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DON'T LOSE YOUR CLASS

How to establish classroom rules and expectations

- **Involve students** in the process of creating classroom rules and expectations to promote buy-in and ownership.
- Keep rules **simple** and easy to remember, and focus on **promoting positive behaviours** rather than just prohibiting negative ones.
- Be **clear and specific** about what behaviours are expected, and provide examples and non-examples to clarify expectations.
- **Establish consequences** for violating rules, and **consistently** enforce them in a fair and respectful manner.
- Communicate rules and expectations **clearly and regularly**, and post them in a **visible** location in the classroom.
- Allow for **flexibility and adaptation** in rules and expectations as needed, based on student needs and circumstances.
- Ensure that rules and expectations are **aligned** with school-wide policies and guidelines.
- Use **positive reinforcement** to recognize and celebrate students who consistently meet or exceed expectations.
- **Model desired behaviours** as a teacher, and provide consistent feedback and support to students in meeting expectations.
- **Establish routines and procedures** for common classroom activities, such as entering and exiting the classroom, transitioning between activities, and using technology.
- Provide **clear and consistent instructions** for assignments and assessments, and **clarify** expectations for grading and feedback.
- **Encourage peer accountability and support** by establishing a classroom culture of respect and cooperation.
- Use **restorative practices** to address behaviour issues and conflicts, and **promote reconciliation and understanding**.
- Provide opportunities for students to **reflect on and evaluate their own behaviour and progress** toward meeting expectations.
- **Partner with families and caregivers** to establish consistent expectations and reinforce positive behaviours at home.



References:

- *Creating Classroom Rules Together* by Edutopia
- *Establishing Rules and Expectations for Classroom Management* by the National Education Association
- *Classroom Management: Establishing Classroom Rules and Consequences* by TeachHUB

PRINCIPALS' BULLETIN

VACANCY LIST: PRINCIPALS EASTERN CAPE

- <https://www.eccurriculum.co.za/Bulletins.htm>
- Closing Date: 24 April 2023
- 323 Posts



PROVINCE OF THE EASTERN CAPE
DEPARTMENT OF EDUCATION

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

CIRCULARS

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- HR Circular 4 of 2023: General Leave Management Arrangements and Processes
- Memo: Reminder for submission of 2nd Semester Reviews and 2023/2024 Performance Agreements by non-SMS members
- Government Gazette 48428: Domestic Violence Regulations, 2022
- Newsletter: Sakh'isidima News - March 2023

BESPREKING VAN AFRIKAANS EAT GR. 12-GEDIGTE

(Met dank aan die DBO)

My nooi is in 'n nartjie,
my ouma in kaneel,
daar's iemand . . . iemand in anys,
daar's 'n vrou in elke geur!

DJ Opperman

29 September 1914 –
22 September 1985

As ek 'n stukkie nartjieskil
tussen my vingers buig of knak,
breek uit die klein sproeireën
wat geurend om my hand uitsak,
die boorde weer van Swartfoloos
en met die nartjies om my heen
weet ek hoe dat 'n vrou kan troos.

Sproeireën



O my nooi is in 'n nartjie,
my ouma in kaneel,
daar's iemand . . . iemand in anys,
daar's 'n vrou in elke geur!

Uit: *Groot Verseboek 2000*, saamgestel deur André P. Brink, p. 248.



Besprekings/Powerpointaanbiedings van die volgende gedigte is beskikbaar by <https://bit.ly/gedigte2023>:

- Krisis
- Ken jy die see ...
- Wetenskapmannetjies
- Eksamenlokaal
- Die dans van die reën
- Die heks van Hexrivier
- Sproeireën
- Haar uitvaart
- Die Hanswors
- Die hardloper

MANDELA DAY CODING TOURNAMENT - 18 JULY 2023



We have started our build up to Mandela Day. Last year we had 6000 learners at 50 sites. This year it must be bigger.

Please enter this Google Form as a **"Show of Interest"**. This is not a commitment from you, but more for us to start talking to people as the planning progresses.

https://docs.google.com/forms/d/e/1FAIpQLSfQhDxFRdspbUI5xHEI5t_1Fq31C7Gls6qvM13DhCFgntGJ9w/viewform

Thanks to our Main Sponsor #AWSInCommunities!

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

24 April 2023:

- Pharos Dictionary (Afrikaans and English FP - Gr 12)
Pharos Woordeboek (Afrikaans en Engels GSF – Gr 12)

25 April 2023:

- Finances are the lifeblood of the school but also the principal's Achilles heel
Finansies is die lewensaar van die skool maar ook die hoof se Achilles heel

Hoërskool Wesbank

West Bank High School

Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

GESKIEDENIS

GRAAD 10 — 12

ADDISIONELE VAKKE

- ◇ SOSIALEWETENSKAPPE
- ◇ LEWENSORIËNTERING

VEREISTES:

- ◇ AFRIKAANS EN ENGELS AS ONDERRIGTAAL
- ◇ TOEPASLIKE KWALIFIKASIE(S) EN OPLEIDING IN BOGENOEMDE VAK EN GRAAD
- ◇ MOET GEKWALIFISEERD WEES VIR DIE SENIOR EN VOO-FASE
- ◇ SARO (SACE) REGISTRASIE IS 'n VEREISTE
- ◇ AKTIEWE DEELNAME AAN BUITEMUURSE AKTIWITEITE

AANSOEKE

Stuur asseblief u CV met afskrifte van u ID-document, kwalifikasies, akademiese uitslae, ervaring en SARO (sace) registrasie aan die Hoof, Mnr. Haywood by:

office@westbankschool.co.za

SLUITINGSDATUM: 21 APRIL 2023

`n Proses van sifting sal gevolg word en kandidate wat kwalifiseer sal vir `n onderhoud genooi word. Applikante wat na twee weke vanaf sluitingsdatum geen korrespondensie van die skool ontvang het nie, kan aanvaar dat hulle aansoek nie suksesvol was nie. Geen korrespondensie sal gevoer word nie en Hoërskool Wesbank behou die reg voor om geen aanstelling te maak nie.

Persoonlike inligting sal vertroulik hanteer word.

AANSTELLINGSDATUM: 1 MEI 2023

OOS LONDEN

EAST LONDON



VAKANTE BEHEERLIGGAAM POS



HOËRSKOOI JANSENVILLE

Departementele pos

English FAL (Grade 10 -12)

Toerisme(Graad 10-12)

VEREISTES

Volledige CV wat melding maak van vakke.

Meld buitemuurs

Afskrifte van kwalifikasies

Stuur e-pos aan die skoolhoof:
jansenvillehigh@gmail.com

The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

CAT and Digital Technology Teacher

With effect from 1 July 2023

Suitable candidates will have most of the following attributes:

- Experience in teaching Computer Applications Technology.
- Experience in teaching Digital Technology.
- Excellent communication and collaboration skills.
- Meaningful contribution to the school extramural programme.
- Enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to info@arhs.co.za before 30 April 2023.

The successful applicant will be required to submit to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.



St Andrew's College



St Andrew's College is a leading independent boarding and day school for approximately 480 boys. Founded in 1855, the school occupies a beautiful campus in Makhanda (Grahamstown) in the historic Eastern Cape of South Africa. The school offers a wide range of academic subjects through the Independent Examinations Board and Cambridge International A-Level examinations, and is a recognised centre of distinction in South Africa and on the African continent. The school enjoys a unique and successful co-ordinate model of instruction with the Diocesan School for Girls (DSG). St Andrew's College is focused on giving boys the confidence and skills to thrive in the modern world, and therefore offers a holistic balance of world-class sporting, cultural, environmental and community engagement opportunities.

We invite applicants for the position of:

MATHEMATICAL LITERACY TEACHER

The successful applicant must:

- be a committed, dynamic, innovative and experienced educator (5 years min) with a thorough knowledge of the IEB Maths Literacy curriculum. (Interest to be involved in a pastoral capacity would be advantageous)
- be qualified, able and willing to teach Mathematics in the Senior Phase (Grade 8 & 9).
- be SACE registered with an appropriate university degree and professional qualification.
- have strong organisational skills.
- have an understanding of and a willingness to grow the unique teaching partnership with The Diocesan School for Girls.
- be willing to participate fully in the life of the school and in extra-curricular activities.
- demonstrate a willingness to support the Christian ethos of the school.

Closing Date: 1 May 2023

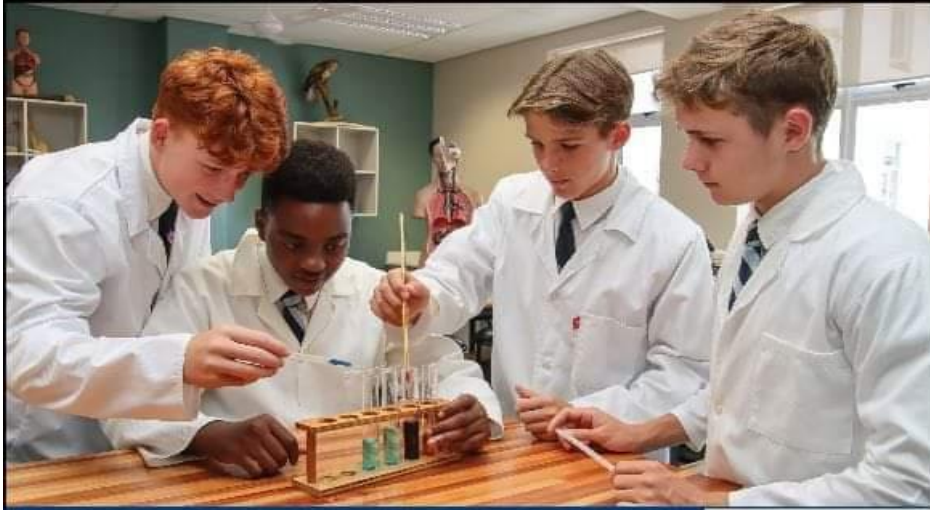
Commencement Date: 1 July 2023 or as soon as possible thereafter

Candidates can apply by accessing and completing the application form: <https://bit.ly/MathsLit23>

All applications will be treated in strict confidence.
The school reserves the right not to proceed with the filling of the post.
An application in itself does not entitle the applicant to an interview.

St Andrew's College will take all reasonable measures to protect the personal information of all applicants for this role.

www.sacschool.com



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The Physical Science Department at St Andrew's College is an exciting and innovative educational environment. Applications are invited for the full-time position of:

PHYSICAL SCIENCE TEACHER

The successful applicant should

- be an exceptional and passionate teacher who inspires (interest to be involved in a pastoral capacity would be advantageous).
- hold a suitable degree and a professional teaching qualification.
- demonstrate excellent content knowledge of Physical Sciences.
- have successful teaching experience in Physical Science to Grade 12 level (the ability to teach A Level Physics or Further Studies Physics would be an advantage).
- have a passion for developing and using resources that encourage active learning.
- be dynamic in their thinking, demonstrating ongoing professional development and best practice.
- be self-motivated, proactive and committed to contribute to a dynamic and collegial department.
- be registered with SACE.
- have an understanding of and a willingness to grow the unique teaching partnership with The Diocesan School for Girls.
- be willing to participate fully in the life of the school and in extra-curricular activities.
- demonstrate a willingness to support the Christian ethos of the school.

Closing Date: 1 May 2023

Commencement Date: 1 July or as soon as possible thereafter

Candidates can apply by accessing and completing the application form: <https://bit.ly/PhysicalScience23>

All applications will be treated in strict confidence.

The school reserves the right not to proceed with the filling of the post.
An application in itself does not entitle the applicant to an interview.

St Andrew's College will take all reasonable measures to protect the personal information of all applicants for this role.

www.sacschool.com

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Xola	Qhagana	B. Ed FET	FET / VOO	Mathematics and Life Sciences	Chris Hani district, Metro, Amathole district and OR Tambo district
Apelele	Mandoyi	NATIONAL DIPLOMA IN ADULT BASIC EDUCATION & POST GRADUATE CERTIFICATE IN EDUCATION	Intermediate / Intermediêr, Senior, FET / VOO	Mathematical literacy Isixhosa English FAL SOCIAL SCIENCES TECHNOLOGY LIFE SKILLS NATURAL SCIENCES	Butterworth East London Mtata King William's town Queen's town Port Elizabeth Aliwal North Centane Gatyane Dutywa
Vuyokazi Patricia	Nkuzo	Degree in Travel and Tourism, PGCE Fet	FET / VOO	Tourism, Research and Life Orientation	Anywhere in Eastern Cape
Nokukhanya Ellinah	Mahlangu	Bachelor of education	Foundation / Grondslag, Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Business studies Economics EMS	Any where
Nokukhanya	Mahlangu	Bachelor of education in Economics and Management Sciences	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Economics grade 12 Business studies grade 12 EMS grade 7-9	Anywhere
Andrea	Swart	BEd Foundation Phase Grondslag Fase	Foundation / Grondslag	All Foundation Phase Subjects/ Alle Grondslag Fase Vakke Mathematics/ Wiskunde Afrikaans HL/FAL English HL/FAL Life Skills/ Lewensvaardigheid	Port-Elizabeth/ Gqeberha Uitenhage Despatch
Lynn Monique	Miles	BEd (SP & FET teaching)	Senior, FET / VOO	Afrikaans HT/EAT, English HL/FAL	Port Elizabeth
Zintle	Kopolo	National diploma in adult basic education and training Post graduate certificate in education	Intermediate / Intermediêr, Senior	Social sciences Isixhosa home language Natural science Life- orientation Technology Maths literacy	Barkly East, Mthatha,Cala, Qumbu, Ngcobo, Elliot, Mount Frere, Gqeberha, East London, queenstown, Ugie, Mount allyf, Tsolo, Bizana
Wilfred	Wabanie	BSc & PGCE	FET / VOO	Maths, Physics, Technical Maths, Technical Science	Port Elizabeth; Uitenhage

**For more information and contact details go to <https://bit.ly/CVdata>.
(Most recent entries appear at the bottom of the list.)**

Available Teachers: Online CVs



207 online CVs are available at <https://bit.ly/CVdata>

ATPs 2023 - 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

HOOR HIER SERVICES



FREE
FOR LEARNERS,
TEACHERS AND
PARENTS

- **Examination Resources**
www.ecexams.co.za
- **Teaching and Learning Resources**
www.eccurriculum.co.za
- **Weekly Newsletter: Hoor hier**
<http://bit.ly/hoorhier>

Enquiries: Drik Greeff – 0837638327 or drik.greeff@gmail.com

www.educatorstechnology.com



If you change
the way you look
at things, the
things you look
at change.

Wayne Dyer



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