TERM 3 Basebenzisa ulwimi lwengqiqo lwezinye izifundo. Umz: kwizibalo dibanisa, hlulahlula njl njl	TERM 4 Basebenzisa ulwimi lwengqiqo lwezinye izifundo. Umz: kwizibalo dibanisa, hlulahlula njl njl
Ulandelelanisa imifanekiso emine ngokufanelekileyo FAT 2 Balandelelanisa ibali nje ngaku LO 4 AS 2a. FAT4 Babuzwa imibuzo efuna izingathu zokwenzekileyo	Ulandelelanisa imifanekiso emine ngokufanelekileyo FAT 2	Babhala iimpendulo kwiqamza lentetho (speech bubbles.) FAT 2 Balandelelanisa ibali nje ngaku LO 4 AS 2a. FAT4	UTishala unika umzekelo wesenzo (scenario) baze abafundi bachaze intsusa nesiphumo. FAT 2	Kuphindwa imisebenzi ka Term 2 no 3 Bayaqikelela Bayoxa ngezinto ezahlukeneyo

<p>nqwa,ifana, injengale, ngendlela efanayo, yahlukile kwi-, yahlukile kule)</p> <ul style="list-style-type: none"> ○ Kuthlekisa izinto 	<p>Banikwa imifanekiso efanayo kodwa enezinto ezithile zahlukeneyo baze bachonge iyantntlukwano besebenzisa ulwimi olufanelekileyo</p>	<p>Bachonga izinto. ezimbini ezifana nezahluke ngazo . umzk: izilwanyana</p>	<p>Bachonga izinto. ezimbini ezifana nezahluke ngazo . umzk: izilwanyana</p>	<p>Bachonga izinto. ezimbini ezifana nezahluke ngazo . umzk: izilwanyana</p>
<p>AS 3: Sebenzisa ulwimi ekuphandeni nasekuphononogeni ngo-</p> <ul style="list-style-type: none"> ○ Kubuza imibuzo nokufuna ingcaciso, anike izisombululo nezinye iindlela zokusombulula ● Usebenzisa ulwazi malunga nemvelaphi yezicatshulwa ukukhetha izixhobo ezisemxholweni kwaye akwazi ukunika izizathu zokhetho 			<p>Nxulumanisa ne Natural Science ne Mathematics</p> <p>Nxulumanisa ne Natural Science ne Mathematics</p>	<p>Nxulumanisa ne Natural Science ne Mathematics</p> <p>Nxulumanisa ne Natural Science ne Mathematics</p>
<p>AS 4: Sebenzisa ubuchule obulula bokufumana nokurekhodisha ulwazi (umz: uphando kwithala leencwadi encedwa ngumntu omdala, okanye umfundi omdala)</p>	<p>UTishala ubhala amanqaku ngomxholo kwitshati. Abafundi bafakela amagama ashiiyiweyo amayela nomxholo kwizivakalisi.</p>	<p>UTishala ubhala amanqaku ngomxholo kwitshati. Abafundi bafakela amagama ashiiyiweyo amayela nomxholo kwizivakalisi.</p>	<p>Abafundi benza uphando kwithala leencwadi baze babhale ulwazi besebenzisa imind map okanye itheyibhuli.</p>	<p>Benza udliwanondlebe ngemibuzo yabo baze babhale ulwazi abalufumeneyo ngendlela eyiyo</p>

<p>AS 5: Lungisa ulwazi ngo-</p> <ul style="list-style-type: none"> ○ Kukhetha ulwazi kwisicatshulwa nokulungisa ○ Kucwangcisa ulwazi kwizimo zegrafu ezilula (umz: itshati, ithayimthebhuli) 		<p>Uvavanyo lokuqonda (Comprehension) FAT 2.4 Nxulumanisa nomsebenzi okwi LO 3 AS 3 HL</p> <p>Mabasebenzise i bargraph neyemifanekiso ngaphandle koncedo</p>	<p>Uvavanyo oluqatha lokuqonda nomsebenzi wemap. FAT 4</p> <p>Bazoba uluhlu lwezinto abazenzayo ngokwamaxesha okuphuma kwesikolo .</p>	<p>Uvavanyo oluqatha lokuqonda nomsebenzi wemap. FAT 2</p> <p>Bazoba itshati yezinto azenzayo imihla ngemihla. (Personal Routine)</p>
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LO 6: UKWAKHIWA NOKUSETYENZISWA KOLWIMI	TERM 1	TERM 2	TERM 3	TERM 4
AS 1: Nxulumanisa izandi koonobumba namagama ngo- <ul style="list-style-type: none"> ○ Kusebenzisa izandi ukupela amagama angaqhelekanga 	Nxulumanisa nezandi ezifundwe ku LO3 AS4 HL	Nxulumanisa nezandi ezifundwe ku LO3 AS4 HL	Nxulumanisa nezandi ezifundwe ku LO3 AS4 HL	Nxulumanisa nezandi ezifundwe ku LO3 AS4 HL
AS 2: Sebenza ngamagama ngo- <ul style="list-style-type: none"> ○ Kuchonga nokusebenzisa isimaphambili nesimamva ○ Kuchonga izinciphiso Abafundi bakrwela imigcane ukubonisa isimaphambili	Abafundi bachonga izimaphambili kwizibizo.FAT 2.4 Abafundi banika izinciphiso zezibizo ngomlomo	Abafundi bakrwela imigcane ukubonisa isimaphambili Bakrwela imigcane kwizinciphiso zamagama akwizivakalisi	Abafundi bakrwela imigcane ukubonisa isimaphambili Bakrwela imigcane kwizinciphiso zamagama akwizivakalisi	Abafundi bachonga babhale izimaphambili nezinciphiso
<ul style="list-style-type: none"> ○ Kupela amagama aqhelekileyo 	Bakha babhale amagama aqhelekileyo besebenzisa izandi abazinikiweyo.	Bakha babhale amagama aqhelekileyo besebenzisa izandi abazinikiweyo.	Babizelwa isicatshulwa esifutshane esinamagama	Babizelwa isicatshulwa esinamagama aqhelekileyo
<ul style="list-style-type: none"> ○ Kusebenzisa isichazi-magama ukuqinisekisa upelo ○ Kuchonga izichasi nezifanokuthi 	Basebenzisa izichazi magama ukulungisa iziphene Banikwa amagama baxele izichasi zawo ngomlomo	Basebenzisa izichazi magama ukulungisa iziphene Banikwa amagama baxele izichasi nezifanokuthi zawo ngomlomo	Basebenzisa izichazi magama ukulungisa iziphene aqhelekileyo Banikwa amagama babhale izichasi nezifanokuthi zawo.	Basebenzisa izichazi magama ukulungisa iziphene Banikwa amagama babhale izichasi nezifanokuthi zawo.

<p>AS 3: Sebenza ngezivakalisi ngo-</p> <ul style="list-style-type: none"> ○ Kudibanisa izivakalisi ngezihlanganisi ukwenza izivakalisi ezimbaxa ○ Kusebenzisa izilanduli ngokuchanekileyo (umz: akayenzi loo nto) ○ Kuchonga nokusebenzisa izibizo, izichazi, izenzi, izimelabizo (mna, yena) nezihlomelo ezichanekileyo ○ Kusebenzisa ixesha eladlulayo nelizayo ngokuchanekileyo ○ Kusebenzisa iintlobo zezicatshulwa ezahlukeneyo 	<p>Bafundiswa izihlanganisi ngomlomo.</p> <p>Basebenzisa ixesha elimiyo, elidlulileyo nelizayo ngokuchanekileyo</p> <p>UTishala unika isivakalisi baze abafundi basenze sibe kwimo yombuzo. Umzk Ndiyakuthanda ukutya. Uyakuthanda ukutya?</p>	<p>Badibanisa izivakalisi ezimbini ngesihlanganisi.</p> <p>Banikwa izivakalisi nguTishala baze banike izilanduli zazo ngomlomo</p> <p>Bafakela izibizo, izenzi nezimelabizo ezishiyweyo kwizivakalisi FAT 4</p> <p>Basebenzisa ixesha elimiyo, elidlulileyo nelizayo ngokuchanekileyo</p> <p>UTishala unika isivakalisi baze abafundi basenze sibe kwimo yombuzo. Umzk Ndiyakuthanda ukutya. Uyakuthanda ukutya?</p>	<p>Badibanisa izivakalisi ezinde ezimbini ngezihlanganisi ezifanelekileyo. FAT 4</p> <p>Babhala izilanduli zezivakalisi abazinikwe nguTishala. FAT4</p> <p>Bafakela izibizo, izenzi nezimelabizo ezishiyweyo kwizivakalisi FAT 2</p> <p>Basebenzisa ixesha elimiyo, elidlulileyo nelizayo ngokuchanekileyo</p> <p>Abafundi baguqula izivakalisi abazinikiweyo zibe kwimo yembuzo.</p>
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<ul style="list-style-type: none"> ○ Kusebenzisa iziphumlisi ngokufanelekileyo, uphawu lombuzo, ikoma, oonobumba abakhulu, amagama eendawo umz: eBhayi 		<p>Utitshala ubonisa abafundi umhlathi obhaliweyo . Abafundi bahlela izivakalisi ngokwe zintlu zebali .umz.izivakalisi eziqala ibali nezisembindini nasekupheleni kwebali ngokwamaqela</p>	<p>Utitshala ubonisa abafundi umhlathi obhaliweyo . Abafundi bahlela izivakalisi ngokwe zintlu zebali .umz.izivakalisi eziqala ibali nezisembindini nasekupheleni kwebali ngokwamaqela</p>	<p>Abafundi bafakela iziphumlisi kwizivakalisi abazinikiweyo.</p>
<p>AS 4: Sebenza ngeziqatshulwa ngo-</p> <ul style="list-style-type: none"> ○ Kudibanisa izivakalisi ukwenza imihlathi <ul style="list-style-type: none"> ○ Landelelanisa isicatshulwa ngokusebenzisa amagama afana no 'kwaze' xa bebalisa <ul style="list-style-type: none"> ○ Kuchonga iimpawu zeentlobo zezicatshulwa ezahlukeneyo (umz: ibali, imiyalelo) 	<p>Abafundi bachonga iimpawu zezicengelezo</p>	<p>Abafundi bachonga iimpawu zemiyaalelo, amabali neengoma</p>	<p>Abafundi bachonga iimpawu zezihloko zamaphephandaba.</p>	<p>Nxulumanisa isiphumo sesifundo -2kunye nomgangatho wokuhlola we-3kunye nesifundo sesi – 4 nomgangatho wokuhlola we -3 .</p> <p>Abafundi bachonga izihloko zamaphephandaba neemagazini</p>
<p>AS 5: Sebenzisa ulwimi kwintsebenziswano ngo-</p> <ul style="list-style-type: none"> ○ Kusebenzisa ulwimi lwentlalo oluvakalisa imbeko (umz: ukwenza izicelo eziphucukileyo) 	<p>Abafundi mabakhuthazwe ekusebenziseni amagama abonisa imbeko. Umzkl: Enkosi Mama. Uxolo Tata , Ndiyacela Sisi. Njl. njl</p>	<p>Abafundi mabakhuthazwe ekusebenziseni amagama abonisa imbeko. Umzkl: Enkosi Mama.</p>	<p>Abafundi mabakhuthazwe ekusebenziseni amagama abonisa imbeko. Umzkl: Enkosi Mama.</p>	<p>Abafundi mabakhuthazwe ekusebenziseni amagama abonisa imbeko. Umzkl: Enkosi Mama. Uxolo Tata , Ndiyacela Sisi. Njl. Njl</p>

<ul style="list-style-type: none"> ○ Kuguqula imvakalozwi ngokwenjongo 		<p>Uxolo Tata , Ndiyacela Sisi. Njl. Njl. njl</p>	<p>Uxolo Tata , Ndiyacela Sisi. Njl. njl</p>	<p>Abafundi bafundiswa amgama anje ngo Ithanga, izele, umzi njl. njl afundwa ngokufanayo kodwa intsingiselo yahlukile</p>
<p>AS 6: Phuhlisa ingqiqo yolwimi enzulu ngo-</p> <ul style="list-style-type: none"> ○ Kuxoxa ngamagama asoloko esetyenziswa ukuchaza amakhwenkwe namantombazana (amandla, ubuhle). Kuxoxa iimpembelelo zezi nkezele nokuba olu lwimi lumele ukusetyenziswa nokuba lungasetyenziswa 	<p>Abafundi baxoxa ngamagama asetyenziswayo ekuchazeni izinto. Umzkl:Inkwenkwe inde: uMama mhle: ulwandle lunzulu</p>	<p>Abafundi baxoxa ngamagama asetyenziswayo ekuchazeni izinto. Umzkl:Inkwenkwe inde: uMama mhle: ulwandle lunzulu</p>	<p>Abafundi baxoxa ngamagama asetyenziswayo ekuchazeni izinto. Umzkl:Inkwenkwe inde: uMama mhle: ulwandle lunzulu</p>	<p>Abafundi baxoxa ngamagama asetyenziswayo ekuchazeni izinto. Umzkl:Inkwenkwe inde: uMama mhle: ulwandle lunzulu</p>

**ASSESSMENT PROGRAMME
FOUNDATION PHASE**

EDUCATOR

LEARNING PROGRAMME: LITERACY

GRADE: 2

YEAR 2008

TERM	ONE	TWO	THREE	FOUR
TASK ONE	FOCUS	UKUMAMELA NOKUTHETHA	UKUMAMEL NOKUTHETHA	
	LA ; LO ; AS	ISIPHUMO SESIFUNDO 2 UMGANGATHO WOKUHLOLA 1.7	ISIPHUMO SESIFUNDO 2 UMGANGATHO WOKUFUNDA 1.7	
	ACTIVITIES	BANCOKOLA IINDABA NGABO	BANCOKOLA IINDABA NGABO	
TASK TWO	FOCUS	UKUFUNDA, UKUBHALA, UKUCINGA NOKUQIQA	UKUFUNDA, UKUBHALA, UKUCINGA NOKUQIQA	UKUFUNDA, UKUBHALA, UKUCINGA NOKUQIQA
	LA ; LO ; AS	IZIPHUMO ZEZIFUNDO 3, 4,5,6 IMIGANGATHO YOKUHLOLA 3a, 4.1,2,3, 2.1,5,2.7.1,2.1,2.1	IZIPHUMO ZEZIFUNDO 3,5,6 IMIGANGATHO YOKUHLOLA 3.1, 2,3,4.1,2,3, 2.1,5.2,6.1,5.2,6.2,7.1,7.2	
	ACTIVITIES	BAFUNDA IZIQWENTSHU OONOTSHELUZA ABANAMAQABANE AMABINI NOKUFUNDA AMAGAMA BABHALA IZIVAKALISI BEZILANDELELANISA	FUNDA ISIFUNDO ESINGALUNGI SELELWANGA, OONOTSHELUZA ABANAMAQABANE AFUNDWAYO NGELO XESHA	
TASK THREE	FOCUS	BALANDELELANISA IMIFANEKISO BEBHALA AMAGAMA AKHETHIWEYO	BAFUNDA AMAGAMA, BALANDELELANISA IZIGANEKO ZEBALI	
			BABHALA CACILEYO I'SPEECH BUBBLES', IIGRAFU NEZICATSHULWA	
		UKUMAMELA NOKUTHETHA	UKUMAMELA NOKUTHETHA	

LA ; LO ; AS	IZIPHUMO ZEZIFUNDO 1,2 IMIGANGATHO YOKUHLOLA 1, 2, 3, 4, 1,7	IZIPHUMO ZEZIFUNDO 1,2 IMIGANGATHO YOKUHLOLA 1.2, 6.7				
ACTIVITIES	BALANDELA IMIYALELO BEBALISA IINDABA EZIMALUNGA NABO	BALANDELA IMIYALELO BELINGANISA UBUME BEMEKO ETHILE				
FOCUS	UKUFUNDA, UKUBHALA, UKUCINGA NOKUQIQA	UKUFUNDA, UKUBHALA, UKUCINGA NOKUQIQA				UKUFUNDA, UKUBHALA, UKUCINGA NOKUQIQA
LA ; LO ; AS	IZIPHUMO ZEZIFUNDO 3, 4 IMIGANGATHO YOKUHLOLA 3.1, 4.1, 2.8, 2, 5.1, 7.1	IZIPHUMO				
ACTIVITIES	KUFUNDWA UMHLATHI ONGALUNGISELELWANGA KUFUNDWA IZANDI EZINAMAGAMA KONOTSHELUZA KUFUNDWA AMAGAMA BABHALA IZIVAKALISI ZEBALI NGOKULANDELELANA KWAZO EBALINI					
	BABHALA AMAGAMA ANEZANDI EZIFUNDWAYO BEBHALA NGOKUCACILEYO BELANDELELANISA IMIFANEKISO					
TASK FOUR						

FAT TASK EXEMPLAR

GRADE 2

ATTAINMENT TASK 1:

TERM 2

FORM: ORAL RESPONSE

Abafundi babalisa ngamava abo nangeziganeko ezitsha jikelele

TOOL: RUBRIC

HL LO 2: AS 1

Balisa ngamava ache neziganeke ezitsha jikelele

HL LO 2: AS 7

Sebenzisa umthamo nomgangatho welizwi owahlukileyo

Umgangatho wokuhlola	1	2	3	4
AS 1: Balisa ngamava akhe neziganeke ezitsha jikelele	Usebenzisa isigama esincinane kwaye akakwazi ukuphuhlisa uluvo lwakhe	Usebenzisa isigama esincinane esenza iimpazamo eziliqela	Usebenzisa isigama esamkelekileyo esenza izivakalisi ezipheleleyo esebenzisa ulwimi oluchanekileyo	Usebenzisa isigama esiphangaleleyo kwizivakalisi nezichazi ezifanelekileyo
AS 7: Sebenzisa umthamo nomgangatho welizwi owahlukileyo	Kunzima ukuyiva nokuyilandela intetho yakhe	Intetho yakhe iyakhawuleza ayilandeleki ngamanye amaxesha	Uthetha ngokucacileyo nangokuvakalayo kumaxesha amaninzi	Uthetha ngokucacileyo nangokuvakalayo maxa onke

**ISISHWANKATHELO SOHLOLO / SOVAVANYO
GRADE 2
ULWIMI LWENKOBÉ**

IKOTA YOKUQALA			
UMSEBENZI 1	UMSEBENZI 2	UMSEBENZI 3	UMSEBENZI 4
IKOTA YESIBINI			
UMSEBENZI 1	UMSEBENZI 2	UMSEBENZI 3	UMSEBENZI 4

IKOTA YESITHATHU				
UMSEBENZI 1	UMSEBENZI 2	UMSEBENZI 3	UMSEBENZI 4	
IKOTA YESINE				
UMSEBENZI 1	UMSEBENZI 2	UMSEBENZI 3	UMSEBENZI 4	

**LEARNER ATTAINMENT TARGETS
GRADE R-3**

ISIXHOSA HOME LANGUAGE

IZANDI EMAZIFUNDWE ZEBANGA 2

GRADE 2

**Gq, dl, qh, mf, gx,
(Hlaziya zonke izandi zakwa Grade 1)**

Chw,khw,qhw,rhw, shw, thw,xhw, tyhw

Ndw, ncw, ngw, njw, nqw, ntw, nxw, nzw

Gcw, gqw, grw, gxw, dzw, drw, krw, ndl,

Tyw, trw, dlw, tlw, hlw, tsw, nts, ntl

Ngc, ngq, ngx, nkc, nkq, nkx, ndy, nty

Ngcw, ngqw, ngxw, nkcw, nkqw, nkxw,

Tyh, ntsh, ndlw, ndyw, ntlw, ntyw

Ths, tshw, tsh

Tshw, ntshw, ntsw, dyw, nyw