



Hoor hier

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Newsletter 3/2021

29 January 2021

Circulars

Kindly take note of the following documents which are available at <http://www.eccurriculum.co.za/Circulars.htm>:

- **Instruction Note 53:** COVID-19 Management in the workplace under Lockdown Alert Level 3 – return back to work arrangements from 1 February 2021 + Individual risk assessment for vulnerable employees
- **Instruction Note 54:** Feeding of learners 2021
- **Guidelines** for the effective implementation of IQMS for all school-based educators for 2020 assessment year
- **Report 298:** Department of Health - Daily Epidemiological Report for SARS-Cov_2 - 26 January 2021

Allan Grey Entrepreneurship Challenge

Click on the picture for more information.

Vacant Posts



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Posts:

ENGLISH HOME LANGUAGE (GRADE 8-12)

Commencing: 1 April 2021

VISUAL & CREATIVE ARTS (GRADE 8-12)

Temporary Post: 13 April to 13 August 2021

Applicants should:

- have a talent for teaching high school learners
- have a suitable academic degree and teaching qualification
- be competent and willing to participate in our co-curricular programme
- be registered with SACE

**Send application and CV to:
The Principal**

Email: phs@pearsonhighschool.com

Closing Date: 29 January 2021



LILYFONTEIN SCHOOL

The following Governing Body Post will exist for suitably qualified and experienced candidates from February 2021:

MATHEMATICS (Grade 8-12)
OR
GET MATHEMATICS/NATURAL SCIENCE (both subjects)

Experienced Educator with a proven track record in English Medium instruction

Closing Date : Wednesday, 3 February 2021

Please email your CV together with the following to qualify for consideration:

Letter of Application
Certified copies of academic and extra mural qualifications
Three contactable references
Certified copy of Identity document
Certified copy of SACE Certificate
Police Clearance Certificate

The successful applicant must be willing to assist with the extra mural programme.

Addressed to: The Principal
office@lilyfontein.co.za

Faxed CV's will not be considered.

If applicant has not been notified within 14 days, consider the position filled.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.



SOQHAYISA SECONDARY SCHOOL

P.O Box 14
Motherwell
6211

Tel/Fax: 041-462 5562

VACANCIES FOR NEW ENTRANTS: 2021

1. Life Sciences and Geography (Grade 8-12)
2. Mathematics and Computer Applications Technology

Applications must be submitted in Person to the Principal not later than 29/02/2020 or emailed to melvinnopote0@gmail.com

Closing date for submissions: 29/01 2020

Physical Address:

2 Nkobongo Street
NU9
Motherwell

For any clarity required call 041-4625562/0722960338

Coding Unplugged – Zoom Workshops

Zoom workshops representing practical ideas regarding alternative ways to introduce coding to learners

More

information: bit.ly/Yeees-Workshop

Register: bit.ly/Unplugged-Coding

CODING UNPLUGGED

Zoom workshops presenting practical ideas regarding alternative ways (of which some do not need computers) to introduce coding to learners.

DETAILS 16:00 SAST - Consecutive Wednesdays - 3, 10 and 17 February

<h3>3 FEB</h3> <h4>LAYING GOOD FOUNDATIONS: CODING CONCEPTS IN THE EARLY YEARS (GR R-2)</h4> <p>In this workshop, we will be focus on techniques to teach the building blocks of coding to 5-7-year olds using lessons that integrate with maths and language. These are offline lessons that can be done with minimal resources and they link up with the BOATS coding app</p> <p>Kelly Bush ICT teacher and Tech Coach - Hudson Park Primary School</p>	<h3>10 FEB</h3> <h4>UNPLUGGED CODING TOOLS (GR 5-7)</h4> <p>Part of this workshop is to look at alternative ways to introduce coding without the use of computers for the age group of grade 5 - 7, focusing on unplugged coding tools such as the TANKS and RANGERS apps as well as robotics. Coding activities making use of paper or even general objects such as sticks and stones, are also introduced.</p> <p>Selby Mokoena Open Learning Plus Manager at Good Work Foundation</p>	<h3>17 FEB</h3> <h4>THE NEED FOR COMPUTATIONAL THINKING SKILLS IN THE TEACHING AND LEARNING OF CODING (GR 8-9)</h4> <p>In this workshop, we will discuss the importance of computational thinking, basic Boolean logic and cross-curricular application in the acquisition of coding skills. We will further demonstrate the implementation of the abovementioned skills using unplugged classroom activities for 14- and 15-year olds</p> <p>Leanda Oosthuizen Information Technology and Computer Applications Technology Teacher and Subject Head, Digital Technology at Alexander Road High School</p>
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CVs

(CVs received since the previous edition. See the list below.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Johannes Michael	Paul	National Professional Diploma in Education	Intermediate / Intermediêr, Senior, FET / VOO	Gr4 - 6 Eng FAL/ Maths/NST Gr 8 EMS Gr 9 EMS/ Maths/NS Gr 10 - 12 Econ/Bus Studies/ Accounting	Joe Gqabi District
Riefqah	Mohamed	Bachelor of Education in Foundation Phase	Foundation / Grondslag	English, Afrikaans, Mathematics & Life Skills	Port Elizabeth
Chante	king	Bachelor of arts	Intermediate / Intermediêr, Senior, FET / VOO	English and life orientation	east London, Queenstown, port Elizabeth
Emma	Patterson	Bachelor's of Education (Cum Laude)	Intermediate / Intermediêr	Intermediate phase subjects	Uitenhage, Port Elizabeth
Tieneke	Marais	B.Ed IP Maths & Science	Intermediate / Intermediêr	Mathematics, Natural Sciences and Technology, Life Orientation, Afrikaans, English FAL, Social Sciences.	Eastern Cape
Tamsen	Smith	Bachelor Degree in Education	Intermediate / Intermediêr	Mathematics and Science	Port Elizabeth
Vernashron	Kettledas	Matriculated and tertiary Varsity college Bed IP teacher	Intermediate / Intermediêr	Afrikaans, Sosiale wetenskap, natuurwetenskap en lewensorientering, kuns en kultuur	Humansdorp en Uitenhage
Liezl	Rein	Bachelors in Education	Foundation / Grondslag	Foundation Phase	Kareedouw, Humansdorp
Joy Simthandile	Bashe	Postgraduate certificate in education	FET / VOO	Business Studies and Consumer Studies	Mthatha
Gert	Bruwer	BA-International Studies PGCE	Intermediate / Intermediêr, Senior, FET / VOO	History Afrikaans	Western Cape / any

More information and contact details of these candidates, as well as others, are available at <https://bit.ly/CVdata>.

More Vacant Posts

- Please also always check the many posts previously advertised in **Hoor hier**, as some closing dates may not have expired yet. Link: <http://bit.ly/hoorhier>

And **more adverts** at the following pages...

- Eastern Cape Teaching Vacancies: <https://www.facebook.com/groups/860699977694144>
- SAOU: <https://www.facebook.com/saou278>
- Onderwysposte / Teaching posts: <https://www.facebook.com/groups/1380769782243214/>
- <https://www.facebook.com/groups/1185645861467356/>
- <https://www.facebook.com/Lusikisiki-Job-Sharing-page-295933477267358>

Admin Assistant Available

An experienced admin person is looking for a job. For more information and her CV please contact Elizabeth Korsten at 0727660931 and/or lizkorsten@gmail.com.

How to advertise on **Hoor hier**

Kindly take note of the following:

- **Vacant posts at schools:**
 - **Cost:** Free
 - **Size:** A4 Portrait or A5 Landscape
 - **Format:** PDF or JPG
- **Other adverts relevant to schools/education:**
 - **Cost:** Request tariffs and more information from drik.greeff@gmail.com.
 - **Size:** A4 Portrait or A5 Landscape
 - **Format:** PDF or JP



Do not shorten the morning by getting up late; look upon it as the quintessence of life, as to a certain extent sacred.

Henry J. Kaiser (1882 - 1967)

This is a private newsletter and it does not reflect the official views of the Department of Education.

Contact details: drik.greeff@gmail.com