

QUICK LINKS

[Curriculum Website](#) | [Exams Website](#) | [Circulars](#) | [Question Papers](#) | [Vacant Posts \(Dept\)](#)
[Subscribe to Hoor hier](#) | [Previous Editions](#) | [Submit your CV online](#) | [Available Teachers](#)

- ▶ **Don't lose your class: Bullying and Harassment**
- 576 Vacant Posts: Deputy Principals & HODs**
- 5 Circulars**
- 2 Assessment Instructions**
- 5 Virtual Training Webinars**
- ▶ **Does a teacher earn CPTD points for attending these webinars?**
- ▶ **GEMS 2023 Member Guide**
- ▶ **Mandela Day Coding Tournament**
- ▶ **www.ecexams.co.za**
- ▶ **NB Publishers Newsletter**
- 16 Vacant Posts**
- 6 CVs**
- 195 Available Teachers: Online CVs**
- ▶ **Fiela se kind: Gr. 12-hersieningstoets**

DON'T LOSE YOUR CLASS

BULLYING AND HARASSMENT

How teachers can handle bullying and harassment

Bullying and harassment can have serious negative impacts on students' well-being and academic performance. Teachers play a critical role in preventing and addressing these issues in the classroom and school.

This could be achieved through the following:

- **Establish clear rules and expectations around appropriate behaviour**, including consequences for bullying and harassment.
- **Create a safe and inclusive classroom environment** where all students feel respected and valued.
- **Take all reports of bullying and harassment seriously** and investigate them promptly.
- **Use restorative practices** to address bullying and harassment, including talking with the victim, the perpetrator, and any witnesses.
- **Provide support and resources** for students who have experienced bullying and harassment.
- **Encourage bystander intervention and empower students** to stand up against bullying and harassment.
- **Use age-appropriate lessons and activities to educate students** about the effects of bullying and harassment, and how to prevent it.
- **Collaborate with parents and guardians** to address incidents of bullying and harassment and develop strategies for prevention.
- **Involve school counsellors, administrators, and other support staff** as needed to address bullying and harassment.
- **Document all incidents of bullying and harassment**, including the date, time, location, and nature of the incident, as well as any witnesses and actions taken.
- **Provide ongoing training and support for teachers** on how to recognize, prevent, and address bullying and harassment.
- **Ensure that all school staff are aware of the school's policies and procedures** around bullying and harassment and are prepared to enforce them.
- **Provide opportunities for students to give feedback** on the school's efforts to prevent and address bullying and harassment.
- **Regularly review and evaluate the school's policies** and procedures around bullying and harassment to ensure that they are effective and up-to-date.
- **Foster a culture of respect, empathy, and kindness** in the classroom and throughout the school.



In conclusion, handling bullying and harassment in classrooms and schools requires a comprehensive approach that involves creating a safe and inclusive learning environment, educating students about the effects of bullying and harassment, and taking prompt action to address incidents when they occur. By working together, teachers, administrators, students, and families can help prevent bullying and harassment and promote a culture of respect and kindness in schools.

References:

- ***Bullying Prevention and Intervention: Information for Educators*** by the National Education Association
- ***Preventing and Responding to Bullying: Information for Teachers*** by StopBullying.gov
- ***Bullying Prevention and Positive Behavior Support*** by the Center for Positive Behavioral Interventions and Supports

PROMOTION POSTS BULLETIN

VACANCY LIST
DEPUTY PRINCIPALS
& HODs
(576 posts)

<https://www.eccurriculum.co.za/Bulletins.htm>



Available at <https://www.eccurriculum.co.za/Bulletins.htm>

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Memo: NSNP First Tranche Payment Update
- Memo: NSNP Business Plan Implementation Guide
- DBE Circular D3 of 2023: Identification, Management and Support of Underperforming Schools
- Government Gazette 48483: Women in Sport (Draft Policy)
- Government Gazette 48449: Explanatory Summary of the Public Service Amendment Bill

ASSEMENT INSTRUCTIONS



Available at https://www.ecexams.co.za/2023_Assessment_Instructions.htm

- MEMO: Extension: Online Marker Applications, NSC Grade 12 December 2023, Examinations Scripts Marking
- 25/2023: 2023 Grade 12 NSC - Preparatory 2023 Examination Draft Timetable

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

- 8 May 2023:**
 - Kreatiewe Skryfprojek (Afrikaans HT en EAT Gr 4 – 9)
- 9 May 2023:**
 - Gr 12 Differentiation - Mathematics | Gr 12 Differensiasie – Wiskunde
- 10 May 2023:**
 - How to identify, support and if necessary refer learners with anxiety in a class situation for professional intervention
Hoe om leerders met angsts in 'n klassituasie te identifiseer, te ondersteun en indien nodig te vir professionele intervensie te verwys
- 11 May 2023:**
 - Gr. R & Foundation Phase: Post-Covid emotional guidance of teacher and learner
 - Gr. R & Grondslagfase: Post-Covid emosionele begeleiding van onderwyser en leerder

Does a teacher earn CPTD points for attending these webinars?



You qualify for CPTD points for each webinar you attend up to a maximum of 12 such webinars.

These webinars are seen as type 1 teacher initiated CPTD activities that you will submit yourself on your personal CPTD profile.

For CPTD purposes you will log into your personal CPTD profile using your user number and password.

Check the drop down menu to see which topic/theme best describes the webinar-topic that you want to enter.

You will enter it as a Type 1 teacher initiated activity for which you should receive 10 points per session.

There is also a block where you will be able to describe the theme cryptically.

Keep a copy of the invitation/advertisement for the webinar in your PD-file as proof that you have attended the webinar.

GEMS 2023 MEMBER GUIDE



<https://bit.ly/GEMS2023BENEFITS>

MANDELA DAY CODING TOURNAMENT



To whom it may concern

Mandela Day Coding Tournaments

I am happy to introduce you to the Mandela Day tournaments taking place across South Africa, as well as the rest of Africa, on 18 July 2023.

The bigger Tangible Africa project started in 2017 when a postgraduate student at Nelson Mandela University, Byron Batteson, developed the [TANKS](#) coding app. The purpose of the app has been from the start to introduce learners to coding concepts without the use of computers. The desperate shortage of software developers combined with the challenge of 1000's of schools who do not have computer laboratories, makes this project very relevant in South Africa.

Since 2017 the project, a collaboration between Nelson Mandela University and Leva Foundation, has reached nearly 100 000 learners, with coding kits being distributed to over 500 schools. The project is now also reaching out to the rest of Africa, with an initial footprint in Tanzania, Botswana, Zimbabwe, Zambia, Uganda, Kenya, Ghana, and Namibia.

Since July 2018 we have been presenting [coding tournaments](#) on Mandela Day, in various formats. Last year saw over 6000 learners participate at 50 sites across South Africa as well as in a few other African countries.

We are looking forward to as many as possible cities, townships and rural villages hosting tournaments.

The basic format of a tournament is as follows:

- Teams participate with 5 learners per team.
- The most general categories are Grades 6 and 7, and Grades 8 and 9.
- A tournament can have a minimum of 4 teams participating, with no maximum limit set.
- Participants are typically given 30-40 minutes to see how many levels of either TANKS or RANGERS they can complete. The team that has completed the most levels win.
- As sponsorships allow, Tangible Africa will provide funds to each site, mainly for incentives. Where critically needed, we will do our best to assist with other logistical costs.
- We also plan to provide some game packs beforehand for learners to practice with.
- Please use this [link](#) to indicate your interest in hosting a tournament.

Feel free to contact us on info@levafoundation.org for more information.

Regards

Prof Jean Greyling

Head of Department, Nelson Mandela University Computing Sciences

NO. 1 EXAMINATIONS WEBSITE FREE QUESTION PAPERS & MEMOS

www.ecexams.co.za



Welkom by NB-Uitgewers se kwartaallikse nuusbrieff vir laerskole waarin ons opwindende boeke vir biblioteke en klaskamers bespreek. In hierdie uitgawe fokus ons op geskikte titels vir die Grondslag- en Intermediêre fases.

Welcome to the newsletter from NB Publishers for primary schools where we discuss exciting books for libraries and classrooms. In this edition, we focus on appropriate titles for the Foundation and Intermediate Phases.

To view the newsletter: <https://bit.ly/NB2023A>

VACANT POSTS



GREY BOYS' HIGH SCHOOL

Port Elizabeth

(Founded 1856)

An opportunity exists for an exceptional educator to join the staff of one of the leading boys' schools in South Africa.

Applications are invited for the following School Governing Body post commencing **3rd Term 2023**:

Accounting/EMS and Business Studies

Applicants must have at least three years' experience teaching Grade 12.

Applications should include:

- Tertiary qualifications
- Professional teaching diploma
- Skills and experience
- SACE registration
- Police clearance
- 2 contactable referees

State other subjects offered.

Extramural commitment is compulsory.

Apply to: The Rector by e-mail: vacancies@greyhighschool.com

Closing date: 15 May 2023

The interview process and appointment will be at the sole discretion of the School Governing Body. The SGB also reserves the right not to fill the position. Only shortlisted candidates will be contacted.



LILYFONTEIN SCHOOL

The following Governing Body Post will exist from 17 July 2023 for a suitably qualified and experienced

AFTERCARE FACILITATOR

Qualification in Early Childhood Development
First Aid Level One a recommendation

Applications are invited from suitably qualified persons for the above post.

Closing Date : 9 May 2023

Please email your CV together with copies of qualifications as well as the following to qualify for consideration:

Letter of Application
Certified copy of Identity document
Police Clearance Certificate

Addressed to: The Principal
vacancies@lilyfontein.co.za

Please indicate in the subject line: **Aftercare Facilitator**

If applicant has not been notified within 14 days,
consider the position filled.

THE GOVERNING BODY RESERVES THE RIGHT
NOT TO FILL THE POSITION.

In line with POPIA (Protection of Personal Information Act) we will attempt to ensure the confidentiality of all data collected. By submitting an application, you accept this disclaimer.

Hoërskool Wesbank

West Bank High School

Iustorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

SENIORFASE

GRAAD 7 — 9

VAKKE

- ◇ NATUURWETENSKAPPE
- ◇ TEGNOLOGIE
- ◇ LEWENSORIËTERING

VEREISTES:

- ◇ AFRIKAANS EN ENGELS AS ONDERRIGTAAL
- ◇ TOEPASLIKE KWALIFIKASIE(S) EN OPLEIDING IN BOGENOEMDE FASE
- ◇ MOET GEKWALIFISEERD WEES VIR DIE SENIORFASE
- ◇ SARO (SACE) REGISTRASIE IS 'n VEREISTE
- ◇ AKTIEWE DEELNAME AAN BUITEMUURSE AKTIWITEITE

AANSOEKE

Stuur asseblief u CV met afskrifte van u ID-document, kwalifikasies, akademiese uitslae, ervaring en SARO (sace) registrasie aan die Hoof, Mnr. Haywood by:

office@westbankschool.co.za

SLUITINGSDATUM: 26 MEI 2023

'n Proses van sifting sal gevolg word en kandidate wat kwalifiseer sal vir 'n onderhoud genooi word. Applikante wat na twee weke vanaf sluitingsdatum geen korrespondensie van die skool ontvang het nie, kan aanvaar dat hulle aansoek nie suksesvol was nie. Geen korrespondensie sal gevoer word nie en Hoërskool Wesbank behou die reg voor om geen aanstelling te maak nie.

Persoonlike inligting sal vertroulik hanteer word.

AANSTELLINGSDATUM: 18 JULIE 2023

OOS LONDEN
EAST LONDON



VAKANTE BEHEERLIGGAAM POS



Hoërskool Framesby

(Afrikaansmedium)

(Beheerliggaam)

VAKANTE POSTE

POS 1:

TOERISME GRAAD 10 -12 / SOSIALE WETenskap (AARDRYKSKUNDE)
GRAAD 8 - 9

POS 2:

ENGLISH HOME LANGUAGE EN FAL GRAAD 8 - 12

POS 3:

AFRIKAANS HUISTAAL GRAAD 8 - 12

POS 4:

WISKUNDE EN/OF WISKUNDIGE GELETTERHEID GRAAD 8 - 12

POS 5:

RTT EN DIGITALE TEGNOLOGIE GRAAD 8 - 12

POS 6:

IGO GRAAD 10 -12

Hierdie pos word moontlik vakant gedurende 2023.

Dui belangstelling aan deur 'n aansoek in te dien vir 'n moontlike onderhoud.

- Sluitingsdatum vir aansoeke: 17 Mei 2023
- Diensaanvaarding: 1 Julie 2023
- Die suksesvolle kandidaat moet
 - oor deeglike vakkennis besit
 - bereid wees om by buitemuurse aktiwiteite betrokke te raak
 - rekenaargeletterd wees
 - oor 'n volwaardige onderwyskwalifikasie beskik.
 - geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

SPORT: JUNIOR RUGBYHOOF

Algemene vereistes:

- Bewese suksesrekord in afrigting van skole rugbyspanne.
- Relevante afrigtingskwalifikasies.
- Goeie menseverhoudinge.
- Moet bereid wees om met senior rugbyhoof te kan saamwerk.
- Moet karaktervormend sy taak kan uitvoer.
- Moet 'n rolmodel vir seuns wees.
- Sterk administratiewe vaardigheid.
- Moet 'n voorseisoen se program met junior rugbyleerders kan volg.
- Moet leerders individueel kan ontleed en ontwikkel.
- Rapporteer direk aan rugby-, sport- en skoolhoof.
- Die teken van 'n prestasieklousule is 'n vereiste.
- Dui aan of u bereid is om aan krieketprogram deel te neem.
- Diensaanvaarding: Oktober 2023
- Sluitingsdatum vir aansoeke: 16 Junie 2023
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Mededingende salaris onderhandelbaar.

• Stuur 'n volledige CV, dekbrieff en verwante dokumente per e-pos aan:
Mnr. Marius Germishuys
E-pos: skoolhoof@framesby.co.za
Tel : 041-360 1257 | Faks : 041-360 7787



HOËRSKOOL P.J. OLIVIER Grahamstad

Aansoeke word ingewag van gepaste,
gekwalfiseerde kandidate vir die volgende
vakature:

Intermediêre Fase Gr. 5: Afrikaans Huistaal, meld ander vakke.

**Permanente Beheerliggaam-posisie vanaf
18 Julie 2023**

- Mededingende salaris
- Koshuisinwoning beskikbaar

Sluitingsdatum: 15 Mei 2023

E-pos volledige aansoeke aan:
Die Skoolhoof
Epos: jcretief@hspjolivier.co.za
Tel: 0828298409

Ons skool is 'n waardegedrewe skool, wat strewe na
uitnemendheid. Ons praat Afrikaans en is trots op ons
diversiteit en ryk geskiedenis.

Die Beheerliggaam hou hom die reg toe om nie 'n
aanstelling te maak nie.

Respek Integriteit Omgee



HOËRSKOOL P.J. OLIVIER Grahamstad

Aansoeke word ingewag van gepaste,
gekwalfiseerde kandidate vir die volgende
vakature:

Gr. 8-12: Afrikaans Huistaal

**Permanente Beheerliggaam-posisie vanaf
18 Julie 2023**

- Mededingende salaris
- Koshuisinwoning beskikbaar

Sluitingsdatum: 15 Mei 2023

**E-pos volledige aansoeke aan:
Die Skoolhoof
Epos: jcretief@hspjolivier.co.za
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aanstelling te maak nie.**

Respek Integriteit Omgee



LAERSKOOI VERKENNER

GARDENIASTRAAT • LINTON GRANGE • PORT ELIZABETH 6025

POSBUS 19201
LINTON GRANGE
6015

TEL: 041 360 1200/ 04
FAKS to E-mail: 0864715770
E-pos: Finansies: verkennertanja@gmail.com
Admin: laerskoolverkenner@gmail.com

SKOOLHOOF: MNR E SWANEPOEL

VAKANTE POS

BEHEERLIGGAAM POS BESIKBAAR

Pos Besikbaar Vereistes:

- Aanvangsdatum - 1 Augustus 2023
- Kandidaat moet beskik oor die toepaslike onderwys kwalifikasie en ervaring
- Wiskunde en L.O vir Graad 5
- SACE geregistreer
- Buitemuurse afrigting - Rugby/Krieket

Rig aansoek aan die Skoolhoof: Mnr E. Swanepoel
Laerskool Verkenner

SLUITINGSDATUM: 23 JUNIE 2023

Padlangs na ons Ideale



PEARSON HIGH SCHOOL

Applications are invited for the following
Governing Body Posts:

Commencement date: July 2023

EMS & ACCOUNTING

GRADE 8-12

MEDIUM OF INSTRUCTION – E/A

AFRIKAANS FAL

GRADE 8-12

SUBSTITUTE (JULY - OCTOBER)

Applicants should:

- have a suitable academic degree and teaching qualification to teach high school learners
- be competent and willing to participate in the school's co-curricular programme
- be registered with SACE

A competitive package is offered.

Send application and a full CV to:

The Principal

Email: phs@pearsonhighschool.com

Website: www.pearsonhighschool.com

Closing Date: 5 May 2023



WESTERING HIGH SCHOOL
- An educational adventure! -

DEPARTMENTAL POST

AFRIKAANS FAL & LIFE ORIENTATION GRADES 8-12

Starting Date : 1 July 2023

Requirements:

- Updated CV
- An educational qualification is a prerequisite
 - SACE Certificate
 - Police Clearance Certificate
- Extra-mural activities, especially sport, a strong recommendation
- E-Learning knowledge a recommendation

CLOSING DATE : 12 May 2023

Submit all CV's to Mrs Anita Style
astyle@westeringhigh.co.za

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Bongiwe	Mjali	BCom Hospitality Management and PGCE Tourism and EMS	FET / VOO	Tourism and Consumer Studies	East London. Port Elizabeth. Mthatha. Grahamstown. Queenstown. Butterworth. Idutywa
Ndumiso	Nzimande	B.Ed degree B.Ed Hons. in History degree	Senior, FET / VOO	HISTORY, TECHNOLOGY, ISIZULU, BUSSINESS STUDIES	Aliwal North
SINOBOB	BHEKILANGA	Diploma in grade R	Foundation / Grondslag	English,xhosa,math ,life skills, English home language	Bizana

Alexandra	Primmer	BEd Intermediate Phase teaching	Intermediate / Intermediêr	Natural Science and Technology, Mathematics, Life Orientation, Social Sciences, English, Economics	Gqeberha, East London, Port Alfred, Hogsback, Jeffreys Bay, Middelburg
Leanri	Coetzee	Bed Grondslagfase 1'ste jaar Student by Edutel	Foundation / Grondslag	Afrikaans, Engels, LO, Wiskunde	Oos London
Awethu	Jakuja	Teaching	Intermediate / Intermediêr	Isixhosa	East London. Port Elizabeth. Mthatha. Grahamstown. Queenstown. Butterworth. Idutywa

For more information and contact details go to <https://bit.ly/CVdata>.
(Most recent entries appear at the bottom of the list.)

Available Teachers: Online CVs



195 online CVs are available at <https://bit.ly/CVdata>

ATPs 2023 - 2024

ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

FIELA SE KIND

Gratis Hersieningstoets – Gr. 12

01

Afrikaans EAT
Graad 12

02

Aanlyntoets
Resultate is dadelik
beskikbaar.

03

www.ecexams.co.za

Kyk by Question
Papers

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

HOOR HIER SERVICES



FREE
FOR LEARNERS,
TEACHERS AND
PARENTS

- **Examination Resources**
www.ecexams.co.za
- **Teaching and Learning Resources**
www.eccurriculum.co.za
- **Weekly Newsletter: Hoor hier**
<http://bit.ly/hoorhier>

Enquiries: Drik Greeff – 0837638327 or drik.greeff@gmail.com

**INJUSTICE
ANYWHERE
IS A THREAT
TO JUSTICE
EVERYWHERE**

-DR MARTIN LUTHER KING JR.



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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com