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## 186 Available Teachers: Online CVs

▶ Hoor hier Services

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- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)
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## CIRCULARS

# CIRCULARS

[www.eccurriculum.co.za/Circulars.htm](http://www.eccurriculum.co.za/Circulars.htm)

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: Survey on the impact of the Presidential Youth Employment Initiative (PYEI)
- Modality Forms: Policy and Procedure on Incapacity Leave and Ill-health Retirement
- SAFTU protest action circulars

## VACANT POSTS

# VACANT POSTS

Eastern Cape Department of Education



WE ARE  
HIRING

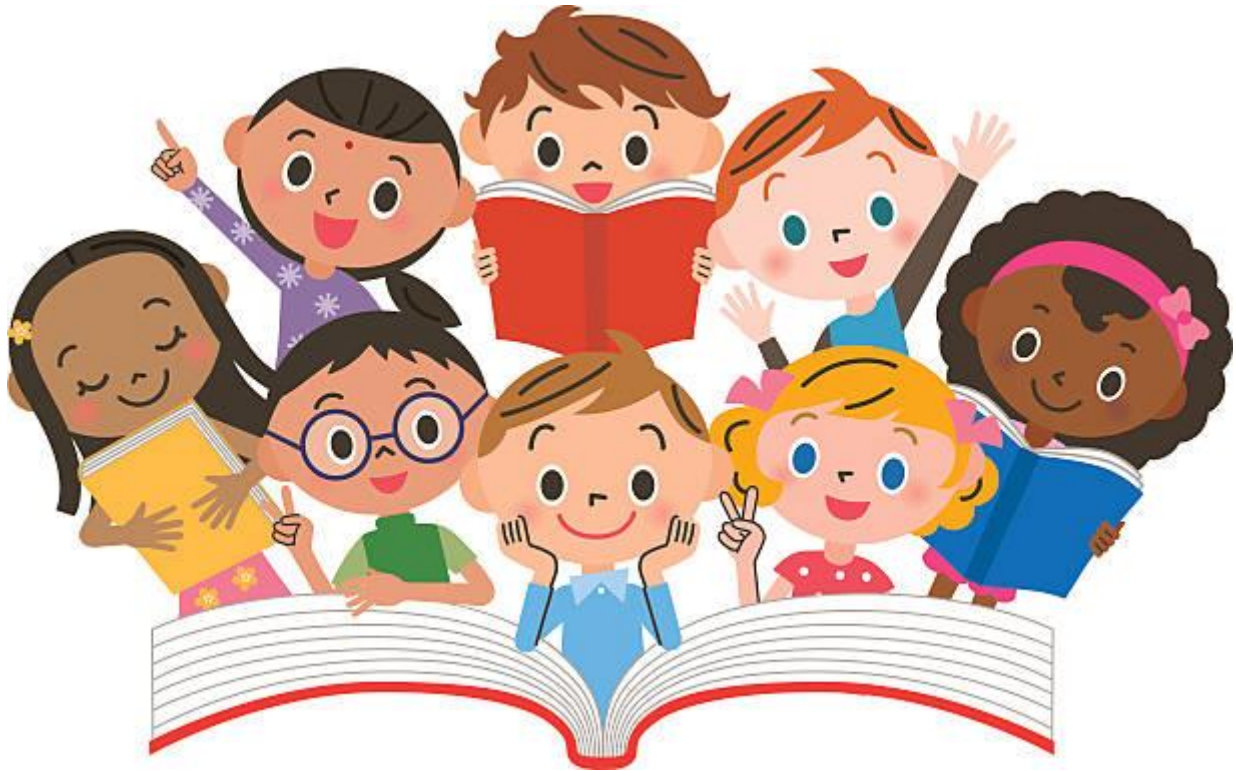
<https://www.eccurriculum.co.za/Bulletins.htm>

- **Internal Departmental Advert 1 of 2023/24**
  - Data Capturers
  - Driver/Messenger
- **Project Officers: HIV Conditional Grant**

# LEARNING TO READ AND READING TO LEARN

Helping your child to become an independent student

Dr. Philippa Fabbri



One of the 8 tools necessary for academic success is **reading with understanding**.

Reading is all about **“cracking the code**. It is a **mechanical skill** that does not imply that understanding takes place at the same time.

A child may be able to read well but not know what he has read. As a result, some children do not do well in comprehension activities.

It impacts on story sums and problem-solving in Maths and being able to learn or study for tests and exams.

Students' reading abilities depend upon many different factors and influences. For some students, regrettably, **reading can be frustrating** and at times, seemingly futile.

Reading can be broadly divided into **two academic skills**:

- (1) **word decoding**, or accurate and rapid reading of words, and
- (2) **comprehension**, or understanding the intended message of a written passage.

Both decoding and comprehension are facilitated by a combination of neurodevelopmental functions.

There are **six stages/milestones** in the development of reading, which spans from birth to adulthood.

## **Stage 0: pre-reading (approx 6months - 6 years)**

This stage is developed when stories are read to the child by someone who understands and appreciates that the child has an interest in books and reading. Giving the child crayons, paper, books, etc. encourages the child to participate in the reading process.

### **Stage 1: initial reading, writing and decoding (approx 6 or 7yrs)**

During this stage children learn that there is a relationship between the letters/symbols and sounds; between printed and spoken language.

### **Stage 2: Confirmation and fluency (7 - 8 years old)**

When children can read simple, known stories with increasing fluency.

### **Stage 3: Reading to learn the new (9 - 13 years old)**

This stage is characterized by using reading to learn and gain new knowledge.

### **Stage 4: Synthesizing information and applying perspective (14 - 17 years old)**

Reads widely from a large variety of reading materials is characteristic of this stage in high school. The reading material becomes more complex and the child is able to read and understand the reading material from different viewpoints.

### **Stage 5: Critical literacy in work and society (from 18 years)**

In the last stage of reading development, reading is used for personal growth on both a personal and professional level. Reading is a long-term developmental process.

### **High school stage and beyond:**

The ultimate goal of reading is the **extraction of information** -- for meaning, entertainment, wisdom, etc.

If you don't enjoy reading yourself - it's going to be difficult to motivate your child to read if they don't want to and maybe the reasons for you not being a bookworm apply for your child too.

Reading needs to become **automated, mechanical**...like you don't need to think too hard about the process, you just do it. If it still needs a lot of word decoding which requires a lot of brain power, chances are your child will start to develop a **negative attitude** towards reading.

### **Problems associated with reading:**

Here are some of the red flags to look out for

- Difficulty with rhyming, blending sounds, learning the alphabet, linking letters with sounds
- Difficulty learning rules for spelling
- Difficulty remembering the easy "little" words - the, of, said - that cannot be sounded out
- Slow, word-by-word readers; great difficulty with words in lists, nonsense words and words not in their listening vocabulary
- They become very reluctant readers

### **Where can I take my child to be assessed?**

A remedial therapist can assess.

They will assess the following:

- oral language word recognition,
- decoding,
- spelling,

- fluency,
- reading comprehension,
- phonological processing and
- vocabulary knowledge

### TEN TIPS TO CREATE AN ENTHUSIASTIC READER (for parents)

- While reading make stories interactive, stimulating, exciting, and educational: let your child take part in the reading of the story – if child can't read well, ask him to tell you what he can see in the picture(s) if there are any,
- Use age appropriate stories that will interest your child (pictures, colours, topic very important),
- Be an example to your child: let your child see you reading: your child imitates your behaviour – reading is a part of life...not just books,
- Make an effort to expose your child to the skill of reading...cereal box, signs on the road, subtitles on TV,
- If your child has a favourite story and wants to read it all the time, let him or read it to him, NEVER discourage reading,
- Expose your child to a variety of fiction and non-fiction books (topics),
- Teach your child to treasure books, look after them and treat them with respect – keeping them clean and in good condition (discourage writing in books, esp in ink),
- Always have books available and within easy reach of your child so that he can take a book and look through it by himself,
- Encourage your child to write his own story and illustrate it if he wants to, let him read his story to you and ask you questions about it.....make sure you listen
- Don't nag! Seek out support from someone else...that isn't you.

**Dyslexia checklist available here:**

[Primary School Child](#)

[High School Child and Adult](#)



**PHILIPPA FABBRI**

**Director of Communications,  
Funding & School Design**

Phone: 041 5823289 | Fax: 041 582 3188

Email: [philippa@elsen.co.za](mailto:philippa@elsen.co.za)

Website: [www.elsen.co.za](http://www.elsen.co.za)



# VIRTUAL TRAINING – COURTESY OF SAOU



## Professional Development

SAOU

Register here: <https://bit.ly/SAOUwebinars>

● 27 March 2023:

- Intersen Mathematics: Building confidence within order of operations
- InterSen Wiskunde: Bou vertroue i.t.v. volgorde van bewerking

## ATPs 2023 - 2024



<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

## 2023 - 2024 ATP MEDIATION PRESENTATIONS



Download at <https://www.eccurriculum.co.za/Circulars.htm#2023>

# VACANT POSTS

**INTERNSHIP PROGRAM 2023**



**Advance for Life  
Christian Academy**

## **INTERNSHIP AVAILABLE NOW FOR FOUNDATION PHASE TEACHER**

We're looking for a foundation phase teacher or an individual who's studying education and is passionate about teaching.

### **You need to meet the following requirements:**

- ✓ Be studying education
- ✓ Be in your 3rd or 4th year
- ✓ Have a police clearance

**If you would like to apply please email us your CV to:  
fdelangeaflca@gmail.com**



Call Us Now  
**043 745 0630**

### **HOËRSKOOL NICO MALAN HUMANSDORP**



#### **VAKATURE: BEHEERLIGGAAMPOS**

**Fisiese Wetenskappe (gr 10 - 12) en Natuurwetenskappe (gr 8 - 9)**

Vul van pos: 12 April 2023

- Kandidate met 'n toepaslike kwalifikasie en bewese ondervinding in die onderrig van Fisiese Wetenskappe (gr 10 - 12) en Natuurwetenskappe (gr 8 - 9) word genooi om aansoek te doen.
- Aansoeke sluit om 12:00 op Woensdag 29 Maart 2023.
- Beheerliggaam behou die reg voor om pos nie te vul nie.

Stuur 'n aansoekbrief, volledige CV met ten minste 3 verwysings en gewaarmerkte afskrifte van kwalifikasies, SACE sertifikaat en ID aan:

Die Skoolhoof, Hoërskool Nico Malan  
Faks: 042 2910411  
E-pos: [nicomalan@gmail.com](mailto:nicomalan@gmail.com)



# LAERSKOOL NEWTONPARK Gqeberha (Port Elizabeth)

**VAKANTE BEHEERLIGGAAMPOSTE**  
**AANVANGSDATUM : SO SPOEDIG MOONTLIK**

**POS 1:**

**GRONDSLAGFASE**

Volwaardige toepaslike onderwyskwalifikasie.

Registrasie by SARO (SACE)

Dinamiese opvoeder met passie vir onderwys.

**Taal van onderrig en leer: Afrikaans**

Bereidwilligheid om buitemuurse aktiwiteite by die skool aan te bied.

**POS 2:**

**INTERSEN FASE**

Volwaardige toepaslike onderwyskwalifikasie.

Registrasie by SARO (SACE)

Dinamiese opvoeder met passie vir onderwys.

Opvoeder: Graad 5

**Taal van onderrig: Afrikaans**

**Meld buitemuurse ervaring.**

**(Benodig krieket-, en rugby-afriqter)**

**Sluitingsdatum: 11 APRIL 2022 om 12:00**

Stuur aansoek aan:

Die Skoolhoof, Laerskool Newtonpark,

e-pos na: [skoolhoof@lnpark.co.za](mailto:skoolhoof@lnpark.co.za)

Navrae: 041 – 365 1233

- **Slegs persone wat na die onderhoud genooi word sal gekontak word.**
- **Die persone wat genooi word vir die onderhoud, moet 'n Polisie-klaringsbewys indien by die onderhoud.**
- **Die beheerliggaam behou homself die reg voor om nie die pos te vul as 'n geskikte persoon nie gevind word nie.**



# Hope Schools



## Hope Schools Vacancy

Hope Schools (Little Sparklers Educare, Hope Preparatory and Hope College) is an independent Christian school situated in Dawn, East London.

**Applicants are invited for the following posts with effect 12 April 2023:**

### FET PHASE TEACHER:

Mathematics and Physical Science

Applicants must submit their **letter of application** accompanied by:

- Curriculum Vitae
- SACE Registration Document
- Degree or relevant qualification
- 2 testimonials

Requirements:

- At least 2 years' experience is preferable.
- Committed and dedicated professional.
- Willingness to participate fully in the life and activities of Hope Schools.

These must be submitted to [collegehead@hopeschools.co.za](mailto:collegehead@hopeschools.co.za) for attention Mr. Philip Wynne by 31 March 2023.

Please note that only short-listed applicants will be contacted. If you have not heard from the school by the 10 April 2023, please assume that your application was unsuccessful. Hope Schools reserves the right not to proceed in filling this post should such a position arise.

*Hope Schools in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.*

# Port St Johns JSS OR Tambo Coastal District



## STRAIGHT TRANSFER FOR PERMANENT EDUCATORS

GRADE 2 ALL SUBJECT  
MEDIUM OF INSTRUCTION: ENGLISH  
LANGUAGES: XHOSA HL &  
ENGLISH FAL

Email Qualifications and Comprehensive CV to:

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**portstjohnsjss98@gmail.com**



## **WISKUNDE GR. 8 - 12 TYDELIKE BEHEERLIGGAAMPOS**

Aanvangsdatum: 12 April 2023

Sluitingsdatum vir aansoeke: 31 Maart 2023 om 12:00

Aansoekers moet:

- 'n Talent en passie hê om hoërskoolleerders te onderrig
- 'n Toepaslike akademiese- en onderwyskwalifikasie hê
- Gewillig wees en die vermoë hê om aan ons buitemuurse program deel te neem
- 'n SARO registrasie hê

**Stuur aansoek en volledige CV na:**

Die Skoolhoof  
Hoërskool Despatch  
Posbus 8  
DESPATCH  
6220

Tel: 041 – 9335104

Faks: 041 – 9332890

E-pos: [kosiesmit@hsdespatch.co.za](mailto:kosiesmit@hsdespatch.co.za)

Let wel: Indien daar geen onderhoudsuitnodiging binne 10 dae na sluiting van die pos ontvang is nie, beteken dit dat u aansoek onsuksesvol was.



# INTERMEDIÊRE FASE

SBL ONDERWYSPOS BESKIKBAAR

## ⇒ MIDDELBURG. OOS-KAAP ⇒

Primêre Skool Karel Theron is op soek na 'n passievolle Intermediêre Fase onderwyser om by ons aan te sluit.

Die vereistes is as volg:

• **Hoofvakke:**

Engels Gr 5 & 6 Huistaal en Eerste Addisionele Taal

• Meld ander vakke

- Kandidaat moet Afrikaans magtig wees
- Afrigting van buitemuurs verpligtend
- Kandidaat moet bereid wees om te reis na Middelburg, Oos-Kaap vir die onderhoud

**Posaanvaarding: 12 April 2023**



U aansoek moet asseblief die volgende bevat:

- Volledige CV
- Gewaarmerkte afskrif van kwalifikasie
- Gewaarmerkte afskrif van matrieksertifikaat
- Gewaarmerkte afskrif van ID
- Gewaarmerkte afskrif van SACE Registrasie verpligtend
- Polisieklaring verpligtend

**E-pos u aansoek aan:** kareltheronposte@gmail.com

**Sluitingsdatum:** 22 Maart 2023

**Verwysing:** Meld in e-pos KT\_Intemerdiêre Fase



2023

Neem kennis dat slegs kortlys kandidate gekontak sal word. Indien u nie gekontak word binne 2 weke na die sluitingsdatum nie, was u aansoek onsuksesvol. Die SBL behou die reg voor om nie die pos te vul nie.



## ADVERT: DEPARTMENTAL POST LEVEL 1 TEACHING POST

Subjects: English HL (Gr 8-12) and History (Gr 10-12)

Medium of Instruction: Afrikaans and English

*Apart from teaching duties, the successful candidate will also be required to participate actively in the school's extensive extra- and co-curricular programme.*

Submit the following documents at the school office or email to

[info.uitenhagehigh@gmail.com](mailto:info.uitenhagehigh@gmail.com) on or before Monday, 27 March 2023, no later than

12 noon:

- ❖ *Correctly completed EDP01 Application Form*
- ❖ *Certified copy of valid South African Identity Document*
- ❖ *Updated Curriculum Vitae*
- ❖ *Originally certified copy of Marriage Certificate (where applicable)*
- ❖ *Originally certified copy of Matric Certificate*
- ❖ *Originally certified copies of academic / professional qualifications, including full academic record*
- ❖ *Originally certified copy of SACE registration*
- ❖ *SAPS Clearance Certificate*
- ❖ *SARS Tax Clearance Certificate*
- ❖ *Bank form*

Warm educational greetings



M Williams  
PRINCIPAL



# West Bank High School

## Hoërskool Wesbank

West Bank High School in East London requires the services of an experienced and suitably qualified educator for the following temporary SGB post to commence on the 1<sup>st</sup> of May 2023.

Hoërskool Wesbank is n dubbelmediumskool en onderwysers moet klasse kan aanbied in BEIDE Engels en Afrikaans.

# AFRIKAANS

Huistaal & Eerste Addisionele Taal  
(Grade 7 - 10)

- Must be able to teach subjects in **BOTH** English and Afrikaans.
- Must be registered with SACE.
- Must be willing to participate fully in the extra-curricular programme of the school.
- State additional qualifications, subjects taught and experience.

*Only short-listed candidates will be contacted.*

*The SGB reserves the right not to fill the position.*

Please e-mail your CV, a copy of your ID, proof of qualifications, references and a recent police clearance to:

The Principal e-mail: [office@westbankschool.co.za](mailto:office@westbankschool.co.za)

**CLOSING DATE: FRIDAY, 31 MARCH 2023**



# PEARSON HIGH SCHOOL

Applications are invited for the following  
**Governing Body Posts**

## 1. MATHEMATICS

**GRADE 8 - 12**

Commencement: May 2023 (Negotiable)

## 2. AFRIKAANS FAL

**GRADE 8 – 12**

**SUBSTITUTE (JULY – SEPTEMBER)**

## 3. AFRIKAANS FAL

**GRADE 8 – 12**

Commencement: May 2023 (Negotiable)

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- be registered with SACE

Send an application letter and a full CV to:

**The Principal**

Email: [p hs@pearsonhighschool.com](mailto:p hs@pearsonhighschool.com)

Website: [www.pearsonhighschool.com](http://www.pearsonhighschool.com)

**Closing Date: 24 March 2023**

Pearson High School reserves the right not to make any appointments.



HOËRSKOOL  
ANDREW RABIE  
HIGH SCHOOL



NET DIE BESTE  
ONLY THE BEST

SGB POSITION / POSSIBLE DEPARTMENT OF EDUCATION POSITION

## CAT / IT TEACHING POST

**EFFECTIVE 1 MAY 2023**

**Applicants must have:**

**A suitable qualification in Information Technology (IT)**

**or**

**Computer Applications Technology (CAT )**

**Applicants must be able to teach in both English and Afrikaans**

**Applicants must include:**

**A full CV; other subjects offered; extra-mural activities involved in; academic transcripts; SACE registration certificate; Police Clearance certificate and names and contact details of two contactable referees.**

**CLOSING DATE 31 MARCH 2023**

**Please submit applications via email: [admin@andrewrabie.co.za](mailto:admin@andrewrabie.co.za)**



Tel: 041 374 5604 - email: [admin@andrewrabie.co.za](mailto:admin@andrewrabie.co.za) - website: [www.andrewrabie.co.za](http://www.andrewrabie.co.za)

NET DIE BESTE  
ONLY THE BEST





045 838 3552



admin@hshangklip.co.za



Olivierstraat / Olivier Street  
Posbus 657 / PO Box 657  
Koman, 5320

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**ONDERWYSPOS / TEACHING POST**  
(*Beheerliggaam-aanstelling / Governing Body Appointment*)

**HOËRSKOOI HANGKLIP HIGH SCHOOL**  
**QUEENSTOWN**

**WISKUNDE GR 8-12 / MATHEMATICS GR 8-12**  
**Parallelmedium / Parallel Medium**  
**MELD ADDISIONELE VAKKE / STATE ADDITIONAL SUBJECTS**

**VEREISTES / REQUIREMENTS**

Bewys van SARO-registrasie / **Proof of SACE-registration**  
Gewaarmerkte afskrifte van oorspronklike dokumentasie  
**Certified copies of original documentation**  
Volledige Curriculum Vitae / **Complete Curriculum Vitae**

**Aanvangsdatum / Starting date: 1 July/Julie 2023**

Koshuisinwoning beskikbaar indien ongetroud  
**Hostel accommodation available for unmarried staff members**

Meld ko-kurrikulêre betrokkenheid  
**State extra curricular involvement in school activities**

**Doen aaspek by / Apply at:**

Die Skoolhoof / **The Principal**  
Posbus 657 / **PO Box 657**  
Queenstown, 5320  
Tel: 045 8383552, Faks / **Fax: 045 8383553**  
E-pos / **Email: admin@hshangklip.co.za**

**Sluitingsdatum: Vrydag 24 Maart 2023**  
**Closing date: Friday 24 March 2023**

(Indien u nie teen Vrydag 31 Maart 2023 gekontak is nie, moet aanvaar word dat die aansoek onsuksesvol was. / *If you have not been contacted by Friday 31 March 2023, please assume that the application was unsuccessful*)

# CVs

(CVs received since the previous edition. See the list below. Text is unedited.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Chantella	Beukes	Diploma in NPDE	Foundation / Grondslag	Afrikaans, Engels, Wiskunde Lewensvaardigheid	Barkley
Londeka Sharon	Dlamini	PGCE: Tourism, EMS (senior/fet)	Senior, FET / VOO	CAT, EMS,SS, LO, NS, Tourism, Creative Arts, Religious Studies	Any
Sithabiso	Buthelezi	PGCE	Senior, FET / VOO	Tourism Consumer studies IsiZulu Life orientation Creative arts	Gqeberha, East London Makhanda Qonce Mthatha Queenstown Butterworth Bizana Flagstaff
Ntombiziyanda	Mlatsha	BA- English and Psychology PGCE-English Home Language and Life Orientation	Senior, FET / VOO	English Home Language English First Additional Language Life Orientation	All
Yolokazi	Nonkenge	Bachelor of Education	FET / VOO	Accounting and Economics	
Lizelle	Graaff	BA(Ed) Adjudicator: ATKV Redenaars & Debat Christian Life Training courses Mindmoves Neurolink Tutor: Advanced Certificate in Education (UOFS) Microsoft 365 Office suite SBST Basic Counselling Skills Supervisor: ACE (Accelerated Christian Education - School of Tomorrow: America) BEE Certification VIP Payroll (Sage)	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO	Gr. 3-12: Eng. HL/FAL, Afr. HL/FAL Gr. 6-12: SS/Geography/History Gr. 3-12: LS/LO Gr. 3-12: Biblical Studies Gr. 3-10: Creative Arts/Visual Arts Speech & drama	East London
Sithembiso	Vilakazi	Matric. Cert in Adult Education Bachelor of Education, Intermediate and senior phase.	Intermediate / Intermediêr, Senior	Mathematics, English, Natural sciences and Technology. HSS, Life skills and/or Life Orientation	Bizana, Mtata, East London
Samantha	Nortjie	BED IP TEACHING	Foundation / Grondslag, Intermediate / Intermediêr, Senior	ENGLISH, AFRIKAANS, MATHEMATICS, NS, SS, TECHNOLOGY, LIFE ORIENTATION, CREATIVE ARTS AND ECONOMICS	EASTERN CAPE

Silindokuhle	Nkala	Bachelor of education (Technology)	Senior, FET / VOO	1.Mechanical Technology 2.Civil Technology 3.Technology	Ncentane Qoboqobo Dutywa East London
Fransciska	Slabbert	B. Ed SP and FET	Senior, FET / VOO	Afrikaans HT and FAL English HL and FAL	Anyway. Willing to relocate.
Chante Cevontry	Morkel	Bachelors Degree in Education	Intermediate / Intermediêr, Senior, FET / VOO	Besigheidstudies,E konomie,EBW,SW, L.O,PSW,	Jeffeysbaai,East London,Cradock ,Aliwal North,Somerset-East,Gqeberha
Kerishne	May	Bachelor in Education Foundation Phase	Foundation / Grondslag	Afrikaans HL/Afrikaans FAL English HL/English FAL Life Skills and Mathematics	
Ntandokazi	Mdlalana	North west university N.P.D.E	Foundation / Grondslag	Numeracy Literacy Life skills	Centane Butterworth Dutywa Gatyana Xhorha Ngqamakhwe

For more information and contact details go to <https://bit.ly/CVdata>.  
(Most recent entries appear at the bottom of the list.)

## Available Teachers: Online CVs



186 online CVs are available at <https://bit.ly/CVdata>

## DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00**.

# HOOR HIER SERVICES



**FREE**

**FOR LEARNERS,  
TEACHERS AND  
PARENTS**

- **Examination Resources**  
[www.ecexams.co.za](http://www.ecexams.co.za)
- **Teaching and Learning Resources**  
[www.eccurriculum.co.za](http://www.eccurriculum.co.za)
- **Weekly Newsletter: *Hoor hier***  
<http://bit.ly/hoorhier>

Enquiries: Drik Greeff – 0837638327 or [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)

"Motivation is  
what gets you  
started. Habit is  
what keeps you  
going." - Jim Ryun

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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: [drik.greeff@gmail.com](mailto:drik.greeff@gmail.com)