

SATURDAY, OCTOBER 10, 2020 AT 3 PM UTC+02 - 4 PM UTC+02

Discover Dyslexia Free Webinar - Simple Steps with Huge Impact

Saturday, October 10, 2020 at 3 PM UTC+02 – 4 PM UTC+02 Public hosted by <u>Spectacle Warehouse South Africa</u> **Pre-register:** Before 26 September 2020. **Send a Whatsapp** to 082 654 9903

Expression of Interest: Principal Post Hudson Park Primary School - East London



EXPRESSION OF INTEREST: PRINCIPAL POST EFFECTIVE 1 JAN 2021

EXCELLENCE THROUGH BALANCE Hudson Park Primary in East London, is a co-educational school, which strives for excellence through its balanced offering within the four pillars; academic, cultural, sporting and pastoral. The school invites suitably qualified individuals who would be interested in applying to declare their intention to the School Governing Body.



WE ARE SEEKING A DYNAMIC LEADER WITH THE FOLLOWING QUALITIES:

- Previous experience as a Principal and/or Deputy Principal
- Strong management, financial and decision-making skills
- Confident, energetic and innovative leadership style
- Strong communicator with good interpersonal skills, ablity to motivate and develop an exceptional staff team
- · Ability to relate to, and inspire, all stakeholders
- Willing to uphold and promote the ethos of the school while embracing our changing environment



Please note that this advertisement seeks only expressions of interest. Suitably qualified individuals, who are interested in applying for the post, are invited to forward an expression of interest together with an updated CV to the Chairman of the School Governing Body at: office@hpps.co.za

Formal application should be made in strict compliance with the processes as detailed in the ECDE Bulletin which will be published in September/October 2020.



SAOU Webinar: FET Mathematics



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17 September 2020 at 16:30

Teachers are welcome to register for this webinar, courtesy of the SAOU, at ...

https://zoom.us/webinar/register/WN_vckTkKpzTIGs6PMEk3JT4w

Report: Beyond reopening schools: How education can emerge stronger than before COVID-19



"The COVID-19 pandemic has resulted in at least one positive thing: a much greater appreciation for the importance of public schools. As parents struggle to work with their children at home due to school closures, public recognition of the essential caretaking role schools play in society has skyrocketed. As young people struggle to learn from home, parents' gratitude for teachers, their skills, and their invaluable role in student well-being, has risen. As communities struggle to take care of their vulnerable children and youth, decision makers are having to devise new mechanisms for delivering essential services from food to education to health care.

"We believe it is also valuable to look beyond these immediate concerns to what may be possible for education on the other side of the COVID-19 pandemic. It is hard to imagine there will be another moment in history when the central role of education in the economic, social, and political prosperity and stability of nations is so obvious and well understood by the general population. Now is the time to chart a vision for how education can emerge stronger from this global crisis than ever before and propose a path for capitalizing on education's newfound support in virtually every community across the globe.

"It is in this spirit that we have developed this report. We intend to start a dialogue about what could be achieved in the medium to long term if leaders around the world took seriously the public's demand for safe, quality schools for their children. Ultimately, we argue that **strong and inclusive public** education systems are essential to the short- and long-term recovery of society and that there is an opportunity to leapfrog toward powered-up schools."

Read more at http://bit.ly/BrookingsReport1

Vacant Posts (Facebook Adverts)

- Hoërskool Nico Malan (Humansdorp):
 - o 3 poste (Rekenaartoepassingstegnologie, Afrikaans, Geografie
 - Skakel: <u>https://www.facebook.com/photo?fbid=10220089027567601&set=gm.2740797626240416</u>
- Kat River Valley Montessori School (5 km outside Fort Beaufort):
 - Intermediate Phase Teacher
 - o Link: https://www.facebook.com/permalink.php?story_fbid=1452220671638627&id=295933477267358
- **Dale College (King William's Town):**
 - 2 posts (Tourism & Geography, History and/or English HL)
 - o Link: https://www.facebook.com/295933477267358/photos/a.1417305018463526/1467296573464370/

Vacant Post: Stepping Stone Junior School Queenstown

STEPPING STONE JUNIOR SCHOOL

81 Livingstone Road

QUEENSTOWN

5319



Tel: 045 838 2754 Fax: 045 838 2754 Email: admin@ssjs.co.za

Teaching post available at the above Independent School.

POST: Intermediate/Senior Phase English Home Language Afrikaans 1st Additional Language Mathematics

Professional Intermediate/Senior Phase teaching qualification SACE Registration

> COMMENCEMENT DATE: 01 January 2021

ENQUIRIES & APPLICATIONS:

The Principal Tel: 045 8382754 Fax: 045 8382754 Email: <u>admin@ssis.co.za</u>

> CLOSING DATE: 02 October 2020

If you haven't heard from us by 09 October 2020, accept that your application was unsuccessful.

More adverts for vacant posts appear in Hoor hier 68/2020 at http://bit.ly/hoorhier.

Next BOATS virtual coding tournament

Dear Teacher

Please allow me to inform you of our virtual BOATS coding tournament we are planning for end of September, sponsored by the **global company LexisNexis**.

LexisNexis is a company that strives in advancing the Rule of Law with the fundamental belief that when information and technology is placed in the right hands, power is given to people to change the world. LexisNexis has sponsored this initiative with the objective of making a meaningful impact by educating disadvantaged children and pave way for kids that have an interest in coding. LexisNexis is a company that wants to use their expertise and available capabilities to help those that cannot help themselves and teach them a skill that could pave their future for the better.

What is **BOATS**?

It is an app we developed for Android phones to introduce learners to very basic coding concepts – learners need no previous coding experience to play. In addition to coding it also informs learners (through multiple choice questions and tips) about marine pollution. Because of Heritage Month, we will be adding some questions related to the different cultures in South Africa.

How do learners participate?

A day or two before the tournament I email / WhatsApp a flyer to teachers who then forward it to their learners. Learners then get a few days to play on the app, and to submit scores directly to a central database. My personal number is added to the flyer, so I am responsible for any assistance the learners need. There is no costs involved for learners and schools. Learners participate individually from anywhere.

What are the incentives?

- Laptop for the top performing learner
- Top performing learners win free Data vouchers worth R7000.00
- As part of a the #ShoesForChildren drive, the best participating school / NGO will receive 26 pairs of shoes to distribute to children in need of school shoes.
- If there is enough interest, we plan to offer a 4 week online coding club (introducing the coding language C#) to interested learners. They receive instructions via WhatsApp videos, and do their coding on a standard Android app.
- We will also be making a R10.00 donation towards the #ShoesForChildren project, for each participating learner.

How do schools enter?

Teachers can email me on <u>jean.greyling@mandela.ac.za</u> or WhatsApp to 0835544183. Let me know if you are interested in a **Zoom session on Monday 14 September at 15:30** to introduce the whole tournament.

BOATS is part of a bigger project which has introduced over 20000 learners to coding through our different apps. It is all aimed at making coding fun!

Regards

Jean

Prof Jean Greyling Associate Professor Department of Computing Sciences Nelson Mandela University 041 5042081 – 0835544183

ECDoE Curriculum Support: Online Resources

A large number of Curriculum Teaching and Learning Support Material has been developed for Teachers and Learners and is available at <u>http://www.eccurriculum.co.za</u>. This is relevant for...

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- ECD: 0 5 year old
- Grade R (Play, Learn & Grow Together)
- Foundation Phase (Lesson Plans & Trackers)
- Intermediate Phase (Pace Setters, Lesson Plans & Worksheets)
- Senior Phase (Pace Setters, Lesson Plans & Worksheets)
- FET Phase (Video lessons, Worksheets, Trackers & Tests)
- eLearning (Various resources)

Teaching and Examination Resources

Please visit our websites for lots of Teaching and Examination Resources:

- http://www.eccurriculum.co.za/
- http://www.ecexams.co.za/

Recovery Plans

All the documents relevant to the Department of Education's Recovery Plan are available at <u>https://bit.ly/RecoveryPlans2020</u>.

Prospective Teachers!

- Principals and SGBs who need teachers are invited to scan the database of prospective teachers at <u>https://bit.ly/CVdata</u>. Tip: To find a teacher for a specific phase or subject, do the following at the webpage: Ctrl + F will open a search window. Enter a keyword, for example Maths, and then work through the search results.
- Prospective Teachers are welcome to submit their CVs online at <u>http://bit.ly/CVinfo</u>.

Age is an issue of mind over matter; if you don't mind, it doesn't matter.

This is a private newsletter and it does not reflect the official views of the Department of Education. Contact details: drik.greeff@gmail.com