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DON'T LOSE YOUR CLASS #8

What can teachers do to improve parental involvement in their children's education?

Parental involvement plays a crucial role in a child's educational journey. When parents actively engage in their children's education, it enhances their academic performance, boosts their self-esteem, and creates a strong support system for their overall development. As educators, it is essential to foster and improve parental involvement in their school-going children's education. Here are several strategies teachers can employ to promote and enhance parental involvement:



Firstly, establish open lines of communication. Maintain regular and effective communication channels with parents, such as newsletters, emails, or a dedicated parent-teacher communication platform. Provide updates on classroom activities, assignments, and upcoming events. Encourage parents to reach out with any concerns or questions they may have. By promoting open communication, teachers can build trust and encourage parental engagement.

Secondly, organize parent-teacher conferences. These meetings provide an opportunity to discuss a child's progress, strengths, and areas for improvement. Teachers can share insights into their teaching methods and offer suggestions for supporting learning at home. By involving parents in the educational dialogue, teachers can strengthen the parent-teacher partnership.

Thirdly, involve parents in the classroom. Invite parents to participate in classroom activities, presentations, or special events. They can share their expertise, read stories, or conduct workshops. By actively involving parents in the classroom, teachers show that their contributions are valued and help create a sense of belonging for both parents and students.

Fourthly, provide resources and support for parents. Share educational materials, articles, or books that can assist parents in understanding curriculum expectations, learning strategies, or effective study habits. Offer workshops or webinars on relevant topics, such as supporting literacy or math skills at home. By equipping parents with resources and knowledge, teachers empower them to play an active role in their child's education.

Fifthly, encourage parental participation in homework and study routines. Share guidelines and suggestions for creating a conducive learning environment at home. Provide clear instructions on assignments and explain how parents can support their children's learning. Encourage parents to set aside dedicated study time and offer guidance when needed. By involving parents in homework routines, teachers reinforce the importance of education beyond the classroom.

Sixthly, create opportunities for parents to volunteer. Whether it is assisting with field trips, organizing events, or joining parent committees, encourage parents to contribute their time and skills to the school community. Volunteering fosters a sense of ownership and investment in their child's education and builds a positive partnership between parents and teachers.

Seventhly, acknowledge and appreciate parental involvement. Recognize and celebrate parents' efforts in supporting their child's education. Highlight their contributions in newsletters, during school assemblies, or through certificates of appreciation. By acknowledging parental involvement, teachers reinforce its importance and encourage other parents to get involved.

Eighthly, provide parent education workshops. Offer sessions on topics such as effective communication with children, promoting a growth mindset, or fostering a love for reading. These workshops equip parents with valuable skills and knowledge to support their child's learning and development.

Ninthly, involve parents in decision-making processes. Seek their input and feedback on school policies, curriculum, or extracurricular activities. By including parents in decision-making, teachers demonstrate respect for their opinions and create a sense of shared responsibility for the educational journey.

Tenthly, be inclusive of diverse family structures and cultural backgrounds. Recognize and respect the unique perspectives and traditions that parents bring to the educational partnership. Create a welcoming environment where all parents feel valued and included.

In conclusion, teachers play a pivotal role in improving parental involvement in their school-going children's education. By implementing the above-mentioned strategies teachers and parents can work hand in hand to provide quality education to the children.

TIPS FOR PARENTS #1

What parents could do to become more involved in their child's education

Parents play a critical role in their child's education. When parents are actively involved in their child's learning journey, it can significantly enhance their academic success, overall development, and well-being. Here are several strategies that parents can employ to become more involved in their child's education:



Firstly, establish open and regular communication with teachers. Actively seek opportunities to connect with teachers to discuss your child's progress, strengths, and areas for improvement. Attend parent-teacher conferences, engage in conversations about classroom activities, and stay informed about upcoming events. By establishing a strong line of communication, parents can stay informed and actively participate in their child's educational experiences.

Secondly, create a supportive learning environment at home. Designate a quiet and organized study space where your child can complete homework, study, and engage in educational activities. Encourage a consistent routine for studying, reading, and completing assignments. By providing a structured and conducive environment for learning, parents can foster a sense of responsibility and academic engagement in their child.

Thirdly, actively engage in your child's homework and assignments. Take an interest in their schoolwork, review their assignments, and provide guidance when needed. Encourage them to ask questions, seek clarification, and think critically about their assignments. By demonstrating your involvement and support, parents can instill a sense of importance and commitment to their child's academic responsibilities.

Fourthly, encourage a love for reading. Set aside regular reading time and create a cozy and inviting reading corner at home. Discuss books, ask about their reading experiences, and explore different genres together. Visit libraries, recommend age-appropriate books, and engage in conversations about the stories and characters. By promoting a love for reading, parents can enhance their child's literacy skills and cultivate a lifelong passion for learning.

Fifthly, participate in school activities and events. Attend parent-teacher association meetings, school assemblies, and extracurricular events. Volunteer your time to support school functions, field trips, or special projects. By actively participating in school activities, parents demonstrate their commitment to their child's education and become an integral part of the school community.

Sixthly, advocate for your child's needs. Stay informed about your child's educational rights, resources, and support services available. If you have concerns or questions about your child's progress or development, communicate with teachers, administrators, or counselors to address those issues. By being an advocate for your child, parents ensure they receive the necessary support and opportunities for success.

Seventhly, promote a growth mindset. Encourage your child to embrace challenges, persevere through difficulties, and view mistakes as learning opportunities. Celebrate their achievements and efforts, rather than focusing solely on grades or outcomes. By fostering a growth mindset, parents inspire their child to develop resilience, motivation, and a positive attitude toward learning.

Eighthly, integrate educational activities into daily life. Look for opportunities to connect learning to real-life experiences. Engage in discussions about current events, encourage critical thinking during everyday tasks, and explore educational resources beyond the classroom. By incorporating learning into daily life, parents create a rich and immersive educational environment for their child.

Ninthly, collaborate with other parents. Form relationships with other parents and create a support network. Share experiences, exchange tips, and collaborate on projects or study groups. By connecting with other parents, you can gain different perspectives, gather ideas, and build a strong community of support.

Tenthly, take an active interest in your child's hobbies and interests. Encourage their involvement in extracurricular activities, whether it's sports, arts, or clubs. Attend their performances or competitions and show genuine enthusiasm for their pursuits. By supporting their passions, parents reinforce the importance of a well-rounded education and nurture their child's talents and interests.

In conclusion, parents can play a vital role in their child's education by establishing open communication with teachers, creating a supportive home learning environment, actively engaging in homework, attending school activities, advocating for their child's needs, and promoting a love for learning. By being actively involved, parents contribute to their child's academic success and overall development.

TIPS FOR LEARNERS #3

What children can do to improve their own education and perform better at school

Education is a collaborative effort that involves not only teachers and parents but also the active participation of students themselves. As children there are several steps we can take to improve our own education and enhance our performance at school. Here are some key strategies:

Firstly, set clear goals and establish a positive mindset. Determine what you want to achieve academically and set realistic and attainable goals. Develop a growth mindset by believing in your ability to learn and improve. Embrace challenges as opportunities for growth and view mistakes as learning experiences.



©DESIGNALIKIE

Secondly, prioritize time management and organization. Create a schedule or use a planner to effectively manage your time. Break down tasks into smaller, manageable chunks and allocate time for studying, completing assignments, and participating in extracurricular activities. Stay organized by keeping track of deadlines, maintaining a neat study area, and having all necessary materials readily available.

Thirdly, actively engage in class. Be present, attentive, and participate actively in classroom discussions. Take notes, ask questions, and seek clarification when needed. Actively engaging in class enhances understanding and retention of information.

Fourthly, develop effective study habits. Find a study routine that works best for you, whether it's studying in short, focused bursts or longer sessions. Use various study techniques, such as summarizing information, creating flashcards, or teaching concepts to someone else. Practice regular review to reinforce learning and improve long-term retention.

Fifthly, seek support when needed. Don't hesitate to ask for help from teachers, classmates, or tutors if you're struggling with a particular subject or concept. Take advantage of resources available, such as textbooks, online tutorials, or educational apps. Collaboration and seeking assistance can enhance understanding and improve academic performance.

Sixthly, take responsibility for your own learning. Take ownership of your education by actively seeking out additional resources, reading beyond the curriculum, and exploring areas of personal interest. Take advantage of library resources, online platforms, and educational programs to expand your knowledge and skills.

Seventhly, practice self-care and maintain a healthy lifestyle. Get enough sleep, eat nutritious meals, and engage in regular physical activity. Taking care of your physical and mental well-being enhances concentration, focus, and overall academic performance.

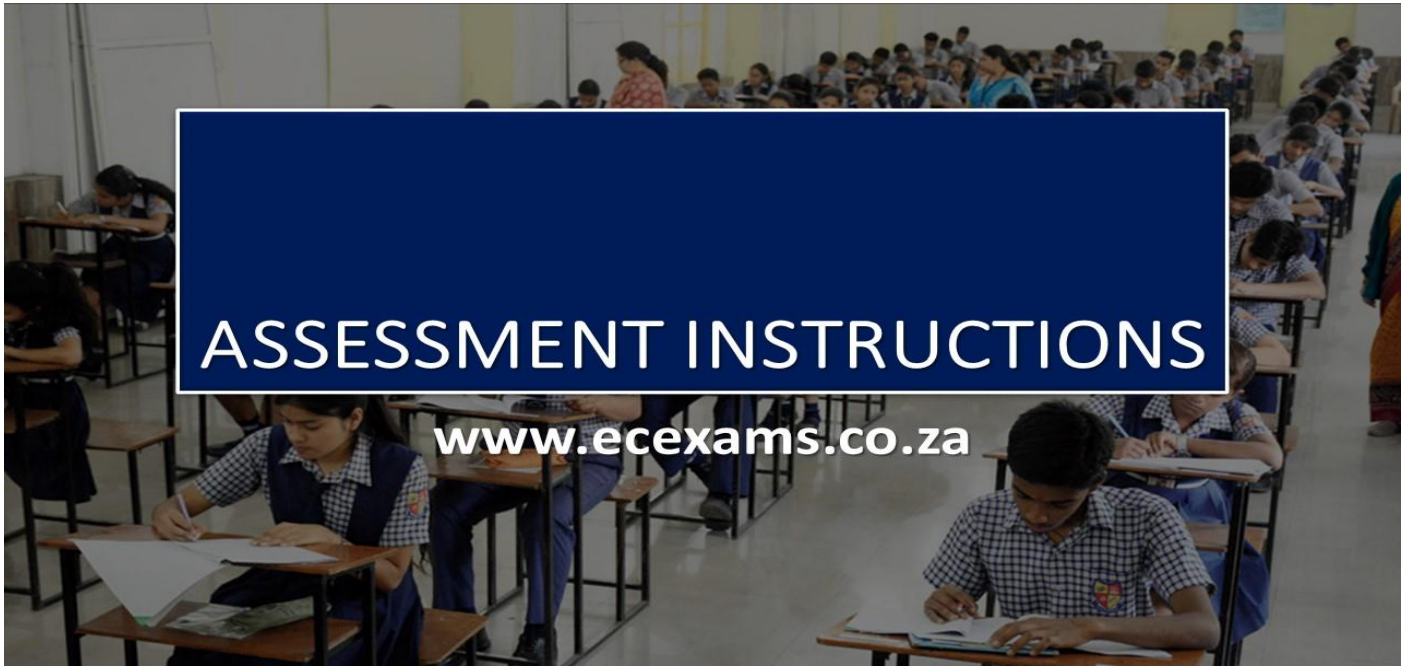
Eighthly, develop effective communication skills. Improve your ability to express yourself clearly, both verbally and in writing. Practice active listening and seek to understand different perspectives. Effective communication skills foster collaboration, understanding, and success in various academic tasks.

Ninthly, embrace a love for reading. Read widely and regularly to enhance vocabulary, comprehension, and critical thinking skills. Explore different genres and topics that interest you. Reading not only improves academic performance but also stimulates creativity and broadens perspectives.

Tenthly, develop strong relationships with peers. Collaborate with classmates on group projects, study groups, or discussions. Engage in constructive and supportive interactions that foster learning and personal growth. Building positive relationships with peers contributes to a conducive learning environment.

In conclusion, children have the power to improve their own education and perform better at school by setting clear goals, adopting a positive mindset, managing their time effectively, actively engaging in class, developing effective study habits, seeking support when needed, taking responsibility for their learning, practicing self-care, improving communication skills, embracing a love for reading, and building strong relationships with peers. By taking these proactive steps, children can maximize their academic potential and enjoy a rewarding educational journey.

ASSESSMENT INSTRUCTIONS



ASSESSMENT INSTRUCTIONS

www.ecexams.co.za

Available at [https://www.ecexams.co.za/2023 Assessment Instructions.htm](https://www.ecexams.co.za/2023%20Assessment%20Instructions.htm)

26/2023: Advertisement of Temporary Posts of Examination Assistants (EAs)

GR. 12 MAY/JUNE COMMON EXAMS 2023 MEMOS



Please note that the memos will be available within 24 hours after the papers have been written. In most cases it should already be available in the evening after 21:00.

Website: <https://www.ecexams.co.za>

Hoor hier-nuusbrief | newsletter: <http://bit.ly/hoorhier>

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CIRCULARS

CIRCULARS

www.eccurriculum.co.za/Circulars.htm

Available at <https://www.eccurriculum.co.za/Circulars.htm>:

- **DBE Circular S13 of 2013:** Extension of the pilot for vocationally orientated subjects in ordinary schools and approved schools of skills
- **Letter to principals of selected schools:** Administration of the 2023 Trends in International Mathematics and Science Studies (TIMSS) study in Grade 5 and Grade 9
- **Memo:** Disclosure of financial interests by designated categories of employees
- **Government Gazette 48660:** Consideration of certain services as essential e.g.
 - The provision of food to public primary school pupils
 - The care of children in special schools

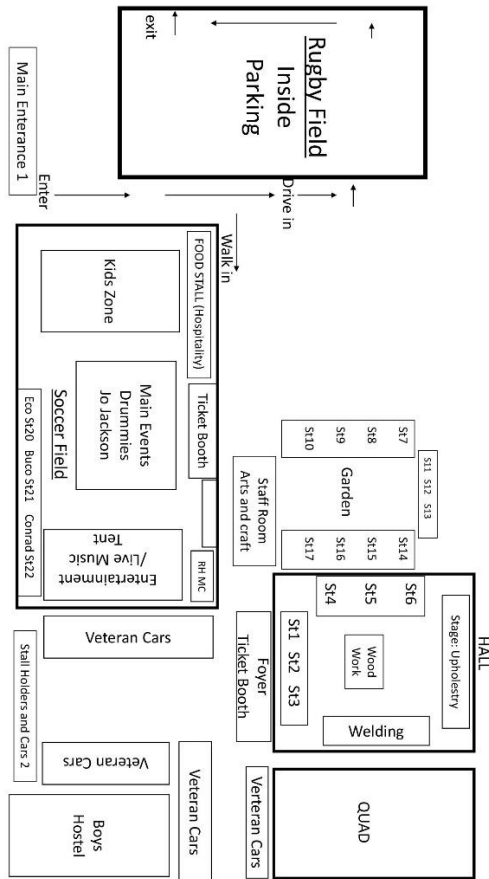
EXAMINATION RESOURCES

Please share with learners, colleagues and parents

**NO. 1
EXAMINATIONS WEBSITE
FREE QUESTION PAPERS & MEMOS**

www.ecexams.co.za

BAYSVILLE SCHOOL MARKET DAY (East London)



Baysville Market Day Map



EVENTS		REFRESHMENTS AND SNACKS PRICES	
STEVEN DANIEL BAND	09:30 - 10:30	BREAKFAST BUN	R20.00
HORSES	10:00 - 10:30	CURRY AND RICE	R25.00
DRUM MAJORETTES	10:30 - 11:00	CHIPS	R20.00
HENRY AND ALEX	11:00 - 12:00	BURGERS	R30.00
HOTFUZZ	12:00 - 13:00	CHICKEN SOSATIES	R25.00
JO JACKSON DANCE STUDIO	13:00 - 13:15	BOEREWORS ROLLS	R20.00
MUSIC	13:15 - 14:00	HOTDOGS	R15.00
KIDS ZONE		PANCAKES	R5.00
TRAIN RIDES	08:00 - 13:00	COOLDRINKS (CANS)	R15.00
UNICORD RIDES	09:00 - 12:00	FLAVOURED WATER	R12.00
DISNEY PRINCESSES	10:00 - 13:00	STILL WATER	R10.00
One on One interaction and photos with Anna, Elsa and Moana. (Special arrival at 10am)		ENDURADE	R15.00
ADVENTURE JUMPING CASTLE		FRUIT JUICE	R15.00
SLIDES, SEESAWS AND BALL PIT			
FUN KIDS ACTIVITIES (playdough, blocks, toys and colouring in)			
A variety of baked goods and sweets for sale.			
Children up to 12 years old allowed inside. Children under 3 need to be accompanied by an adult.			

VIRTUAL TRAINING – COURTESY OF SAOU



Register here: <https://bit.ly/SAOUwebinars>

- **5 June 2023:**
 - Senior Phase: Mathematics: Mathematics: Numbers and Geometric patterns
- **7 June 2023:**
 - Know yourself as a teacher: Am I a barrier to my own learners' ability to learn and progress (Part 2)
Ken jousef as onderwyser: Is ek 'n hindernis vir my eie leerders se vermoë om te leer en te vorder (Deel 2)
 - Focus Group: School Governing Body Employees | Fokusgroep: Skoolbeheerliggaam Werknemers
- **8 June 2023:**
 - Focus Group: Post Level 1 Educators | Fokusgroep: Posvlak 1 Opvoeders
- **10 June 2023:**
 - SAOU Eastern Cape: Gr R Empowerment Session | SAOU Oos-Kaap: Gr R Bemagtigingsessie

VACANT POSTS



BERGVIEW COLLEGE

Bergview College, a leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

Afrikaans First Additional Language Teacher - FET Phase

Ideally the successful candidate will be available to begin on 17 July 2023

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position. **The requirements for this position are;**

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - **Afrikaans must be applicants home language** - Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance

Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail before 15 June 2023 to: vakature10@gmail.com

THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted.



BERGVIEW COLLEGE

Bergview College, a leading independent school in Matatiele, founded in 1999, with some 750 learners, is seeking to appoint a:

INTERMEDIATE PHASE TEACHER (GR 4-6) ALL SUBJECTS

Ideally the successful candidate will be available to begin on 17 July 2023

Applications are invited from suitably qualified and experienced individuals who believe they have the required skills and competencies to take on this position. **The requirements for this position are;**

A suitable professional qualification and appropriate educational experience - A degree in the appropriate subject area is a prerequisite - A passion for the subject - Good organisational and administrative skills - Previous experience in an independent school would be an advantage - The ability to create and sustain relationships with students and colleagues in our College environment - An unequivocal commitment to team teaching in a busy school - Willingness to embrace rapid changes in education, and an interest and ability to integrate ICT and technology into teaching and learning - Flexibility to adapt to the changing needs of the College - A commitment to on-going personal and professional development - A willingness to work within the values, Christian ethos and mission of the College as well as to participate in the broader life of the school, including extra mural activities - **English must be applicants home language** - Proof of registration with SACE - Any staff member working within a school is required to have a sexual offender's clearance certificate and a SAPS clearance

Applications, accompanied by a CV naming at least three referees, must be submitted by e-mail Before 15 June 2023 to: vakature10@gmail.com

THE BERGVIEW COLLEGE IS AN EQUAL OPPORTUNITY EMPLOYER

The School reserves the right not to make an appointment and an application will not in itself entitle the applicant to an interview or appointment, and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted.

Queenstown Girls' High School

Komani, Eastern Cape

English Home Language Teacher



We are looking for a highly-skilled experienced and enthusiastic ENGLISH Home Language teacher Grade 8 to 12.

Applicants need to meet the following criteria:

- A recognised teaching qualification
- Must have English as part of Degree
- Must be SACE registered
- Have experience teaching Grade 8-12
- Have a police clearance certificate
- Must be prepared and willing to participate in extra-curricular programme
- Must be a team player with excellent communication skills and have the ability to work within a highly successful department

Application to be sent via email pa@qtghs.co.za

Commencement date:
01 August 2023
Application due date:
15 June 2023

Queenstown Girls' High School reserves the right not to make an appointment. An application in itself does not entitle the applicant to an interview. If you have not heard from us then your application was not successful.



Hoërskool Burgersdorp

SLEGS MY BESTE

SKOOLHOOFPOS

(P2)

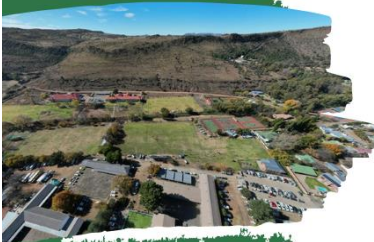
Hoërskool Burgersdorp, 'n dubbelmedium plattelandse skool, bied 'n geleentheid vir 'n dinamiese, energieke en passievolle persoon om deel te raak van die Blikkie-familie in Burgersdorp(Oos-Kaap).

Die geskikte kandidaat moet oor die volgende beskik:

- Dinamiese leier met strategiese en innoverende denke.
- Visie en dryfkrag om 'n top-plattelandse skool te lei.
- Opbouende waardes en Christelike norme.
- Uitstekende menseverhoudings en kommunikasievaardighede.
- Administratiewe vaardighede
- Georganiseerd, stiptelik, behulpsaam en vriendelik om die positiewe beeld van die skool te komplimenteer.

Pos sal geadverteer word in Junie bulletin

Geskikte kandidate kan solank hul CV's stuur.



051 653 1715

@ bhs@burgersdorp.co.za

Aliwal weg(R58)
Burgersdorp 9744



HOËR LANDBOUSKOOLO MARLOW

BEHEERLIGGAAMPOS - REKENINGKUNDE & BESIGHEIDSTUDIES

BOGEMIDDELDE SALARIS UITSTEKENDE BYVOORDELE!



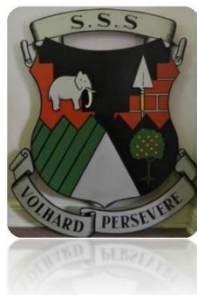
- VEREISTES:
- TOEPASLIKE GRAAD OF ONDERWYSKWALIFIKASIE
 - SARO REGISTRASIE
 - ONDERVINDING IN DIE ONDERRIG VAN FET REKENINGKUNDE EN BESIGHEIDSTUDIES GR.10-12
 - TAAL VAN ONDERRIG IS AFRIKAANS
 - BETROKKENHEID BY BUITEMUURS SAL IN U GUNS TEL

AANSOEKE MOET VERGESEL WEES VAN 'N VOLLEDIGE CV EN 'N DEKBRIEF WAT U BELANGSTELLING IN DIE POS MOTIVEER ASOOK GEWAARMERKTE AFSKRIFTE VAN U ID, SARO REGISTRASIESERTIFIKAAT EN RELEVANTE ONDERWYSKWALIFIKASIES

VERDERE NAVRAE EN AANSOEKE KAN GERIG WORD AAN:
GRAHAM BELLINGAN
HOOF@MARLOWLANDBOU.CO.ZA

AANVANGSDATUM: 18 JULIE (DERDE KWARTAAL)
SLUITINGSDATUM VIR AANSOEKE: 9 JUNIE 2023
DIE SKOOL HOU DIE REG VOOR OM NIE DIE POS TE VUL NIE

SUNDAYS RIVER PRIMARY



P O BOX 29
SUNLAND
6115

FOUNDATION PHASE – GR.R

VACANT FOUNDATION PHASE SGB POST
WITH EFFECT FROM 1 JULY 2023

REQUIREMENTS

Qualification: Qualified Foundation Phase Teacher

OR

Fourth year Foundation Phase Student

Afrikaans / English Home Language

Registered with SACE

Sport Coaching

CLOSING DATE

9 June 2023

Email your application, complete CV and certified copies of relevant documents to: sunriver@xsinet.co.za

If you do not hear from us by Thursday 15 June 2023 consider your application unsuccessful.

We reserve the right not to fill the vacancy.

Hope Schools



Hope Schools Vacancy 2023

Hope Schools is an independent Christian school situated in Dawn, East London.

Applicants are invited for the following post starting 18 July 2023:

1. Gr 5 Teacher – class teacher

Requirements:

- A Christian, who is committed to growing in their walk with Christ.
- A heart to serve.
- Must be able to teach English (HL) and Afrikaans (FAL) as well as other GET subjects.
- Must have the relevant teaching qualification.
- Must have a valid SACE number.
- Experience preferable.
- Team player.

Applicants must submit their **letter of application** accompanied by Curriculum Vitae, SACE Registration Documents, transcript and 2 testimonials. These must be submitted to head@hopeschools.co.za for the attention of Mr. N. Raw by 09:00 on Monday 12 June 2023.



VAKATURE/VACANCY

LAERSKOOL ADELAIDE PRIMARY SCHOOL

BEHEERLIGGAAMPOS / SGB POST

GR. 4 – 7

Vakke/Subjects: Wisk/Maths, SW/SS, EBW/EMS & LO/PT

Medium van onderrig / Medium of Instruction: Afrikaans & English

VEREISTES / REQUIRMENTS:

Sportorganiseerder / Sport Organiser

/13 Rugby Afrigter / Coach

Koshuisdiens / Hostel Duty

Aansoek & volledige CV moet vergesel wees van / Attached to the application and complete CV :

- * **Erkende onderwyskwalifikasies / Acknowledged teaching qualifications**
- * **ID dokument / ID document**
- * **SACE sertifikaat / certificate**
- * **Getuigskrifte / Testimonial**
- * **Gr. 12 sertifikaat / certificate**
- * **Kode 8 bestuurslisensie / Code 8 drivers licence & PDP**
- * **Moet bereid wees om buitemuurs, sport en kultuur af te rig / Must be willing to coach extra curricular, sport and culture**

Sluitingsdatum/Closing Date: 14 Junie / June 2023

Diensaanvaarding / Starting Date: 1 Julie / July 2023

Die Skoolhoof / The Principal

Tel: 046 – 684 0161 / 084 5111 018

Posbus / PO Box 7, Adelaide 5760

Faks / Fax: 086 529 2635

E-Pos / E-Mail: adelprim@r63.co.za



Ugie High School
Teaching Post (SGB)
English Home Language Gr 10-12
Starting date: 18 July 2023

Requirements:

- Appropriate Teaching Qualification
- SACE Registration
- English Home Language
- Previous Grade 12 teaching experience preferred
- Mention extra-mural activities

Closing date: 19 June 2023

E-mail your CV and supporting documents to:

ugiehigh@gmail.com

**HOËRSKOOL NICO MALAN
HUMANSDORP**



VAKATURES: BEHEERLIGGAAMPOSTE

Pos 1: Fisiese Wetenskappe (gr 10 - 12) en Natuurwetenskappe (gr 8 - 9)
Pos 2: Rekenaartoevoegingstechnologie (gr 10 - 12)

Vul van poste: Januarie 2024

- Kandidate met toepaslike kwalifikasies en bewese ondervinding in die onderrig van bogenoemde vakke word genooi om aansoek te doen.
- Noem asseblief buitemuurse betrokkenheid.
- Aansoeke sluit om 12:00 op Donderdag 15 Junie 2023.
- Beheerliggaam behou die reg voor om poste nie te vul nie.

Stuur 'n aansoekbrief, volledige CV met ten minste 3 verwysings en gewaarmerkte afskrifte van kwalifikasies, SACE sertifikaat en ID aan:

Die Skoolhoof, Hoërskool Nico Malan
Faks: 042 2910411
E-pos: nicomalan@gmail.com



Hoërskool Framesby
(Afrikaansmedium)
(Beheerliggaam)

VAKANTE POS

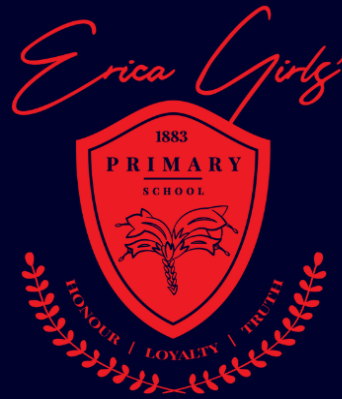
WISKUNDE GRAAD 8 - 12

Hoërskool Framesby is dringend op soek na 'n onderwyser vir bogenoemde pos. Dit kan die vorm van 'n aflospost vir 5 maande aanneem of dit kan 'n permanente pos word.

AFGETREDE PERSONE WORD AANGEMOEDIG OM AANSOEK TE DOEN.

- Sluitingsdatum vir aansoeke: 9 Junie 2023
- Diensaanvaarding: 1 Julie 2023
- Die suksesvolle kandidaat moet
 - oor deeglike vakkennis besit
 - bereid wees om by buitemuurse aktiwiteite betrokke te raak
 - rekenaargeletterd wees
 - oor 'n volwaardige onderwyskwalifikasie beskik.
 - geregistreer wees by die Suid-Afrikaanse Raad vir Opvoeders (SARO/SACE)
- Slegs persone wat vir onderhoude genooi word, sal gekontak word.
- Beheerliggaam hou hom die reg voor om nie die pos te vul nie.
- Vergoeding in lyn met departementele skale van akademiese poste.

• Stuur 'n volledige CV, dekbrieff en verwante dokumente per e-pos aan:
Mnr. Marius Germishuys
E-pos: skoolhoof@framesby.co.za
Tel : 041-360 1257 | Faks : 041-360 7787



MUSIC / PERFORMING ARTS TEACHER VACANCY STARTING DATE 1 AUGUST 2023

Interested parties are invited to apply for a vacancy in our Music Department.

Requirements

SACE Registered with an appropriate Teaching Degree

Must be able to teach Flute and Piano

Experienced Piano Accompanist

Junior Choir Conductor

Must be able and willing to teach Performing Arts for Grade 4-7

A covering letter and full CV with contactable references as well as certified copies of qualification/s to be **HAND DELIVERED** to the School.

Closing date: 19 June 2023

The SGB have the right not to proceed in filling this post.

Please consider your application unsuccessful, should you not have received a response from the school by 1 July 2023.



MUIR COLLEGE BOYS' HIGH SCHOOL

Invites applicants with suitable qualifications to apply for the following

TEMPORARY SGB POSITION

Creative Arts (Grade 7-9) and Tourism (Grade 10-12)

18 July-30 November 2023

Requirements:

- Be passionate about education.
- Understand, and support, the ethos and vision of the school.
- Work well with pupils, parents and teachers.
- Have excellent administrative and organisational skills.
- Be willing to participate in the extra-curricular programme.
- Be registered or be in the process of registering with SACE.

Please send your CV, along with a cover letter (extra-mural activities should be included) to

secretary@muircollege.co.za

Only short listed candidates will be contacted for an interview.

Closing date: Tuesday, 20 June 2023



HUDSON PARK HIGH SCHOOL

*requires the services of an experienced and suitably qualified
High School educator for the following post:*

BUSINESS STUDIES & EMS

(to commence Term 3)

MINIMUM 2 YEARS HIGH SCHOOL TEACHING EXPERIENCE

SACE registration and Police Clearance essential

CLOSING DATE: 09 June 2023

Submit CV and attachments as ONE PDF file
to: recruitment@hphs.co.za

The school reserves the right not to make an appointment.

Only successful applicants will be contacted.

Tentando Superabis | By Endeavour We Will Succeed

GEORGE RANDELL HIGH SCHOOL



Applications are invited for the following post (SGB / State Transfer):

MATHEMATICS GR. 8 - 12

Starting Date: 18 July 2023

SACE Registration is a Requirement

Submit letter of application, CV and all relevant certificates of qualifications to:

The Principal
E-mail: office@grhs.co.za
by no later than 12 June 2023

Only successful applicants will be contacted.

The Governing Body reserves the right not to make an appointment.

Hoërskool Cillie

ONDERWYSPOS

Beheerliggaam

Afrikaans Huistaal



Pos 1:

Afrikaans Huistaal Graad 8-12

Geskiedenis Graad 8-12

1 Julie - 31 Desember 2023

Vereistes:

Volwaardige toepaslike onderwyskwalifikasie

Bewese ondervinding in onderrig kan tot u voordeel wees

Taal van onderrig en leer: Afrikaans

Registrasie by SARO (SACE)

Bereidwilligheid om buitemuurse aktiwiteite by die skool aan te bied

'n Volledige CV, vergesel met 'n dekbrief en alle gesertifiseerde dokumente asook verwysings kan by die skool ingehandig word of per epos gestuur word aan:

hsc@absamail.co.za | 041 451 4837
Sluitingsdatum vir aansoeke: 4 Junie 2023



GREY JUNIOR SCHOOL

The School Governing Body invites applications for the following SGB post:

GRADE 5 TEACHER

To commence 10 October 2023

The successful candidates must be:

- ❖ SACE *registered with an appropriate university degree or professional qualification and have a thorough knowledge of the CAPS curriculum (*proof of application to SACE acceptable if newly qualified)
- ❖ committed, dynamic and innovative educators with excellent administrative, inter-personal and communication skills
- ❖ computer literate (Integrated Classroom Technology experience an advantage)
- ❖ willing to participate fully in the life of the school and in the extra-mural programme
- ❖ enthusiastic and motivated to contribute positively to the traditional yet progressive ethos of the school.

Candidates can apply by completing the following Google form:

<https://bit.ly/3IBbFBD>



and submitting certified copies of qualifications, a letter of application and CV to:

Email: vacancies@greyjunior.co.za

**Closing Date for applications:
07 June 2023 @ 13:00**

All applications will be treated in strict confidence.

The School reserves the right not to proceed with filling this post.

An application will not in itself entitle the applicant to an interview or appointment.

Please consider your application unsuccessful should you not have received a response from the school by Thursday, 15 June 2023



Laerskool Tjaart van der Walt

Graad 4 Beheerliggaamos

Tydperk: 1 Augustus 2023 tot 15 Desember 2023

Onderrigtaal: Afrikaans

Intermediêre fase : English FAL,

Lewensvaardigheid en Rekenaarvaardig

Buitemuurs : Meld wat u kan bied

SACE Sertifikaat

Heg kwalifikasies saam CV aan

Rig aansoeke aan:
Die Skoolhoof
Laerskool Tjaart van der Walt
Kamdebostraat
Algoapark

Tel: 041 452 4310

Aansoeke moet per hand ingehandig word by die skool.

Sluitingsdatum: Woensdag , 7 Junie 2023 om 14:00

Indien u geen terugvoering ontvang teen 14 Junie 2023 nie,
aanvaar dat u aansoek onsuksesvol is.



LAERSKOO L G I L L P R I M A R Y

Somerset-Oos/East

At the foot of the Boschberg mountain lies the beautiful, quaint and simple little town, Somerset East. Gill Primary School forms part of the heart of our picturesque town, a school that prides itself on great education, extra-curricular activities and a strong sense of community; a school that wants you to join our Gill Primary family, in helping mould the lives of our generation to come.

SGB Vacancy - Commencement date 18 July 2023

Intermediate and Senior Phase Teacher

Minimum requirements

- Communication in English and Afrikaans
- Teaching English First Additional Language and Social Sciences will be to your advantage
- Qualified B.Ed Intermediate and Senior Phase or suitable qualification
- SACE registered
- Dynamic team work abilities
- Participate in school extra-curricular activities

Applications

- Qualifications - Matric Certificate - SACE - ID - Full CV
The Principal : gillp@eastcape.net

Closing Date

12 June 2023

Should you not receive a response within 2 weeks, please consider your application unsuccessful.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!



LAERSKOO L G I L L P R I M A R Y

Somerset-Oos/East

Aan die voet van Boschberg lê die pragtige, unieke en eenvoudige dorpie, Somerset-Oos. Laerskool Gill vorm deel van die hart van ons skilderagtige dorpie, 'n skool wat trots is op goeie opvoeding, buitemuurse aktiwiteite en 'n sterk gemeenskapsgevoel, 'n skool wat wil hê dat jy en jou geliefdes by ons Laerskool Gill-familie moet aansluit om die lewens van ons toekomstige generasie te vorm.

SBL-vakature - aanvangsdatum 18 Julie 2023

Intermediêre en Senior fase Onderwyser

Minimum vereistes

- Kommunikasie in Engels en Afrikaans
- Die onderrig van Engels Eerste Addisionele Taal en Sosiale Wetenskappe sal tot jou voordeel wees
- Gekwalifiseerde B.Ed Intermediêre en Senior fase of gepaste kwalifikasie
- Moet SACE geregistreerd wees
- Moet dinamies wees en uitstaande vermoëns hê
- Deelneem aan skool se buitemuurse aktiwiteite

Aansoeke

- Kwalifikasies - Matrieksertifikaat - SACE - ID - Volledige CV
Die Hoof : gillp@eastcape.net

Sluitingsdatum

12 Junie 2023

Indien u nie binne 2 weke gekontak word nie, beskou asseblief u aansoek as onsuksesvol.

Ons is KLEIN, maar ons droom GROOT! 🏰 We are SMALL, but we dream BIG!

LAERSKOOI
ROWALLANPARK **ROWALLAN PARK**
PRIMARY SCHOOL

Bramptonlaan
Rowallanpark
Port Elizabeth
6025

Telefoon 041-371 3813 Telephone
Faks 041-371 3871 Fax
Email: admin@rowallan.co.za
finance@rowallan.co.za

Brampton Avenue
Rowallan Park
Port Elizabeth
6025



VAKANT
SEKRETARESSE POS

Die Beheerliggaam van Laerskool Rowallanpark nooi belangstellende kandidate om aansoek te doen vir die bostaande STAATSPOS. Die vul van die pos kan SLEGS deur middel van 'n DEPARTEMENTELE oorplasing plaasvind.

Slegs aansoekers wat TANS by 'n DEPARTEMENTELE INSTITUSIE werksaam is **MAG AANSOEK DOEN**.

Die suksesvolle aansoeker sal dan oorgeplaas word na Laerskool Rowallanpark mits albei Beheerliggame toestemming gee en die plaaslike Distrik goedkeuring gee.

KRITERIA

- Kandidate **MOET** werksaam wees by 'n STAATSINSTELLING (Verkieslik 'n laerskool).
- Minimum kwalifikasie: Graad 12.
- Goeie kommunikasie vaardighede – moet ten volle Afrikaans & Engels magtig wees. (Lees & skryf)
- Rekenaarvaardig (MS Word, Excel, Outlook, Internet).
- Moet vinnig en akkuraat kan tik en werk.
- Algemene Kantooradministrasie.
- Moet onder druk kan werk.
- Moet 'n geldige Noodhulp sertifikaat hê.
- Uitstekende inter-persoonlike vaardighede hê.
- Kennis van SA SAMS sal voordelig wees.
- Moet georganiseerd wees en kan prioritiseer.
- Moet 'n kennis van skolewette en prosesse hê – veral rondom toelatings van leerders en personeel verlof.
- Moet ten minste 5 jaar relevante ervaring in 'n laerskool hê.
- Die beheerliggaam van Laerskool Rowallanpark behou die reg voor om die pos te vul al dan nie.
- Indien u nog nie teen 23 Junie 2023 van ons gehoor het nie kan u aanvaar dat u aansoek onsuksesvol was.
- Moet beskikbaar wees om vanaf 1 Augustus 2023 te kan begin.

Alle kandidate wat op die kortlys is sal 'n vaardigheidstoets moet aflê.

Aansoeke met CV's kan na admin@rowallan.co.za gestuur word.

Sluitingsdatum vir aansoeke: Vrydag, 9 Junie 2023 at 14h00 (2pm)



LAERSKOOI VERKENNER

GARDENIASTRAAT • LINTON GRANGE • PORT ELIZABETH 6025

POSBUS 19201
LINTON GRANGE
6015

TEL: 041 360 1200/ 04
FAKS to E-mail: 0864715770
E-pos: Finansies: verkennertanja@gmail.com
Admin: laerskoolverkenner@gmail.com

SKOOLHOOF: MNR E SWANEPOEL

VAKANTE POS

BEHEERLIGGAAM POS BESKIKBAAR

Pos Beskikbaar Vereistes:

- Aanvangsdatum - 1 Augustus 2023
- Kandidaat moet beskik oor die toepaslike onderwys kwalifikasie en ervaring
- Wiskunde en L.O vir Graad 5
- SACE geregistreer
- Buitemuurse afrigting - Rugby/Krieket

Rig aansoek aan die Skoolhoof: Mnr E. Swanepoel
Laerskool Verkenner

SLUITINGSDATUM: 23 JUNIE 2023

Padlang na ons Ideale

CVs

(CVs received since the previous edition. See the list below. Text is unedited as received.)

NAME	SURNAME	QUALIFICATIONS	PHASE	SUBJECTS	AREA
Zandisile	Mabophe	Bachelor of Arts and an Advanced Certificate in Education	FET / VOO	English FAL and History	Bizana, Flagstaff, Lusikisiki, Mount Ayliff, Port St Johns, Kokstad and Ntabankulu
Siyamthemba	Ntentesa	Life sciences, History, Social sciences and Natural sciences	Senior, FET / VOO	Life sciences, History, Social sciences, natural sciences and Life orientation	Matatiele, Mount flecher, Queenstown, East london, Elliot, Maclear, Ugie, Qheberha.
Keorapetse Precious	Ramokgari	B. Ed degree	Senior, FET / VOO	Accounting Economics Economic and management sciences	The whole province
Jabulile Polite	Mlambo	Bachelor of Education, N6 Mechanical Engineering and Matric	Senior, FET / VOO	Mathematics and English	Anywhere, Willing to relocate
Elona	Zatu	1. PGCE in Senior Phase and Further Education - Majoring in Accounting and Ems 2. National Diploma in Internal Auditing 3. NHC in Accounting	Foundation / Grondslag, Intermediate / Intermediêr, Senior, FET / VOO	Accounting, Economics, Business Studies, Ems and Maths Literacy.	1. Buffafo City Municipality, Chris hani district, Amathole, OR Tambo, Nelson Mandela Metropolitan, etc
Mary-Ann	Petrus	Bachelor of Education (primary) degree	Intermediate / Intermediêr	Afrikaans English Mathematics Natural Science Life Skills Creative Arts	I am willing to relocate to anywhere in the Eastern Cape.
Nonhlanhla Monica	Ngubane	Bachelor of social sciences Post graduate certificate in education	Intermediate / Intermediêr, Senior, FET / VOO	English (FAL) Isizulu (HL&FAL) Life skills Life orientation Social sciences History	Any where I'm willing to relocate
Mandisa	Molefe	Bachelor of Education	Intermediate / Intermediêr	English, Isizulu, Mathematics, Social science, Life skills, and natural science, and Technology	All around the places, I am willing to relocate
Nashanique	Pieterse	Bachelor of Education in Intermediate Phase teaching with Life Skills and Social Science	Foundation / Grondslag, Intermediate / Intermediêr, Senior	Afrikaans Huistaal Engels Eerste Addisionele Taal Wiskunde Sosiale Wetenskappe Tegnologie en Natuurwetenskap Lewensvaardighede	

**For more information and contact details go to <https://bit.ly/CVdata>.
(Most recent entries appear at the bottom of the list.)**

Available Teachers: Online CVs



200 online CVs are available at <https://bit.ly/CVdata>

RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <https://www.eccurriculum.co.za/Circulars.htm>



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

<https://www.eccurriculum.co.za/ATPs2023-2024.htm>

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a **free** service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their **vacancies** here and teachers looking for posts are welcome to submit their **resumes** online. (See the link at the top of the page.)

The deadline for contributions: **Thursdays at 13:00**.

HOOR HIER SERVICES

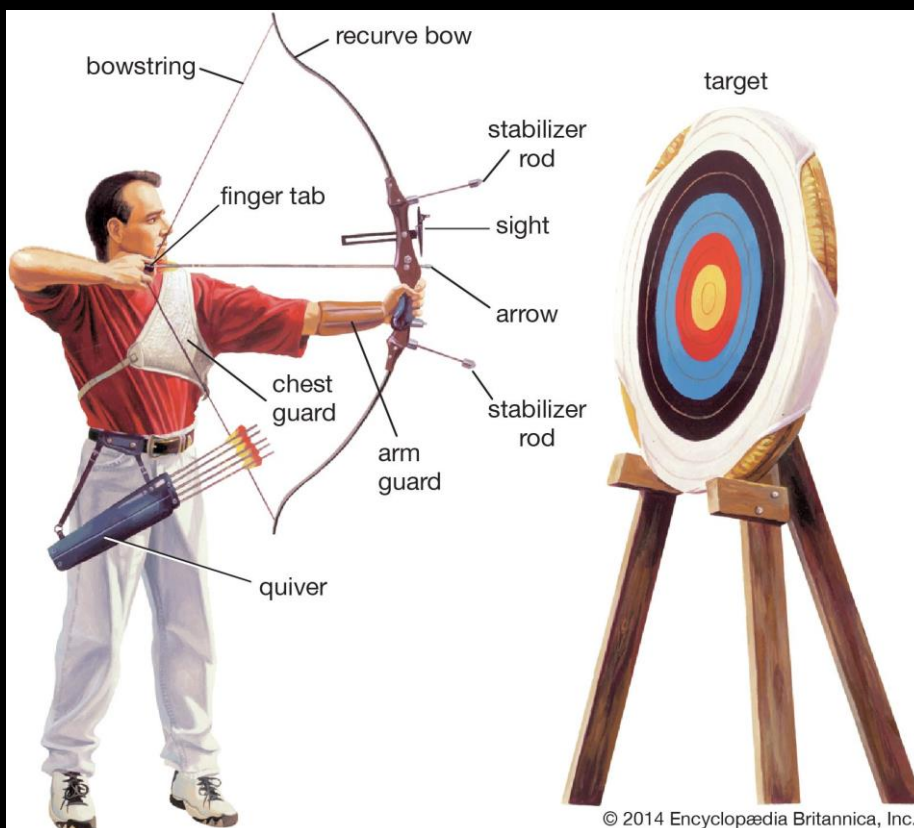


FREE
FOR LEARNERS,
TEACHERS AND
PARENTS

- **Examination Resources**
www.ecexams.co.za
- **Teaching and Learning Resources**
www.eccurriculum.co.za
- **Weekly Newsletter: Hoor hier**
<http://bit.ly/hoorhier>

Enquiries: Drik Greeff – 0837638327 or drik.greeff@gmail.com

**Education is like shooting with a bow:
It is all about holding back and letting go.**



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- Contact details: drik.greeff@gmail.com