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DON'T LOSE YOUR CLASS

How teachers can be effective classroom leaders

Teachers play a critical role as classroom leaders in creating a positive learning environment and promoting student success. Effective teacher leadership involves modelling positive behaviour, setting clear expectations, and creating a culture of collaboration and growth.



This could be achieved through the following:

- **Set a positive tone** for the classroom by greeting learners warmly and expressing enthusiasm for learning.
- **Establish clear expectations** for behaviour and academic performance, and consistently enforce them.
- **Model** positive behaviour and attitudes, including respect, responsibility, and perseverance.
- **Create a safe and inclusive classroom environment** where all learners feel valued and supported.
- Develop and communicate a **clear vision** for student learning, and align classroom activities and assessments with this vision.
- **Encourage active participation and engagement** from all learners, and provide opportunities for learners to take ownership of their learning.
- Use a **variety of teaching strategies and technologies** to meet the needs of diverse learners.
- Provide **timely and constructive feedback** on student progress, and use this feedback to inform instruction.
- **Collaborate with colleagues and parents** to promote student success and well-being.
- **Continuously reflect on and evaluate** teaching practices, and seek out opportunities for professional growth and development.
- **Establish routines and procedures** that promote efficiency and maximize instructional time.
- **Use positive reinforcement** to recognize and celebrate student accomplishments and positive behaviours.
- **Provide opportunities for learners** to develop leadership skills and take on roles of responsibility in the classroom.
- Maintain a **sense of humour and positive outlook**, even in the face of challenges and setbacks.
- Foster a **lifelong love of learning** by promoting curiosity, creativity, and intellectual risk-taking.

In conclusion, teachers who embrace their role as classroom leaders can make a significant impact on student learning and well-being. By fostering a culture of respect, responsibility, and continuous growth, teachers can inspire and empower their students to achieve their full potential.

References:

- *The Role of the Teacher as a Leader in the Classroom* by TeachThought
- *The Teacher as a Leader* by ASCD
- *Teacher Leadership: Leading the Way to Effective Teaching and Learning* by the National Education Association

ADDENDUM TO THE PRINCIPALS' BULLETIN

A photograph of a classroom with rows of wooden desks and chairs. In the background, there is a blackboard and a green chalkboard. A white rectangular box is overlaid on the left side of the image, containing text.

ADDENDUM BULLETIN FOR PRINCIPALS EASTERN CAPE

<https://www.eccurriculum.co.za/Bulletins.htm>

Extended closing date: 28 April 2023

Available at <https://www.eccurriculum.co.za/Bulletins.htm>

CIRCULARS

A photograph of a classroom with rows of desks and chairs. The desks have colorful covers (red, blue, white). A dark blue rectangular box is overlaid on the bottom left of the image, containing the word 'CIRCULARS'. Below this box is an orange bar with a website URL.

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Circular 3 of 2023: Learner Admissions for 2024

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

- **8 May 2023:**
 - Kreatiewe Skryfprojek (Afrikaans HT en EAT Gr 4 – 9)
- **9 May 2023:**
 - Gr 12 Differentiation - Mathematics | Gr 12 Differensiasie – Wiskunde
- **10 May 2023:**
 - How to identify, support and if necessary refer learners with anxiety in a class situation for professional intervention
Hoe om leerders met angs in 'n klassituasie te identifiseer, te ondersteun en indien nodig te vir professionele intervensie te verwys
- **11 May 2023:**
 - Gr. R & Foundation Phase: Post-Covid emotional guidance of teacher and learner
 - Gr. R & Grondslagfase: Post-Covid emosionele begeleiding van onderwyser en leerder

Does a teacher earn CPTD points for attending these webinars?



You qualify for CPTD points for each webinar you attend up to a maximum of 12 such webinars.

These webinars are seen as type 1 teacher initiated CPTD activities that you will submit yourself on your personal CPTD profile.

For CPTD purposes you will log into your personal CPTD profile using your user number and password.

Check the drop down menu to see which topic/theme best describes the webinar-topic that you want to enter.

You will enter it as a Type 1 teacher initiated activity for which you should receive 10 points per session.

There is also a block where you will be able to describe the theme cryptically.

Keep a copy of the invitation/advertisement for the webinar in your PD-file as proof that you have attended the webinar.

TERM 2: CODING TRAINING PROGRAM



Term 2 – Coding and Algorithms

You are invited to join an online information session regarding our training for this term.

Teachers can join without completing Term 1 training.

SACE accredited.

No cost for training.

Training can lead up to participation in Mandela Day coding tournament.

Thursday 4 May, 16:00

Email info@levafoundation.org for Zoom link



MANDELA DAY CODING TOURNAMENT



To whom it may concern

Mandela Day Coding Tournaments

I am happy to introduce you to the Mandela Day tournaments taking place across South Africa, as well as the rest of Africa, on 18 July 2023.

The bigger Tangible Africa project started in 2017 when a postgraduate student at Nelson Mandela University, Byron Batteson, developed the [TANKS](#) coding app. The purpose of the app has been from the start to introduce learners to coding concepts without the use of computers. The desperate shortage of software developers combined with the challenge of 1000's of schools who do not have computer laboratories, makes this project very relevant in South Africa.

Since 2017 the project, a collaboration between Nelson Mandela University and Leva Foundation, has reached nearly 100 000 learners, with coding kits being distributed to over 500 schools. The project is now also reaching out to the rest of Africa, with an initial footprint in Tanzania, Botswana, Zimbabwe, Zambia, Uganda, Kenya, Ghana, and Namibia.

Since July 2018 we have been presenting [coding tournaments](#) on Mandela Day, in various formats. Last year saw over 6000 learners participate at 50 sites across South Africa as well as in a few other African countries.

We are looking forward to as many as possible cities, townships and rural villages hosting tournaments.

The basic format of a tournament is as follows:

- Teams participate with 5 learners per team.
- The most general categories are Grades 6 and 7, and Grades 8 and 9.
- A tournament can have a minimum of 4 teams participating, with no maximum limit set.
- Participants are typically given 30-40 minutes to see how many levels of either TANKS or RANGERS they can complete. The team that has completed the most levels win.
- As sponsorships allow, Tangible Africa will provide funds to each site, mainly for incentives. Where critically needed, we will do our best to assist with other logistical costs.
- We also plan to provide some game packs beforehand for learners to practice with.
- Please use this [link](#) to indicate your interest in hosting a tournament.

Feel free to contact us on info@levafoundation.org for more information.

Regards

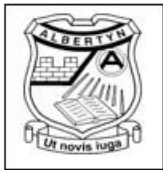
A handwritten signature in black ink that reads 'Jean Greyling'.

Prof Jean Greyling
Head of Department, Nelson Mandela University Computing Sciences

NO. 1 EXAMINATIONS WEBSITE FREE QUESTION PAPERS & MEMOS

www.ecexams.co.za

VACANT POSTS



UITENHAGE (KARIEGA)

LAERSKOOL ALBERTYN PRIMARY SCHOOL

MATERNITY LEAVE GRADE 4:

(GOVERNING BODY POST)

We are seeking an innovative and qualified Intermediate Phase teacher to join our staff.

REQUIREMENTS

SACE registered

Police Clearance

Complete command of English

Coaching of extra-mural activities

Please submit your resume and cover letter by email:
skoolhoof@lsalbertyn.co.za

Closing date of applications: **Thursday, 4 May 2023**

If no suitable candidates apply, the Governing Body reserves the right not to make an appointment.



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Posts:

Commencement date: July 2023

EMS & ACCOUNTING

GRADE 8-12

MEDIUM OF INSTRUCTION – E/A

AFRIKAANS FAL

GRADE 8-12

SUBSTITUTE (JULY - OCTOBER)

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- be registered with SACE

A competitive package is offered.

Send application and a full CV to:

The Principal

Email: p hs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing Date: 5 May 2023



CLARENDON PREPARATORY **SCHOOL FOR GIRLS**

Our SGB invites you to make an application for the following Governing Body Post:

EDUCATOR – FOUNDATION PHASE (Grade R)

Requirements:

A passionate, qualified Foundation Phase teacher with curriculum expertise and teaching experience.
Ability to contribute to our co-curricular and extra-mural programme.
ICT and the use of Interactive White Board is a recommendation.

Potential candidates looking for an opportunity to work for our caring and dynamic school are requested to submit a letter of application, detailed CV (including certified copies of qualifications, SACE registration, Police Clearance Certificate and extra-murals offered), as well as two contactable referees to the Principal:

sgb.prep@clarendonschools.co.za

Closing Date: Wednesday, 3 May 2023

Commencement Date: 1 July 2023

The submission of an application will not automatically result in an interview.

The SGB reserves the right to not make an appointment.

Only shortlisted applicants will be contacted.

Applicants who have not been contacted by 12 May 2023 should assume that they have been unsuccessful.

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognise and accept this disclaimer.



The Governing Body of



Alexander Road High School

In Newton Park, Gqeberha would like to appoint a

CAT and Digital Technology Teacher

With effect from 1 July 2023

Suitable candidates will have most of the following attributes:

- Experience in teaching Computer Applications Technology.
- Experience in teaching Digital Tecnology.
- Excellent communication and collaboration skills.
- Meaningful contribution to the school extramural programme.
- Enthusiasm for professional development.
- A demonstrated capacity to improve the results of their learners.

Applicants should send a CV and motivational letter to info@arhs.co.za before 30 April 2023.

The successful applicant will be required to submit to a police clearance check.

The SGB of Alexander Road High School reserves the right not to appoint a candidate in this post.



St Andrew's College



St Andrew's College is a leading independent boarding and day school for approximately 480 boys. Founded in 1855, the school occupies a beautiful campus in Makhanda (Grahamstown) in the historic Eastern Cape of South Africa. The school offers a wide range of academic subjects through the Independent Examinations Board and Cambridge International A-Level examinations, and is a recognised centre of distinction in South Africa and on the African continent. The school enjoys a unique and successful co-ordinate model of instruction with the Diocesan School for Girls (DSG). St Andrew's College is focused on giving boys the confidence and skills to thrive in the modern world, and therefore offers a holistic balance of world-class sporting, cultural, environmental and community engagement opportunities.

We invite applicants for the position of:

MATHEMATICAL LITERACY TEACHER

The successful applicant must:

- be a committed, dynamic, innovative and experienced educator (5 years min) with a thorough knowledge of the IEB Maths Literacy curriculum. (Interest to be involved in a pastoral capacity would be advantageous)
- be qualified, able and willing to teach Mathematics in the Senior Phase (Grade 8 & 9).
- be SACE registered with an appropriate university degree and professional qualification.
- have strong organisational skills.
- have an understanding of and a willingness to grow the unique teaching partnership with The Diocesan School for Girls.
- be willing to participate fully in the life of the school and in extra-curricular activities.
- demonstrate a willingness to support the Christian ethos of the school.

Closing Date: 1 May 2023

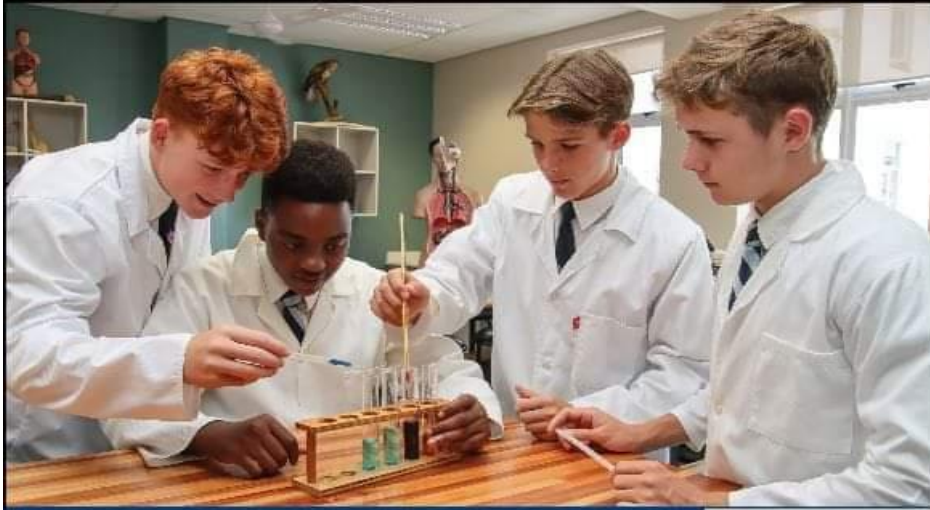
Commencement Date: 1 July 2023 or as soon as possible thereafter

Candidates can apply by accessing and completing the application form: <https://bit.ly/MathsLit23>

All applications will be treated in strict confidence.
The school reserves the right not to proceed with the filling of the post.
An application in itself does not entitle the applicant to an interview.

St Andrew's College will take all reasonable measures to protect the personal information of all applicants for this role.

www.sacschool.com



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The Physical Science Department at St Andrew's College is an exciting and innovative educational environment. Applications are invited for the full-time position of:

PHYSICAL SCIENCE TEACHER

The successful applicant should

- be an exceptional and passionate teacher who inspires (interest to be involved in a pastoral capacity would be advantageous).
- hold a suitable degree and a professional teaching qualification.
- demonstrate excellent content knowledge of Physical Sciences.
- have successful teaching experience in Physical Science to Grade 12 level (the ability to teach A Level Physics or Further Studies Physics would be an advantage).
- have a passion for developing and using resources that encourage active learning.
- be dynamic in their thinking, demonstrating ongoing professional development and best practice.
- be self-motivated, proactive and committed to contribute to a dynamic and collegial department.
- be registered with SACE.
- have an understanding of and a willingness to grow the unique teaching partnership with The Diocesan School for Girls.
- be willing to participate fully in the life of the school and in extra-curricular activities.
- demonstrate a willingness to support the Christian ethos of the school.

Closing Date: 1 May 2023

Commencement Date: 1 July or as soon as possible thereafter

Candidates can apply by accessing and completing the application form: <https://bit.ly/PhysicalScience23>

All applications will be treated in strict confidence.

The school reserves the right not to proceed with the filling of the post.
An application in itself does not entitle the applicant to an interview.

St Andrew's College will take all reasonable measures to protect the personal information of all applicants for this role.

www.sacschool.com

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Anna Marita	Moolman	PGCE senior phase & Fet, B. Com Hon Business Management, B. Com Tourism management	Senior, FET / VOO	Mathematics, math literacy, social science, ems, economics, business studies, Tourism, robotics&coding, arts and culture, technology	Port Alfred, Kenton-on-Sea
Albertus Hendry	Christians	1 Dip in Education SP 2. Higher Dip in Education 3. ACE NST	Intermediate / Intermediêr, Senior, School Admin Post / Administratiewe pos	Afri Huistaal / EAT Eng FAL / HL Natural Sciences and Technology Social Sciences LO Creative Art	Any
Nonhlanhla	Mpepe	Post graduate certificate in education (foundation phase) Bachelor of social sciences sciences	Foundation / Grondslag	English, Isixhosa, Mathematics, Life skills	East London, Mtata, Port Elizabeth,
Tshepo	Matata	Postgraduate diploma in High Education (currently Studying) Postgraduate Certificate in Education National Diploma: Office Mangement & Technology Tourism NATED 4/5	Senior, FET / VOO	Computer Application Technology (gr 10 - 12) Business Studies (gr10 - 12) Tourism (gr10-12) Economic Management Sciences (gr 8 - 9) Life Orientation	Port Elizabeth Sterk spruit East London Queens Town
Tandile	Noboma	PGCE	FET / VOO	CAT	Port Elizabeth
Simiso Khethukuthula	Zondo	1.Bachelor of Education (Mathematics and CAT) FET phase 2.Matric	Intermediate / Intermediêr, Senior, FET / VOO	Mathematics and Computer Science (CAT)	Anywhere, I'm flexible
Neuron	Campher	BEd Degree (Foundation Phase)	Foundation / Grondslag	English, Afrikaans, Life Skills, Mathematics	Port Elizabeth, Uitenhage, Despatch
Sithembiso	Madonsela	BEd senior and FEF. BA Honours in Applied languages . National Diploma N Tourism management	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	Isizulu , History , Tourism, English	Port Elizabeth & Grahamstown
Mikayla	Jaggers	Bachelor of Education in Foundation Phase Teaching	Foundation / Grondslag	Afrikaans Huistaal English FAL Lewensvaardigheid Wiskunde	Port Elizabeth

**For more information and contact details go to <https://bit.ly/CVdata>.
(Most recent entries appear at the bottom of the list.)**

Available Teachers: Online CVs



217 online CVs are available at <https://bit.ly/CVdata>

ATPs 2023 - 2024



<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

HOOR HIER SERVICES



FREE
FOR LEARNERS,
TEACHERS AND
PARENTS

- **Examination Resources**
www.ecexams.co.za
- **Teaching and Learning Resources**
www.eccurriculum.co.za
- **Weekly Newsletter: Hoor hier**
<http://bit.ly/hoorhier>

Enquiries: Drik Greeff – 0837638327 or drik.greeff@gmail.com

To be free is not merely to cast off one's chains,
but to live in a way that respects and enhances
the freedom of others.

Nelson Mandela

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