



# education

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Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**GRADE 11**

**HISTORY P2**

**EXEMPLAR 2007**

**MARKS: 150**

**TIME: 2 hours**

**This question paper consists of 7 pages and an addendum of 11 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of THREE questions based on the prescribed content framework for 2007 which is as follows:

QUESTION 1: Pseudo-scientific racism and Social Darwinism

QUESTION 2: Impact of World War Two on Africa

QUESTION 3: Apartheid

2. Each question counts 75 marks and begins with a key question.
3. Candidates are required to answer TWO questions. Each question consists of both the source-based question which counts 45 marks and the extended writing which counts 30 marks.
4. In the answer of questions, candidates are required to demonstrate application of knowledge, skills and insight.
5. Direct quoting from sources without relevance, will be to the disadvantage of candidates.
6. Write neatly and legibly.

**QUESTION 1****WHAT IMPACT DID EUGENICS HAVE ON PSEUDO-SCIENTIFIC RACISM?**

Study Sources 1A, 1B and 1C to answer the following questions.

1.1 Refer to Source 1A.

- |       |   |         |     |
|-------|---|---------|-----|
| 1.1.1 | Define the concept <i>eugenics</i> .  | (1 x 2) | (2) |
| 1.1.2 | Explain whether eugenics can be supported as a science.   | (2 x 2) | (4) |
| 1.1.3 | What, according to this source, was the aim of eugenics?  | (1 x 2) | (2) |
| 1.1.4 | Explain why you would agree or disagree with the following statement:<br><br>... eugenics co-operates with the workings of nature by ensuring that humanity shall be represented by the fittest race. | (2 x 2) | (4) |

1.2 Refer to Source 1B.

- |       |  |         |     |
|-------|--|---------|-----|
| 1.2.1 | What does this illustration say about eugenics?  | (2 x 2) | (4) |
| 1.2.2 | Explain whether the three is an accurate representation of eugenics.   | (2 x 2) | (4) |
| 1.2.3 | The eugenics movement stated that if its philosophy were followed 'a better and more harmonious society would be created'. To what extent do you support this statement? | (2 x 3) | (6) |
| 1.2.4 | How, do you think, physically challenged (disabled) persons would react to the philosophy of eugenics?   | (2 x 2) | (4) |

1.3 Refer to Sources 1A and 1B. How do these sources support each other on the philosophy of eugenics? (2 x 2) (4)

1.4 Study Source 1C.

- |       |  |         |     |
|-------|--|---------|-----|
| 1.4.1 | What influence did the philosophy of eugenics have on Hitler's writing of <i>Mein Kampf</i> ?        | (1 x 2) | (2) |
| 1.4.2 | In what way, do you think, the eugenics movement was either beneficial or harmful to race relations? | (2 x 2) | (4) |

- 1.5 '... all the results of art, science and technology that we see before us today, are almost exclusively the creative product of the Aryan ... he alone was the founder of all higher humanity ...'
- Explain how the information in Source 1A supports Hitler's thinking in Source 1C. (5)
- 1.6 **EXTENDED WRITING**  
(Your answer should be about 2 pages in length.)
- 1.6.1 Eugenics was a major contributor to Hitler's ideology of the 'Herrenvolk'. Discuss. (30)
- OR**
- 1.6.2 By using ALL the sources and your own knowledge, write an article for your local newspaper explaining how the theories of eugenics influenced pseudo-scientific racism. (30)
- [75]**

**QUESTION 2****HOW DID AFRICAN COUNTRIES GAIN THEIR INDEPENDENCE FROM COLONIAL RULE?**

Use Sources 2A and 2B to answer the following questions.

- 2.1 Refer to Source 2A.
- 2.1.1 Why, according to this source, did Arden-Clarke 'face the most difficult decision of his career'? (2 x 2) (4)
- 2.1.2 Why did the officials of the British government refer to Kwame Nkrumah as 'a dangerous troublemaker and a thorough-going communist'? (2 x 2) (4)
- 2.1.3 What prompted Nkrumah to launch his own political party? (2 x 2) (4)
- 2.1.4 What impact, do you think, the statement 'seek ye first the political kingdom ... and all else will follow' would have had on the people of Ghana? (2 x 2) (4)
- 2.1.5 How did Britain propose to lead Ghana to liberation? (2 x 2) (4)

- 2.1.6 How, do you think, the following leaders would have reacted to the election results:
- (a) Kwame Nkrumah  
(b) Arden-Clarke (2 x 2) (4)
- 2.1.7 What part, do you think, African nationalism played in Ghana's independence? (2 x 2) (4)
- 2.2 Refer to Source 2B.
- 2.2.1 Explain the following concepts
- (a) Winds of Change  
(b) Black nationalism (2 x 2) (4)
- 2.2.2 Explain to what extent the cartoonist's portrayal of events in Africa is accurate. (2 x 2) (4)
- 2.2.3 Why do you think South Africa is demarcated as 'Private Keep Out'? (2 x 2) (4)
- 2.3 Study Sources 2A and 2B. Explain the usefulness of these two sources to a historian studying the events leading to the independence of African states. (5)
- 2.4 EXTENDED WRITING  
(Your answer should be about 2 pages in length.)
- 2.4.1 Discuss the factors that contributed to the various African states gaining their independence from colonial rule. (30)

**OR**

- 2.4.2 Using ALL the sources and your own knowledge, write a report for your school's history magazine, assessing the role Kwame Nkrumah played in steering Ghana to independence. (30)  
**[75]**

**QUESTION 3****WHY DID THE FREEDOM CHARTER BECOME A DOCUMENT FOR THE PEOPLE'S STRUGGLE AGAINST APARTHEID?**

Use Sources 3A, 3B, 3C, 3D and 3E to answer the following questions.

3.1 Refer to Source 3A.

- |       |  |         |     |
|-------|--|---------|-----|
| 3.1.1 | Explain the term <i>apartheid</i> .                                | (1 x 2) | (2) |
| 3.1.2 | What were the demands of the people?                               | (1 x 3) | (3) |
| 3.1.3 | Explain why land formed a significant grievance against apartheid. | (2 x 1) | (2) |

3.2 Use Source 3B.

- |       |  |         |     |
|-------|--|---------|-----|
| 3.2.1 | What is understood by the term <i>resolution</i> ?                                       | (1 x 2) | (2) |
| 3.2.2 | Explain why you would regard the drawing up of the Freedom Charter as being democratic.  | (2 x 2) | (4) |
| 3.2.3 | What problems did the organisers experience in drawing up the Freedom Charter?           | (2 x 2) | (4) |
| 3.2.4 | How useful is this source to a historian studying the drawing up of the Freedom Charter? | (2 x 2) | (4) |

3.3 How does Source 3A support what is being depicted in Source 3C regarding the demands made by the people? (4)

3.4 Study Sources 3C en 3D.

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|-------|---|---------|-----|
| 3.4.1 | You are required to develop a brochure commemorating the 50 <sup>th</sup> anniversary of the Freedom Charter. Explain which ONE of the two sources you would use in the brochure. | (2 x 2) | (4) |
| 3.4.2 | Account for the differences in the mood of the people, as shown in Sources 3C and 3D.   | (2 x 2) | (4) |

- 3.5 Read through Source 3E.
- 3.5.1 'South Africa belongs to all who live in it' and 'All national groups shall have equal rights.' Why might a Pan Africanist disagree with this? (2 x 2) (4)
- 3.5.2 Explain why the National Party was opposed to the Freedom Charter. (2 x 1) (2)
- 3.5.3 'The doors of learning and culture shall be open.' Do you agree or disagree with this principle? Explain your answer. (1 x 3) (3)
- 3.6 Study Sources 3A, 3B and 3E.
- 3.6.1 Explain in what way the grievances referred to in Source 3A were addressed in Source 3E. (1 x 2) (2)
- 3.6.2 Which demand in Source 3B is addressed in Source 3E? (1 x 2) (2)
- 3.7 EXTENDED WRITING  
(Your answer should be about 2 pages in length.)
- 3.7.1 The Freedom Charter attempted to challenge the injustices of apartheid. Discuss. (30)

**OR**

- 3.7.2 The Freedom Charter gave the African National Congress (ANC) a manifesto - a clear statement of their demands. Using ALL the sources and your own knowledge, write an essay explaining why the Freedom Charter became the founding document of the people's struggle against apartheid. (30)  
**[75]**

**TOTAL: 150**