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▶ **Don't lose your class: Building Positive Relationships**

▶ **Helping teachers thrive & Understanding exam anxiety**

▶ **Examination Resources:**

www.ecexams.co.za

576 Vacant Posts: Deputy Principals & HODs

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17 Vacant Posts

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200 Available Teachers: Online CVs

▶ **Fiela se kind: Gr. 12-hersieningstoets**

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DON'T LOSE YOUR CLASS

BUILDING POSITIVE RELATIONSHIPS

How teachers can build positive relationships with learners

Positive relationships between teachers and learners are essential for creating a supportive and engaging learning environment. When teachers have positive relationships with their learners, learners feel valued and respected, which helps to foster a sense of trust and a desire to learn. Here are some ways in which teachers can build positive relationships with learners.



Firstly, teachers should create a welcoming and inclusive classroom environment. This can be done by ensuring that the classroom is clean and organized, creating a seating arrangement that promotes interaction and collaboration, and displaying posters or artwork that promote diversity and inclusivity. A welcoming and inclusive environment also means creating a classroom culture that is free from discrimination, bias, or harassment. This can be done by modelling positive behaviour and attitudes, addressing negative behaviour when they arise, and providing support and resources for learners who may be struggling.

Secondly, teachers should show genuine interest in their learners' lives and experiences. This means taking the time to get to know learners and their interests, backgrounds, and cultures. Teachers can do this by asking open-ended questions, listening actively, and responding with empathy. By showing interest in their learners, teachers can create a sense of connection and rapport that can help learners feel more comfortable and engaged in the classroom.

Thirdly, teachers should use positive reinforcement and encouragement. This means recognizing and celebrating learners' achievements, no matter how small they may be. Teachers can do this by praising learners for their efforts, providing constructive feedback, and creating opportunities for learners to showcase their work. Positive reinforcement can help learners feel more confident and motivated to learn.

Fourthly, teachers should provide individualized support and feedback. This means taking the time to understand each student's strengths and weaknesses and tailoring instruction to meet their individual needs. Teachers can do this by providing differentiated instruction, offering one-on-one support, and providing timely and specific feedback. By providing individualized support, teachers can help learners feel more confident and engaged in their learning.

Fifthly, teachers should collaborate with learners in setting goals and expectations. This means involving learners in the process of setting learning goals and expectations and providing them with a clear understanding of what is expected of them. Teachers can do this by creating rubrics, providing examples of high-quality work, and creating opportunities for learners to provide feedback on their own learning. By involving learners in the goal-setting process, teachers can create a sense of ownership and accountability that can help learners feel more engaged and motivated.

In addition to these five strategies, **there are many other ways** in which teachers can build positive relationships with learners. For example, teachers can use humour and creativity to engage learners, provide opportunities for student voice and choice, respect learners' cultural and linguistic diversity, create opportunities for positive interactions among learners, and continuously reflect on and adjust their teaching practices to better meet learners' needs.

Ultimately, building positive relationships with learners is essential for creating a supportive and engaging learning environment that promotes student well-being and academic success. Teachers who take the time to create a welcoming and inclusive environment, show genuine interest in their learners, use positive reinforcement and individualized support, collaborate with learners in setting goals and expectations, and continuously reflect on and adjust their teaching practices are more likely to build positive relationships with their learners.

References:

Building Positive Teacher-Student Relationships. Edutopia. (2021). Retrieved from <https://www.edutopia.org/article/building-positive-teacher-student-relationships>

Effective Teacher-Student Relationships: A Coordinated Multilevel Meta-Analytic Review. American Educational Research Journal. (2018). Retrieved from <https://journals.sagepub.com/doi/full/10.3102/0002831218776598>.

The Power of Positive Teacher-Student Relationships. ASCD. (2021). Retrieved from <https://www.ascd.org/el/articles/the-power>

HELPING TEACHERS THRIVE & UNDERSTANDING EXAM ANXIETY

The Answer Series is excited to invite you to a webinar that you just can't miss!

Helping Teachers Thrive & Understanding Exam Anxiety

Presented by Dr Philippa Fabbri

Date: Wednesday,
17 May 2023

Time: 15h30 – 17h30

Platform: Microsoft Teams

Click here to join the webinar



Dr Philippa Fabbri is a qualified teacher with a Doctorate in Inclusive Education. She co-founded Elsen Academy in 2005 and has created an environment where children can be "seen" and "heard".

Tel: 069 202 7267

Email:

info@educationservices.co.za



Webinar Overview

- Helping teachers thrive by looking at focus areas needed to cultivate a sound learning & teaching environment
- 8 Learning tools needed for success to overcome potential classroom barriers
- Exam pressure and the effects of anxiety-provoking situations
- Anxiety cycle and tips to overcome exam anxiety

ASSESSMENT INSTRUCTIONS

Available at https://www.ecexams.co.za/2023_Assessment_Instructions.htm

EXAMINATION RESOURCES

Please share with learners, colleagues and parents

A QUICK HEADS UP!
The exams will start soon.
Are you ready?

- 100s of old question papers and memos for revision
- Available for free

www.ecexams.co.za

PROMOTION POSTS BULLETIN

VACANCY LIST
DEPUTY PRINCIPALS
& HODs
(576 posts)

<https://www.eccurriculum.co.za/Bulletins.htm>



Available at <https://www.eccurriculum.co.za/Bulletins.htm>

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- Human Rights Commission: Monitoring of schools
- Memo: NSNP First Tranche Payment Update

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

- **15 May 2023:**
 - Senior Phase – Mathematics: Focus on common learner strengths and weaknesses with specific attention to number sense and fractions. Fractions are foundational to algebra, trigonometry and even calculus. Types of errors and recommended action will be discussed.
- **16 May 2023:**
 - School Management: How can staff be empowered to initiate personal development as part of their career in education.
Skoolbestuur: Hoe kan personeel bemagtig word om persoonlike ontwikkeling te inisieer as deel van hul loopbaan in onderwys.
- **17 May 2023:**
 - The role of the multi-grade educator in the inclusive classroom.
Die rol van die multigraad-opvoeder in die inklusiewe klaskamer.
- **18 May 2023:**
 - The value of music and art as an emotional support network in the Foundation Phase
Die waarde van musiek en kuns as emosionele ondersteuningsnetwerk in die GSF

VACANT POSTS



NEW GARDEN SCHOOL

Where Each Child Matters

MRS RINA STRYDOM (PRINCIPAL)

New Garden School, an English medium independent school in Stutterheim, requires the services of experienced and suitably qualified educators for the following SGB posts to commence **17 July 2023**.

Senior Phase Grades 7 to 9

Requirements:

Applicable qualification to teach
English Home Language,
Social Sciences - Geography,
Social Sciences - History

- Must be computer literate.
- SACE registered
- Include copies of qualifications
- State experience.

Closing date: 29 May 2023

The interview process and appointment will be at the sole discretion of the TRUST and Governing body. Only shortlisted candidates will be contacted. The TRUST and Governing body reserves the right not to fill the position.

Email applications to: The Principal
newgardenschool@gmail.com

KUSWAG PRIMARY (East London) is looking to employ a CARETAKER

Please submit:

Letter of application

Comprehensive CV

Matric certificate plus all other qualifications

Indicate work experience

2 x contactable references

1 x written testimonial

Newly certified copies of ID and marriage certificate

Must be in possession of a **valid code 10 driver's license plus PDP**

Police clearance certificate (Very important)

Registration with SARS

Proof of residence

Applications without all the above documents will not be considered.

Sober habits

Ability to work with people

Good organizing, management and communication skills

Applicants will be subjected to all the necessary security checks

Living near school could be an advantage

Duties include:

Reporting to Principal

Managing and supervising the ground and cleaning staff

General maintenance of buildings, swimming pool, sports facilities and machinery

Keeping an inventory of all equipment

Keeping classrooms, hall, ablutions and grounds clean

Minor plumbing and electrical repairs

Fleet maintenance

Vehicle licensing and registration

Unlocking school in the morning

Ensuring school is locked and alarm activated

Driving learners to sport and other activities

Availability on weekends for sport and other activities

Liaising with service providers

Purchasing stock for tuck shop

Submitting documents to District Office in Mdantsane

Address application to **School Governing Body**

Email to: principal@kuswagprim.co.za

Or deliver personally at school

Closing date for applications: **16 May 2023**

Only shortlisted applicants will be contacted



LAERSKOOL MOUNT PLEASANT (PORT ELIZABETH)

Aansoeke word ingewag vir 'n Beheerliggaambetrekking.

Aanvangsdatum **18 Julie 2023**

LIGGAAMLIKE OPVOEDING ONDERWYSER

Aansoekers moet:

- Toepaslike akademiese kwalifikasie hê.
- By SARO (SACE) geregistreer wees / aansoek gedoen.
- In besit wees van 'n polisieklaringsertifikaat, of een verkry.
- Tweektalig wees (Afr. & Eng.)
- Liggaamlike Opvoeding (seuns) kan onderrig.
- Meld ander vakke wat onderrig kan word.
- Bereidwillig en beskikbaar wees om ten volle deel te neem aan die skool se buitemuurse program. (Rugby- en krieketafrigting ondervinding sal voordelig wees.)
- Meld ander sport wat afgerig kan word.
- Oor uitstekende interpersoonlike vaardighede beskik.
- Gemotiveerd en dinamies wees
- 'n Aansoekbrief en volledige CV inhandig by:

**Die Skoolhoof
Laerskool Mount Pleasant
Milnerstraat
Port Elizabeth
6070**

Geen e-pos aansoeke, tensy reëlins getref is.

**SLUITINGSDATUM:
15 Mei 2023**

Aansoekers word nie gewaarborg van 'n onderhoud of om op die kortlys te verskyn nie.
Slegs kandidate op die kortlys sal gekontak word. Die SBL behou die reg voor om nie 'n
aanstelling te maak nie.



Bonzai Sydenham

WE ARE

HIRING

CAT Teacher

Must be able to coach either netball, soccer or rugby

**ONLY APPLY IF YOU LIVE
IN PORT ELIZABETH**

Closing date: 15 May 2023

Interview date: 16 May 2023

Start date: 17 May 2023

Please do not contact the school. If not contacted within 2 weeks of closing date regard your application as unsuccessful.

Submit your CV:

bonzaivacancies@gmail.com



SOUTHBOURNE
PRIMARY SCHOOL

SGB POST

CLOSING DATE:

19 MAY 2023

ALL QUALIFICATIONS AND
CERTIFICATES MUST BE
INCLUDED IN YOUR
APPLICATION

ONLY SHORTLISTED
CANDIDATES WILL BE
CONTACTED. NO
DOCUMENTS WILL BE
RETURNED.

For more information
contact the school;
(045) 499 0996



JOIN OUR *Dynamic*

TEAM **PERMANANT POSITION AVAILABLE**

SOUTHBOURNE PRIMARY IS LOOKING FOR A
GRADE 3 EDUCATOR

ENGLISH MEDIUM

Application Requirements:

(include qualifications and certificates in your application)

- Qualified Foundation Phase Teacher
- Valid SACE Certificate Holder
- Be able to teach Afrikaans as an additional language.
- Computer Literate
- Team player
- Knowledge of SASAMS
- Ability to coach a sport or cultural activity.
- Good interpersonal skills

This post is not open to students who are still studying.

Dynamic candidates with a passion for teaching that comply with the above-mentioned requirements are invited to apply by sending their comprehensive CV to:

admin@southbourne.co.za

WE Soar WITH Pride

www.southbourne.co.za



GREY BOYS' HIGH SCHOOL

Port Elizabeth

(Founded 1856)

An opportunity exists for an exceptional educator to join the staff of one of the leading boys' schools in South Africa.

Applications are invited for the following School Governing Body post commencing **3rd Term 2023**:

Accounting/EMS and Business Studies

Applicants must have at least three years' experience teaching Grade 12.

Applications should include:

- Tertiary qualifications
- Professional teaching diploma
- Skills and experience
- SACE registration
- Police clearance
- 2 contactable referees

State other subjects offered.

Extramural commitment is compulsory.

Apply to: The Rector by e-mail: vacancies@greyhighschool.com

Closing date: 15 May 2023

The interview process and appointment will be at the sole discretion of the School Governing Body. The SGB also reserves the right not to fill the position. Only shortlisted candidates will be contacted.

Hoërskool Wesbank

West Bank High School

OOS LONDEN
EAST LONDON



Justorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

SENIORFASE

GRAAD 7 — 9

VAKKE

- ◇ NATUURWETENSKAPPE
- ◇ TEGNOLOGIE
- ◇ LEWENSORIËNTERING

VEREISTES:

- ◇ AFRIKAANS EN ENGELS AS ONDERRIGTAAL
- ◇ TOEPASLIKE KWALIFIKASIE(S) EN OPLEIDING IN BOGENOEMDE FASE
- ◇ MOET GEKWALIFISEERD WEES VIR DIE SENIORFASE
- ◇ SARO (SACE) REGISTRASIE IS 'n VEREISTE
- ◇ AKTIEWE DEELNAME AAN BUITEMUURSE AKTIWITEITE

AANSOEKE

Stuur asseblief u CV met afskrifte van u ID-document, kwalifikasies, akademiese uitslae, ervaring en SARO (sace) registrasie aan die Hoof, Mnr. Haywood by:

office@westbankschool.co.za

SLUITINGSDATUM: 26 MEI 2023

'n Proses van sifting sal gevolg word en kandidate wat kwalifiseer sal vir 'n onderhoud genooi word. Applikante wat na twee weke vanaf sluitingsdatum geen korrespondensie van die skool ontvang het nie, kan aanvaar dat hulle aansoek nie suksesvol was nie. Geen korrespondensie sal gevoer word nie en Hoërskool Wesbank behou die reg voor om geen aanstelling te maak nie.

Persoonlike intigting sal vertroulik hanteer word.

AANSTELLINGSDATUM: 18 JULIE 2023

VAKANTE BEHEERLIGGAAM POS





Hoërskool Framesby

(Afrikaansmedium)

(Beheerliggaam)

VAKANTE POSTE

POS 1:

TOERISME GRAAD 10 -12 / SOSIALE WETENSKAP (AARDRYKSKUNDE)
GRAAD 8 - 9

POS 2:

ENGLISH HOME LANGUAGE EN FAL GRAAD 8 - 12

POS 3:

AFRIKAANS HUISTAAL GRAAD 8 - 12

POS 4:

WISKUNDE EN/OF WISKUNDIGE GELETERHEID GRAAD 8 - 12

POS 5:

RTT EN DIGITALE TEGNOLOGIE GRAAD 8 - 12

POS 6:

IGO GRAAD 10 -12

Hierdie pos word maandelik vakant gedurende 2023.

Dui belangstelling aan deur 'n aansoek in te dien vir 'n maandelike onderhoud.

- Sluitingsdatum vir aansoeke: 17 Mei 2023
- Diensaanvaarding: 1 Julie 2023
- Die suksesvolle kandidaat moet
 - oor deeglike vakkennis besit
 - bereid wees om by buitemuurse aktiwiteite betrokke te raak
 - rekenaargeletterd wees
 - oor 'n volwaardige onderwyskwalifikasie beskik.
 - geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

SPORT: JUNIOR RUGBYHOOF

Algemene vereistes:

- Bewese suksesrekord in afrigting van skole rugbyspanne.
- Relevante afrigtingskwalifikasies.
- Goeie menseverhoudinge.
- Moet bereid wees om met senior rugbyhoof te kan saamwerk.
- Moet karaktervormend sy taak kan uitvoer.
- Moet 'n rolmodel vir seuns wees.
- Sterk administratiewe vaardigheid.
- Moet 'n voorseisoen se program met junior rugbyleerders kan volg.
- Moet leerders individueel kan ontleed en ontwikkel.
- Rapporteer direk aan rugby-, sport- en skoolhoof.
- Die teken van 'n prestasieklausule is 'n vereiste.
- Dui aan of u bereid is om aan krieketprogram deel te neem.
- Diensaanvaarding: Oktober 2023
- Sluitingsdatum vir aansoeke: 16 Junie 2023
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Mededingende salaris onderhandelbaar.

• Stuur 'n volledige CV, dekbrieff en verwante dokumente per e-pos aan:
Mnr. Marius Germishuys
E-pos: skoolhoof@framesby.co.za
Tel : 041-360 1257 | Faks : 041-360 7787



HOËRSKOOL P.J. OLIVIER Grahamstad

Aansoeke word ingewag van gepaste, gekwalifiseerde kandidate vir die volgende vakature:

Intermediêre Fase Gr. 5: Afrikaans Huistaal, meld ander vakke.

**Permanente Beheerliggaam-posisie vanaf
18 Julie 2023**

- Mededingende salaris
- Koshuisinwoning beskikbaar

Sluitingsdatum: 15 Mei 2023

**E-pos volledige aansoeke aan:
Die Skoolhoof
Epos: jcretief@hspjolivier.co.za
Tel: 0828298409**

Ons skool is 'n waardegedrewe skool, wat strewe na uitnemendheid. Ons praat Afrikaans en is trots op ons diversiteit en ryk geskiedenis.

Die Beheerliggaam hou hom die reg toe om nie 'n aanstelling te maak nie.

Respek Integriteit Omgee



HOËRSKOOL P.J. OLIVIER Grahamstad

Aansoeke word ingewag van gepaste,
gekwalfiseerde kandidate vir die volgende
vakature:

Gr. 8-12: Afrikaans Huistaal

**Permanente Beheerliggaam-posisie vanaf
18 Julie 2023**

- Mededingende salaris
- Koshuisinwoning beskikbaar

Sluitingsdatum: 15 Mei 2023

**E-pos volledige aansoeke aan:
Die Skoolhoof
Epos: jcretief@hspjolivier.co.za
Tel: 0828298409**

**Ons skool is 'n waardegedrewe skool, wat strewe na
uitnemendheid. Ons praat Afrikaans en is trots op ons
diversiteit en ryk geskiedenis.**

**Die Beheerliggaam hou hom die reg toe om nie 'n
aanstelling te maak nie.**

Respek Integriteit Omgee



LAERSKOOI VERKENNER

GARDENIASTRAAT • LINTON GRANGE • PORT ELIZABETH 6025

POSBUS 19201
LINTON GRANGE
6015

TEL: 041 360 1200/ 04
FAKS to E-mail: 0864715770
E-pos: Finansies: verkennertanja@gmail.com
Admin: laerskoolverkenner@gmail.com

SKOOLHOOF: MNR E SWANEPOEL

VAKANTE POS

BEHEERLIGGAAM POS BESKIKBAAR

Pos Beskikbaar Vereistes:

- Aanvangsdatum - 1 Augustus 2023
- Kandidaat moet beskik oor die toepaslike onderwys kwalifikasie en ervaring
- Wiskunde en L.O vir Graad 5
- SACE geregistreer
- Buitemuurse afrigting - Rugby/Krieket

Rig aansoek aan die Skoolhoof: Mnr E. Swanepoel
Laerskool Verkenner

SLUITINGSDATUM: 23 JUNIE 2023

Padlang na ons Ideale



WESTERING HIGH SCHOOL
- An educational adventure! -

DEPARTMENTAL POST

**AFRIKAANS FAL & LIFE ORIENTATION
GRADES 8-12**

Starting Date : 1 July 2023

Requirements:

- Updated CV
- An educational qualification is a prerequisite
 - SACE Certificate
 - Police Clearance Certificate
- Extra-mural activities, especially sport, a strong recommendation
- E-Learning knowledge a recommendation

CLOSING DATE : 12 May 2023

Submit all CV's to Mrs Anita Style
astyle@westeringhigh.co.za

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Michelle Lucretia Mentoor	Mentoor	B Ed (intermediate and senior phase)	Intermediate / Intermediêr, Senior	English, Afrikaans, Life Orientation, History	Any area
Sithembiso	Vilakazi	Matric Certificate. Certificate in Adult Basic Education and Training. Bachelor of Education in Intermediate and Senior Phase.	Foundation / Grondslag, Intermediate / Intermediêr, Senior	Mathematics, English, Natural Sciences and technology, Social Sciences, Life Skills and / or Life Orientation.	East London, Mtata, Mbizana, Port Elizabeth, Gqeberha

Nokuthula	Velaphi	BA Hons in sociology. BA in Development studies	Foundation / Grondslag, Intermediate / Intermediêr, Senior, School Admin Post / Administratiewe pos	Life sciences Natural sciences Social sciences Life skills English (foundation phase) Mathematics literacy.	Aliwal North Queenstown Dordrecht
Silindile Nozipho	Mthembu	Degree in bachelor of education FET humanities	FET / VOO	History	Any where
Yolokazi	Nonkenge	Bachelor of Education (EMS)	FET / VOO	Accounting and Economics	Lusikisiki, Flagstaff, Bizana, Mtata , psj, Mount Fletcher, Mount Frere,

For more information and contact details go to <https://bit.ly/CVdata>.
(Most recent entries appear at the bottom of the list.)

Available Teachers: Online CVs



200 online CVs are available at <https://bit.ly/CVdata>

ATPs 2023 - 2024

ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

FIELA SE KIND

Gratis Hersieningstoets – Gr. 12

01

Afrikaans EAT

Graad 12

02

Aanlyntoets

Resultate is dadelik beskikbaar.

03

www.ecexams.co.za

Kyk by Question Papers

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues.

Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

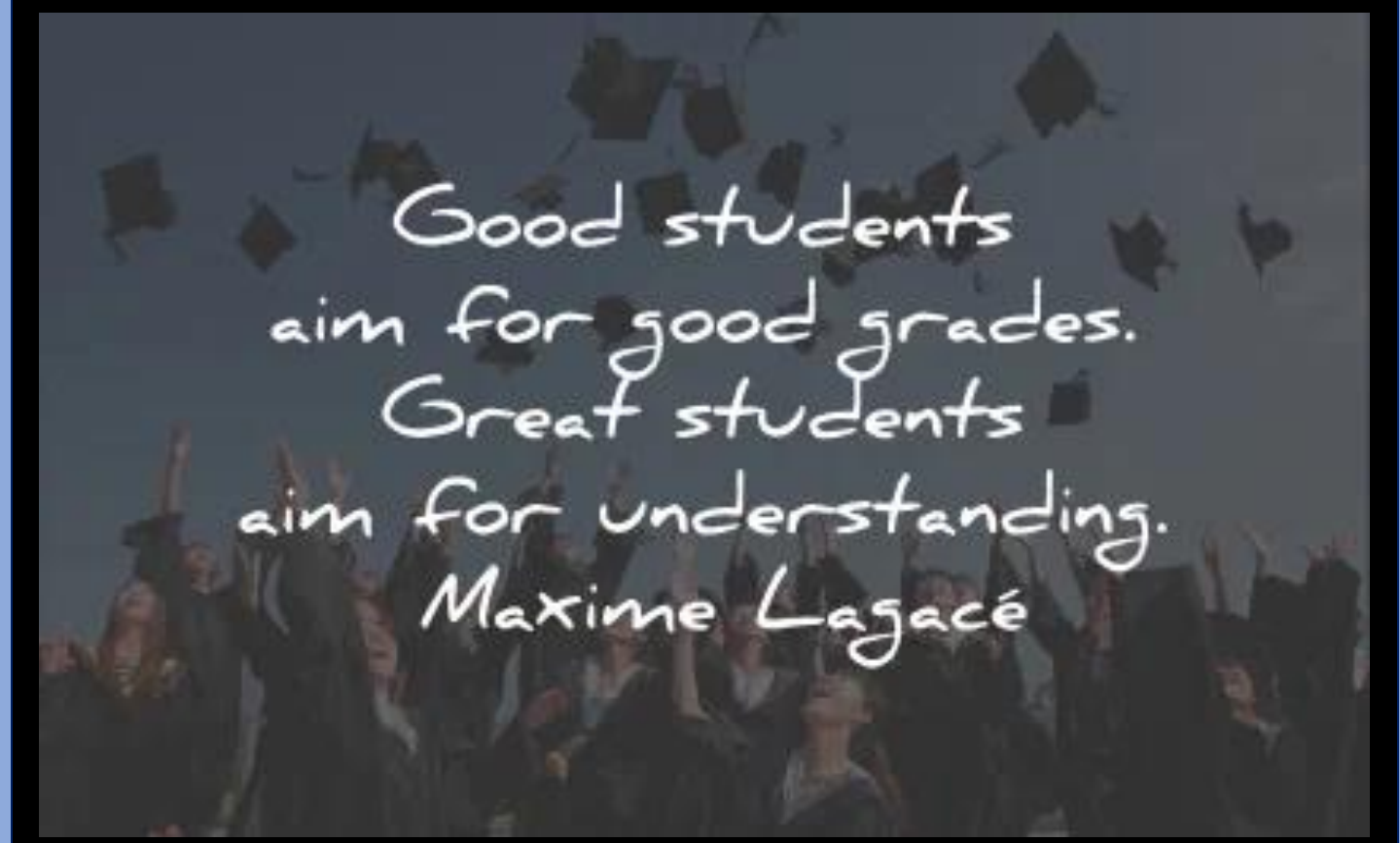
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TEACHERS AND
PARENTS

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- **Weekly Newsletter: Hoor hier**
<http://bit.ly/hoorhier>

Enquiries: Drik Greeff – 0837638327 or drik.greeff@gmail.com



Good students
aim for good grades.
Great students
aim for understanding.
Maxime Lagacé

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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com