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DON'T LOSE YOUR CLASS

DEALING WITH DISRUPTIVE BEHAVIOUR

How teachers can deal with disruptive behaviour of learners

Dealing with disruptive behaviour of learners in the classroom is a common challenge that teachers face. Disruptions can disrupt the learning environment and hinder the progress of all students. However, by employing effective strategies, teachers can address and manage disruptive behaviour in a constructive manner. Here are some ways in which teachers can deal with disruptive behaviour in the classroom.

Firstly, it is crucial for teachers to **establish clear expectations and rules** from the beginning of the school year. Communicate these expectations to students and ensure they understand the consequences of disruptive behaviour. This will set a foundation for a positive and disciplined classroom environment.

Secondly, when disruptive behaviour occurs, it is important for teachers to **address it promptly**. This involves addressing the behaviour calmly and assertively. Instead of publicly shaming the student, approach them privately to discuss their behaviour, express concern, and emphasize the impact it has on their own learning and the learning of others. Offering guidance and support can help students understand the consequences of their actions and encourage them to make positive changes.

Thirdly, teachers should try to **identify the underlying causes of disruptive behaviour**. Sometimes, students act out due to personal issues, frustration, or boredom. By taking the time to understand the reasons behind the behaviour, teachers can implement strategies that address the root cause rather than simply treating the symptoms.

Fourthly, teachers can **use positive reinforcement techniques to encourage positive behaviour**. This can involve praising students for their efforts, acknowledging their achievements, and providing incentives for good behaviour. By focusing on the positive aspects of students' behaviour, teachers can motivate them to continue making positive choices.

Fifthly, **incorporating engaging and interactive activities into lessons** can help prevent disruptive behaviour. Students are more likely to be engaged and focused when lessons are interesting and relevant to their lives. Providing hands-on activities, group discussions, and incorporating technology can create a dynamic learning environment that reduces the likelihood of disruptions.

Additionally, teachers should **foster a supportive and inclusive classroom environment**. This includes promoting respect, empathy, and understanding among students. Encourage open communication and provide opportunities for students to express their thoughts and feelings in a safe and non-judgmental manner. By creating a sense of community and belonging, students are less likely to engage in disruptive behaviour.

Furthermore, **consistent and fair enforcement of consequences** is crucial. Students should be aware of the consequences of disruptive behaviour, and teachers must apply them consistently. This helps students understand that their actions have consequences and promotes a sense of fairness within the classroom.

It is important for teachers to **maintain open lines of communication with parents or guardians**. By keeping parents informed about disruptive behaviour and working together to address it, teachers can create a unified approach to behaviour management. Parent involvement can also provide valuable insights into a student's behaviour and help develop strategies to address it effectively.

Lastly, **professional development and ongoing training** can provide teachers with additional strategies and techniques to manage disruptive behaviour. Participating in workshops, conferences, or seeking guidance from colleagues and mentors can equip teachers with new approaches and resources to address disruptive behaviour effectively.

In conclusion, dealing with disruptive behaviour in the classroom requires a **proactive and comprehensive approach**. By establishing clear expectations, addressing behaviour promptly and calmly, understanding the underlying causes, using positive reinforcement, creating an engaging learning environment, fostering a supportive classroom community, enforcing consequences consistently, maintaining communication with parents, and seeking ongoing professional development, teachers can effectively manage disruptive behaviour and create a positive and productive learning environment for all students.

References:

Classroom Management Strategies to Address Disruptive Behaviour. National Association of School Psychologists. Retrieved from <https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/behavioural-threat-assessment-and-management/classroom-management-strategies-to-address-disruptive-behaviour>



TIPS FOR LEARNERS: EXAMINATIONS



Preparing for examinations can be a challenging task, but with the right approach and strategies, you can maximize your chances of success. Here are some tips to help you prepare effectively:

- **Start early:** Begin your preparation well in advance to allow ample time to cover all the topics and revise them thoroughly. Cramming at the last minute can be stressful and less effective.
- **Understand the exam format:** Familiarize yourself with the structure and format of the exam. Know the types of questions you will encounter, whether it's multiple-choice, essay-based, or a combination. This understanding will help you tailor your study plan accordingly.
- **Organize your study material:** Break down the syllabus or course material into smaller, manageable sections. Create a study schedule or timetable to allocate time for each topic or subject. This approach will ensure you cover everything and avoid last-minute panic.
- **Review class notes and textbooks:** Go through your class notes and textbooks to reinforce your understanding of the topics. Highlight key points, create summaries, and make flashcards to aid in memorization.
- **Utilize additional resources:** Supplement your learning by exploring additional resources such as reference books, online tutorials, lecture recordings, or educational websites. Different sources can provide different perspectives and explanations, enhancing your understanding of the subject matter.
- **Practice with past papers:** Obtain previous exam papers or practice questions and attempt them under exam conditions. This practice will help you familiarize yourself with the question styles, manage time effectively, and identify areas where you need improvement.
- **Seek clarification:** If you have any doubts or concepts that are unclear, don't hesitate to seek clarification from your teachers, classmates, or online communities. Understanding the fundamentals is crucial for building a strong foundation.
- **Create a study group:** Collaborating with peers can be beneficial as you can discuss difficult topics, share study materials, and quiz each other. Explaining concepts to others can also reinforce your own understanding.
- **Take breaks and manage stress:** While studying is important, it's equally important to take regular breaks to rest and recharge. Engage in activities you enjoy, practice relaxation techniques, and ensure you get enough sleep. Managing stress will help you stay focused and retain information better.
- **Practice self-assessment:** Regularly evaluate your progress by taking self-assessment tests or quizzes. This process will help you identify weak areas that need more attention, enabling you to adjust your study plan accordingly.
- **Revise strategically:** Prioritize your revision based on the weightage of topics or the difficulty level. Allocate more time to challenging areas while ensuring you don't neglect the easier ones.
- **Stay healthy:** Maintain a balanced diet, exercise regularly, and stay hydrated. A healthy body supports a healthy mind, leading to better focus and cognitive abilities.

Remember, everyone has their own preferred study techniques, so experiment and find what works best for you. Stay motivated, stay organized, and believe in your abilities. Good luck with your examinations!

CIRCULARS

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely.
- Memo: Norms and Standards Transfer Payment
- National School Nutrition Programme (NSNP): Breakfast
- Memo: Final reminder of submission of semester reviews and 2023/2024 Performance Agreements

EXAMINATION RESOURCES

Please share with learners, colleagues and parents

A QUICK HEADS UP!
The exams will start soon.
Are you ready?

- 100s of old question papers and memos for revision
- Available for free

www.ecexams.co.za

PROMOTION POSTS BULLETIN

VACANCY LIST
DEPUTY PRINCIPALS
& HODs
(576 posts)

<https://www.eccurriculum.co.za/Bulletins.htm>



Available at <https://www.eccurriculum.co.za/Bulletins.htm>

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

- **22 May 2023:**
 - Senior Phase: Mathematics: Functions, relationships and graphs
- **23 May 2023:**
 - Gr. 12 Trigonometry building on Gr 11 foundation
 - Gr. 12 Trigonometrie voortbouend op Gr 11 fondasie
- **24 May 2023:**
 - What does assessment look like in the multigrade classroom?
Hoe lyk assessering in die multigraad-klaskamer?
- **25 May 2023:**
 - Foundation Phase: An emotional intelligence approach to effective self-management in changing times
Grondslagfase: 'n Emosionele intelligensie benadering tot effektiewe selfbestuur in veranderende tye

SACE WILL BE IN GQEBERHA

SAOOU

SACE WILL BE IN GQEBERHA

- New registrations (first time applicants)
- Update SACE membership
- Final applications
- CPTD points / Enquiries and uploads

VENUE: NEWTON THS | HTS NEWTON

DATE: 3/06/2023

TIME: 08:00-15:00



Non-members
also welcome



#SAOOUosKaap
#SAOUEasternCape



SACE

South African Council for Educators

Towards Excellence in Education



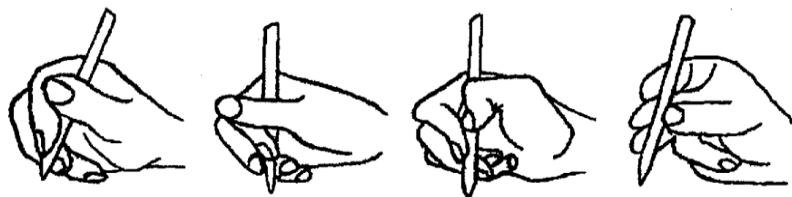
www.saoou.co.za

www.sace.org.za

Benodig jy hulp met jou SARO registrasie? | Do you need help with your SACE registration?

Registreeer hier | Register here: <https://tinyurl.com/3nmhyc32>

TEACHER DEVELOPMENT WORKSHOP: HANDWRITING



How to support learners with handwriting in Grade R and Foundation Phase

More information at <http://www.eccurriculum.co.za/TDInstructions.htm>.



BREAKFAST

THE BEST WAY TO START YOUR DAY!

Breakfast is the first meal after the longest period of sleep, eaten within the first 3 hours of waking. It consists of a food from at least one food group but excludes a beverage such as coffee or tea.



EATING BREAKFAST REGULARLY HAS MANY HEALTH BENEFITS

- Forms part of a healthy lifestyle
- Can provide important nutrients such as fibre, vitamins and minerals
- Contributes to healthy eating choices throughout the day
- Helps to achieve and maintain a healthy body weight
- Helps to prevent type 2 diabetes, heart disease and high blood pressure
- Improves learners' alertness, mood, academic scores and class behaviour



GET INTO THE HABIT OF HAVING BREAKFAST EVERY DAY

- Start with two mornings a week and gradually increase it over time
- Wake up 15 minutes earlier
- Have something small if you're not hungry

PREPARE AND ENJOY BREAKFAST TOGETHER AS A FAMILY

- Schedule a specific time for having breakfast together
- Involve children of all ages in planning, shopping and preparing meals
- Turn off distractions like the TV, computer, tablets and phones during mealtimes



PLAN AHEAD TO HAVE A HEALTHY BREAKFAST EVERY DAY

- Stick to meal plans and a food budget
- Save money – shop smart!
- Choose healthier options when buying food
- Save time – prepare breakfast the night before



WHAT ARE HEALTHY BREAKFASTS?

INCLUDE FOODS FROM AT LEAST ONE OR MORE OF THE FOLLOWING FOOD GROUPS



Minimally processed starchy foods



Vegetables or fruit



Dry beans, lentils, split peas, soya



Fish, chicken, lean meat or eggs



Milk, maas or yoghurt



Plant oils, soft margarine, peanut butter



Drink clean safe water instead of a sugary drink

FOR MORE INFORMATION VISIT WWW.NUTRITIONWEEK.CO.ZA

GEORGE RANDELL HIGH SCHOOL



Applications are invited for the following post (SGB / State Transfer):

MATHEMATICS GR. 8 - 12

Starting Date: 18 July 2023

SACE Registration is a Requirement

Submit letter of application, CV and all relevant certificates of qualifications to:

The Principal
E-mail: office@grhs.co.za
by no later than 12 June 2023

Only successful applicants will be contacted.

The Governing Body reserves the right not to make an appointment.



PORT ALFRED HIGH SCHOOL

VACANCY: CONSUMER STUDIES AND TOURISM EDUCATOR

ASSUMPTION OF DUTY: 18 July 2023

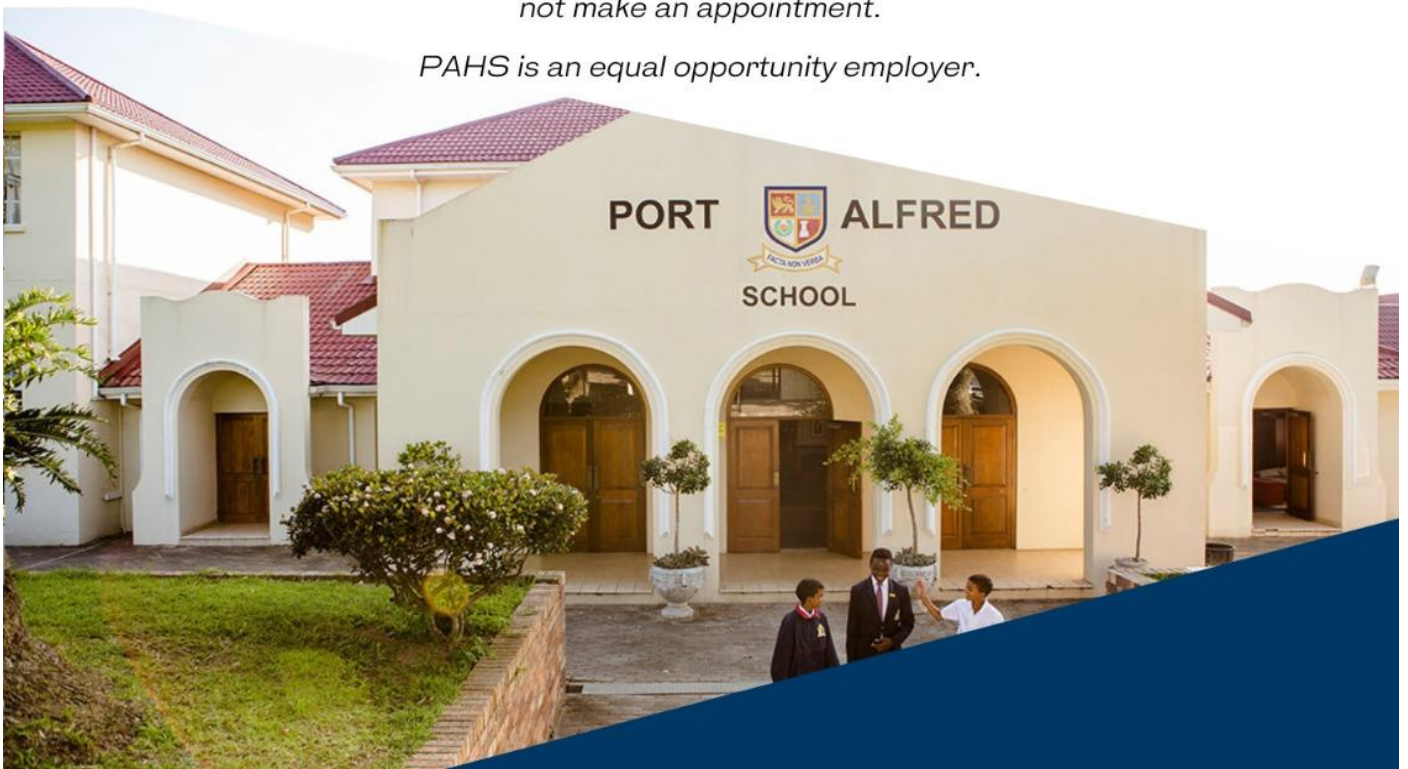
Port Alfred High School invites suitable candidates for a Consumer Studies and Tourism Educator in the FET Phase to send an application on interest.

The candidate must be registered with SACE. Please email a CV, a copy of your ID, copies of relevant qualification documents, references, and a recent police clearance certificate to jfrench@pahs.co.za or fax to 046 624 5349.

CLOSING DATE: 31 May 2023

If an applicant is not contacted by 14/06/2023, please assume that your application has not been successful. The SGB of Port Alfred High School reserves the right to not make an appointment.

PAHS is an equal opportunity employer.





LAERSKOO L GILL PRIMARY

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy - Commencement date 18 July 2023

Intermediate and Senior Phase Teacher

Minimum requirements

- Communication in English and Afrikaans
- Teaching English First Additional Language and Social Sciences will be to your advantage
- Qualified B.Ed Intermediate and Senior Phase or suitable qualification
- SACE registered
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications - Matric Certificate - SACE - ID - Full CV
The Principal : gillp@eastcape.net

Closing Date

12 June 2023

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏆 We are SMALL, but we dream BIG!



LAERSKOO L GILL PRIMARY

Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - aanvangsdatum 18 Julie 2023

Intermediêre en Senior fase Onderwyser

Minimum vereistes

- Kommunikasie in Engels en Afrikaans
- Die onderrig van Engels Eerste Addisionele Taal en Sosiale Wetenskappe sal tot jou voordeel wees
- Gekwalifiseerde B.Ed Intermediêre en Senior fase of gepaste kwalifikasie
- Moet SACE geregistreerd wees
- Moet dinamies wees en uitstaande vermoëns hê
- Deelneem aan skool se buitemuurse aktiwiteite

Aansoeke

- Kwalifikasies - Matrieksertifikaat - SACE - ID - Volledige CV
Die Hoof : gillp@eastcape.net

Sluitingsdatum

12 Junie 2023

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! 🏆 We are SMALL, but we dream BIG!



Stutterheim High School

Our SGB invites you to make an application for the following GOVERNING BODY
TEACHING POST

IsiXhosa FAL Educator Gr 8 to Gr 12

Commencing 18 July 2023

Minimum Requirements:

- * Applicable qualifications
- * Professional teaching qualification
 - * SACE registration
- * Driver's License and PDP (compulsory)
- * Extra-mural commitment compulsory (soccer and/or netball a strong recommendation)
 - * Computer literate
- * Police Clearance Certificate
- * Please state other subjects

Competitive remuneration package:

The interview process and appointment will be at the sole discretion of the Governing Body. The SGB also reserves the right not to fill the position. Only shortlisted applicants will be contacted.

**Closing date:
29 May 2023**

Submit applications to:
The Principal, Stutterheim High School
or
e-mail to: principal@stutthigh.co.za

In line with the POPIA (Protection of Personal Information Act), we will attempt to ensure the confidentiality of all applications for this role. All reasonable measures will be in place to protect personal information which will be used in the recruitment, selection and reporting process. By submitting your application for this position, you recognize and accept this disclaimer.



**LAERSKOOL
ROWALLANPARK PRIMARY SCHOOL**

Bramptonlaan
Rowallanpark
Port Elizabeth
6025

Telefoon 041-371 3813 Telephone
Faks 041-371 3871 Fax
Email: admin@rowallan.co.za
finance@rowallan.co.za



Brampton Avenue
Rowallan Park
Port Elizabeth
6025

**VAKANT
SEKRETARESSE POS**

Die Beheerliggaam van Laerskool Rowallanpark nooi belangstellende kandidate om aansoek te doen vir die bostaande STAATSPOS. Die vul van die pos kan SLEGS deur middel van 'n DEPARTEMENTELE oorplasing plaasvind.

Slegs aansoekers wat TANS by 'n DEPARTEMENTELE INSTITUSIE werksaam is **MAG AANSOEK DOEN.**

Die suksesvolle aansoeker sal dan oorgeplaas word na Laerskool Rowallanpark mits albei Beheerliggame toestemming gee en die plaaslike Distrik goedkeuring gee.

KRITERIA

- Kandidate **MOET** werksaam wees by 'n STAATSINSTELLING (Verkieslik 'n laerskool).
- Minimum kwalifikasie: Graad 12.
- Goeie kommunikasie vaardighede – moet ten volle Afrikaans & Engels magtig wees. (Lees & skryf)
- Rekenaarvaardig (MS Word, Excel, Outlook, Internet).
- Moet vinnig en akkuraat kan tik en werk.
- Algemene Kantooradministrasie.
- Moet onder druk kan werk.
- Moet 'n geldige Noodhulp sertifikaat hê.
- Uitstekende inter-persoonlike vaardighede hê.
- Kennis van SA SAMS sal voordelig wees.
- Moet georganiseerd wees en kan prioritiseer.
- Moet 'n kennis van skolewette en prosesse hê – veral rondom toelatings van leerders en personeel verlof.
- Moet ten minste 5 jaar relevante ervaring in 'n laerskool hê.
- Die beheerliggaam van Laerskool Rowallanpark behou die reg voor om die pos te vul al dan nie.
- Indien u nog nie teen 23 Junie 2023 van ons gehoor het nie kan u aanvaar dat u aansoek onsuksesvol was.
- Moet beskikbaar wees om vanaf 1 Augustus 2023 te kan begin.

Alle kandidate wat op die kortlys is sal 'n vaardigheidstoets moet aflê.

Aansoeke met CV's kan na admin@rowallan.co.za gestuur word.

Sluitingsdatum vir aansoeke: Vrydag, 9 Junie 2023 at 14h00 (2pm)



NEW GARDEN SCHOOL

Where Each Child Matters

MRS RINA STRYDOM (PRINCIPAL)

New Garden School, an English medium independent school in Stutterheim, requires the services of experienced and suitably qualified educators for the following SGB posts to commence **17 July 2023**.

Senior Phase Grades 7 to 9

Requirements:

Applicable qualification to teach
English Home Language,
Social Sciences - Geography,
Social Sciences - History

- Must be computer literate.
- SACE registered
- Include copies of qualifications
- State experience.

Closing date: 29 May 2023

The interview process and appointment will be at the sole discretion of the TRUST and Governing body. Only shortlisted candidates will be contacted. The TRUST and Governing body reserves the right not to fill the position.

Email applications to: The Principal
newgardenschool@gmail.com



SOUTHBOURNE
PRIMARY SCHOOL

SGB POST

CLOSING DATE:

19 MAY 2023

ALL QUALIFICATIONS AND
CERTIFICATES MUST BE
INCLUDED IN YOUR
APPLICATION

ONLY SHORTLISTED
CANDIDATES WILL BE
CONTACTED. NO
DOCUMENTS WILL BE
RETURNED.

For more information
contact the school;
(045) 499 0996



JOIN OUR *Dynamic*

TEAM **PERMANANT POSITION AVAILABLE**

SOUTHBOURNE PRIMARY IS LOOKING FOR A
GRADE 3 EDUCATOR

ENGLISH MEDIUM

Application Requirements:

(include qualifications and certificates in your application)

- Qualified Foundation Phase Teacher
- Valid SACE Certificate Holder
- Be able to teach Afrikaans as an additional language.
- Computer Literate
- Team player
- Knowledge of SASAMS
- Ability to coach a sport or cultural activity.
- Good interpersonal skills

This post is not open to students who are still studying.

Dynamic candidates with a passion for teaching that comply with the above-mentioned requirements are invited to apply by sending their comprehensive CV to:

admin@southbourne.co.za

WE Soar WITH Pride

www.southbourne.co.za

Hoërskool Wesbank

West Bank High School

OOS LONDEN
EAST LONDON



Justorum Semita Quasi Lux Splendens

- The path of the just is as a Shining Light -

SENIORFASE

GRAAD 7 — 9

VAKKE

- ◇ NATUURWETENSAPPE
- ◇ TEGNOLOGIE
- ◇ LEWENSORIËNTERING

VEREISTES:

- ◇ AFRIKAANS EN ENGELS AS ONDERRIGTAAL
- ◇ TOEPASLIKE KWALIFIKASIE(S) EN OPLEIDING IN BOGENOEMDE FASE
- ◇ MOET GEKWALIFISEERD WEES VIR DIE SENIORFASE
- ◇ SARO (SACE) REGISTRASIE IS 'n VEREISTE
- ◇ AKTIEWE DEELNAME AAN BUITEMUURSE AKTIWITEITE

AANSOEKE

Stuur asseblief u CV met afskrifte van u ID-document, kwalifikasies, akademiese uitslae, ervaring en SARO (sace) registrasie aan die Hoof, Mnr. Haywood by:

office@westbankschool.co.za

SLUITINGSDATUM: 26 MEI 2023

'n Proses van sifting sal gevolg word en kandidate wat kwalifiseer sal vir 'n onderhoud genooi word. Applikante wat na twee weke vanaf sluitingsdatum geen korrespondensie van die skool ontvang het nie, kan aanvaar dat hulle aansoek nie suksesvol was nie. Geen korrespondensie sal gevoer word nie en Hoërskool Wesbank behou die reg voor om geen aanstelling te maak nie.

Persoonlike intigting sal vertroulik hanteer word.

AANSTELLINGSDATUM: 18 JULIE 2023

VAKANTE BEHEERLIGGAAM POS





LAERSKOOI VERKENNER

GARDENIASTRAAT • LINTON GRANGE • PORT ELIZABETH 6025

POSBUS 19201
LINTON GRANGE
6015

TEL: 041 360 1200/ 04
FAKS to E-mail: 0864715770
E-pos: Finansies: verkennertanja@gmail.com
Admin: laerskoolverkenner@gmail.com

SKOOLHOOF: MNR E SWANEPOEL

VAKANTE POS

BEHEERLIGGAAM POS BESIKKBAAR

Pos Besikikbaar Vereistes:

- Aanvangsdatum - 1 Augustus 2023
- Kandidaat moet beskik oor die toepaslike onderwys kwalifikasie en ervaring
- Wiskunde en L.O vir Graad 5
- SACE geregistreer
- Buitemuurse afrigting - Rugby/Krieket

Rig aansoek aan die Skoolhoof: Mnr E. Swanepoel
Laerskool Verkenner

SLUITINGSDATUM: 23 JUNIE 2023

Padlange na ons Ideale

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Ntokozo Nokwazi Ngwenya	Ngwenya	BA DEGREE IN INDUSTRIAL PSYCHOLOGY and POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE INTERMEDIATE AND SENIOR PHASE)	Intermediate / Intermediêr, Senior	Maths, Social science, Natural Sciences, Technology, isizulu , Life orientation and life skills.	Anywhere around Eastern Cape
Shélynn Brooke	Kuscus	BA in English and Psychology PGCE in English and Life Orientation	Intermediate / Intermediêr, Senior, FET / VOO, School Admin Post / Administratiewe pos	English Life Orientation History Afrikaans (FAL) Tourism Business	Port Elizabeth and surrounding areas
Denea	Fleur	Diploma in GradeR	Foundation / Grondslag	Afrikaans. Lewensorientering Wiskunde	Eastern Cape
duanne junoir	douglas	Bachelor of Education Foundation Phase	Foundation / Grondslag	Afrikaans, English, Mathematics, Life Skills	East London District
Alexandra	Primmer	BEd Intermediate Phase teaching	Foundation / Grondslag, Intermediate / Intermediêr, School Admin Post / Administratiewe pos	Mathematics, English, Phys ed, Creative Arts, Science and Technology, Social Science	Eastern Cape

For more information and contact details go to <https://bit.ly/CVdata>.
(Most recent entries appear at the bottom of the list.)

Available Teachers: Online CVs



205 online CVs are available at <https://bit.ly/CVdata>

APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely.

It is available at <https://www.eccurriculum.co.za/Circulars.htm>

ATPs 2023 - 2024



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

FIELA SE KIND Gratis Hersieningstoets – Gr. 12

01

Afrikaans EAT
Graad 12

02

Aanlyntoets
Resultate is dadelik
beskikbaar.

03

www.ecexams.co.za
Kyk by Question
Papers

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00.**

HOOR HIER SERVICES



FREE
FOR LEARNERS,
TEACHERS AND
PARENTS

- **Examination Resources**
www.ecexams.co.za
- **Teaching and Learning Resources**
www.eccurriculum.co.za
- **Weekly Newsletter: Hoor hier**
<http://bit.ly/hoorhier>

Enquiries: Drik Greeff – 0837638327 or drik.greeff@gmail.com



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- Drik Greeff assumes no liability for direct and/or indirect damages arising from requests from individuals or institutions to distribute information on their behalf.
- Contact details: drik.greeff@gmail.com