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TEACHERS: DON'T LOSE YOUR CLASS #10 What teachers could do during the winter holidays

South Africa's winter holidays offer teachers a valuable opportunity to recharge, reflect, and engage in activities that can enhance their personal and professional growth. During this break, teachers can consider several meaningful and fulfilling activities that can contribute to their well-being and effectiveness in the classroom. Here are some suggestions for how teachers could make the most of the winter holidays in South Africa:

Rest and rejuvenate: The winter holidays provide a much-needed break from the demands of the classroom. Teachers can prioritize self-care by ensuring they get ample rest, engaging in activities that relax and rejuvenate them, and taking time for hobbies and personal interests.



- Reflect and plan: Use the winter break to reflect on the past semester's teaching experiences. Evaluate what worked well and identify areas for improvement. Set goals and develop strategies for the upcoming semester, including lesson plans, projects, and assessments.
- Professional development: Engage in professional development opportunities to enhance teaching skills and stay updated with educational trends. Attend workshops, conferences, or online courses relevant to your teaching subject or pedagogy. This will empower teachers to bring new ideas and strategies into the classroom.
- Read and explore: Dedicate time to read educational literature, research articles, or teaching-related books. Explore topics of interest and expand your knowledge base. This can provide inspiration, fresh perspectives, and ideas to enhance teaching practices.
- Volunteer and give back: Consider participating in community service or volunteer work during the holidays. Engage in initiatives that support education, such as tutoring programs or mentorship opportunities. Contributing to the community fosters a sense of fulfillment and social responsibility.
- Travel and explore: Use the break to explore different parts of South Africa. Traveling can broaden perspectives, expose teachers to new cultures, and provide opportunities for personal growth. Visit historical sites, national parks, or cultural landmarks, immersing yourself in the rich heritage of the country.
- Connect with colleagues: Reach out to fellow teachers and colleagues during the holidays. Arrange meetups, social gatherings, or online discussions to share experiences, exchange ideas, and build a strong professional network. Collaborating with peers can bring fresh insights and strengthen support systems.
- Engage in creative pursuits: Nurture your creative side by pursuing artistic or creative activities. Take up painting, writing, photography, or any other form of creative expression that brings joy and rejuvenation. Embracing creativity can enhance teaching approaches and promote innovative thinking.
- Engage in physical activities: Use the winter break to prioritize physical well-being. Engage in regular exercise, outdoor activities, or sports that promote a healthy lifestyle. Physical activity boosts energy levels, reduces stress, and enhances overall well-being.
- Connect with family and friends: Dedicate quality time to connect with loved ones. Strengthen relationships, share experiences, and create lasting memories. Spending time with family and friends promotes work-life balance and provides emotional support.
- Engage in hobbies: Pursue personal hobbies and interests that bring joy and fulfillment. Whether it's gardening, cooking, playing a musical instrument, or any other hobby, indulge in activities that help you relax and recharge.
- Plan engaging lessons: Use the winter break to brainstorm creative and engaging lesson ideas. Incorporate innovative teaching methods, technology integration, or interactive activities that will captivate students' interest and enhance their learning experience.
- Reflect on student progress: Analyze students' academic progress from the previous semester. Identify areas where students excelled and areas that need further attention. Consider strategies to differentiate instruction and meet the diverse needs of students.
- Engage in digital learning: Explore online resources, educational websites, or digital tools that can enhance teaching and learning. Familiarize yourself with digital platforms that can support instruction and engage students effectively.
- Practice mindfulness and well-being: Dedicate time to mindfulness practices such as meditation, yoga, or deep breathing exercises. Prioritize mental and emotional well-being to ensure a healthy mindset when returning to the classroom.

In conclusion, the winter holidays in South Africa provide teachers with a valuable opportunity to recharge, reflect, and engage in activities that promote personal and professional growth. By resting, reflecting, engaging in professional development, exploring new experiences, and nurturing well-being, teachers can return to the classroom revitalized, inspired, and ready to create meaningful learning experiences for their students.

Picture: https://lindastade.com/teachers-holidays/

CIRCULARS



www.eccurriculum.co.za/Circulars.htm

Available at https://www.eccurriculum.co.za/Circulars.htm:

Newsletter: Umdibanisi Newsletter - June 2023

ASSESSMENT INSTRUCTIONS



Available at <u>https://www.ecexams.co.za/2023</u> Assessment Instructions.htm 27/2023 Grade 12 NSC Examination: Timetable for October/November 2023

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IMPORTANT WORKSHOP FOR 3RD TERM

"I've created a workshop for teachers discussing the **barriers to learning** in the classroom, what to look out for and how to screen and assess so that a correct referral can then be made by the school based support team or teachers.

"I find that the workshop works well with teachers in a discussion group of up to 20 and having the file on hand to refer to, as we are discussing the different learning barriers. This format means that it's



interactive and allows for questions and further dialogue. Teachers also enjoy being given the opportunity to put forward some case studies for us to chat about and problem-solve together.



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"To make contact with me, schools can complete the **SCHOOL ENQUIRY FORM** here."

PERSEVERANCE, TEACHING AND LEARNING



We should teach perseverance to build learners' self-confidence. Finding the balance of not giving up, while not going to the extreme.

Check It Out

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MANDELA DAY CODING TOURNAMENT Mandela Day for Foundation Phase



On Mandela Day we have our big national coding tournament hopefully involving over 10000 learners. Unfortunately this is for older learners. **We have a plan to make our foundation phase learners part of this** 1) we email you 1 of our lessons from our foundation phase coding kit 2) you let your learners play on 18 July 3) take a photo with the slogan #coding4Mandela and submit it.

If you are interested, submit your details on the Google Form: https://bit.ly/MandelaDayFP2023

Prof Jean Greyling from Nelson Mandela University and Tangible Africa.

VACANT POSTS

BARKLY EAST ihool

VACANT PART-TIME SGB POST FOR 2023

LOLT: ENGLISH AND AFRIKAANS

SENIOR PHASE & FET PHASE

POST LEVEL 1 TEACHER: PART TIME SGB GR 10 Tourism

GR 7-9 Technology

REQUIREMENTS

Cover letter

. CV

- Appropriate Teaching qualification
- SACE registration
- Documents must be certified copies
- Only candidates who are invited for interview will be contacted
- SGB reserves the right not to fill the post
- Closing Date : 21 June 2023
- Commencement date: 18 July 2023

E-mail complete applications to: behsemployment@gmail.com

Please indicate in the subject line and cover letter which post you are

applying for! CONTACT US

P.O. Box 178 Barkly East 9786

045 004 0034 or 072 100 5430

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LAWSON BROWN HIGH SCHOOL



Requires SGB educators for: 1. Mathematics (Grades 8-9) Mathematical Literacy (Grades 10-12) 2. Creative Arts (Art) (Grades 8) Consumer Studies (Grades 10-12) The following documents to be included: • SACE document

Police clearance

To start 18 July 2023. CV and qualifications to be emailed to school by 12:00 on 29 June 2023. No late applications will be taken into consideration. Please note only successful candidates will be contacted by 12 July 2023.

Fax: 041 373 3484 Tel no: 041 374 3172 Email: lawsonbrown@mweb.co.za



WESTERING PRIMARY SCHOOL

Instilling hope in our children

The School Governing Body invites all applications

for the following post:

GRADE 7 MATHEMATICS EDUCATOR

The SGB post will exist for a suitably qualified and experienced candidate from 18 July 2023 (negotiable)

Should you wish to apply, please submit via email:

- a letter of application
- a curriculum vitae (CV)
- certified copies of qualifications
- a SACE registration certificate
 - extra murals offered
 - 3 contactable references

Email: vacancies@westering.co.za

CLOSING DATE

30 JUNE 2023

All applications will be treated in strict confidence. The school reserves the right not to fill this post. Applicants who have not been contacted by 7 July 2023, should assume that they have been unsuccessful.

KUSWAG PRIMARY SCHOOL



GRADE 5 SGB POST

Closing date for applications: 23 JUNE 2023 Start date: 18 JULY 2023

Must be a **qualified educator** Ability to teach **Gr.5 English (Home language) and NS/Tech** Mention subjects, experience and extra-murals offered

Please submit:

Letter of application Fully completed application form **EDP 01** All qualifications plus statement of results Comprehensive CV Certified copies (3 months) of: ID, SACE, Marriage (if married), Police clearance Registration with SARS Proof of residence 1 Written testimonial 2 Contactable referees

- Applications without all the above documents will not be considered.
- Please address application to SGB and submit to the school.
- E-mailed documents will not be considered.
- Only shortlisted applicants will be contacted.
- The SGB reserves the right not to fill the position.

KUSWAG PRIMARY SCHOOL



SGB POST: SPORTS ADMINISTRATOR and PHYS. ED FOR BOYS (Gr.1 – 7)

Closing date for applications: 23 JUNE 2023 Start date: 18 JULY 2023

Must be a qualified educator

Take charge as sports administrator for the school Ability to teach Phys. Ed to boys (Grade 1 - 7) Mention experience, sports coached, etc.

Please submit:

Letter of application Fully completed application form **EDP 01** All qualifications plus statement of results Comprehensive CV Certified copies (3 months) of: ID, SACE, Marriage (if married), Police clearance Registration with SARS Proof of residence 1 Written testimonial 2 Contactable referees

- Applications without all the above documents will not be considered.
- Please address application to SGB and submit to the school.
- E-mailed documents will not be considered.
- Only shortlisted applicants will be contacted.
- The SGB reserves the right not to fill the position.





VAKATURE: DEPARTEMENTELE POS WISK GR. 10 - 12

HOËRSKOOL KIRKWOOD bied die volgende pos aan:

<u>Posbeskrywing</u>

• Wiskunde Gr.10 - 12

BASIESE VEREISTES

Gewilligheid om vir 'n PDP aansoek te doen, word aangemoedig. ROLVERDELING

 Gewilligheid om by buitemuurse aktiwiteite betrokke te raak.

BYVOORDELE

 Moontlike koshuisinwoning beskikbaar.

SLUITINGSDATUM: 23 JUNIE 2023

Stuur u aansoek asb. na petricoetzee@hskwd.co.za

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LAERSKOOL VERKENN

GARDENIASTRAAT

LINTON GRANGE

PORT ELIZABETH 6025

POSBUS 19201 LINTON GRANGE 6015

TEL:

TEL: 041 360 1200/04 FAKS to E-mail: 0864715770 E-pos: Finansies: verkennertanja@gmail.com Admin: laerskoolverkenner@gmail.com

SKOOLHOOF: MNR E SWANEPOEL

VAKANTE POS

BEHEERLIGGAAM POS BESKIKBAAR

Pos Beskikboar Vereistes:

- . Aanvangsdatum - 1 Augustus 2023
- Kandidaat moet beskik oor die toepaslike onderwys kwalifikasie en ervaring .
- Wiskunde en L.O vir Graad 5
- . SACE geregistreer
- . Buitemuurse afrigting - Rugby/Krieket

Rig aansoek aan die Skoolhoof: Mnr E. Swanepoel Laerskool Verkenner

SLUITINGSDATUM: 23 JUNIE 2023

Padlangs na ons Ideale

WILL National Arts Festival YOU 22 June - 02 July 2023

www.nationalartsfestival.co.za

(CVs received since the previous edition. See the list below. Text is unedited as received.) NAME SURNAME **QUALIFICATIONS** PHASE AREA **SUBJECTS** Grade 12 School Admin Post N/A N/A Siphuxolo Centwa / Administratiewe pos Senior, FET / VOO Graaff-Reinet **Keorapetse** Ramokgari Bachelor in Accounting Precious education **Economics** Qheberha Economic and East London management Mthatha sciences Qonce Port Elizabeth Cornelia Janse van B.ED degree Foundation / Afrikaans, engels, Vuuren Intermediate phase Grondslag, wiskunde, Intermediate / natuurwetenskap Intermediêr en tegnologie, sosiale studies, lewensorientering Advance certificate Remishia Foundation / Isaacs English, East London, in foundations Mathematics, Life Grondslag Queenstown phase Skills

CVs

For more information and contact details go to <u>https://bit.ly/CVdata</u>. (Most recent entries appear at the bottom of the list.) AVATLABLE TEACHERS: ONLINE CVS



216 online CVs are available at https://bit.ly/CVdata

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RE-APPOINTMENT OF PREVIOUSLY RESIGNED EDUCATORS

Kindly take note of HRM Circular 4 of 2023: Re-appointment of previously resigned educators and those who had retired prematurely. It is available at <u>https://www.eccurriculum.co.za/Circulars.htm</u>



ANNUAL TEACHING PLANS 2023 - 2024

www.eccurriculum.co.za/ATPs2023-2024.htm

https://www.eccurriculum.co.za/ATPs2023-2024.htm

DEADLINE FOR SUBMISSIONS

This weekly newsletter is a free service to schools. Please distribute it electronically to all your colleagues. Schools are invited to advertise their vacancies here and teachers looking for posts are welcome to submit their resumes online. (See the link at the top of the page.) The deadline for contributions: Thursdays at 13:00.

HOOR HIER SERVICES



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