



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

HISTORY P1

EXEMPLAR 2007

MARKS: 150

TIME: 2 hours

This question paper consists of 7 pages and an addendum of 9 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE questions based on the prescribed content framework for 2007 which is as follows:

QUESTION 1: Challenges to Capitalism

QUESTION 2: Crisis of Capitalism

QUESTION 3: Competing Nationalisms and Identities in Africa

2. Each question counts 75 marks and begins with a key question.
3. Candidates are required to answer TWO questions. Each question consists of both the source-based question, which counts 45 marks and the extended writing which counts 30 marks.
4. In the answer of questions, candidates are required to demonstrate application of knowledge, skills and insight.
5. Direct quoting from sources without relevance, will be to the disadvantage of candidates.
6. Write neatly and legibly.

QUESTION 1**WHAT CHALLENGES DID LENIN ENCOUNTER IN THE ESTABLISHMENT OF A COMMUNIST STATE?**

Use Sources 1A, 1B, 1C, 1D and 1E to answer the following questions.

- 1.1 Using Sources 1A, 1B and your own knowledge, define the following historical concepts:
- 1.1.1 War Communism (2 x 2) (4)
- 1.1.2 New Economic Policy (2 x 2) (4)
- 1.2 Explain, with reference to Sources 1A and 1B, how the implementation of War Communism and the New Economic Policy, differed. (4 x 2) (8)
- 1.3 Refer to Sources 1A and 1C. Why, do you think, opponents of War Communism would have criticised the policy? (2 x 2) (4)
- 1.4 Why, according to Sources 1A, 1C and 1D, did Lenin decide to abandon War Communism? (3 x 1) (3)
- 1.5 Use Source 1E.
- 1.5.1 Why were staunch (loyal) communists dissatisfied with the New Economic Policy? (3 x 1) (3)
- 1.5.2 What evidence in the source suggests that the New Economic Policy was a success? (3 x 1) (3)
- 1.6 According to Source 1E, what do you think Lenin meant when he said that the Kronstadt rising was 'the flash that lit up reality'? (2 x 2) (4)
- 1.7 Explain how the evidence in Source 1D supports Lenin's statement in Source 1E that the Kronstadt rising was 'the flash that lit up reality'. (3 x 2) (6)
- 1.8 By using ALL the sources and your own knowledge, explain which ONE of Lenin's policies (War Communism or the New Economic Policy), was more popular. (6)

1.9 EXTENDED WRITING
(Your answer should be about 2 pages in length.)

- 1.9.1 Evaluate Lenin's economic policies of War Communism and the New Economic Policy (NEP). (30)

OR

- 1.9.2 Use ALL the sources and your own knowledge to explain how you think a peasant, a member of the Communist Party and an industrial worker would have responded to the policies of War Communism and the NEP. (30)
[75]

QUESTION 2

WHAT IMPACT DID THE GREAT DEPRESSION OF 1929 HAVE ON THE UNITED STATES OF AMERICA?

Use Sources 2A, 2B and 2C to answer the following questions.

- 2.1 Refer to Source 2A.
- 2.1.1 Explain the following concepts:
- | | | | |
|-----|----------------------|---------|-----|
| (a) | Rugged Individualism | (2 x 2) | (4) |
| (b) | Golden Age | (2 x 2) | (4) |
- 2.1.2 What would you regard as the main thrust (focus) of Hoover's campaign speech? (2)
- 2.1.3 According to Hoover, what were some of the factors that made the USA become prosperous? (3 x 1) (3)
- 2.1.4 Explain why immigrants would have been attracted to the USA in the 1920s. (4 x 1) (4)
- 2.1.5 What impact, do you think, the phrase 'a chicken in every pot and two cars in every garage', had on voters? (2 x 2) (4)
- 2.1.6 Use the information from the source and your own knowledge to explain the following:
- | | | | |
|-----|--|---------|-----|
| (a) | Whether a capitalist would have supported Hoover | (2 x 2) | (4) |
| (b) | Why you think a communist would have criticised Hoover | (2 x 2) | (4) |

- 2.2 Study Sources 2A and 2B.
- 2.2.1 What message does the song in Source 2B convey about the socio-economic situation in the USA? (1 x 3) (3)
- 2.2.2 Explain your reaction to the song in the light of Hoover's promises in Source 2A. (1 x 2) (2)
- 2.2.3 When the song became very popular, the Republicans tried to ban the record (song). Explain whether this can be justified. (1 x 3) (3)
- 2.3 Refer to Sources 2A and 2C.
- 2.3.1 Compare Sources 2A and 2C. Explain why you think Hoover was a poor visionary as leader. (2 x 2) (4)
- 2.3.2 In what way would you say the problems experienced in Source 2C were influenced by the events in Source 2A? (2 x 2) (4)
- 2.4 EXTENDED WRITING
(Your answer should be about 2 pages in length.)
- 2.4.1 Discuss the causes and effects of the Great Depression of 1929 in the USA. (30)

OR

- 2.4.2 By using ALL the sources and your own knowledge, write a report for your school's history magazine explaining why Hoover's success in 1928 brought defeat in 1932. (30)
- [75]**

QUESTION 3**WHAT INFLUENCE DID AFRICAN AND AFRIKANER NATIONALISMS HAVE ON SOUTH AFRICAN POLITICS IN THE 1930s?**

Use Sources 3A, 3B and 3C to answer the following questions.

- 3.1 Refer to Source 3A.
- 3.1.1 How does Gilbert Coka describe the struggle for African freedom? (1 x 3) (3)
- 3.1.2 What contribution did the 'great sons of Africa', such as Booker Washington, Shaka and Langalibalele, make in securing African freedom? (2 x 3) (6)

- 3.1.3 Explain whether this source is useful to a historian studying this period. (1 x 2) (2)
- 3.1.4 How, do you think, a gender activist would react to Coka's comments on African nationalism? (2 x 2) (4)
- 3.2 Refer to Source 3B.
- 3.2.1 Explain whether the statement: 'Africa is a black man's country ... Africa belongs to them', was justified. (2 x 2) (4)
- 3.2.2 In what way does Source 3B differ from Source 3A on the subject of African nationalism? (2 x 2) (4)
- 3.2.3 What is the connection between India, Indonesia and African nationalism? (2 x 2) (4)
- 3.3 After studying Sources 3A, 3B and 3C, explain the concept *nationalism*. (2 x 2) (4)
- 3.4 Study Source 3C.
- 3.4.1 How did the celebrations on the centenary of the Great Trek contribute to Afrikaner nationalism? (1 x 2) (2)
- 3.4.2 Why did the ox-wagon become a symbol of special significance to the Afrikaners? (2 x 2) (4)
- 3.4.3 What historical information does the cover of the 1938 programme illustrate about the Great Trek? (2 x 2) (4)
- 3.5 By referring to Sources 3A and 3C, explain whether there are any similarities between African nationalism and Afrikaner nationalism that can be justified. (2 x 2) (4)
- 3.6 EXTENDED WRITING
(Your answer should be about 2 pages in length.)
- 3.6.1 Anton Lembede (first President of the ANC Youth League, 1943), said that 'Africa was a black man's continent and it was up to Africans to reassert themselves and reclaim what is rightfully theirs'.
- [Taken from: *Inkundla ya Banti* entitled *Africa is a black man's country*]
- With reference to the above, discuss why Anton Lembede's statement was important for Africans to reassert themselves and reclaim what was rightfully theirs. (30)

OR

- 3.6.2 By using ALL the sources and your own knowledge, write an article for your local newspaper *Africa Arise* on the impact that both African and Afrikaner nationalism had on South African politics in the 1930s. (30)
[75]

TOTAL: 150